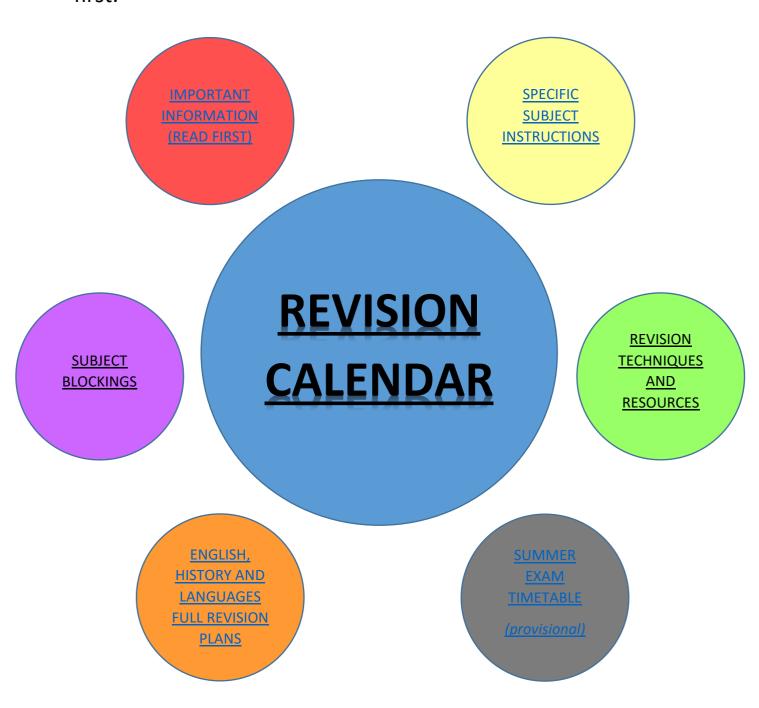
## **Nobel Year 11 Revision Timetable**

## 2024-2025

If this is the first time you are using the revision timetable you must read the important information and subject specific instructions first.



# To make it easier for you to find the work for each day, click on the calendar dates below and it will take you to the correct day.

Wk1	6 <sup>th</sup> January	7 <sup>th</sup> January	8 <sup>th</sup> January	9 <sup>th</sup> January	10 <sup>th</sup> January	11 <sup>th</sup> January	12 <sup>th</sup> January
Wk2	13 <sup>th</sup> January	14 <sup>th</sup> January	15 <sup>th</sup> January	16 <sup>th</sup> January	17 <sup>th</sup> January	18 <sup>th</sup> January	19 <sup>th</sup> January
Wk3	20 <sup>th</sup> January	21 <sup>st</sup> January	22 <sup>nd</sup> January	23 <sup>rd</sup> January	24 <sup>th</sup> January	25 <sup>th</sup> January	26 <sup>th</sup> January
Wk4	27 <sup>th</sup> January	28 <sup>th</sup> January	29 <sup>th</sup> January	30 <sup>th</sup> January	31 <sup>st</sup> January	1 <sup>st</sup> February	2 <sup>nd</sup> February
Wk5	3 <sup>rd</sup> February	4 <sup>th</sup> February	5 <sup>th</sup> February	6 <sup>th</sup> February	7 <sup>th</sup> February	8 <sup>th</sup> February	9 <sup>th</sup> February
Wk6	10 <sup>th</sup> February	11 <sup>th</sup> February	12 <sup>th</sup> February	13 <sup>th</sup> February	14 <sup>th</sup> February	15 <sup>th</sup> February	16 <sup>th</sup> February
Wk7	17 <sup>th</sup> February	18 <sup>th</sup> February	19 <sup>th</sup> February	20 <sup>th</sup> February	21st February	22 <sup>nd</sup> February	23 <sup>rd</sup> February
Wk8	24 <sup>th</sup> February	25 <sup>th</sup> February	26 <sup>th</sup> February	27 <sup>th</sup> February	28 <sup>th</sup> February	1 <sup>st</sup> March	2 <sup>nd</sup> March
Wk9	3 <sup>rd</sup> March	4 <sup>th</sup> March	5 <sup>th</sup> March	6 <sup>th</sup> March	7 <sup>th</sup> March	8 <sup>th</sup> March	9 <sup>th</sup> March
Wk10	10 <sup>th</sup> March	11 <sup>th</sup> March	12 <sup>th</sup> March	13 <sup>th</sup> March	14 <sup>th</sup> March	15 <sup>th</sup> March	16 <sup>th</sup> March
Wk11	17 <sup>th</sup> March	18 <sup>th</sup> March	19 <sup>th</sup> March	20 <sup>th</sup> March	21 <sup>st</sup> March	22 <sup>nd</sup> March	23 <sup>rd</sup> March
Wk12	24 <sup>th</sup> March	25 <sup>th</sup> March	26 <sup>th</sup> March	27 <sup>th</sup> March	28 <sup>th</sup> March	29 <sup>th</sup> March	30 <sup>th</sup> March
Wk13	31st March	1st April	2 <sup>nd</sup> April	3 <sup>rd</sup> April	4 <sup>th</sup> April	5 <sup>th</sup> April	6 <sup>th</sup> April
Wk14	7 <sup>th</sup> April	8 <sup>th</sup> April	9 <sup>th</sup> April	10 <sup>th</sup> April	11 <sup>th</sup> April	12 <sup>th</sup> April	13 <sup>th</sup> April
Wk15	14 <sup>th</sup> April	15 <sup>th</sup> April	16 <sup>th</sup> April	17 <sup>th</sup> April	18 <sup>th</sup> April	19 <sup>th</sup> April	20 <sup>th</sup> April
Wk16	21 <sup>st</sup> April	22 <sup>nd</sup> April	23 <sup>rd</sup> April	24 <sup>th</sup> April	25 <sup>th</sup> April	26 <sup>th</sup> April	27 <sup>th</sup> April
Wk17	28 <sup>th</sup> April	29 <sup>th</sup> April	30 <sup>th</sup> April	1 <sup>st</sup> May	2 <sup>nd</sup> May	3 <sup>rd</sup> May	4 <sup>th</sup> May
Wk18	5 <sup>th</sup> May	6 <sup>th</sup> May	7 <sup>th</sup> May	8 <sup>th</sup> May	9 <sup>th</sup> May	10 <sup>th</sup> May	11 <sup>th</sup> May
Wk19	12 <sup>th</sup> May	13 <sup>th</sup> May	14 <sup>th</sup> May	15 <sup>th</sup> May	16 <sup>th</sup> May	17 <sup>th</sup> May	18 <sup>th</sup> May
Wk20	19 <sup>th</sup> May	20 <sup>th</sup> May	21 <sup>st</sup> May	22 <sup>nd</sup> May	23 <sup>rd</sup> May	24 <sup>th</sup> May	25 <sup>th</sup> May

## **GO TO CALENDAR**

## WEEK 1 – 30min sessions

## Week 1 Day 1 Monday 6<sup>th</sup> January – English and Block A

#### **ENGLISH**

See the English programme of revision Week 1 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

CPU Architecture:

Use your text-book pages 2 - 5, then answer the questions at the top of page 6.

Check your answers on page 195.

Use these YouTubes to help:

https://www.youtube.com/watch?v=SbqXqQ-2ixs - Mr Brown introduction

Craig and Dave Videos

https://youtu.be/7Up7DIPkTzo - CPU cycle

https://youtu.be/hk9LPXzYeTO - Commpn CPU components

https://youtu.be/KBmoqwVt4Qg - Von Neumann

#### **DESIGN AND TECHNOLOGY**

Design movements - https://members.gcsepod.com/shared/podcasts/title/7908

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

- Re Read 'Mum, I love You...'
- Make notes about the key events in each scene
- Make notes on how the key themes of responsibility, Grief, Drugs, Regret and relationships are explored in each scene

#### **GEOGRAPHY**

Please complete week 1 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 1.

## IT

Revise page 1 (link below) ad-hoc networks and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EUIcS3v1X8JNvjG4Eey3lKgBVpphuR3ZTjeiszOinprS\_Xw?e=hWcbr4

Answers for all Now try This tasks:

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EVrT25yv511PkCQLWcne5c4BTE4KL5Eyc6KsY9ahC 9-tpg?e=MkxEmp

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

## CONTINUED......

#### **SOCIOLOGY**

Topic: The sociological approach

#### Areas:

- The main perspectives functionalism, Marxism, feminism.
- Consensus vs conflict theories.
- Norms, values, culture, cultural diversity, status.
- Agents of primary and secondary socialisation.
- How we gain our identity (eg. gender identity).

#### Activities:

- Create a key word glossary of all the terms from this unit.
- Summarise the 3 main sociological perspectives in 100 words.
- Create a consensus vs conflict acrostic.
- Make a revision mind map of all the ways we are socialised.

#### **SPANISH**

Vocabulary

#### **SPORT STUDIES**

#### Week 1 Day 2 Tuesday 7<sup>th</sup> January – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide pages 6-11 (The Dynamic Nature of Business, Risk and Reward and The Role of Business Enterprise).

Access GCSE Pod: Business - Introduction to Small Business - Showing Enterprise. Watch 'What is enterprise?' and 'Taking a calculated risk'.

Access GCSE Pod: Business - Introduction to Small Business - Showing Enterprise. Watch 'Questions to be asked' and 'Important Enterprise Skills'

Complete the "Quick Test" questions at the bottom of pages 7,9 and 11

Complete the Practice Questions on page 12-13

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### FOOD PREPARATION AND NUTRITION

Protein - read 3 lifelines, p2 and p3. Read p4 and p5. Read 2 lifelines, p6 and p7. Revise this information p2 to p7. Complete quiz on protein, p7.

#### **GEOGRAPHY**

Please complete week 1 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Vocabulary

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the History Revision Timetable for week 1.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Using the ZigZag 'Topic on a page' booklet, read over 'The Skeletal System' page and complete 'The Skeletal System' activity mindmap.

#### Week 1 Day 3 Wednesday 8<sup>th</sup> January – Science and Block C

#### **TRIPLE SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

• Chemistry: C3 Quantitative chemistry

Physics: P2 Electricity

#### **COMBINED SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

• Chemistry: C3 Quantitative chemistry

Physics: P2 Electricity

#### BLOCK C

#### **BUSINESS STUDIES**

Collins Revision Guide pages 6-11 (The Dynamic Nature of Business, Risk and Reward and The Role of Business Enterprise).

Access GCSE Pod: Business - Introduction to Small Business - Showing Enterprise. Watch 'What is enterprise?' and 'Taking a calculated risk'.

Access GCSE Pod: Business - Introduction to Small Business - Showing Enterprise. Watch 'Questions to be asked' and 'Important Enterprise Skills'

Complete the "Quick Test" questions at the bottom of pages 7,9 and 11

Complete the Practice Questions on page 12-13

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Design movements - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### FOOD PREPARATION AND NUTRITION

Protein - read 3 lifelines, p2 and p3. Read p4 and p5. Read 2 lifelines, p6 and p7. Revise this information p2 to p7. Complete quiz on protein, p7.

#### **GEOGRAPHY**

Please complete week 1 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

**Vocabulary** 

**HISTORY** – please see the <u>History Revision Timetable</u> for week 1.

## CONTINUED......

#### MUSIC

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of Baroque Concerto Grosso - and any features of the Bach set work that go beyond this.

Complete the Bach and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question).

#### **SPANISH**

Vocabulary

## Week 1 Day 4 Thursday 9th January – PRE and Block A

#### PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Stachel One for your PRE revision tasks

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

**CPU Performance:** 

Use your textbook, pages 6 to 7 then complete the questions on page 7.

Check your answers on page 195

Use these YouTubes to help:

https://www.youtube.com/watch?v=eS1rEJZKr4U - Mr Brown Introduction

Craig and Dave Video

https://youtu.be/pZs jfoxNLA

#### **DESIGN AND TECHNOLOGY**

Preparation and marking out - <a href="https://members.gcsepod.com/shared/podcasts/title/7888">https://members.gcsepod.com/shared/podcasts/title/7888</a></a> Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### DRAMA

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 1 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 1.

#### IT

Revise page 2 (link below) - issues with ad hoc networks and do the try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EVrSATYgPupFnYsNjfv2fu8BpFyv1uVY7pXM0dfqaFglCQ?e=LuYnrl

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

#### **SPANISH**

Reading

#### **SPORT STUDIES**

## Week 1 Day 5 Friday 10<sup>th</sup> January – English and Block B

#### **ENGLISH**

See the English programme of revision Week 1 Session 2

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide pages 14-17 (Customer Needs and Market Research)

Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Added value' and 'Understanding customer needs'.

Access GCSE Pod: Business- Setting Up a Business- Marketing. Watch 'Conducting Market Research with Limited Budgets'.

Answer the Quick Test questions and the bottom of pages 15 and 17.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Fats - read 3 lifelines, p10 and p11. Read 2 lifelines, p12 and p13. Revise this information p10 to p13. Complete quiz on fats, p 16.

#### **GEOGRAPHY**

Please complete week 1 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

Reading

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 1.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Using the ZigZag 'Topic on a page' booklet, read ' Muscular System' and complete 'The Muscular System' activity mindmap.

## Week 1 Day 6 Saturday 11th January – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

#### **BUSINESS STUDIES**

Collins Revision Guide pages 14-17 (Customer Needs and Market Research)

Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Added value' and 'Understanding customer needs'.

Access GCSE Pod: Business- Setting Up a Business- Marketing. Watch 'Conducting Market Research with Limited Budgets'.

Answer the Quick Test questions and the bottom of pages 15 and 17.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Preparation and marking out - <a href="https://members.gcsepod.com/shared/podcasts/title/7888">https://members.gcsepod.com/shared/podcasts/title/7888</a><a href="https://members.gcsepod.com/shared/podc

#### **FOOD PREPARATION AND NUTRITION**

Fats - read 3 lifelines, p10 and p11. Read 2 lifelines, p12 and p13. Revise this information p10 to p13. Complete quiz on fats, p 16.

#### **GEOGRAPHY**

Please complete week 1 session 2 from your geography revision workbook that you have been given.

## **GERMAN**

Reading

**HISTORY** – please see the History Revision Timetable for week 1.

#### **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Brandenburg Concerto No.5 in D major, 3rd movement' by element.

Complete the essay comparison question on Bach.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

#### **SPANISH**

Reading

## Week 1 Day 7 Sunday 12<sup>th</sup> January – Science and PRE

## TRIPLE SCIENCE

Please complete the day 3 work from this week.

## **COMBINED SCIENCE**

Please complete the day 3 work from this week.

## PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Stachel One for your PRE revision tasks

## WEEK 2 - 30min sessions

## Week 2 Day 1 Monday 13<sup>th</sup> January – English and Block A

#### **ENGLISH**

See the English programme of revision Week 2 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Algorithms - constants and variables:

Use your text-book pages 125 - 126, then answer the questions on of page 126.

Check your answers on page 201.

Use these YouTubes to help:

https://www.youtube.com/watch?v=9QIFXyBYJQY - Mr Brown Introduction

Craig and Dave

https://www.youtube.com/watch?v=dpBe TXFqZ8

#### **DESIGN AND TECHNOLOGY**

Packaging and brands - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

- Create character studies on Dan and Mark
- What are their functions in the play
- What are their key scenes
- Consider the performance skills needed in these scenes V.E.F.M.I
- Pick practice question from list

#### **GEOGRAPHY**

Please complete week 2 session 1 from your geography revision workbook that you have been given.

HISTORY – please see the History Revision Timetable for week 2.

#### IT

Revise page 3 (link below) - Cloud storage and do the try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EXcw2sC\_QKVFvM0wCXzCks8B\_0C\_c6yu\_6r1chT0 T-qVbg?e=P2TXGb

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

## CONTINUED.....

#### **SOCIOLOGY**

Topic: Family

Areas:

- Different types of family nuclear, cohabitation, same-sex, lone-parent, extended and bean pole.
- Different family types around the world polygamy/polyandry, arranged and forced marriage.

#### Activities:

- Create a memory quiz to test different family forms.
- Draw up a pros and cons table of the different family types within the UK and around the world.
- Sketch a cartoon to show family diversity according to the Rapoports.
- 12 mark question: Discuss how far sociologists would agree that support provided by the extended family is less important in UK society today.

#### **SPANISH**

Grammar

#### **SPORT STUDIES**

## Week 2 Day 2 Tuesday 14<sup>th</sup> January – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide pages 18-19 Market Segmentation

Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Market Mapping'.

Create a market map for the market for fizzy drinks and write a paragraph about how a business should decide where to place their product within the market segments.

Answer the Quick Test questions and the bottom of page 19.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Carbohydrates - read 3 lifelines, p16 and p17. Read 2 lifelines, p18 and p19. Revise this information p16 to p19. Complete quiz on carbohydrates, p21.

#### **GEOGRAPHY**

Please complete week 2 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Grammar

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 2.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Movement Analysis' page and complete the 'Movement Analysis' activity mindmap.

## Week 2 Day 3 Wednesday 15th January – Science and Block C

#### **TRIPLE SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

• Biology: B3 Infection and response

Chemistry: C4 Chemical changes

Physics: P3 Particle model of matter

#### **COMBINED SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

Biology: B3 Infection and response

• Chemistry: C4 Chemical changes

• Physics: P3 Particle model of matter

#### **BLOCK C**

#### **BUSINESS STUDIES**

Collins Revision Guide pages 18-19 Market Segmentation

Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Market Mapping'.

Create a market map for the market for fizzy drinks and write a paragraph about how a business should decide where to place their product within the market segments.

Answer the Quick Test questions and the bottom of page 19.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Packaging and brands - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### FOOD PREPARATION AND NUTRITION

Carbohydrates - read 3 lifelines, p16 and p17. Read 2 lifelines, p18 and p19. Revise this information p16 to p19. Complete quiz on carbohydrates, p21.

#### **GEOGRAPHY**

Please complete week 2 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

#### <u>Grammar</u>

**HISTORY** – please see the <u>History Revision Timetable</u> for week 2.

#### **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of Classical and Romantic piano sonatas - and any features of the Beethoven set work that go beyond this.

Complete the Beethoven and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question).

#### **SPANISH**

Grammar

## Week 2 Day 4 Thursday 16<sup>th</sup> January – PRE and Block A

#### PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Stachel One for your PRE revision tasks

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Algorithms - Basic constructs:

Use your text-book pages 127 - 133, then answer the questions on of page 133 Check your answers on page 201.

#### **DESIGN AND TECHNOLOGY**

Product evolution - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 2 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 2.

#### IT

Revise page 4 (link below) - Benefits and drawbacks of cloud storage and try the do the this task. <a href="https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EX1mdHKVRmJLh5DY47BdKeYBDffvgTKQft-TI\_WIXtRQ-A?e=ffjdXv">https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EX1mdHKVRmJLh5DY47BdKeYBDffvgTKQft-TI\_WIXtRQ-A?e=ffjdXv</a>

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

#### **SPANISH**

Listening

#### **SPORT STUDIES**

## Week 2 Day 5 Friday 17<sup>th</sup> January – English and Block B

#### **ENGLISH**

See the English programme of revision Week 2 Session 2

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Purple revision guide pages 20-21 The Competitive Environment

Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Competition'.

Answer the Quick Test questions and the bottom of page 21

Complete Practice Questions on Pages 24-25

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Vitamins read 3 lifelines, p22 (fat-soluble). Revise p 23. Read 2 lifelines, p24 and p25 (water-soluble). Read p27. Revise p22 to p27. Complete quiz on vitamins, p30.

#### **GEOGRAPHY**

Please complete week 2 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

**Listening** 

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 2.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PE

Using the ZigZag 'Topic on a page' booklet, read over the 'Respiratory System' page and complete the 'Respiratory System' activity mindmap.

## Week 2 Day 6 Saturday 18<sup>th</sup> January – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

#### **BUSINESS STUDIES**

Purple revision guide pages 20-21 The Competitive Environment

Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Competition'.

Answer the Quick Test questions and the bottom of page 21

Complete Practice Questions on Pages 24-25

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Product evolution - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Vitamins read 3 lifelines, p22 (fat-soluble). Revise p 23. Read 2 lifelines, p24 and p25 (water-soluble). Read p27. Revise p22 to p27. Complete quiz on vitamins, p30.

#### **GEOGRAPHY**

Please complete week 2 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

Listening

**HISTORY** – please see the <u>History Revision Timetable</u> for week 2

#### **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Piano Sonata No.8 in C minor Pathetique, first movement' by element.

Complete the essay comparison question on Beethoven.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

#### **SPANISH**

Listening

## Week 2 Day 7 Sunday 19<sup>th</sup> January – Science and PRE

## TRIPLE SCIENCE

Please complete the day 3 work from this week.

## **COMBINED SCIENCE**

Please complete the day 3 work from this week.

## PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Stachel One for your PRE revision tasks

## WEEK 3 – 30min sessions

## Week 3 Day 1 Monday 20th January – English and Block A

## **ENGLISH**

See the English programme of revision Week 3 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

**CPU and Memory:** 

Use textbook pages 12 - 14, then answer the questions on page 195.

YouTube to help:

https://youtu.be/Q2pzT6oYPWg - RAM and ROM https://youtu.be/M31SS70Od08 - Virtual memory

Or use the Mr Brown video:

https://www.youtube.com/watch?v=g1N3l1l43kE

#### **DESIGN AND TECHNOLOGY**

Product evolution - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

- Create character studies on Fiona and Tim
- What are their functions in the play
- What are their key scenes
- Consider the performance skills needed in these scenes V.E.F.M.I
- Pick practice question from list

#### **GEOGRAPHY**

Please complete week 3 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 3.

#### IT

Revise page 5 (link below) - cloud computing and do the try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EQYUCs9pGTFEoW09mNgy420B8hFJ9nwDjnctAyTSsUgQnw?e=v9Ci4W

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

## CONTINUED.....

#### **SOCIOLOGY**

**Topic: Family** 

Areas:

- Functional view of the family Talcott Parsons warm bath theory; GP Murdock 4 functions of the family.
- Marxist view of the family Eli Zaretsky and capitalism influencing the family. Feminist view of the family Ann Oakley dual burden and triple shift; Delphy and Leonard.

#### Activities:

- Create a 'Who said what?' poster about the named sociologists and their view of the family remember to add which branch of sociology they are from.
- Sketch a picture to illustrate the 'dual burden'.
- 12 mark question: Discuss how far sociologists would agree that families in modern Britain are patriarchal.

#### **SPANISH**

Vocabulary

#### **SPORT STUDIES**

## Week 3 Day 2 Tuesday 21st January – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Review your revision notes from week 1 and complete the Review Questions on pages 22-23.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Minerals -read p30 and p31, read lifeline on p30. Read 4 lifelines on p32 and p33. Read p34. Revise p30 to p34. Complete quiz on minerals, p35

#### **GEOGRAPHY**

Please complete week 3 session 1 from your geography revision workbook that you have been given.

## **GERMAN**

Vocabulary

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 3.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Cardiovascular System' page and complete the 'Cardiovacular System' activity mindmap.

## Week 3 Day 3 Wednesday 22<sup>nd</sup> January – Science and Block C

#### **TRIPLE SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

Biology: B4 Bioenergetics
 Chemistry: C5 Energy changes
 Physics: P4 Atomic structure

#### **COMBINED SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

Biology: B4 Bioenergetics
Chemistry: C5 Energy changes
Physics: P4 Atomic structure

#### **BLOCK C**

#### **BUSINESS STUDIES**

Review your revision notes from week 1 and complete the Review Questions on pages 22-23.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Product evolution - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Minerals -read p30 and p31, read lifeline on p30. Read 4 lifelines on p32 and p33. Read p34. Revise p30 to p34. Complete quiz on minerals, p35

## **GEOGRAPHY**

Please complete week 3 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Vocabulary

**HISTORY** – please see the <u>History Revision Timetable</u> for week 3.

#### **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of Baroque vocal - and any features of the Purcell set work that go beyond this.

Complete the Purcell and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question).

#### **SPANISH**

Vocabulary

## Week 3 Day 4 Thursday 23rd January – PRE and Block A

#### PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Stachel One for your PRE revision tasks

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Secondary storage:

Use textbook pages 15 - 19, answer the questions on page 19.

Check your answers on page 196

YouTubes to help:

https://youtu.be/FNwA-h tfPo - the need for secondary storage

https://youtu.be/qly\_wgo03Oo - types of storage

Or you can use Mr Brown's video:

https://www.youtube.com/watch?v= OKIfGxp37E

#### **DESIGN AND TECHNOLOGY**

Research and product analysis - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a> Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 3 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 3.

#### ΙT

Revise page 6 (link below) - Working with others and do the try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS Subjects CP/Ea0 -

CcieXpIi\_cQK0rBWw4BDmdT9qc0cvTtcAlFKjsFlw?e=u5oN0v

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

#### **SPANISH**

<u>Speaking</u> - GCSE speaking questions. Ensure you have finished these and are learning them. Decide your general conversation topic to discuss in the exam.

#### **SPORT STUDIES**

## Week 3 Day 5 Friday 24th January – English and Block B

#### **ENGLISH**

See the English programme of revision Week 3 Session 2

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide pages 26-27 Business Aims and Objectives

Access GCSE Pod: Business- Introduction to Small Business- Putting a Business Idea into Practice. Watch 'Objectives when starting up' and 'The qualities shown by entrepreneurs'.

Answer the Quick Test questions and the bottom of page 27

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Water - read p36 and p37, read lifelines on these pages. Revise p36 and p37. Complete quiz on water, p37.

#### GEOGRAPHY

Please complete week 3 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

<u>Speaking</u> - GCSE speaking questions. Ensure you have finished these and are learning them. Decide your general conversation topic to discuss in the exam.

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 3.

## **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PE

Using the ZigZag 'Topic on a page' booklet, read over the 'Aerobic and Anaerobic exercise' page and complete the 'Aerobic and Anaerobic' activity mindmap.

## Week 3 Day 6 Saturday 25<sup>th</sup> January – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

#### **BUSINESS STUDIES**

Collins Revision Guide pages 26-27 Business Aims and Objectives

Access GCSE Pod: Business- Introduction to Small Business- Putting a Business Idea into Practice. Watch 'Objectives when starting up' and 'The qualities shown by entrepreneurs'.

Answer the Quick Test questions and the bottom of page 27

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Research and product analysis - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a> Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Water - read p36 and p37, read lifelines on these pages. Revise p36 and p37. Complete quiz on water, p37.

#### **GEOGRAPHY**

Please complete week 3 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

<u>Speaking</u> - GCSE speaking questions. Ensure you have finished these and are learning them. Decide your general conversation topic to discuss in the exam.

**HISTORY** – please see the History Revision Timetable for week 3.

#### **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Music for a While' by element.

Complete the essay comparison question on Purcell.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

#### **SPANISH**

<u>Speaking</u> - GCSE speaking questions. Ensure you have finished these and are learning them. Decide your general conversation topic to discuss in the exam.

## Week 3 Day 7 Sunday 26<sup>th</sup> January – Science and PRE

## TRIPLE SCIENCE

Please complete the day 3 work from this week.

## **COMBINED SCIENCE**

Please complete the day 3 work from this week.

## PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Stachel One for your PRE revision tasks

## WEEK 4 – 30min sessions

## Week 4 Day 1 Monday 27<sup>th</sup> January – English and Block A

#### **ENGLISH**

See the English programme of revision Week 4 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Data types:

Use textbook pages 134 - 136, then answer the questions on page 136.

Check your answers on page 196

YouTubes to help:

https://www.youtube.com/watch?v=oQAQNKomako - Data Types And Casting.

#### **DESIGN AND TECHNOLOGY**

Generating ideas - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

- Create character studies on Jenna and Jacob
- What are their functions in the play
- What are their key scenes
- Consider the performance skills needed in these scenes V.E.F.M.I
- Pick practice question from list

#### **GEOGRAPHY**

Please complete week 4 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 4.

#### IT

Revise page 7 (link below) - Suitability of platforms and services and try the now try this task <a href="https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EQggpsMsu0lLjShD\_6v6rqkBTEN56GHU0HsgrdjzgznBIQ?e=wXpBd6">https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EQggpsMsu0lLjShD\_6v6rqkBTEN56GHU0HsgrdjzgznBIQ?e=wXpBd6</a>

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

## CONTINUED.....

#### **SOCIOLOGY**

Topic: Family

Areas:

- How has the family changed?
- The New Right declining family values.
- Increase in divorce/decrease in marriage changing status of women and changes in law.
- Changing relationships symmetrical family Wilmott and Young.

#### Activities:

- Create a mind map to show all the reasons that divorce has
- increased.
- Create a spiral diagram to show the consequence of a decline in the nuclear family according to the New Right.
- Draw a cartoon strip to show the stages of family according to Wilmott and Young.
- 12 mark question: Discuss how far sociologists would agree that legal changes are the main reason that divorce has increased in the UK since 1969.

#### **SPANISH**

Grammar

#### **SPORT STUDIES**

## Week 4 Day 2 Tuesday 28th January – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide pages 28-29 Business Revenues and Costs and Profit

Access GCSE Pod: Business-Introduction to Small Business- Putting a Business Idea into Practice. Watch 'Estimating Revenues, Costs and Profits'.

Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'How to improve profit'.

Answer the Quick Test questions and the bottom of page 29

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Dietary guidelines - read p38, p39, read lifelines on page 38. Read p42 and p43 - planning balanced meals and costings. Revise p38, 39, 42 and p43. Read p45, 48, 50 and 51. Revise these pages.

#### **GEOGRAPHY**

Please complete week 4 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Grammar

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 4.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Short and Long Term Effects of Exercise' page and complete the 'Short and Long Term Effects of Exercise' activity mindmap.

## Week 4 Day 3 Wednesday 29th January – Science and Block C

#### **TRIPLE SCIENCE**

Complete the educake tasks that you have been set. Produce flash cards for any areas that you did not get correct. You will use these flash cards to test yourself moving towards your exams

- Biology: Cell biology and Organisation
- Chemistry: Atomic structure and the periodic table and Bonding, structure and properties of matter
- Physics: Energy and Electricity

#### **COMBINED SCIENCE**

Complete the educake tasks that you have been set. Produce flash cards for any areas that you did not get correct. You will use these flash cards to test yourself moving towards your exams

- Biology: Cell biology and Organisation
- Chemistry: Atomic structure and the periodic table and Bonding, structure and properties of matter
- Physics: Energy and Electricity

#### BLOCK C

#### **BUSINESS STUDIES**

Collins Revision Guide pages 28-29 Business Revenues and Costs and Profit

Access GCSE Pod: Business-Introduction to Small Business- Putting a Business Idea into Practice. Watch 'Estimating Revenues, Costs and Profits'.

Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'How to improve profit'. Answer the Quick Test questions and the bottom of page 29

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Generating ideas - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Dietary guidelines - read p38, p39, read lifelines on page 38. Read p42 and p43 - planning balanced meals and costings. Revise p38, 39, 42 and p43. Read p45, 48, 50 and 51. Revise these pages.

#### **GEOGRAPHY**

Please complete week 4 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

**Grammar** 

**HISTORY** – please see the <u>History Revision Timetable</u> for week 4.

#### **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of pop music, rock music and glam rock - and any features of the Queen set work that go beyond this.

Complete the Queen and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question).

#### **SPANISH**

<u>Grammar</u>

## Week 4 Day 4 Thursday 30th January - PRE and Block A

#### PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Stachel One for your PRE revision tasks

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Working with strings:

Use your textbook pages 136 and 137, answer the questions on page 137.

Check your answers on page 201.

YouTubes to help:

https://www.youtube.com/watch?v=u2DxYA3fwYA - String manipulation

#### **DESIGN AND TECHNOLOGY**

Modelling and prototypes - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a> Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 4 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the History Revision Timetable for week 4.

#### IT

Revise page 8 (link below) - Features of cloud services and try the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/ESmyzRHzTBNKiK6G81peCDQBr\_WWkPPqc8s\_C1y ZSst6nA?e=z0WJm7

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

#### **SPANISH**

Writing - 4 sentences describing a photo (Foundation) & 90-word 4 bullet point task (Higher)

#### **SPORT STUDIES**

## Week 4 Day 5 Friday 31st January – English and Block B

#### **ENGLISH**

See the English programme of revision Week 4 Session 2

**BLOCK B** 

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide pages 28-29 and page 139 Business Revenues and Costs and Profit

Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'Break-Even Charts and Break-Even Analysis.

Using the following numbers, draw a breakeven chart: fixed costs = £5000. total costs = £8000. Total Output = 15,000. Total revenue = £80,000. Mark the breakeven point.

Make revision flashcards of all the formulae on page 139.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Dietary guidelines - revise p38 to p51. Complete quiz p 55.

#### **GEOGRAPHY**

Please complete week 4 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

Writing - 4 sentences describing a photo (Foundation) & 90-word 4 bullet point task (Higher)

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the History Revision Timetable for week 4.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

## PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Components of Fitness' page and complete the 'Components of Fitness' activity mindmap.

## Week 4 Day 6 Saturday 1st February – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

#### **BUSINESS STUDIES**

Collins Revision Guide pages 28-29 and page 139 Business Revenues and Costs and Profit

Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'Break-Even Charts and Break-Even Analysis.

Using the following numbers, draw a breakeven chart: fixed costs = £5000. total costs = £8000. Total Output = 15,000. Total revenue = £80,000. Mark the breakeven point.

Make revision flashcards of all the formulae on page 139.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Modelling and prototypes - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a> Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Dietary guidelines - revise p38 to p51. Complete quiz p 55.

#### **GEOGRAPHY**

Please complete week 4 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

Writing - 4 sentences describing a photo (Foundation) & 90-word 4 bullet point task (Higher)

**HISTORY** – please see the <u>History Revision Timetable</u> for week 4.

#### **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Killer Queen' by element.

Complete the essay comparison question on Queen.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

#### **SPANISH**

Writing - 4 sentences describing a photo (Foundation) & 90-word 4 bullet point task (Higher)

## Week 4 Day 7 Sunday 2<sup>nd</sup> February – Science and PRE

## TRIPLE SCIENCE

Please complete the day 3 work from this week.

## **COMBINED SCIENCE**

Please complete the day 3 work from this week.

## PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Stachel One for your PRE revision tasks

## WEEK 5 – 30min sessions

## Week 5 Day 1 Monday 3rd February – English and Block A

#### **ENGLISH**

See the English programme of revision Week 5 Session 1

**BLOCK A** 

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Data Units:

Use textbook pages 19 - 21, answer the questions on page 22.

Check your answers on page 196

YouTubes to help:

https://youtu.be/jBXWZbHPLWI - Units of storage

https://youtu.be/KzgbVfnJ7I4 - Capacity and calculations

#### **DESIGN AND TECHNOLOGY**

Tools for cutting - https://members.gcsepod.com/shared/podcasts/title/7909

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

- Create character studies on Alice and Kate
- What are their functions in the play
- What are their key scenes
- Consider the performance skills needed in these scenes V.E.F.M.I
- Pick practice question from list

#### **GEOGRAPHY**

Please complete week 5 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the History Revision Timetable for week 5.

#### IT

Revise page 9(link below) - Cloud and 'traditional' systems and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EWyGqMFKBLNNqcY-

iHFvVA4BdkbuswsWjhU1ojr1tc8u5A?e=xFkDa2

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

#### **SOCIOLOGY**

**Topic: Family** 

Areas:

Key Studies

Activities:

- Complete the key studies booklet for family.
- Create flashcards on each theorist, with 5 key pieces of information, including their perspective.
- Complete past paper questions on key theorists (question 8)

#### **SPANISH**

**Vocabulary** 

#### **SPORT STUDIES**

# Week 5 Day 2 Tuesday 4th February – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

# **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide pages 30-31 Cash and Cash Flow

Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'How to improve cash flow'.

Answer the Quick Test questions and the bottom of page 31

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

# **FOOD PREPARATION AND NUTRITION**

Special dietary needs - read p56 and p57, revise these pages. Complete quiz on p57.

#### **GEOGRAPHY**

Please complete week 5 session 1 from your geography revision workbook that you have been given.

## **GERMAN**

**Vocabulary** 

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the History Revision Timetable for week 5.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Fitness Testing' page and complete the 'Fitness Testing' activity mindmap.

# Week 5 Day 3 Wednesday 5<sup>th</sup> February – Science and Block C

## **TRIPLE SCIENCE**

Complete the educake tasks that you have been set. Produce flash cards for any areas that you did not get correct. You will use these flash cards to test yourself moving towards your exams

- Biology: Infection and response and Bioenergetics
- Chemistry: Quantitative chemistry, Chemical changes and Energy changes
- Physics: Particle model of matter and Atomic structure

#### **COMBINED SCIENCE**

Complete the educake tasks that you have been set. Produce flash cards for any areas that you did not get correct. You will use these flash cards to test yourself moving towards your exams

- Biology: Infection and response and Bioenergetics
- Chemistry: Quantitative chemistry, Chemical changes and Energy changes
- Physics: Particle model of matter and Atomic structure

# **BLOCK C**

#### **BUSINESS STUDIES**

Collins Revision Guide pages 30-31 Cash and Cash Flow

Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'How to improve cash flow'.

Answer the Quick Test questions and the bottom of page 31

## **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Tools for cutting - <a href="https://members.gcsepod.com/shared/podcasts/title/7909">https://members.gcsepod.com/shared/podcasts/title/7909</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

# FOOD PREPARATION AND NUTRITION

Special dietary needs - read p56 and p57, revise these pages. Complete quiz on p57.

## **GEOGRAPHY**

Please complete week 5 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Vocabulary

**HISTORY** – please see the <u>History Revision Timetable</u> for week 5.

# **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of musical theatre, and specifically songs at the end of act I - and any features of the Schwarz set work that go beyond this.

Complete the Schwarz and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

## **SPANISH**

**Vocabulary** 

# Week 5 Day 4 Thursday 6<sup>th</sup> February – PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Stachel One for your PRE revision tasks

# **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **COMPUTER SCIENCE**

Data Storage - Numbers:

Use textbook pages 22 - 26, answer the questions on page 24 and 26.

Check your answers on page 196

YouTubes to help:

https://youtu.be/pCIUh20mNIA - binary conversions

https://youtu.be/3K\_Nw\_pDzUQ - Adding binary numbers

#### **DESIGN AND TECHNOLOGY**

Packaging and the environment - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map

## **DRAMA**

Please complete the day 1 work from this week

## **GEOGRAPHY**

Please complete week 5 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 5.

## IT

Revise page 10 (link below) - Disaster recovery and data security and to the now try this task <a href="https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EXJqrbmtBABHkTgCYjpSli4Blyt-D\_N5nrPVKaCkZPNsuA?e=yziMxj">https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EXJqrbmtBABHkTgCYjpSli4Blyt-D\_N5nrPVKaCkZPNsuA?e=yziMxj</a>

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

#### **SPANISH**

**Translation** 

# **SPORT STUDIES**

# Week 5 Day 5 Friday 7<sup>th</sup> February – English and Block B

#### **ENGLISH**

See the English programme of revision Week 5 Session 2

**BLOCK B** 

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide pages 32-33 Sources of Business Finance.

Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'Financing Growth'. Access GCSE Pod: Business- Growing as a Business- Finance. Watch 'Finance for Large Businesses'.

Learn the advantages and disadvantages of short and long term finance by copying out the tables until you can confidently recall them without the revision guide.

Complete Practice Questions on pages 36-37

## **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

## **FOOD PREPARATION AND NUTRITION**

Energy needs - read p58 to 61. Revise p58 to 61. Complete quiz on p62.

## **GEOGRAPHY**

Please complete week 5 session2 from your geography revision workbook that you have been given.

#### **GERMAN**

Translation

## **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 5.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

## PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Principles of Training and their application to training programmes' page and complete the 'Principles of Training and their application to training programmes' activity mindmap.

# Week 5 Day 6 Saturday 8th February – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

## **BUSINESS STUDIES**

Collins Revision Guide pages 32-33 Sources of Business Finance.

Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'Financing Growth'.

Access GCSE Pod: Business- Growing as a Business- Finance. Watch 'Finance for Large Businesses'.

Learn the advantages and disadvantages of short and long term finance by copying out the tables until you can confidently recall them without the revision guide.

Complete Practice Questions on pages 36-37

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Packaging and the environment - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a> Watch the clip, GCSE pod, and create an A4/A3 mind map

#### **FOOD PREPARATION AND NUTRITION**

Energy needs - read p58 to 61. Revise p58 to 61. Complete quiz on p62.

## **GEOGRAPHY**

Please complete week 5 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

Translation

**HISTORY** – please see the <u>History Revision Timetable</u> for week 5.

#### **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Defying Gravity' by element.

Complete the essay comparison question on Defying Gravity.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

# **SPANISH**

Translation

# Week 5 Day 7 Sunday 9th February – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Stachel One for your PRE revision tasks

# WEEK 6 – 40min sessions

# Week 6 Day 1 Monday 10<sup>th</sup> February – English and Block A

## **ENGLISH**

See the English programme of revision Week 6 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **COMPUTER SCIENCE**

**SQL Queries:** 

Use textbook pages 139 - 140, then answer the questions on page 140.

Check your answers on page 201

YouTube to help:

https://www.youtube.com/watch?v=X7aJuMJpQxM - using SQL to search for data

#### **DESIGN AND TECHNOLOGY**

Human factors - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a>
Manufacturing processes - <a href="https://members.gcsepod.com/shared/podcasts/title/7909">https://members.gcsepod.com/shared/podcasts/title/7909</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **DRAMA**

- Create character studies on Lewis, Harvey and Jack
- What are their functions in the play
- What are their key scenes
- Consider the performance skills needed in these scenes V.E.F.M.I
- Pick practice question from list

# **GEOGRAPHY**

Please complete week 6 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 6.

#### IT

Revise page 11 (link below) - Maintenance, set up and performance and do the now try these task <a href="https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/ERTkQzloP69Iv0lareXgE6QBeLHASbfU7nZQAvyQbC">https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/ERTkQzloP69Iv0lareXgE6QBeLHASbfU7nZQAvyQbC</a> rNPQ?e=tAYiGj

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

# CONTINUED.....

## **SOCIOLOGY**

**Topic: Education** 

Areas:

- Different types of schools.
- Marketisation parental choice, league tables, Ofsted what's the impact on this?
- Factors that affect achievement social class, gender, ethnicity.
- Material and cultural factors that affect achievement (external factors).

#### Activities:

- Draw up a comparison table of the different types of schools.
- List the pros and cons of having state and independent schools.
- Draw a spiral of decline to show what happens when a school gets a bad set of exam results.
- Rank the material and cultural factors in order of how they affect achievement annotate your reasons.
- 12 mark question: Discuss how far sociologists would agree that social class has the biggest impact on a student's educational attainment.

## **SPANISH**

Grammar

# **SPORT STUDIES**

# Week 6 Day 2 Tuesday 11th February – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **ART GRAPHICS**

Please complete the work set for you on Satchel One.

# **ART TEXTILES**

Please complete the work set for you on Satchel One.

## **BUSINESS STUDIES**

Review notes from "Spotting a Business Opportunity" and complete Review Questions on pages 34-35 Collins Revision Guide pages 38-39: The Options for Startups and Small Businesses: Limited Liability, Types of Business Ownership and Franchising).

Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'The importance of limited liability'.

Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Franchising'.

Access GCSE Pod: Business- Setting Up a Business- Starting a Business. Watch 'Choosing appropriate legal structure for the business'.

Complete the Quick Test questions at the bottom of page 39.

# **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

# **FOOD PREPARATION AND NUTRITION**

Dietary needs - read p64 to p67. Revise p64 to p67.

#### **GEOGRAPHY**

Please complete week 6 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

<u>Grammar</u>

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the History Revision Timetable for week 6.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Principles of Training and their application to training programmes' page and complete the 'Principles of Training and their application to training programmes' activity mindmap.

# Week 6 Day 3 Wednesday 12th February – Science and Block C

## **TRIPLE SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

• Biology: B5 Homeostasis and response

Chemistry: C6 Rate and extent of chemical change

Physics: P5 Forces

#### **COMBINED SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

Biology: B5 Homeostasis and response

• Chemistry: C6 Rate and extent of chemical change

Physics: P5 Forces

#### BLOCK C

#### **BUSINESS STUDIES**

Review notes from "Spotting a Business Opportunity" and complete Review Questions on pages 34-35 Collins Revision Guide pages 38-39: The Options for Startups and Small Businesses: Limited Liability, Types of Business Ownership and Franchising).

Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'The importance of limited liability'.

Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Franchising'.

Access GCSE Pod: Business- Setting Up a Business- Starting a Business. Watch 'Choosing appropriate legal structure for the business'.

Complete the Quick Test questions at the bottom of page 39.

# **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

# **DESIGN AND TECHNOLOGY**

Human factors - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a>
Manufacturing processes - <a href="https://members.gcsepod.com/shared/podcasts/title/7909">https://members.gcsepod.com/shared/podcasts/title/7909</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Dietary needs - read p64 to p67. Revise p64 to p67.

# **GEOGRAPHY**

Please complete week 6 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

**Grammar** 

**HISTORY** – please see the <u>History Revision Timetable</u> for week 6.

# CONTINUED......

# MUSIC

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of film music, including the difference between themes and underscore - and any features of the John Williams set work that go beyond this.

Complete the John Williams and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

## **SPANISH**

**Grammar** 

# Week 6 Day 4 Thursday 13th February – PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

## **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **COMPUTER SCIENCE**

Arrays, storing lists:

Use textbook pages 141 - 142, then answer the questions on page 142.

Check your answers on page 202

YouTubes to help:

https://youtu.be/izvYtCaD9EE - Arrays

## **DESIGN AND TECHNOLOGY**

Forming - <a href="https://members.gcsepod.com/shared/podcasts/title/7888">https://members.gcsepod.com/shared/podcasts/title/7888</a><br/>
Legal and moral issues - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a><br/>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 6 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 6.

#### IT

Revise page 12 (link below) - Modern teams and do the now try these task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/ERTkQzloP69Iv0lareXgE6QBeLHASbfU7nZQAvyQbCrNPQ?e=EI0PK8

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

# **SOCIOLOGY**

Complete the work from session 1 of this week.

# **SPANISH**

Reading

#### **SPORT STUDIES**

# Week 6 Day 5 Friday 14th February – English and Block B

#### **ENGLISH**

See the English programme of revision Week 6 Session 2

## **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

## **ART TEXTILES**

Please complete the work set for you on Satchel One.

## **BUSINESS STUDIES**

Collins Revision Guide pages 40-43 (Business Location, The Marketing Mix).

Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Choosing the Best Location'.

Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Customer focus and the marketing mix'.

Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Marketing'.

Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Building a successful marketing mix'.

Complete the Quick Test Questions on the bottom of pages 41 and 43

## **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

# **FOOD PREPARATION AND NUTRITION**

Diet, nutrition and health - read p70, p71 and p72. Revise p70 to p72.

# **GEOGRAPHY**

Please complete week 6 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

Reading

## **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 6.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PE

Using the ZigZag 'Topic on a page' booklet, read over the 'Prevention of Injury' page and complete the 'Prevention of Injury' activity mindmap.

# Week 6 Day 6 Saturday 15<sup>th</sup> February – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

# **BUSINESS STUDIES**

Collins Revision Guide pages 40-43 (Business Location, The Marketing Mix).

Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Choosing the Best Location'.

Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Customer focus and the marketing mix'.

Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Marketing'.

Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Building a successful marketing mix'.

Complete the Quick Test Questions on the bottom of pages 41 and 43

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Forming - <a href="https://members.gcsepod.com/shared/podcasts/title/7888">https://members.gcsepod.com/shared/podcasts/title/7888</a>
Legal and moral issues - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

# **FOOD PREPARATION AND NUTRITION**

Diet, nutrition and health - read p70, p71 and p72. Revise p70 to p72.

# **GEOGRAPHY**

Please complete week 6 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

Reading

**HISTORY** – please see the History Revision Timetable for week 6.

## **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Main Title / Rebel Blockade Runner' by element.

Complete the essay comparison question on 'Main Title / Rebel Blockade Runner'.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

# **SPANISH**

Reading

# Week 6 Day 7 Sunday 16<sup>th</sup> February – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 7 – 40min sessions

# Week 7 Day 1 Monday 17<sup>th</sup> February – English and Block A

## **ENGLISH**

See the English programme of revision Week 7 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **COMPUTER SCIENCE**

Data Storage - Binary shifts:

Use textbook pages 27 - 28, answer the questions on page 28.

Check your answers on page 196

YouTubes to help:

https://youtu.be/B 3W5C7ppE4 - binary shifts

## **DESIGN AND TECHNOLOGY**

Environmental issues - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a>
Enhancing sketches and presenting work - <a href="https://members.gcsepod.com/shared/podcasts/title/7898">https://members.gcsepod.com/shared/podcasts/title/7898</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

- Create character studies on Caroline and Archie
- What are their functions in the play
- What are their key scenes
- Consider the performance skills needed in these scenes V.E.F.M.I
- Pick practice question from list

#### **GEOGRAPHY**

Please complete week 7 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the History Revision Timetable for week 7.

# IT

Revise page 13 (link below) - Collaboration and communication tools and do the now try this tasks <a href="https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EWXoEfV64hdCoVl3ZvF13UYBALxWnEpuGEoVMYmQRIjO0Q?e=kCz6ut">https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EWXoEfV64hdCoVl3ZvF13UYBALxWnEpuGEoVMYmQRIjO0Q?e=kCz6ut</a>

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

# CONTINUED.....

## **SOCIOLOGY**

**Topic: Education** 

Areas:

- In school processes, eg. hidden curriculum.
- Labelling pros and cons of this self-fulfilling prophecy Pygmallion Effect (Rosenthal and Jacobson's study).
- Streaming/setting Hargreaves and Ball effects of this.
- Anti-school subcultures Paul Willis and his 'lads' study.

#### Activities:

- Draw up a list of all the messages that are transmitted through the hidden curriculum.
- 'The school curriculum is ethnocentric' argue both sides of this statement.
- Create 2 flow charts to show what can happen when students are labelled for both positive and negative labelling.
- Draw up a pros and cons table of setting by ability.
- Summarise why some pupils form anti-school subcultures in 100 words.
- 12 mark question: Discuss how far sociologists would agree that educational attainment is significantly affected by the groups they are taught in.

# **SPANISH**

Vocabulary

## **SPORT STUDIES**

# Week 7 Day 2 Tuesday 18th February – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **ART GRAPHICS**

Please complete the work set for you on Satchel One.

# **ART TEXTILES**

Please complete the work set for you on Satchel One.

## **BUSINESS STUDIES**

Collins Revision Guide pages 44-45: Business Plans

Access GCSE Pod: Business- Introduction to a Small Business- Putting a Business Idea into Practice. Watch 'The business plan' and 'Obtaining finance'.

Complete Quick Test Questions on page 45 then Practice Questions on pages 48-49

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

## **FOOD PREPARATION AND NUTRITION**

Diet, nutrition and health - read p73- p76. Complete quiz on p77.

# **GEOGRAPHY**

Please complete week 7 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Vocabulary

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 7.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

# PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Engagement patterns of social groups in Physical Activity' page and complete the 'Engagement patterns of social groups in Physical activity' activity mindmap.

# Week 7 Day 3 Wednesday 19th February – Science and Block C

## **TRIPLE SCIENCE**

Complete the past papers supplied to you by your class teacher. You will have 1 for biology, 1 for chemistry and 1 for physics. Mark and correct the past papers that you completed last week using the mark schemes provided by your class teacher. Produce a flash card for any areas that you did not get correct and add these to the ones you have previously made. Tell your teacher the mark you achieved on the exam paper and the areas that you have produced a flash card on.

## **COMBINED SCIENCE**

Complete the past papers supplied to you by your class teacher. You will have 1 for biology, 1 for chemistry and 1 for physics. Mark and correct the past papers that you completed last week using the mark schemes provided by your class teacher. Produce a flash card for any areas that you did not get correct and add these to the ones you have previously made. Tell your teacher the mark you achieved on the exam paper and the areas that you have produced a flash card on.

BLOCK C

#### **BUSINESS STUDIES**

Collins Revision Guide pages 44-45: Business Plans

Access GCSE Pod: Business- Introduction to a Small Business- Putting a Business Idea into Practice. Watch 'The business plan' and 'Obtaining finance'.

Complete Quick Test Questions on page 45 then Practice Questions on pages 48-49

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Environmental issues - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a>
Enhancing sketches and presenting work - <a href="https://members.gcsepod.com/shared/podcasts/title/7898">https://members.gcsepod.com/shared/podcasts/title/7898</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

# FOOD PREPARATION AND NUTRITION

Diet, nutrition and health - read p73- p76. Complete quiz on p77.

## **GEOGRAPHY**

Please complete week 7 session 1 from your geography revision workbook that you have been given.

## **GERMAN**

Vocabulary

**HISTORY** – please see the <u>History Revision Timetable</u> for week 7.

# **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of fusion music, plus the features of African music, Irish folk music and electronic dance music found in 'Release'.

Complete the Afro Celt Sound System and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

# **SPANISH**

**Vocabulary** 

# Week 7 Day 4 Thursday 20th February – PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

## **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Data Storage - Hexadecimal numbers:

Use textbook pages 28 - 31, answer the questions on page 29 and 31.

Check your answers on page 196

YouTubes to help:

https://youtu.be/nmbr7GxN6TA - hex numbers

## **DESIGN AND TECHNOLOGY**

Bending - https://members.gcsepod.com/shared/podcasts/title/7888

Fixtures and fittings - https://members.gcsepod.com/shared/podcasts/title/7889

Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **DRAMA**

Please complete the day 1 work from this week

# **GEOGRAPHY**

Please complete week 7 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 7.

#### IT

Revise pages 14 and 15 (link below) Scheduling and planning tools and communicating with stakeholders and do the now try this tasks

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EX\_0hHU3F\_NOk6QpGi08lgABDm\_0Gjf7Fb0UAclg ZsmzBw?e=pu7Mwh

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

# **SOCIOLOGY**

Complete the work from session 1 of this week.

