

## From the Headteacher

Dear parents and carers

I received a lovely letter yesterday; we do not expect you to send us such letters but, when we receive them, it is uplifting for all of us. Here is an extract from this letter, which refers to our wonderful PE department:

*'I was so impressed when I saw the PE staff cheering and clapping on the students the way you would your own child (whilst giving up their own evenings). We have attended breakfasts, received postcards, emails and even phone calls (which are great once you get over the 'oh God, what's happened' feeling) to tell us how well our children are doing. The kids come home happy and full of stories of how great their teachers are. We could not be happier'*

The public examinations are now over for another year, results will be out on 16 and 23 August for A Level and GCSE, respectively. This is a suitable time to thank our excellent examination team Claire Walsh, Lynsey Chalkley and Dawn Kenney, as well as our team of invigilators. It is no mean feat to process such a vast number of examination entries without error, these figures put their work into perspective:

5850 examinations papers sat in 151 different examinations within 12 different rooms. Most importantly, there were fewer late arrivals and non-attenders because of huge commitment and care from colleagues making sure that Nobelians got to all their examinations.

The rest of the school goes on, for example, our year 12 students have been busy sorting out their work experience, attending the UCAS fair and university taster days. All designed to give students bespoke support in making their applications to university, degree level apprenticeships and employment as strong as possible. Furthermore, parent webinars will start next week on how to support your young people through these applications. We are enormously proud of our destinations data, Nobelians going on to be the movers and shakers in decades to come.

Furthermore, enrichment week is fast approaching. This is what we have planned for the various year groups:

Year 7: Trip to Leicester Space Centre and, in school, doing Space then the Oceans

Year 8: Careers day including the careers fair, then work shadowing

Year 9: Trip to the Natural History Museum and in school doing Flooding and Resources

Year 10: Work experience

Year 12: Work experience

Enrichment is not time off school, rather school in a different and engaging context.

Finally, there will be lots of DofE activity over the next couple of weeks, more about that in the next edition. In the meantime, enjoy the improving (could not be much worse) weather, have fun and stay safe.

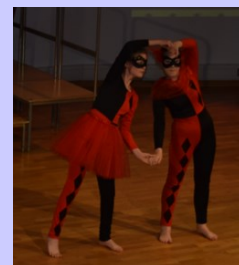
Kind regards

Martyn Henson

## Matilda 21 - 23 May 2024

The colourful world of Matilda was brilliantly brought to life by the multi-talented cast of Nobel students in May. They danced their way through many famous musical numbers such as 'Naughty' and 'Revoltin' Children', displaying great enthusiasm and commitment as the audience was taken on a journey through Miss Trunchbull's hideous school.

There were many standout moments that bear a mention - the beautiful voice of Rose Beech as Miss Honey and Hannah Creighton's terrifying portrayal of Miss Trunchbull but, a special mention must go to year 7 student, Jessica Jenkins, who took on the lead role as Matilda making the role totally her own and capturing the audience's sympathy for her plight. But what made the production so successful was the total ensemble's feel for the performance, where every member of the cast worked so hard to make the show so amazing. Matilda demonstrated a real sense of the Nobel community working together. The performing arts team are very proud of all the cast and can't wait for next year's production.



If you were unfortunate enough to miss this performance, never fear, we will be performing some of the numbers in the Summer Workshare Concert on Thursday 11 July, at 5.30pm in The Main Auditorium, where, not only can you see excerpts from the show, but lots of other talented dancers and musicians showcasing their talents too! So come along – it's free and you will have a wonderful time.

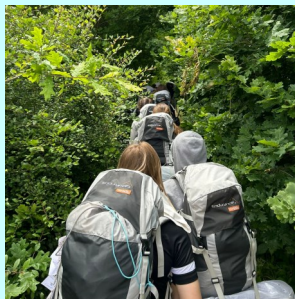
Ms Wendy Parsley  
Head of Performing Arts



## Duke of Edinburgh - Year 10 Bronze Practice Expedition

We had perfect weather for our Bronze Qualifying Expedition; dry with patches of sun, cloud and not too hot. The weather this expedition has been a far cry from the heatwave that last year's cohort endured. Students certainly challenged themselves during this expedition! Yes, it was challenging, yes it was exhausting and yes, at times, it was muddy... but that is what the expedition is all about. The Duke of Edinburgh Award teaches our students to be confident in themselves, to be resilient, to trust their instincts and to persevere, even when it's easier to give up. An added bonus is that they realise that it's not that difficult to be without their mobile phones for two days and a good game of UNO is just as much fun.

