



Parents Transition Evening
Monday 30 June 2025



Nobel

Excellence in Everything



Mrs Rose
Deputy Head



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Mr. Galvin. HOY 7
The Nobel School



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Being a Nobelian

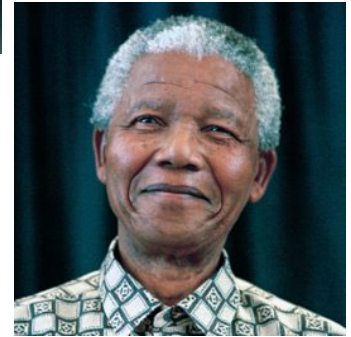
What is in a name?

Curie

Eliot

Mandela

Teresa



What does it mean to be a Nobelian?



Being a Nobelian

Nobelians:

- are active members of the community and put the others before themselves
- are courageous and seize new opportunities
- are resilient and can overcome failure
- challenge themselves and work hard



Our expectations

- Being Ready, Respectful and Safe
- Look after each other and support our community
- Be courageous, resilient and responsible role models
- Work hard, have fun and develop a love of learning
- Challenge yourselves, develop good character and achieve success



ABC Points



- **Achieve**

Given for Work/effort/progression in students' own academic ability

- **Build**

Awarded for developing a student's character in line with the Nobel Character virtues

- **Care**

For actions that show empathy in helping or considering the feelings of others.



Celebrating Success

- Daily ABCs
- Student of the fortnight
- Student of the term
- HoY Award
- SLT Award
- Hot Chocolate with the Head
- Celebration Assemblies
- Nobel Celebrates Success Breakfast (NCS)
- The Gordon Craig – Students of the Year



Enrichment, Trips and Careers

We commit to developing our students' character, to give them as many extra-curricular opportunities as possible and to prepare them for life after Nobel.

Example Trips:

The National Space Centre (year 7 trip)

The Natural History Museum (year 9 trip)

Ski Trip to Andora

Spanish Trip to Barcelona

Visits to further education providers

Golf Trip to Wentworth

Theatre Trip to watch Wicked

Examples of Clubs:

Board Game Club

Marvel Film Club

Running Club

Darts Club

InSync Dance Club

Card Game Club

LGBTQ+ Club



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCH	<p>The Bridge Club Years 7 – 9 13:20 – 14:15 Rm 221</p> <p>Piano Skills Club All Years 13:45 – 14:15 Rm 222</p> <p>Anime Film and Japanese Culture Club All Years 13:30 – 14:00 Rm 402</p> <p>Board Game Club All Years 13:20 – 14:15 Rm 304</p> <p>Card Game Club Years 9 – 13 13:25 – 14:00 Rm 300</p> <p>Cake Club All Years 13:30 – 14:00 Rm 205</p> <p>Darts Club All Years 13:30 – 14:00 Rm 301</p> <p>KS3 German Club Years 7 – 9 13:45 – 14:15 Rm 401</p> <p>Monday KS3 Film Club Years 7 – 9 13:25 – 13:55 Rm 411</p> <p>Live Theatre Appreciation Club All Years 13:20 – 14:00 Rm 225</p> <p>Maths Club Week 1 Years 7 – 9 13:40 – 14:10 Rm 305</p> <p>Mindfulness Club All Years 13:45 – 14:15 Rm 314</p> <p>Science Club All Years 13:30 – 14:00 Rm 203</p> <p>Duolingo Club All Years 13:45 – 14:15 Rm 403</p> <p>Year 7 Tennis Club Year 7 13:40 – 14:10 MUGA</p> <p>Mixed Basketball Club All Years 13:40 – 14:10 MUGA</p>	<p>The Bridge Club Years 7 – 9 13:20 – 14:15 Rm 221</p> <p>Dog Care Club Year 7 13:40 – 14:10 Rm 326</p> <p>Food Tech Club Year 8 13:40 – 14:15 Rm 113</p> <p>Forensic Science Club Years 9 – 11 13:30 – 14:00 Rm 210</p> <p>Fusion 360 Club All Years 13:20 – 13:50 Rm 104</p> <p>Knit and Natter Club All Years 13:30 – 14:00 Rm 203</p> <p>Making Monsters Club Years 7 – 9 13:20 – 13:50 Rm 108</p> <p>Mindful Colouring Club All Years 13:30 – 14:00 Rm 204</p> <p>Sociology Club Years 9 – 13 13:20 – 13:50 Rm 327</p> <p>Wellbeing Champions Years 7 – 9 13:45 – 14:15 Rm 112</p> <p>Dungeons and Dragons Club All Years 13:30 – 14:00 Rm 206</p> <p>Maths Club Week 2 Years 7 – 9 13:40 – 14:10 Rm 305</p> <p>Year 8 Tennis Club Year 8 13:40 – 14:10 MUGA</p> <p>Mixed Basketball Club All Years 13:40 – 14:10 MUGA</p>	<p>The Bridge Club Years 7 – 9 13:20 – 14:15 Rm 221</p> <p>Brain Teasers, Puzzles, Riddles, Trivia and Games Club All Years 13:20 – 13:50 Rm 327</p> <p>Duke of Edinburgh Club DofE Students 13:30 – 14:10 Rm 318</p> <p>Drama Club Years 7 – 9 13:40 – 14:05 Rm 227</p> <p>Culture and Identity Club All Years 13:20 – 13:50 Rm 319</p> <p>Wednesday KS3 Film Club Years 7 – 9 13:25 – 13:55 Rm 411</p> <p>KS3 French Club Years 7 – 9 13:45 – 14:15 Rm 403</p> <p>KS3 History Club Years 7 – 9 13:20 – 14:15 Rm 317</p> <p>KS4 Creative Writing Workshop Club Years 10 – 11 13:25 – 14:10 Rm 417</p> <p>Lego Club Years 7 – 8 13:45 – 14:15 Rm 312</p> <p>Girls' Cricket Club Years 7 – 9 13:30 – 14:10 Meet in PE</p> <p>Psychology Club Years 9 – 11 13:20 – 13:50 Rm 323</p> <p>Rock Band Club (WED) All Years 13:45 – 14:15 Rm 222</p> <p>Cards and Chats Club All Years 13:30 – 14:10 Rm 305</p> <p>Prayer and Reflection Club All Years 13:30 – 14:00 Rm 201</p> <p>Year 9 Tennis Club Year 9 13:40 – 14:10 MUGA</p> <p>Mixed Basketball Club All Years 13:40 – 14:10 MUGA</p>	<p>The Bridge Club Years 7 – 9 13:20 – 14:15 Rm 221</p> <p>Rock Band Club (THURS) All Years 13:45 – 14:15 Rm 222</p> <p>Chess Club All Years 13:15 – 14:00 Rm 303</p> <p>Chinese Club All Years 13:20 – 13:50 Rm 401</p> <p>KS3 Debate Club Years 7 – 9 13:45 – 14:15 Rm 320</p> <p>Geography Club All Years 13:25 – 13:55 Rm 321</p> <p>InSync Dance Club All Years 13:30 – 14:15 Dance Studio</p> <p>Skittles Club All Years 13:20 – 14:15 Rm 206</p> <p>Marvel Film Club All Years 13:30 – 14:15 Rm 314</p> <p>Indoor Plant Club All Years 13:40 – 14:10 Rm 210</p> <p>Year 10 Tennis Club Year 10 13:40 – 14:10 MUGA</p> <p>Mixed Basketball Club All Years 13:40 – 14:10 MUGA</p> <p>Yr7 Girls Confidence Club Year 7 13:40 – 14:10 Gym</p> <p>Yr9 Empowering Teenage Girls Fitness Session (Invite Only) Year 9 13:40 – 14:10 Dance Studio</p>	<p>The Bridge Club Years 7 – 9 13:20 – 14:15 Rm 221</p> <p>Card and Dominoes Club Years 7 – 8 13:45 – 14:10 Rm 416</p> <p>Singling Club All Years 13:40 – 14:10 Rm 222</p> <p>Cosy Murder Club All Years 13:20 – 14:15 Rm 321</p> <p>Duke of Edinburgh Catch Up Club DofE Students 13:30 – 14:10 Rm 318</p> <p>KS3 Creative Writing Club Years 7 – 9 13:45 – 14:15 Rm 415</p> <p>KS5 Book Club Years 12 – 13 13:25 – 14:10 Rm 417</p> <p>Meditation Club All Years 13:45 – 14:15 Rm 110</p> <p>Transatlantic Board Game Club Years 7 – 11 13:30 – 14:10 Rm 404</p> <p>Tap Dance Club All Years 13:30 – 14:15 Dance Studio</p> <p>Spy Club All Years 13:40 – 14:10 Rm 201</p> <p>The Connoisseurs Caffeine Club Years 12 – 13 13:20 – 13:50 Rm 327</p> <p>Biology Club All Years 13:30 – 14:10 Rm 210</p> <p>All Years Tennis Club All Years 13:40 – 14:10 MUGA</p> <p>Mixed Basketball Club All Years 13:40 – 14:10 MUGA</p>
AFTER SCHOOL	<p>Eco Art Club (After half term only) Years 7 – 9 15:15 – 16:15 Rm 111</p> <p>VEX Robot Club All Years 15:15 – 16:15 Rm 104</p> <p>Sparx Maths Homework Support Club All Years 15:15 – 16:15 Rm 310</p> <p>Cricket Club All Years 15:15 – 16:15 Astro</p> <p>Rounders Club All Years 15:15 – 16:15 The Field</p>	<p>Woodwork Club Years 7 – 9 15:15 – 16:15 Rm 103</p> <p>Athletics Club All Years 15:15 – 16:15 The Field</p>	STAFF MEETINGS	<p>Year 7 Food Tech Club Year 7 15:20 – 17:00 Rm 113</p> <p>Frisbee Club All Years 15:15 – 16:00 Meet in PE</p>	<p>Running Club All Years 15:15 – 16:00 Reception</p> <p>KS4 Girls Zumba and Fitsticks Club Years 10/11 15:15 – 16:15 Dance Studio</p>