## **SPANISH**

Writing - 40 word 4 bullet point task (Foundation) & 90 word 4 bullet point task (Higher)

# **SPORT STUDIES**

# Week 7 Day 5 Friday 21st February – English and Block B

#### **ENGLISH**

See the English programme of revision Week 7 Session 2

**BLOCK B** 

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Review revision notes on Putting Business Ideas into Practice and complete Review Questions on pages 46-47 Collins Revision Guide pages 50-51 – Business Stakeholders

Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Customer satisfaction'.

Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Effective customer service'. Access GCSE Pod: Business- Introduction to Small Business- Understanding the Economic Context. Watch

'Business decisions and stakeholders'.

Complete Quick Test Questions on page 51.

## **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

## **FOOD PREPARATION AND NUTRITION**

Cooking of food and heat transfer - read p78 to p83. Read lifeline. Give examples of each reason why food is cooked.

# **GEOGRAPHY**

Please complete week 7 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

Writing - 40 word 4 bullet point task (Foundation) & 90 word 4 bullet point task (Higher)

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 7.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PE

Using the ZigZag 'Topic on a page' booklet, read over the 'Commercialisation in physical activity and sport' page and

# Week 7 Day 6 Saturday 22<sup>nd</sup> February – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

# **BUSINESS STUDIES**

Review revision notes on Putting Business Ideas into Practice and complete Review Questions on pages 46-47 Collins Revision Guide pages 50-51 – Business Stakeholders

Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Customer satisfaction'.

Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Effective customer service'.

Access GCSE Pod: Business- Introduction to Small Business- Understanding the Economic Context. Watch 'Business decisions and stakeholders'.

Complete Quick Test Questions on page 51.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Bending - https://members.gcsepod.com/shared/podcasts/title/7888

Fixtures and fittings - <a href="https://members.gcsepod.com/shared/podcasts/title/7889">https://members.gcsepod.com/shared/podcasts/title/7889</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **FOOD PREPARATION AND NUTRITION**

Cooking of food and heat transfer - read p78 to p83. Read lifeline. Give examples of each reason why food is cooked.

# **GEOGRAPHY**

Please complete week 7 session 2 from your geography revision workbook that you have been given.

## **GERMAN**

Writing - 40 word 4 bullet point task (Foundation) & 90 word 4 bullet point task (Higher)

**HISTORY** – please see the <u>History Revision Timetable</u> for week 7.

#### MUSIC

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Release' by element.

Complete the essay comparison question on 'Release'.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

#### **SPANISH**

Writing - 40 word 4 bullet point task (Foundation) & 90 word 4 bullet point task (Higher)

# Week 7 Day 7 Sunday 23<sup>rd</sup> February – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 8 – 40min sessions

# Week 8 Day 1 Monday 24th February – English and Block A

## **ENGLISH**

See the English programme of revision Week 8 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **COMPUTER SCIENCE**

Subprograms, functions and procedures:

Use textbook pages 142 - 145, then answer the questions on page 145.

Check your answers on page 202

YouTubes to help:

https://youtu.be/rm19TvcXSvk - Subprograms

## **DESIGN AND TECHNOLOGY**

Adhesives - <a href="https://members.gcsepod.com/shared/podcasts/title/7889">https://members.gcsepod.com/shared/podcasts/title/7889</a>

Nets (surface development) - <a href="https://members.gcsepod.com/shared/podcasts/title/7898">https://members.gcsepod.com/shared/podcasts/title/7898</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

- Revise the different staging forms possible for presentation of 'Mum, I Love you ...'
- Identify the type of set type you would use for your production of 'Mum, I Love you ...' Practice drawing your set design for your direction of 'Mum, I Love you ...'
- Practice a set design question from the list

## **GEOGRAPHY**

Please complete week 8 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 8.

# IT

Revise pages 16 and 17 (link below) choosing communication channels and interface design and accessibility and do the now try this tasks

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EX0wHVo36L5GqwmXU42w5sAB2VKZ\_aubN\_Ggg mU9BOMgAw?e=GZH8fN

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

# CONTINUED.....

## **SOCIOLOGY**

**Topic: Education** 

Areas:

- Functionalist view of education Parsons schools as an agent of socialisation achieved status and meritocracy; Durkheim preparing students for life.
- Marxist view of education Bourdieu and cultural capital; Bowles and Gintis Correspondence Theory turning pupils into obedient workers.
- Feminist view of education boys dominating spaces.

#### Activities:

- Create a 'Who said what?' poster about the named sociologists and their view of education remember to add which branch of sociology they are from.
- Draw a cartoon to show achieved vs ascribed status according to Parsons.
- Make a comparison table of school and the workplace to illustrate Correspondence Theory.
- List 5 ways that boys dominate schools according to the feminist perspective.
- 12 mark question: Discuss how far sociologists would agree that the main function of education is to promote universal norms and values.

## **SPANISH**

Grammar

## **SPORT STUDIES**

# Week 8 Day 2 Tuesday 25th February – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **ART GRAPHICS**

Please complete the work set for you on Satchel One.

# **ART TEXTILES**

Please complete the work set for you on Satchel One.

## **BUSINESS STUDIES**

Collins Revision Guide pages 52 to 55 Technology and Business, Legislation and Business

Access GCSE Pod: Business- Setting Up a Business- People in Businesses. Watch 'Protecting staff through understanding of legislation'.

Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Meeting Consumer Protection Laws'.

Answer Quick Test Questions on bottom of pages 53 and 55

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

## **FOOD PREPARATION AND NUTRITION**

Cooking of food and heat transfer - read p84 to p90. Read lifeline. Watch 3 animated clips (A) on conduction, convection and radiation. Complete quiz on p90.

# **GEOGRAPHY**

Please complete week 8 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Grammar

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 8.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

# PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Ethical and Sociocultural issues in physical activity' page and complete the 'Ethical and Sociocultural issues in physical activity' activity mindmap.

# Week 8 Day 3 Wednesday 26th February – Science and Block C

## **TRIPLE SCIENCE**

Review your summary pages that you have previously completed and the flash cards that you have produced. If there is anything you don't understand, watch videos on GCSE pod, Primrose kitten or free science lessons. If you are unsure after this, arrange to see your teacher to go through a specific area.

#### **COMBINED SCIENCE**

Review your summary pages that you have previously completed and the flash cards that you have produced. If there is anything you don't understand, watch videos on GCSE pod, Primrose kitten or free science lessons. If you are unsure after this, arrange to see your teacher to go through a specific area.

BLOCK C

#### **BUSINESS STUDIES**

Collins Revision Guide pages 52 to 55 Technology and Business, Legislation and Business

Access GCSE Pod: Business- Setting Up a Business- People in Businesses. Watch 'Protecting staff through understanding of legislation'.

Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Meeting Consumer Protection Laws'.

Answer Quick Test Questions on bottom of pages 53 and 55

## **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

# **DESIGN AND TECHNOLOGY**

Adhesives - <a href="https://members.gcsepod.com/shared/podcasts/title/7889">https://members.gcsepod.com/shared/podcasts/title/7889</a>
<a href="https://members.gcsepod.com/shared/podcasts/title/7898">https://members.gcsepod.com/shared/podcasts/title/7898</a>
<a href="https://members.gcsepod.com/shared/podcasts/title/7898">https://members.gcsepod.com/shared/podcasts/title/7898</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **FOOD PREPARATION AND NUTRITION**

Cooking of food and heat transfer - read p84 to p90. Read lifeline. Watch 3 animated clips (A) on conduction, convection and radiation. Complete quiz on p90.

#### **GEOGRAPHY**

Please complete week 8 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Grammar

**HISTORY** – please see the <u>History Revision Timetable</u> for week 8.

# **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of fusion music, plus the features of Samba and Bossa Nova music found in 'Samba em preludio'.

Complete the Esperanza Spalding and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

# **SPANISH**

<u>Grammar</u>

# Week 8 Day 4 Thursday 27th February - PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

## **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Producing robust programs:

Use textbook pages 152 - 160, then answer the questions on each page.

Check your answers on page 202

YouTubes to help:

https://www.youtube.com/watch?v=IgOXjw76d0g - Types of testing

https://youtu.be/upt\_QTi0id8 - syntax and logic errors

#### **DESIGN AND TECHNOLOGY**

Casting and moulding - https://members.gcsepod.com/shared/podcasts/title/7888

Finishes - https://members.gcsepod.com/shared/podcasts/title/7889

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 8 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 8.

# ΙT

Revise pages 18 and 19 (link below) impacts of modern technologies on infrastructure and impacts of modern technologies on organisations and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/ESXobpBk6GJIuPiRQtzSgDgBo\_aurWlahg8dFuWwFK5qDQ?e=3mMfTU

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

## **SOCIOLOGY**

Complete the work from session 1 of this week.

## **SPANISH**

Listening

# **SPORT STUDIES**

# Week 8 Day 5 Friday 28th February – English and Block B

#### **ENGLISH**

See the English programme of revision Week 8 Session 2

**BLOCK B** 

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **ART GRAPHICS**

Please complete the work set for you on Satchel One.

## **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide pages 56 to 59 The Economy and Business, External Influences

Access GCSE Pod: Introduction to Small Business- Understanding the Economic Context. Watch 'Demand and supply'.

Access GCSE Pod: Building a Business- The Wider World Affecting Business. Watch 'Economic issues affecting international trade'.

Access GCSE Pod: Business- Introduction to Small Business- Understanding the Economic Context. Watch 'The impact of interest rates' and 'The impact of exchange rates'.

Complete Quick Test Questions on bottoms of pages 57 and 59

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

# **FOOD PREPARATION AND NUTRITION**

Cooking methods - read p91-101. Revise p91-101.

#### **GEOGRAPHY**

Please complete week 8 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

**Listening** 

## **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 8.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

# PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Drugs and violence in sport' page and complete the 'Drugs and violence in sport' activity mindmap.

# Week 8 Day 6 Saturday 1st March – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

# **BUSINESS STUDIES**

Collins Revision Guide pages 56 to 59 The Economy and Business, External Influences

Access GCSE Pod: Introduction to Small Business- Understanding the Economic Context. Watch 'Demand and supply'.

Access GCSE Pod: Building a Business- The Wider World Affecting Business. Watch 'Economic issues affecting international trade'.

Access GCSE Pod: Business- Introduction to Small Business- Understanding the Economic Context. Watch 'The impact of interest rates' and 'The impact of exchange rates'.

Complete Quick Test Questions on bottoms of pages 57 and 59

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Casting and moulding - https://members.gcsepod.com/shared/podcasts/title/7888

Finishes - <a href="https://members.gcsepod.com/shared/podcasts/title/7889">https://members.gcsepod.com/shared/podcasts/title/7889</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

# **FOOD PREPARATION AND NUTRITION**

Cooking methods - read p91-101. Revise p91-101.

# **GEOGRAPHY**

Please complete week 8 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

Listening

**HISTORY** – please see the History Revision Timetable for week 8.

## **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Samba em preludio' by element.

Complete the essay comparison question on 'Samba em preludio'.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

## **SPANISH**

Listening

# Week 8 Day 7 Sunday 2<sup>nd</sup> March – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 9 – 40min sessions

# Week 9 Day 1 Monday 3rd March – English and Block A

## **ENGLISH**

See the English programme of revision Week 9 Session 1

#### **BLOCK A**

## **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Data Storage - Characters:

Use textbook pages 31 - 32, follow the worked example on page 32.

YouTubes to help:

https://youtu.be/9oYV4JvSsok - character sets

## **DESIGN AND TECHNOLOGY**

Communicating your ideas - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a>
Properties of materials - <a href="https://members.gcsepod.com/shared/podcasts/title/7892">https://members.gcsepod.com/shared/podcasts/title/7892</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

- Fill in the light grid form for each scene of 'Mum, I Love you ...'
- Decide what mood and atmosphere you want for each scene
- Practice a set design question from the list

#### **GEOGRAPHY**

Please complete week 9 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 9.

#### IT

Revise pages 20 and 21 (link below) impacts of modern technologies on working practices and technology and individuals and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/Ee2MOwcbqqlDh2OBlRrWS1ABWKzYdHenHwf2awnRDa\_LBQ?e=wKXoJL

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

# **SOCIOLOGY**

**Topic: Research Methods** 

#### Areas:

- Stages of research design
- Qualitative and quantitative data.
- Primary and secondary data.
- Data collection questionnaires, interviews, observations (and different types) strengths and limitations.

#### Activities:

- Create a cartoon strip to show the different stages of research design.
- Define qualitative quantitative, primary and secondary data give at least 3 examples of each.
- Draw up a summary sheet for questionnaires, interviews and observations include different types (if applicable), the strengths and weaknesses, and an example of a named study that has used that method.

# CONTINUED.....

# SPANISH

**Vocabulary** 

# **SPORT STUDIES**

# Week 9 Day 2 Tuesday 4th March – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **ART GRAPHICS**

Please complete the work set for you on Satchel One.

## **ART TEXTILES**

Please complete the work set for you on Satchel One.

## **BUSINESS STUDIES**

Collins Revision Guide Complete Practice Questions on pages 62 and 63.

Complete Review Questions on pages 60-61

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

# **FOOD PREPARATION AND NUTRITION**

Cooking methods - Review p91-101. Complete quiz p104.

# **GEOGRAPHY**

Please complete week 9 session 1 from your geography revision workbook that you have been given.

# **GERMAN**

Vocabulary

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 9.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

# PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Classification of skills' page and complete the 'Classification of skills' activity mindmap.

# Week 9 Day 3 Wednesday 5<sup>th</sup> March – Science and Block C

## **TRIPLE SCIENCE**

Review your summary pages that you have previously completed and the flash cards that you have produced. If there is anything you don't understand, watch videos on GCSE pod, Primrose kitten or free science lessons. If you are unsure after this, arrange to see your teacher to go through a specific area.

#### **COMBINED SCIENCE**

Review your summary pages that you have previously completed and the flash cards that you have produced. If there is anything you don't understand, watch videos on GCSE pod, Primrose kitten or free science lessons. If you are unsure after this, arrange to see your teacher to go through a specific area.

## **BLOCK C**

#### **BUSINESS STUDIES**

Collins Revision Guide Complete Practice Questions on pages 62 and 63.

Complete Review Questions on pages 60-61

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

# **DESIGN AND TECHNOLOGY**

Communicating your ideas - <a href="https://members.gcsepod.com/shared/podcasts/title/7907">https://members.gcsepod.com/shared/podcasts/title/7907</a>
Properties of materials - <a href="https://members.gcsepod.com/shared/podcasts/title/7892">https://members.gcsepod.com/shared/podcasts/title/7892</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **FOOD PREPARATION AND NUTRITION**

Cooking methods - Review p91-101. Complete quiz p104.

# **GEOGRAPHY**

Please complete week 9 session 1 from your geography revision workbook that you have been given.

# **GERMAN**

Vocabulary

**HISTORY** – please see the History Revision Timetable for week 9.

## **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of Baroque Concerto Grosso - and any features of the Bach set work that go beyond this.

Complete the Bach and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question).

#### **SPANISH**

Vocabulary

# Week 9 Day 4 Thursday 6th March – PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

## **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Data Storage - Images:

Use textbook pages 33 - 35, answer the questions on page 36.

Check your answers on page 197

YouTubes to help:

https://youtu.be/6EfxuAOKZKc - images

## **DESIGN AND TECHNOLOGY**

Joining techniques - <a href="https://members.gcsepod.com/shared/podcasts/title/7888">https://members.gcsepod.com/shared/podcasts/title/7888</a>
Wood and manufactured board - <a href="https://members.gcsepod.com/shared/podcasts/title/7892">https://members.gcsepod.com/shared/podcasts/title/7892</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **DRAMA**

Please complete the day 1 work from this week

## **GEOGRAPHY**

Please complete week 9 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 9.

## IT

Revise pages 22 and 23 (link below) Why are systems attacked? And External threats to digital systems and data security and do the Now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS Subjects CP/EZCAzE9 3-

hCk9xzOFSWct4BFDxryHwofsa8xsCSdOTkWQ?e=Liwc6U

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

# **SPANISH**

<u>Speaking</u> - photo card practice. Do not practise photos that are in the same theme as your chosen general conversation theme, they will not come up!

# **SPORT STUDIES**

# Week 9 Day 5 Friday 7th March – English and Block B

#### **ENGLISH**

See the English programme of revision Week 9 Session 2

# **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide – complete Practice Exam Paper 1 Section A (pages 172-176).

Spend 35 minutes in timed exam conditions with no notes or phone to help you and then mark and correct your work using the answers at the back of the revision guide.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - protein - read p105 to p107, including lifeline. Revise p105 to p107. Watch animated clip on p106 on denaturation and p107 on coagulation.

# **GEOGRAPHY**

Please complete week 9 session 2 from your geography revision workbook that you have been given.

## **GERMAN**

<u>Speaking</u> - photo card practice. Do not practise photos that are in the same theme as your chosen general conversation theme, they will not come up!

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 9.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Guidance and feedback on performance' page and complete the 'Guidance and feedback on performance' activity mindmap.

# Week 9 Day 6 Saturday 8<sup>th</sup> March – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

#### **BUSINESS STUDIES**

Collins Revision Guide – complete Practice Exam Paper 1 Section A (pages 172-176).

Spend 35 minutes in timed exam conditions with no notes or phone to help you and then mark and correct your work using the answers at the back of the revision guide.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Joining techniques - <a href="https://members.gcsepod.com/shared/podcasts/title/7888">https://members.gcsepod.com/shared/podcasts/title/7888</a>
Wood and manufactured board - <a href="https://members.gcsepod.com/shared/podcasts/title/7892">https://members.gcsepod.com/shared/podcasts/title/7892</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - protein - read p105 to p107, including lifeline. Revise p105 to p107. Watch animated clip on p106 on denaturation and p107 on coagulation.

#### **GEOGRAPHY**

Please complete week 9 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

<u>Speaking</u> - photo card practice. Do not practise photos that are in the same theme as your chosen general conversation theme, they will not come up!

**HISTORY** – please see the <u>History Revision Timetable</u> for week 9.

#### **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Brandenburg Concerto No.5 in D major, 3rd movement' by element.

Complete the essay comparison question on Bach.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

# **SPANISH**

<u>Speaking</u> - photo card practice. Do not practise photos that are in the same theme as your chosen general conversation theme, they will not come up!

# Week 9 Day 7 Sunday 9th March – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 10 – 40min sessions

# Week 10 Day 1 Monday 10<sup>th</sup> March – English and Block A

#### **ENGLISH**

See the English programme of revision Week 10 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **COMPUTER SCIENCE**

Boolean Logic:

Use textbook pages 164 - 167, then answer the questions on each page.

Check your answers on page 203

YouTubes to help:

https://youtu.be/jN9WtjyjXf4 - simple logic diagrams

https://youtu.be/U7dbx9fllLc - Truth tables

#### **DESIGN AND TECHNOLOGY**

Plastics - <a href="https://members.gcsepod.com/shared/podcasts/title/7892">https://members.gcsepod.com/shared/podcasts/title/7892</a>

Smart materials - <a href="https://members.gcsepod.com/shared/podcasts/title/7892">https://members.gcsepod.com/shared/podcasts/title/7892</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### DRAMA

- Fill in the Sound grid form for each scene of 'Mum, I Love you ...'
- Decide what mood and atmosphere you want for each scene
- Decide what music you would use and why
- Practice a sound design question from the list

# **GEOGRAPHY**

Please complete week 10 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 10.

#### IT

Revise pages 24 and 25 (link below) More external threats and internal threats to digital systems and digital security and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/ERw05AlRIBRGgctgL2zKaSEB3Sniatzz5qaAx5B6XEE 8pA?e=xRswgD

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

# CONTINUED.....

#### **SOCIOLOGY**

**Topic: Research Methods** 

Areas:

- Practical issues with research.
- Ethical issues with research.
- Reliability, validity and representativeness.
- Sampling types.

#### Activities:

- Create a mind map of the practical issues involved in research, think about issues when setting up the study, but also when collecting data.
- Summarise what informed consent is in 50 words.
- Produce an 'The Only Way is Ethics' sheet imagine 3 different research scenarios and come up with a list of ethical issues for each one, and state how you would overcome them.
- List your top tips for making maximising reliability, validity and representativeness in sociological research.

#### **SPANISH**

<u>Grammar</u>

# **SPORT STUDIES**

# Week 10 Day 2 Tuesday 11<sup>th</sup> March – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

## **ART TEXTILES**

Please complete the work set for you on Satchel One.

### **BUSINESS STUDIES**

Business Growth: Collins Revision Guide pages 65-66 Changes in Business Aims and Objectives pages 66-67

Access GCSE Pod: Business- Growing as a Business- Operations Management. Watch 'Advantages and disadvantages of business growth'.

Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Choosing the right business structure'.

Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Expanding a Business'. Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Changing Business Aims and Objectives'.

Answer Quick Test Questions on the bottom of pages 65 and 67.

## **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - protein - read p110, p111, p114 and p115. Revise these pages. Watch clips on p110 (gluten) and p114 (foams). Complete quiz on p115.

# **GEOGRAPHY**

Please complete week 10 session 1 from your geography revision workbook that you have been given.

## **GERMAN**

Grammar

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 10.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

## PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Health, Fitness and Well-being' page and complete the 'Health, Fitness and Well-being' activity mindmap.

# Week 10 Day 3 Wednesday 12th March – Science and Block C

#### **TRIPLE SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

• Biology: B6 Inheritance, variation and evolution

Chemistry: C7 Organic chemistry

• Physics: P6 Waves

#### **COMBINED SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

Biology: B6 Inheritance, variation and evolution

Chemistry: C7 Organic chemistry

Physics: P6 Waves

#### BLOCK C

#### **BUSINESS STUDIES**

Business Growth: Collins Revision Guide pages 65-66 Changes in Business Aims and Objectives pages 66-67

Access GCSE Pod: Business- Growing as a Business- Operations Management. Watch 'Advantages and disadvantages of business growth'.

Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Choosing the right business structure'.

Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Expanding a Business'. Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Changing Business Aims and Objectives'.

Answer Quick Test Questions on the bottom of pages 65 and 67.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

# **DESIGN AND TECHNOLOGY**

 $Plastics - \underline{https://members.gcsepod.com/shared/podcasts/title/7892} \\ Smart materials - \underline{https://members.gcsepod.com/shared/podcasts/title/7892} \\$ 

Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - protein - read p110, p111, p114 and p115. Revise these pages. Watch clips on p110 (gluten) and p114 (foams). Complete quiz on p115.

#### **GEOGRAPHY**

Please complete week 10 session 1 from your geography revision workbook that you have been given.

# **GERMAN**

Grammar

**HISTORY** – please see the <u>History Revision Timetable</u> for week 10.

# CONTINUED.....

# **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of Classical and Romantic piano sonatas - and any features of the Beethoven set work that go beyond this.

Complete the Beethoven and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question).

#### **SPANISH**

**Grammar** 

# Week 10 Day 4 Thursday 13th March – PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

**Boolean Logic:** 

Use textbook pages 168 - 173, then answer the questions on each page.

Check your answers on page 203

YouTubes to help:

<u>https://www.youtube.com/watch?v=M7h8XBjp0-s</u> - combining Boolean operators

#### **DESIGN AND TECHNOLOGY**

Health and Safety - Tools and processes - <a href="https://members.gcsepod.com/shared/podcasts/title/7888">https://members.gcsepod.com/shared/podcasts/title/7888</a> Metals - <a href="https://members.gcsepod.com/shared/podcasts/title/7892">https://members.gcsepod.com/shared/podcasts/title/7888</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 10 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the History Revision Timetable for week 10.

#### ΙT

Revise pages 26 and 27 (link below) impact of a security breach and User access restriction and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS Subjects CP/EZ-

<u>ljx4A83IJoYDbnDxcFMIBnoZcOYPK8RL6DICIZK5Yyg?e=QW3evO</u>

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

# **SPANISH**

Reading

#### **SPORT STUDIES**

# Week 10 Day 5 Friday 14th March – English and Block B

#### **ENGLISH**

See the English programme of revision Week 10 Session 2

**BLOCK B** 

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Business and Globalisation: Collins Revision Guide pages 68-69

Ethics, the Environment and Business: pages 70-71

Access GCSE Pod: Business- Building a Business- The Wider World Affecting Business. Watch 'Ethics in

Business' and 'Environmental Issues'.

Complete Quick Test Questions on bottom of pages 69 and 71

Complete Practice Questions on pages 74-75

Review notes on Understanding External Influences on Business and complete Review Questions on pages 72-73.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - carbohydrates - read p116 to p119. Read lifeline. Revise this information. Watch animation on p117, gelatinisation.

# **GEOGRAPHY**

Please complete week 10 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

Reading

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 10.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Using the ZigZag 'Topic on a page' booklet, read over the 'Diet and Nutrition' page and complete the 'Diet and Nutrition' activity mindmap.

# Week 10 Day 6 Saturday 15th March – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

#### **BUSINESS STUDIES**

Business and Globalisation: Collins Revision Guide pages 68-69

Ethics, the Environment and Business: pages 70-71

Access GCSE Pod: Business- Building a Business- The Wider World Affecting Business. Watch 'Ethics in Business' and 'Environmental Issues'.

Complete Quick Test Questions on bottom of pages 69 and 71

Complete Practice Questions on pages 74-75

Review notes on Understanding External Influences on Business and complete Review Questions on pages 72-73.

#### CHILD DEVELOPMENT

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

 $Health\ and\ Safety\ -\ Tools\ and\ processes\ -\ \underline{https://members.gcsepod.com/shared/podcasts/title/7888}$   $Metals\ -\ \underline{https://members.gcsepod.com/shared/podcasts/title/7892}$ 

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - carbohydrates - read p116 to p119. Read lifeline. Revise this information. Watch animation on p117, gelatinisation.

#### **GEOGRAPHY**

Please complete week 10 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

Reading

**HISTORY** – please see the <u>History Revision Timetable</u> for week 10.

# **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Piano Sonata No.8 in C minor Pathetique, first movement' by element.

Complete the essay comparison question on Beethoven.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

# **SPANISH**

Reading

# Week 10 Day 7 Sunday 16<sup>th</sup> March – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 11 - 50min sessions

# Week 11 Day 1 Monday 17<sup>th</sup> March – English and Block A

#### **ENGLISH**

See the English programme of revision Week 11 Session 1

**BLOCK A** 

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Data Storage -Sound:

Use textbook pages 36 - 38, answer the questions on page 38.

Check your answers on page 197

YouTubes to help:

https://youtu.be/Ed7AFAzB8PM - sound

#### **DESIGN AND TECHNOLOGY**

Composites and new materials - <a href="https://members.gcsepod.com/shared/podcasts/title/7892">https://members.gcsepod.com/shared/podcasts/title/7892</a>
Fit for purpose - <a href="https://members.gcsepod.com/shared/podcasts/title/7912">https://members.gcsepod.com/shared/podcasts/title/7912</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

- Fill in the costume design grid form for each character in 'Mum, I Love you ...'
- Decide what you want Costume to communicate to the audience
- Practice a costume design question from the list

# **GEOGRAPHY**

Please complete week 11 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 11.