Another real positive of the Bronze expeditions is to see our older students in Year 12, Year 13 and previous Nobelians return to support our Bronze students because they know the true value of the Award, and they have survived their Bronze, Silver and Gold Awards, which fostered their love of the outdoors and they our now keen to give back to the Award they gained so much from.



Miss Lisa Steele  
Duke of Edinburgh Co-ordinator



## Jonathan Hill visits Nobel

On Monday 17 June, The Nobel PE department welcomed Jonathan Hill currently employed by Arsenal Football club, and, formerly, first team head of analysis/coach at Tottenham, Fulham and Bournemouth.

He came into Nobel to talk to two 6<sup>th</sup> form sport students about his role in the football club. The students asked lots of amazing questions, and now have an important analysis task set ready for their work experience week.

Jonathan will be guiding them through how to analyse football teams' weaknesses and, as an opposition, how to exploit those and win games.



It was an amazing 2 hours and both students have learnt lots about working in professional sport, a career which they are both hoping to be part of in the future.

Ms Chloe Hill  
PE Teacher

# Lodge Farm's French Day - May 2024

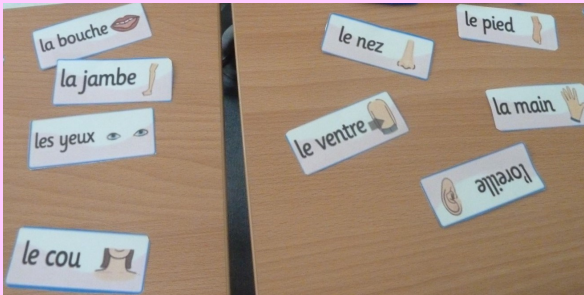
On Monday 20 May, 42 Year 8 and Year 9 students went to Lodge Farm to assist primary school students with their French. Our students independently prepared French activities to deliver to primary school students from Years 3-6.

We taught them different topics that varied from the weather to food to body parts. The students were able to take part in different, engaging exercises that we created and set up for them, including match ups, spelling practice, memory games, Simon says, etc.

Nobel French students got an insight into teaching and helping others with their learning, which was an amazing experience for us. Lodge Farm students were able to question us, so they also got to know us better. In addition, we were able to talk to some nursery and reception students and teach them some basic greetings in French.

Overall, the day was great fun and very interesting; students from both schools got to experience new and exciting things and we would like to say thank you for the opportunity.

Amaya Olazabal, Elizabeth Faluyi and Amelie Moore,  
9T JKY



## Nobel Celebrates Student Successes

Mason Harradine, Year 10, competes nationally in Double Mini Trampoline. Double Mini Trampoline is a gymnastics discipline within trampolining where participants perform acrobatic skills on smaller trampolines.

Last week, following on from his success earlier in the year, Mason competed in the first round of the English Championships in Telford. In order to progress in the competition, Mason was required to perform a number of attempts, which got progressively more difficult. Mason came third overall, which is an outstanding achievement, and thoroughly deserved as a result of Mason's hard work and dedication to the sport.

Mason's next competition will be the Inter Regional Final in Birmingham next month followed by the second round of the English Championships. Well done Mason, we are all incredibly proud of you and your continued success in Double Mini Trampoline. You are a credit to yourself and the school.



Congratulations to Lucy Baker (7T CHL), who has recently been awarded coaches player of the year for her football team. As well as this, Lucy and the team participated in the St Albans City Youth FC tournament on Sunday 9 June and finished as champions, beating all of the opposition. Well done Lucy.



Congratulations to Isobel Matfield (11T AHY) who participated in the County Cup Trophy final on Sunday 26 May, which took place at the Hertfordshire Football Association County Ground in Letchworth.

Isobel plays for Stevenage Women Development. They came up against Colney Heath Women. Isobel opened the scoring in the match, achieving her first goal for the team, and they went on to win the game 3-2. Quite the finish to her first season of adult football. Well done Isobel, we are so proud of you.

Congratulations to Evie Cherry (7E LBT) and her football team who competed in the AFC Dunstable U12 tournament on Saturday 8 June. The team won the groups stages, were unbeaten throughout, not conceding a single goal and were inevitably crowned tournament champions. Well done Evie.



# Nobel Celebrates Student Successes



On Saturday 8 June, Pablo Ramirez Rioja (8C AMY), participated in the Table Tennis National Championships, that took place in Wolverhampton.

Being England number 1 in the Under 13s category, Pablo went into the tournament as the favourite, which meant he was the target for every other competitor. The competition was fierce, Pablo had to dig mighty deep in the quarter-final and the semi-final where he showed outstanding resilience and determination to save match points and overcome the challenges from high-quality opponents. Having learnt from the previous rounds, Pablo showed great focus in the final and after taking a very close first set went on to take the title in four (3-1). Pablo becomes the National Champion.

