

WELCOME TO NOBEL

6 INTO 7 TRANSITION EVENING



transition@nobel.herts.sch.uk

www.nobel.herts.sch.uk/transition-2026/

Ms Phagura
Headteacher



Mrs Jones

Head of Year



Our vision for our new Year 7s

- Confident, resilient, and kind young people.
- Students who try their best, help others and who seek support when needed.



Expectations:

- Being Ready, Respectful and Safe
- Look after each other and support our community
- Be courageous, resilient and responsible role models
- Work hard, have fun and develop a love of learning
- Challenge yourselves, develop good character and achieve success



Uniform:

- Light blue shirt which buttons to the top to take a tie
- House colour tie (clip on)
- School blazer
- Girls- Navy skirt (with school badge) or navy tailored trousers
- Boys- Navy tailored trousers
- Smart black shoes (black trainers are not allowed, even if purchased in the school uniform section)
- Black/navy socks or flesh coloured, black or navy tights.

- One stud per ear (no other jewellery is permitted)
- No facial piercings
- Hair must be a natural colour
- No false eyelashes, acrylic nails or nail varnish
- Watches can be worn



Equipment:

Stationery:

- Black pen x3
- Green pen
- Pencil x3 + rubber + sharpener
- Glue stick
- Highlighter
- Ruler, protractor, a pair of compasses

Mathematics: A scientific calculator should last a student throughout their time at school, and we recommend the Casio fx-85 GTCW although other brands also produce similar products and can be just as good.



House Points:

- **Achieve:** Given for work/effort/progression in students' own academic ability.
- **Build:** Awarded for developing a student's character in line with the Nobel Character virtues.
- **Care:** For actions that show empathy in helping or considering the feelings of others.



Attendance and Punctuality:

It is extremely important to have good attendance.

95% attn = 9.75 days absent = 24 lessons missed

93.5% = 12.5 days = 37 lessons missed

90% attn = 19.5 days absent = 47.5 lessons missed

- admin@nobel.herts.sch.uk
- jane.nash@nobel.herts.sch.uk



In School Support:

- Subject Teachers
 - Form tutors (your first point of contact)
 - Head of Year and SSO (Student Support Officer)
 - The Bridge (SEND)
 - Counsellors / Social Emotional Mental Health
 - Referrals to external agencies
-
- Tellus@nobel.herts.sch.uk



Mr Mesher
Head of Maths




Year 7 Mathematics Curriculum Map

	Wk1	Wk 2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk12
Autumn	Factors and Multiples		Order of Operations		Negative Numbers			Expressions, Equations and Inequalities			Angles	
Spring	Angles	Classifying 2D Shapes		Constructing Triangles and Quadrilaterals		Coordinates			Area of shapes	Transformations of 2D Shapes		
Summer	Prime Factors		Conceptualising Fractions		Manipulating and Calculating with Fractions			Ratio and Proportion			Percentages	

From September

241 students
have already improved at their times tables this year. Great job!

[Download the report](#)

A bar chart with three bars of increasing height, colored in shades of blue and green. To the right of the bars is a circular icon containing a clock face.

1,535,897
questions answered correctly in Sparx Maths so far this year

A green rectangular background with faint, light-colored mathematical symbols such as pi, infinity, and numbers scattered across it.

Students in your school have completed
22,624 hours
of personalised learning on Sparx Maths this year!

A simple line-art icon of a clock face with hands, positioned on the right side of the card.

Set Wednesday
Due Tuesday

Sparx Maths



Homework Support Club

We never want mathematics homework to be a chore or a battle; we are here to help every Monday after school.

Sparx Maths



How can you help over summer?
Each week encourage your child to do their timetables and also to complete the transition tasks

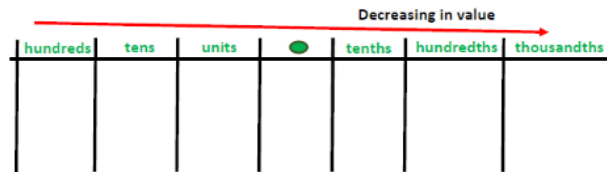
Week 1: Decimals

What does it mean?

