

Welcome to The Nobel School



Nobel

Key Information Booklet

Intake 2026

Please read the information in this booklet as a family.

Contents

Year 6 to 7 Key Dates and People.....	2
Term dates 2026 – 2027	3
Home School Agreement.....	4
Communications between parents and school	5
Methods of Communication:	6
Safeguarding and child protection	7
Learning at Nobel	8
Curriculum	8
Assessment and School Reports.....	8
Nobel Rewards	8
Expectations of Students’ Behaviour	9
Detentions.....	10
The Nobel Community	11
Equipment.....	11
School Uniform 2026-7	11
Ordering Uniform	13
School Lunch	13
Punctuality	13
Attendance.....	13
Medication	15
Bicycles.....	15
Accident Prevention	15
Lost Property	15
Mobile Phones	15
Charges and Remissions Policy	16
Withdrawal for collective worship.....	16
Computers around the school.....	16
Website.....	18
Trips and visits.....	18
A final message from the leadership team.....	18

The school keeps all policies under review. Information in this booklet is correct at the time of printing.

Year 6 to 7 Key Dates and People

The following table shows the time between now and the start of your family's first term at Nobel.

Date	Activity
From WB 18 th May and throughout May and June.	Nobel Transition Team visit primary schools.
WB 1st June and 8 th June	Online meeting between families and a member of the Nobel Transition Team.
Tuesday 16 th June (5-6pm)	Transition evening for parents only.
17 th , 18 th and 19 th June (3:15-4:15pm)	Prevloved uniform available at reception 3:15-4:15pm only. Card and cash accepted.
Thursday 9 th July (8.45am – 2.55pm)	Transition day.
Thursday 3rd September (8.20am – 3.05pm)	First day of the autumn term for Year 7.
<i>A list of key dates can be found on The Nobel School website home page.</i>	

Address: The Nobel School
Mobbsbury Way
Stevenage
Herts
SG2 OHS
Telephone: 222600 Fax: 222606

Email: transition@nobel.herts.sch.uk
admin@nobel.herts.sch.uk

School Hours: 8.30am - 3.05pm – Monday - Friday

Head of Year 7: Chloe Jones

Student Support Officer: Sue Smith

SLT link for Transition: Peter Dean

Term dates 2026 – 2027

AUTUMN TERM 2026

Tuesday 2nd September 2026 to Friday 18th December 2026 (inclusive)

Inset day (staff only): 1st September 2026

Year 12 only: 2nd September 2026

Year 7 and Year 12 only: 3rd September 2026

All years: 4th September 2026

Half term: Monday 26 October 2026 to Friday 30th October 2026

Occasional day (no school): Friday 27th November 2026

SPRING TERM 2027

Tuesday 5th January 2027 to Thursday 25th March 2027 (inclusive)

Half term: Monday 15th February 2027 to Friday 19th February 2027

SUMMER TERM 2027

Tuesday 13th April 2027 to Friday 16th July 2027 (inclusive)

May Bank Holiday: Monday 3rd May 2027

Half term: Monday 31st May 2027 to Friday 4th June 2027

Home School Agreement

As a parent/ carer I agree to:

- Teach my child to accept staff authority, follow the school rules and be polite and courteous
- Encourage my child to be successful in the school rewards system
- Support the school when dealing with broken rules, disruptive behaviour or other action in the school system of consequences
- Ensure as far as possible my child attends every day and arrives on time
- Provide the proper uniform and correct equipment
- Inform the school as soon as possible of absences or other concerns
- Avoid taking any holiday during school time
- Support my child's learning at home and at school
- Encourage and help in the completion of homework
- Celebrate hard work and effort
- Let the school know about successes and achievements as well as concerns or family difficulties that could affect my child
- Co-operate with the school to sort out any difficulties that do arise
- Attend parents' evenings and attend other school events where possible

As a student I agree to:

Expectations and Behaviour

- Follow staff instructions and accept their authority
- Follow school rules and expectations
- Be polite and courteous and treat others as I would wish to be treated
- Respect other people's rights
- Aim for success in the school rewards system

Getting to School

- Attend school every day and arrive on time
- Make sure I bring the correct equipment and wear the proper uniform in a tidy way
- Behave in an orderly way going to and from the school and uphold the school reputation

Working and Learning

- Work and learn to the best of my ability at all times
- Complete coursework and homework fully and on time
- Behave properly in lessons and not disturb other students' learning
- Use my planner as a guide and get it checked regularly

Support and Care

- Let my teachers and parents know about successes and achievements and any worries I may have
- Let staff know if I feel bullied or threatened in any way
- Make sure information from school is passed to my parents as quickly as possible
- Support and encourage other students

Achieving Success

- Make the best possible use of my opportunities at The Nobel School
- Accept responsibility, co-operate and encourage others to do the same
- Celebrate my success and the success of others

Details of the schools' commitment to you can be found here: <https://thenobelschool.org/about-the-school/information-for-parents/home-school-agreement/>

Communications between parents and school

Each year there are parent-teacher consultations in the form of individual meetings or reports. Your participation is vital in ensuring that your child fulfils his/her potential. Dates of general or subject consultation days will be available in September. We currently use an online booking system for all parents' evenings.

If you have any questions, concerns or information you want us to be aware of, please do not hesitate to contact the school. Your first contact is your child's form tutor by telephone or email from your child's school email account. Equally, we will not hesitate to contact you should the need arise.

If you change your address or telephone number, please inform the school immediately so we can amend our records.

THE FORM TUTOR WILL BE YOUR FIRST POINT OF REFERENCE

If any queries, worries or problems arise, please contact the form tutor. Because of teaching commitments, the form tutor may not be available immediately, but the school office will be pleased to pass messages and make arrangements for staff to contact you. Alternatively contact them via email. Your child will be able to do this using the global address book from their school email account.

Please complete the following details for your child after their transition day and keep them handy at home.

Form: _____

Form Tutor Name: _____

Form Tutor Email: _____

Form Room: _____

House: _____

Head of Year: Mrs Jones

Methods of Communication:

The following methods are used to support us all to improve our partnership and gain the best outcomes for our learners.

Form Tutor Evening	Your chance to meet with the form tutor to discuss a student's progress in the autumn term (usually in November).
Subject Evenings	Your chance to meet with subject teachers to discuss a student's progress in individual subjects (usually in the spring term).
Email or telephone call from Form Tutor	If you/we have any concerns regarding a student's progress and/or well-being, a chat with the form tutor can often easily resolve this. A good route for sharing good news and out of school successes too.
Head of Year	For more serious concerns or complex issues, you may wish to speak to the Head of Year having spoken to the form tutor first.
Student Support Officer	For any aspect of support required, for advice about local services or just a chat to clarify any aspects of parental support, the SSO will be happy to help.
Use of texts/ Arbor app	Nobel uses a whole school text system and Arbor (School information System App) to alert parents to important issues and to ensure urgent information gets home quickly.
Show My Homework (Satchel One)	All students and parents have access to this web portal, which will deliver homework tasks to students. You will be provided with a parental login code in the first couple of weeks of September.
Nobel News	Nobel produces newsletters to keep you informed.
Reward postcards	Nobel staff will send home rewards post cards to celebrate achievement and the Headteacher will send home letters of commendation at key points.

Safeguarding and child protection

A copy of our current Child Protection Policy can be found on the Nobel School website under information for parents.

Hertfordshire Child Protection Procedures:

The school follows the procedures established by the Hertfordshire Area Child Protection Committee – a guide to procedure and practice for all professional staff in Hertfordshire who work with children.

School Staff and Volunteers:

All school staff and volunteers are particularly well placed to observe outward signs of abuse, changes in behaviour and failure to develop because they have daily contact with children, and they receive regular training to support them in this role.