# IT

Revise pages 28 and 29 (link below) User access restriction (cont'd) and firewalls and interface design and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EfsZMRJsPFZPmuDZbyQL9ucBqKuvjneHiQ3z7JDMe n0YGA?e=8aS2sk

Read through page 56 Skills page - Your component 3 external assessment and do the now try this task <a href="https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EaL8WBQ1UnhKiaPVoQKLigcBFZEwrc7MldHS9sUdKTinEg?e=qNZ5NF">https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EaL8WBQ1UnhKiaPVoQKLigcBFZEwrc7MldHS9sUdKTinEg?e=qNZ5NF</a>

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

# **SOCIOLOGY**

Topic: Research Methods/Education

Areas:

Key Theorists

Activities:

- Complete the key studies booklet for Education.
- Create flashcards on each theorist, with 5 key pieces of information, including their perspective.
- Complete past paper questions on key theorists (question 8)

# CONTINUED.....

# SPANISH

**Translation** 

# **SPORT STUDIES**

# Week 11 Day 2 Tuesday 18th March – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide – complete Practice Exam Paper 1 Section B (pages 178-182).

Spend 30 minutes in timed exam conditions with no notes or phone to help you and then mark and correct your work using the answers at the back of the revision guide.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - carbohydrates - revise p116 to p119. Read p122 to p123. Read lifelines. Revise this information. Complete quiz on p126.

## **GEOGRAPHY**

Please complete week 11 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

**Translation** 

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 11.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Complete the Skeletal System Quiz on Educake

# Week 11 Day 3 Wednesday 19th March – Science and Block C

#### **TRIPLE SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

• Biology: B7 Ecology

Chemistry: C8 Chemical analysis

• Physics: P7 Magnetism and electromagnetism

#### **COMBINED SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

Biology: B7 Ecology

• Chemistry: C8 Chemical analysis

• Physics: P7 Magnetism and electromagnetism

#### BLOCK C

#### **BUSINESS STUDIES**

Collins Revision Guide – complete Practice Exam Paper 1 Section B (pages 178-182).

Spend 30 minutes in timed exam conditions with no notes or phone to help you and then mark and correct your work using the answers at the back of the revision guide.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Composites and new materials - <a href="https://members.gcsepod.com/shared/podcasts/title/7892">https://members.gcsepod.com/shared/podcasts/title/7892</a>

Fit for purpose - <a href="https://members.gcsepod.com/shared/podcasts/title/7912">https://members.gcsepod.com/shared/podcasts/title/7912</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - carbohydrates - revise p116 to p119. Read p122 to p123. Read lifelines. Revise this information. Complete quiz on p126.

### **GEOGRAPHY**

Please complete week 11 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

<u>Translation</u>

**HISTORY** – please see the <u>History Revision Timetable</u> for week 11.

# **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of Baroque vocal - and any features of the Purcell set work that go beyond this.

Complete the Purcell and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question).

## **SPANISH**

Translation

# Week 11 Day 4 Thursday 20th March – PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

**BLOCK A** 

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Data Storage - Compression:

Use textbook pages 39 - 40, answer the questions on page 40.

Check your answers on page 197

YouTubes to help:

https://youtu.be/kOFA8FPL5kE - compression

# **DESIGN AND TECHNOLOGY**

Methods of production - <a href="https://members.gcsepod.com/shared/podcasts/title/7910">https://members.gcsepod.com/shared/podcasts/title/7910</a>
Caring for your material and the Law - <a href="https://members.gcsepod.com/shared/podcasts/title/7912">https://members.gcsepod.com/shared/podcasts/title/7912</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

# **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 11 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the History Revision Timetable for week 11.

# ΙT

Revise pages 30 - 31 (link below) Anti-virus software and device hardening and backup, recovery and encryption and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EY9RoiPFpNRMv1\_krkVtsVgBdHVDbYHBZKyHLnmc\_uLATSQ?e=slWGTz

Read through page57 (link below) Skills page - 'Give', 'State' or 'Name' questions

https://nobelhertssch.sharepoint.com/:b:/s/NS Subjects CP/EX29bR7NXdBOrGf-

hDfCsn0BxnaDPwbU 0ZnvWvjqli5sQ?e=Brx0nP

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

# **SPANISH**

Writing - 90 word 4 bullet point task (Foundation) & 150 word 2 bullet point task (Higher)

#### **SPORT STUDIES**

# Week 11 Day 5 Friday 21st March – English and Block B

#### **ENGLISH**

See the English programme of revision Week 11 Session 2

**BLOCK B** 

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Product, Price, Promotion, Place: Collins Revision Guide pages 76-83

Access GCSE Pod: Building a Business- Marketing. Watch 'Product Trial and Repeat Purchase' and 'Product Life Cycle'

Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Branding and Differentiation'

Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- price'

Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- promotion'

Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- place'.

Complete Quick Test Questions on the bottom of pages 77,79,81 and 83.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - fats - read p126 and p127. Read p 130 and p131. Read lifelines on fats (p126), plasticity (p127) and shortening (p130). Revise this information.

# **GEOGRAPHY**

Please complete week 11 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

Writing - 90 word 4 bullet point task (Foundation) & 150 word 2 bullet point task (Higher)

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 11.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

# PE

Complete the Muscular System Quiz on Educake

# Week 11 Day 6 Saturday 22<sup>nd</sup> March – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

#### **BUSINESS STUDIES**

Product, Price, Promotion, Place: Collins Revision Guide pages 76-83

Access GCSE Pod: Building a Business- Marketing. Watch 'Product Trial and Repeat Purchase' and 'Product Life Cycle'

Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Branding and Differentiation'
Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- price'

Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- promotion' Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- place'.

Complete Quick Test Questions on the bottom of pages 77,79,81 and 83.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

# **DESIGN AND TECHNOLOGY**

Methods of production - <a href="https://members.gcsepod.com/shared/podcasts/title/7910">https://members.gcsepod.com/shared/podcasts/title/7910</a>
Caring for your material and the Law - <a href="https://members.gcsepod.com/shared/podcasts/title/7912">https://members.gcsepod.com/shared/podcasts/title/7912</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - fats - read p126 and p127. Read p 130 and p131. Read lifelines on fats (p126), plasticity (p127) and shortening (p130). Revise this information.

# **GEOGRAPHY**

Please complete week 11 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

Writing - 90 word 4 bullet point task (Foundation) & 150 word 2 bullet point task (Higher)

HISTORY - please see the History Revision Timetable for week 11.

## **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Music for a While' by element.

Complete the essay comparison question on Purcell.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

#### **SPANISH**

Writing - 90 word 4 bullet point task (Foundation) & 150 word 2 bullet point task (Higher)

# Week 11 Day 7 Sunday 23<sup>rd</sup> March – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 12 – 50min sessions

# Week 12 Day 1 Monday 24<sup>th</sup> March – English and Block A

#### **ENGLISH**

See the English programme of revision Week 12 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **COMPUTER SCIENCE**

Sorting algorithms:

Use textbook pages 112 - 115, then answer the questions on page 115.

Check your answers on page 201

YouTubes to help:

https://youtu.be/aOZBMnTswL8 - Bubble sort

https://youtu.be/Y8y7PnlE4Dg - merge sort

https://youtu.be/jmdP4Y-x0Hc - insertion sort

#### **DESIGN AND TECHNOLOGY**

Packaging and brands - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a>
Social and cultural issues - <a href="https://members.gcsepod.com/shared/podcasts/title/7912">https://members.gcsepod.com/shared/podcasts/title/7912</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

- Revise the different rehearsal techniques and their uses
- Decide which rehearsal technique you would use on which character in which scene
- Practice a rehearsal technique question from the list

#### **GEOGRAPHY**

Please complete week 12 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 12.

#### ΙT

Revise pages 32 and 33 (link below) Improving system security and Who is responsible for security policies? And do the Now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EZ6G6okTDPRGvKEaOswjMr4Bdlq-KKFfkxm79KCrfdD0w?e=GDm7LY

Read through page58 (link below) Skills page - Explain one.../two...' questions

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EQBzzLCn1ctOmBIH8njcR6wBj-z2vtBmGGghRzt7J1dwrg?e=FSF2cW

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

# CONTINUED.....

#### **SOCIOLOGY**

Topic: Crime and Deviance

Areas:

- Difference between crime and deviance.
- Formal and informal social control.
- Role of the police and courts criminal justice system.
- Functionalist view of crime and deviance Robert Merton Strain Theory; Emile Durkeim and Anomie.
- New Right view of crime and deviance lack of socialisation.
- Sub-cultural theories of crime and deviance Albert Cohen and delinquent sub-cultures.

#### Activities:

- Create a 'Who said what?' poster about the named sociologists and their view of crime and deviance remember to add which branch of sociology they are from.
- Draw up a list of all the methods of formal and informal control.
- Create a diagram to show the different layers of the criminal justice system and the powers they have to enforce law.
- Summarise the term 'collective sentiment' in 50 words.
- Create a cartoon to show responses to the American Dream and responses to strain according to Merton.
- 12 mark question: Discuss how far sociologists would agree that crime and deviance is necessary for society to function properly.

#### **SPANISH**

Grammar

#### **SPORT STUDIES**

# Week 12 Day 2 Tuesday 25th March – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

### **BUSINESS STUDIES**

Using the Marketing Mix to Make Business Decisions: Collins Revision Guide pages 84-85. Complete Quick Test Questions at the bottom of page 85.

Complete Practice Questions on pages 88-89.

Review notes on Growing the Business and complete review questions on pages 86-87.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - fats - read p134 to p137. Revise this information. Watch animation on aeration (p134) and emulsification (p135). Complete quiz on p140.

## **GEOGRAPHY**

Please complete week 12 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Grammar

### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 12.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

## PΕ

Complete the Movement Analysis Quiz on Educake

# Week 12 Day 3 Wednesday 26th March – Science and Block C

#### **TRIPLE SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

- Chemistry: C9 Chemistry of the atmosphere
- Chemistry: C10 Using resources
- Physics: P8 Space physics

#### **COMBINED SCIENCE**

For each of the topic areas given, use your specification to produce a revision mind map/page. This can be completed on A3 paper, or across a double page in your exercise book. You should use your booklets and Seneca to help add knowledge. Show this to your class teacher on the date that they specify.

- Chemistry: C9 Chemistry of the atmosphere
- Chemistry: C10 Using resources

### **BLOCK C**

#### **BUSINESS STUDIES**

Using the Marketing Mix to Make Business Decisions: Collins Revision Guide pages 84-85. Complete Quick Test Questions at the bottom of page 85.

Complete Practice Questions on pages 88-89.

Review notes on Growing the Business and complete review questions on pages 86-87.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Packaging and brands - <a href="https://members.gcsepod.com/shared/podcasts/title/7908">https://members.gcsepod.com/shared/podcasts/title/7908</a>
Social and cultural issues - <a href="https://members.gcsepod.com/shared/podcasts/title/7912">https://members.gcsepod.com/shared/podcasts/title/7912</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - fats - read p134 to p137. Revise this information. Watch animation on aeration (p134) and emulsification (p135). Complete quiz on p140.

#### **GEOGRAPHY**

Please complete week 12 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Grammar

**HISTORY** – please see the <u>History Revision Timetable</u> for week 12.

### **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of pop music, rock music and glam rock - and any features of the Queen set work that go beyond this.

Complete the Queen and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question).

# **SPANISH**

Grammar

# Week 12 Day 4 Thursday 27th March – PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Searching algorithms:

Use textbook pages 116 - 117, then answer the questions on page 117.

Check your answers on page 201

YouTubes to help:

https://youtu.be/Hr5cP7LOUkU - Linear search

https://youtu.be/pKW-hwvD2-A - binary search

#### **DESIGN AND TECHNOLOGY**

Manufacturing systems - <a href="https://members.gcsepod.com/shared/podcasts/title/7910">https://members.gcsepod.com/shared/podcasts/title/7910</a>
Moral and environmental issues - <a href="https://members.gcsepod.com/shared/podcasts/title/7912">https://members.gcsepod.com/shared/podcasts/title/7912</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 12 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the History Revision Timetable for week 12.

#### IT

Revise pages 34 to 37 (link below) password policy, device hardening, disaster recovery policy and what to do after an attack and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EX4ODaH6XqRMjAm\_tU8\_LmQBP1G9PGgFmy8riO\_PpgFaOfA?e=mJOpXe

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

## SOCIOLOGY

Complete the work from session 1 of this week.

## **SPANISH**

Listening

# **SPORT STUDIES**

# Week 12 Day 5 Friday 28th March – English and Block B

#### **ENGLISH**

See the English programme of revision Week 12 Session 2

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Business Operations: pages 90-91 Working with Suppliers: pages 92 – 93 Managing Quality: pages 94-95 The Sales Process: pages 96-97

Access GCSE Pod: Business- Setting Up a Business- Operations Management. Watch 'Understanding methods for manufacturing and providing a service'.

Access GCSE Pod: Business- Growing as a Business- Operations Management. Watch 'Production methods for growing businesses'.

Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Managing Stock'.

Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Quality'.

Answer the Quick Test Questions at the bottom of pages 91,93, 95 and 97.

Answer Practice Questions on pages 100-101

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

# FOOD PREPARATION AND NUTRITION

Functional and chemical properties of food - raising agents - read p140, p141, p143 and p146. Read lifelines. Watch animation on rolling and folding (p143). Revise this information.

#### **GEOGRAPHY**

Please complete week 12 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

Listening

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the History Revision Timetable for week 12.

## **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Complete the CV System Quiz on Educake

# Week 12 Day 6 Saturday 29th March – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK C**

#### **BUSINESS STUDIES**

Business Operations: pages 90-91 Working with Suppliers: pages 92 – 93 Managing Quality: pages 94-95 The Sales Process: pages 96-97

Access GCSE Pod: Business- Setting Up a Business- Operations Management. Watch 'Understanding methods

for manufacturing and providing a service'.

Access GCSE Pod: Business- Growing as a Business- Operations Management. Watch 'Production methods for

growing businesses'.

Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Managing Stock'.

Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Quality'.

Answer the Quick Test Questions at the bottom of pages 91,93, 95 and 97.

Answer Practice Questions on pages 100-101

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Manufacturing systems - <a href="https://members.gcsepod.com/shared/podcasts/title/7910">https://members.gcsepod.com/shared/podcasts/title/7910</a>
Moral and environmental issues - <a href="https://members.gcsepod.com/shared/podcasts/title/7912">https://members.gcsepod.com/shared/podcasts/title/7912</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - raising agents - read p140, p141, p143 and p146. Read lifelines. Watch animation on rolling and folding (p143). Revise this information.

#### **GEOGRAPHY**

Please complete week 12 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

Listening

**HISTORY** – please see the <u>History Revision Timetable</u> for week 12.

# **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Killer Queen' by element.

Complete the essay comparison question on Queen.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

# **SPANISH**

Listening

# Week 12 Day 7 Sunday 30<sup>th</sup> March – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 13 – 50min sessions

# Week 13 Day 1 Monday 31st March – English and Block A

#### **ENGLISH**

See the English programme of revision Week 13 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **COMPUTER SCIENCE**

Networks - types and performance:

Use textbook pages 52 - 56, answer the questions on pages 53, 54 and 57.

Check your answers on page 197

YouTubes to help:

https://youtu.be/KeN3H8 Jhbc - types of networks

https://youtu.be/E 9mlCpmnuk - network performance factors

https://youtu.be/fQ8FJUmzsOg - client/server and peer-to-peer networks

#### **DESIGN AND TECHNOLOGY**

Consistency of production - https://members.gcsepod.com/shared/podcasts/title/7910

Ceramics - https://members.gcsepod.com/shared/podcasts/title/8388

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### DRAMA

Practice full 'Mum, I Love you ...' paper in timed conditions

#### **GEOGRAPHY**

Please complete week 13 session 1 from your geography revision workbook that you have been given.

HISTORY - please see the History Revision Timetable for week 13.

# IT

Revise pages 38 - 41 (link below) Sharing data, responsible use of shared data, Environmental impact of technology and reducing the environmental impact and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS Subjects CP/EQpnb-

W5Lt5Mtf0DHiTISpgBuloemFSJoX6Uzqgb5wZNhg?e=OWXLT7

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

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#### **SOCIOLOGY**

Topic: Crime and Deviance

Areas:

- Marxist view of crime and deviance capitalism and consumerism.
- White collar and corporate crime.
- Feminist view of crime and deviance work of Frances Heidensohn (lack of opportunity) and Pat Carlen on social control of women.
- Interactionist viewpoint Becker's work on labelling and master status.

#### Activities:

- Draw a triangle diagram to show the links between capitalism, consumerism and crime.
- List as many examples of white collar and corporate crimes as you can why do these often go unpunished?
- Create a mind map to show all the ways that women lack opportunities to commit crimes.
- Explain why Carlen described female crimes as 'crimes of the powerless'.
- Draw a flow diagram to show what happens when someone is labelled as a criminal.
- 12 mark question: Discuss how far sociologists would agree that men are far more likely to engage in criminal behaviour than women.

#### **SPANISH**

Writing - 90 word 4 bullet point task (Foundation) & 150 word 2 bullet point task (Higher)

#### **SPORT STUDIES**

# Week 13 Day 2 Tuesday 1st April – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Review notes on Making Marketing Decisions and Complete Review Questions on pages 98-99 Collins Revision Guide – complete Practice Exam Paper 1 Section C (pages 183-185).

Spend 25 minutes in timed exam conditions with no notes or phone to help you and then mark and correct your work using the answers at the back of the revision guide.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - raising agents - read p149. Read lifeline p149. Watch the animation on p149 (yeast). Read p151, read lifeline and watch animation on steam. Revise p149 and p151.

# **GEOGRAPHY**

Please complete week 13 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Writing - 90 word 4 bullet point task (Foundation) & 150 word 2 bullet point task (Higher)

### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

HISTORY - please see the History Revision Timetable for week 13.

# **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

## PΕ

Complete the Complete the Respiratory System Quick on Educake

# Week 13 Day 3 Wednesday 2<sup>nd</sup> April – Science and Block C

#### **TRIPLE SCIENCE**

Complete the educake tasks that you have been set. Produce flash cards for any areas that you did not get correct. You will use these flash cards to test yourself moving towards your exams

- Biology: Homeostasis and response
- Chemistry: Rate and extent of chemical change and Organic chemistry
- Physics: Forces and Waves

#### **COMBINED SCIENCE**

Complete the educake tasks that you have been set. Produce flash cards for any areas that you did not get correct. You will use these flash cards to test yourself moving towards your exams

- Biology: Homeostasis and response
- Chemistry: Rate and extent of chemical change and organic chemistry
- Physics : Forces and waves

# **BLOCK C**

#### **BUSINESS STUDIES**

Review notes on Making Marketing Decisions and Complete Review Questions on pages 98-99 Collins Revision Guide – complete Practice Exam Paper 1 Section C (pages 183-185).

Spend 25 minutes in timed exam conditions with no notes or phone to help you and then mark and correct your work using the answers at the back of the revision guide.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Consistency of production - <a href="https://members.gcsepod.com/shared/podcasts/title/7910">https://members.gcsepod.com/shared/podcasts/title/7910</a>
Ceramics - <a href="https://members.gcsepod.com/shared/podcasts/title/8388">https://members.gcsepod.com/shared/podcasts/title/8388</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

# **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - raising agents - read p149. Read lifeline p149. Watch the animation on p149 (yeast). Read p151, read lifeline and watch animation on steam. Revise p149 and p151.

#### **GEOGRAPHY**

Please complete week 13 session 1 from your geography revision workbook that you have been given.

# **GERMAN**

Writing - 90 word 4 bullet point task (Foundation) & 150 word 2 bullet point task (Higher)

**HISTORY** – please see the <u>History Revision Timetable</u> for week 13.

#### **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of musical theatre, and specifically songs at the end of act I - and any features of the Schwarz set work that go beyond this.

Complete the Schwarz and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

#### **SPANISH**

Writing - 90 word 4 bullet point task (Foundation) & 150 word 2 bullet point task (Higher)

# Week 13 Day 4 Thursday 3rd April – PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Networks - hardware and the internet:

Use textbook pages 57 - 60, answer the questions on pages 59 and 61.

Check your answers on page 197

YouTubes to help:

https://www.youtube.com/watch?v=0VZz19fBOUQ - network hardware

https://youtu.be/u0uPibV0JOw - the internet

#### **DESIGN AND TECHNOLOGY**

CAD and CNC - https://members.gcsepod.com/shared/podcasts/title/7910

CAM - <a href="https://members.gcsepod.com/shared/podcasts/title/7910">https://members.gcsepod.com/shared/podcasts/title/7910</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 13 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 13.

# IT

Revise pages 42 - 45 (link below) Equal access, professional guidelines and accepted standards, Net neutrality, acceptable use policy and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS Subjects CP/EbcDDbrNmMlFjE-

vY03bqmoByxKMrapE14WF93jHRyYY-g?e=uyd2z8

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

# **SPANISH**

**Vocabulary** 

# **SPORT STUDIES**

# Week 13 Day 5 Friday 4th April – English and Block B

#### **ENGLISH**

See the English programme of revision Week 13 Session 2

**BLOCK B** 

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Business Calculations: pages 102-103

**Understanding Business Performance 104-105** 

Access GCSE Pod: Business- Setting Up a Business- Finance. Watch 'Financial Terms and Simple Calculations'

Complete Quick Test Questions at the bottom of pages 103 and 105.

Complete Practice Questions on pages 108-109

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - revise p140, p141, p143, p146, p149 and p151. Complete questions on p154.

#### **GEOGRAPHY**

Please complete week 13 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

**Vocabulary** 

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the History Revision Timetable for week 13.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Complete the Energy Systems Quiz on Educake

# Week 13 Day 6 Saturday 5<sup>th</sup> April – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

#### **BUSINESS STUDIES**

Business Calculations: pages 102-103

Understanding Business Performance 104-105

Access GCSE Pod: Business- Setting Up a Business- Finance. Watch 'Financial Terms and Simple Calculations'

Complete Quick Test Questions at the bottom of pages 103 and 105.

Complete Practice Questions on pages 108-109

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

# **DESIGN AND TECHNOLOGY**

CAD and CNC - <a href="https://members.gcsepod.com/shared/podcasts/title/7910">https://members.gcsepod.com/shared/podcasts/title/7910</a>

CAM - https://members.gcsepod.com/shared/podcasts/title/7910

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Functional and chemical properties of food - revise p140, p141, p143, p146, p149 and p151. Complete questions on p154.

## **GEOGRAPHY**

Please complete week 13 session 2 from your geography revision workbook that you have been given.

## **GERMAN**

Vocabulary

**HISTORY** – please see the History Revision Timetable for week 13.

### **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Defying Gravity' by element.

Complete the essay comparison question on Defying Gravity.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

# **SPANISH**

Vocabulary

# Week 13 Day 7 Sunday 6<sup>th</sup> April – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 14 – 50min sessions

# Week 14 Day 1 Monday 7<sup>th</sup> April – English and Block A

## **ENGLISH**

See the English programme of revision Week 14 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Computational concepts:

Use textbook pages 106 - 107, then answer the questions on page 107.

Check your answers on page 107

YouTubes to help:

https://youtu.be/wLJ1n47sGRI - Abstraction

https://youtu.be/zcLIXCzb4IQ - decomposition

https://youtu.be/5EsSYVP eMU - Algorithmic thinking

### **DESIGN AND TECHNOLOGY**

Scales of production - <a href="https://members.gcsepod.com/shared/podcasts/title/7895">https://members.gcsepod.com/shared/podcasts/title/7895</a>

Textiles - <a href="https://members.gcsepod.com/shared/podcasts/title/8388">https://members.gcsepod.com/shared/podcasts/title/8388</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

## DRAMA

- Review Notes on Live Theatre costumes for One of the main characters
- Track the development of the costume through Key scenes
- Practice Question on Costume

## **GEOGRAPHY**

Please complete week 14 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 14.

#### ıт

Revise pages 46 - 49 (link below), Monitoring acceptable use policy, social and business boundaries, data protection principles and data and the internet and do the now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/ETaWHdVgMchPukNjUmwJohcBEUivvaHBA\_t3yfn\_XBVymcg?e=GldAk8

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

# CONTINUED.....

## **SOCIOLOGY**

Topic: Crime and Deviance

Areas:

- Patterns of crime and deviance.
- How does crime vary by gender, age, ethnicity, class, etc?
- How are crime statistics collected?
- Reliability of crime statistics.

## Activities:

- Summarise in 100 words how criminal activity varies with age.
- List all the reasons why many people believe that the police are institutionally racist.
- Explain why ethnic minority groups are over-represented in the UK prison system.
- 'Official crime statistics are reliable' argue against this statement.
- 12 mark question: Discuss how far sociologists agree that middle-class crime is much higher than official statistics suggest.

## **SPANISH**

**Speaking** - role play practice.

# **SPORT STUDIES**

# Week 14 Day 2 Tuesday 8th April – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **ART GRAPHICS**

Please complete the work set for you on Satchel One.

## **ART TEXTILES**

Please complete the work set for you on Satchel One.

# **BUSINESS STUDIES**

Review notes on Making Operational Decisions and complete Review Questions on pages 106-107.

Organisational Structures: pages 110-111 Effective Recruitment: pages 112-113

Effective Training and Development: pages 114-115

Motivation: pages 116-117

Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Organisational

Structure'.

Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Communication'. Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Recruiting,

training and motivating staff'.

Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Remuneration'.

Complete Quick Test Questions at the bottom of pages 111,113,115,117

# **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

### **FOOD PREPARATION AND NUTRITION**

Food spoilage and contamination - read p158 - p164. Read lifelines. Revise these pages.

## **GEOGRAPHY**

Please complete week 14 session 1 from your geography revision workbook that you have been given.

# **GERMAN**

**Speaking** - role play practice.

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 14.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

# PΕ

Complete the Effects of Exercise Quiz on Educake

# Week 14 Day 3 Wednesday 9th April – Science and Block C

## **TRIPLE SCIENCE**

Complete the educake tasks that you have been set. Produce flash cards for any areas that you did not get correct. You will use these flash cards to test yourself moving towards your exams.

- Biology: Inheritance, variation and evolution and Ecology
- Chemistry: Chemical analysis, Chemistry of the atmosphere and Using resources
- Physics: Magnetism and electromagnetism and Space physics

## **COMBINED SCIENCE**

Complete the educake tasks that you have been set. Produce flash cards for any areas that you did not get correct. You will use these flash cards to test yourself moving towards your exams.

- Biology: Inheritance, variation and evolution and ecology
- Chemistry: Chemical analysis, chemistry of the atmosphere and using resources
- Physics: Magnetism and electromagnetism

#### BLOCK C

#### **BUSINESS STUDIES**

Review notes on Making Operational Decisions and complete Review Questions on pages 106-107.

Organisational Structures: pages 110-111 Effective Recruitment: pages 112-113

Effective Training and Development: pages 114-115

Motivation: pages 116-117

Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Organisational

Structure'.

Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Communication'. Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Recruiting, training and motivating staff'.

Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Remuneration'. Complete Quick Test Questions at the bottom of pages 111,113,115,117

# CHILD DEVELOPMENT

Check Satchel One for practice questions and revision tasks.

# **DESIGN AND TECHNOLOGY**

Scales of production - https://members.gcsepod.com/shared/podcasts/title/7895 Textiles - https://members.gcsepod.com/shared/podcasts/title/8388

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Food spoilage and contamination - read p158 - p164. Read lifelines. Revise these pages.

