

From the Headteacher

Dear parents and carers

As we are all aware, the situation in the Middle East has become significantly worse in the last few days. As a headteacher, it would be wrong of me to even hint at where I stand on this, these matters are private. However, if my 13-year-old daughters are anything to go by, our students, your children, are all too aware of the dangers of an escalation and, like all of us, they hope that, very soon, sense will prevail, and the diplomats will start to negotiate a lasting peace that suits all concerned. Whether this is a 'just war' is not for me to judge, but what all of us find upsetting is the needless death of innocent people.

At Nobel, we are in the business of creating a school where everyone, irrespective of background, feels like they belong. This is what being a good Nobelian is all about, it is feeling that you belong and feel happy at school. For this reason, last academic year Mrs Rose and I participated in a county-wide project to promote Equity, Diversity and Inclusion (EDI) and we will be working on the following three initiatives during this school year:

- ◆ Improve staff training and understanding of equity, diversity, and inclusion
- ◆ To ensure our recruitment and retention strategy makes Nobel an attractive place to work for a diverse range of people
- ◆ To ensure that the school promotes role models and heroes that young people positively identify with, who reflect and broaden the school's diversity in terms of race.

The ability to celebrate difference while, simultaneously, having common goals is a recipe for a high functioning, happy school, where everyone is a Nobelian.

We must remain hopeful that countries that are currently at war can stop killing innocent people, negotiate peace accepting difference and live happily cheek by jowl.

Kind regards

Martyn Henson

Duke of Edinburgh News

Our Silver and Gold Duke of Edinburgh students left school on Thursday 19 September to embark on their Practice Expeditions in the Chiltern Hills. With the Gold students completing a longer route each day and meeting requirements for them all to be out of the campsite for longer (8 hours), both sets of students had a challenging expedition. With the biggest cohort Nobel has ever seen completing their Silver Award, students joined with two determined groups of Gold students, who didn't let the challenging conditions of their Silver Qualifying prevent them from progressing onto their Gold Award.

We arrived at the campsite as students looked in dismay at the trig point they needed to conquer early the next morning. After a good night's sleep, students had cooked their breakfasts, packed up their tents and conquered the trig point all before they would normally have finished their first lesson of the day. Students learnt a lot about themselves and the importance of teamwork and resilience over the three days. However, I'm sure they were equally as happy to listen to the torrential downpours of Saturday night from the luxury of their own bed, with a solid roof over their heads.



Miss Lisa Steele
Duke of Edinburgh Co-ordinator



Sixth Form DT Students in London: Design, Research, Inspiration

On Friday 20 September, our Sixth Form Design Technology (DT) students set off for an exciting adventure to London, where they dove headfirst into the world of product design, taking their classroom learning out into the real world. The day was packed with opportunities to explore the practical side of design - think form, function, and a touch of luxury, giving our future designers a chance to see how the professionals do it.

All Aboard! The Adventure Begins

Our group of keen designers kicked off their journey from Stevenage station, hopping on the train bound for central London. As they travelled, the students had time to chat about their goals for the trip. For some, it was their first time engaging with design research outside the classroom, making it an invaluable experience to observe, analyse, and soak up inspiration from the products around them.



First Stop: IKEA Hammersmith – Form Meets Function

The first destination? IKEA Hammersmith, the iconic home of smart, stylish, and super functional furniture. Here, students were on a mission: to dig deep into the form and usability of various products. They looked at how everything from a sofa to a kitchen utensil was designed to be practical, comfortable, and easy to use. The students quickly realized how much thought goes into creating user-friendly designs that fit seamlessly into everyday life. Plus, they considered how IKEA's design choices reflect the needs and wants of its customers, a key takeaway for their own future projects.

A Tasty Pause at Nando's

After a morning of intense product analysis, the group hit the pause button and tucked into a well-deserved lunch at Nando's. But even lunchtime was a learning opportunity! Over spicy chicken and chips, students swapped thoughts on what they'd observed so far, gearing up for the next stage of their design odyssey.

