

# Nobel News

10 May 2024  
Edition 12.10



**Nobel**

## From the Headteacher

Dear parents and carers

Teachers work extremely hard; indeed, they work much harder now, and there are higher expectations of them, than when I started teaching decades ago. There is far more accountability and society has changed. When I started there was one telephone line into the school; obviously no email and therefore communication between teachers and home was conducted through notes and letters. Things have changed and now, as parents, we have 24/7 access to the school and, more significantly, individual subject teachers. Overall, all these changes have been good, but it can become intrusive and so I am asking that emails should only be sent between 7am and 6pm and that we should refrain from sending emails to teachers at the weekend. We still aim to reply within two working days and, by not sending emails in the evening or at weekends, we give our teachers space to do their preparation and have some well-earned time with families and friends.

On a special sporting note, our newly formed senior football team, made up of our year 11, 12 and 13 students, were crowned North Hertfordshire district champions on Wednesday. After winning the southern division, beating local schools including Barnwell and Thomas Alleyne, we played an exciting final against the north division winners, Priory School, Hitchin. Nobel took the lead early in the first half through a fantastic individual effort from Alexander Stevenson with Lucas Hince doubling the lead shortly after. A closely contested second half saw Priory get back into the game and reduce the deficit by one goal. However, some outstanding performances from Lucas Hince, Teddy O'Brien and Billy Dexter allowed Nobel to extend their lead through goals by Ellis Coker and Charlie Austin.

With the final score 4-1, we were crowned district champions. This is an outstanding achievement but, even more so, since being our first year competing in the league. The students were a credit to themselves and the school. A special mention to our year 13 students who leave us this summer, Lucas Hince, Finlay Kassir, Billy Dexter, Alexander Stevenson, Edward Hinton, Rahman Omisore, Zack Heath and Arian Cisneros, they have been fine Nobelians and great role models to our younger students. Thank you to Mr Perry who skillfully coached our winning team.

Our collaboration with Lodge Farm is developing further and 24 of our sixth form readers are now visiting and reading with the younger students there; this is what Angie Smith, Assistant Head of Lodge Farm said "The students who have come over to support readers have been exemplary. They have taken an interest in the children; have been encouraging and have praised the children. They have taken the time to explain vocabulary and talk about what the children have read. They have acted in a professional manner whilst being friendly and welcoming. The feedback from the children has been really positive and they are looking forward to further sessions. This will really support the children's reading for pleasure, and I just wanted to pass our thanks on to the students who have committed their time to this".

Next week examinations will be in full swing, they seem to get earlier every year. Our students and their teachers have worked extremely hard, and we wish them every success. In the meantime, the weather is improving, and I wish you a relaxing weekend.

Kind regards

Martyn Henson

# Duke of Edinburgh Award

It's that time of the year when the sun should be shining and our students embark on their expeditions and celebrate their successes.

Last week, we had Year 10 complete their Bronze training ready for next month's expeditions. They learnt how to boil water on a Trangia (ready for some delightful pasta concoctions), put up a tent, cross a road safely, map read, plot a route and use a compass. Many also discovered that they need to reassess their packing skills as they arrived with lots of 'extra' equipment that made their rucksacks rather heavy!

Our Year 12 Gold Direct Entrants have also been completing the final components of their training ready to take on the Chiltern Hills next week as they embark on a two night expedition to prepare for their final qualifying expedition in the Dark Peaks.

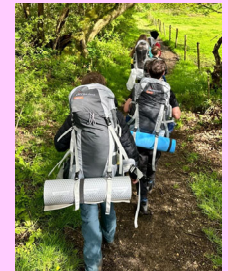
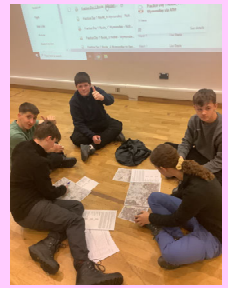
Our Year 13 Gold Award holders are celebrating their achievements on Monday at a garden party at Buckingham Palace.