# **GEOGRAPHY**

Please complete week 14 session 1 from your geography revision workbook that you have been given.

### **GERMAN**

**Speaking** - role play practice.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 14.

# CONTINUED.....

# **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of film music, including the difference between themes and underscore - and any features of the John Williams set work that go beyond this.

Complete the John Williams and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

## **SPANISH**

**Speaking** - role play practice.

# Week 14 Day 4 Thursday 10<sup>th</sup> April – PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

## **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **COMPUTER SCIENCE**

Types of languages and IDEs:

Use textbook pages 174 - 179, then answer the questions on pages 177 and 179.

Check your answers on page 204

YouTubes to help:

https://youtu.be/4qNj8zIQzWw - Characteristics of languages

https://youtu.be/BYFXtpIUPpY - The purpose of translators

https://youtu.be/-uaeVcs2XFs - compilers and interpreters

https://youtu.be/QPMrXhx784Y - IDEs (Integrated Development Environment)

## **DESIGN AND TECHNOLOGY**

Manufacturing in quantity - https://members.gcsepod.com/shared/podcasts/title/7895

Electronics- https://members.gcsepod.com/shared/podcasts/title/8388

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

Please complete the day 1 work from this week

# **GEOGRAPHY**

Please complete week 14 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week14.

#### ΙT

revise pages 50 - 53 (link below) - intellectual property, criminal use of computer systems, data flow diagrams, flow charts and do the Now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/Eb6G\_vIPLgNNrhbXS3GSSWgB3wEtUOKrH-pVr\_42vv-E5g?e=KKXGsK

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

### **SOCIOLOGY**

Complete the work from session 1 of this week.

# **SPANISH**

Translation

# **SPORT STUDIES**

# Week 14 Day 5 Friday 11th April – English and Block B

#### **ENGLISH**

See the English programme of revision Week 14 Session 2

## **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

## **ART TEXTILES**

Please complete the work set for you on Satchel One.

## **BUSINESS STUDIES**

Complete Practice Questions on pages 120-121.

Review notes on Making Financial Decisions then complete Review Questions on pages 118-119
Review notes on Making Human Resource Decisions and complete Review Questions on pages 122-123

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

# **FOOD PREPARATION AND NUTRITION**

Food spoilage and contamination - Revise p158 - p164. Complete questions on p161 and p164. Microorganisms in food production - read pages p165-p168.

# **GEOGRAPHY**

Please complete week 14 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

Translation

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 14.

## **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

# PΕ

Complete the Socio-cultural issues in sport Quiz on Educake

# Week 14 Day 6 Saturday 12th April – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

## **BUSINESS STUDIES**

Complete Practice Questions on pages 120-121.

Review notes on Making Financial Decisions then complete Review Questions on pages 118-119
Review notes on Making Human Resource Decisions and complete Review Questions on pages 122-123

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Manufacturing in quantity - <a href="https://members.gcsepod.com/shared/podcasts/title/7895">https://members.gcsepod.com/shared/podcasts/title/7895</a>
Electronics-<a href="https://members.gcsepod.com/shared/podcasts/title/8388">https://members.gcsepod.com/shared/podcasts/title/8388</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Food spoilage and contamination - Revise p158 - p164. Complete questions on p161 and p164. Microorganisms in food production - read pages p165-p168.

# **GEOGRAPHY**

Please complete week 14 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

**Translation** 

**HISTORY** – please see the History Revision Timetable for week 14.

# **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Main Title / Rebel Blockade Runner' by element.

Complete the essay comparison question on 'Main Title / Rebel Blockade Runner'.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

# **SPANISH**

Translation

# Week 14 Day 7 Sunday 13<sup>th</sup> April – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 15 – 50min sessions

# Week 15 Day 1 Monday 14th April – English and Block A

## **ENGLISH**

See the English programme of revision Week 15 Session 1

**BLOCK A** 

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Networks - network topologies:

Use textbook pages 61 - 62, answer the questions on page 62.

Check your answers on page 197

YouTubes to help:

https://youtu.be/PR51Iu3DC88 - star and mesh networks

## **DESIGN AND TECHNOLOGY**

Quality control systems - <a href="https://members.gcsepod.com/shared/podcasts/title/7895">https://members.gcsepod.com/shared/podcasts/title/7895</a> Mechanical components - <a href="https://members.gcsepod.com/shared/podcasts/title/8388">https://members.gcsepod.com/shared/podcasts/title/8388</a> Watch the clip, GCSE pod, and create an A4/A3 mind map.

# **DRAMA**

- Review Notes on Live Theatre costumes for different Main Character
- Track the development of the costume through Key scenes
- Practice Question on Costume

#### **GEOGRAPHY**

Please complete week 15 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 15.

#### IT

revise pages 54 - 55 (link below) - information flow diagrams, system diagrams, tables and written information, do the Now try this task

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EXPkHCcw8XBEhT0I7RD2\_e8Bcwn240PdpaixJFcCQ 3UThw?e=7QzoLH

Read through page 59 (link below) Skills page - Describe quesions and do the now try this questions

https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EZKUySGyTCpPkxFnqe5Z9CUBbpY0TxHXLSgEiFbjJc\_Qc2A?e=2tHcOe

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

### **SOCIOLOGY**

Topic: Crime and Deviance

Areas:

Key studies

Activities:

- Complete the key studies booklet for Crime and Deviance.
- Create flashcards on each theorist, with 5 key pieces of information, including their perspective.
- Complete past paper questions on key theorists (question 8)

# CONTINUED.....

# **SPANISH**

<u>Grammar</u>

# **SPORT STUDIES**

# Week 15 Day 2 Tuesday 15th April – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **ART GRAPHICS**

Please complete the work set for you on Satchel One.

## **ART TEXTILES**

Please complete the work set for you on Satchel One.

# **BUSINESS STUDIES**

Complete sections A and B from a Past Paper 2 which your teacher will give to you.

## **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Micro-organisms in food production - revise p165-p168. Read p169-p171, watch the animation on yeast. Revise these pages. Complete the questions on p171.

# **GEOGRAPHY**

Please complete week 15 session 1 from your geography revision workbook that you have been given.

# **GERMAN**

Grammar

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 15.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

# PΕ

Complete the Commercialisation and Sponsorship Quiz on Educake

# Week 15 Day 3 Wednesday 16th April – Science and Block C

## **TRIPLE SCIENCE**

Complete the past papers supplied to you by your class teacher. You will have 1 for biology, 1 for chemistry and 1 for physics. Mark and correct the past papers that you completed last week using the mark schemes provided by your class teacher. Produce a flash card for any areas that you did not get correct and add these to the ones you have previously made. Tell your teacher the mark you achieved on the exam paper and the areas that you have produced a flash card on.

## **COMBINED SCIENCE**

Complete the past papers supplied to you by your class teacher. You will have 1 for biology, 1 for chemistry and 1 for physics. Mark and correct the past papers that you completed last week using the mark schemes provided by your class teacher. Produce a flash card for any areas that you did not get correct and add these to the ones you have previously made. Tell your teacher the mark you achieved on the exam paper and the areas that you have produced a flash card on.

BLOCK C

#### **BUSINESS STUDIES**

Complete sections A and B from a Past Paper 2 which your teacher will give to you.

### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

## **DESIGN AND TECHNOLOGY**

Quality control systems - <a href="https://members.gcsepod.com/shared/podcasts/title/7895">https://members.gcsepod.com/shared/podcasts/title/7895</a>
Mechanical components - <a href="https://members.gcsepod.com/shared/podcasts/title/8388">https://members.gcsepod.com/shared/podcasts/title/8388</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

# FOOD PREPARATION AND NUTRITION

Micro-organisms in food production - revise p165-p168. Read p169-p171, watch the animation on yeast. Revise these pages. Complete the questions on p171.

# **GEOGRAPHY**

Please complete week 15 session 1 from your geography revision workbook that you have been given.

### **GERMAN**

<u>Grammar</u>

**HISTORY** – please see the <u>History Revision Timetable</u> for week 15.

# **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of fusion music, plus the features of African music, Irish folk music and electronic dance music found in 'Release'.

Complete the Afro Celt Sound System and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

#### **SPANISH**

Grammar

# Week 15 Day 4 Thursday 17th April – PRE and Block A

## PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

### **COMPUTER SCIENCE**

Networks - wired vs wireless, protocols and layers:

Use textbook pages 63 - 68, answer the questions on each page.

Check your answers on page 198

YouTubes to help:

https://youtu.be/MeKIIP5f-R8 - wired and wireless

https://youtu.be/pe6Wbfl9qt4 - wireless encryption

https://youtu.be/p9D0Ca3VNpM - IP and MAC addresses

https://youtu.be/ncGIs1Wnxn8 - protocols

https://youtu.be/S6Kwx5ZJpxg - layers

## **DESIGN AND TECHNOLOGY**

New materials - <a href="https://members.gcsepod.com/shared/podcasts/title/8388">https://members.gcsepod.com/shared/podcasts/title/8388</a>

Product analysis - <a href="https://members.gcsepod.com/shared/podcasts/title/7893">https://members.gcsepod.com/shared/podcasts/title/7893</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

### DRAMA

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 15 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the History Revision Timetable for week 15.

# ΙT

Computer Misuse Act 1990 <a href="https://www.bbc.co.uk/bitesize/guides/z8m36yc/revision/5">https://www.bbc.co.uk/bitesize/guides/z8m36yc/revision/5</a>

Data Protection Act 1998 <a href="https://www.bbc.co.uk/bitesize/guides/z6kj6sg/revision/1">https://www.bbc.co.uk/bitesize/guides/z6kj6sg/revision/1</a>

Do the test on Data Protection Act: https://www.bbc.co.uk/bitesize/guides/z6kj6sg/test

Read through page 60 (link below) skills page - Explain one.../two.... questions and do the now try this task <a href="https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EbnMb37K3oJNnLbNBu5OhmQBaV17LAU-">https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/EbnMb37K3oJNnLbNBu5OhmQBaV17LAU-</a>

n8xqarYiIU3Iww?e=Dxebpg

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

## **SOCIOLOGY**

Complete the work from session 1 of this week.

# **SPANISH**

Writing

# **SPORT STUDIES**

# Week 15 Day 5 Friday 18th April – English and Block B

#### **ENGLISH**

See the English programme of revision Week 15 Session 2

## **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

## **ART TEXTILES**

Please complete the work set for you on Satchel One.

## **BUSINESS STUDIES**

Complete Section C from the past paper and use then use the mark scheme to mark and improve your work.

# **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

## **FOOD PREPARATION AND NUTRITION**

Bacterial contamination - read p171-p175. Read the lifelines on p171. Watch the animation on p173. Revise these pages.

# **GEOGRAPHY**

Please complete week 15 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

Writing

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the History Revision Timetable for week 15.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Complete the Ethics and Drugs Quiz on Educake

# Week 15 Day 6 Saturday 19th April – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

# **BUSINESS STUDIES**

Complete Section C from the past paper and use then use the mark scheme to mark and improve your work.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

New materials - <a href="https://members.gcsepod.com/shared/podcasts/title/8388">https://members.gcsepod.com/shared/podcasts/title/8388</a></a>
Product analysis - <a href="https://members.gcsepod.com/shared/podcasts/title/7893">https://members.gcsepod.com/shared/podcasts/title/7893</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

# FOOD PREPARATION AND NUTRITION

Bacterial contamination - read p171-p175. Read the lifelines on p171. Watch the animation on p173. Revise these pages.

# **GEOGRAPHY**

Please complete week 15 session 2 from your geography revision workbook that you have been given.

## **GERMAN**

Writing

**HISTORY** – please see the <u>History Revision Timetable</u> for week 15.

#### MUSIC

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Release' by element.

Complete the essay comparison question on 'Release'.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

### **SPANISH**

Writing

# Week 15 Day 7 Sunday 20th April – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 16 – 60min sessions

# Week 16 Day 1 Monday 21st April – English and Block A

## **ENGLISH**

See the English programme of revision Week 16 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **COMPUTER SCIENCE**

Algorithm practice 1:

Use the OCR programming challenges book. Pick two challenges and draw the flow-chart for them. <a href="https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf">https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf</a>

## **DESIGN AND TECHNOLOGY**

Paper and card - <a href="https://members.gcsepod.com/shared/podcasts/title/7905">https://members.gcsepod.com/shared/podcasts/title/7905</a>
Users and needs - <a href="https://members.gcsepod.com/shared/podcasts/title/7893">https://members.gcsepod.com/shared/podcasts/title/7893</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

# **DRAMA**

- Review Notes on Live Theatre Set Lights and Sound within the production
- Track the mood and atmosphere development of the Set Lights and Sound for key scenes
- Practice Question on set lights and sound

#### **GEOGRAPHY**

Please complete week 16 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the History Revision Timetable for week 16.

# IT

Ethics - The digital divide - <a href="https://www.bbc.co.uk/bitesize/guides/zkhykqt/revision/5">https://www.bbc.co.uk/bitesize/guides/zkhykqt/revision/5</a>

Computers and the environment - <a href="https://www.bbc.co.uk/bitesize/guides/zkhykqt/revision/6">https://www.bbc.co.uk/bitesize/guides/zkhykqt/revision/6</a>

Computers and the environment - please ignore that fact it says A Level, it is just good generic information about the environmental impacts of computers - read through all the sections - make notes:

https://isaaccomputerscience.org/concepts/sys hard environment?examBoard=all&stage=all

Read through page 61 (link below) skills page - More about 'Explain questions' and do the Now try this task <a href="https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/ETZd5pWvOOVLiEgqUFQWWcwBo4YCDLTnZoAXjugvyInfYA?e=WVyAeB">https://nobelhertssch.sharepoint.com/:b:/s/NS\_Subjects\_CP/ETZd5pWvOOVLiEgqUFQWWcwBo4YCDLTnZoAXjugvyInfYA?e=WVyAeB</a>

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

# CONTINUED.....

## **SOCIOLOGY**

**Topic: Social Stratification** 

Areas:

- Consensus view on social stratification.
- Meritocracy and social mobility.
- Functionalist view role allocation (Davies and Moore); need for inequality as a motivator.
- New Right view underclass and culture of poverty (Murray).

## Activities:

- Summarise social mobility in 50 words.
- Create an acrostic of 'meritocracy'.
- Explain what Davies and Moore mean by role allocation try to give at least 3 different jobs as examples.
- Write a speech that challenges Murray's concept of the culture of poverty.
- 12 mark question: Discuss how far sociologists would agree that everyone has an equal opportunity to succeed in modern UK society.

## **SPANISH**

Reading

## **SPORT STUDIES**

# Week 16 Day 2 Tuesday 22<sup>nd</sup> April – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **ART GRAPHICS**

Please complete the work set for you on Satchel One.

## **ART TEXTILES**

Please complete the work set for you on Satchel One.

# **BUSINESS STUDIES**

Review all Paper 1 content and then complete Practice Questions on pages 148-161

## **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Bacterial contamination - read p176-p181. Revise these pages. Complete questions on p182.

# **GEOGRAPHY**

Please complete week 16 session 1 from your geography revision workbook that you have been given.

# **GERMAN**

Reading

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 16.

## **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

# PΕ

Complete the Skill Classification Quiz on Educake

# Week 16 Day 3 Wednesday 23rd April – Science and Block C

## **TRIPLE SCIENCE**

For your paper 2 exams: Review the past papers you have completed. Test yourself using the flash cards and mind maps you have previously made. Produce a summary page for any topics that you are unsure of. Arrange to see your teacher with any specific areas of support you need.

#### **COMBINED SCIENCE**

For your paper 2 exams: Review the past papers you have completed. Test yourself using the flash cards and mind maps you have previously made. Produce a summary page for any topics that you are unsure of. Arrange to see your teacher with any specific areas of support you need.

BLOCK C

#### **BUSINESS STUDIES**

Review all Paper 1 content and then complete Practice Questions on pages 148-161

# **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Paper and card - <a href="https://members.gcsepod.com/shared/podcasts/title/7905">https://members.gcsepod.com/shared/podcasts/title/7905</a>
Users and needs - <a href="https://members.gcsepod.com/shared/podcasts/title/7893">https://members.gcsepod.com/shared/podcasts/title/7893</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Bacterial contamination - read p176-p181. Revise these pages. Complete questions on p182.

# **GEOGRAPHY**

Please complete week 16 session 1 from your geography revision workbook that you have been given.

# **GERMAN**

Reading

**HISTORY** – please see the <u>History Revision Timetable</u> for week 16.

### **MUSIC**

Complete 1 dictation exercises (listen to each example 4 times).

Spend 10 minutes bullet pointing the key features of fusion music, plus the features of Samba and Bossa Nova music found in 'Samba em preludio'.

Complete the Esperanza Spalding and Unfamiliar Listening short answer questions.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

# **SPANISH**

Reading

# Week 16 Day 4 Thursday 24th April – PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

## **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

## **COMPUTER SCIENCE**

Algorithm practice 2:

Use the OCR programming challenges book. Pick two more challenges and draw the flow-chart for them. https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf

## **DESIGN AND TECHNOLOGY**

Mechanical properties - <a href="https://members.gcsepod.com/shared/podcasts/title/7905">https://members.gcsepod.com/shared/podcasts/title/7905</a>
Processes for making plastic products - <a href="https://members.gcsepod.com/shared/podcasts/title/7909">https://members.gcsepod.com/shared/podcasts/title/7909</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

# **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 16 session 2 from your geography revision workbook that you have been given.

HISTORY – please see the History Revision Timetable for week 16.

#### ΙT

Read through the information about system security:

https://www.bbc.co.uk/bitesize/guides/zj89dxs/revision/1

Do the test: <a href="https://www.bbc.co.uk/bitesize/guides/zj89dxs/test">https://www.bbc.co.uk/bitesize/guides/zj89dxs/test</a>

Read through the information: https://www.bbc.co.uk/bitesize/guides/z8xqrwx/revision/1

Do the test: <a href="https://www.bbc.co.uk/bitesize/guides/zj89dxs/test">https://www.bbc.co.uk/bitesize/guides/zj89dxs/test</a>

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

# **SPANISH**

**Speaking** 

# **SPORT STUDIES**

# Week 16 Day 5 Friday 25<sup>th</sup> April – English and Block B

#### **ENGLISH**

See the English programme of revision Week 16 Session 2

## **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

# **ART TEXTILES**

Please complete the work set for you on Satchel One.

## **BUSINESS STUDIES**

Go through the "Key Words" boxes on pages 6-59 and look up any definitions you are unsure of using the Glossary on pages 140-143. Make flashcards on these (word on one side definition on the other) to test yourself with at a later date.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

# **FOOD PREPARATION AND NUTRITION**

Buying and storing food - read p185 to p190. Revise these pages. Complete questions on p192.

#### **GEOGRAPHY**

Please complete week 16 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

**Speaking** 

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 16.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

### PΕ

Complete the Goal Setting Quiz on Educake

# Week 16 Day 6 Saturday 26th April – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

## **BUSINESS STUDIES**

Go through the "Key Words" boxes on pages 6-59 and look up any definitions you are unsure of using the Glossary on pages 140-143. Make flashcards on these (word on one side definition on the other) to test yourself with at a later date.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Mechanical properties - <a href="https://members.gcsepod.com/shared/podcasts/title/7905">https://members.gcsepod.com/shared/podcasts/title/7905</a>
Processes for making plastic products - <a href="https://members.gcsepod.com/shared/podcasts/title/7909">https://members.gcsepod.com/shared/podcasts/title/7909</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

### **FOOD PREPARATION AND NUTRITION**

Buying and storing food - read p185 to p190. Revise these pages. Complete questions on p192.

# **GEOGRAPHY**

Please complete week 16 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

**Speaking** 

**HISTORY** – please see the History Revision Timetable for week 16.

# **MUSIC**

Complete 1 dictation exercise.

Spend 10 minutes creating bullet points of the key features of 'Samba em preludio' by element.

Complete the essay comparison question on 'Samba em preludio'.

Mark your work and make corrections clearly.

All resources will be available on Satchel One - including audio files, mark schemes and question guides (only use these if you are not sure how to approach the question)

# **SPANISH**

**Speaking** 

# Week 16 Day 7 Sunday 27<sup>th</sup> April – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 17 – 60min sessions

# Week 17 Day 1 Monday 28th April – English and Block A

## **ENGLISH**

See the English programme of revision Week 17 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **COMPUTER SCIENCE**

Networks - security:

Use textbook pages 73 - 80, answer the questions on page 77 and 80.

Check your answers on page 198 and 199

YouTubes to help:

https://youtu.be/4f05t8ppJfk - forms of attack

https://youtu.be/jlvvek8n5g8 - threats to networks

https://youtu.be/XJEjQN-CEDk - preventing vulnerabilities

## **DESIGN AND TECHNOLOGY**

Physical properties - <a href="https://members.gcsepod.com/shared/podcasts/title/7905">https://members.gcsepod.com/shared/podcasts/title/7905</a>
Combining materials - <a href="https://members.gcsepod.com/shared/podcasts/title/7909">https://members.gcsepod.com/shared/podcasts/title/7909</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### DRAMA

Practice full 'Mum, I Love you ...' and Live Theatre paper in timed conditions

#### **GEOGRAPHY**

Please complete week 17 session 1 from your geography revision workbook that you have been given.

HISTORY - please see the History Revision Timetable for week 17.

# IT

Penetration testing - watch the video and make notes <a href="https://student.craigndave.org/videos/gcse-aqa-slr4-penetration-testing">https://student.craigndave.org/videos/gcse-aqa-slr4-penetration-testing</a>

Penetration testing - https://student.craigndave.org/videos/aqa-gcse-slr5-penetration-testing

Task - A company uses an ethical hacker to identify weaknesses in its system security, Discuss the advantages and disadvantages of using a hacker in this way

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

# CONTINUED.....

## **SOCIOLOGY**

**Topic: Social Stratification** 

Areas:

- Conflict views on social stratification.
- Marxist view of social stratification false class consciousness; the myth of meritocracy.
- Feminist view patriarchy (Walby).
- Weber power and authority.

## Activities:

- Draw a cartoon to illustrate 'false class consciousness'.
- 'Meritocracy is a myth' argue both sides of this statement.
- Give 3 pieces of evidence to show that UK society is patriarchal.
- Explain the different types of authority that exist today, giving examples of each type of leader.
- 12 mark question: Discuss how far sociologists would agree that class inequality is a major issue in modern UK society.

# **SPANISH**

**Speaking** 

# **SPORT STUDIES**

# Week 17 Day 2 Tuesday 29th April – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **ART GRAPHICS**

Please complete the work set for you on Satchel One.

## **ART TEXTILES**

Please complete the work set for you on Satchel One.

# **BUSINESS STUDIES**

Review all Paper 2 content and then complete Practice Questions on pages 162 – 170.

## **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Preparing, cooking and serving food - read p192-p199. Revise these pages.

# **GEOGRAPHY**

Please complete week 17 session 1 from your geography revision workbook that you have been given.

# **GERMAN**

Listening

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 17.

## **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

# PΕ

Complete the Mental Preparation Quiz on Educake

# Week 17 Day 3 Wednesday 30<sup>th</sup> April – Science and Block C

## **TRIPLE SCIENCE**

For your paper 1 exams: Review the past papers you have completed. Test yourself using the flash cards and mind maps you have previously made. Produce a summary page for any topics that you are unsure of. Arrange to see your teacher with any specific areas of support you need.

#### **COMBINED SCIENCE**

For your paper 1 exams: Review the past papers you have completed. Test yourself using the flash cards and mind maps you have previously made. Produce a summary page for any topics that you are unsure of. Arrange to see your teacher with any specific areas of support you need.

BLOCK C

## **BUSINESS STUDIES**

Review all Paper 2 content and then complete Practice Questions on pages 162 – 170.

# **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Physical properties - <a href="https://members.gcsepod.com/shared/podcasts/title/7905">https://members.gcsepod.com/shared/podcasts/title/7905</a>
Combining materials - <a href="https://members.gcsepod.com/shared/podcasts/title/7909">https://members.gcsepod.com/shared/podcasts/title/7909</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Preparing, cooking and serving food - read p192-p199. Revise these pages.

# **GEOGRAPHY**

Please complete week 17 session 1 from your geography revision workbook that you have been given.

# **GERMAN**

Listening

**HISTORY** – please see the <u>History Revision Timetable</u> for week 17.

### **MUSIC**

Complete section A of Practice Paper 1

The paper, question guides, audio and mark scheme will be available on Satchel One.

#### **SPANISH**

Listening

# Week 17 Day 4 Thursday 1st May – PRE and Block A

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

## **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **COMPUTER SCIENCE**

System software:

Use textbook pages 83 - 88, answer the questions on page 86 and 88.

Check your answers on page 199

YouTubes to help:

https://youtu.be/tArQQD4SZ7Q - the purpose of operating systems

https://youtu.be/dX9zhaBLJ7w - operating system part 1

https://youtu.be/feECP9Q21Ow - operating systems part 2

https://youtu.be/8i7BojXjdZw - utility software

## **DESIGN AND TECHNOLOGY**

Modelling materials - <a href="https://members.gcsepod.com/shared/podcasts/title/7896">https://members.gcsepod.com/shared/podcasts/title/7896</a>
Fixings and bindings - <a href="https://members.gcsepod.com/shared/podcasts/title/7909">https://members.gcsepod.com/shared/podcasts/title/7909</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

# **DRAMA**

Please complete the day 1 work from this week

# **GEOGRAPHY**

Please complete week 17 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 17.

#### ΙT

Environmental impacts of computers - Watch the video <a href="https://www.youtube.com/watch?v=v5">https://www.youtube.com/watch?v=v5</a> urd3UbWA

Effect of information technology on the environment: <a href="https://www.youtube.com/watch?v=YqqC--LxAyY">https://www.youtube.com/watch?v=YqqC--LxAyY</a>

Task: A company currently has 20 PCs that are three years old. It is considering replacing these PCs but is not sure if this is a good decision for the environment. Evaluate how replacing the PCs could affect the environment.

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

# **SOCIOLOGY**

Complete the work from session 1 of this week.

# **SPANISH**

Writing

# **SPORT STUDIES**

# Week 17 Day 5 Friday 2<sup>nd</sup> May – English and Block B

#### **ENGLISH**

See the English programme of revision Week 17 Session 2

# **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

# **ART TEXTILES**

Please complete the work set for you on Satchel One.

## **BUSINESS STUDIES**

Go through the "Key Words" boxes on pages 64 - 117 and look up any definitions you are unsure of using the Glossary on pages 140-143. Make flashcards on these (word on one side definition on the other) to test yourself with at a later date.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

# **FOOD PREPARATION AND NUTRITION**

Preparing, cooking and serving food - Revise pages p192-p199. Complete questions on p201.

#### **GEOGRAPHY**

Please complete week 17 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

Writing

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 17.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

### PΕ

Complete the Guidance and Feedback Quiz on Educake

# Week 17 Day 6 Saturday 3<sup>rd</sup> May – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

## **BUSINESS STUDIES**

Go through the "Key Words" boxes on pages 64 - 117 and look up any definitions you are unsure of using the Glossary on pages 140-143. Make flashcards on these (word on one side definition on the other) to test yourself with at a later date.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Modelling materials - <a href="https://members.gcsepod.com/shared/podcasts/title/7896">https://members.gcsepod.com/shared/podcasts/title/7896</a>
Fixings and bindings - <a href="https://members.gcsepod.com/shared/podcasts/title/7909">https://members.gcsepod.com/shared/podcasts/title/7909</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

### **FOOD PREPARATION AND NUTRITION**

Preparing, cooking and serving food - Revise pages p192-p199. Complete questions on p201.