We use **decimal** numbers every day with money, measurement and many more situations where we need to express an amount out of 10 that is in between or less than a whole number. **Decimals** are closely related to percentages – 0.52 → 52%, 0.01 → 1%.

In Key Stage Three, you will learn a lot about decimals including:

- Ordering
- Adding and Subtracting
- Multiplying and Dividing by 10, 100 and 1000
- Multiplying and Dividing by a whole number
- Comparing decimals – larger and smaller.



Weekly Challenge:

Connor has five times as much money as Jayden.

Connor gives some money to Jayden.

They now have £8.52 each.

How much did Connor have at the start?

Now complete the online quiz:

<https://forms.office.com/r/8H60Xp81ak>

Each week will have a weekly challenge as well as a link to a very short quiz.



The questions are designed to take a few minutes, and all completed tasks will earn House points.

1
Question 1(1 Point)

Put these decimals in order, from smallest to largest.

0.56 0.106 0.3

A 0.3 0.56 0.106 **B** 0.106 0.56 0.3

C 0.106 0.3 0.56 **D** 0.56 0.3 0.106

A
 B
 C
 D



Students Progress Supported

After all 6 tasks are completed staff will be able to see what has been done by the student.

We will continue to set homework for students once they start at Nobel on Sparx maths.

Please help us in making sure students do this so they get the most out of their lessons.



Nobel

Ms Sinclair and Ms Di Gregorio

Head of English and Lead for Literacy



Our curriculum for Key Stage 3:

Heroes and Villains Year 7	Politics and Power Year 8	Identity and Voice Year 9
Greek Mythology	Writing in WW1: Journey's End (20th Century play) Poetry, non-fiction)	Tragedy Romeo and Juliet
Origins of the narrative (Beowulf)	The Modern Novel Animal Farm	The Gothic Frankenstein
The Tempest Shakespeare		Women in Literature The Yellow Wallpaper
Victorian Villainy Ruby in the Smoke	Political Poetry	Identity and voice Poetry
Rhetoric 1 – The origins of great oration	Rhetoric 2 – Speeches through time	Rhetoric 3 – Using your voice – GCSE Spoken Language



Year 7 curriculum map:

Heroes and Villains

Greek Mythology: The Greek creation myth; titans and gods; demigods; the golden age of man; Prometheus and Pandora

Origins of the narrative: Beowulf and narrative poetry

Shakespeare: The Tempest

Victorian Villainy: The Ruby in the Smoke, Sherlock Holmes and 19th Century non-fiction.

Rhetoric 1: The origins of great oration



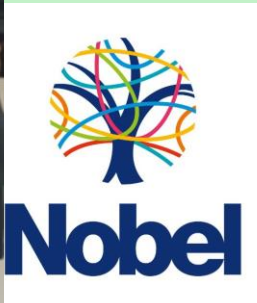
Homework in English

- Every week students will be given a list of important vocabulary words (linked to the current unit of study) to define. Each unit has a booklet where there is a place for the students to write these definitions.
- The following week's homework will be to complete a quiz online to test their understanding of the new words they have learnt.



The importance of reading:

- **At Nobel we want our students to:**
- Recognise that reading is a valuable, enjoyable and worthwhile endeavour.
- Increase their knowledge, vocabulary and cultural capital.
- Take greater responsibility for their learning.
- Develop a life-long reading habit.



Library Lessons

- One library lesson per fortnight.
- Free choice from a range of quality fiction and non-fiction texts.
- Reading incentivised through our 'Reading Reward' scheme.
- Accelerated Reader programme to support developing readers.



Reading at Nobel

Reading at Nobel is a whole school routine built into the school timetable for all students in Years 7-10. Sessions take place twice a week, during AM registration.

