

# Nobel News

22nd May 2026  
Edition 14.8



**Nobel**

## From the Headteacher

Dear Parents, Carers and Member of the Nobel Community,

This has been a busy term as we entered the examination season for our Year 11 and Year 13 students. A significant number of revision sessions have been taking place after school to support students in achieving their very best. I would like to thank our staff for the time, dedication and commitment they have shown in providing this additional support for students throughout the examination period. Their willingness to give up their time so generously is greatly appreciated.

I would also like to thank both year groups for the excellent attitude and behaviour they have demonstrated throughout the start of the examination period. Their maturity, resilience and commitment have been exemplary, and we hope this continues over the coming weeks.

We said goodbye to our Year 13 students on Friday 8<sup>th</sup> May. It was wonderful for the Sixth Form team to celebrate all that they have achieved over the past two years and to recognise the contributions they have made to our school community. Today, we also said farewell to Year 11, marking the end of an important chapter for many students, although we are delighted that many will be returning to join our fantastic Sixth Form in September.

A key message I shared with both Year 11 and Year 13 students is referenced here.

*As you move forward, remember that success in life is not defined solely by the qualifications you earn or the career you pursue. It is defined by the person you choose to be. Your character, integrity and values will shape the way people see you and the impact you leave on the world around you.*

*Be the person who lifts others up.  
Be the person who shows kindness when it matters most.*

*Be the person who has the courage to keep going when things are difficult.*

I hope this message resonates with our students and remains something they reflect upon in the future.

As we begin the final half term of the academic year, which seems to have flown by, we look forward to a number of exciting events and opportunities. These include the school production of Mary Poppins, further opportunities for students to participate in local and county sporting fixtures, and the Creative Arts Showcase, which will celebrate the outstanding GCSE and A Level Art and Design work produced by our students.

KS3 exams will take place next half term and provide an important opportunity for students to demonstrate what they have learned this year and, for Years 8 and 9, across previous years as well. Mr Head has already delivered assemblies to these year groups outlining what students can expect in the exams, how they can prepare effectively, and what support is available to them. The examination timetable will be shared shortly after half term.

In the meantime, I hope all students, staff and families enjoy a restful and well-deserved half term break.

**Best wishes,  
Rav Phagura  
Headteacher**

# Maths UKMT Junior Competition

We had five Nobelians make it past the first round of the UKMT Junior competition, earning an invitation to compete in the Junior Kangaroo mathematics competition.

A few weeks ago, students tested their problem solving skills working through a set of questions designed to challenge them to think deeply about mathematics and problem solving. Students worked hard, and the results are now in:

Congratulations to:

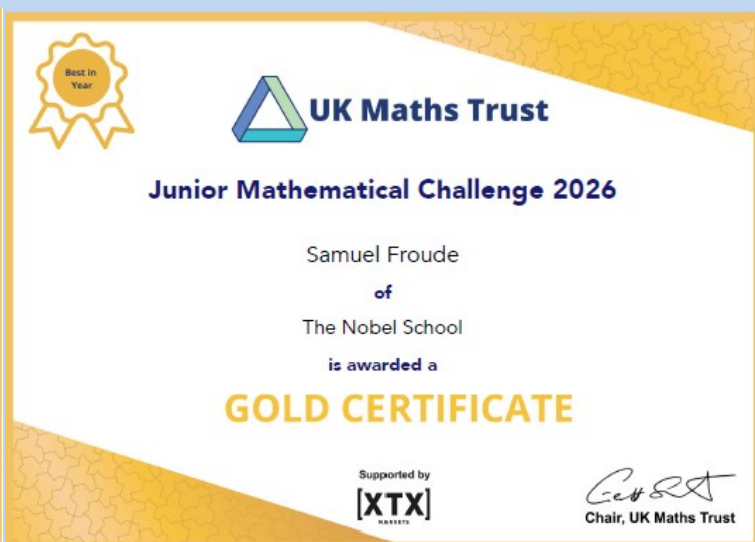
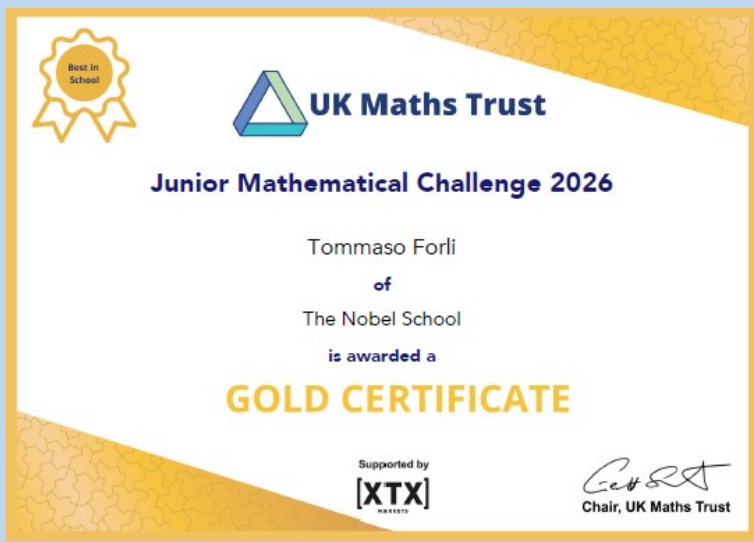
**Tommaso Forli** - for scoring the highest in the school on the Junior Kangaroo maths competition, earning a Gold award, and being invited on to the next round of the competition!