This continues to be a year where our Nobelians challenge themselves to be their best, with record breaking numbers set again to achieve at Bronze, Silver and Gold levels of the Award, as it goes from strength to strength here at Nobel School.

Next year looks to be just as busy, as we've already launched DofE Bronze to the current Year 9 students and are in the process of selecting next year's DofE Young Leaders from among our Silver and Gold candidates.

Miss Lisa Steele

Duke of Edinburgh Co-ordinator



## Nobel Celebrates Student Successes

Earlier this month, I attended an audition for the Junior Jazz program at the Royal Academy of Music. I was required to perform alongside other musicians (between the ages of 14-18) as well as demonstrating my improvisation skills on the alto saxophone. This required me to perform melodies, harmonies and rhythms spontaneously to showcase my ability to think quickly, adapt to different musical situations and contribute creatively to the group's performance.

Getting into the Royal Academy of Music is highly competitive, as it's one of the leading institutions for musical education in the world but, last week, I found out the exciting news that I have been offered a place! As you can imagine, I am extremely grateful to be chosen and excited to get started in September, attending every Saturday.

This gives me the opportunity to play with other talented musicians in a jazz ensemble and perform in famous jazz clubs in London including the award winning Pizza Express Jazz Club and Ronnie Scott's. I will also be playing alongside renowned professional jazz musicians who work with the Royal Academy and teach specialist workshops. I'm very much looking forward to it all.

Wish me luck.

Harry Mumford 10M JRN



Well done, Harry, everyone at Nobel is very proud of your wonderful achievement and certainly wishes you luck as you embark on this very exciting opportunity.



Congratulations to Pablo Ramirez Rioja (8C AMY) for yet another national table tennis success. On Saturday 27 April, Pablo travelled to Wolverhampton to compete at the National School's Table Tennis competition. Throughout the day, Pablo faced some of the best Under 13 table tennis players in the country.

He had to play with quality and great determination in order to overcome tough challenges and reach the final. Pablo was very happy to come home with the silver medal.

Further evidence of Pablo's incredible achievements can be found on the Table Tennis England website: <https://www.tabletennisengland.co.uk/great-eight-crowned-at-butterfly-schools-individual-finals/>

The PE Department are keen to celebrate students who compete in a range of different sports outside of school. If your child achieves any out of school sporting successes, please do not hesitate to contact Mr Carolan with a small report, which includes a photograph that can be featured in the school newsletter: [Regan.Carolan@nobel.herts.sch.uk](mailto:Regan.Carolan@nobel.herts.sch.uk)

# Barclays Go Lead - Nobel Girls' Football Activators – an update

In a previous edition of this newsletter, we introduced you to the new team of Girls' Football Activators and provided a first update of what the group have been up to.

The Nobel School activators will follow the two leadership pathways: marketing and delivery. As a group of activators, they will be tasked with delivering extra-curricular opportunities for their peers and the local primary schools to experience and enjoy football.

In the most recent 'Develop' sessions, the students looked at a motivation video featuring several of the Lionesses. Firstly, the students considered their journey to becoming national players and who supported them during the process. With ideas such as family, coaches and teammates, the group went on to discuss the motivational techniques within the video. The group suggested that the strong female presence, catchy music, famous sponsors and role models made it an engaging video.

For the practical session, the group looked at ensuring the activities they led promoted **SMILES** where they would **STEP** in if they needed to. These are acronyms for an inclusive and enjoyable session. **SMILES** stands for **S**afety, **M**aximum participation, **I**nclusive, **L**earning, **E**njoyment and **S**uccess. **STEP** stands for **S**pace, **T**ask, **E**quipment and **P**eople; all elements of an activity which can be changed to ensure everybody can take part and experience success. To put these into action, the group then led their own activities to each other using the FA game cards.