Table Tennis England have published an article where they report about all crowned champions in the young categories, please see link here below:

[Eight champions crowned at Mark Bates Ltd U10-13 Nationals - Table Tennis England](#) Well done Pablo, fantastic achievement.

## How to support your child using GCSEPod



### What is GCSEPod?

GCSEPod is an award-winning expert in Subject Knowledge. We provide 3-5 minute bursts of audio-visual, teacher written learning which can help to reinforce and consolidate key GCSE topics covered in lessons.

Experts read and explain everything clearly including all the right facts, quotes, keywords, dates and diagrams on screen.

### Tips & Tricks

- **Watch online or offline!** Ask your child to download some Pods to their mobile device, this way they are free expand their knowledge wherever they go.
- **Create Playlists!** Use the My Playlist area to create bespoke playlists on topics that they may find challenging. Having a personalised playlist means your child has fast access to Pods that will help to fill in knowledge gaps.
- **Use Favourites!** Challenge your child to a favourite 10 Pods on topics they find difficult/challenging. Watch the Pods together and use one of our other suggested learning techniques to help simplify what it is they're struggling with.
- **Memory Cards!** Watch the Pods and then together write key facts, dates, diagrams and quotes. Then test their knowledge to see how much they remember.  
Top Tip\* Turn it into a competition and reward your child for correctly answered questions. If you're stuck on what questions to ask your child then head over to our 'Quiz your Child' document.
- **Support Homework!** GCSEPod isn't just for revision, it's to help expand your child's subject knowledge. If your child is struggling with a piece of homework, you can search for the topic on GCSEPod and use the Pods as an additional resource.

### Does your child know they have access to GCSEPod?

If your son or daughter have already activated their account, they simply need to log in with the username and password they've created.

If they've not yet activated their GCSEPod account, simply follow these simple instructions:

1. Go to [www.gcsepod.com](http://www.gcsepod.com)
2. Click **Login**
3. Click **New Here? Getting Started**
4. Ensure they've selected they are a **Pupil**
5. Enter their personal details as requested
6. Create a Username and Password



GCSEPOD.COM

INFO@GCSEPOD.COM

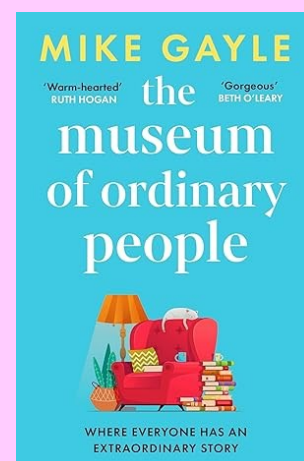
0191 338 7830

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## NOBEL SCHOOL PARENTS, STAFF and COMMUNITY BOOK GROUP

The next meeting will be held in the Library, 6:30pm, on Tuesday 16 July 2024

The book to read is:



Read all or part of the books, and discuss them in a friendly informal group

Contact: Rosalind Essakhi:

01438 222600 or email:

[library@nobel.herts.sch.uk](mailto:library@nobel.herts.sch.uk)

## Solving Kids' Cancer in conjunction with We Can Kick it

On Saturday 15 June, three Year 12 students, along with students from the Joan of Arc School in Rickmansworth, took part in providing football coaching at a charity event hosted by a charity called Solving Kids' Cancer.

Samuel Huttleston, Austin Holland and Teddie O'Brien supported the charity event that was hosted at Knebworth House. The team volunteered to work with a charity called We Can Kick It, who provide football coaching for young people who have been affected by cancer.

The three Nobel students did a fantastic job at providing a great coaching session for the children to enjoy. All three students were introduced to the main lead of We Can Kick It, Adrian Conoboy MBE. Adrian was delighted with how the Nobel students showed energy and enthusiasm. How well the students did was picked up by both parents and organisers alike.

It was really a very special morning and I felt very lucky to be able to watch our students do such a good job.



Mr Richard Moore  
Classroom Teacher

## Year 12 Tug of War Champions

During our Sixth Form games session this week, Year 12 took to battle to gain the award for Tug of War Champions. The students were very hyped up for this session with plenty of encouragement and tactics from their form tutors during the week.

Thankfully the sun was out for the first time so the ground was solid and ready for the competition. Mr Perry took charge of the competitors whilst Mr Carolan called out the order of events to keep the competition running on time.

All forms arrived with strong teams and every form competed against every other form. The commitment from all teams was fantastic and it was amazing how quickly some mentioned this is exhausting but still continued to fight for their form.

