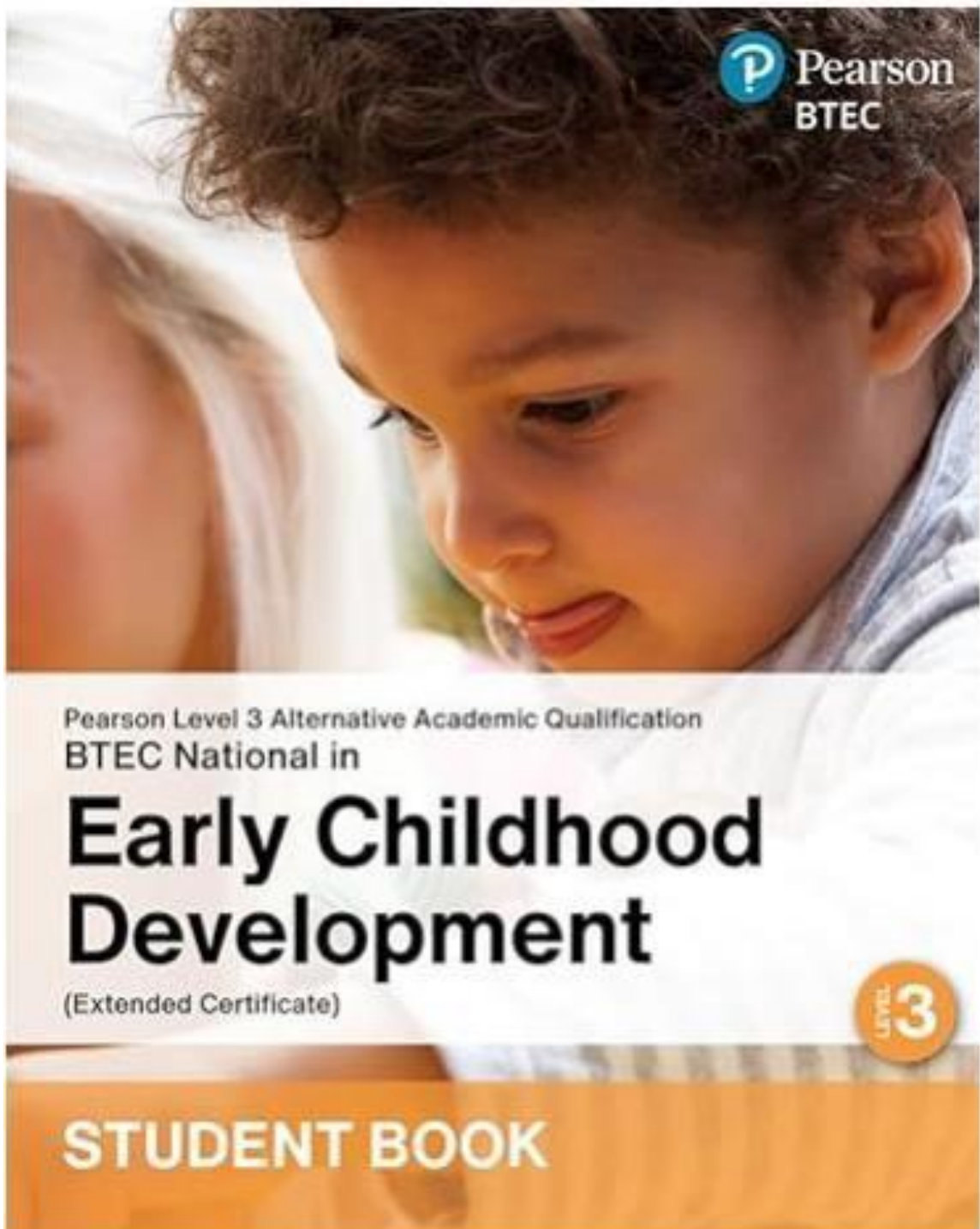


Level 3 BTEC Extended Certificate Early Childhood Development



Passport to Sixth Form

Name: _____

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What will I be studying?

To achieve this qualification, you must successfully complete 4 compulsory units. This qualification is equivalent in size to one A Level. There are four units; two of these are external, this means these are exams. This qualification gives an introduction to study of the early years setting sector and will enable you to apply for a wide range of degree courses or support progression to higher education; however, this qualification will also be relevant to progress directly to employment, through an Early Years Educator Apprenticeship.

EXAMS

Unit 1: Children's Development (90GLH)

You will explore children's developmental progress from birth up to eight years. You will examine theories, principles and factors relating to development.

Unit 2: Keeping Children Safe (90GLH)

You will explore the responsibilities of a professional to maintain health and safety as well as ensuring effective safeguarding measures are in place. You will gain an understanding of what to do in an emergency and when to address concerns about a child's welfare.

