Subject: V Level Education

Level: 3 Exam Board: OCR

Course Outline

V Level in Education will develop applied knowledge and skills in learning and development, supporting students, understanding educational settings and exploring factors that influence educational outcomes

What will I learn on this course?

This subject's content is grounded in key principles which underpin education practice through applied understanding and core knowledge and understanding. Students will develop the ability to plan learning sessions and adapt learning sessions, evaluate assessment information, carry out risk assessments and make evidence-based recommendations. Students will also develop fundamental underpinning core knowledge and understanding in relation to health, safety and safeguarding, pedagogical approaches, reflective practice, positive relationships and the use of technology

Who would be a successful student of Education?

You might be interested in this qualification if you want a qualification that builds applied or practical skills, to take alongside and enhance your A Levels or other Level 3 qualifications.
You will have the opportunity to apply what you learn to real-life contexts, such as:
• Recommending support for individuals.
• Presenting advice and guidance.
• Communicating and building relationships

Career Opportunities

Possible degree subjects include:

Education Studies
Primary Education
Early Childhood Studies
Childhood and Youth Studies
Special Educational Needs and Inclusion

Possible careers include:
Education
Teaching Assistant
Childcare
Learning Support
Youth Work

Course Structure

For this qualification, students will complete

- Plan well-structured learning sessions which promote learning and include opportunities to measure that learning has taken place
- Propose how to communicate purposefully with parents, families, carers and other professionals to improve outcomes for students
- Recommend adaptations to learning sessions to promote inclusion, access, participation and progress
- Plan for and carry out risk assessments for learning activities in two contrasting learning environments to ensure safe delivery of learning
- Evaluate assessment information, records and data to set specific individual learning goals to feed back to students as part of the assess-teach-feedback cycle
- Safeguarding and health and safety

For more information, please contact Miss Savo or Miss Pearson

For further information about this course, ple