The overall winners were 12CML - Ross Green, Lucas Rumsey, Michael Behrendt, Keiron Mutebi, Jacob Chalkley and Thomas Lingwood.

Well done to everyone in Year 12 who competed, we had a great afternoon and, don't worry 12NCT, we will have another battle again soon to see if you can get the trophy next time. I am sure Miss Chalkright will have you in training everyday now.

Mrs Jackie Saville  
PE Teacher



# Developing Character

Currently, the character focus is on the Nobelian virtue of being [kind](#).

The Character Conundrum 2406/24 - 05/07/24 is below. Please can you take some time during the fortnight to read through this with your child and discuss what the right moral choice would be. Please note these are not planned to necessarily match the fortnight focus.

## Character Conundrum 17 – KIND/ CONSIDERATE

David had recently been invited to join a group of kids from his school on Facebook. It was a lot of fun at first until one day David logged onto Facebook and was disgusted by what he saw. Somebody had posted a photo of a girl in their class and altered it with Photoshop. The caption under the picture was filled with appalling language and mentioned her name.

David knew it was a private online group and anything posted there was supposedly for the members' eyes only. But what if someone in a group you belong to posts something offensive - like this photo?

Should he say something to the other guys and risk being alienated? He was sure they would just tell him to lighten up. Should he drop out of the group? That would mean the photo stayed out there and he would just be ignoring the problem. He had a teacher he really respected who he could talk to, but what if the whole thing snowballed into a discipline issue at school? What, if anything, should he do?

### Support

The world of the Internet has spawned a whole new generation of ethical dilemmas; many of them deal with the separate reality (therefore, a separate set of ethics) that seems to exist for young people when they are online. It can be very effective to take a dilemma that has existed forever for young people and use the Internet as a new lens. This case initiates and sustains a conversation about honouring one's instinct rather than becoming caught in analysis of a situation. It is important to remind young people that they do not have to fully understand something to know if something is wrong. They have an internal compass that is always directing them if they stop and listen to it. The other reason to use this case is that it is another great example of how actions considered private can affect an entire community, and who is morally responsible in such cases? While young people talk a lot about their privacy, they give up that right when they post anything in cyber space.

### Questions

- ♦ Can you identify the moral dilemma in this situation?
- ♦ Which of the options David lists for responding to this dilemma makes the most sense to you? Is there another better idea he may not be thinking of?
- ♦ What would you do in this situation? If you think it depends on what the photo consists of, where would you draw the line? Why? Can you explain?
- ♦ Do you think people should be able to say anything they want if they feel they are on a list that holds their confidentiality? Why? Why not?
- ♦ Have you or someone you know ever been in a similar situation? What happened? How do you feel about how the situation was handled?
- ♦ Have you ever felt uncomfortable about something but couldn't exactly explain why? How did you react to your discomfort? Ignore it? Act on it? How?
- ♦ If any of the rest of the class or school gains access to the page with the girl's photo, do you think the school should discipline the boys? Is this a school issue? Why/why not?
- ♦ Do we have any ethical responsibility when using the Internet? If so, how would you define that responsibility?

Mr Nick Brown  
Assistant Headteacher



# Summer Term PE and Dance Extra-Curricular Clubs List

## NOBEL PE AND DANCE



"To encourage maximum participation through an inclusive curriculum, inspiring students to fulfil a lifelong, healthy active lifestyle."

Lunch-time 1:35-2pm

Afterschool 3:05-4:05pm

EXTRA CURRICULAR

|                  | Lunch-time 1:35-2pm   | Afterschool 3:05-4:05pm  |
|------------------|---|--|
| <b>MONDAY</b>    | Tennis (MUGA) all years - JSE<br>Basketball (MUGA) all years - DSN<br>Kwik Cricket (Astro) all years - PWR<br><b>Choreography club - all years</b>        | Athletics -<br>Sports Day Field Events Recording<br>(Field) - all years<br><b>SHS/LPY/PWR/RCN/CHL/JSE/JFN</b>  |
| <b>TUESDAY</b>   | Tennis (MUGA) all years - RCN/SHS<br>Basketball (MUGA) all years - PWR<br>Kwik Cricket (Astro) all years - LPY<br><b>Musical theatre club - all years</b> | Netball (MUGA) - all years - <b>RCN/CHL</b>  |
| <b>WEDNESDAY</b> | Tennis (MUGA) all years - LPY/CHL<br>Basketball (MUGA) all years - NCT<br>Girls Cricket (Field) all years - RCN   | <b>SUMMER TERM 2 2024</b><br>JULY  |
| <b>THURSDAY</b>  | Tennis (MUGA) all years - RCN/CHL<br>Basketball (MUGA) all years - DSN<br>Kwik Cricket (Astro) all years - LPY  | Rounders (Field) Year 7&8 - <b>CHL/NCT</b><br>Cricket (Field/Astro) all years -<br><b>PWR/LPY/DSN/JFN</b><br>Girls Football (Astro) all years - <b>RCN</b><br><b>Youth Dance Company - all years</b> |
| <b>FRIDAY</b>    | Girls Tennis (MUGA) all years - NCT<br>Basketball (MUGA) all years - PWR<br><b>Afro Beats Dance club - all years</b>                                      |  |

Please see an update to the PE Department and Dance Extra-Curricular Clubs list for this half term.