Our Safeguarding Team consists of Mrs Naomi Rose (Designated Senior Lead), Mrs Tara Marshall (Deputy DSL and Pastoral Manager), Ms Helen Taylor (Deputy DSL and Lead Teacher for Children Looked After), Ms Corrina Reeder, Mr Head, Mr Wilsher and Mr Dean (Deputy DSLs). Any of the Safeguarding Team can be contacted if you have a safeguarding concern.

Mission Statement:

- Establish and maintain an environment where children feel secure, are encouraged to talk and are listened to when they have a worry or concern.
- Ensure that children know that there are adults in the school whom they can approach if they are worried.
- Include opportunities in the RSHE curriculum for children to develop the skills they need to recognise and stay safe from abuse.

All parents and carers need to understand that the school has a duty to safeguard and promote the welfare of children, that this responsibility necessitates a child protection policy and procedures, and that the school may need to share information and work in partnership with other agencies when there are concerns about a child's welfare.

If a student is concerned for themselves or for a friend, they can use tellus@nobel.herts.sch.uk to email a member of the Safeguarding Team who will respond to them.

Illegal Substances:

In the highly unlikely event of a student bringing an illegal substance into school or coming into school under the influence of illegal substances, the Headteacher will recommend permanent exclusion to the Governing Body of the School.

Learning at Nobel

Curriculum

Learning at Nobel is interesting, engaging and enjoyable with students experiencing a broad curriculum. We provide a full three-year KS3 for our Nobelians so that they experience a varied range of subjects across the arts and humanities, engage with technology, develop confidence in another language, discover the sports that they enjoy and be enriched through the opportunities and possibilities that this opens up for them.

For further information regarding the content and subjects studied please visit the Nobel website.

<https://thenobelschool.org/curriculum/curriculum-statement/>

Assessment and School Reports

Students are assessed on their progress twice a year which is then shared with parents through a written report. This will provide the scores achieved in each of the subjects plus a comparison with the year group average and highest in the year group.

We believe that at Nobel every child can achieve their potential and strive to support every student in achieving their best. Every child is different, and we know that given the right levels of motivation and support every child can get there in the end.

Nobel Rewards

Students at Nobel are rewarded during their school day with the awarding of House points

House points are added daily and as students accumulate points over the school year, they receive certificates and celebration events when they reach specific milestones. They can be awarded for:

ACHIEVE: Points are awarded for work/effort/progression in students' own academic ability. This can be through assessments, homework or effort in class.

BUILD: Points are awarded for improving students' own behaviour, attitude and personal character. Here, we strive to spot individual characteristics that show a student is looking to improve their contribution to society. We have a set of core values that we believe demonstrates that of a good human being and a valuable member of our school and wider community.

CARE: Points are awarded for actions that help or take into account the feelings of others. We need to train our students to think of others and demonstrate selfless acts, and as staff we encourage and spot examples to promote this aspect of being a Nobelian.

Expectations of Students' Behaviour

1. General Principle

You should adhere to the school rules (READY, RESPECTFUL, SAFE) as expressed in the 'Code of Conduct' and 'Respect for All' policies (or any updated document, all available on the website)

2. Outside the Classroom

- wait for the teacher in a sensible and orderly manner.
- be prepared to shake the teacher's hand when entering the classroom.
- always dress appropriately.
- enter the room in a quiet and calm manner and begin the task on the board.

3. Inside the Classroom

You should:

- follow all instructions.

At the beginning of each lesson:

- put all necessary equipment and books on the desk.
- put bags under desks.
- work silently while the teacher takes the register.

During the lesson:

- put a hand up to ask and answer questions but wait to be asked to answer.
- listen to the teacher and other students attentively.
- replace books and equipment after use.

At the end:

- wait silently until dismissed.
- leave in an orderly manner.

4. Movement Around the School

- walk quietly and sensibly keeping to the left.
- abide by safety procedures on stairs.