Second Stop: Selfridges – A Lesson in Aesthetics and Luxury

Next up was the legendary Selfridges. If IKEA was all about functionality, Selfridges was all about the "wow" factor. Here, the students explored the world of high-end, luxurious products, where aesthetics often take centre stage. They studied the sleek shapes, premium materials, and overall visual appeal of the goods on display, noting how these elements contribute to making a product feel desirable and special, even if its practical use is secondary. This stop gave students a deeper appreciation for how design can elevate an everyday object into something extraordinary.

Heading Home: Reflecting on the Day

With minds full of ideas and notebooks brimming with insights, the students headed back to Stevenage on the train. The ride home was a time to reflect on everything they had seen and learned, and to start thinking about how they could apply these new ideas and observations to their own design work.



Sixth Form DT Students in London: Design, Research, Inspiration

A Day Well Spent

The DT trip to London was a huge success, offering students an eye-opening experience that blended learning, creativity, and real-world research. By exploring both the functional designs of IKEA and the luxurious aesthetics of Selfridges, our students gained a deeper understanding of how products are conceived, created, and experienced. This hands-on learning will no doubt inspire them in their future projects as they continue to develop their skills as designers. London, you've done it again!

Mr Henry Bennet
DT Teacher



National Poetry Day - Thursday 3 October

Launched in 1994, National Poetry Day is held annually on the first Thursday of October. This year, the 30th anniversary, it will take place on Thursday 3 October.

Each year, there is a different theme, and this year, the theme is 'counting'.

Counting, of course, can have a variety of meanings and, at its most literal, is one of the basic skills all children learn at a very young age. However, counting can also refer to the importance or the value we place on what we believe in, for example to '*stand up and be counted*', '*make it count*', etc.

We hope you enjoy the poem we have chosen here. More information about National Poetry Day is available via the link below:

<https://forwardartsfoundation.org/national-poetry-day/>

The Things That Count

Not what we have, but what we use;
Not what we see, but what we choose -
These are the things that mar or bless
The sum of human happiness.

The things near by, not things afar;
Not what we seem, but what we are -
These are the things that make or break,
That give the heart its joy or ache.

Not what seems fair, but what is true;
Not what we dream, but good we do -
These are the things that shine like gems,
Like stars, in fortunes diadems.

Not as we take, but as we give;
Not as we pray, but as we live -
These are the things that make for peace,
Both now and after Time shall cease.

Clarence Army (1858 - 1923)

Nobel Celebrates Student Success

Congratulations to Zara Barringer (11T MGT) who has been selected to join the Hertfordshire Talented Athlete Programme (HTAP), run by Hertfordshire University. Zara is able to have full access to the Hertfordshire Sports Village facilities, which includes specialist strength and conditioning training from Performance Herts. HTAP have developed a tailored strength and conditioning programme for Zara where, within the first few weeks of the programme, she has been able to develop as an athlete and break her personal best for lifting each and every session.

Alumni include two-times double gold medallist Olympian, Laura Kenny, GB sprinter, Jodie Williams, paralympic medallist, Grace Harvey, and professional golfer, Tom Lewis, amongst many other successful athletes. Further information about the programme can be found here: <https://www.hertssportsvillage.co.uk/news-hertfordshire-talented-athlete-programme-new-athlete-applications-open-991>

Well done Zara, we look forward to hearing about your progress and achievements.

Congratulations to Jasmine Stiles (8E LBT) and her athletics team Stevenage & North Herts Athletics Club, who qualified for a place in the EYAL Plate Final. Jasmine competed in both the 1500m and discus. She did amazingly well in the discus, recording a personal best of 19.53m, 2.37m further than her previous personal best, finishing a wonderful first place.

Well done Jasmine!



Congratulations to Elana Day (8E LBT), who attended the Regional Goalkeeping Talent Event/Trial, in conjunction with The FA Future Lionesses Goalkeeping Centre, on Friday 20 September, in London and has successfully been selected.

The area covered in the London region is huge (City London, Greater London, Essex, Sussex, Oxfordshire, Hampshire, Kent, Surrey, Hertfordshire and even down to the Isle of Wight) so she has done exceptionally well! She is currently training three times a week, totalling 6 hours, and has her matches on a Saturday.