Linked to our department vision, our aim with extra-curricular is to give students the opportunity to be active, socialise and have fun whilst encouraging students to fulfil a lifelong, healthy active lifestyle.

Whilst there haven't been many changes since the half term break, we are delighted to announce two additional opportunities for our female students, both in preparation for the new academic year:

### Girls Netball Club – all years

*Tuesday after school with Mr Carolan and Mrs Hill*

Tuesday 2 July  
Tuesday 9 July  
Tuesday 16 July  
MUGA

### Girls Football Club – all years

*Thursday after school with Mr Carolan*

Thursday 11 July  
Thursday 18 July  
Astro

We feel these are two wonderful opportunities for students to revisit these sports and prepares the Nobel teams for the 2024-25 seasons on our return after the summer. It must be mentioned that the Girls Football Activators 2023&24 have successfully campaigned for the Girls Football Club to return, as above.

To sign up for a club, please visit the Arbor Parent Portal or email [Regan.Carolan@nobel.herts.sch.uk](mailto:Regan.Carolan@nobel.herts.sch.uk). If you have any further questions, please speak to the PE Department.

Mr Regan Carolan  
Teacher of PE

# Primary Dynamos Cricket Competitions

On Thursday 6 and Wednesday 12 June respectively, 32 Sports Leaders from Years 7, 8, 9 and 10 represented Nobel at the Stevenage Dynamos Cricket mixed and girls' competitions, helping the Stevenage Sporting Futures Team run the two events for students in Years 5 and 6 at Stevenage Cricket Club.

As part of our partnership with Hertfordshire Cricket, students took part in a leadership day in either January or May to develop their leadership skills and understanding of the game of cricket in order to help at primary events. Dynamos cricket builds on Kwik Cricket giving the children a brand-new competition linked to The Hundred competition, introducing them to Countdown cricket.

Acting as superb role models for their younger peers, the leaders umpired, scored and timed their cricket pitches with confidence, explaining their decisions to the children to help them learn as they played. It was a full-on day, which required concentration, confidence and knowledge of the rules in order to umpire both accurately and consistently.



Across the two days, the following positive comments were used to describe the students:

- ◆ *I would also like to praise the leaders' hard work and abilities yesterday, they were a credit to Nobel.*
- ◆ *They communicated with me and other teachers throughout as well as supporting each other and the children playing the game.*
- ◆ *Another huge thank you to the fantastic Nobel leaders who did such an amazing job umpiring and running the activities for everyone today.*
- ◆ *It was a pleasure to have the leaders here with us, incredibly helpful, respectful and taking the games seriously.*

Well done to the following Nobelians, who did the school proud:

**Year 7:** Emmanuella A, Chloe B, Lucy B, Evie-Jane C, Mia D, Emily H, Sofia M, Jasmine S, Eliza Z

**Year 8:** Emily D, Brianna D, Jessica G, Lacey S, Isla S, Suzannah T

**Year 9:** Kayleigh A, Faith A, Rose B, Rachel B, Freya C, Lucy P, Sofia T, Mackenzie Z

**Year 10:** Lily-Rose B, Zara B, Eve F, Freya H, Amy M, Sydney T, Abigail T, Jessica T, Kacey T

Mr Regan Carolan  
Teacher of PE

## Dates for your Diary

**Friday 19 July** - Last day of term



# District Athletics at Ridlins

On Tuesday 11 June, the Nobel School Years 7 and 9 Athletics teams travelled to Ridlins Stadium for only the second fixture of the academic year due to the adverse weather conditions, which have disrupted the athletics season hugely. The fixture saw Nobel go up against Marriotts, Priory, Barclay Academy, Highfield and John Henry Newman.

This was yet another competition with 90% of the events filled (with gaps only due to illness) and a fantastic set of results. It is fair to say that the hard work and dedication put into PE lessons and club sessions have paid off and lots of students are celebrating wonderful individual results across our athletics fixtures. The strong desire to improve through the weekly Monday and Friday after school club sessions has paid dividends.