5. Appearance

- you should take pride in your appearance as representatives of the school
- correct uniform must always be worn including the journey to and from the school.
- shirts must be tucked in; coats should be removed once students have arrived at school.
- hairstyles/jewellery – as set out in the school uniform policy.

6. Personal Possessions

- care and consideration must be shown towards the property of others.
- it is your responsibility to look after your own personal possessions.

7. Environment

- school property must be treated with respect.
- our collective responsibility is to care for the environment.
- no chewing gum.
- food may be eaten in the designated areas only.

Detentions

We have very few cases of serious ill-discipline in the school. However, there are occasions when we may need to use sanctions. Where possible we always try to avoid sanctions and believe that, more often than not, a restorative conversation about what the student could have done differently will suffice and allow appropriate reflection. Where detentions are necessary (details are in the school's behaviour policy) students must attend these detentions and failure to do so, without a prearranged agreement, will result in a further sanction. All detentions are logged on the school system for parents to view. All rewards and behaviour points are detailed on the Abor app. We strive to work together with parents, supporting our action, in order to maintain the high standards of discipline in the school.

For more serious incidents or repeated low-level misbehaviour, other sanctions may be imposed. These include: placing a student on daily report; pastoral support programme; Headteacher's report; internal reflection; fixed term suspension; permanent exclusion. Occasionally, members of staff will ask to see a student after school to discuss aspects of their work, or if there is a behavioural concern that can be quickly dealt with. Specific notice is not given as these discussions only last for a short period. Discretion is exercised in the case of students who travel by bus or coach.

The Nobel Community

Equipment

Stationery:

- Black pen x3
- Green pen
- Pencil x3 + rubber + sharpener
- Glue stick
- Highlighter
- Ruler, protractor, a pair of compasses

Mathematics:

A scientific calculator should last a student throughout their time at school, and we recommend the Casio fx-85 GTCW although other brands also produce similar products and can be just as good.

English: we recommend a small, pocket dictionary, such as the Collins Pocket Dictionary or the Pocket Oxford Dictionary.

Modern Foreign Languages (MFL): we recommend that students should have a small modern dictionary depending on the language studied to assist with homework. This information will be confirmed at our transition day in July.

Whenever possible, items should be clearly labelled.

School Uniform 2026-7

Item:	Nobel Expectations:
Blazers	Navy, with school logo. Sourced from Smarty Schoolwear.
Shirts	Plain, light blue. The top button must be fastened. Blouses are not permitted.
Trousers	Navy blue, loose fitting tailored trousers. Hugging fits and stretch trousers are not permitted: maximum elastane content 5%. Trousers should be long enough to reach the ankle, and must not be worn low on the hips to expose underwear.
Skirts	Optional item. Knee length, pleated navy skirt, with school logo visible. The requirement for a Nobel logo on skirts applies only to students starting in year 7 in September of 2026. Sourced from Smarty Schoolwear.
Ties	School house tie. Available through school during Y7 induction, replacements available from Smarty Schoolwear. Ties should be worn full-length, reaching between the navel and the waistband
Footwear	Students should wear black school shoes (usually leather); not trainers, boots, canvas or branded sports shoes. Shoes must not come above the ankle. High heeled shoes must not be worn. This is partly for reasons of appearance but also, importantly, for health and safety.

	Sports shoes from brands such as Adidas and Nike are not permitted, even when sold as 'school shoes'.
Tights/ socks	Plain, unbranded navy blue or black ankle-length socks, or navy tights.
Coats	School coats should be warm, wind and water-resistant. Hoodies do not constitute a school coat.
Hair	Fashion hairstyles (steps, beading, coloured hair braids etc.) are inappropriate for school. Hair should be of a natural colour, (i.e. no pinks, reds, blues, purples etc.) and an appropriate length. Students with inappropriate hairstyles will be set work by the subject teacher and will work separately from the other students, usually in Reflection.
Makeup/ jewellery	The permitted jewellery are plain studs (not hoops, stretchers or “dangly”) and a watch. There should be no facial, or other piercings of any description; students may be asked to remove all other jewellery. This is for safety as well as to avoid loss of precious items. Make-up must be in small amounts, discreet, and not clearly visible. False nails, acrylic nails, nail varnish or false eyelashes are not permitted to be worn.