**Samuel Froude** - for scoring the highest in Year 7 on the Junior Kangaroo maths competition, earning a Gold award, and being invited on to the next round of the competition!

**Liam Voss, Myah Willmott, Finn Clynes** - for earning a Gold award in the Junior Kangaroo maths competition and being invited on to the next round of the competition!

And a special mention to Daisy Horwood - for also earning a Gold award in the Junior Kangaroo maths competition!

We are very proud of our Nobel Mathematicians!



Mrs C Slater  
Teacher of Mathematics

## Current House ABC Points Totals

May 2026	House	ABC Points
1st	Eliot	43520
2nd	Curie	43485
3rd	Mandela	40038
4th	Teresa	38876

## Duke of Edinburgh update

Year 9 students have made a strong start to their Bronze DofE Award after choosing their activities for their physical, skill and volunteering sections. It's great to see so many are already onto the second month of these sections. For volunteering, we have students supporting many areas of our local community from litter picking, Park Run volunteering, coaching junior teams, supporting Cubs or Rainbows packs and volunteering at charity shops.

Year 10 students have finished their physical, skill and volunteering sections and are onto the final stage of their expedition training - their Training Expedition. Recently students planned their two day route, learnt how to use a Trangia and how to put up a tent.





## Duke of Edinburgh continued

Year 11 students are in the final stages of completing their physical, skill and volunteering sections. After their GCSEs, students will travel to The Peak District to undertake their Silver Qualifying Expedition. They are looking forward to planning their routes through the Peaks - it's always a more challenging expedition from what they've completed at Bronze but completing it comes with a much greater sense of achievement.

With many Year 12 students having already completed their residential sections, it's great to see their long term commitment to their sections - some having to dedicate an hour a week for 18 months. Year 12s have also spent many hours this year supporting our Bronze students - it's lovely to see that support across year groups. Nobel are certainly lucky to have so many students complete their DofE here - it really is a community within a community. I look forward to seeing them progress through their final Qualifying Expedition and onto Buckingham Palace to collect their Awards.

## And Congratulations

Nobel School was honoured with an invitation to attend DofE's 70<sup>th</sup> Anniversary celebrations at Buckingham Palace later this month in recognition for the support we provide our students to successfully achieve their Bronze, Silver and Gold Awards.

**Miss L Steele**  
DofE Lead

## World Challenge news

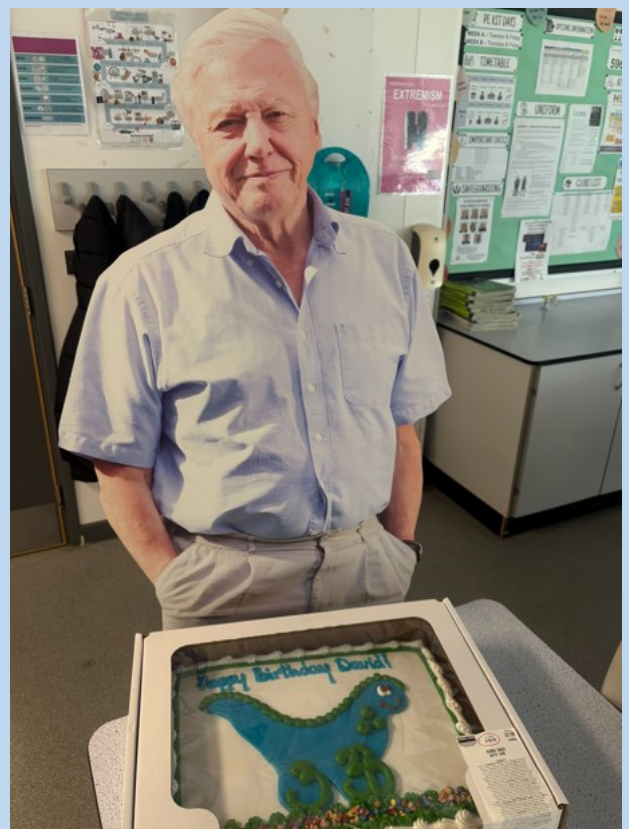
World challenge students on a training walk in Royston for their upcoming expedition to Sri Lanka with Nicola Waites.



# David Attenborough Week

From 5 -8 May, the science department have been celebrating Sir David Attenborough's 100<sup>th</sup> birthday! As part of this, we had a lunchtime club running all week where students came to watch some of David Attenborough's most iconic documentaries and got photos with our life-sized David Attenborough cardboard cut out. We also were running a poster competition, whereby we had over 25 fantastic entries from years 7-12. After lots of difficult deliberations, the winning prize was awarded to Billey Lewis (9C RPD) for their wonderful poster celebrating David's work and the natural world. The science department, alongside our year 12 and 13 scientists further celebrated his birthday on the 8 May by wearing green and enjoying birthday cake.

