



Parents' Transition Evening
Monday 24 June 2024



Nobel

Excellence in Everything

Mr. Henson
Headteacher



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Mr. Willsher
Head of Year 7



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Being a Nobelian

What is in a name?

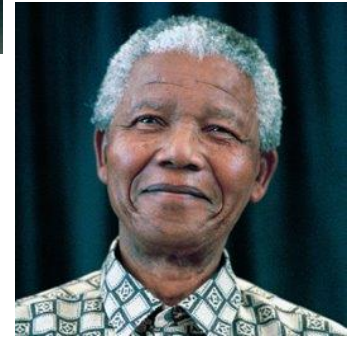
Curie

Eliot

Mandela

Teresa

What does it mean to be a Nobelian?



Nobel

Always Learning

- Being Ready, Respectful and Safe;
- Look after each other and support our community;
- Be courageous, resilient and responsible role models;
- Work hard, have fun and develop a love of learning;
- Challenge yourselves, develop good character and achieve success.



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Being a Nobelian

Nobelians:

- are active members of the community and put the community before the self
- are courageous and seize new opportunities
- are resilient and can overcome failure
- challenge themselves and work hard



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ABC Points



- Achieve

Work/effort/progression in students' own academic ability.

- Build

Improving students' own behaviour, attitude and personality traits.

- Care

For actions that help or consider the feelings of others.



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Celebrating Success

Daily ABCs (Parent App or Student Portal)

- Student of the fortnight
- Student of the term
- HoY ward
- SLT Award
- Hot Chocolate with the Head
- Celebration Assemblies
- Nobel Celebrates Success Breakfast (NCS)
- The Gordon Craig – Formal Awards Evening for the Students of the Year



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In school support

- Form tutors (your first point of contact)
- Head of Year and SSO (Student Support Officer)
- SEND department
- Counsellors / Social Emotional Mental Health
- Subject Teachers (if required)
- Tellus@nobel
- Nobel News
- Arbor App



Mr Swendell
AH – Character & Careers



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Enrichment, Trips and Careers

We commit to developing our students' character, to give them as many extra-curricular opportunities as possible and to prepare them for life after Nobel.

Example Trips:

The National Space Centre (year 7 trip)
The Natural History Museum (year 9 trip)
Ski Trip to Andora
Spanish Trip to Barcelona
Visits to further education providers
Golf Trip to Wentworth
Theatre Trip to watch Wicked

Examples of Clubs:

Board Game Club
Marvel Film Club
Running Club
Darts Club
InSync Dance Club
Card Game Club
LGBTQ+ Club