Some highlight results were as follows:

- ◆ Stanley's first place in hurdles and javelin
- ◆ Maggie's first place in shot putt
- ◆ Elizabeth's first place in javelin
- ◆ Mia's first place in long jump
- ◆ Chloe's first place in javelin and 200m
- ◆ Rose's first place in 100m and long jump
- ◆ Year 7 girls relay team third place
- ◆ Jack's first place in 800m
- ◆ Maleah's first place in shot putt
- ◆ Lucy's second place in 1500m
- ◆ Josh's third place in 1500m
- ◆ Mackenzie's second place in shot putt
- ◆ Harry's second place in 100m
- ◆ Evie's second place in high jump
- ◆ Jasmine's and Christiana's second place in discus
- ◆ Lacey's second place in shot putt

There were several highlight results and personal bests beaten across the evening and it would be impossible to write them all in this article.

It was fantastic to see the Nobel spirit and determination for students to surpass their personal best, representing themselves and the school superbly. A special mention to the athletes who offered to fill in for events where students were off ill and for students who participated in an event for the first time and did superbly well. The PE Department are incredibly proud of all our athletes.

Please see below the upcoming Athletics fixtures:

| Date                        | Year Group           |
|-----------------------------|----------------------|
| Thursday 27 June<br>All Day | Years 7, 8, 9 and 10 |

Students who are interested are able to join Athletics club on a Monday after school.

Mr Regan Carolan  
Teacher of PE



# Physical Education Fixtures Spotlight since 3 June

Please see below some of the sporting fixtures that Nobel have taken part in over the past week, up to and including Thursday 13 June.

| Date               | Team and Sport       | Opposition           | Result<br>Player of the Match   |
|--------------------|----------------------|----------------------|---------------------------------|
| Wednesday<br>05/06 | Year 8 Rounders      | Barclay              | 4.5 - 4.5 WIN on outs<br>Isla S |
| Wednesday<br>05/06 | Years 10 Rounders    | Thomas Alleyne       | 3.5 - 1 LOSS<br>Kacey T         |
| Wednesday<br>05/06 | Years 10 Rounders    | Barclay              | 3.5 - 4.5 WIN<br>Amani G        |
| Thursday 06/06     | Year 8 Rounders      | Barnwell             | 4 - 3 WIN<br>Isla S             |
| Thursday 06/06     | Year 8 Rounders      | Marriotts            | 6.5 - 3 WIN<br>Lucie P          |
| Wednesday<br>12/06 | Year 7 Boys' Cricket | Marriotts            | LOSS<br>Jack M-R                |
| Thursday 13/06     | Year 10 Rounders     | Tournament - various | 2nd Place<br>Sydney T           |

Well done to all the students who have represented Nobel over the past couple of weeks. You have made the PE department proud, showing true Nobelian spirit. Every student who represents the school and PE Department at extra-curricular fixtures are awarded with ABC point for each and every attendance.

A huge thank you to all the parents, carers and guardians who have taken the time to cheer from the sidelines for our teams both home and away. This doesn't go unnoticed and is a big support for our students.

Both parents/carers and students can be reminded of the extra-curricular processes and offering in Physical Education by visiting the following link: [https://nobelhertsch-my.sharepoint.com/:b:/g/personal/regan\\_carolan\\_nobel\\_herts\\_sch\\_uk/EffMLje2tAxBoOg5GY8zwwMBqCzU\\_7Ni7LP1Lz\\_hbkFKNPQ?e=d6sh26](https://nobelhertsch-my.sharepoint.com/:b:/g/personal/regan_carolan_nobel_herts_sch_uk/EffMLje2tAxBoOg5GY8zwwMBqCzU_7Ni7LP1Lz_hbkFKNPQ?e=d6sh26)

To find details of extra-curricular clubs and fixtures, please visit the Fixtures Noticeboard in the PE Department which features upcoming fixtures, results, players of the match and team sheets for each sport.

Mr Regan Carolan  
Teacher of PE



# Stevenage & North Herts Year 10 Rounders Tournament

On Thursday 13 June, the Year 10 rounders team travelled to Thomas Alleyne Academy to participate in the annual Stevenage and North Herts Tournament. This was the final rounders tournament the students would participate in during their time at Nobel. Nine schools from across the district took part and, despite the miserable weather, the team did not let this dampen their spirits.

The Year 10 team have been working hard in training and league matches across the academic year to continue to refine their performance. In particular, the team have been working on their tactical and strategic fielding to minimise the points scored by the opposition. From the very first game this was evident through clear communication and slick transitions to move the ball from the field to the posts. Further to this there were some stunning catches made by Sydney to get players out.

