Subject: English LanguageLevel: A LevelExam Board: AQA

Course Outline

This course offers opportunities for students to develop their subject expertise by engaging creatively and critically with a wide range of texts and discourses. Students will create texts and reflect critically on their own processes of production, while analysing the texts produced by others.

The course explores the study of English Language both as a medium of communication and as a topic in its own right, with an emphasis on the ability of students to pursue lines of enquiry, debate different views, and work independently to research aspects of language in use. Language is seen as a creative tool for expression and social connection, as well as for individual cognition. The study of language as a symbolic system used to assert power in society is also fundamental to the scope of this specification.

This specification draws academic insights from a range of fields within the study of English language/linguistics, including sociolinguistics and discourse analysis.

Course Content

| Unit | Assessment |
|--|--------------------------------------|
| Unit 1: Language, the Individual and | Paper 1 |
| Society Study of | unitten evene 2 heure 20 minutes |
| Study of: | written exam: 2 hours 30 minutes |
| Textual variations and representations | • 100 marks |
| Children's language development (0-11 years) | 40% of A-level |
| Unit 2: Language Diversity and Change | Paper 2 |
| Study of: | - |
| Language diversity and change | written exam: 2 hours 30 minutes |
| Language discourses | • 100 marks |
| Writing skills | 40% of A-level |
| Non-exam assessment: Language in | NEA |
| Action | |
| | Word count: 3,500 |
| Students produce: | • 100 marks |
| a language investigation (2,000 words | 20% of A-level |
| excluding data) | Assessed by teachers |
| a piece of original writing and | Moderated by AQA |
| commentary (1,500 words total) | |