Subject: EPQ (Extended Project Qualification)

Level: 3   Exam Board: AQA

Nobel Sixth Form

Course Outline

The course will require students to identify, design, plan and complete an individual project.

They will be required to apply a range of organizational skills and strategies to meet objectives.

Students are assessed on their ability to:
- Manage a project
- Use resources effectively and critically
- Develop & realise a project
- Review learning and outcomes

What will I learn on this course?

Through the taught skills component and the setting of their own aims and objectives EPQ students will learn highly valued academic research skills. They will learn to work independently and to set their own objectives and deadlines. They will learn how to manage a project over several months and to keep good records.

The transferable skills of planning, research, critical thinking, analysis, evaluation and presentation skills are integral to this qualification.

The EPQ supports university style learning and can help to bridge the gap between sixth form and higher education.

Who would be a successful EPQ student?

This course will appeal to students who:

- are self-motivated and can make effective use of independent study time
- are driven to do academic research into an area of interest that extends beyond the scope of their current studies.

Career Opportunities

The transferable skills of research, project management and self-evaluation, which are embedded within EPQ, are highly valued by universities and employers.

Course Structure

The EPQ course runs over 5 terms from September in Y12 to September Y13. Candidates submit their work in the November exam period of Y13,

The course is divided into the taught skills component and the independently led student project.

Taught skills

Introduction to the EPQ and the requirements for the project.

What makes a good title

Introduction to Project Q and EPQ paperwork: keeping a journal and using the Production log to evidence development of ideas

Setting aims and objectives: SMART targets

Project and Time management skills:

Health and safety & risk assessments

The ethics of research

Research skills: Using resources; Evaluating resources critically:

Referencing skills:

Note taking & record keeping

Academic writing

The structure of the project: Abstract; Introduction, Literature review: Discussion, Conclusion and Evaluation

Delivering a project presentation:

Reviewing the project: reflecting on strengths and weakness and opportunities for further research