Awarded the ACE Character Quality Mark in March 2023

In school support

- Form tutors (your first point of contact)
- Head of Year and SSO (Student Support Officer)
- SEND department
- Counsellors / Social Emotional Mental Health
- Subject Teachers (if required)
- Tellus@nobel.herts.sch.uk
- Nobel News





Mr Dean
AHT: SLT link for Transition



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Attendance & Punctuality

It is extremely important to have good attendance.

95% attn = 9.75 days absent = 24 lessons missed

93.5% = 12.5 days = 37 lessons missed

90% attn = 19.5 days absent = 47.5 lessons missed

admin@nobel.herts.sch.uk

jane.nash@nobel.herts.sch.uk



Behaviour for Learning

Our B4L policy is robust, realistic and regularly updated to reflect a changing set of circumstances.

We are committed to making sure that the rules are 'taught' to students.

Those students who find our relentless routines challenging to absorb, are supported with kindness and patience.





ABA – Anti Bullying Alliance

There is no single definition of bullying, but there are 3 commonalities:

- The behaviour is intended to cause harm/upset/distress
- The behaviour is repeated (over a protracted period of time)
- There is an imbalance of power between the perpetrator/s of bullying and the target

The Nobel School works hard to ensure that all students know the difference between bullying and random instances of “unkindness”



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Phone Use

Haidt identifies four core negative impacts of smartphones on developing brains:

- 1. Social deprivation** – in-person interaction halved.
- 2. Sleep deprivation** – due to evening screen usage.
- 3. Attention fragmentation** – constant notifications impair focus.
- 4. Addiction** – platforms exploit dopamine loops to retain youth.

Jonathan Haidt, 'The Anxious Generation'.



Phone Use:

- Please do not message or phone your child while they are at school.
- We will confiscate phones if they use their phones when they shouldn't.



Phone Use:

Some of our parents have found these strategies useful:

- Monitoring screen time.
- Phones downstairs/ locked at night.
- Apps to lock phones.
- Random phone check – photos/ messages/ apps.
- ‘Phone free Fridays’.





Mr. Burningham
FONS and Nobel network



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Mr. Mesher
Mathematics at Nobel 24/25



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Year 7 Mathematics Curriculum Map

	Wk1	Wk 2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk12
Autumn	Factors and Mutiples		Order of Operations		Negative Numbers			Expressions, Equations and Inequalities			Angles	
Spring	Angles	Classifying 2D Shapes		Constructing Triangles and Quadrilaterals		Coordinates			Area of shapes	Transformations of 2D Shapes		
Summer	Prime Factors		Conceptualising Fractions		Manipulating and Calculating with Fractions			Ratio and Proportion			Percentages	

From September

241 students

have already improved at their times tables this year. Great job!

[Download the report](#)



1,535,897

questions answered correctly in Sparx Maths so far this year



Students in your school have completed

22,624 hours

of personalised learning on Sparx Maths this year!



Set Wednesday
Due Tuesday

Sparx Maths



Homework Support Club

We never want mathematics homework to be a chore or a battle; we are here to help every Monday after school.

Sparx Maths



How can you help over summer?