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCH	<p>The Bridge Club Years 7 – 9 13:20 – 14:15 Rm 221</p> <p>Piano Skills Club All Years 13:45 – 14:15 Rm 222</p> <p>Anime Film and Japanese Culture Club All Years 13:30 – 14:00 Rm 402</p> <p>Board Game Club All Years 13:20 – 14:15 Rm 304</p> <p>Card Game Club Years 9 – 13 13:25 – 14:00 Rm 300</p> <p>Cake Club All Years 13:30 – 14:00 Rm 205</p> <p>Darts Club All Years 13:30 – 14:00 Rm 301</p> <p>KS3 German Club Years 7 – 9 13:45 – 14:15 Rm 401</p> <p>Monday KS3 Film Club Years 7 - 9 13:25 – 13:55 Rm 411</p> <p>Live Theatre Appreciation Club All Years 13:20 – 14:00 Rm 225</p> <p>Maths Club Week 1 Years 7 – 9 13:40 – 14:10 Rm 305</p> <p>Mindfulness Club All Years 13:45 – 14:15 Rm 314</p> <p>Science Club All Years 13:30 – 14:00 Rm 203</p> <p>Duolingo Club All Years 13:45 – 14:15 Rm 403</p> <p>Year 7 Tennis Club Year 7 13:40 – 14:10 MUGA</p> <p>Mixed Basketball Club All Years 13:40 – 14:10 MUGA</p>	<p>The Bridge Club Years 7 – 9 13:20 – 14:15 Rm 221</p> <p>Dog Care Club Year 7 13:40 – 14:10 Rm 326</p> <p>Food Tech Club Year 8 13:40 – 14:15 Rm 113</p> <p>Forensic Science Club Years 9 – 11 13:30 – 14:00 Rm 210</p> <p>Fusion 360 Club All Years 13:20 – 13:50 Rm 104</p> <p>Knit and Natter Club All Years 13:30 – 14:00 Rm 203</p> <p>Making Monsters Club Years 7 – 9 13:20 – 13:50 Rm 108</p> <p>Mindful Colouring Club All Years 13:30 – 14:00 Rm 204</p> <p>Sociology Club Years 9 – 13 13:20 – 13:50 Rm 327</p> <p>Wellbeing Champions Years 7 – 9 13:45 – 14:15 Rm 112</p> <p>Dungeons and Dragons Club All Years 13:30 – 14:00 Rm 206</p> <p>Maths Club Week 2 Years 7 – 9 13:40 – 14:10 Rm 305</p> <p>Year 8 Tennis Club Year 8 13:40 – 14:10 MUGA</p> <p>Mixed Basketball Club All Years 13:40 – 14:10 MUGA</p>	<p>The Bridge Club Years 7 – 9 13:20 – 14:15 Rm 221</p> <p>Brain Teasers, Puzzles, Riddles, Trivia and Games Club All Years 13:20 – 13:50 Rm 327</p> <p>Duke of Edinburgh Club DoFE Students 13:30 - 14:10 Rm 318</p> <p>Drama Club Years 7 – 9 13:40 – 14:05 Rm 227</p> <p>Culture and Identity Club All Years 13:20 – 13:50 Rm 319</p> <p>Wednesday KS3 Film Club Years 7 – 9 13:25 – 13:55 Rm 411</p> <p>KS3 French Club Years 7 – 9 13:45 – 14:15 Rm 403</p> <p>KS3 History Club Years 7 – 9 13:20 – 14:15 Rm 317</p> <p>KS4 Creative Writing Workshop Club Years 10 – 11 13:25 – 14:10 Rm 417</p> <p>Lego Club Years 7 – 8 13:45 – 14:15 Rm 312</p> <p>Girls' Cricket Club Years 7 – 9 13:30 – 14:10 Meet in PE</p> <p>Psychology Club Years 9 – 11 13:20 – 13:50 Rm 323</p> <p>Rock Band Club (WED) All Years 13:45 – 14:15 Rm 222</p> <p>Cards and Chats Club All Years 13:30 – 14:10 Rm 305</p> <p>Prayer and Reflection Club All Years 13:30 – 14:00 Rm 201</p> <p>Year 9 Tennis Club Year 9 13:40 – 14:10 MUGA</p> <p>Mixed Basketball Club All Years 13:40 – 14:10 MUGA</p>	<p>The Bridge Club Years 7 – 9 13:20 – 14:15 Rm 221</p> <p>Rock Band Club (THURS) All Years 13:45 – 14:15 Rm 222</p> <p>Chess Club All Years 13:15 – 14:00 Rm 303</p> <p>Chinese Club All Years 13:20 – 13:50 Rm 401</p> <p>KS3 Debate Club Years 7 – 9 13:45 – 14:15 Rm 320</p> <p>Geography Club All Years 13:25 – 13:55 Rm 321</p> <p>InSync Dance Club All Years 13:30 – 14:15 Dance Studio</p> <p>Skittles Club All Years 13:20 – 14:15 Rm 206</p> <p>Marvel Film Club All Years 13:30 – 14:15 Rm 314</p> <p>Indoor Plant Club All Years 13:40 – 14:10 Rm 210</p> <p>Year 10 Tennis Club Year 10 13:40 – 14:10 MUGA</p> <p>Mixed Basketball Club All Years 13:40 – 14:10 MUGA</p> <p>Yr7 Girls Confidence Club Year 7 13:40 – 14:10 Gym</p> <p>Yr9 Empowering Teenage Girls Fitness Session (Invite Only) Year 9 13:40 – 14:10 Dance Studio</p>	<p>The Bridge Club Years 7 – 9 13:20 – 14:15 Rm 221</p> <p>Card and Dominoes Club Years 7 – 8 13:45 – 14:10 Rm 416</p> <p>Singling Club All Years 13:40 – 14:10 Rm 222</p> <p>Cosy Murder Club All Years 13:20 – 14:15 Rm 321</p> <p>Duke of Edinburgh Catch Up Club DoFE Students 13:30 - 14:10 Rm 318</p> <p>KS3 Creative Writing Club Years 7 – 9 13:45 - 14:15 Rm 415</p> <p>KS5 Book Club Years 12 – 13 13:25 – 14:10 Rm 417</p> <p>Meditation Club All Years 13:45 – 14:15 Rm 110</p> <p>Transatlantic Board Game Club Years 7 – 11 13:30 – 14:10 Rm 404</p> <p>Tap Dance Club All Years 13:30 – 14:15 Dance Studio</p> <p>Spy Club All Years 13:40 – 14:10 Rm 201</p> <p>The Connoisseurs Caffeine Club Years 12 – 13 13:20 – 13:50 Rm 327</p> <p>Biology Club All Years 13:30 – 14:10 Rm 210</p> <p>All Years Tennis Club All Years 13:40 – 14:10 MUGA</p> <p>Mixed Basketball Club All Years 13:40 – 14:10 MUGA</p>
AFTER SCHOOL	<p>Eco Art Club (After half term only) Years 7 – 9 15:15 – 16:15 Rm 111</p> <p>VEX Robot Club All Years 15:15 – 16:15 Rm 104</p> <p>Sparx Maths Homework Support Club All Years 15:15 – 16:15 Rm 310</p> <p>Cricket Club All Years 15:15 – 16:15 Astro</p> <p>Rounders Club All Years 15:15 – 16:15 The Field</p>	<p>Woodwork Club Years 7 – 9 15:15 – 16:15 Rm 103</p> <p>Athletics Club All Years 15:15 – 16:15 The Field</p>	STAFF MEETINGS	<p>Year 7 Food Tech Club Year 7 15:20 – 17:00 Rm 113</p> <p>Frisbee Club All Years 15:15 – 16:00 Meet in PE</p>	<p>Running Club All Years 15:15 – 16:00 Reception</p> <p>KS4 Girls Zumba and Fitsticks Club Years 10/11 15:15 – 16:15 Dance Studio</p>