COURSEWORK

Unit 3: Play and Learning (90GLH)

You will explore the concept of play, the influence of theories and approaches to play, and the benefits of play and learning activities for children.

Unit 4: Research and Reflective Practice in an Early Childhood Setting (90GLH)

You will gain an understanding of how research findings influence policy and provision for children and you will be able to reflect on how this influences on your own behaviour and expectations in the work placement environment.





Research task

Throughout the AAQ Level 3 Early Childhood Development course you will learn about a number of theorists.

These theorists are important across all units, therefore it is important that you fully understand the main points of what the theorists say and how this applies to how children develop and learn.

Research the following **theorists** and produce a **fact file** on each one, watch the video clips to help you:

Skinner

To include.. positive reinforcement, praise, repeat behaviour

Chomsky

To include.. Language Acquisition Device (LAD) and the concept of critical period

<https://www.youtube.com/watch?v=7Cgpfw4z8cw>

Bowlby

To include.. development of attachment, internal working models (IWMs)

<https://www.youtube.com/watch?v=P-wh2AEhIOc>



Research task



Skinner

Research task



Chomsky

Research task



Bowlby

Social Stages of Play

In the 1930s, Mildred Parten looked at young children’s play. She noticed that as children become older, they tend to play more cooperatively. Her work has been widely accepted as it showed that children’s social development was reflected in the way they played.

Complete the table below to discover the different ways that children play as they grow older and develop their skills. Research Mildred Parten’s Social Stages of Play to complete the missing information.



Age	Stages of Play	Characteristics
0-2 years	Onlooker	
0-2 years	Solitary	
2-3 years		
3-4 years		
4 years and onwards		

Child Development- Quick Quiz

True or False?

Colour code the statements in order to show if they are true or false.

☐

True

☐

False

1 Babies born prematurely are more likely to develop learning difficulties

2 It is a legal requirement to be assigned a key person in an early years setting

3 Babies typically start to walk and say their first words at 12 months

4 Children will all develop at the same rate

5 The environment that a child is brought up in can impact how they develop

Choose one of the above statements and **explain** why you think it is true or false..



Task: Research and define the following words which are central to child development.

Term	Definition
Adolescence	An important status change following the onset of puberty during which a young person develops from a child into a adult.
Adult-Initiated Play	
Attachment	
Care Plan	
Child- Initiated Play	
Development	
Discrimination	
Diversity	
Empathy	
Ethical	

GLOSSARY

Term	Definition
Fine Motor Skills	
Growth	
Key Person	
Milestone	
Nature	
Nurture	
Risk Assessment	
Safeguarding	
Self-Concept	
Self-Esteem	

Factors affecting growth and development

Medical factors

(long-term impact of medication, time off school)

Genetic disorders

(for example, sickle cell anaemia, cystic fibrosis)

Pre-natal factors

(pre-conceptual care, diet, smoking, alcohol, drugs, stress, infection)

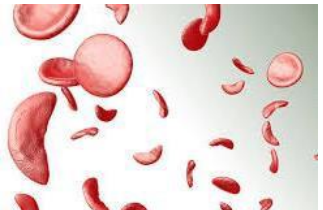
Birth

(hypoxia, anoxia, premature)

Illness, accidents, injuries

Lifestyles

Diet, poverty, housing, stress, education, play and leisure



Childhood can be a period of great change for some children. Children may experience a range of factors that can impact on their growth and development in a variety of way. This can be positively or negatively. This can also impact them in the short term or in some cases, this can have a more significant impact on their growth and development in the long term.

- Look at the **factors** above that may impact on a child as they **grow and develop**.
- Choose **one factor** from the list and explain how it may impact on a child, positively and/ or negatively.
- Consider the impact of this factor on different areas of development.

You can complete this on the following page.

Factors affecting growth and development

Careers working with children

Working with children is a hugely rewarding and inspirational occupation.

Task:

It is important to broaden your understanding of the careers within early childhood education and those careers that work with children, for example, paediatric nurse.

Research one career options in the early childhood sector (for example, health visitor and early years teacher).