Each week, encourage your child to do their times tables and to complete the transition tasks

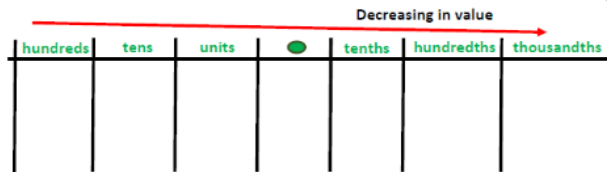
Week 1: Decimals

What does it mean?

We use **decimal** numbers every day with money, measurement and many more situations where we need to express an amount out of 10 that is in between or less than a whole number. **Decimals** are closely related to percentages – 0.52 → 52%, 0.01 → 1%.

In Key Stage Three, you will learn a lot about decimals including:

- Ordering
- Adding and Subtracting
- Multiplying and Dividing by 10, 100 and 1000
- Multiplying and Dividing by a whole number
- Comparing decimals – larger and smaller.



Weekly Challenge:

Connor has five times as much money as Jayden.

Connor gives some money to Jayden.

They now have £8.52 each.

How much did Connor have at the start?

Now complete the online quiz:

<https://forms.office.com/r/8H60Xp81ak>

Each week will have a weekly challenge as well as a link to a very short quiz.

The questions are designed to take a few minutes and all completed tasks will earn ABC points.

1

Question 1(1 Point)

Put these decimals in order, from smallest to largest.

0.56

0.106

0.3

A

0.3 0.56 0.106

B

0.106 0.56 0.3

C

0.106 0.3 0.56

D

0.56 0.3 0.106

☐ A

☐ B

☐ C

☐ D



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Students Progress Supported

After all 6 tasks are completed staff will be able to see what has been done by the student.

We will continue to set homework for students once they start at Nobel on Sparx maths.

Please help us in making sure students do this so they get the most out their lessons.





Miss. Sinclair and Mrs. Di Gregorio
English at Nobel 24/25



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Our curriculum for Key Stage 3

Heroes and Villains Year 7	Politics and Power Year 8	Identity and Voice Year 9
Greek Mythology	Writing in WW1: Journey's End (20th Century play) Poetry, non-fiction)	Tragedy Romeo and Juliet
Origins of the narrative (Beowulf)	The Modern Novel Animal Farm	The Gothic Frankenstein
The Tempest		Women in Literature
Victorian Villainy (non-fiction)	Political Poetry	Identity and voice Poetry
Rhetoric 1 – The origins of great oration	Rhetoric 2 – Speeches through time	Rhetoric 3 – Using your voice

Year 7 curriculum map

Heroes and Villains

Greek Mythology: The Greek creation myth; titans and gods; demigods; the golden age of man; Prometheus and Pandora

Origins of the narrative: Beowulf and narrative poetry

Shakespeare: The Tempest

Victorian Villainy: The Ruby in the Smoke, Sherlock Holmes and 19th Century non-fiction.

Rhetoric 1: The origins of great oration



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The importance of reading

- **At Nobel we want our students to:**
- Recognise that reading is a valuable, enjoyable and worthwhile endeavour
- Increase their knowledge, vocabulary and cultural capital
- Take greater responsibility for their learning
- Develop a life-long reading habit



Library Lessons

- One library lesson per fortnight
- Free choice from a range of quality fiction and non-fiction texts
- Reading incentivised through our 'Reading Reward' scheme
- Accelerated Reader programme to support developing readers



Reading at Nobel

Reading at Nobel is a whole school routine built into the school timetable for all students in Years 7-10. Sessions take place twice a week, during AM registration.