Awarded the ACE Character Quality Mark in March 2023

Careers

We impartially support all our Nobelians to move on to the correct further education pathway for each individual student. This may be sixth form, college or apprenticeships.

We aim for all students to have all options open to them at the end of their time with us, for them to then choose the right path for them.

Awarded the Investors in Careers
Quality Mark in March 2022



Mr Swendell
AH - KS3 Fundamentals



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Attendance & Punctuality

At Nobel we have extremely good attendance.

Attendance in Year 7 for 2023/24 is 94.4% which places us in the 99th percentile nationally.

95% attn = 9.75 days absent = 24 lessons missed

93.5% = 12.5 days = 37 lessons missed

90% attn = 19.5 days absent = 47.5 lessons missed



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Behaviour for Learning

Our B4L policy is robust, realistic and regularly updated to reflect a changing set of circumstances.

We are committed to making sure that the rules are 'taught' to students.

Those students who find our relentless routines challenging to absorb, are supported with kindness and patience.





ABA – Anti Bullying Alliance

There is no single definition of bullying, but there are 3 commonalities:

- **The behaviour is intended to cause harm/upset/distress**
- **The behaviour is repeated (over a protracted period of time)**
- **There is an imbalance of power between the perpetrator/s of bullying and the target**

The Nobel school works hard to ensure that all students know the difference between bullying and random instances of “unkindness”



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Ms Blight

Mathematics at Nobel 23/24



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Year 7 curriculum map

	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12
Autumn	Making generalisations about the number system 1						Making generalisations about the number system 2					
	Place value Y7U1	Properties of arithmetic Y7U2		Factors and multiples Y7U3		Order of operations Y7U4	Positive and negative numbers Y7U5			Expressions, equations, and inequalities Y7U6		
	2-D Geometry						The Cartesian plane					
Spring	Angles Y7U7		Classifying 2-D shapes Y7U8		Constructing triangles and quadrilaterals Y7U9		Coordinates Y7U10		Area of 2-D shapes Y7U11		Transforming 2-D figures Y7U12	
Summer	Fractions						Ratio and proportion					
	Prime factor decomposition Y7U13		Conceptualising and comparing fractions Y7U14		Manipulating and calculating with fractions Y7U15			Ratio Y7U16		Percentages Y7U17		



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From September

241 students

have already improved at their times tables this year. Great job!

[Download the report](#)



1,535,897

questions answered correctly in Sparx Maths so far this year



Students in your school have completed

22,624 hours

of personalised learning on Sparx Maths this year!



Set Wednesday
Due Tuesday

Sparx Maths



How can you help over summer?

Each week encourage your child to do their timetables and also to complete the transition tasks

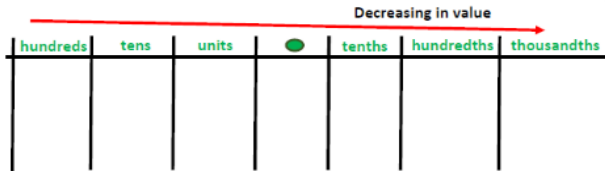
Week 1: Decimals

What does it mean?