**Miss B Jones**  
**Head of Biology**



# Happy 100th Birthday David Attenborough



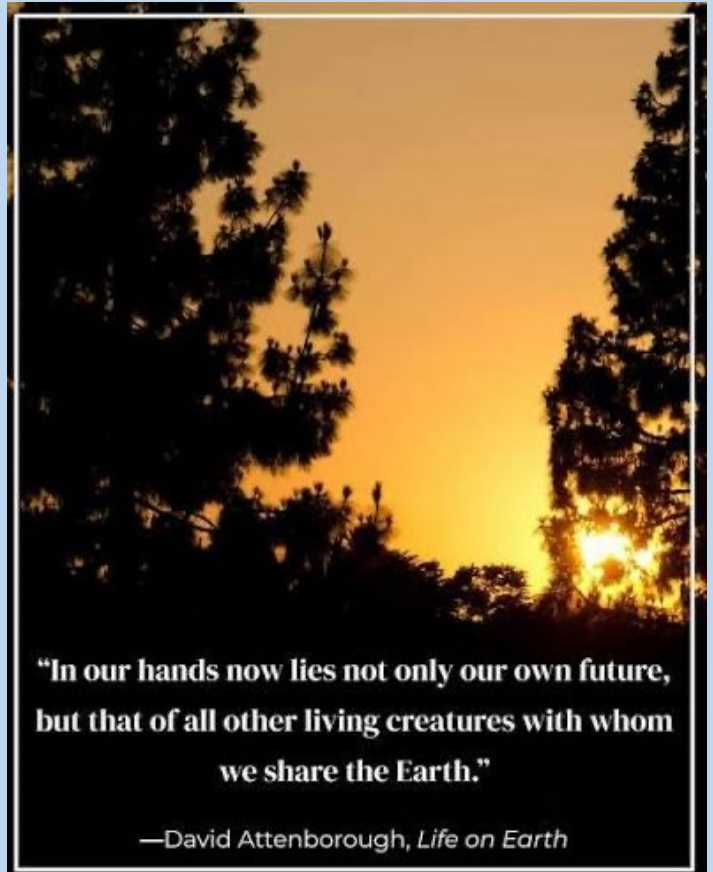
# Happy 100th Birthday David Attenborough

“Don't waste electricity, don't waste paper, don't waste food. Live the way you want to live but just don't waste. Look after the natural world, and the animals in it, and the plants in it too. This is their planet as well as ours. Don't waste them.

-Sir David Attenborough



PLANET ARK



“In our hands now lies not only our own future, but that of all other living creatures with whom we share the Earth.”

—David Attenborough, *Life on Earth*



# Happy 100th Birthday David Attenborough

**Nobel**

## Sir David Attenborough's 100th Birthday!

Join Us in Celebrating Wildlife! Take part in our Poster Competition and enjoy Wildlife Documentaries

Help us commemorate wildlife by designing your own A4-sized poster. Please hand your poster in to Miss Jones.

- Submission Deadline: Thursday, May 7th
- Winner Announcement: Friday, May 8th
- Exciting Prize: An award awaits the winning entry! A book on oceans and a £20 Amazon voucher

**Schedule for Documentaries**

- Tuesday 5th May: Lab 209
- Wednesday to Friday: Auditorium
- All screenings begin at 1:30 PM

**Bake Sale**

**Friday 8th May**  
Outside the sixth form study area.

**Science at Nobel**

**David - Attenborough:**  
**Protect Our Planet:**

"The natural world is the greatest source of excitement" - David Attenborough

**Who is David Attenborough?**

- Sir David is a world-famous naturalist, broadcaster. He has inspired people to care about our planet.
- Born 14th May 1926
- Over 70 years of wildlife filming
- Winner of many awards
- Voice of nature for generations

**Why is Nature Important?**

- Plants produce oxygen
- Oceans absorb CO<sub>2</sub>
- Animals and plants keep ecosystems balanced. Nature provides food, medicine and clean water.

**Amazing facts**

- More than 5 million species are at risk of extinction
- Oceans cover 71% of Earth's surface
- Seals perish, about one-third of food, is lost

**Problems facing our planet**

- Climate change
- Plastic pollution
- Deforestation
- Species extinction

**Spotlight animal: Sea turtle**

- mistake plastic for jellyfish
- many species are endangered
- protect beaches help hatching turtles

**Final Message**  
If we protect nature, nature will protect us.

**How Can we help?**

- Recycle plastic
- Save energy
- Plant trees
- Protect wildlife habitats
- Reduce waste

**Be Kind To our Planet today for A better tomorrow!**

**Every action counts!**

*Emily Lewis Year 9*

**Nobel**

Thank you for joining us in celebrating Sir David Attenborough's birthday. His remarkable contributions to our comprehension of the natural world have inspired countless individuals around the globe. Today is an opportunity to reflect on his work, enjoy his documentaries, and cherish the beauty of our planet.

**Science at Nobel**

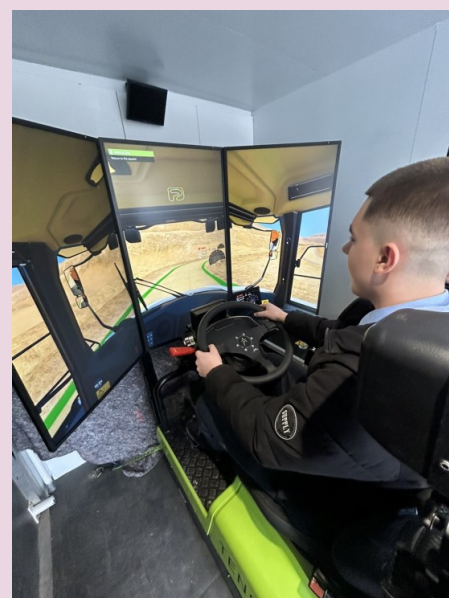
# Year 10 Construction Careers Trip

On Wednesday 25 March I took 10 students to Stevenage ESC to attend a Careers in Construction event. The visit was aimed at being an informative and engaging event offering students an introduction to the Construction Industry, its wide range of trades, and the many career opportunities available.