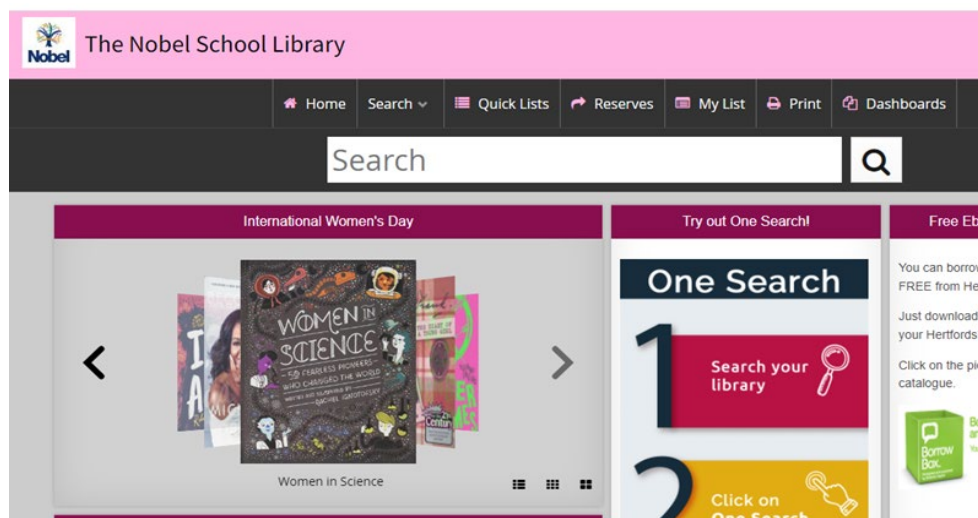


Reader Leaders

Twenty-five of our most diligent and supportive year 12 students are selected to become trained Reader Leaders to read with a year 7 less-confident reader. Sessions take place once a week, during AM

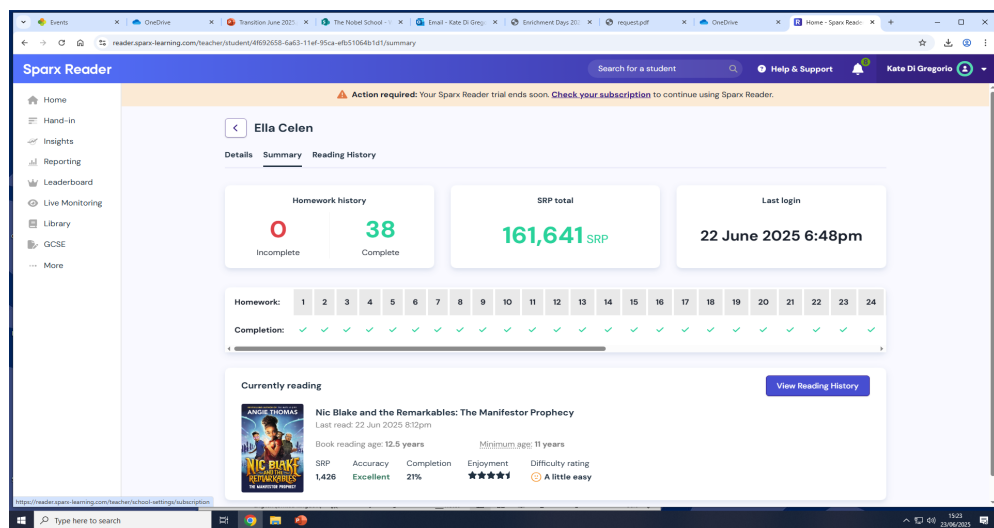


Reading at Home: Library and Sparx Reader homework



How can I help my child with their reading?

- Encourage and praise your child's reading efforts
- Demonstrate your interest in reading. Read or listen to a book to model the behaviour you expect from your child
- Provide a calm, quiet and safe environment for your child to read
- Help your child to avoid distractions such as: television, computer games, social media etc.
- Listen to your child read aloud at least once a week
- Engage in discussions about what your child is reading
- Ensure that your child's Reading Passport is completed and





- A 30 minute test sat by students in Year 7-Year 11
- Students are tested at the beginning of each academic year
- The test is not a formal examination

What does NGRT test?

- Word Recognition (i.e. phonics, decoding, sight recognition)
- Sentence Completion
- Passage Comprehension
- Other higher order reading skills (i.e. understanding of figurative/ idiomatic language, authorial intent, contextual knowledge)

Why do we use NGRT?

- To monitor our students' ability to read and understand text
- To provide well placed and targeted intervention



Summer Reading Challenge!



5 week reading challenge with comprehension questions for each chapter and an exciting final writing task!





Mr. Galvin
Reminder & Information



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Best Work

- Every student needs to bring an example of their best work
- We have asked primary school to assist in choosing
- This will become the blueprint for success



Ties & Lockers

- Ties to be ordered from reception (£6.25)
On transition day students find out their house and receive their tie
- Lockers can be reserved (£5.00 deposit)
Keys distributed on first day in September



Transition Day: 10th July

- Children arrive in-between 8:30 and 8:35
(please avoid arriving before this)
- Our day will start at 8:40 and finish at 2.45pm
- Children should come in Primary school uniform
- We will provide a meal at lunchtime for all students free of charge, but a pack lunch can be brought if preferred
- Students should bring a pen and a drink for the day