Further information can be found on our website.

PE Kit

- Navy blue Nobel PE T-Shirt
- Nobel 1/4 zip top (Optional)
- Navy and white rugby top
- Navy blue shorts
- Navy blue/white rugby/football socks
- Nobel Leggings (Optional). If worn, these MUST be Nobel branded from our preferred supplier
- Football/rugby boots (students will be told when these will be required)
- Trainers (not black pumps or high-top boots)
- Gum shield – it is recommended that students purchase a gum shield for contact sports such as rugby to give them optimum protection.
- Shin pads
- Water Bottle

All PE kit must be clearly marked; it is the only way to ensure kit is not mislaid. It is advisable to have two of most items as students have two PE lessons a week. PE kit should be brought to all PE lessons, even with injury or illness. This could enable students to act as coaches and officiate and prevents school clothes becoming wet or dirty.

As with all other personal items, the school cannot accept responsibility for property, which is lost, damaged or mislaid.

Labels and permanent marker do not usually do the job properly. Please also ensure these items are clearly labelled with the student's name somewhere on the inside of the article. This will enable the retrieval of items from the lost property box. Full names are better than just initials.

Ordering Uniform

Preloved uniform will be available to purchase from the school directly in July. More details will be made available closer to the time.

For parents seeking to purchase new uniform, Smarty Schoolwear is our designated supplier of branded uniform items. Smarty will stock all items of Nobel uniform, but parents are able to order any item that is not branded from any supplier, as long as it meets the requirements above. [Smarty's website is available here](#), and items should be in stock in Stevenage town centre.

School Lunch

Students may bring their own packed lunch or have a school dinner. The school operates a cashless card system whereby parents are required to upload money remotely on their child's account; the price from September for a full school meal will be in the region of £2.65. However, the students can buy sandwiches and other options. Food is also available from the school canteen from 8:15 am and during the morning break.

During the lunch break students may go to one of the outside areas or remain in the dining hall if the weather is unpleasant. We run a number of lunch-time activities, the details of which will be announced to students in September.

Year 7 students are not allowed to leave school premises between 8:30am and the end of the school day unless we have written parental permission to attend an appointment which could not be made outside school hours.

The school is supervised by members of staff each break time and lunch time.

Punctuality

School starts at 8:30am and gates close at 8:25am to ensure that students reach their form room before school starts. Equally, very early arrival is discouraged as supervision cannot be given until the official start of the school day. Any students arriving for targeted breakfast club can arrive at 7:45am and breakfast is available from 8:15am each day for any other students who wish to purchase it.

It is important to establish good patterns of punctuality. Students will be given a detention if they are repeatedly late. This detention is managed and administered by their head of year. If there is a reasonable explanation for late arrival, e.g. a hospital appointment, they should bring written notification to school. If students arrive after 8:30 am they must enter via reception and sign in.

Attendance

To make progress at school, children need to attend regularly. Indeed, a target of 100% attendance is the norm for Nobel students. There may, however, be occasional absence through illness. If your child is absent from school, please use the Arbor Application and communicate daily the nature of their illness or absence. If you know about the absence in advance, please inform the school as soon as possible via email to jane.nash@nobel.herts.sch.uk.

If absences are unexplained the school will need to contact you as per county attendance guidelines. The Arbor app will send a message by 10:30 am if your child has failed to arrive to

school. Parents/carers must keep the school informed of any changes to their personal details (in particular, their mobile phone number) to operate this service effectively.

Under statutory regulations, any absence not properly accounted for must be recorded as 'unauthorised', i.e. truanting. Nobel registers close at 9:00am and after this absence is classed as late after the registers close. Only the Headteacher can authorise absence. As per Hertfordshire attendance guidelines, if attendance falls below 90% Nobel will ask for medical evidence for the absence. i.e. a doctor's note stating that the illness stops the student attending school. We do this by considering the written notification of reasons for absence that parents send us.