The day included a number of hands-on sessions led by industry professionals and was a good opportunity for them to try skills they may not have had the opportunity to try in the past. I was extremely impressed with their willingness to get involved and how they all had a go at some of the trades on offer from bricklaying, plumbing, electrical work and tiling.

A great time was had by all involved and it has certainly provided some ideas for the students about what their next steps towards a future career might be.

**Mr M Jones**  
**Head of Year 10**



# Generation Stevenage Careers Fair

On 5 May we took 35 Year 10 students to a careers event called Generation Stevenage hosted at Knebworth Barns. Generation Stevenage, is an event led by Hertfordshire Local Enterprise Partnership (LEP)'s Careers Hub, together with Stevenage Development Board, aimed at creating opportunities for young people to meet employers. This event is aimed at creating opportunities specifically for students attending school in Stevenage.

The students got to meet a large number of companies and representatives from GSK, MBDA, Sky Studios, Gratte Brothers Group, Menzies, VIAVI Solutions, One Facility, Tollers, Nemco, Wilmott Dixon, Morgan Sindall and BAM, North Herts College, Stevenage FC Foundation, MACE Group, the British Army alongside many more to name a few.

Hopefully the event has given the students a look at the opportunities available as they start to plan their future.



**Mr M Jones**  
**Head of Year 10**

## Dates for your Diary

- **Mon 25 May- Fri 29 May (inclusive) HALF TERM**
- **Mon 1 June - Term begins for all**
- **Wed 3 June - Year 8 HPV Vaccinations**
- **Thurs 4 June - Year 12 Herts University Taster Day**
- **Mon 22 - Fri 26 June - Year 12 Work Experience**



## Nobel Network Guest speaker Tanya Mullaney

This week on Monday April 20 we welcomed back a former Nobel Student, Tanya Mullaney, to speak to Year 8 students about her career journey since leaving Nobel. Now working as a toxicologist, Tanya has gained a PhD and has experience across pharmaceutical and biotech industries. She shared her experience in researching and developing new medicines for cancer and rare diseases, and how her work contributes to bringing safe and effective treatment to patients.

She explained the important role toxicologists play in Safety Science, helping to ensure that new medicines are thoroughly assessed before they reach clinical trials. Students also learned about the many different roles involved in medicine development, from early drug discovery right through to clinical studies and final approval.

She gave an insight into what her day-to-day role looks like and offered advice for students considering future apprenticeships or University pathways. Her key message: make the most of opportunities now, stay open minded and take every chance to learn!

We would like to thank Tanya for giving us the opportunity to hear her presentation which was very informative and interesting.



## Nobel Alumni Guest Speaker

Anna Cooper (Nobel Alumni) presented to Year 9 students in April about her role as a Paintings Conservator at Tate. Conservation of cultural heritage is the care, preservation and restoration of works of art, to ensure their longevity for everyone to enjoy, both now and for future generations to come. Anna specialises in the conservation of modern and contemporary paintings.

After sitting her GCSEs and A-levels at Nobel, she went to University College London to read History of Art with Materials Studies (BA honours) before undertaking her postgraduate education in the Conservation of Easel Paintings at the Courtauld Institute of Art. Anna explained what internship opportunities she undertook and professional roles she held, before she moved to Tate. Tate is a family of art galleries that holds the national collection of British Art from 1500 to present day, as well as international modern and contemporary art, and can be seen at Tate Modern, Tate Britain, Tate Liverpool and Tate St Ives.

Conservation combines practical skills, knowledge of chemistry and material behaviours, contextual understanding of works of art and their histories, and problem solving, making it an interdisciplinary profession. Paintings are studied in detail to understand how they are made and their current condition – even X-raying paintings to see deeper into their physical structure. Anna explained that in her role she cleans paintings with solutions tailored to the individual painting and if retouching areas of old loss, uses materials that are reversible. Each painting is unique and will require an individual treatment approach. Conservation treatments are documented and follow ethical guidelines.



To find out more about conservation at Tate, please visit <https://www.tate.org.uk/about-us/conservation>

**Mr S Howells**  
**Head of Character and Enrichment**

# Taekwondo News and Congratulations

The PE department would like to extend their congratulations to Eden B (Y9). After achieving his 2nd Dan black belt in Taekwondo in December 2025, he has since competed internationally for sparring in Romania, France and Eindhoven. During April, Eden competed in WLM Open in Liverpool, where he was awarded a silver medal in his category. Eden has recently moved from the Cadet category, up to the Juniors, meaning he is competing with those aged 15-17 whilst just being 14 himself. Eden continues to train regularly, committing a minimum of 7 hours per week. This includes attending training camps across the county, alongside taking part in competitions at regional and national level. In addition he also decided to take part in the Duke of Edinburgh's Award. For this, he is undertaking three months of volunteering by supporting and training younger students in Taekwondo, as well as a six-month physical section focused on further developing his performance in the sport. Keep up the great work!