We use **decimal** numbers every day with money, measurement and many more situations where we need to express an amount out of 10 that is in between or less than a whole number. **Decimals** are closely related to percentages – 0.52 → 52%, 0.01 → 1%.

In Key Stage Three, you will learn a lot about decimals including:

- Ordering
- Adding and Subtracting
- Multiplying and Dividing by 10, 100 and 1000
- Multiplying and Dividing by a whole number
- Comparing decimals – larger and smaller.



Weekly Challenge:

Connor has five times as much money as Jayden.

Connor gives some money to Jayden.

They now have £8.52 each.

How much did Connor have at the start?

Now complete the online quiz:

<https://forms.office.com/r/8H60Xp81ak>

Each week will have a weekly challenge as well as a link to a very short quiz.

The questions are designed to take a few minutes and all completed tasks will earn ABC points.

1

Question 1(1 Point)

Put these decimals in order, from smallest to largest.

0.56

0.106

0.3

A 0.3 0.56 0.106

B 0.106 0.56 0.3

C 0.106 0.3 0.56

D 0.56 0.3 0.106

- A
- B
- C
- D



Student Progress Supported

Upon completion of the 6 tasks, staff will be able to see what has been done by the student.

We will continue to set homework for students once they start at Nobel on Sparx maths.

Please help us in making sure students do this so they get the most out their lessons.



Equipment

We encourage students to have the following for maths:

- Calculator (ClassWizz, FX 83GT)
- Protractor
- Compasses
- Ruler with measurements



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Kate Di Gregorio
English at Nobel 24/25



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Our curriculum for Key Stage 3

Heroes and Villains Year 7	Politics and Power Year 8	Identity and Voice Year 9
Greek Mythology	Writing in WW1: Journey's End (20th Century play) Poetry, non-fiction)	Tragedy Romeo and Juliet
Origins of the narrative (Beowulf)	The Modern Novel Animal Farm	The Gothic Frankenstein
The Tempest		Women in Literature
Victorian Villainy (non-fiction)	Political Poetry	Identity and voice Poetry
Rhetoric 1 – The origins of great oration	Rhetoric 2 – Speeches through time	Rhetoric 3 – Using your voice

Year 7 curriculum map

Heroes and Villains

Greek Mythology: The Greek creation myth; titans and gods; demigods; the golden age of man; Prometheus and Pandora

Origins of the narrative: Beowulf and narrative poetry

Shakespeare: The Tempest

Victorian Villainy: The Ruby in the Smoke, Sherlock Holmes and 19th Century non-fiction.

Rhetoric 1: The origins of great oration



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The importance of reading

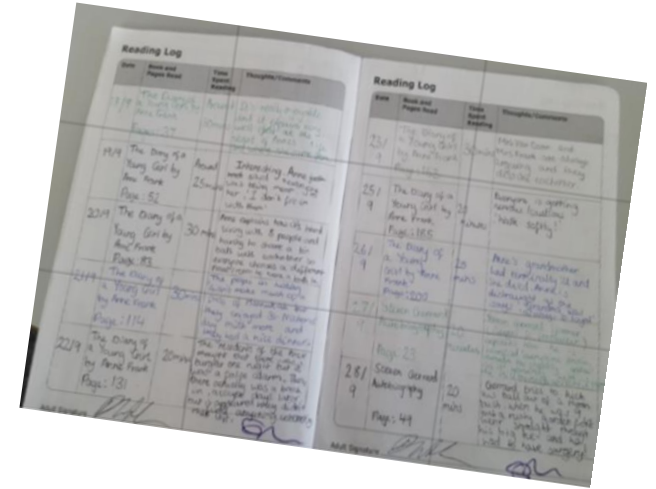
- At Nobel we want our students to
- Recognise that reading is a valuable, enjoyable and worthwhile endeavour
- Increase their knowledge, vocabulary and cultural capital
- Take greater responsibility for their learning
- Develop a life-long reading habit