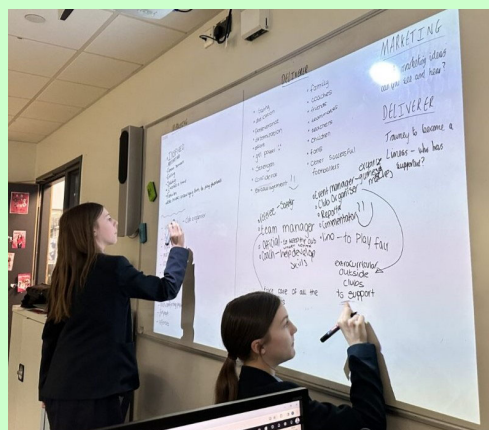
Looking towards the end of the academic year, month by month, the students plan to run a tournament for Year 7 students and work with the Stevenage Sporting Futures Team to organise and lead events for primary school students, amongst much more.

We look forward to updating you as the work of the Girls' Football Activators continues.

Well done to the following students who have been selected:

**Year 8:** Hollie, Phoebe, Lucie, Lily, Isabelle, Erin, Sophie, Emily G, Emily K, Evie, Lucy

**Year 9:** Lara



Mr Regan Carolan  
Teacher of PE

# Developing Character

Currently, the character focus is on the Nobelian virtue of being [grateful](#).

The Character Conundrum 06/05/24 - 17/05/24 is below. Please can you take some time during the fortnight to read through this with your child and discuss what the right moral choice would be. Please note these are not planned to necessarily match the fortnight focus.

## Character Conundrum 14: Honest/Considerate

Ben said good-bye to his friends and started heading for home. As he passed the last row of stores before the hill leading to his house something caught his eye at the bank. Something was sticking out of the ATM machine. As he got closer, he saw it was £60 cash. Ben looked around. There was nobody. Someone must have just used the machine and then forgotten to take the money.

Ben looked around again. Still no one. He could turn the money in at the bank tomorrow - it was after hours now. But, really, it was £60! Probably not much to the customer, but it would make a difference as to how many Christmas gifts he could get for his family; so, he took it.

Ben thought this over. It is not like he is a thief or anything. Someone messed up by leaving the cash there in the first place. And no one ever needs to know. He put the money in his pocket and walked away.

What would you have done?

## Support

Good character means doing the right thing in all situations, even if nobody else is watching. This case is classic because, while predictably trite, we have ALL been here. Something like this has happened in some form to all of us. And, in that moment, in some sense, we all made a choice to be a hero or a liar. Besides, Ben seems like a good kid, sort of like us. Does that make us want to excuse him, or does it make us feel more frustration at his choice?

For a case like this, it is great to get some real debate going and then bring up the test many use to guide their sense of ethics: what if everyone did what I am about to do? This can apply to a good deed or a bad one, but it makes situations like this a bit more concrete. It is helpful to get everyone to come up with a moment in their lives where they made a choice (positive or negative) and apply this test. Then, go around and ask each person to share the snapshot of the world they just created. What does it look like? Would you want to live there? What if you were the person on the other end of the situation?

## Questions

- ◆ Can you identify the moral dilemma in this situation?
- ◆ Trade places with Ben. What would you do?
- ◆ Would your choice be different if there had been no receipt?
- ◆ Would your choice be different if you knew the money belonged to the bank, and not to an individual?
- ◆ Would your choice be affected if there were other people walking by?
- ◆ Would your choice be different if you were with friends? How so?
- ◆ Have you ever done something you knew was wrong because nobody was watching? How did you feel when you did it? Would you do it again? Why, why not?
- ◆ How would you feel if it were your money that was not returned? Or it was returned?
- ◆ What happens when you apply Ben's grandfather's words to cheating? Do you agree that every time you cheat you come closer to becoming a "cheater?"
- ◆ Think of a choice you made recently that might affect more people than just you. Now imagine that everyone in the world did that same thing. What would the world be like? Would you want to live there?

## Performer of the Week

As part of celebrating our sports performers, as a PE department, we are voting weekly on students who have gone above and beyond in PE. This is for students who work tirelessly in lessons, participate in extra-curricular activities or have just encouraged others to work as a team.

Week Ending 3 May:

**KS3 - Leo Laws** - For his excellent attitude and effort during his cricket lesson. He has really shown fantastic character and competitiveness. We can't wait to see him play for Nobel this year.