We can't wait to hear about the progress Elana makes as she takes part in this wonderful opportunity.

Mr Regan Carolan
Teacher of PE



Running Club

Come and join us at running club. We run in all weathers. We meet on Friday after school in reception, it's a nice way to finish the week.

This week we had to make a little detour even around some trees that had fallen over. All students put in maximum effort and enjoyed themselves. Any questions please ask Mrs Pearson, Mr Mesher, Miss Savo or Mr Bell, or even our sixth form volunteer, Harrison Lund.

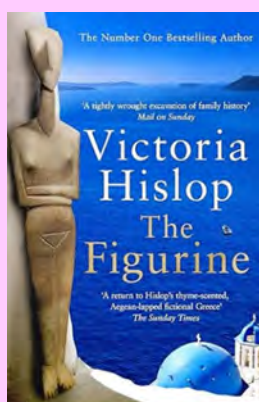
Mrs Amy Pearson
Running Club Lead



NOBEL SCHOOL PARENTS, STAFF and COMMUNITY BOOK GROUP

The next meeting will be held in the Library, 6:30pm, on Tuesday 22 October 2024

The book to read is:



Read all or part of the book and discuss it in a friendly informal group

Contact: Amanda Hawke:

01438 222600

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ASCL Association of School and College Leaders

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Early Bird Discount!

To support The Nobel Notes Choir in the Royal Albert Hall on **Thursday 28 November 2024**.

To encourage the friends and family of musicians to come and watch their amazing performance, the Royal Albert Hall have kindly extended the Early Bird discount on all audience tickets until **11 October**. Please pass this on to anyone who is interested.

Use the booking link below and quote 'Early Bird' to get 15% off all tickets.

<https://www.royalalberthall.com/tickets/events/2024/music-for-youth-proms/>



Beezee
YOUTH



**Unlock the power
to be more you**

Join Beezee Youth today – a **FREE** health and wellbeing programme designed with the help of young people, for young people. Our 10-week programme starts on:

Date: 11th September 2024 **Time:** 17:30 to 19:30

Venue: Stevenage Healthy Hub, Lytton Way, SG1 1LZ

Sign up for your **FREE PLACE** today

Or you can join us online!



hrt.maximusuk.co.uk

BZBinfo@maximusuk.co.uk

01707 248 648



everyone
ACTIVE

ACTIVE
STEVENAGE

Stevenage
BOROUGH COUNCIL

Working together for the health and happiness of Stevenage residents.

Our programmes are for 13 to 17-year-olds, see our website for more information.

24-0887

Free Events for Parents

Your Way Psychology is a private, trusted clinical and educational support service that is widely used across Hertfordshire and surrounding counties. Their team includes Clinical Psychologists, Educational Psychologists, Speech and Language Therapists, Specialist Nurses, SENCOs and teachers. They have asked us to publicise a series of free events they are running, that you may be of interest to parents.

- ◆ Autism and the Diagnostic Process - **Monday 7 October 8.30-9.30pm**
- ◆ How to talk with children about autism or neurodiversity - **Wednesday 6 November 8.00-9.00pm**
- ◆ So, my child has autism... what next? - **Wednesday 4th December 8.30-9.30pm**

To find out more please visit

www.yourwaypsychology.co.uk/events

or our Eventbrite page <https://www.eventbrite.com/o/your-way-psychology-education-64217406063>

Our services to children and families

- ◆ Free events and networking opportunities
- ◆ Autism multidisciplinary diagnostic assessments
- ◆ ADHD and Autism multidisciplinary diagnostic assessments
- ◆ Educational Psychology assessments
- ◆ Dyslexia and Dyscalculia diagnostic assessments
- ◆ Follow-up SEN support services and intervention

The current wait list is 2-4 weeks depending on the service. To find out more about Your Way Psychology, please visit their website www.yourwaypsychology.co.uk

Developing Character

For the next two weeks of school, character focus is on the Nobelian virtue of being **Curious**.

The Character Conundrum for 07/10/24 - 18/10/24 is below. Please can you take some time during the fortnight to read through this with your child and discuss what the right moral choice would be.