## **GEOGRAPHY**

Please complete week 17 session 2 from your geography revision workbook that you have been given.

# **GERMAN**

Writing

**HISTORY** – please see the History Revision Timetable for week 17.

# **MUSIC**

Complete section B of Practice Paper 1

The paper, question guides, audio and mark scheme will be available on Satchel One.

# **SPANISH**

Writing

# Week 17 Day 7 Sunday 4th May – Science and PRE

# TRIPLE SCIENCE

Please complete the day 3 work from this week.

# **COMBINED SCIENCE**

Please complete the day 3 work from this week.

# PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# WEEK 18 – 60min sessions

# Week 18 Day 1 Monday 5th May - English and Block A

# **ENGLISH**

See the English programme of revision Week 18 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **COMPUTER SCIENCE**

Algorithm practice 3:

Use the OCR programming challenges book. Pick two challenges and write pseudo-code for them. <a href="https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf">https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf</a>

## **DESIGN AND TECHNOLOGY**

Commercial Printing methods - <a href="https://members.gcsepod.com/shared/podcasts/title/7900">https://members.gcsepod.com/shared/podcasts/title/7900</a>
Standard components <a href="https://members.gcsepod.com/shared/podcasts/title/7909">https://members.gcsepod.com/shared/podcasts/title/7909</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

## **DRAMA**

- Practice full 'Mum, I Love you ...' paper in timed conditions
- Practice full Live Theatre paper in timed conditions

#### **GEOGRAPHY**

Please complete week 18 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 18.

#### IT

Do the exam style questions in the attached word document, send an email to nancy.field@nobel.herts.sch.uk for the answers:

https://nobelhertssch.sharepoint.com/:w:/s/NS\_Subjects\_CP/EQyHxFJLh1VJojKHkFXKKMABmYk7MA90sfEO1gX9zpfTXg?e=0jTvzr

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

# CONTINUED......

## **SOCIOLOGY**

**Topic: Social Stratification** 

Areas:

- Studies Townsend's Index of Deprivation and Devine's Affluent Worker.
- The extent of poverty.
- Class inequality and life chances.
- Gender inequality and life chances.
- Age inequality and life chances.
- Disability inequality and life chances.
- Sexuality inequality and life chances.

## Activities:

- From memory list what was on Townsend's Index of Deprivation.
- Summarise Devine's Affluent Worker study in 100 words.
- Give 3 pieces of evidence that show that poverty is still a major issue in the UK today.
- A3 mind map of all the inequality that these groups fact, with developed strands for how it will affect their life chances.
- 12 mark question: Discuss how far sociologists would agree that women have achieved equally in the workplace in the UK.

# **SPANISH**

**Speaking** 

# **SPORT STUDIES**

# Week 18 Day 2 Tuesday 6<sup>th</sup> May – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

### **ART DESIGN**

Please complete the work set for you on Satchel One.

# **ART GRAPHICS**

Please complete the work set for you on Satchel One.

## **ART TEXTILES**

Please complete the work set for you on Satchel One.

## **BUSINESS STUDIES**

Complete sections A and B from a Past Paper 1 which your teacher will give to you.

## **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Factors affecting food choice - Read lifeline on p202. Read p202-p206. Revise these pages.

# **GEOGRAPHY**

Please complete week 18 session 1 from your geography revision workbook that you have been given.

# **GERMAN**

Speaking

# **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 18.

## **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

# PΕ

Complete the Health, Fitness and Well-being Quiz on Educake

#### Week 18 Day 3 Wednesday 7<sup>th</sup> May – Science and Block C

#### **TRIPLE SCIENCE**

For your paper 1 exams: Review the past papers you have completed. Test yourself using the flash cards and mind maps you have previously made. Produce a summary page for any topics that you are unsure of. Arrange to see your teacher with any specific areas of support you need.

#### **COMBINED SCIENCE**

For your paper 1 exams: Review the past papers you have completed. Test yourself using the flash cards and mind maps you have previously made. Produce a summary page for any topics that you are unsure of.

Arrange to see your teacher with any specific areas of support you need.

BLOCK C

#### **BUSINESS STUDIES**

Complete sections A and B from a Past Paper 1 which your teacher will give to you.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Commercial Printing methods - <a href="https://members.gcsepod.com/shared/podcasts/title/7900">https://members.gcsepod.com/shared/podcasts/title/7900</a>
Standard components <a href="https://members.gcsepod.com/shared/podcasts/title/7909">https://members.gcsepod.com/shared/podcasts/title/7909</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Factors affecting food choice - Read lifeline on p202. Read p202-p206. Revise these pages.

#### **GEOGRAPHY**

Please complete week 18 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Speaking

**HISTORY** – please see the <u>History Revision Timetable</u> for week 18.

#### **MUSIC**

Complete section A of Practice Paper 2

The paper, question guides, audio and mark scheme will be available on Satchel One.

#### **SPANISH**

**Speaking** 

#### Week 18 Day 4 Thursday 8th May – PRE and Block A

#### PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Algorithm practice 4:

Use the OCR programming challenges book. Pick two more challenges and write pseudo-code for them. https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf

#### **DESIGN AND TECHNOLOGY**

Finishing and packaging - <a href="https://members.gcsepod.com/shared/podcasts/title/7900">https://members.gcsepod.com/shared/podcasts/title/7900</a>
Types of drawing - <a href="https://members.gcsepod.com/shared/podcasts/title/7898">https://members.gcsepod.com/shared/podcasts/title/7898</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 18 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 18.

#### IT

Do the exam style questions in the attached word document, send an email to nancy.field@nobel.herts.sch.uk for the answers:

https://nobelhertssch.sharepoint.com/:w:/s/NS\_Subjects\_CP/EcY8oQsgrjxCujze5wXor1QBT\_ZobZpAfGxF6VVZ\_NNplw?e=DZOvbc

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc\_kQp\_v-xyyQsgPJpqflcif\_c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

#### **SPANISH**

Translation

#### **SPORT STUDIES**

Please complete your weekly task which has been set for you on Satchel One.

#### Week 18 Day 5 Friday 9th May- English and Block B

#### **ENGLISH**

See the English programme of revision Week 18 Session 2

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Complete Section C from the past paper and use then use the mark scheme to mark and improve your work.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Factors affecting food choice -Read p206-p210. Revise these pages. Complete questions on p210.

#### **GEOGRAPHY**

Please complete week 18 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

**Translation** 

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 18.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Complete the Consequences of a Sedentary Lifestyle Quiz on Educake

#### Week 18 Day 6 Saturday 10<sup>th</sup> May – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

#### **BUSINESS STUDIES**

Complete Section C from the past paper and use then use the mark scheme to mark and improve your work.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Finishing and packaging - <a href="https://members.gcsepod.com/shared/podcasts/title/7900">https://members.gcsepod.com/shared/podcasts/title/7900</a>
Types of drawing - <a href="https://members.gcsepod.com/shared/podcasts/title/7898">https://members.gcsepod.com/shared/podcasts/title/7898</a>
Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### FOOD PREPARATION AND NUTRITION

Factors affecting food choice -Read p206-p210. Revise these pages. Complete questions on p210.

#### **GEOGRAPHY**

Please complete week 18 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

<u>Translation</u>

**HISTORY** – please see the <u>History Revision Timetable</u> for week 18.

#### **MUSIC**

Complete section B of Practice Paper 2

The paper, question guides, audio and mark scheme will be available on Satchel One.

#### **SPANISH**

<u>Translation</u>

#### Week 18 Day 7 Sunday 11<sup>th</sup> May – Science and PRE

#### TRIPLE SCIENCE

Please complete the day 3 work from this week.

#### **COMBINED SCIENCE**

Please complete the day 3 work from this week.

#### PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

#### WEEK 19 – 60min sessions

#### Week 19 Day 1 Monday 12th May – English and Block A

#### **ENGLISH**

See the English programme of revision Week 19 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Ethical, legal and environmental issues:

Use text book pages 91 - 100, answer the questions on each page.

Check your answers on page 199

YouTubes to help:

https://youtu.be/NSFjAaGeJfY - ethics

https://youtu.be/6zTOHgTT9qw - privacy issues

https://youtu.be/fHOHOqldhh8 - Cultural issues

https://youtu.be/g91-xCNv8-E - environmental issues

https://youtu.be/X NKAJ9j2Qs - impacts on society

#### **DESIGN AND TECHNOLOGY**

Rapid prototyping - <a href="https://members.gcsepod.com/shared/podcasts/title/7893">https://members.gcsepod.com/shared/podcasts/title/7893</a>

Evaluation - https://members.gcsepod.com/shared/podcasts/title/7893

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **DRAMA**

Practice full 'Mum, I Love you ...' and Live Theatre paper in timed conditions

#### **GEOGRAPHY**

Please complete week 19 session 1 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 19.

#### ΙT

Do the exam style questions in the attached word document, send an email to nancy.field@nobel.herts.sch.uk for the answers:

https://nobelhertssch.sharepoint.com/:w:/s/NS\_Subjects\_CP/EVimJC1\_oytEv3pYNQNX9YYB0U5WqOzE8LzoX5Q eV6KCiw?e=cRtuBb

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

#### **SOCIOLOGY**

**Topic: Family and Education** 

Areas:

• Past papers

Activities:

- Look at and complete past paper questions on the AQA website for all of paper 1.
- Use the mark scheme to mark your answers

#### **SPANISH**

Reading

#### **SPORT STUDIES**

Please complete your weekly task which has been set for you on Satchel One.

#### Week 19 Day 2 Tuesday 13th May – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Complete Mixed Questions 1 - 42 on pages 126-128 using your revision flashcards and notes to help you if you get stuck.

Once you are feeling confident with them ask someone to test you.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Food choice - Read p 211-215. Revise these pages.

#### **GEOGRAPHY**

Please complete week 19 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Reading

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 19.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Complete the Diet and Nutrition Quiz on Educake

#### Week 19 Day 3 Wednesday 14<sup>th</sup> May – Science and Block C

#### **TRIPLE SCIENCE**

As you work through your exams, make sure that you are regularly reviewing the material you will be tested on. Use your flashcards, summary pages and videos to help you. If you are unsure about anything ask for help.

#### **COMBINED SCIENCE**

As you work through your exams, make sure that you are regularly reviewing the material you will be tested on. Use your flashcards, summary pages and videos to help you. If you are unsure about anything ask for help.

**BLOCK C** 

#### **BUSINESS STUDIES**

Complete Mixed Questions 1-42 on pages 126-128 using your revision flashcards and notes to help you if you get stuck.

Once you are feeling confident with them ask someone to test you.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

Rapid prototyping - <a href="https://members.gcsepod.com/shared/podcasts/title/7893">https://members.gcsepod.com/shared/podcasts/title/7893</a>

Evaluation - <a href="https://members.gcsepod.com/shared/podcasts/title/7893">https://members.gcsepod.com/shared/podcasts/title/7893</a>

Watch the clip, GCSE pod, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Food choice - Read p 211-215. Revise these pages.

#### **GEOGRAPHY**

Please complete week 19 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Reading

**HISTORY** – please see the <u>History Revision Timetable</u> for week 19.

#### **MUSIC**

Complete section A of Practice Paper 3

The paper, question guides, audio and mark scheme will be available on Satchel One.

#### **SPANISH**

Reading

#### Week 19 Day 4 Thursday 15th May - PRE and Block A

#### PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Long answer practice:

Spend 30 minutes writing a long-answer response to the following question:

"How has the use of computer technology affected the environment"

You should discuss the good and bad points and then give a conclusion on

whether you think that the use of technology is good or bad - explain your conclusion.

#### **DESIGN AND TECHNOLOGY**

SAM Learning

CAD CAM - <a href="https://platform.samlearning.com/content/activities/#folder:39189087/exercise:39189117">https://platform.samlearning.com/content/activities/#folder:39189087/exercise:39189117</a>
Smart Materials - <a href="https://platform.samlearning.com/content/activities/#folder:39189087/exercise:39189117">https://platform.samlearning.com/content/activities/#folder:39189087/exercise:39189117</a>
Watch the clip, SAM Learning, and create an A4/A3 mind map.

#### **DRAMA**

Please complete the day 1 work from this week

#### **GEOGRAPHY**

Please complete week 19 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 19.

#### IT

Do the exam style questions in the attached word document, send an email to nancy.field@nobel.herts.sch.uk for the answers:

https://nobelhertssch.sharepoint.com/:w:/s/NS\_Subjects\_CP/EcAg9pSqWwZJq\_uAMk7csw8B5pFs\_EgXWMrE9l1\_k4yaevw?e=8meBtj

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

#### SOCIOLOGY

Complete the work from session 1 of this week.

#### **SPANISH**

Writing

#### **SPORT STUDIES**

Please complete your weekly task which has been set for you on Satchel One.

#### Week 19 Day 5 Friday 16<sup>th</sup> May – English and Block B

#### **ENGLISH**

See the English programme of revision Week 19 Session 2

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Complete Mixed Questions 43-84 on pages 126-128 using your revision flashcards and notes to help you if you get stuck.

Once you are feeling confident with them ask someone to test you.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Food choice - Revise p 211-215. Read p216-p220 including lifelines. Complete questions on p220.

#### **GEOGRAPHY**

Please complete week 19 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

Writing

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 19.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Complete one Scenario from your Zig Zag scenario resources

#### Week 19 Day 6 Saturday 17<sup>th</sup> May – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

#### **BUSINESS STUDIES**

Complete Mixed Questions 43-84 on pages 126-128 using your revision flashcards and notes to help you if you get stuck.

Once you are feeling confident with them ask someone to test you.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

**SAM Learning** 

CAD CAM - <a href="https://platform.samlearning.com/content/activities/#folder:39189087/exercise:39189117">https://platform.samlearning.com/content/activities/#folder:39189087/exercise:39189117</a>
Smart Materials - <a href="https://platform.samlearning.com/content/activities/#folder:39189087/exercise:39189117">https://platform.samlearning.com/content/activities/#folder:39189087/exercise:39189117</a>
Watch the clip, SAM Learning, and create an A4/A3 mind map.

#### **FOOD PREPARATION AND NUTRITION**

Food choice - Revise p 211-215. Read p216-p220 including lifelines. Complete questions on p220.

#### **GEOGRAPHY**

Please complete week 19 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Writing

**HISTORY** – please see the History Revision Timetable for week 19.

#### **MUSIC**

Complete section B of Practice Paper 3

The paper, question guides, audio and mark scheme will be available on Satchel One.

#### **SPANISH**

Writing

#### Week 19 Day 7 Sunday 18<sup>th</sup> May – Science and PRE

#### TRIPLE SCIENCE

Please complete the day 3 work from this week.

#### **COMBINED SCIENCE**

Please complete the day 3 work from this week.

#### PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

#### WEEK 20 – 60min sessions

#### Week 20 Day 1 Monday 19th May – English and Block A

#### **ENGLISH**

See the English programme of revision Week 20 Session 1

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Practice paper 1:

Work through a practice paper that your teacher will give you for 60 minutes. The mark scheme is at the end for you to check your answers.

#### **DESIGN AND TECHNOLOGY**

SAM Learning

Systems and mechanisms

https://platform.samlearning.com/content/activities/#folder:39189091/exercise:39189119

Materials and manufacture

https://platform.samlearning.com/content/activities/#folder:39189092/exercise:39189185

Watch the clip, SAM Learning, and create an A4/A3 mind map.

#### **DRAMA**

Please speak to Mrs Parsley for specific areas to revise.

#### **GEOGRAPHY**

Please complete week 20 session 1 from your geography revision workbook that you have been given.

HISTORY – please see the History Revision Timetable for week 20.

#### IT

Do the exam style questions in the attached word document, send an email to nancy.field@nobel.herts.sch.uk for the answers:

https://nobelhertssch.sharepoint.com/:w:/s/NS\_Subjects\_CP/EWBziNrwvfxlkDXvADk299oBwM2x-rk8Y9N8if8kVgzLmg?e=b6JwoJ

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

#### **SOCIOLOGY**

Topic: Crime and Deviance and Social Stratification

Areas:

• Past papers

Activities:

- Look at and complete past paper questions on the AQA website for all of paper 2.
- Use the mark scheme to mark your attempts

#### **SPANISH**

Listening

#### **SPORT STUDIES**

Please complete your weekly task which has been set for you on Satchel One.

#### Week 20 Day 2 Tuesday 20th May – Maths and Block B

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide – complete Practice Exam Paper 2 Section A and B (pages 186-195). Spend the entire hour in timed exam conditions with no notes or phone to help you.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Food choice - food labelling and marketing influences. Read p220-230, including lifelines. Revise this information.

#### **GEOGRAPHY**

Please complete week 20 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

**Listening** 

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 20.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Complete one Scenario from your Zig Zag scenario resources

#### Week 20 Day 3 Wednesday 21st May – Science and Block C

#### **TRIPLE SCIENCE**

As you work through your exams, make sure that you are regularly reviewing the material you will be tested on. Use your flashcards, summary pages and videos to help you. If you are unsure about anything ask for help.

#### **COMBINED SCIENCE**

As you work through your exams, make sure that you are regularly reviewing the material you will be tested on. Use your flashcards, summary pages and videos to help you. If you are unsure about anything ask for help.

#### BLOCK C

#### **BUSINESS STUDIES**

Collins Revision Guide – complete Practice Exam Paper 2 Section A and B (pages 186-195). Spend the entire hour in timed exam conditions with no notes or phone to help you.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

SAM Learning

Systems and mechanisms

https://platform.samlearning.com/content/activities/#folder:39189091/exercise:39189119

Materials and manufacture

https://platform.samlearning.com/content/activities/#folder:39189092/exercise:39189185

Watch the clip, SAM Learning, and create an A4/A3 mind map.

#### FOOD PREPARATION AND NUTRITION

Food choice - food labelling and marketing influences. Read p220-230, including lifelines. Revise this information.

#### **GEOGRAPHY**

Please complete week 20 session 1 from your geography revision workbook that you have been given.

#### **GERMAN**

Listening

**HISTORY** – please see the <u>History Revision Timetable</u> for week 20.

#### **MUSIC**

Complete section A of Practice Paper 4

The paper, question guides, audio and mark scheme will be available on Satchel One.

#### **SPANISH**

Listening

#### Week 20 Day 4 Thursday 22<sup>nd</sup> May – PRE and Block A

#### PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

#### **BLOCK A**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **COMPUTER SCIENCE**

Practice paper 2:

Work through a practice paper that your teacher will give you for 60 minutes. The mark scheme is at the end for you to check your answers.

#### **DESIGN AND TECHNOLOGY**

**SAM Learning** 

Designers – inspiration

https://platform.samlearning.com/content/activities/#folder:39202876/exercise:39202870

Metal finishing

https://platform.samlearning.com/content/activities/#folder:39199310/exercise:39199309

Watch the clip, SAM Learning, and create an A4/A3 mind map.

AQA mock exam – Click the link and select a past paper. Complete the past paper under timed conditions and use the mark scheme to check your answers.

https://www.aqa.org.uk/find-past-papers-and-mark-

schemes?qualification=GCSE+Design+and+Technology&resourceType=assessment&qualificationLevel=GCSE

#### **DRAMA**

Please speak to Mrs Parsley for specific areas to revise.

#### **GEOGRAPHY**

Please complete week 20 session 2 from your geography revision workbook that you have been given.

**HISTORY** – please see the History Revision Timetable for week 20.

#### IT

Do the exam style questions in the attached word document, send an email to nancy.field@nobel.herts.sch.uk for the answers:

https://nobelhertssch.sharepoint.com/:w:/s/NS Subjects CP/EfVrYoaseq1BhtJ1j5eKqsABcd-

KYpSPjLitfwKkg6M4Tg?e=Wyobbm

ALSO: WACTH THE ACCOMPANYING REVISION VIDEOS ON

https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc kQp v-xyyQsgPJpqflcif c6mhq

#### **SOCIOLOGY**

Complete the work from session 1 of this week.

#### **SPANISH**

**Speaking** 

#### **SPORT STUDIES**

Please complete your weekly task which has been set for you on Satchel One.

#### Week 20 Day 5 Friday 23rd May – English and Block B

#### **ENGLISH**

See the English programme of revision Week 20 Session 2

#### **BLOCK B**

#### **ART DESIGN**

Please complete the work set for you on Satchel One.

#### **ART GRAPHICS**

Please complete the work set for you on Satchel One.

#### **ART TEXTILES**

Please complete the work set for you on Satchel One.

#### **BUSINESS STUDIES**

Collins Revision Guide – complete Practice Exam Paper 2 C (pages 196-198).

Spend 30 minutes in timed exam conditions with no notes or phone to help you and then mark and correct your work using the answers at the back of the revision guide.

#### **FILM STUDIES**

Your teacher will set revision from the Film Booklet on Satchel One.

#### **FOOD PREPARATION AND NUTRITION**

Food choice - food labelling and marketing influences. Revise p220-230. Read p 231-p234. Complete questions on p236.

#### **GEOGRAPHY**

Please complete week 20 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

Speaking

#### **HEALTH AND SOCIAL CARE**

Please check Satchel One for practice questions and revision tasks.

**HISTORY** – please see the <u>History Revision Timetable</u> for week 20.

#### **MEDIA STUDIES**

Your teacher will set revision on Satchel One.

#### PΕ

Complete one Scenario from your Zig Zag scenario resources

#### Week 20 Day 6 Saturday 24th May – Maths and Block C

#### **MATHS**

Please complete the 'Compulsory' work set for you on Sparx. If you have any issues with any of the questions, then please watch the videos. If this does not help, take a screenshot and send it to your teacher or go and see them in school. If you finish all the work within the allotted time, please either do some 'XP Boost' questions or 'Independent Learning' (found on the left-hand side of your home screen).

**BLOCK C** 

#### **BUSINESS STUDIES**

Collins Revision Guide – complete Practice Exam Paper 2 C (pages 196-198).

Spend 30 minutes in timed exam conditions with no notes or phone to help you and then mark and correct your work using the answers at the back of the revision guide.

#### **CHILD DEVELOPMENT**

Check Satchel One for practice questions and revision tasks.

#### **DESIGN AND TECHNOLOGY**

**SAM Learning** 

Designers – inspiration

https://platform.samlearning.com/content/activities/#folder:39202876/exercise:39202870

Metal finishing

https://platform.samlearning.com/content/activities/#folder:39199310/exercise:39199309

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https://www.aqa.org.uk/find-past-papers-and-mark-

schemes?qualification=GCSE+Design+and+Technology&resourceType=assessment&qualificationLevel=GCSE

#### **FOOD PREPARATION AND NUTRITION**

Food choice - food labelling and marketing influences. Revise p220-230. Read p 231-p234. Complete questions on p236.

#### **GEOGRAPHY**

Please complete week 20 session 2 from your geography revision workbook that you have been given.

#### **GERMAN**

**Speaking** 

**HISTORY** – please see the <u>History Revision Timetable</u> for week 20.

#### **MUSIC**

Complete section B of Practice Paper 4

The paper, question guides, audio and mark scheme will be available on Satchel One.

#### **SPANISH**

**Speaking** 

#### Week 20 Day 7 Sunday 25<sup>th</sup> May – Science and PRE

#### TRIPLE SCIENCE

Please complete the day 3 work from this week.

#### **COMBINED SCIENCE**

Please complete the day 3 work from this week.

#### PHILOSOPHY, RELIGION AND ETHICS (PRE)

Please look on Satchel One for your PRE revision tasks.

# REVISION PLAN INFORMATION

#### MAKE SURE YOU READ THIS INFORMATION CAREFULLY

This revision timetable is a guide, and you should look at this to be a minimum required amount of work to be successful. You will need to use this appropriately when considering deadlines for controlled assessment and homework that you have been set. You also need to think carefully about your own strengths and weaknesses and consider whether the topics for that day will support your progress. Work is only outlined for those subjects for which there will be exams in the summer.

This timetable outlines which subjects to do on each day and the suggested work that you cover. Some work is described in this document and for some subjects they have explained where to find the revision tasks, for example on Satchel One (previously ShowMyHomeWork). You will have two subjects per day. You need to consider whether the amount of time for each subject should increase depending on your workload and how you are currently performing against your targets. During the holidays, you should increase the amounts of time you spend on each subject or do additional work for other subjects.

Remember to add in regular breaks to increase the chance of your work being committed to memory. <u>If you need any support or have any questions – please speak to your subject teachers.</u>

The subjects for each day of the week are as follows:

Monday: English and Block A
Tuesday: Maths and Block B
Wednesday: Science and Block C
Thursday: PRE and Block A
Friday: English and Block B
Saturday: Maths and Block C
Sunday: Science and PRE.

This revision plan will run straight after Christmas for twenty weeks. You should be doing 30min of revision per subject for the first five weeks, increasing by 10 minutes every 5 weeks until you are doing an hour per session in the last 5 weeks. Once the twenty weeks are up, you can continue to follow the timetable - increasing the amounts of time further - or prioritise your workload, being mindful of the exam timetable you will have been given by then and the exams that are coming up.

# SUMMER EXAM TIMETABLE (provisional)

Coming Soon

# BLOCKINGS FOR 2024-2025

To use this Revision Timetable you must know which of your options are in which blocks. You can do this by looking on your lesson timetable and each option will be labelled '11?' and then the option name. The letter next to the 11 is your block. To help you know which subjects are in which blocks, the information is below.

#### **Year 11 Options**

Α	В	С
Art Design	Art Design	Business Studies
Computer Science	Art Graphics	Child Development
Design and Technology	Art Textiles	Design and Technology
Drama	Business Studies	Food Preparation and Nutrition
Geography	Film Studies	Geography
History	Food Preparation and Nutrition	German
IT	Geography	History
Sociology	German	Music
Spanish	Health and Social Care	Spanish
Sports Studies	History	
	Media Studies	
	PE	

# SUBJECT SPECIFIC INFORMATION

#### Some subjects have slightly different arrangements for the revision information:

ART, ART TEXTILES AND ART GRAPHICS - Students of these subjects need to complete tasks set on a weekly basis through Satchel One as they form part of their overall grade for their final GCSE. As practical subjects with no written element for assessment, you will need to continue to build upon your technical skills through practice. The Department run GCSE support sessions after school to accommodate this and the students must attend these sessions until their practical coursework is completed in April.

<u>COMBINED SCIENCE AND TRIPLE SCIENCE</u> – The revision topics for session 1 and session 2 of the week are the same so the second session will ask you to complete/extend what you were revising earlier in the week.

<u>DRAMA</u> – The revision topics for session 1 and session 2 of the week are the same so the second session will ask you to complete/extend what you were revising earlier in the week.

#### **DESIGN AND TECHNOLOGY**

**GCSE Pod -** Watch the videos and create notes for your revision such as a Knowledge Organiser **SAM Learning –** complete the exercises

**AQA** – print off and complete the MOCK exam using your textbook for support

<u>ENGLISH</u> – towards the end of this document there is the complete <u>English Revision Programme</u> however on each day there is a hyperlink to the revision work for that day.