**KS3 - Poppie Grant-Richardson** - For her hard work in core PE and for stepping out of her comfort zone and trying a new sport at Nobel. Well done Poppie, your first rounders session was excellent.

**KS4 - Tyler Reade** - For his hard work in his tennis lessons. He has recently learnt how to serve and implement a backhand return into his repertoire of shots. Well done Tyler keep up the hard work.

**KS4 - Abigail Tonge** - For her efforts and conscientious attitude towards her GCSE PE lessons. She has made excellent progress in the subject this year and continues to be a role model to other students. Keep up the hard work Abi.



Week ending 26 April

**KS3 - Stanley Brown** (not pictured) - For his outstanding contribution to the year 7 athletics team. Stanley came 1<sup>st</sup> in his hurdles race and came 1<sup>st</sup> in Javelin by 3 metres. Stanley is an up-and-coming talent in athletics and we can't wait to see him compete more this year.

**KS3 - Rose Beech** - For her incredible 2<sup>nd</sup> place in an incredibly fast 100m and her first place in the long jump. Her determination and talent really shone through to her teammates and her teachers.



**KS4 - Oliver Stevens** - For his dedication to GCSE PE studies and his ambition to surpass his target grade. Keep going Oliver we know you'll do really well!

**KS4 - Amy Miller** - For her dedication to the PE department. Amy has taken a leadership role in cricket and has been coaching primary school students. Amy has represented Nobel in such a fantastic way, we are super proud of her.



Miss Chloe Hill  
PE Teacher

# HERTS BOOK FESTIVAL

**Saturday 18th May 2024**  
Hertford Castle Grounds

**Sunday 19th May 2024**  
Southern Maltings in Ware

Author Talks • Book Exchange • Local Authors  
Workshops • Children's Activities • And more...

For more info scan here  to visit our website

[www.hertsbookfestival.org](http://www.hertsbookfestival.org)

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**Herts Book Festival Events**

## Herts Book Festival Events

**Hertford**

Castle Grounds  
Saturday 18th May  
10.00am - 4.00pm

**Book Talk:** tell us something about your favourite book!

**Baby Rhyme in the Park,** in association with Hertford Library\*

**Writing the Regency**  
Tea and Talk with Austenesque romance author Jessie Lewis\*

**Writing for Children Workshop** with author Alice Hemming\*

**Animalympics!**  
Activity session for children 4-11, with author Josie Dom\*

**Creating the Crime**  
Panel with crime writers Abi Silver, Heather Critchlow and Philip Cox\*

**Lift the Flap craft session** with author Alice Hemming\*

**Storytime in the Park** in association with Hertford Library\*

**AUTHOR MARKET:** Meet 40+ local authors showcasing their work

**BOOK EXCHANGE:** Bring a book, have a look, take a book

**BOOK TREASURE HUNT**

**BOOK TALK:** Tell, write or draw something about your favourite book

**AUTHOR READINGS**

**NEW BOOK LAUNCHES**

**Ware**

Southern Maltings  
Sunday 19th May  
10.00am - 4.00pm

**Baby Rhyme Time** in association with Ware Library\*

**Children's Yoga** with Maria Oliver, Boxmoor Yoga\*

**Let's Write: Creative Writing Workshop**

For young people and adults, with author Elizabeth Barber\*

**Animalympics!**  
Activity session for children 4-11, with author Josie Dom\*

**Poetry Open Mic** in association with Ware Poets

**Let's Write: Creative Writing Workshop**

For young people and adults, with author Ken Boyter\*

**Storytelling** with Vickie Holden\*

**Behind the Scenes of Comedy**  
Author Talk by Steven Vinacour\*

**Author Panel: Fantasy Forum**  
Featuring local fantasy authors\*

**AUTHOR MARKET:** Meet 40+ local authors showcasing their work

**BOOK EXCHANGE:** Bring a book, have a look, take a book

**BOOK TREASURE HUNT**

**AUTHOR READINGS**

\*Visit [www.hertsbookfestival.org](http://www.hertsbookfestival.org) to book your free tickets and check for the latest programme updates!