Character Conundrum 3 – CURIOUS

Sam has always enjoyed looking at how things work. When something breaks at home, he and his father often take them apart to see if they can fix them and, recently, he has been considering whether he would like a career as an electrical engineer. With the work experience week fast approaching, he has seen an opportunity to join a local firm in this field, but his two close friends have opted for work experience at one of their parent's plumbing firm. There is one more place available at the plumbers and his friends say he should take it so they can 'doss about' all day together.

What should he do?

Support

Often students only have a short-term view of the world around them. They live for the moment and leaving school seems a long way away when, in reality, it will creep up on them. The need to plan ahead, investigate potential careers and setting their sights on a focus is a pressing matter. The issue here is that Sam can spend time with his friends, which will make the week fun, but will ultimately mean he is passing up the opportunity to broaden his knowledge of this potential career, and possibly miss out on making some important contacts within this industry.

Questions

- ◆ Can you identify the moral dilemma in this situation?

- ◆ What do you think Sam should do now?

- ◆ Would you prefer to spend time with your friends and would this be the most sensible decision?

- ◆ Have you been in a situation where you have had to decide between spending time with friends or doing something more important?

- ◆ What do you think his friends would say if Sam said that he was going to the electrical engineering work experience instead?

Mr Nick Brown

Assistant Head

Dates for your Diary

Wednesday 16 October: Y11 Information Evening 5:30 - 6:30pm

Wednesday 23 October: KS5 Open Evening 3:30 - 5:00pm

Monday 28 October - Friday 1 November: Half Term



Nobel Science Ambassadors 2024/25

Please welcome our science subject ambassadors for 2024-2025. The students met as a team today to discuss their plans for the year ahead.

It was lovely to meet them and the Science Department look forward to working with them over the year.

Leadership Position	Name
Head of Science	Harrison
Head of Biology	Ruby
Head of Chemistry	Mihai
Head of Physics	Lauren
Head of CTECH Applied Science	Amelie
Head of Health & Social Care	Bessie

Mrs Amy Pearson
Head of Science

- | | | | |
|--------------------|----------------|------------------|------------------------|
| Summer Angell | Temidayo Dada | Amelie Heaphy | Casey Segura |
| Grace Anyi | Lauren Davey | Harry Layton | Lenny Shearing |
| Iain Balharrie | Emmie Fennelow | Harrison Lund | Milhai Turescu |
| Bessie Banks | Dylan Gentle | Shaidah Mugalu | Isabelle Walker-Impett |
| Megan Brown | Roxy George | Harry Paraskevas | Annabel Webb |
| Mackenzie Chiwambo | Finan Gunnery | Casey Pelling | |
| Oliver Currell | Ruby Hammond | Gracie Saunders | |



Year 7 Team Building Festival

On Tuesday 1 October, Nobel hosted the Stevenage Sporting Futures Team (SSFT) inspire and engage Year 7 team building festival, and invited students from across Stevenage secondary schools to take part.

Nobel were proud to host the first secondary event of the academic year, which was the third time this featured in an SSFT events calendar, following its successful launch in the 2022.

Students took part in a range of activities which focused on developing key skills such as teamwork, communication, collaboration and problem solving. It was pleasing to hear positive feedback from the Stevenage Sporting Futures staffing team in relation to the way in which the students supported each other to achieve the goal of the activity.

The Year 7 students took part in a bench order activity, where they were told to get into a specific order without coming off the bench. In addition to this, there was a minefield activity, where students had to help each other take the right path to get across the sports hall. Pass the hoop saw students hold hands in a circle, aiming to get the hoop around the circle without breaking hands.

Students commented:

- ◆ *I had a really good time and loved the plate turning activity, trying to remember where the numbers were!*
- ◆ *I loved the minefield activity as I was able to problem-solve with my team to get across the sports hall.*
- ◆ *I have been able to make new friends with people I didn't know before.*

Well done to Year 7 Nobelians: Lawson A, Aysha B, Skyla B, Troy C, Lorraine C, Evie-Rose C, Felicity C, Daisy D, Kieran E, Vittoria F, Ethan F, Dexter G, Shaylen G-B, Nancy H, Faith H, Harry I, Florence J, Albie L, Belina L, Israel O, JJ P, Perla Isabella S, Albie T, Christopher W and Lily W, who showed excellent effort and engagement with the festival, working well together in a team. They did Nobel proud!