**Mr J Ferguson**

**Teacher of PE**



# Running Club



**5TH JUNE 2026**

# Nobel International RUNNING DAY

JOIN US FOR OUR THRILLING INTERNATIONAL RUNNING DAY!

WE INVITE ALL STUDENTS AND STAFF TO OUR EXCITING RUNNING DAY AN EVENT FOR EVERYONE.

WHETHER YOU'RE AN EXPERIENCED RUNNER OR JUST WANT TO TRY IT WITH FRIENDS, THIS IS A GREAT CHANCE TO GET MOVING.

JOIN US, PUSH YOUR LIMITS, AND ENJOY A DAY OF MOTIVATION, TEAMWORK, AND SCHOOL SPIRIT!



MEETING POINT AT THE NOBEL SCHOOL  
RECEPTION AT 3:15 PM ON THE 5<sup>TH</sup> JUNE



## Football Success

Congratulations to Lucy Baker in 9T RSI. Lucy plays for Stotfold u14s Turquoise/ Corals. On Saturdays they played in Bedford league division 1 and won the league. Sundays they play (all girls) in a boys' league division 3 and won the league. They got through to the County Cup final losing to JPL league winners. On Thursday she played in the league cup final and they won! So, 2 leagues titles and a cup final in one season! We look forward to watching her football success continuing next season!



## Rugby Works programme

To mark the end of the recent Rugby Works programme, students enrolled in the programme in Year 9 had a celebration event on Friday 15 May. To begin the day, students had the chance to go karting around the Milton Keynes Daytona circuit. In a head to head time trial on 50mph karts, the competition was fierce. Well done to Fearn G who took the top spot. The day was wrapped up by a trip to Nando's. A great day for all the girls (and Mr Ferguson!).



**Mr J Ferguson**  
**Teacher of PE**



# CHOREO-CITY

DANCE COMPANY

NEW DANCE CLASSES STARTING  
THIS SEPTEMBER!



STREET DANCE

BALLET



CONTEMPORARY

JAZZ



CHEERLEADING

BOLLYWOOD



DANCE PARTIES

MORNING/LUNCHTIME/AFTER

SCHOOL DANCE CLUBS

WORKSHOPS

SCHOOL PROGRAMS

CLASSES AVAILABLE FOR

AGE 4+



[WWW.CHOREOCITYDANCECOMPANY.COM](http://WWW.CHOREOCITYDANCECOMPANY.COM)

✉ [CHOREO.CITY@OUTLOOK.COM](mailto:CHOREO.CITY@OUTLOOK.COM)

☎ 07502 396633- LUCY

📷📘 @CHOREOCITYDC

# FONS News

Last Friday 15 May our latest Quizine night took place which again was a huge success. Thank you to Mr Philcox for being the quiz master putting together the questions and hosting it. Our theme was fish and chips and as he does each year, Darren produced some very tasty food. Thank you to Darren and to the students from World Challenge for serving everyone. We also got to enjoy a raffle and heads and tails game. The night was enjoyed by all. It also helped us to raise funds which will go towards things to benefit Nobel students. Roughly we took on tickets £625 and on the night £150. We have included a selection of pictures for you to see what you can expect from our next Quizine night if you missed out on this one.



The 100 club winners for February and March are;

1st prize	M. Reah	73	£19
2nd prize	J. Iles	27	£13

1st prize	A. Tooley	44	£19
2nd prize	A. Hawke	55	£13

For information on FONs please email Kym: [kymarthur@btinternet.com](mailto:kymarthur@btinternet.com)

For information on our 100 club raffle contact Jodie: [jlaingseattle@gmail.com](mailto:jlaingseattle@gmail.com)

## Upcoming dates

**Tuesday 16 June** - FONs meeting 7pm (library)

**Monday 6 July** - FONs meeting 7pm (library)

Kind Regards  
FONS Committee

# North Herts Schools Book Awards

On Tuesday 28 April, several students from across KS3 and KS4 went to the North Herts Book Awards, hosted by John Henry Newman School. Before this, three books were shortlisted for both the younger and older age groups to be read; we were then able to discuss these on the day and vote for our favourites.

When we arrived, we were put on tables all named after famous book settings with a few other students from other secondary schools around North Hertfordshire and a staff member. This gave us a really great opportunity to share our opinions and discuss the books, prompted by a set of questions we were given. After this, it was time to vote.

We then were given a short break with food and refreshments before it was time for arguably the most exciting part of the day- listening to our guest speaker. We were lucky enough to get the privilege of meeting author Helen Comerford, whose debut novel had previously been shortlisted for this award last year. She spoke to us about the process of writing and publishing her novels, along with reading us the first chapter of her upcoming book 'Cafe at the end of the world'. It was a very insightful and informative talk. Afterwards, we got to ask questions and buy some of her books that were for sale at the event.

Then, the winners were announced.

*'The Last Dragon on Mars'* by Scott Reington for the younger category

*'Wyrdwood'* by Curtis Jobling for the older category

All of the books next page available in our school library.