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### SUPPORT YOUR CHILD ON THE PATH TO SUCCESS

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"I found GCSEPod especially useful to compliment my knowledge and I'm certain it helped me secure the grades that I have been so happy to receive."

Student

"The correlation between success and failure was made almost 100% clear by the use of GCSEPod."

Yateley School

"My daughter used GCSEPod for her GCSEs and was very successful with her results, she absolutely loved your Pods and this style of revising."

Parent

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For more information please visit [www.gcsepod.com/parent](http://www.gcsepod.com/parent)

#### HOW TO LOGIN:

- Go to [www.gcsepod.com](http://www.gcsepod.com) and click LOGIN
- Click NEW HERE? GET STARTED!
- Enter your child's details and confirm the name of the school they attend
- Create a username and password

[GCSEPOD.COM](http://GCSEPOD.COM)

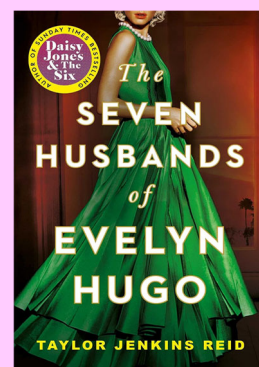
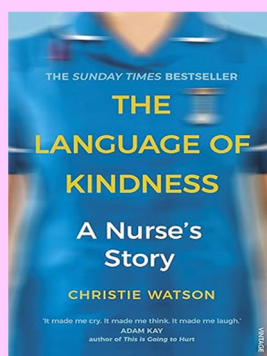
[info@gcsepod.com](mailto:info@gcsepod.com)

0191 338 7830

## NOBEL SCHOOL PARENTS, STAFF and COMMUNITY BOOK GROUP

The next meeting will be held in the Library, 6:30pm, on Tuesday 4 June 2024

The books to read are:



Read all or part of the books, and discuss them in a friendly informal group

Contact: Rosalind Essakhi:

01438 222600 or email:

[library@nobel.herts.sch.uk](mailto:library@nobel.herts.sch.uk)

## NOBEL PE AND DANCE



"To encourage maximum participation through an inclusive curriculum, inspiring students to fulfil a lifelong, healthy active lifestyle."

Lunch-time 1:35-2pm

Afterschool 3:05-4:05pm

EXTRA CURRICULAR

<b>MONDAY</b>	Tennis (MUGA) all years - JSE Basketball (MUGA) all years - DSN Kwik Cricket (Astro) all years - PWR <b>Choreography club - all years</b>	Athletics (Field) - all years SHS/LPY/PWR/DSN/RCN/CHL/JSE
<b>TUESDAY</b>	Tennis (MUGA) all years - RCN/SHS Basketball (MUGA) all years - PWR Kwik Cricket (Astro) all years - LPY <b>Musical theatre club - all years</b>	Staff meetings and fixtures
<b>WEDNESDAY</b>	Tennis (MUGA) all years - LPY/CHL Basketball (MUGA) all years - NCT Girls Cricket (Field) all years - RCN	<b>SUMMER TERM 1 2024</b> APRIL-MAY
<b>THURSDAY</b>	Tennis (MUGA) all years - RCN/CHL Basketball (MUGA) all years - DSN Kwik Cricket (Astro) all years - LPY	Rounders (Field) all years - RCN/CHL/NCT Cricket (Field/Astro) all years - PWR/LPY/DSN <b>Youth Dance Company - all years</b>
<b>FRIDAY</b>	Girls Tennis (MUGA) all years - NCT Basketball (MUGA) all years - PWR <b>Afro Beats Dance club - all years</b>	Athletics (Field) - Invite Only <b>CHL/RCN</b>

### PE Club Spotlight: Girls' Cricket Club

**Day:** Wednesday

**Time:** Lunchtime, 1:30-2:00pm

**Location:** Field

**Club lead:** Mr Carolan



Since January, Hertfordshire Cricket have been running a Girls' Cricket lunchtime club every Wednesday in the gymnasium/sports hall. As we transition to the summer term, Mr Carolan is now running the club outside on the field, with the first couple of club sessions taking place in glorious sunshine. We are delighted that the numbers have risen from just 4 a week to a consistent 25+ girls weekly.

