

From the Headteacher

Dear parents and carers

This is the last Nobel News of the summer term and I want report that it has been a successful and rewarding academic year. We had been waiting for our inspection for about six months and we are pleased that we seem to have survived that experience. It looks as if the report will not be available from Ofsted until September – something for us all to look forward to!

Although we are fully staffed for September, teacher recruitment is becoming highly competitive, expensive, and challenging. There are fewer people opting to train as teachers and the number of secondary aged students in Stevenage is increasing; recruitment will get even harder over the next three or four years. It is such a shame that more young graduates do not train to be teachers, it is challenging but highly rewarding.

Finally, I wanted to let you know that, since February, we have been discussing with Lodge Farm, the primary school next door to us, the idea of our schools developing much closer links. The work on this is at an early stage but both sets of governors think that closer links would be in the interests of both schools. We hope to develop an outline of what this would look like in the Autumn term. As soon as do I shall write to you again.

As a reminder, the starting times for students next term will be:

Monday 4 September – Year 7 and 12;
8:30am start.

Tuesday 5 September – Year 8, 9, 10, 11
and 13; 8:30am start.

In the meantime, may I wish you all a safe and fun summer.

Kind regards

Martyn Henson

Nobel Annual Awards Evening 2023

On the evening of 10 July, we held our second annual Nobel Formal Awards Evening. It was another roaring success with a fantastic performance by the cast of Annie, a beautiful piano recital by Jason Ching and a moving dance performance by Shanyi Saddler and Lauren Davey. This year our keynote speaker was Sally Brooks, who is Director of Operations for the College of Arts & Law, at the University of Birmingham, and a Nobelian. She spoke of her time at Nobel and the journey she has made in her career since leaving the school. Sally inspired our young people with lots of advice for when they decide on their options and making choices later in life. We are very grateful that she was able to take the time to be with us on the evening.

We had over 180 awards given out, including awards for all the subjects and for students displaying exceptional character in each year group. Isobel Matfield was presented with the award for the Outstanding Sportsperson of the Year, Eden Sawczenko was presented with the Governors' Award for Outstanding Character and Denni Davies was presented with our most prestigious award of Nobelian of the Year.

We could not be prouder of our young people and were extremely pleased that so many parents and carers were able to share the evening with us. The young people who received awards are a credit to the school, their families and are true Nobelians in every sense of the word. A full list of all the award winners is included.

We are committed to continuing this each year and look forward to seeing many more students recognised for their character and achievements.

Mr Nick Brown
Assistant Head



Sally Brooks - keynote speaker and former-Nobelian

Nobel Annual Awards Evening 2023

Art and Design	Year 7 Geron Ingram Year 8 Lauren Taylor Year 9 Phoebe Chiwambo Year 10 Adam Balakakis Year 11 Zoe Taylor Year 12 Daisy Pedder Year 13 Victoria Faluyi
Art Graphics	Year 10 Keira Meaby Year 11 Bailey Hessing Year 12 Emma Girdwood Year 13 Angelos Balakakis
Art Textiles	Year 10 Ruby Castle Year 11 Amber Roberts Year 12 Sasha Allen
Business Studies	Year 10 Lauren Robbins Year 11 Lewis Clark Year 12 Rhys Holt Year 13 Joshua Rutherford
Business CTEC	Year 12 Hywel Evans Year 13 Mark Newman
Economics	Year 12 Leo Perren Year 13 Owen Marshall
Psychology	Year 10 Lauren Davey Year 11 Erin Hodgson Year 12 Lucy Hampson Year 13 Amelia Lund
Sociology	Year 10 Annie Grayling Year 11 Harrison Saunders Year 12 Ellie Brown Year 13 Ain Mahmood
Child Development	Year 10 Hollie Smith
Health & Social Care	Year 10 Hollie Grant-Richardson Year 11 Emilie Newman Year 12 Sophie Payne Year 13 Taya Brent
Dance	Year 7 Brianna Dwamena Year 8 Rose Beech Year 9 Neve Heller Year 10 Tilly Dennis Year 11 Amelia Shaw
Music	Year 7 Olivier Janas Year 8 Trent Hildebrandt Year 9 Andreea Belehuz Year 10 Mackenzie Chiwambo Year 12 Ethan Taylor