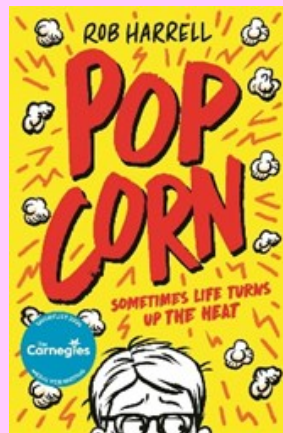
After getting a few photos and signatures with the author, we headed back for Nobel. All students had a really great time and thoroughly enjoyed themselves.

**Sophia J 8E RME**

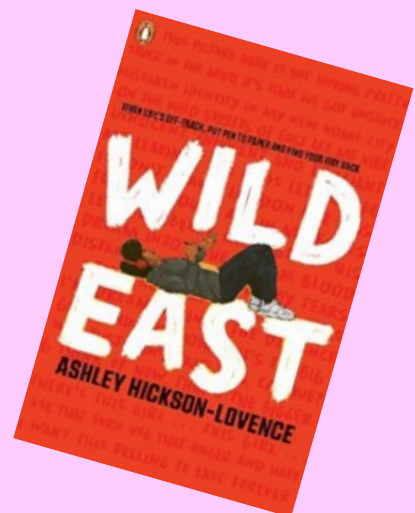


# North Herts Schools Book Awards

## 11+ Shortlist



## Y/A Shortlist



*"It was a really fun and nice opportunity to learn about other people's opinions on the books we discussed"* Penny Year 8

*"It was a great experience especially to meet the author. Definitely going again next year"* Abbie Year 7

*"I loved seeing other people from other schools have the same thoughts and feelings about the books, but I was surprised at the winners"* Rose Year 7

*"I was so happy to see a diversity of authors and backgrounds shown throughout the books and the talks from the author was a highlight"* Hamidah Year 9

Each week we have a  
Genre focus  
This week is Horror:



Pop into the Library for  
recommendations and to look at  
our display

## Library Opening Times

Monday 8:15am to 4:15pm  
Tuesday 8:15am to 4:15pm  
Wednesday 8:15 to 4:15pm  
Thursday 8:15am to 4:15pm  
Friday 8:15am to 3:45pm

Also remember, you have

**Accessit**  
LIBRARY

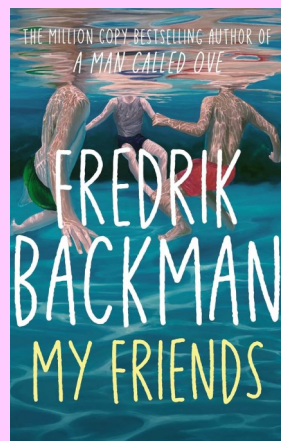
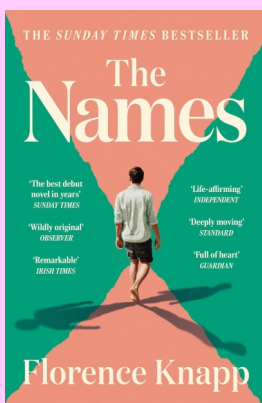
**Sparx Reader**

whenever you need them

## NOBEL SCHOOL PARENTS, STAFF and COMMUNITY BOOK GROUP

The next meeting will be held in the Library,  
6:30pm, on Tuesday 2 June 2026.

The books to read are:



Read all or part of the book and discuss it in a  
friendly informal group

Contact: Amanda Hawke:

01438 222600

BOOKS  
IGNITE THE  
MIND, JUST  
LIKE A  
SPARK OF  
LIGHT.



# Developing Character

Dear Students and Parent/Carers

For the two weeks between 18/05/26- 05/06/26 the character focus is our Nobelian virtue of being **KIND**.

*The Character Conundrum for the fortnight is below. Please can you take some time during the fortnight to read through this with your child and discuss what the right moral choice would be.*

## Character Conundrum 16 – KIND


Most of the time George felt quite happy at school; but there was one thing he really did not like at all. Every day he saw the same boy in his class tease and bully the same girl during break time. The boy never bothered George but was very careful to tease the girl where teachers could not see it happen. No one ever said anything to the teachers. George feared that if he went to a teacher, it would get out that he was the one who 'grassed', and he did not want the boy to start bullying him instead. So, the dilemma was, should he tell, or should he ignore it?

## Support


George's case highlights the uncomfortable position of potentially being unpopular with peers, for ultimately making the right decision to put the feelings of one person above those of someone who does not deserve any defence. Again, we have a situation here where young people may believe that it is their responsibility to solve the problem – it is not – however, in this case, unless the adults are aware of the problem, they are unable to act upon it.

## Questions

- Can you identify the moral dilemma in this situation?
- What would you do if you were in George's position?
- Does the bully deserve Noah's protection by George keeping quiet?
- Do you think the code of silence around telling on someone changes as one gets older? Is it the same in primary school as it is in secondary school? As an adult?
- Is it George's responsibility to make the teachers aware of what is going on?



### How to support your child using GCSEPod



#### What is GCSEPod?

GCSEPod is an award-winning expert in Subject Knowledge. We provide 3-5 minute bursts of audio-visual, teacher written learning which can help to reinforce and consolidate key GCSE topics covered in lessons.