<u>FILM STUDIES AND MEDIA</u> – all tasks will be set by your teacher on a weekly basis and explained in lessons.

**GEOGRAPHY** – all tasks will be set from the geography revision workbook.

<u>HISTORY</u> - There are four topics per week to be split these topics across the two sessions - complete Germany and the Cold War in the first session of the week and Elizabethan England and Medicine in the second session. Each week you have a set topic to revise for each unit clearly listed below. Carry out your revision by doing the following:

- 1. Revise the topic either re read the notes in your workbook, look in a revision guide or watch a revision video on https://www.gcsepod.com or https://www.youtube.com/channel/UCoHOk2f7 kRZynX lwiJ1lQ
- 2. Complete the revision quizzes for that week on Educake the quizzes will be set for the right week by your class teacher
- 3. If you get less than 70% revise the topic again and retake the quiz.

<u>LANGUAGES</u> – Within the revision timetable there will be the key actions of vocab, reading, listening, speaking, writing translation or grammar. Please look at the subject specific information about what each of these key words indicate that you should complete as part of your revision towards the end of this document

there is the complete <u>Languages Revision Plan</u> however on each day there is a hyperlink to a description of the revision work for that day.

<u>MATHS</u> – All the revision tasks will appear automatically on Sparx and has been included in your compulsory task. You can use the revision timetable to see what topics will be coming up and potentially find other additional resources.

<u>PHILOSOPHY, RELIGION AND ETHICS (PRE)</u> - all your revision tasks and resources will be placed on Satchel One so you should check on the website for the work that that day.

<u>FOOD PREPARATION AND NUTRITION</u> – All tasks refer to the Student Revision Tasks in the digital booklet at <a href="https://www.illuminate.digital/aqafood/">https://www.illuminate.digital/aqafood/</a> If you still have coursework to complete, this would supersede the revision timetable, however you should look to your food teacher to guide you on this.

**SPORT STUDIES** – the work set on Satchel One will prepare students for their examination in May.

**SOCIOLOGY** – the first session of each week gives details of the tasks to complete, and the second session is to complete the work.

# REVISION RESOURCES

#### General:

Firstly, don't panic. The storage capacity of the brain is almost infinite. The estimated number of connections your brain can make between ideas is 1 followed by 800 zeros!!



#### The main problems people have remembering what they've revised are:

- 1. Interference when one bit of information gets confused with another. Avoid studying similar subjects together to reduce this.
- 2. Lack of meaningful revision a 'sense' of work without real work. This often happens when you are, for example, checking Instagram/email whilst you revise. You think you're revising, but really you're thinking about Instagram/email. Your brain is in social mode, not learning mode.
- Stress/Panic this happens often when you leave studying too late, and therefore overload your working memory.





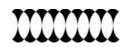


#### How our brains work:

When we learn something for the first time, we use our working memory. The working memory is quite small (typically between 5-9 items). Therefore, to learn something properly, we have to shift it from our working memory to our long-term memory.

EVERYONE'S brain needs the same 3 things for this to happen:

- a. Repetition so start early or you won't have time for this.
- b. Multi-modal activities i.e. something which is visual (seen), auditory (heard) and kinaesthetic (physically done).
   It also helps if it has an emotional element, such as humour.
- c. Effort it won't happen unless you ACTIVELY revise.







#### General tips for revision:

1. Start early. Do not try and cram everything the night before. Plan a revision timetable that spaces out what you have to learn and allows enough time for each subject. It is best to work backwards from the exam week itself – planning last minute recap revision the night before named exams, with another session for that subject a few days earlier and another a few days before that etc. Recap at the start of a new session to see what you remember about this subject from the previous session of revision.



- 2. Pay attention to <u>how you learn</u>, not just <u>what you have to learn</u>:
  - Position: notice how changing position affects your concentration: sitting upright at a desk, lying on the floor, sitting on the bed?
  - Food: do you study best before dinner? After eating? Whilst snacking?
     What kind of food helps you concentrate (regardless of when it is eaten)? Don't have sugary snacks for 'energy' you will get a short burst of energy but then become more tired.
  - Exercise: are you doing the right amount to stimulate concentration or so much you're tired?
  - Time of day: do you study better at night; in the morning?
  - Location: do you prefer to study in your room; at a library; in school?
  - Company: do you work better alone or with a partner?









- 3. Doing something with the material we want to learn is 100% more effective than just reading it, because it actually forces us to check that we understand it. Some things need to be <u>practised</u> not just read or discussed or explained to someone e.g. maths questions, diagrams in lots of subjects, language vocabulary etc.
- 4. Get plenty of sleep aim for at least seven hours
- 5. Revise in short bursts generally your age plus 2 = the number of minutes you can realistically concentrate effectively. Have a stretch break at least once every 20 minutes. Do something active in your 5-10 minute break don't just switch to Facebook whilst sitting still! Run up and down the stairs repeating what you've learned.



- 6. Research also shows that variety is better than spending too long on one subject (even with breaks) spend 40/45 minutes (or two short sessions) on one subject, then a break, then a different subject.
- 7. Don't work with the TV on. Your brain will be confused by trying to process what you are learning with the interference of input from the TV: you are overloading your working memory and dividing your capacity for paying attention. If you are listening to music (and some people do find that it helps block out other noises in the house) choose QUIET instrumental music, not lyrics, as lyrics will interfere with the words you are trying to learn. Listening to different pieces of music for different topics may help you link a particular piece of music to particular learning, making it easier to recall ('I know that, it was when I was listening to xyz').



- 8. If possible study different subjects differently. Maybe different rooms, using different pens, different music etc. Create a mood per subject.
- 9. Revise the same material in different ways, so your 'repetition' isn't just doing the same thing again. This makes sure that you have used a variety of techniques so it's more likely to stick.
- 10. Use both the left and right halves of your brain (broadly: the left stores 'detail' and the right stores 'big ideas'). So, mix it up:
  - Create a 'big picture' general overview first and learn it, then study different parts in detail

Learn the component parts individually first and then use these to create a big picture

Compound parts – learn the first part, then the second, go back to revise the first and second, then learn the third, revise first, second and third ... and so on



#### Something to help you revise....

Some of the subjects ask you to make notes on topics. One way of doing this is to make 'Cornell Notes'. Below is some information about what this is and a form you can use:

#### **How to make Cornell Notes**

#### The purpose:

- To have an <u>interactive</u> system for taking notes that allows for collaborative and independent studying.
- To <u>master content</u> material by articulating major concepts in own words and by regularly synthesizing information (higher level thinking).
- To develop the process of note making so that it becomes a genuine tool for learning not just an academic "exercise".

#### How to make them

The right side: The "teacher" side. It's where you record information given in a text book, a GCSE Pod, YouTube Video or your teacher. You are recording information given by someone else.

Using abbreviations, key words, phrases, bullet points, diagrams are key to writing fast and, when necessary, keeping up with the speaker.

The left side: The "student" side. This is where you analyse, summarise and synthesise the information on the right to come up with your own key words/images/anacroynyms to help you retain what you have learnt.

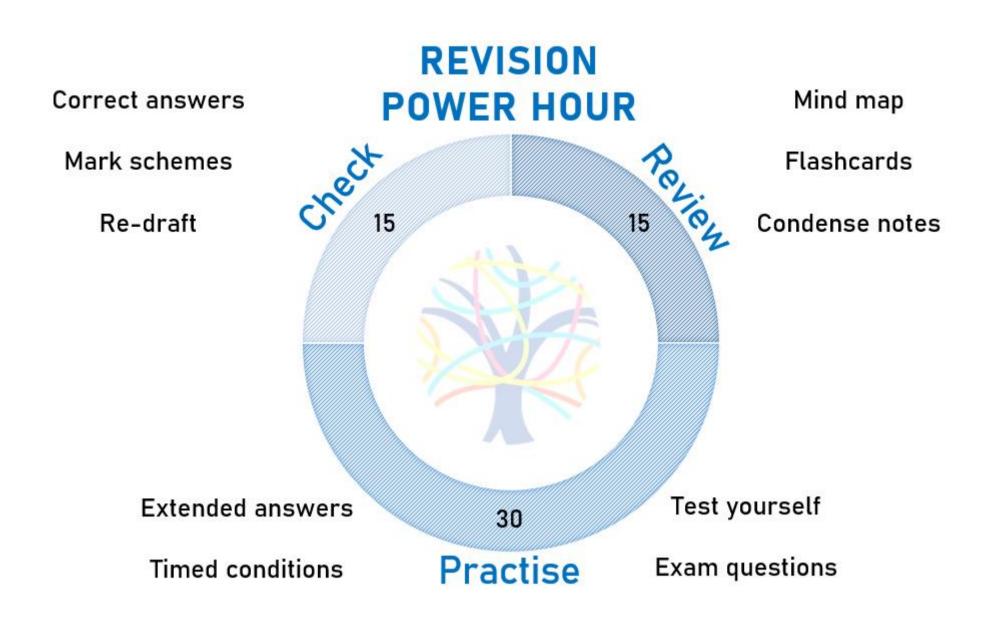
The quotation box is for the students to make direct links between the GCSEpod knowledge and the text. These quotations could then go on to flashcards.

Finally students have to summarise what they have learnt.

Students can then use these notes to create other resources – mindmaps or flashcards – or they can simply cover their notes and try to remember what they have learnt from the 'Cues' column.

### **Cornell Notes**

Topic (GCSEpod title):		
Cues (no more	Detailed notes (bullet points):	
than 5 pictures or key words to		
summarise		
detailed notes):		
Key quotations from the text that link to the GCSEpod(s) watched:		
V	that have you have 2 Mihat and horizona have you had 2).	
Your response (w	hat have you learnt? What conclusions have you reached?):	



# **STEPPING STONES**

#### Especially useful for:

If you do the steps in the <u>same</u> order:

- Sequences
- Chronology

If you do the steps in a <u>different</u> order each time:

• Creating flexible understanding of big topics, where there are lots of links between ideas.

#### What to do:

Write each part of what you want to remember on a big piece of paper and put them on the floor.

Only write key words and draw diagrams too. Bright colours will help.

Jump/hop/walk between them shouting out what is on them.





- Because you're reducing the topic to key words.
- If you add pictures you're linking also to your visual memory.
- If you repeat in the same order each time you have repetition, which helps to move information from the working memory to the long-term memory.
- If you repeat in a different order each time, forcing yourself to think of new connections, you are building a huge network of mental connections in your head, which means you'll be able to retrieve the information from lots of different 'pathways'.

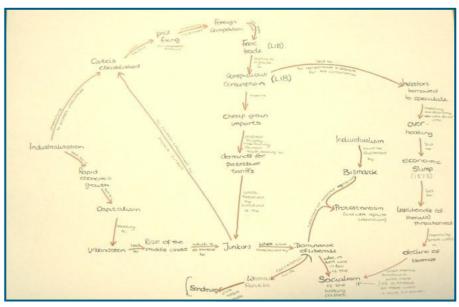
## **DOMINOES**

#### Works like stepping stones in miniature.

This is like mini stepping stones. Write out the key words from a topic on strips of paper. Put your notes away and re-arrange the key words, in any way you like, so you can explain the topic ('tell the story').



You can write out the 'dominos' after you've thought them through, if you wish, as a different way of remembering it.





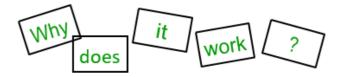
For the same reasons as stepping stones.

## **TEACH IT**

Useful for anything.

#### What to do:

Teach someone else what you want to learn.



• Because other people don't always understand what you mean, so they ask questions which help you to express yourself more clearly. These questions make you think about the meaning of what you've learned, so you have to understand it, rather than just remember the words you learned.

# **USE AVAILABLE WEB BASED PROGRAMS**

E.G. Bitesize, Corbett Maths and Sparx.







- Because it practises retrieving the information you've learned so reinforces your revision.
- Because it's a different from working on paper so gives you an additional type of memory.

# **GAME IT**

#### **Useful for anything**

Make games of your learning, such as:

• **Key words snap**: write as many key words from the topic as you like onto cards, one word per card. Play snap, against yourself or a partner. Every time there is a link between two of the key words, shout 'snap', explain the connection, if your partner accepts it you have won the cards. If you were revising GCSE History for example, and the words were 'communism' and 'Czechoslovakia' you might 'snap' these by saying that Britain was so afraid of communism that she excluded Russia from the meeting with Hitler about the future of Czechoslovakia in 1938.



• Index card time trial: write a term on one side and the definition/key information on the other. You have to accurately identify the information on the reverse within a set time. Play against a partner; you decide on the time limit and how many cards you have to accurately describe in that time. For example, you could have 3 cards in 30 seconds to score a point. You could also do this with questions and answers, rather than terms and definitions.



• **Memory game:** write each stage of a sequence on a different card. Turn them over. Turn over one at random and you have to say what comes before and what comes after. You could set yourself a time limit too and play against a partner.



The only limit is your imagination!



- Because you are actively processing the information by making the game.
- Because, by playing several times, you are repeating the revision.
- Because it is auditory and fun. If you include pictures/symbols/colours/different
  fonts on the game cards it will also be visual: 3 out of 4 factors which our
  memories like to work with.

# **ACROSTICS**

• Sequences of ideas, or spellings:

#### What to do:

Make up an acrostic to remember the order of events, or the order of letters in a word:

e.g. Please Excuse My Dopey Aunt Sally [PEMDAS]

<u>Parentheses</u>, <u>Exponents</u>, <u>Multiplication</u>, <u>Division</u>, <u>Addition</u>, <u>Subtraction</u>. This mnemonic allows us to remember the order of operations in maths.



Claire Hops About Over Spiders

This acrostic reminds me how to spell "chaos" (it works for me, because my friend Claire causes chaos when she sees a spider – choose a sentence that has meaning for you; the emotional connection will help it stick).



- Because the acrostic you choose will have emotional meaning, so it works as a peg into your emotional memory.
- Because the acrostic sentence has an overall meaning, which hold together the separate stages of
  a process/separate letters of a word and so make it more memorable.

# **DIAGRAMS**

To see patterns over time / over the plot of a novel or play/ within data.

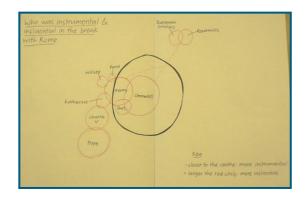
# What to do:

Depending on what you're studying, create:

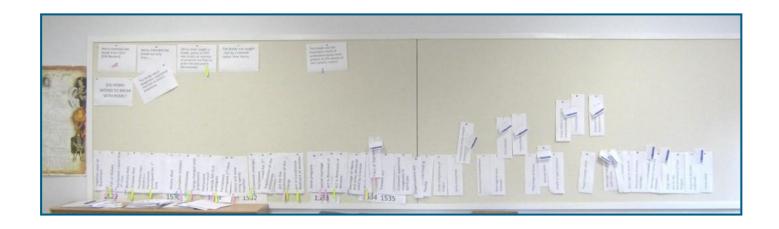
- Timelines
- Graphs
- Charts
- etc.

This is a circles diagram. It shows who was responsible for the break with Rome in 1533. The centre, black, circle is the concept of 'the break'. There is a red circle for each person involved.

 The size of the red circle shows how influential the individual was (i.e. how much their opinion mattered).

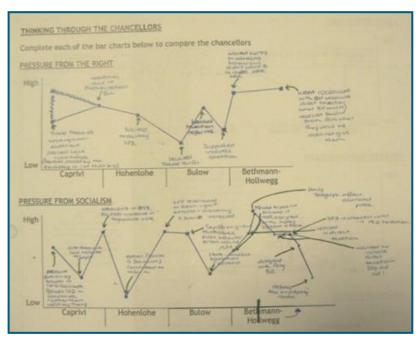


• The distance of the red circle from the black circle shows how *instrumental* the person was (i.e. how much they actually did).

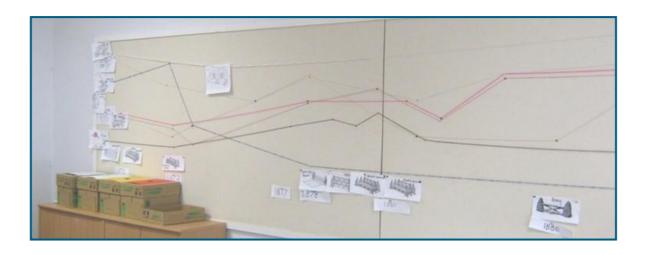


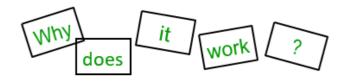
This is a timeline of Henry VIII's reign. The sticky notes argue that the break with Rome was/was not planned. The fact some of the timeline is higher than other bits shows how protestant England was at any point. The blue and white sticky notes explain why we made those decisions. It shows a lot!!

These are little graphs showing trends in particular areas of politics over the four chancellors of Wilhelm II's reign.



This is a huge graph showing the fortunes of various political parties whilst Bismarck was Chancellor of Germany.





- Because it visualises your thinking, so it utilises your visual memory and is quick to review when you repeat your revision.
- Because you have had to process the information properly to create the diagram.
- Because it forces you to commit your thoughts to paper; it gives you a tangible product for what might otherwise just be vague ideas.

# **REDUCE YOUR NOTES**

Detailed information.

## What to do:

DON'T get a highlighter and highlight big chunks! You will learn nothing by doing this; it might make you read more carefully but it won't help you remember it. DO use one of the effective reading techniques below if you don't feel you've really made sense of your notes.

Choose your key words (10-30, depending on how much is covered, is about right). Nouns are often the most useful. These will form the framework of your notes.

Add pictures, symbols, arrows and numbers to support you.

We don't know much about Saladhi's early tife or what he looks like. The information we do have tends to be either from people who loved ornated time, so this official to trust any account completely.

Saladhi's real name was Salah alfoling from your, like was born in what is now invalid to 1138. He state was a further officially on he had a printing official was well educated. Saladhi was a traitived as a solder by his unde and, as he rose through the salad, saladhi was a traitived as a solder by his unde and, as he rose through the salad, saladhi was a traitived as a solder by his unde and, as he rose through the saladhi saladhi was a traitived as a solder by his unde and, as he rose through the salad, saladhi sold several by the sold by the saladhi solder with his men.

Saladhi's unde worked for Nut action, who was the subtant of Syria and Saladhi.

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Saladhi's sunde worked for Nut action to state the strike of Saladhi was a traitived as a solder by the only person who could protected mustime from the Constance of the sold sold the constance of the saladhi sold state. This color was a bit more to find out about the Christians (page a) bit more to find out about the Christians (page) as a bit more to find out about the Christians (page) as a bit more to find out about the Christians (page) as a bit more to find out about the Christians (page) as a bit more to find out about the Christians (page) as a bit more to find out about the Christians (page) as a bit more to find out about the Christians (page) and the saladhi sold state their subjects. He saladhi is a solder to the saladhi sold the christians (page) as a solder to the saladhi sold the christians (page) as a solder to the saladhi sold the saladhi solder saladhi solder the saladhi solder saladhi solder t





Saladin died in 1193 and his somb is in the Umayyad mosque in Damasous, Syria. His dynasty lasted for 30 years and was then overthrown.

GLOSSARY:

- Because you've had to process the information to reduce it to key words; so you've had to think about the meaning rather than just the words.
- Because it's quicker to read through than the original notes, so revisiting this revision is easier.

# **READ EFFECTIVELY**

One really useful technique is the 3Fs: First, Fast, Focused. It works like this:

1. **First**: Read just the FIRST SENTENCE of each paragraph quickly. This gives you a general sense of what you are going to read, so you brain can start to have expectations about what you are going to learn – so you don't have to work as hard when you read through the second time!

What do you think the piece is generally about? What's the topic? Is any particular point being made?

2.	<b>Fast</b> : SPEED read the whole article. You are looking to read slightly faster than usual, so you can read <i>most</i> of the words, <i>not</i> bomb down the page faster than you can take in anything! This is how:
	your hand / a ruler / a blank sheet of paper and move this <u>down</u> the page ering the text you are trying to read. Make sure
care	ou move <i>smoothly</i> – don't stop and start so you can read passages more efully – the first read through is meant to identify areas which need to be read be carefully next time
•	nove at a pace that is slow enough for you to <i>see</i> each line, but too fast for you ead each word. Getting this speed right takes practice.
	cts did you pick up? If you didn't get anything, you went too fast.  u need to go back and check? If there is nothing left to check, you read too slowly.

What extra information did you find out?			

Focused: CHOOSE which paragraphs/sections/sentences you now want to

read carefully. These should be bits you really didn't understand.

# To double check

3.

Explain to yourself in your own words what you have just read.

# ENGLISH, HISTORY AND LANGUAGES REVISION PROGRAMMES

# **GCSE English Revision Timetable**

Week	Session 1	Session 2
1	English Language:	English Literature:
(30 mins)	Use your student booklets and class notes to	
	make 2 detailed mind-maps/revision posters	Watch/listen to <b>EITHER</b> podcasts 1-6 on 'Jekyll and Hyde' <b>OR</b>
	for your bedroom wall on the following	podcasts 1-9 'A Christmas Carol' at the links below:
	topics:	(Inhall and Hade)
	<ol> <li>Top Tips for English language</li> <li>Paper 1, Section B (Writing to describe/narrate)</li> </ol>	'Jekyll and Hyde': <a href="https://members.gcsepod.com/shared/podcasts/title/10339">https://members.gcsepod.com/shared/podcasts/title/10339</a>
	<b>1.</b> Top Tips for English language Paper 2,	'A Christmas Carol':
	Section B (Writing to	https://members.gcsepod.com/shared/podcasts/title/10255
	argue/persuade/explain/advise)	
		Make notes as you listen, pausing the podcast if you need
		to.
2	English Language:	English Literature:
(30 mins)	Practice writing task:	Liigiisii Literature.
	Write a descriptive piece for a creative writing	Watch/listen to <b>EITHER</b> podcasts 7-11 on 'Jekyll and Hyde'
	competition as suggested by this picture	<b>OR</b> podcasts 10-19 'A Christmas Carol' at the links below:
		'Jekyll and Hyde':
		https://members.gcsepod.com/shared/podcasts/title/10339
		inteps.// members.gesepour.com/ sharea/ podedsts/ title/ 10000
		'A Christmas Carol':
		https://members.gcsepod.com/shared/podcasts/title/10255
	Market Market Control of the Control	
		Make notes as you listen, pausing the podcast if you need
		to.
	Plan your response and write any 2	
	paragraphs of your description.	

3	English Language:	English Literature:
(30 mins)	Practice writing task: A recent report states: 'Homelessness in the UK is a crisis that is destroying the lives of	Watch/listen to <b>EITHER</b> podcasts 12-18 on 'Jekyll and Hyde' <b>OR</b> podcasts 20-25 'A Christmas Carol' at the links below:
	people, especially young people.' Write an article for your school or college	'Jekyll and Hyde':
	newspaper persuading young people to support charities which help the homeless.	https://members.gcsepod.com/shared/podcasts/title/10339
	Plan your response and write any 2 paragraphs of your persuasive article.	'A Christmas Carol': https://members.gcsepod.com/shared/podcasts/title/10255
		Make notes as you listen, pausing the podcast if you need to.
		Make 15-20 key quotation flashcards on characters and themes in EITHER 'Jekyll and Hyde' OR 'A Christmas Carol'.
4 (30 mins)	English Language:	English Literature:
(50 111115)	Practice writing task:  Write the opening to a story set in an isolated	Watch/listen to the first seven podcasts on 'Macbeth', using the link below:
	place.	https://members.gcsepod.com/shared/podcasts/title/11734
	Plan your response and write any 2 paragraphs of your story.	Make notes as you listen, pausing the podcast if you need to.
5	English Language:	English Literature:
(30 mins)	Practice writing task: 'Exams should be banned. They place	Watch/listen to podcasts 8- 15 on 'Macbeth', using the link
	unnecessary pressure on young people and	below:
	they are not a reliable measure of intelligence	https://wombors.gosoned.com/shared/wodessts/title/11774
	or understanding.' Write an article for a broadsheet newspaper in	https://members.gcsepod.com/shared/podcasts/title/11734
	which you argue for or against this view. Plan your response and write any 2 paragraphs of your article.	Make notes as you listen, pausing the podcast if you need to.
6	English Language:	English Literature:
(40 mins)	Practice writing task: Write a descriptive piece for a creative writing competition as suggested by this picture	Watch/listen to podcasts 16-20 on 'Macbeth', using the link below:
		https://members.gcsepod.com/shared/podcasts/title/11734
		Make notes as you listen, pausing the podcast if you need to.
	G by G B area (C) Doly Man	Make 15-20 key quotation flashcards on characters and themes in 'Macbeth'.
	Plan your response and write any 3 paragraphs of your description.	

7	English Language:	English Literature:
(40 mins)	Practice writing task:  'Exams are one of the most stressful experiences in a young person's life. The adults in your life can't stop nagging and revision feels overwhelming.'  Write the text for a leaflet to be handed out in school in which you advise young people how to revise effectively and cope with exam stress.	Watch/listen to the first five podcasts on 'An Inspector Calls', using the link below: <a href="https://members.gcsepod.com/shared/podcasts/title/10265">https://members.gcsepod.com/shared/podcasts/title/10265</a> Make notes as you listen, pausing the podcast if you need to.
	Plan your response and write any 3 paragraphs of your leaflet.	
8 (40 mins)	English Language: Practice writing task:	English Literature:
	Write a story about a game that goes wrong.	Watch/listen to podcasts 6-10 on 'An Inspector Calls', using the link below:
	Plan your response and write any 3 paragraphs of your story.	https://members.gcsepod.com/shared/podcasts/title/10265
	paragraphs of your story.	Make notes as you listen, pausing the podcast if you need to.
9 (40 mins)	English Language:	English Literature:
(40 1111115)	'Many of the subjects taught in school are no longer relevant to the modern world and certainly don't prepare students for the world of work. Schools have a duty to prepare students for the real world and urgently need to update the curriculum.'  Write a speech to be given to the governors and senior leadership team in which you persuade them to update/introduce a more diverse curriculum.  Plan your response and write any 3 paragraphs of your speech.	Watch/listen to podcasts 11-15 on 'An Inspector Calls', using the link below: <a href="https://members.gcsepod.com/shared/podcasts/title/10265">https://members.gcsepod.com/shared/podcasts/title/10265</a> Make notes as you listen, pausing the podcast if you need to.
10 (40 mins)	English Language: Practice writing task: Write a descriptive piece for a creative writing competition as suggested by this picture	English Literature:  Watch/listen to podcasts 16-20 on 'An Inspector Calls', using the link below:
	Plan your response and write any 3 paragraphs of your description.	https://members.gcsepod.com/shared/podcasts/title/10265  Make notes as you listen, pausing the podcast if you need to.