Jason Ching



Shanyi Saddler and Lauren Davey



Nobel Annual Awards Evening 2023

Design & Technology	Year 7 Leanne Lim Sam Year 8 Foram Patel Year 9 Joseph Adu-Tutu Year 10 Erin Heyes Year 11 Harirs Corney
Product Design	Year 12 Rebecca Kappler Year 13 Joe Baker
Drama	Year 7 Isobel Lee/Jessica Thomas Year 8 Kayleigh Abrey Year 9 Melissa Aruxandei Year 10 Jessica Shadwell Year 11 Ana Gavriiliuc
Theatre Studies	Year 12 Sachi Shah Year 13 Georgina Markland
English	Year 7 Jacob Anifowoshe Year 8 Claire Omozore Year 9 Amy Miller Year 10 Sadie Edwards Year 11 Liberty Lungay
English Literature	Year 12 Caitlin Long Year 13 Charlotte Hooper
English Language/Literature	Year 12 Maxwell Hubbard Year 13 Giorgi Sidamonidze
Film Studies	Year 10 James Marston Year 11 Millie Hogan Year 12 Sunny Evans-La Porte Year 13 Aquil Rehman
Media Studies	Year 12 Jack Whiter Year 13 Sophie Paulus
Food Technology	Year 7 Suzannah Tonge Year 8 Benjamin Dang Year 9 Lily Pedder Year 10 Megan Brown Year 11 Lucy Cheek
French	Year 7 Momin Ulhassan Year 9 Lena Stuchlik Year 10 Isabelle Walker-Impett Year 11 Ebony Ingram Year 12 Natty Agbongiarhuoyi
German	Year 8 Oskaras Jakubonis Year 9 Ellie Hyams Year 11 Noah Skidmore Year 12 Prince Onwuegbuzie
Spanish	Year 7 Ethan Hince Year 9 Abigail Tonge Year 10 Casey Louise Segura Year 13 Ella Whitworth



Nobel Annual Awards Evening 2023

Geography	Year 7 Rylen Walters Year 8 Keira-Leigh O'Neill Year 9 Freddie Thompson Year 10 Emmie Fennelow Year 11 Gauden Kagimu Year 12 Millie Waite Year 13 Dishita Patel
History	Year 7 Oscar Wickham Year 8 Claudia-Ann Hawes Year 9 George Sanders Year 10 Joshua Dwamena Year 11 Faith Alexander Year 12 Olaoluwa Dada Year 13 Max Crossley
Information Technology	Year 7 Charlie Allen Year 8 Katie Hodson Year 9 Kajus Zickus Year 10 Jonathon Legon Year 11 Michael Fisher Year 12 Jasmine Gill Year 13 Zulqarnain Naqvi
Computer Science	Year 10 Mihai Turcescu Year 11 Mia Fraser Year 12 Igor Dylewski Year 13 Charlie Grace
Maths	Year 7 Charlotte Spooner Year 8 Freya Chumbley Year 9 Flynn Walters Year 10 Harry Layton Year 11 Ruby Menlove Year 12 Jessica McKerill Year 13 Kieran McManus
Further Maths	Year 12 Andronikos Chalatzioukas Year 13 Jake Sutton
Physical Education	Year 7 Lily Jones/Matthew Jackson Year 8 Lucy Peterson/Sebastian Aniculaesei Year 9 Amani Grundy/Oliver Lazarou Year 10 Lucy Curtis/Harrison Lund Year 11 Kisaka Suamina/Lucy Dexter
GCSE PE	Year 11 Jack Huttleston
CTECH Sport Single	Year 12 Ama Adade Year 13 Daniel Robson
CTECH Sport Double	Year 13 Lois Wilson
CNAT Sport Studies	Year 11 Jordan Anifowoshe
PRE	Year 7 Pablo Ramirez Rioja Year 8 Mackenzie Zeelie Year 9 Serena Smith Year 10 Tania Begum Year 11 Anabelle Brown

Nobel Annual Awards Evening 2023

Philosophy	Year 12 Toni Ntiedu-Duko Year 13 Tia Anderson-Kobs
Prince's Trust	Year 10 Lalena Atanasova Year 11 Ellis Nicoli
Science	Year 7 Reuben Fraser Year 8 Alexander Chapman Year 9 Bea Gray
Combined Science	Year 10 Deborah Oluwatomi Year 11 Saira Asad
Physics	Year 10 Finan Gunnery Year 11 Parveet Khambhaita Year 12 Julia Kubowicz Year 13 Callum Hodgson
Chemistry	Year 10 Harry Paraskevas Year 11 Daisy Allen Year 12 Nyasha Gurajena Year 13 Osokam Walter-Osedeme
Biology	Year 10 Ruby Hammond Year 11 Ukuoma Walter-Osedeme Year 12 Daisy Fennelow Year 13 Rhea D'Souze
Applied Science	Year 12 Nicole Sibanda Year 13 Jessica Hadlow