As well as this, the team displayed a powerful batting performance, exploiting the gaps within the field and scoring as many points as possible. Again, the encouragement, communication and team spirit shown by the players as they waited to bat was incredible, and set the tone for the team's success. The team picked up several fantastic results:

- ◆ 10 – 2.5 win vs Barnwell
- ◆ 6.5 to 4.5 win vs Highfield School
- ◆ 6.5 to 5.5 win vs Hitchin Girls

Finishing in first place within their group, the team then made it through to the final where they would face a Thomas Alleyne team who have won every year since Year 7. The students narrowly lost the final but were awarded with the silver medals having finished as runners-up in second place. At the end of the final, the sportsmanship, friendship and team spirit between the two teams were commended by all members of staff and the final photo of the two teams together summarises this beautifully.

Well done to the following students:

Jessica, Kacey, Bethany, Zara, Eve, Lily-Rose, Amani, Sydney, Florence and Amy

This is a wonderful achievement; the PE Department are incredibly proud. This result is testament to the team's dedication, sportsmanship and high level of skill. They have enjoyed a wonderful season of rounders.



Mr Regan Carolan  
Teacher of PE



## Mock Trial Regional Final

We would like to wish the year 9 Mock Trials team luck in the regional finals at East Croydon Crown Court on Saturday 22 June. A full account of their performance will follow in the next edition of Nobel News.

## Guest Speakers enhance student experience

Nick Eaton came into Nobel on Tuesday 4 June to talk to our year 8 students about a career in recruitment and what is involved. Nick has worked in the following areas over his career –

**Santander** - Sales, Service and then promotions to Branch Manager

**Hays Recruitment** - Recruitment Consultant (Sales) - hiring within the Financial Services Sector

**Michael Page Recruitment** - Senior Recruitment Consultant (Sales) - hiring for clients seeking the accountants (qualified and part qualified) across all sectors

**Barclaycard** - Took an Internal Recruitment Manager role (strategic planning and headhunting, taking the culture, functional DNA to market). Management & Sales exposure.

**AES International** - Internal Recruitment Manager & Head Hunter across the globe within the Wealth Management sector (essentially headhunting the world's best financial advisers)

**Zellis** - Internal Recruitment Manager, managing a team of 6, laying down the talent attraction strategy and then motivating others to execute on this. HR Service and Payroll Software sector.

### In summary:

- ◆ 20+ years in Sales & Service working for small to medium and blue-chip brand names.
- ◆ 10+ years as a recruitment head hunter for external recruitment companies
- ◆ 10+ years working inhouse to recruit solely for a company, building the strategy, managing, coaching and nurturing teams to hire right
- ◆ Knowledge of all cross functions (i.e. what makes a great hire in these areas): Human Resources, Sales & Marketing, Accountancy, Finance & Legal, Executive hiring & operations.

Nick really talked about the soft skills and experience that is required to work in this field and enlightened the year 8s as to what skills sets, interpersonal skills and characteristics that employers look for in an individual entering the world of work.

I would like to thank Nick and his colleague, Rebecca, for taking the time to visit us and for imparting their invaluable experience of what is required to enter the world of work effectively. Students asked many questions, and the students who were judged to ask the best two questions were awarded Amazon vouchers.

Gamma Basra came into Nobel to lead a presentation about what is involved in modern day architecture. Gamma was an ex-Barnwell student who went on to become an architect for Fosters and Partners, an international company. His Job role involves the following -

Creating film, animation, images and real-time experiences for the architectural studios, which might include anything from competition to marketing materials. Basra is one of 36 artists who work across four sub teams:

- ◆ Stills/animation with character and crowds
- ◆ Motion graphics
- ◆ Real-time, using games engines
- ◆ Editorial, with editors and camera operators

Gamma explained that it is like a VFX studio within an architectural practice.

Gamma showed a very informative slide presentation that explained the different facets involved in architecture, as outlined above. Even media and gaming degrees can get you into modern day architecture.

I would like to thank Gamma for coming into Nobel, as the year 10 students found this very informative, and some students spoke to Basra at the end of the presentation to pursue further information from the questions they initially asked during the presentation.

Mr Stephen Howells  
Head of Enrichment



# Nobel School Uniform 2024/25

Students must wear uniform as specified in the requirements published in the Prospectus. The uniform requirements do not attempt to cover issues of fashion. In general, if the uniform policy does not specify that an item is allowed, it may not be worn.