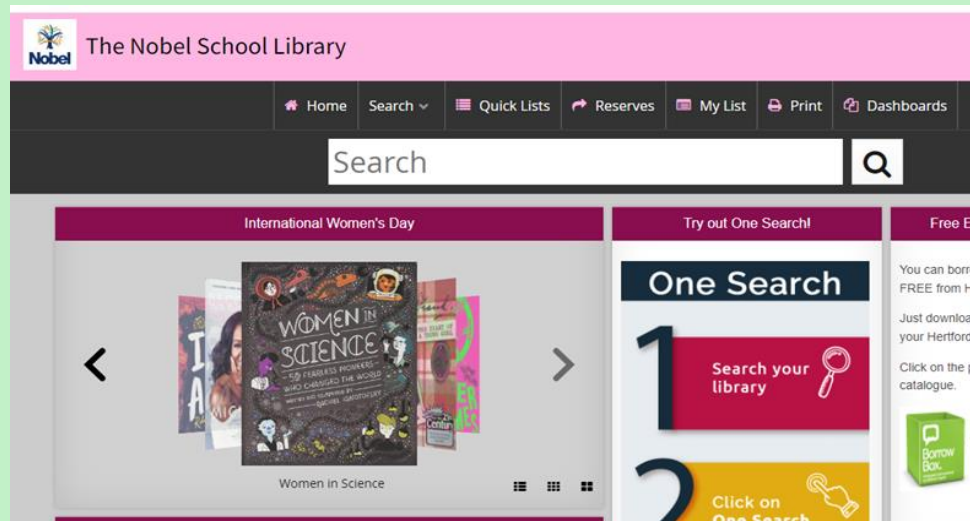


Reader Leaders

Twenty-five of our most diligent and supportive year 12 students are selected to become trained Reader Leaders to read with a year 7 less-confident reader. Sessions take place once a week, during AM registration.

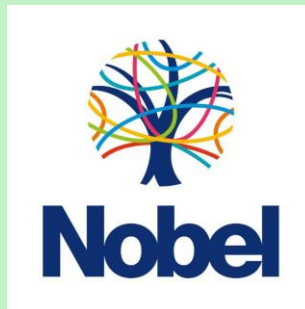
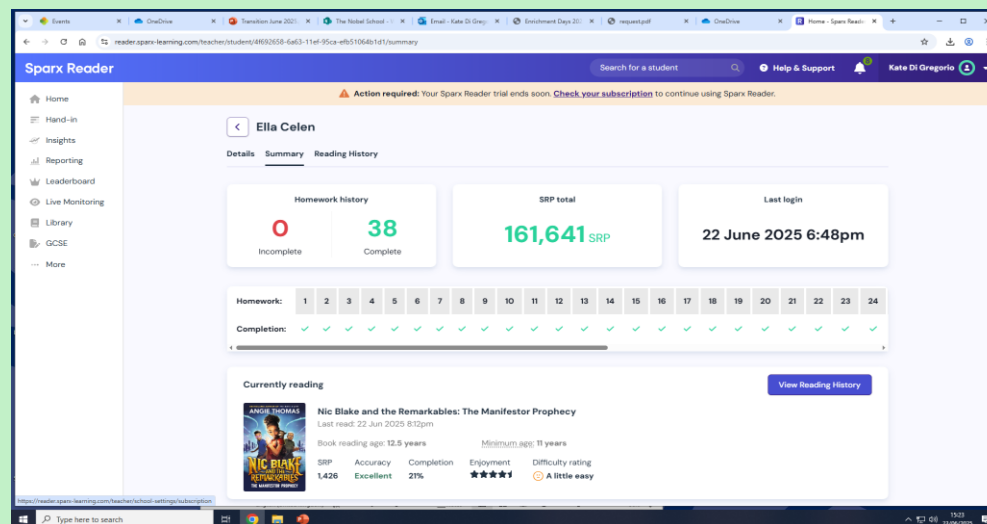


Reading at Home: Library and Sparx Reader homework



How can I help my child with their reading?