Experts read and explain everything clearly including all the right facts, quotes, keywords, dates and diagrams on screen.

#### Tips & Tricks


- **Watch online or offline!** Ask your child to download some Pods to their mobile device, this way they are free expand their knowledge wherever they go.
- **Create Playlists!** Use the My Playlist area to create bespoke playlists on topics that they may find challenging. Having a personalised playlist means your child has fast access to Pods that will help to fill in knowledge gaps.
- **Use Favourites!** Challenge your child to a favourite 10 Pods on topics they find difficult/challenging. Watch the Pods together and use one of our other suggested learning techniques to help simplify what it is they're struggling with.
- **Memory Cards!** Watch the Pods and then together write key facts, dates, diagrams and quotes. Then test their knowledge to see how much they remember.  
Top Tip\* Turn it into a competition and reward your child for correctly answered questions. If you're stuck on what questions to ask your child then head over to our 'Quiz your Child' document.
- **Support Homework!** GCSEPod isn't just for revision, it's to help expand your child's subject knowledge. If your child is struggling with a piece of homework, you can search for the topic on GCSEPod and use the Pods as an additional resource.

#### Does your child know they have access to GCSEPod?

If your son or daughter have already activated their account, they simply need to log in with the username and password they've created.

If they've not yet activated their GCSEPod account, simply follow these simple instructions:

1. Go to [www.gcsepod.com](http://www.gcsepod.com)
2. Click **Login**
3. Click **New Here? Getting Started**
4. Ensure they've selected they are a **Pupil**
5. Enter their personal details as requested
6. Create a Username and Password



GCSEPOD.COM    INFO@GCSEPOD.COM    0191 338 7830

oundbitelearning UK Ltd, 6 Charlotte Square, Newcastle upon Tyne, NE1 4XF. Registered in England & Wales [registered number 05921961]. VAT number: GB 916 2467 2

# Developing Character

For the two weeks between 08/06/26 - 19/06/26 the character focus is our Nobelian virtue of being **HONEST**.

The Character Conundrum for the fortnight is below. Please can you take some time during the fortnight to read through this with your child and discuss what the right moral choice would be.

## Character Conundrum 17 – HONEST


Manav got his end of year 10 grades handed to him and when he opened the envelope he was horrified, he was at least a grade below where he should be in all his subjects. His parents have always been very trusting and when he got home, they simply asked how he got on. Should he tell them the truth and potentially get in trouble, or bump them up a bit to avoid getting told off?

### Support


This problem highlights the short-term thinking of many young people. Of course, Manav's parents are hardly going to leaping with joy, but it does give them time to support him and help him improve the grades. When it comes round to the real GCSEs, does he want to be as prepared as possible or repeat the same poor performance only to then come clean about how he has done. Students need to understand that being honest with their parents, and themselves, so that actions can be put in place to help them, is a positive step. It will involve working hard and giving up more time, but the long-term gain outweighs the short-term pain.

### Questions

- Can you identify the moral dilemma in this situation?
- Have you ever received some news that you know would displease your parents and you have kept it from them? Did they end up finding out and was it then worse?
- What is the impact of Manav holding this information from his parents?
- What could they do to support him if they knew?
- Do you think Manav is taking responsibility for his grades if he keeps them to himself?



### How to support your child using GCSEPod



**What is GCSEPod?**

GCSEPod is an award-winning expert in Subject Knowledge. We provide 3-5 minute bursts of audio-visual, teacher written learning which can help to reinforce and consolidate key GCSE topics covered in lessons. Experts read and explain everything clearly including all the right facts, quotes, keywords, dates and diagrams on screen.

**Tips & Tricks**


- **Watch online or offline!** Ask your child to download some Pods to their mobile device, this way they are free expand their knowledge wherever they go.
- **Create Playlists!** Use the My Playlist area to create bespoke playlists on topics that they may find challenging. Having a personalised playlist means your child has fast access to Pods that will help to fill in knowledge gaps.
- **Use Favourites!** Challenge your child to a favourite 10 Pods on topics they find difficult/challenging. Watch the Pods together and use one of our other suggested learning techniques to help simplify what it is they're struggling with.
- **Memory Cards!** Watch the Pods and then together write key facts, dates, diagrams and quotes. Then test their knowledge to see how much they remember.  
*Top Tip\** Turn it into a competition and reward your child for correctly answered questions. If you're stuck on what questions to ask your child then head over to our 'Quiz your Child' document.
- **Support Homework!** GCSEPod isn't just for revision, it's to help expand your child's subject knowledge. If your child is struggling with a piece of homework, you can search for the topic on GCSEPod and use the Pods as an additional resource.

**Does your child know they have access to GCSEPod?**

If your son or daughter have already activated their account, they simply need to log in with the username and password they've created.