11	English Language:	English Literature:
(50 mins)	Practice writing task:	
	'Christmas has lost all meaning. The Christmas	Watch/listen to podcasts 21-23 on 'An Inspector Calls', using
	season is now just about over-eating, over-	the link below:
	spending and watching rubbish on television.'	
		https://members.gcsepod.com/shared/podcasts/title/10265
	Write an article for a local newspaper in which you	
	explain your views on Christmas.	Make notes as you listen, pausing the podcast if you need
	Plan and write your response.	to.
	rian and write your response.	
		Make 15-20 key quotation flashcards on characters and
		themes in 'An Inspector Calls'.
		·
12	English Language:	English Literature:
(50 mins)	Practice writing task:	
		Watch/listen to the podcasts on 'Ozymandias' and 'London',
	Write a story about a chance encounter	using the links below:
	between two strangers.	
		https://members.gcsepod.com/shared/podcasts/title/10557
	Plan and write your response.	https://members.gcsepod.com/shared/podcasts/title/10558
		Make notes as you listen, pausing the podcast if you need
		to.
13	English Language:	English Literature:
(50 mins)	Practice writing task:	
	'The internet is a dangerous place for young people:	Watch/listen to the podcasts on 'The Prelude' and 'My Last
	social networking sites give predators easy access	Duchess', using the links below:
	to victims; they create the perfect environment for	
	bullying and intimidation and isolate young people	https://members.gcsepod.com/shared/podcasts/title/10559
	from the real world and real people because of	https://members.gcsepod.com/shared/podcasts/title/10560
	their addictive nature.'	
	Write the text for a leaflet in which you advise young people how to use the internet safely.	Make notes as you listen, pausing the podcast if you need
	young people now to use the internet salely.	to.
	Plan and write your response.	
	, , , , , , , , , , , , , , , , , , , ,	
14	English Language:	English Literature:
(50 mins)	Practice writing task:	
	Write a descriptive piece for a creative writing	Watch/listen to the podcasts on 'The Charge of the Light
	competition as suggested by this picture	Brigade' and 'Bayonet Charge', using the links below:
	Plan and write your response.	https://members.gcsepod.com/shared/podcasts/title/10561
		https://members.gcsepod.com/shared/podcasts/title/10564
		Make notes as you listen, pausing the podcast if you need
		to.

15	English Language:	English Literature:
(50 mins)	Practice writing task:  'It is our duty to prevent pollution and the destruction of the natural world. It is time for young people to demand that the government bans all unnecessary plastic and invests in greener forms of energy for the future — whatever the cost!'  Write a speech to be given at in a Year 11 assembly in which you persuade young people to take an active role in changing government policies towards the use of plastic and green energy.  Plan and write your response.	Watch/listen to the podcasts on 'Storm on the Island' and 'Exposure', using the links below: <a href="https://members.gcsepod.com/shared/podcasts/title/10563">https://members.gcsepod.com/shared/podcasts/title/10563</a> https://members.gcsepod.com/shared/podcasts/title/10562  Make notes as you listen, pausing the podcast if you need to.
16 (1 hour)	English Language: Practice writing task:  Write the opening to a story set on a winter's evening.  Plan and write your response.	English Literature:  Watch/listen to the podcasts on 'Remains' and 'War Photographer', using the links below: <a href="https://members.gcsepod.com/shared/podcasts/title/10565">https://members.gcsepod.com/shared/podcasts/title/10565</a> https://members.gcsepod.com/shared/podcasts/title/10567  Make notes as you listen, pausing the podcast if you need to.
17 (1 hour)	English Language: Practice writing task: 'Reality TV shows such as 'Big Brother', 'Made in Chelsea' and 'The Undateables' provide cheap entertainment, gossip and nothing of any value. TV needs to be put to better use; TV programmes should be creative and educational.'  Write a letter to the BBC in which you argue for or against this viewpoint.  Plan and write your response.	English Literature:  Watch/listen to the podcasts on 'Poppies' and 'Kamikaze', using the links below:  https://members.gcsepod.com/shared/podcasts/title/10566 https://members.gcsepod.com/shared/podcasts/title/10571  Make notes as you listen, pausing the podcast if you need to.
18 (1 hour)	English Language: Practice writing task: Write a descriptive piece for a creative writing competition as suggested by this picture  Plan and write your response.	English Literature:  Watch/listen to the podcasts on 'Tissue, 'The Emigree' and 'Checking Out Me History', using the links below:  https://members.gcsepod.com/shared/podcasts/title/10568 https://members.gcsepod.com/shared/podcasts/title/10569 https://members.gcsepod.com/shared/podcasts/title/10570  Make notes as you listen, pausing the podcast if you need to.

	1	
19 (1 hour)	<ul> <li>English Language:         <ul> <li>Revise the structure for each type of question on Language Paper 1</li> <li>Practise exam questions in timed conditions</li> <li>Complete mock exam papers in timed conditions</li> <li>Study model answers</li> <li>Re-cap any punctuation rules or key spellings you are unsure of</li> </ul> </li> </ul>	<ul> <li>Revise the structure for each type of question on Literature Paper 1</li> <li>Plan responses to as many different exam questions as you can, using the 'Bare Bones Essay Plan' sheet</li> <li>Practise exam questions in timed conditions</li> <li>Complete mock exam papers in timed conditions</li> <li>Study model answers</li> <li>Test yourself or get others to test you on your key MVQs</li> <li>Re-cap any topics you are unsure of</li> </ul>
20 (1 hour)	<ul> <li>English Language:         <ul> <li>Revise the structure for each type of question on Language Paper 2</li> <li>Practise exam questions in timed conditions</li> <li>Complete mock exam papers in timed conditions</li> <li>Study model answers</li> <li>Re-cap any punctuation rules or key spellings you are unsure of</li> </ul> </li> </ul>	<ul> <li>English Literature:         <ul> <li>Revise the structure for each type of question on Literature Paper 2</li> <li>Plan responses to as many different exam questions as you can, using the 'Bare Bones Essay Plan' sheet</li> <li>Practise exam questions in timed conditions</li> <li>Complete mock exam papers in timed conditions</li> <li>Study model answers</li> <li>Test yourself or get others to test you on your key MVQs</li> <li>Re-cap any topics you are unsure of</li> </ul> </li> </ul>

# Revision Timetable- History

# How to complete your weekly History revision

There are four topics per week – split these topics across the two sessions – complete Germany and the Cold War in the first session of the week and Elizabethan England and Medicine in the second session

Each week you have a set topic to revise for each unit clearly listed below. Carry out your revision by doing the following

- 1. Revise the topic either re read the notes in your workbook, look in a revision guide or watch a revision video on <a href="https://www.gcsepod.com/">https://www.gcsepod.com/</a> or <a href="https://www.youtube.com/channel/UCoHOk2f7">https://www.youtube.com/channel/UCoHOk2f7</a> kRZynX lwiJ1lQ
- 2. Complete the revision quizzes for that week on Educake the quizzes will be set for the right week by your class teacher
- 3. If you get less than 70% revise the topic again and retake the quiz

Week	Germany 1919-1939	International relations - the Era of the Cold War 1943-1991	Early Elizabethan England 1558-88	Medicine Through Time c.1250- present
1	What Problems did the Weimar government face 1918-1924?	TOPIC 1 – HOW DID THE COLD WAR DEVELOP IN EUROPE 1943-56	Key topic 1 Queen, government and religion What problems did Elizabeth face	Medieval beliefs on how disease was caused.
	<ul> <li>What was the impact of WW1?</li> <li>Why was the Treaty of Versailles so unpopular? (L.A.M.B)</li> <li>What were the strengths and weaknesses of the new Weimar constitution?</li> </ul>	What is the difference between communism and capitalism What were the key features of the Cold War e.g. spying/ propaganda	<ul> <li>Men she became Queen?</li> <li>Gender, foreign policy, the economy. Legitimacy etc.</li> </ul>	<ul> <li>The Four Humours</li> <li>The work of Hippocrates and Galen</li> <li>Miasma theory</li> </ul>

2	<ul> <li>What Problems did the Weimar government face 1918-1924?         Continued     </li> <li>How significant were the threats faced by the government (Kapp Putsch and Sparticists)</li> <li>Why was 1923 such a crisis year (Ruhr, Hyperinflation etc.)</li> </ul>	Why did the Grand Alliance break down?  The post-war treaties	<ul> <li>Why did Elizabeth introduce the Religious Settlement</li> <li>Key features of the Religious Settlement</li> <li>Challenges to the Religious Settlement</li> </ul>	<ul> <li>Medieval treatment and prevention.</li> <li>Humoural treatments (bleeding, purging etc.)</li> <li>Religious treatments (prayer etc.)</li> <li>Purifying the air</li> </ul>
3	The Golden Twenties and Gustav Stresemann  To what extent were did Stresemann solve problems faced by Weimar Republic?  Political stability (election results)  Improved international relations (Locarno Treaty & Kellog Briand Pact, League of Nations)  Economic recovery (Dawes/ Young Plan, Rentenmark)	How did the Cold War develop 1945-1948?  The War of Words The Truman Doctrine & Marshall aid Comecon and Cominform The Long Telegram/ Nikoviov Satellite states Greece	<ul> <li>Mary Queen of Scots</li> <li>Who was Mary Queen of Scots?</li> <li>Why did she pose a challenge to Elizabeth?</li> <li>Her execution</li> </ul>	Medieval healers  Make sure you understand the different types of people who healed the sick (including hospitals), what they cured and how effective they were
4	<ul> <li>The Early Nazi Party</li> <li>How did Hitler become leader of the Nazi party?</li> <li>What was the early Nazi Party like (SA, 25 point programme)</li> </ul>	<ul> <li>The Berlin Blockade/ Airlift</li> <li>Causes</li> <li>Timeline of events</li> <li>Impact on tension between the USA/USSR</li> </ul>	Key Topic 2: Challenges to Elizabeth at home and abroad  At home  • The revolt of the Northern Earls	Case study: The Black Death  Key facts: Dates, believes about causes and treatments

5	The Munich Putsch  What happened during the Munich Putsch?  What was the outcome of the Muich Putsch?  Was the Munich Putsch a success or failure?  Look at Hitlers trial and imprisonment eg Speeches, "Mein Kampf, and Hitler's new ideas	<ul> <li>How did the Cold War develop after Berlin?</li> <li>The domino theory</li> <li>Arms Race</li> <li>NATO/ The Warsaw Pact</li> <li>The Death of Stalin</li> <li>American Anti-Communism (Joe McCarthy)</li> </ul>	At home  • Ridolfi, Throckmorton and Babington plots Elizabeth's use of spies	Renaissance beliefs on how disease was caused.  • What was the Renaissance? • New theories on causes • The importance of the following: Thomas Sydenham, The Royal Society, Humanism and the printing press
6	<ul> <li>The Wilderness Years/ The Lean Years</li> <li>What were the Wilderness years?</li> <li>How did the Nazi party change their tactics to increase support?(e.g. Bamberg conference, new tactics, new structure)</li> </ul>	<ul> <li>The Hungarian Uprising</li> <li>The secret speech – peaceful co-existence</li> <li>Rakosi's leadership and conditions within Hugary</li> <li>Nagy's leadership and the Hungarian uprising</li> <li>The Soviet invasion of Hungary</li> <li>The consequences of the Hungarian uprising for the USSR and America</li> </ul>	Abroad  • Relations with Spain — political, religious and commercial rivalry	Renaissance treatment and prevention  Chemical cures Hospitals New herbal remedies Similarities and differences with medieval treatments

7	<ul> <li>The changing fortunes of the Nazi party 1919-32</li> <li>What happened during the Wall Street Crash and how did this affect Germany?</li> <li>What were the impacts of the Great Depression on Germany?</li> <li>How did the Nazi party take advantage of the depression to increase their support</li> <li>How did the number of seats the Nazis won in the elections change as a result?</li> </ul>	TOPIC 2 – THREE COLD WAR CRISES: BERLIN, CUBA AND CZECHOSLOVAKIA 1957-69  The Berlin Crisis 1961  Why was Berlin and issue in 1961? (migration to west Germany, contrast between communism and capitalism)  Khrushchev's ultimatum  Conferences regarding the Berlin Crisis e.g. the Paris Peace Summit  The solution – the Berlin Wall  Consequences of the Berlin wall for the USSR and America	<ul> <li>The outbreak of war with Spain – the Netherlands and Drake's raid on Cadiz</li> <li>The Spanish Armada – key events and reasons for English victory</li> </ul>	Key individuals in renaissance medicine  William Harvey and Andreas Vesalius:  • What did they prove/disprove? • What methods did they use? • What works did they publish?
8	<ul> <li>How did Hitler become Chancellor in 1933?</li> <li>Wall Street Crash and the Great Depression</li> <li>Hitler's leadership / Goebbels and the use of propaganda</li> <li>Fear of communism,</li> <li>Negative Cohesion – the failure of Von Schlier, Von Papan and Hindenburg to form a successful government</li> </ul>	<ul> <li>Why did Cuba become a problem?</li> <li>Why was there a revolution in Cuba?</li> <li>How did Fidel Castro want to change Cuba after the revolution?</li> <li>How did Cuba start to build an increasingly close relationship with the USSR?         <ul> <li>Trade (sugar)</li> <li>Soviet missiles are placed in Cuba</li> </ul> </li> </ul>	Key Topic 3: Elizabethan Society in the Age of exploration  Education —  • differences in education for girls and boys  • improvements to education	<ul> <li>Key facts: Dates, believes about causes and treatments</li> <li>Similarities and differences when compared to the Black Death of the 1340s.</li> </ul>

9	Reichstag Fire, Enabling Act,     Night of the Long Knives, Army     Oath and Death of Hindenburg     – why were these events so     important?	<ul> <li>U2 Spy planes</li> <li>Kennedy's response – the naval blockade</li> <li>The Soviet response (the thirteen days)</li> <li>The ultimate solution to the Cuban missiles crisis</li> <li>Consequences of the Cuban missiles crisis for the USSR and America (the hotline, the test ban treaty etc)</li> </ul>	Key Topic 3: Elizabethan Society in the Age of exploration  Leisure- sports, pastimes and the theatre. Different activities for rich/ poor	<ul> <li>Beliefs about causes of disease in an Industrial Britain.</li> <li>Conditions in Industrial-era towns and cities.</li> <li>Louis Pasteur and Germ Theory</li> <li>Robert Koch and his work on microbes</li> </ul>
10	How did Hitler control people in Nazi Germany?  Carrot - Propaganda, Economic Policies and unemployment, youth organisations  Stick- SS, Gestapo and Concentration Camps, Enabling Act, Press and Civil Liberties	<ul> <li>The Prague Spring</li> <li>What was the Prague Spring? How did Dubcek reform communism in Czechoslovakia (elections, living standards etc)</li> <li>Why was Brezhnev worried about Czechoslovakia?</li> <li>The Soviet invasion of Czechoslovakia</li> <li>The Brezhnev Doctrine</li> <li>Consequences of the Prague Spring for USSR and America</li> </ul>	Key Topic 3: Elizabethan Society in the Age of exploration  The problem of the poor  • reasons for increasing poverty and vagabondage  • changing attitudes towards the poor new laws introduced to deal with poverty	<ul> <li>Treatment and hospital care in Industrial Britain</li> <li>The work and significance of Florence Nightingale.</li> <li>James Simpson and developments to anaesthetics</li> <li>Joseph Lister and developments to stopping infection</li> </ul>

11	<ul> <li>How did Hitler control women?</li> <li>Employment</li> <li>Rewards</li> <li>Propaganda</li> <li>Education</li> </ul>	TOPIC 3 – THE END OF THE COLD WAR  Détente  • What does Détente mean? • What were the key features of détente? • SALT 1&2 • The Nuclear Non- Proliferation Treaty • The Helsinki Agreements	Key Topic 3: Elizabethan Society in the Age of exploration  Exploration  Factors encouraging increased exploration  Reasons for Drake's circumnavigation	<ul> <li>Vaccination and Public Health</li> <li>The 1848 and 1875 public health acts</li> <li>The work of Edward Jenner</li> <li>Responses to Edward Jenner's work</li> </ul>
12	How did Hitler control Children?	<ul> <li>Why did the USSR invade Afghanistan?</li> <li>What were the consequences of the War in Afghanistan for the USSR</li> <li>How did the war in Afghanistan affect the relationship between the USSR and America? Particularly how did it affect Détente?</li> <li>The Carter Doctrine</li> </ul>	<ul> <li>Key Topic 3: Elizabethan Society in the Age of exploration</li> <li>The significance of Walter Raleigh</li> <li>Attempts to colonise Virginia Reasons the colonisation of Virginia failed</li> </ul>	<ul> <li>Case study: John Snow and cholera</li> <li>The causes and timeline of cholera outbreaks</li> <li>The work of John Snow</li> <li>The impact of John Snow</li> </ul>

13	How did the Nazis deal with the economy?  Beauty of Labour Autobahns Incentives – Strength Through Joy Increasing employment – The RAD	<ul> <li>How did President Regan change the Cold War (the evil empire) and his defence policy</li> <li>Star Wars</li> <li>How did these two factors lead to increasing tension between the USSR and America again</li> </ul>	Key topic 1 Queen, government and religion What problems did Elizabeth face when she became Queen?  • Gender, foreign policy, the economy. Legitimacy etc.	<ul> <li>Modern ideas about causes:</li> <li>The change to a system of diagnosis</li> <li>Watson, Crick and the study of DNA</li> <li>The Human Genome Project</li> <li>Lifestyle factors</li> </ul>
14	<ul> <li>Why was opposition to the Nazi so weak?</li> <li>Opposition parties e.g. Edelweiss Pirates and White Rose Group – what were their aims and tactics, how did the Nazi party deal with them?</li> <li>Why were these groups not more widespread/ successful?</li> </ul>	<ul> <li>Weaknesses in the USSR (economy. Lack of popularity)</li> <li>President Gorbachev' New Thinking, reforms to the Soviet Union (Glasnost, Perestroika and foreign policy)</li> <li>The end of the Brezhnev Doctrine and its significance</li> <li>Gorbachev and Regan's relationship</li> </ul>	<ul> <li>Why did Elizabeth introduce the Religious Settlement</li> <li>Key features of the Religious Settlement Challenges to the Religious Settlement</li> </ul>	Treatments in the modern era  The development and impact of magic bullets  The development and impact of penicillin.

15	Concordat     Reich Church  Imprisonment of pastor Niemholler	<ul> <li>The Collapse of the Soviet Union – continued</li> <li>End of the Arms Race – Geneva, Reykjavik, INF Treaty, Gorbymania, CfE treaty, START I</li> <li>The break up of the Eastern bloc</li> <li>The End of the Warsaw Pact</li> <li>The fall of the Berlin Wall</li> <li>The Fall of the Soviet Union</li> </ul>	<ul> <li>Mary Queen of Scots</li> <li>Who was Mary Queen of Scots?</li> <li>Why did she pose a challenge to Elizabeth?</li> <li>Her execution</li> </ul>	<ul> <li>The NHS and government action</li> <li>The reasons behind and the key events of the establishment of the NHS</li> <li>New treatments available under the NHS</li> <li>The different government campaigns to improve public health</li> </ul>
16	<ul> <li>Why did people continue to support Hitler and the Nazi party?</li> <li>Who benefited – the young, workers etc.</li> <li>Propaganda – Sports art and culture</li> </ul>	Re-cap - TOPIC 1 – HOW DID THE COLD WAR DEVELOP IN EUROPE 1943-56	Key Topic 2: Challenges to Elizabeth at home and abroad  At home  The revolt of the Northern Earls Ridolfi, Throckmorton and Babington plots Elizabeth's use of spies	<ul> <li>Case study: The fight against lung cancer in the 21<sup>st</sup> century</li> <li>The use of tech to diagnose lung cancer</li> <li>Methods of treatment</li> <li>Government campaigns aimed at prevention</li> </ul>

17	<ul> <li>How did the Nazis Persecute minorities?</li> <li>Hitler's views on race —</li></ul>	Re-cap - TOPIC 2 – THREE COLD WAR CRISES: BERLIN, CUBA AND CZECHOSLOVAKIA 1957-69	<ul> <li>Relations with Spain –         political, religious and         commercial rivalry</li> <li>The outbreak of war with         Spain – the Netherlands and         Drake's raid on Cadiz         The Spanish Armada – key         events and reasons for         English victory</li> </ul>	Conditions and injuries on the Western Front      How the trench system worked     The key battles of WW1     The different types of injuries, wounds, diseases and conditions that soldiers could suffer.
18		Re-cap - TOPIC 3 — THE END OF THE COLD WAR	Key Topic 3: Elizabethan Society in the Age of exploration  Education  Leisure  Poverty  Exploration	<ul> <li>Treatment on the Western Front</li> <li>The role of the FANY and RAMC</li> <li>The chain of evacuation</li> <li>Improvements to surgery</li> <li>New methods of treatment and prevention</li> </ul>

**GCSE MFL Revision Timetable Information** It is important to note that this is a generic MFL revision guide and you should tailor your revision to your strengths and weaknesses in MFL, spending more time on any areas that need improving e.g. learning vocab, grammar, writing... An overview of the main areas that need revising is:

## **HIGHER TIER**

**Vocabulary** - learn the AQA recommended list of vocabulary (available on AQA website); use memrise; Seneca learning; complete Activelearn exercises; AQA 9-1 GCSE revision guide; go through your notes, reading and listening ex's, past papers you have completed and learn this vocab

**Reading** - complete past/specimen papers; complete Activelearn exercises; textbook exercises; read the news, a magazine article, a blog/forum online that comes from the GCSE topic areas, a Mary Glasgow magazine; use GCSE bitesize; ask for and complete a Super Curriculum activity

**Listening** - complete past/specimen papers; complete Activelearn exercises; attend Listening intervention sessions at lunch/after school; watch the news, listen to the radio, to some music online about one of the GCSE topics; GCSE bitesize; ask for and complete a Super Curriculum activity. Then look up and write down all language that you did not know.

Speaking - 1) Answer and learn questions for the general conversation part of your speaking exam on all three themes, starting with your chosen theme (time yourself saying it, use forvo.com/voki.com to help with pronunciation), and ensure you have a question that you will ask the examiner. 2) Practise role plays (some available in the GCSE revision section on Moodle). Pay particular attention to covering the requirements of each task and ensure you fulfil what is asked of you on the card, ensure you understand all question words and can ask a range of questions for the ? task, practise answering a range of ! unexpected questions. 3) Practise photo cards on a range of topics that are not in your chosen theme for your general conversation (these will not come up in the exam). Practise describing the photo, answering the two other questions that are on the card, as well as the two unexpected questions that are not on the card. Ensure you can develop your answers to these questions so that you can speak for 2-3 minutes over the course of the 5 questions.

Writing - 1) Answer and learn your GCSE speaking questions on all three themes that you can use in your writing exam; 2) Use the AQA writing workbook (level 9) available in class, complete 90 word and 150 word practice answers and hand to your teacher to be checked. 3) Practise understanding 4 bullet point 90 word tasks and the requirements of this task - focus on your accuracy, particularly with your verbs and tenses, answer all 4 bullet points clearly, ensure you use three tenses in your answer, use high-level opinions, some reasons why, a few connectives. 4) Practise understanding 2 bullet point 150 word tasks and the requirements of this task - structure your answer clearly, ensure you answer both bullet points clearly, use a range of high-level language and structures in your answer (see your high-level checklist).

**Translation** - practise translations from a range of GCSE topics both from the target language to English and from English to the target language. Available in past/specimen papers (see GCSE revision folder on Moodle), GCSE textbook, Grammar and Translation workbook (ask your teacher)

**Grammar** - complete Activelearn exercises, textbook exercises, worksheets (available from your teacher); languagesonline.org.uk; Seneca learning; learn grammatical structures (e.g. tenses, high-level opinions, connectives, time phrases, gender, word order, adjective agreement, negatives), ensure you can use and understand all verb conjugations for the present, perfect, imperfect, future, and conditional tenses as a minimum. Learn higher level grammatical structures e.g. idioms, subjunctive, if clauses, modal verbs in various tenses, infinitive constructions, relative clauses, present participles, the passive (see your high-level checklist). Check the Foundation and Higher recommended grammar list on the AQA website. Ask for help or to go through any grammar you do not understand. Ensure you try to use the grammar learned correctly in your writing and speaking.

### **FOUNDATION TIER**

**Vocabulary** - Learn the AQA recommended list of vocabulary (available on AQA website); use memrise; seneca learning; complete Activelearn exercises; download the AQA recommended list of vocabulary (available on AQA website); AQA 9-1 GCSE revision guide; go through your notes, reading and listening ex's, past papers you have completed and learn this vocab

**Reading** - complete past/specimen papers; complete Activelearn exercises; textbook exercises; read the news, a magazine article, a blog/forum online that comes from the GCSE topic areas, a Mary Glasgow magazine; use GCSE bitesize; ask for and complete a Super Curriculum activity

**Listening** - complete past/specimen papers; complete Activelearn exercises; attend Listening intervention sessions at lunch/after school; watch the news, listen to the radio, to some music online about one of the GCSE topics; GCSE bitesize; ask for and complete a Super Curriculum activity. Then look up and write down all language that you did not know.

**Speaking** - 1) Answer and learn questions for the general conversation part of your speaking exam on all three themes, starting with your chosen theme (time yourself saying it, use forvo.com/voki.com to help with pronunciation), and ensure you have a question that you will ask the examiner. 2) Practise role plays (some available in the GCSE revision section on Moodle). Pay particular attention to covering the requirements of each task and ensure you fulfil what is asked of you on the card, ensure you understand all question words and can ask a range of questions for the ? task, practise answering a range of ! unexpected questions 3) Practise photo cards on a range of topics that are not in your chosen theme for your general conversation (these will not come up in the exam). Practise describing the photo, answering the two other questions that are on the card, as well as the two unexpected questions that are not on the card. Ensure you can develop your answers to these questions so that you can speak for 1:30-2 minutes over the course of the 5 questions.

Writing - 1) Answer and learn your GCSE speaking questions on all three themes that you can use in your writing exam; 2) Use the AQA writing workbook (level 5) available in class, complete picture tasks, 40 word and 90 word practice answers and hand to your teacher to be checked. 3) Practise writing four sentences on photos from a range of GCSE topics and understanding the requirements of this task (a similar task to the photo card question in the speaking) - ensure your sentences are accurate (particularly with your verbs) and understandable but can be simple. 4) Practise understanding 4 bullet point 90 word tasks and the requirements of this task - focus on your accuracy, particularly with your verbs and tenses, answer all 4 bullet points clearly, ensure you use three tenses in your answer, use a range of opinions, some reasons why, a few connectives, understand the difference between 'your' (often in the question) and 'my' (which should normally be in your answer)

**Translation** - practise translations from a range of GCSE topics both from the target language to English and from English to the target language. Available in past/specimen papers (see GCSE revision folder on Moodle), GCSE textbook, Grammar and Translation workbook (ask your teacher)

**Grammar** - complete Activelearn exercises, textbook exercises, worksheets (available from your teacher), languagesonline.org.uk, Seneca learning, learn grammatical structures (e.g. tenses, opinions, connectives, time phrases, gender, word order, adjective agreement), ensure you can use and understand verb conjugations (the 'I', 'He/She/One', 'We', and 'They' forms of verbs) for the present, perfect (past) and future tenses. Learn what 'I would like' is (conditional tense). Ask for help or to go through any grammar you do not understand. Ensure you try to use the grammar learned correctly in your writing and speaking.