Mr Regan Carolan
Teacher of PE



PE Club Spotlight: Girls' Fitsticks and Bounce

Day: Friday

Time: After school, 3:05-4:05pm

Location: Dance Studio

Club leads: Mr Carolan

Following on from its successful inception within Health-Related Fitness schemes of work in previous academic years, yet another new way of keeping fit has been launched during core physical education lessons: Bounce. This follows on from the hugely popular Zumba and Fitsticks.

Fitsticks combines exercise and choreography with infectious music to keep participants motivated, along with glow in the dark drumsticks! The club is a cardio-based session, where the students work incredibly hard to follow the routines and keep in time with the music.

Bounce is a resistance-based exercise class, choreographed to banging tunes. They are high cardio workouts but have a low impact on the body and mind. Bounce classes are performed on mini trampolines.

It has been fantastic to see so many students motivated to take part in physical activity and to have fun with their friends.

Here are some of the student voice comments from those who attended or led the club:

- ◆ *"It has been fun to switch between Bounce and Fitsticks each week – I am enjoying both."*
- ◆ *"I love that I am starting to learn the routines."*
- ◆ *"With the stresses of Year 11 and exams, I have really needed this!"*

To sign up for a PE club, please visit the Arbor Parent Portal or email Regan.Carolan@nobel.herts.sch.uk. If you have any further questions, please speak to the PE Department.

Mr Regan Carolan

Teacher of PE



Physical Education Fixtures Spotlight: September 2024

Please see below some of the sporting fixtures that Nobel have taken part in over the past few weeks, up to and including Monday 30 September:

Date	Team and Sport	Opposition	Result	Player of the Match
Monday 16/09	Y10 Boys' Football	Highfield School	1-5 WIN	Freddie Bowley
Wednesday 25/09	Y7 Girls' Football	Thomas Alleyne Academy	1-1 Draw	Layla Chumbley
Wednesday 25/09	Y9 Netball	Thomas Alleyne Academy	6-2 WIN	Lucie Pickett
Wednesday 25/09	Y9 Netball	Barclay Academy	2-6 WIN	Brianna Dwamena
Monday 30/09	Y9 Boys' Football League	Fearnhill School	3-6 WIN	Charlie Lizdek-Rember
Monday 30/09	Y7 Boys' Football	Barclay Academy	5-1 Loss	Tobi Onabaworin
Monday 30/09	Y9 Boys' Football District Cup	Fearnhill School	3-6 WIN	Charlie Lizdek-Rember

Well done to all the students who have represented Nobel over the past couple of weeks. You have made the PE Department proud showing true Nobelian spirit. Every student who represents the school and PE Department at extra-curricular fixtures are awarded with ABC points for each and every attendance.

A huge thank you to all the parents, carers and guardians who have taken the time to cheer from the sidelines for our teams, both home and away. This doesn't go unnoticed and is a big support for our students.

Both parents/guardians and students can be reminded of the extra-curricular processes and offering in Physical Education by visiting the following link: https://nobelhertssch-my.sharepoint.com/:b:/g/personal/regan_carolan_nobel_herts_sch_uk/EQy2YiGqCj5MkTffpH5G40kBzxcNoXFNEOxqyRIJhsZH5w?e=bsNhfA

To find details of extra-curricular clubs and fixtures, please visit the Fixtures Noticeboard in the PE Department which features upcoming fixtures, results, players of the match and team sheets for each sport.



Mr Regan Carolan
Teacher of PE

Start of the Year 12 Sports Leadership Course

This year, as part of the Year 12 enrichment programme, the PE Department have been delighted to offer students the opportunity to complete the Level 3 Sports Leadership Qualification through the Leadership Skills Foundation.

The Level 3 qualification is a nationally recognised qualification that enables successful students to independently lead small groups of people in sport and recreational activities. The qualification teaches generic leadership skills such as organisation, planning, communication and teamwork through the medium of sport. It is a fun and practical qualification with elements of theory, providing the students with a comprehensive insight into the role of a sports leader.