Playing cricket is a great way for children to make friends, learn new skills and to develop their fundamental movement skills. Cricket is open to all and there are lots of opportunities for children to learn the game.

This term, Nobel will be entering students into the teams for the outdoor calypso cricket competitions which are being held at Stevenage Cricket Club and the U13 team will have the opportunity to enter the Hertfordshire Cricket County Chance to Sign competition.

Here are some of the student voice comments from those who attend the club:

*"I really enjoy my Wednesday lunchtime sessions and love the friendly feel of the club."*

*"I love that we have the opportunity to play against different schools."*

To sign up for Girls Cricket club or any PE club, please visit the Arbor Parent Portal or email [Regan.Carolan@nobel.herts.sch.uk](mailto:Regan.Carolan@nobel.herts.sch.uk). If you have any further questions, please speak to the PE Department.

Mr Regan Carolan  
Teacher of PE



# Herts for Learning Mathematics Challenge Finals

This month, eight Nobelians represented the school in the final heat of the Herts for Learning Mathematics Challenge. Veda Kishore, Isla Brooke, Lewis Wilmot, Leon Metcalf, Will Allardyce, Hugo Dziemiach, Sorin Margarit, and Elana Day competed alongside 20 other teams from schools across the county.

The Nobelians pushed themselves to the limit answering a variety of mathematical questions that required problem solving, strategy, and teamwork. The teams put in a fantastic effort, and placed 8<sup>th</sup> and 11<sup>th</sup> overall.

Well done to our Nobel mathematicians!

Meanwhile, our Year 8 mathematicians competed in the Herts for Learning Maths Competition on Wednesday 8 May. It was a close one! Congratulations to our teams for finishing 5<sup>th</sup> and 9<sup>th</sup> out of 18 teams. Well done to Jaydon Allen, Amandeep Singh, Pablo Ramirez Rioja, Charlotte Spooner, Chloe-Mai Noakes, and Albert Phillips for their fantastic work.

Miss Courtney Wright

Key Stage 3 Mathematics Lead



## WHATSAPP PARENT GUIDE

AGE RATING: 13+



### ENCOURAGE CRITICAL THINKING

Have a conversation with your child about treating messages from unknown numbers with caution. When we receive a message from an unknown number, we should ask the following questions:

*Does this message sound like something a friend or family member would send?*

*Is this message asking me to share information or click on a link?*

Agree with your child that if they ever have a funny feeling about a message they receive, they will tell you about it.



### CHECK PRIVACY SETTINGS

WhatsApp has a range of settings to help users stay safe, so why not set these up on your child's account?

A good place to start is to go to Settings -> Privacy -> Groups.

You can then select specific contacts that can add your child into groups. This can help prevent the challenge of being added into lots of different groups, sometimes with strangers.



### TALK ABOUT IT

Open and regular conversations about your child's activity on WhatsApp are a great way to minimise potential harms and keep them safe when using the platform.

Talking with your child about what they are using WhatsApp for is valuable because it can create a safe space in which they feel comfortable in sharing any concerns they have.

Once this dialogue and trust has been established, it will make it easier for them to come to you with any issues they encounter while using WhatsApp.



### BE A DIGITAL ROLE MODEL

We can be a digital role model by becoming more intentional about when, and how much we use our screens around the home.

To manage screen time, you could set clear rules such as agreeing a specific amount of time your child can spend on WhatsApp each day or agreeing periods during the day when no one will use their smartphones, for example this could be during meals, homework time, or before bed.



### MINDFUL MESSAGING

When in a Group Chat on WhatsApp, it's all too easy for young people to get swept along and join in with unkind jokes or negative comments.

Encourage them to be mindful when they send messages with these strategies:

**Think Before You Send:** Encourage the habit of taking a moment to think before sending a message. Particularly if we're feeling upset or angry, taking a moment to breathe can help us to make a better choice.