If they've not yet activated their GCSEPod account, simply follow these simple instructions:

1. Go to [www.gcsepod.com](http://www.gcsepod.com)
2. Click **Login**
3. Click **New Here? Getting Started**
4. Ensure they've selected they are a **Pupil**
5. Enter their personal details as requested
6. Create a Username and Password



GCSEPOD.COM    INFO@GCSEPOD.COM    0191 338 7830

oundbitelearning UK Ltd, 6 Charlotte Square, Newcastle upon Tyne, NE1 4XF. Registered in England & Wales (registered number 05921961). VAT number: GB 916 2467 2

Warm regards

Mr N Brown  
Assistant Headteacher



# FAMILY NETWORK EVENTS



- 10-12pm Tuesday 25th November 2025 Peartree Spring Primary School
- 10-12pm Tuesday 17<sup>th</sup> March 2026 Moss Bury Primary School
- 10-12pm Tuesday 16<sup>th</sup> June 2026 Peartree Spring primary School

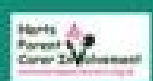
No booking required

Find out about local services

Meet other families

Advice and support

- Herts Mind
- Supporting Links
- Step 2 Skills
- Phoenix
- Angels
- ADDvance
- Family Centre
- Messy Minds
- Tracks
- Lending Space
- Home Start
- SET Family Support Workers
- Well Being Junction
- Herts Parent Carer Involvement



01438 233900

[dspl2@peartreespring.herts.sch.uk](mailto:dspl2@peartreespring.herts.sch.uk)

# DSPL2

## Year 11 EBSNA Support Parent/student workshop

**Is your young person struggling with school attendance due to anxiety or emotional barriers?**

Join us on one of the two dates below for a supportive and informative Post 16 EBSNA workshop, designed for both parents/carers and students.

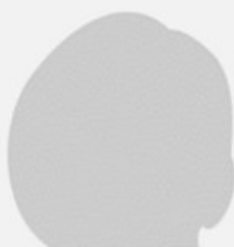
This event brings together experienced professionals to help you explore a range of post- 16 pathways in a safe, understanding environment.

- Tuesday 12th May 4–5pm
- Tuesday 23rd June 4–5pm

The Oak Suite, Peartree Spring Primary School, Stevenage, SG2 9GG

[www.stevenagedspl.org.uk](http://www.stevenagedspl.org.uk)  
[dspl2@peartreespring.herts.sch.uk](mailto:dspl2@peartreespring.herts.sch.uk)





Supporting Links



Collection

## Talking ASD & ADHD: \*FREE\* for parents in Herts



Supporting Links  
1307 followers

A series of workshops for parents and carers of young people with (diagnosed OR suspected) ASD & ADHD, commissioned by Hertfordshire County Council to provide FREE support, information and advice for families of children living and/or schooling in Herts.

### Events in this collection



Talking ASD & ADHD: Responding to Anger (837) For parents/carers in Herts.

Tue, Jun 2 • 9:30 AM GMT+1

Free



Talking ASD & ADHD: Stress & Anxiety (838) For parents/carers in Herts.

Mon, Jun 8 • 7:30 PM GMT+1

Free



Talking ASD & ADHD: Tech Use (839) For parents/carers in Herts.

Tue, Jun 16 • 7:30 PM GMT+1

Free



Talking ASD & ADHD: The Teenage Years (840) For parents/carers in Herts.

Wed, Jun 24 • 7:30 PM GMT+1

Free



Talking ASD & ADHD: Responding to Anger (871) For parents/carers in Herts.

Mon, Sep 21 • 7:30 PM GMT+1

Free



Talking ASD & ADHD: Stress & Anxiety (869) For parents/carers in Herts.

Wed, Sep 30 • 7:30 PM GMT+1

Free



Talking ASD & ADHD: School Avoidance(872) For parents/carers in Herts.

Wed, Oct 21 • 7:30 PM GMT+1

Free



Talking ASD & ADHD: Tech Use (870) For parents/carers in Herts.

Thu, Nov 19 • 9:30 AM GMT

Free



## **Shephall Dental**

246 Shephall Way

Stevenage

SG2 9RE

01438351556

[shephalldental.surgery@nhs.net](mailto:shephalldental.surgery@nhs.net)

## **Dental Care for Children**

### **Why Regular Dental Visits Are Important**

Dental care is vital for maintaining healthy teeth and gums, especially in children. Starting early helps prevent dental issues like cavities and gum disease while encouraging good oral hygiene habits for life.

### **What NHS Dental Care Covers for Children**

Children under the age of 18 are entitled to free NHS dental treatment. This includes:

- Routine dental check-ups.
- Fillings, extractions, and other necessary treatments.
- Advice on diet and toothbrushing techniques.

### **Top Tips for Healthy Teeth**

1. **Brush Twice a Day:** Use a fluoride toothpaste. For children under 6, ensure they use only a peasized amount.
2. **Reduce Sugar Intake:** Limit sugary snacks and drinks, especially between meals.
3. **Regular Check-Ups:** Visit the dentist every 6 months or as recommended.

### **How to book Your Child with an NHS Dentist**

- Contact a local NHS dental practice and ask if they are accepting new patients. We are currently accepting UNDER 18s on the NHS please call us on: 01438351556 to arrange.
- Mention that you're registering a child for NHS dental care.
- Book a first appointment and bring any relevant medical details or complete forms as requested.

Contact Us for More Information

### **Here at Shephall Dental we are currently accepting patients:**

- Under 18s on the NHS or privately
- Adults £50 for an examination or appointment including x-rays

If you have questions or would like to book an appointment, feel free to reach out to us.

Telephone: 01438 351556 Email: [shephalldental.surgery@nhs.net](mailto:shephalldental.surgery@nhs.net)

We're here to support your family's dental health journey!