The Cast of Annie

Nobel Annual Awards Evening 2023

Year 7 Displaying Exceptional Character	Jaydon Allen Dania Abid
Year 8 Displaying Exceptional Character	Roberta Chastell Tom Brooke
Year 9 Displaying Exceptional Character	Hannah Creighton Jack Carter
Year 10 Displaying Exceptional Character	Codi Davies Gracie Saunders
Year 11 Displaying Exceptional Character	Safah Zahid Farhan Peeran
Year 12 Displaying Exceptional Character	Jason Ching Madison Herd
Year 13 Displaying Exceptional Character	Katie Nash Daniel Green
Outstanding Sports Performer of the Year	Isobel Matfield
Governors' Award for Outstanding Nobelian Character	Eden Sawczenko
Nobelian of the Year	Denni Davies



Denni Davies - Nobelian of the Year 2023

Year 11 Prom

On the memorable evening of Thursday 29 June, our Year 11 students were treated to a Prom experience like no other. Despite the morning showers, the day transformed into a glorious one, setting the stage for an unforgettable celebration.



The air buzzed with excitement as parents, carers, and family members gathered from 6pm, eagerly anticipating the arrival of their loved ones and seizing the perfect photo opportunity, and it was worth the wait. The students made a grand entrance, arriving in true style that exceeded all expectations.

This Prom marked a departure from the traditional limousine arrivals of the past. Instead, a stunning array of vehicles adorned the venue at Knebworth Barns, showcasing the evolving tastes and preferences of our Year 11 students. From sleek Ford Mustangs to awe-inspiring Lamborghinis, convertible cars, Bentleys, Land Rovers, and even a remarkable entourage of motorbikes, the students truly made their arrival a spectacle to behold.



None of this would have been possible without the tireless efforts of our dedicated staff. We extend our heartfelt appreciation to every staff member who attended the Prom, ensuring the event ran smoothly and created an unforgettable experience for our Year 11 students. Their presence and support added an extra layer of joy to the evening.

A special acknowledgment goes to Miss Parsley, whose exceptional organisational skills and meticulous planning were instrumental in making the Prom a resounding success. Her efforts in booking the perfect venue and co-ordinating the various elements of the event ensured that the Year 11 students could enjoy a night they will cherish forever.

The atmosphere throughout the evening was one of sheer jubilation and camaraderie. The students exuded joy and excitement, taking full advantage of the vibrant dance floor and showcasing their unique personalities from start to finish. It was heart warming to witness their impeccable behaviour and genuine expressions of happiness, creating an environment filled with laughter and memories made.

As the night unfolded, it became clear that this Year 11 Prom was not just a celebration but a testament to the growth, achievements, and unity of our exceptional students. Their indomitable spirit and remarkable camaraderie illuminated the venue, leaving an indelible mark on everyone present.

We extend our sincere gratitude to all who contributed to the success of the Year 11 Prom. Together, we created a magical evening filled with style, anticipation, and celebration. Here's to the Year 11 students and their bright futures ahead.

Mr Ryan Spence
Head of Year 11



Year 11 Prom



Duke of Edinburgh Bronze Award

Year 10 Bronze students had a fabulous two day Qualifying Expedition in the countryside surrounding Cottered. We are so proud of every single group and the progress they made, and the resilience they showed was obvious to all. Every group learnt a lot over the duration of their expeditions: their cooking improved; their rucksacks were repacked lighter (turns out you don't actually need to pack a dressing gown for DofE); their group work and communication skills improved immensely and they all successfully navigated (even though the occasional group may have had a slight detour) around a pre-planned route to complete their expedition.

The current cohort of Year 10 students completing Bronze is the biggest Bronze cohort Nobel has ever had. Well done to the 48 students who can now say they are Bronze Duke of Edinburgh Award holders, and well done to the 18 students from this group who have decided to continue with the Duke of Edinburgh Award next year, as they embark on their Silver Award.

Miss Lisa Steele
Duke of Edinburgh Co-ordinator



Finley Avis	Theo Baker
Maisie Birchenough	Megan Bottomley
Megan Brown	Jack Budden
Drew Burton	Max Champion
Rohan Chudasama	Xavier Clark
Oliver Currell	Temidayo Dada
Lauren Davey	Hayden Davies
George Dutton	Joshua Dwamena
Ewan Elliott	Romano Emagha
Elizabeth Fatuzzo	Roxy George
Joe Gore	Annie Grayling
Finan Gunnery	Katie Harrington-Pike
Connie Hawke	Leanne Howe
Shakila Jayasingha	Nathaniel Jezuita
Lily-Angel Kennedy	Harry Layton
Albert Leadbetter	Harrison Lund
Keira Meaby	Ria Mehan
Tayah Miguel	Harry Paraskevas
Max Payne	Richard Reich
Magor Sashalmi-Cseke	Gracie Saunders
Casey Louise Segura	Lenny Shearing
Ty Talbot	Rhys Telfer
Jessica Thomas	Mihai Turcescu
Jessica Vail	Hollie Wilmot

Duke of Edinburgh Bronze Award



Duke of Edinburgh Silver Award

Thirteen Year 11 students returned after their exams to complete the final section of their Duke of Edinburgh Award. On Wednesday 5 July, we travelled up to the Peak District where we had a training day, refreshing and building on the key skills (navigation, compass work, pacing, first aid, risk assessment) students learnt during their Bronze Expedition a year ago.