**Set a Positive Example:** Model mindful messaging in your own behaviour. You could show your child some of the messages that you send, and show them how to communicate in a considerate way.

OpenView  
Education  
TRAINING THROUGH THEATRE

Access more resources at  
[openvieweducation.co.uk](http://openvieweducation.co.uk)

## Years 7 and 8 Girls' Cricket Leadership Day

On Wednesday 8 May, twenty one students from Years 7 and Year 8 took part in the Girls' Cricket Leadership Training. The opportunity was led by Hertfordshire Cricket and Chance to Shine, on-site at The Nobel School, and follows on from a similar opportunity delivered to students in Years 9 and 10 in January.

The aim of the day was to raise the profile of girls' cricket within school and provide the opportunity for selected students to develop their leadership, communication and social skills. The students will use their new skills and knowledge to support with a range of girls' cricket opportunities at Nobel and within the local community.

Students were able to sign up for this opportunity via Satchel One and it was brilliant to be overwhelmed with responses from students who want to develop their leadership skills and grow girls' cricket within the school.

To start the day, the students focused on building the skills of young leaders, which included exploring the skills, qualities and behaviours of a good leader and how they are going to become inspirational role models. The day started with the girls working in pairs, using their problem-solving skills in a rope puzzle. Having explored the different behaviours and skills, the students evaluated what they are confident with and what they wanted to develop.

The students moved on to searching the Chance to Shine website, which has a bank of fun and exciting cricket activities. Having looked into the STEP principle, showing the students how to adapt a session, they led their own 10-minute activity focusing on a core skill such as bowling or fielding. They were in charge of collecting their equipment, setting it up and explaining the instructions to their peers. It was impressive to see the students being so creative and putting their own spin on the activities they led. All the groups did fantastically well and led with confidence.

In the afternoon, the students learnt the rules to Dynamos Cricket, which is a competition format followed by primary schools. In order to show they had learnt everything they needed to know, the students participated in their very own game, taking it in turns to umpire, score and lead to their peers. They managed to get through lots of content in the day, learning new concepts and developing their leadership skills. For many of the students, this was the first time they have looked at cricket in any great detail.

Now the students have successfully completed the training day, they will be expected to assist with, and participate in, the Girls' Cricket Club, which takes place every Wednesday lunchtime. Students will also have the opportunity to attend local primary school events to assist with the Stevenage Sporting Futures Team and Hertfordshire Sports Partnership Dynamos and Turbo Cricket competitions in the summer term.

It was fantastic to see the girls so enthused by this opportunity. They fully engaged with the activities throughout the day and are passionate about growing girls' cricket. Thank you to Rebecca from Hertfordshire Cricket for another wonderful session.

Well done to the following students who have successfully completed the training day:

**Year 7:** Jasmine, Evie-Jane, Lacey, Layla, Lucy, Connie-Louise, Sofia, Eliza, Mia, Emmanuella, Chloe, Isla, Scarlett, Emily

**Year 8:** Suzannah, Isla, Emily, Lacey, Jessica, Megan, Brianna

Mr Regan Carolan

Teacher of PE



# Physical Education Fixtures Spotlight since 6 May

Please see below some of the sporting fixtures that Nobel have taken part in over the past week, up to and including Wednesday 8 May. This does not include the recent athletics fixture, which was featured separately. This edition celebrate the students who received player of the match:

Date	Team and Sport	Opposition	Result Player of the Match
Tuesday 07/05	Senior Boys' Football	Priory School	Teddy O'Brien
Wednesday 08/05	Years 7 and 8 Rounders	Barclay Academy	Lucy Baker
Wednesday 08/05	Years 7 and 8 Rounders	Thomas Alleyne	Jasmine Stiles
Wednesday 08/05	Year 9 Rounders	Barclay Academy	Maleah Bullen
Wednesday 08/05	Year 9 Rounders	Thomas Alleyne	Sofia Turcescu

A special mention to the senior boys' football team, who have become District Champions following their final win.