Create a **profile** including:

- Role and responsibilities.
- Required qualifications.
- Skills and qualities needed

For example, you could consider any of the following:

Mental Health & Wellbeing

- *Child and Adolescent Mental Health Services (CAMHS) Worker*
- *Counsellor (Child & Adolescent)*
- *Play Therapist*
- *Art Therapist (Children)*
- *Music Therapist (Children)*
- *Educational Psychologist*
- *Mental Health Support Worker (Schools or NHS)*

Early Years

- *Early Years Teacher (EYT)*
- *Nursery Manager*
- *Teaching Assistant (TA)*
- *Special Educational Needs (SEN) Teaching Assistant*
- *Forest School Leader*
- *Montessori Teacher*

Healthcare

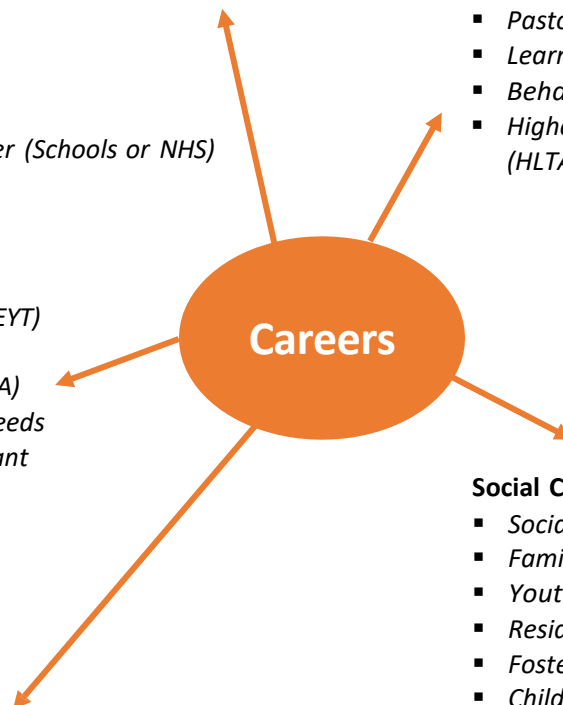
- *Paediatric Nurse*
- *Health Visitor*
- *School Nurse*
- *Midwife (works with infants and families)*
- *Speech and Language Therapist*
- *Occupational Therapist*
- *Physiotherapist (Paediatrics)*
- *Clinical Psychologist (Child & Adolescent)*
- *Child Psychiatrist*
- *GP with special interest in paediatrics*
- *Audiologist (Children's services)*
- *Dietitian (Paediatric)*

Primary & Secondary Education

- *Primary School Teacher*
- *Secondary School Teacher*
- *SEN (Special Educational Needs) Teacher*
- *Pastoral Manager*
- *Learning Mentor*
- *Behaviour Support Assistant*
- *Higher Level Teaching Assistant (HLTA)*

Social Care

- *Social Worker (Children & Families)*
- *Family Support Worker*
- *Youth Worker*
- *Residential Childcare Worker*
- *Fostering Agency Support Worker*
- *Child Protection Officer*
- *Early Help Practitioner*
- *Adoption Support Worker*



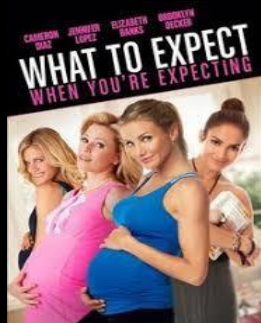
Career profile 1

NETFLIX and beyond

Babies



What to expect when you're expecting



The Children Act



Call the midwife



Netflix

BBC iPlayer

Panorama: Britain's Mouldy Homes



Jesy Nelson: Odd one out



Panorama: Britain's Child Health Crisis



BBC iPlayer

Born to be different



Secret life of... Year Olds



One Born Every Minute



4 On Demand

Three Day Nanny



Brain Matters- Early Childhood Development



Poor Kids: Life on the breadline



W Channel

Youtube

https://www.youtube.com/watch?v=Rw_aVnlp0JY

<https://www.youtube.com/watch?v=PksqscrrrU>

Learning Log

Complete at least 3 sections

Record here any additional viewing you are undertaking in order to show what you have been completing in order to prepare you for the course. Use the viewing list on the previous slides you have been given for guidance on what you could you watch.

Date	Title	Summary of content	My thoughts

Sixth Form Checklist

Use this list to make sure you have everything you need to hand in in September in order to start your **AAQ Early Childhood Development**.

☐

Three fact files on theorists crucial to child development studies, page 5, 6 and 7.

☐

Completed social stages of play table, page 8.

☐

Highlighted true or false sheet, page 9.

☐

Completed glossary of key terms, page 10-11.

☐

Factors affecting growth and development, page 12 and 13.

☐

Research two careers working with children, page 14, 15 and 16

☐

Complete at least 3 sections of the learning log, page 17 and 18

Further information..

For more information about AAQ Level 3 Early Childhood Development you can find the specification and unit details at the following address..

<https://qualifications.pearson.com/en/qualifications/btec-nationals/early-childhood-development-aaq.html>

Please email completed AAQ Early Childhood Development Year 11 Transition Pack or have it printed to hand in to Miss Savo emma.savo@nobel.herts.sch.uk If you have any questions about the course or any concerns, please email the above email address.