As part of the qualification, students will receive 16 UCAS points on successful completion of the course as well as a fantastic addition to their future university and job applications.

The course started on Tuesday 1 October, with a double lesson. Delving into Unit 1, the students looked at who their role models were before completing a group activity which enabled them to practice communication, trust and teamwork and link the importance of these skills to leadership. After this, they explored the roles and responsibilities of a sports leader, sports coach and PE teacher and how these roles can be similar and different.



For the second lesson, the students were tasked with planning a sports warm-up with the brief that it needed to be suitable for a Year 5 or 6 student. Braving the wet conditions, the students led their sessions confidently, preparing fun and engaging activities, explaining their instructions clearly and ensuring everybody was involved. Students will now complete a task in their logbook linked to the learning from the lessons.



Well done to the new group of Year 12 Sports Leaders, you have made a wonderful start to the qualification. The PE Department look forward to updating you on the progress of the Year 12 Sports Leaders across the duration of the academic year.



Mr Regan Carolan
Teacher of PE

Scholastic Book Fair

Our Scholastic Book Fair has been a huge success this year. It was lovely to see so many students engaging in the array of books available. I am pleased to be able to say that, due to the takings over the four days of the fair, we now have over £250 of rewards to spend on new books for our Library.

Thank you to everyone who came and supported the fair. Happy reading!

Mrs Amanda Hawke

Librarian



Congratulations!

**THANK YOU TO EVERYONE
WHO ATTENDED OUR
SCHOLASTIC BOOK FAIR.**

Together we have raised...**£262.00**...
for our school to spend on **FREE BOOKS**

SCHOLASTIC

Macmillan Coffee Morning

Nobel's annual Macmillan coffee morning took place on Tuesday 1 October and raised a whopping **£589.39** for the charity.

The link to our JustGiving page is still open if you would like to donate but you may need to refresh the page if it doesn't work when you first open it:

<https://donate.justgiving.com/fundraising/cm24010654/donation-amount>



Many thanks to everyone who attended this event and gave so generously and thank you too, to everyone who supported by making or providing the delicious cakes, a small selection of which are pictured above.

Miss Laura Gant

Co-ordinator

TALKING FAMILIES



Tuesdays 8.00-9.30pm

**5th November
to 10th December 2024**

**NOW
ONLINE**

6, weekly sessions for parents and carers of children under 12, sharing tips on how to:

- **Manage challenging behaviour with consistency**
- **Encourage positive behaviour**
- **Build your child's self esteem**
- **Set and maintain boundaries**
- **Respond to tantrums and difficult feelings in children**
- **Develop a strong parent/child relationship now and for the future**

Our online support sessions are delivered weekly via Zoom.

Groups are open to parents, carers, grandparents and guardians living, or with a child in school, in Hertfordshire.

'Every parent should do this course! It has taught me so much about how to deal with family life.'

Booking essential

Please quote the course ID:679

To check eligibility and book a place, contact Supporting Links on:

07512 709556

bookings@supportinglinks.co.uk

www.supportinglinks.co.uk



These courses are provided free to participants by Hertfordshire County Council's Targeted Parenting Fund



Information you share with us is used to process your booking. This will be held securely and only shared in accordance with our GDPR Policy.

Phone:	01442 300185	Email:	bookings@supportinglinks.co.uk	Mobile:	07512 709556
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I am referring myself:	<input type="checkbox"/> No	I am referring someone else:	<input type="checkbox"/> Yes
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What are you taking?	<input type="checkbox"/> Taking Additional needs	<input type="checkbox"/> Taking Items	<input type="checkbox"/> Taking Anxiety	Location:	
	<input type="checkbox"/> Taking Families	<input type="checkbox"/> Taking Goals	<input type="checkbox"/> Taking Anger		

All personal information taken, for the purposes of making this booking, will be held securely in accordance with our GDPR Policy, a copy of which is available on request.