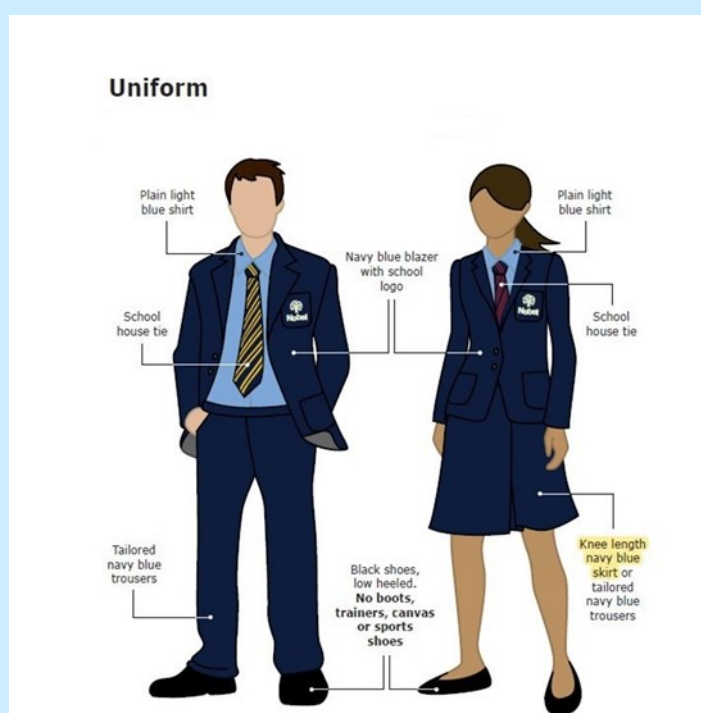
We are proud of our Nobel School uniform, which is worn by all students in years 7 to 11. The following must be always worn. Class teachers may give permission for blazers to be removed in lessons when conditions are hot.

## Uniform requirements:

- ◆ Dark blue blazer with school logo badge – worn sleeves down.
- ◆ Dark blue tailored trousers or skirt – skirt knee length, pleated, not a “hugging” fit.
- ◆ Plain light blue shirt, which must be tucked in. Shirt must take a tie; therefore, not a blouse.
- ◆ School house tie – worn at appropriate length with 6 visible stripes.
- ◆ Black school shoes.

## Optional Uniform – not a requirement

- ◆ Plain navy ‘V’ neck knitted jumper, which is an addition to the blazer, not instead of.
- ◆ Tailored navy shorts with blue/black socks (shorts summer term ONLY).



We expect students to wear black school shoes, usually leather, not over the ankle boots or canvas/woven material. This is partly for reasons of appearance but also, importantly, for health and safety. High heeled, or open toe shoes must not be worn.

School coats should be warm, wind and water-resistant; coats are not to be worn within lessons. Hoodies do not constitute a school coat and should not be worn to school.

All trousers must be conventional ‘tailored’; not leggings/jeans style.

Some hairstyles (tramlines, shaved in patterns) are inappropriate for school.

The permitted jewellery is plain studs or sleepers (not larger hoops, stretchers or ‘dangly’ earrings) and a watch. More than one stud per ear is not acceptable. Students may be asked to remove, or cover, jewellery for safety reasons.

Make-up must be in small amounts, discreet, and not clearly visible; make-up should not need maintenance during the school day. False nails, acrylic nails, are not permitted for safety reasons.

The headteacher may occasionally notify students and parents about any temporary modifications to the uniform policy due to adverse weather conditions, etc, e.g. no blazers to be worn in extreme heat.

The Headteacher is authorised to decide upon the school uniform and has the final say on uniform specific issues.

If students persist in not wearing correct uniform they could, as a last resort, be suspended from school.

# ARE YOU A YOUNG CARER?



Do you care for a family member because.....

they have a  
mental or  
physical  
illness?

they  
struggle  
with  
alcohol?

they have a  
mental or  
physical  
disability?

they  
struggle  
with drugs?

Carers in Hertfordshire will help you by...



Listening



Supporting



Empowering



Building networks  
with other carers



Carers in  
Hertfordshire

Young Carers

Support for YOU



For more information, visit  
[www.carersinherts.org.uk/young-carers](http://www.carersinherts.org.uk/young-carers)  
or scan the QR code

*"Having people listen  
and support me has  
got me through the  
hardest of times."*



# **Nobel Summer Concert**

**11<sup>th</sup> July Thursday  
6pm**

**The Leslie Rose Auditorium**

**Tickets: Voluntary donation  
on arrival**

**Featuring performances by our  
talented students. Special  
appearances including The  
Nobel Notes choir, live music,  
dance and drama,**



**MUSIC SUMMER FUN**

For more information, contact:  
Mrs. Shakespeare, Mr. Hardy or Mrs. Llewellyn