Well done to all the students who have represented Nobel over the past couple of weeks. You have made the PE department proud, showing true Nobelian spirit. Every student who represents the school and PE Department at extra-curricular fixtures are awarded with ABC point for each and every attendance

A huge thank you to all the parents, carers and guardians who have taken the time to cheer from the sidelines for our teams both home and away. This doesn't go unnoticed and is a big support for our students.



Both parents/carers and students can be reminded of the extra-curricular processes and offering in Physical Education by visiting the following link: [https://nobelhertsch-my.sharepoint.com/:b:/g/person/regan\\_carolan\\_nobel\\_herts\\_sch\\_uk/EffMLje2tAxBoOg5GY8zwwMBqCzU\\_7Ni7LP1LzhbKFKNPQ?e=d6sh26](https://nobelhertsch-my.sharepoint.com/:b:/g/person/regan_carolan_nobel_herts_sch_uk/EffMLje2tAxBoOg5GY8zwwMBqCzU_7Ni7LP1LzhbKFKNPQ?e=d6sh26)

To find details of extra-curricular clubs and fixtures, please visit the Fixtures Noticeboard in the PE Department which features upcoming fixtures, results, players of the match and team sheets for each sport.

Mr Regan Carolan  
Teacher of PE

## Dates for your Diary

**Monday 13 May** - External exams commence for Years 11 and 13

**Monday 26 - Friday 31 May:** Half-term Break

**Monday 3 June** - Return to school



# The Nobel Notes



**Come and join us for  
fun choir club every  
Friday lunch time  
at  
1:40pm in music 222  
with  
Mrs Shakespeare**

**Repertoire includes pop, rock,  
classical, musical theatre, film  
and many fun songs that you will  
enjoy!**





# 'Quizine'



Please come and join us in the school hall with your team of up to 6 players for a fantastic, fun evening of food and entertainment.

## Quiz:

Our very own,  
'Quizmaster  
Philcox'!

+

## Curry:

'Chef Darren's'  
legendary Curry,  
Rice, Naan and  
Bhaji

= 'Quizine'

**Friday 28 June**

**6.30 - 10.00 pm**

Just  
£12.50 per  
person!

Please note.....

THIS EVENT WILL DIRECTLY  
SUPPORT FONS PROVIDE THE  
DEPOSIT FOR A NEW SCHOOL  
MINIBUS.

Please see booking form at the end of  
this newsletter.

**BOOKING DEADLINE: Friday 21<sup>st</sup> June**



# QUIZINE - BOOKING FORM

Friday 28 June 2024 @ The Nobel School (Hall)

(6:30pm for 6.45pm start      Finish approx. 9:45pm)



THIS EVENT WILL DIRECTLY SUPPORT FONS PROVIDE THE DEPOSIT FOR A NEW SCHOOL MINIBUS.

Tables bookable via:

Email-Simply fill in the form below and return to [trips@nobel.herts.sch.uk](mailto:trips@nobel.herts.sch.uk)

then pay £12.50 per head on school gateway. *Please use surname and team name as the reference.* or

Email-Simply fill in the form below and return to: [trips@nobel.herts.sch.uk](mailto:trips@nobel.herts.sch.uk)

then hand an envelope with £12.50 per head cash in it to reception with your surname and team name on it.

**\*\* £12.50 per head in advance \*\*** (Due to food preparation requirements, we cannot accept casual entry on the door on the night). There will be a raffle and a 'Heads and Tails' game (Please bring some change/cash too)

**Team: Name:** \_\_\_\_\_ **No in Team (6 max):** \_\_\_\_\_

**Main contact email / phone:** \_\_\_\_\_

NB: Food will be prepared in advance to accommodate allergies that have been notified to us in advance, however the kitchen is not completely gluten/dairy free, for example.

I require (add number up to 6)

Chicken Curry	Vegan/Veggie Curry

Team Leader must sign to take responsibility for allergy notification. Sign below	
My team has <del>no</del> known food allergies.	
OR	
My team has the following known food allergies.	

Tick one:

- I have paid via School Gateway using the Surname/Team name.....
- Or  I have given cash in an envelope to reception labelled with the Team Name .....

**BOOKING DEADLINE: 21-6-24**