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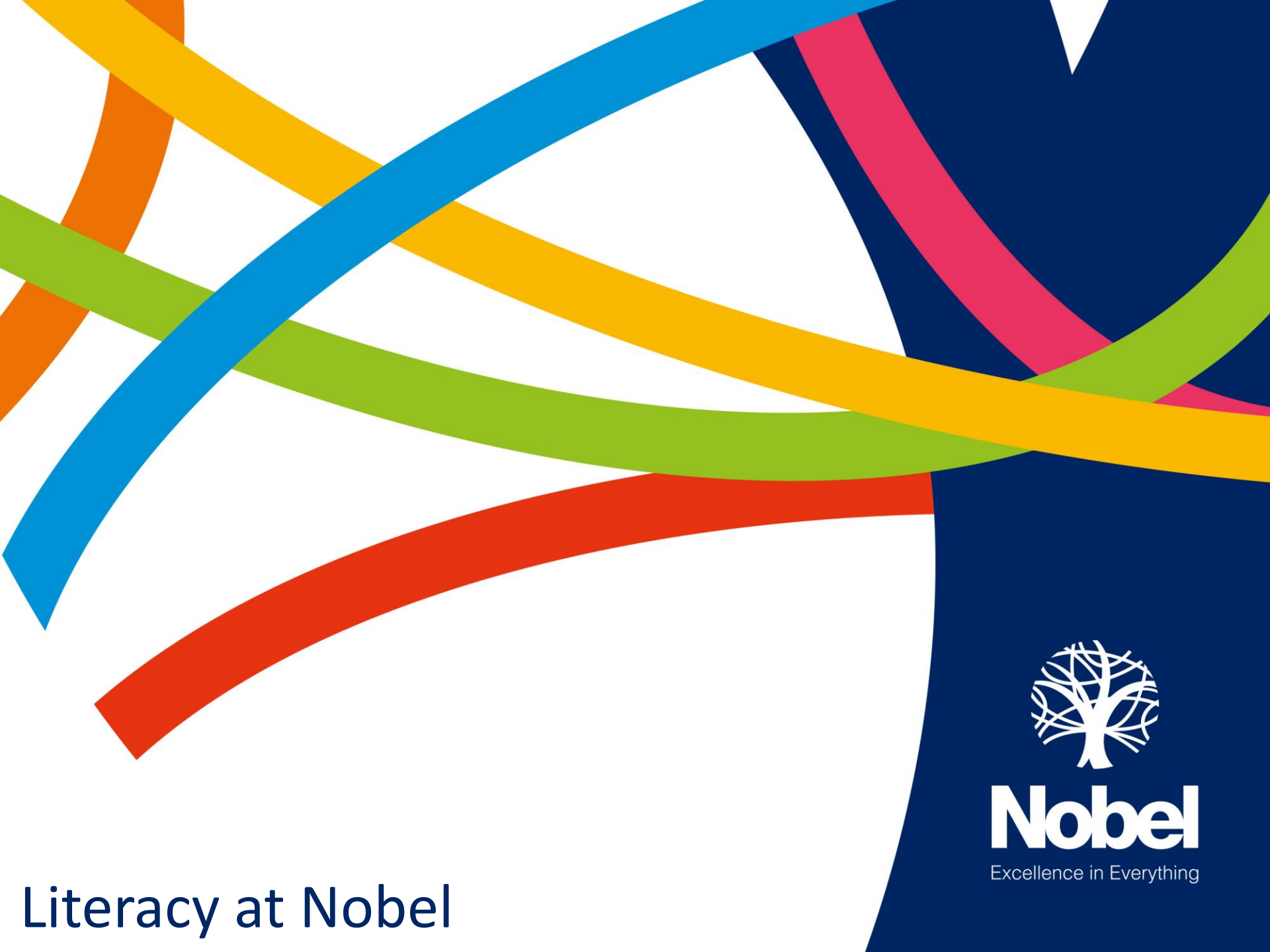
Library Lessons

- One library lesson per fortnight
- Free choice from a range of quality fiction and non-fiction texts
- Reading incentivised through our 'Reading Reward' scheme
- Accelerated Reader programme to support developing readers



- **Bronze** for 3 books
- **Silver** for 6 books
- **Gold** for 15 books
- **Platinum** for 30 books
- **Diamond** for 50 books
- **Headteacher's Award**- for reading challenging or canonical texts





Literacy at Nobel



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- A 30 minute test sat by students in Year 7-Year 11
- Students are tested at the beginning of each academic year
- The test is not a formal examination

What does NGRT test?

- Word Recognition (i.e. phonics, decoding, sight recognition)
- Sentence Completion
- Passage Comprehension
- Other higher order reading skills (i.e. understanding of figurative/ idiomatic language, authorial intent, contextual knowledge)

Why do we use NGRT?

