



Nobel
Excellence in Everything

Economics A Level Summer Task

Welcome to our Economics A-Level course. This is a two-year programme designed to develop your understanding of how individuals, businesses and governments make decisions about scarce resources. You will be assessed through three examinations at the end of Year 13. You can find the spec through this [link](#) (AQA Site) and look at page 31 onwards.

Economics A Level builds upon many of the analytical and evaluative skills you developed during your GCSE studies. Those who have not previously studied Economics should not worry. The summer task has been designed to introduce key concepts and vocabulary to help you make a confident start in September.

Throughout the course you will learn to think critically about current economic issues and develop the ability to analyse and evaluate evidence. These skills are highly valued by universities and employers and can support progression into a wide range of careers including business, finance, law, politics, government and public services.

Be prepared to work hard, stay curious and engage with the world around you. The more you follow current affairs and economic events, the more successful you will be throughout the course.

Organisation Expectations in Economics and Social Sciences (ESS)

Success in Economics and Social Sciences (Business, Child Development, Sociology, Psychology, and Politics) requires strong organisational skills. Throughout your studies, you will be expected to maintain high standards of organisation to support your learning, revision, and academic progress.

Subject Folder

All students must have a dedicated A4 ring binder (or lever arch file) for each ESS subject they study. This folder should be organised clearly using dividers where appropriate and should contain:

- Class notes
- Handouts and worksheets
- Homework tasks
- Assessments and feedback
- Additional reading and resources

Students should regularly organise and file their work to ensure that materials can be easily located when needed for revision and assessment preparation.

Working Folder

In addition to your main subject folder, all students are expected to bring a slim A4 working folder to school each day.

This working folder should be used to store current notes, handouts, and classwork during the week. Students should then transfer and organise these materials into their main subject folders at home on a regular basis.

Paper Requirements

Students must have access to A4 lined paper that can be inserted directly into a ring binder.

Please note that:

- Bound notebooks are not suitable.
- Exercise books are not suitable.
- Spiral-bound notebooks that cannot be reorganised are not suitable.

The ability to file, reorganise, and revisit notes is an important part of sixth form study and will support effective revision throughout the course.

Folder Checks

To support students in developing effective study habits, folder checks will take place at least once per term.

These checks will assess:

- Completeness of notes
- Organisation of materials
- Filing of homework and assessments
- Evidence of independent study
- Overall presentation and professionalism

Essential Equipment

All ESS students are expected to bring the following equipment to every lesson:

- Black or blue pens
- Highlighters
- Pencils
- Ruler
- Calculator (where required)
- Working folder

- Lined paper

Having the correct equipment is essential for effective participation and learning across all subjects within the faculty.

Using Digital Devices

Students may choose to type notes using a laptop or tablet. However, all devices must comply with the school's IT and acceptable use policies.

Digital notes must be organised to the same standard expected of physical folders. Students should ensure that:

- Files are clearly named
- Work is stored in subject-specific folders
- Notes can be easily accessed and reviewed
- Homework and assessments are organised appropriately
- Digital organisation may also be reviewed during termly folder checks.

Developing strong organisational habits from the start of Year 12 will help you manage your workload effectively and achieve success throughout your studies in Economics and Social Sciences.

Take an interest in UK, EU and global economic trends during your summer break. In particular, you will be expected to report back on:

1. Look back on the impact of The Russian invasion of Ukraine on the UK economy (4.5 yrs ago).
 - What did the invasion do to the global prices of oil and gas?
 - How did this affect the cost of living in the UK? Explain why and how it affected families and businesses?
 - What has happened to the UK Bank of England Interest rate as a response? How does this compare to the last 10 yrs trends?
 - Has the BoE action in 3. above worked?
2. What has happened in the last 6 months in the world that has had a similar impact?
 - Explain what has happened and how it has affected the UK economy?

3. Cut out, or download, one newspaper/magazine/news website article which focuses on an area of Economics of your choice.
 - Write a summary of the article (10 – 20 lines).
 - Explain why your article is relevant to the study of economics.
 - Hi-light the Economic key words/terms; ideally at least 8.
 - Write a clear concise definition for each of the key terms.

Enjoy discovering Economics over the summer; read as much as you can!

Bring your work to our first lesson to hand in for assessment and be ready to talk confidently about all you have learnt.

Good luck.