Fixed Penalty Notice

There are occasions when poor attendance necessitates the school or attendance improvement service to issue a fixed penalty notice because of poor attendance. This notice is issued in accordance with the local Code of Conduct drawn up by Hertfordshire County Council.

A fixed penalty notice requires you to pay a fine of £80.00 within 28 days. If this fine is not paid within the time limit, the penalty rises to £160 and must be paid within 42 days. If you do not pay the fine, you will be liable for prosecution for the offence that your son/daughter has failed to attend school regularly.

Term time holidays

The Nobel School exists to educate young people. We need your support in ensuring that your child has good, consistent attendance at school as this is crucial in giving him/her the best chance of success.

The law states that parents do not have the right to take their child out of school for holidays during term-time. If there are exceptional circumstances schools may, at the Headteacher's discretion, authorise an absence. If you take a holiday without the school's prior permission or if the child fails to return on the agreed date this will be recorded as unauthorised absence (truancy) and noted on the child's record of attendance. In cases of extended unauthorised absence, the school may also decide to take the child off roll. This could result in you having to apply to a different school for your child.

Except under exceptional circumstances the school will not authorise leave of absence for a student during term time. To prevent your child having a record of truancy, the agreement of the school for leave of absence must be sought. Any request for consideration of exceptional circumstances must be notified to the school in writing well before final confirmation of the holiday is made (and, at least 3 school weeks before the intended absence). This will allow the school time to reply and allow you to change arrangements as necessary.

There are only 190 statutory school days in one year. There are 175 days (weekends and school holidays) available to use for holidays, which would not have a negative effect on your child's education. Every school day counts!

Holidays in school time may be less expensive

BUT...

Your child's education is priceless!

Medication

There may be occasions when your son/daughter needs to take medication during the school day. We would like to remind you of the following procedures.

- (i) The school is not allowed to administer medication except in rare circumstances when it may be possible to negotiate special arrangements.
- (ii) Medication must be left in the school office. It must be clearly labelled with the student's name, form and required dosage. Inhalers will normally be left with the student.
- (iii) All medication must be accompanied with a note from the parent/guardian. You will also need to fill in a Student Care Plan, please see 'Data and Permissions Booklet'.
- (iv) It is the parent/guardian's responsibility to ensure that all medication is within the use-by date.

If these procedures cause any problems, please do not hesitate to contact the school. Please see the data booklet for more information.

Bicycles

Students are welcome to come to school by bicycle. If students cycle to school, it is wise for them to possess a cycling proficiency certificate. Students are advised to wear safety helmets. Bicycles must be in safe working order and padlocked in the bike sheds. It should be noted that bicycles are brought to school at the owner's risk; it is strongly recommended that they are insured by parents.

Accident Prevention

If it is essential to bring your son or daughter to school by car, please **do not use the bus stop / layby** outside the school gates or residents drives as a "dropping" place. It gets extremely congested and can become unsafe. Please park in the small drop off area located in the school car park. The police often monitor and give traffic fines for misuse of the layby.

Parents are not allowed to drive onto the school site during the school day in the interest of student safety, unless they have a pre-arranged appointment.

Lost Property

The school cannot be responsible for property lost on the premises. ***No valuable property should be brought to school.*** Hertfordshire County Council can accept no responsibility for loss or theft of personal possessions.

Students should not bring large sums of money into school.

Please ensure that all the students' equipment and clothing is marked with the student's full name.

Mobile Phones

Mobile phones and wireless headphones are permitted in school but are NOT to be used or seen at all within the school grounds. If they are used, seen by a staff member, or ring at any

time they will be confiscated, placed in a safe place (into an envelope and safe box in the school Admin Office) and released to students at the end of the school day from the reception (parents will receive a text from the school to this effect).