- Encourage and praise your child's reading efforts
- Demonstrate your interest in reading. Read or listen to a book to model the behaviour you expect from your child
- Provide a calm, quiet and safe environment for your child to read
- Help your child to avoid distractions such as: television, computer games, social media etc.
- Listen to your child read aloud at least once a week
- Engage in discussions about what your child is reading
- Ensure that your child's Reading Passport is completed and





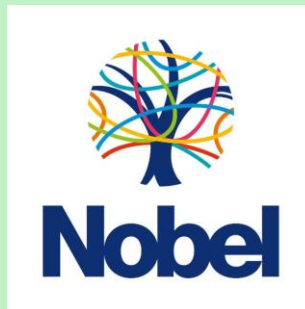
- A 30 minute test sat by students in Year 7-Year 11
- Students are tested at the beginning of each academic year
- The test is not a formal examination

What does NGRT test?

- Word Recognition (i.e. phonics, decoding, sight recognition)
- Sentence Completion
- Passage Comprehension
- Other higher order reading skills (i.e. understanding of figurative/ idiomatic language, authorial intent, contextual knowledge)

Why do we use NGRT?

- To monitor our students' ability to read and understand text
- To provide well placed and targeted intervention



Summer holiday task

- Over the six week holiday, your child will read a wonderful short story by Oscar Wilde.
- They will complete a series of short weekly reading, comprehension or writing tasks.
- All work should be submitted to their English teacher in their first English lesson.
- House points will be awarded for completion.

COLLINS
CLASSICS



OSCAR WILDE
The Happy Prince

Mr Dean
Assistant Headteacher
(SLT link to Year 7)

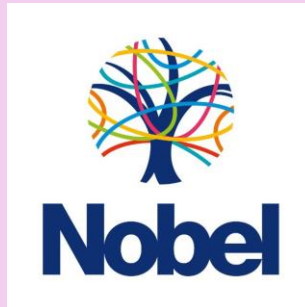


Phone use:

Haidt identifies four core negative impacts of smartphones on developing brains:

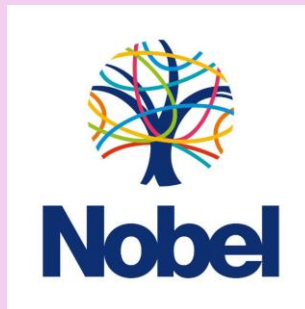
- 1. Social deprivation** – in-person interaction halved.
- 2. Sleep deprivation** – due to evening screen usage.
- 3. Attention fragmentation** – constant notifications impair focus.
- 4. Addiction** – platforms exploit dopamine loops to retain youth.

- Jonathan Haidt, 'The Anxious Generation'.



Phone pouches at Nobel

- **Start of the day:** students put their phones in the pouch and lock it shut before walking through the gates.
- **End of the day:** students unlock their phones at an unlocking station before walking through the gates.
- No cost to parents.
- If a student damages or loses their pouch, one will have to be purchased by a parent/carer at a cost of £15.



Phone use:

Some of our parents have found these strategies useful:

- Monitoring screen time.
- Phones downstairs/ locked at night.
- Apps to lock phones.
- Random phone check – photos/ messages/ apps.
- ‘Phone free Fridays’.



Coffee Morning for Parents:

- 3rd September 8.30- 9.30am
- 2nd November 8.30- 9.30am



A parent's perspective:



Ms Jones

Head of Year



Transition Day:

- 9th July
- Arrive to the green gates at 8:40am, the day will finish at 2:55pm
- Wear primary school uniform
- Bring a bottle or drink and a snack
- A hot lunch will be provided but students can bring a packed lunch if needed

Purchasing ties and lockers:

- Ties and lockers can be bought from reception after this but if busy, reception will be selling both any time after, so please pop by.
- The cost will be £7 for a tie and £5 deposit for a locker (cash or card).
- After Transition Day you can purchase ties directly from Smarty School Wear.

Pre-loved uniform pop up:

- We will be holding a preloved uniform sale in the reception area for the rest of this week 3:15pm- 4:15pm. We will be accepting cash and card.