Parent/Carer Name				
Address				
Postcode				
Home Phone			Email	
White	Black	Asian	Mixed	Other
<input type="checkbox"/> White British <input type="checkbox"/> White Irish <input type="checkbox"/> Traveller of Irish heritage <input type="checkbox"/> Gypsy / Roma <input type="checkbox"/> Any Other White background	<input type="checkbox"/> Caribbean / British Caribbean <input type="checkbox"/> African / British African <input type="checkbox"/> Any other Black background	<input type="checkbox"/> Indian / British Indian <input type="checkbox"/> Pakistani / British Pakistani <input type="checkbox"/> Bangladeshi / British Bangladeshi <input type="checkbox"/> Any other Asian background	<input type="checkbox"/> White & Black <input type="checkbox"/> Chinese <input type="checkbox"/> White & Black African <input type="checkbox"/> White & Asian <input type="checkbox"/> Another race (mixed background)	<input type="checkbox"/> Chinese <input type="checkbox"/> Arab <input type="checkbox"/> Any other ethnic background <input type="checkbox"/> Not declared

Parent/Carer Needs Is there anything that we need to know about you that will impact on us when we see you? Please provide details.	<input type="checkbox"/> Communication and learning e.g. language, writing or reading	
	<input type="checkbox"/> Mobility or physical issues e.g. vision/hearing impairment	
	<input type="checkbox"/> Emotional Wellbeing e.g. stability of mental health	

	Age	SEN or Disability	Children's Needs: (Please include physical, emotional, mental health or behavioural concerns)
1		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> EHCP	
2		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> EHCP	
3		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> EHCP	
4		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> EHCP	
5		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> EHCP	
6		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> EHCP	

Family Needs What are all the things that you are worried about? Why are you asking us for help. All information is treated with the utmost of confidence.	<input type="checkbox"/> Risky behaviour	
	<input type="checkbox"/> Aggressive behaviour	
	<input type="checkbox"/> Anxiety	
	<input type="checkbox"/> School attendance	
	<input type="checkbox"/> Parental conflict	
	<input type="checkbox"/> Boundaries	
	<input type="checkbox"/> Child with complex needs	
<input type="checkbox"/> Abusive behaviour		

tel: (01442) 300185

<p>Please provide any other information about your reason for referral here:</p> <p>eg. What do you need to gain or understand?</p> <p>What are you hoping to change?</p>	
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<p>Existing Support Please provide brief details of any support from other places that has been received in the past year.</p>	<input type="checkbox"/> Children's Services: Child Protection/Safeguarding	
	<input type="checkbox"/> Children's Services: Child in Need	
	<input type="checkbox"/> Early Help/Intensive Families/FIA	
	<input type="checkbox"/> School Family Support Worker	
	<input type="checkbox"/> Family Carer Outreach	
	<input type="checkbox"/> CAMHS/Step 2 (for mental health)	
	<input type="checkbox"/> CAMHS/Paediatrician (for ASD/ADHD)	
	<input type="checkbox"/> Health Visitor or School Nurse	
<input type="checkbox"/> Other (please state):		

Please return your completed referral forms to: link.links@herts.gov.uk

For Professional Referrals ONLY			
Your name:		Position:	
Email:			Please confirm the date upon which you explained this to your client
Phone:			
<p>To refer a child to our parenting courses, please first check the course you wish them to attend by looking on our website for our current course offers: http://www.herts.gov.uk/parenting-links</p>	I have been spoken to my client about this course and they are happy to attend	<input type="checkbox"/> Yes <input type="checkbox"/> No	
	My client can attend all the sessions	<input type="checkbox"/> Yes <input type="checkbox"/> No	
	If there is a history of drug/alcohol abuse, my client knows that they will not be allowed to attend the course if they arrive under the influence of any substance.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
	To help us be safe and appropriate please inform us if the family has a history of domestic abuse, drug and/or alcohol abuse or mental health issues		
PLEASE SUBMIT SECURELY USING HERTS FE (PREFERABLY) OR PASSWORD PROTECTED EMAIL			

Whilst we are happy to take your referral, the booking will only be finalised once we have spoken to the client. We will attempt to contact your client three times after which we will revert to you and ask that your client contacts us should they wish to attend a course. We only confirm bookings with the client themselves. You may wish to print this form to pass to your client, so they have the relevant information to confirm the booking.