If the phone is confiscated for a second time in a term, it will be returned when a parent/carer comes in to school to collect it (parents will receive a text from the school to this effect).

Charges and Remissions Policy

A copy of the governing body's 'Charges and Remissions Policy' may be obtained from the school. The policy accords with statutory requirements.

Withdrawal for collective worship

Parents who wish to withdraw their child from any act of collective worship should inform the Headteacher in writing.

Computers around the school

The school has a computer network which students will use in a wide range of subjects. There is no need to purchase either a computer or this software. Computers are made available during break times, lunchtime and after school to help students complete homework. However, those parents with computers may find it helpful to know that the school system uses the following general purpose software:

- Office 365 (Microsoft Word, Excel, Access, Publisher and PowerPoint)
- Adobe Web Premium suite including Photoshop & Dreamweaver
- SketchUp Make 2017
- Internet Explorer
- Google Chrome

As part of our licencing students are able to download the latest version of Office that will work whilst they are a student at Nobel, via their school Office 365 accounts. This eliminates any need to buy software to complete work in or out of school.

All students are issued with a swipe card which is used for printing, cashless catering and access into the school building.

Misuse of computers of any kind is treated as a serious disciplinary offence. The school now requires that parents and students sign a contract regarding the appropriate use of ICT and the internet in school. This can be found in the data booklet.

Computers, games consoles,
mobile phones etc are the doorway
to the online world.

**Think before you post
online**



Home and Family guidelines

- Talk together and have fun learning together.
- Keep virus and firewall software up to-date.
- Remember that passwords should be kept private and not shared with others. Many eSafety incidents relate back to the sharing of passwords
- Involve everyone and agree your family guidelines and rules. Remember that sometimes what is acceptable for a Year 10 child is not necessarily acceptable for a Year 4 child.
- Regularly discuss online safety and go online with your children.
Communication is the key to 'staying safe' online.
- Enable your 'browser safe' search option and/ or consider using internet filtering software, walled gardens and child-friendly search engines. Critically view all content as some websites are not what they appear.
- Keep the computer in a communal area of the house, where it's easier to monitor what your children are viewing. Do not let children have webcams, or similar, in their bedroom. **Remember any image, sound or text can be copied and viewed by everyone.**
- Talk to your children about why they should not give out their personal details. If they want to subscribe to any online service then make up a family email address to receive the mail.
- We all love to chat and children are no different. Encourage your children to use moderated chat rooms and never to meet up with an online 'friend' without first telling you.
- Time spent online should be monitored to help prevent obsessive use of the internet. Children need to follow a range of activities many of which will be offline.
- Encourage your children, and in fact all family members, to tell you if they feel uncomfortable, upset or threatened by anything they see online.
- Have proportionate responses if the family guidelines are not followed.

See <http://kids.getnetwise.org/tools/toolscontracts> for further suggestions

Website

We are committed to the use of video and other training materials to ensure high quality teaching by all our staff and by the staff of other institutions with which we work. This can involve the videoing of lessons and the dissemination of material e.g. on CD or one or other of our webpages. Please read the section in the Data and Permissions Booklet.

Trips and visits

The school offers numerous opportunities for students to travel overseas. If you wish your child to participate in a visit abroad, they will need their own passport and GHIC card.

Please note that although the school has comprehensive off-site insurance cover, it does not include cover for pre-existing conditions – nut allergy, epilepsy, asthma etc. If a student suffers from a pre-existing medical condition before participating on a school journey, additional cover is advisable.

A final message from the transition team

We are very much looking forward to meeting the students when they join us on the transition day and on their first day of their journey through Key stage 3.

The first few days can always be a bit daunting, and we understand that is a big leap transitioning from primary to secondary with the changes in getting to know all your teachers.

The assurances we can provide are:

- You will find your way round
- You will remember all your teachers' names (eventually!)
- As a year group you will have lots of fun

Have a great summer,

The Nobel School Transition Team