- To monitor our students' ability to read and understand text
- To provide well placed and targeted intervention



Reading at Nobel

Reading at Nobel is a whole school routine built into the school timetable for all students in Years 7-10. Sessions take place during AM registration and offer up to an extra 3 hours reading a fortnight.



Reading Support



- Paired reading
- Accelerated reader
- Lexia breakfast club
- Nurture groups



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Reading at Home

The Nobel School Library website features a pink header with the school logo and name. Below the header is a navigation bar with links for Home, Search, Quick Lists, Reserves, My List, Print, and Dashboards. A search bar is prominently displayed. The main content area includes a featured section for 'International Women's Day' with a book cover for 'Women in Science: The Finest Minds Who Changed the World'. To the right, there is a 'One Search' section with a large number '1' and the text 'Search your library', and a 'Borrow Box' icon. A 'Free Ebooks' section is partially visible.

The image shows two pages of a handwritten Reading Log. Each page has a table with columns for 'Date', 'Book and Page Read', 'Time Spent Reading', and 'Thoughts/Comments'. The entries are handwritten and include details about books read, such as 'The Story of a Young Girl by Anne Frank', and the time spent on each. The comments section contains reflections on the books, such as 'This was quite good and interesting and very good reading' and 'Anne's grandmother had forbidden it and she said Anne's decision was wrong. Sometimes you have to do what you want to do.' The log is signed 'M.H.' at the bottom.

The Sparx Reader website has a purple header with the 'Sparx Reader' logo and a 'Register interest >' button. The main heading is 'Supporting all students to read for pleasure'. Below this are two columns: 'Personalised' and 'Engaging'. The 'Personalised' section states that students are offered fantastic books at their level and that homework tasks are also personalised. The 'Engaging' section explains that students answer regular questions to stay engaged and earn Sparx Reader Points (SRP) to compete in a league table. At the bottom, there are screenshots of a student's reading progress and a 'Well done!' notification with a thumbs-up icon.



Summer Reading Challenge!

Reading

At Nobel, we know that reading is a valuable, enjoyable and worthwhile endeavour. We recognise that children who develop good reading habits: improve their literacy skills, find it easier to access all subjects and generally have better life outcomes. Moreover, as well as the numerous academic benefits gained from regular reading, enjoying a book can also prove to be a great form of escapism and stress-relief.

In addition to our Reading at Nobel routines, we expect all students to read for at least 30 minutes, 5 times a week. In doing so, our aim is to foster a life-long reading habit in all of our students.

How can I help my child with their reading?

- Encourage and praise your child's reading efforts
- Demonstrate your interest in reading. Read or listen to a book to model the behaviour you expect from your child
- Provide a calm, quiet and safe environment for your child to read
- Help your child to avoid distractions such as: television, computer games, social media etc.
- Listen to your child read aloud at least once a week
- Engage in discussions about what your child is reading
- Ensure that your child's Reading Passport is completed and



Reading Lists

[GREAT READS FOR YEAR 7](#)

[GREAT READS FOR YEAR 8](#)

[KEY STAGE 3 READING LIST](#)

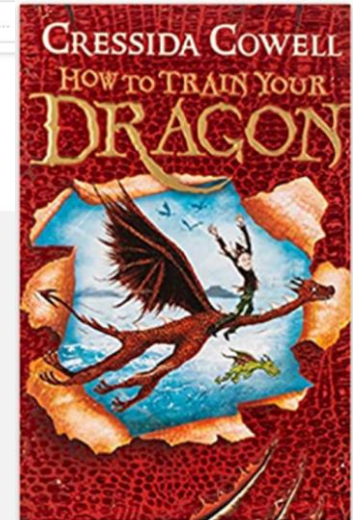
[KEY STAGE 4 READING LIST](#)

[NATIONAL BOOK AWARDS, FESTIVALS AND PODCASTS](#)

Guidance

[ONLINE LIBRARY](#)

[ONLINE LIBRARY GUIDANCE](#)





Mr. Willsher
Reminder & Information



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Best Work

Every student needs to bring an example of their best work

We suggest that this is the story that they write for English.

This will become the blueprint for success



Ties & Lockers

Ties can be ordered from reception (£6.25).

On transition day students find out their house and receive their tie.

Lockers can be reserved (£5.00 deposit). Keys distributed in September.

This is refunded when the key is returned



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Transition Day - 11th July 2024

- Children should arrive at 8:30am.
- Our day will end a 2:55pm.
- Children should come in their Primary school uniform.
- We will provide a meal at lunchtime for all students free of charge, but a pack lunch can be brought if preferred.
- A water bottle and a snack are advisable.



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