After a delicious, cooked breakfast Wednesday morning (thanks to Mrs Field), students were then ready to begin their three day, two night Qualifying Expedition. The Peak District is a very different landscape to Hertfordshire, which initially caused some distress as it dawned on the students that they would indeed have to climb some of the peaks in the Peak District. Students took this in their stride and set out with beautifully packed rucksacks to conquer their planned route. Most students found aspects of the navigation and the steepness of hills challenging at times, but I'm really proud of their perseverance as all 13 students finished the expedition they started.

All students learnt a lot during their expedition; they've learnt the importance of group work, the skill of creative problem solving, how to cook porridge (their porridge on the final day looked a lot better than their first day's attempt), the power of positive thinking and inner resilience they never knew they had. All students have also learnt how important food is and the impact it can have on yourself and others if you get it wrong. I don't think pizza has ever tasted as good as it did once they finished their final expedition and were treated to this before their journey home.

It's fabulous that so many of this cohort are challenging themselves to complete their Gold Expedition next year - well done 'Country Girls' and 'Dan' and 'Deadly Sixty' on a wonderful expedition.

Miss Lisa Steele
Duke of Edinburgh Co-ordinator



PRIDE AT NOBEL

A huge thank you to everyone who came to the event on the afternoon of Friday 30 June, and enjoyed the craziness.

It was amazing to see so many students, families and staff show up. It did not go unnoticed by our students who looked thrilled by the turnout.

The main attraction was the 'Pie a Teacher Event', which allowed students to donate coins in order to pie some of their favourite teachers, along with a bake sale, and some special craft items being sold. Huge mention to my lovely team of good sports who sat in the line of fire and endured! Who knew getting hit in the face could be so hilarious? Thanks also to the amazing Year 12 students who helped set up and facilitate.

With the support of students, families and staff we raised over £150 for MIND charity that specialises in mental health support.

The first of hopefully many yearly Pride celebrations!



Mr Kevin Power
Head of Biology



Spies Uncovered at Nobel

The agents in Spy Club have been working hard all year to perfect their spy catching skills.

They have become experts at collecting and collating evidence of wrongdoing by undertaking covert operations and opening evidence files. This has involved following and taking pictures of suspects without being noticed and keeping a detailed log of their movements.

Once they identified likely suspects they planted 'Top Secret' files for them to be able to steal. They practised their investigative techniques by calling on and interrogating the suspected miscreants. All statements were carefully combed for any inaccuracies or incriminating comments.

So far they have identified a couple of eco warriors, a rogue CIA agent, an industrial spy in Formula 1, plots to blow up a water treatment works, steal nuclear secrets and create chemical weapons.

On Friday they confronted the spies with the evidence they had gathered and gave them the option of a long gaol term or becoming double agents and working for us.

I am please to report that there has been a 100% success rate.

Ms Christine Murray
Spy Club Co-ordinator



Welcome to the journey of Nobel's Spy Club, open to all years! Mastering the arts of decoding, tag tailing, implementing secret messages across the school and more! To give you an idea, and perhaps encourage you to join, this is what we've done since September.

Back in September was the official start of M's Spy club. We started off decoding secret messages from enemy spies (our teachers) from across the building. From decoding numbers to random signs, you probably don't even know yourself. But with help from spy club, you can figure it out in an instant!

In October, we started to create our own secret messages in our letterboxes implanted around the school filled with language normal human beings wouldn't understand. We would host meetings on _____ at _____.

Going forward to November, the spy club were given material to make their own invisible ink pens to implant secret messages around Nobel School without anyone visually seeing them. This was vital in seeing messages without our enemies knowing the message.

It's Christmas time! And time to obtain the secret folders from the enemies, spying, sneaking, taking photos of the enemies secret documents. This revealed to us their main secrets and targets, and we had to stop them soon.

It's a new year, the spy club are planning to implant booby traps around the school. We started to design our traps ready to implant (in a secret manner) around school in February, trying to catch the enemies off guard.

By March, Agent M wanted more secrets from the enemies, so the spies were set to discover which enemy agents were meeting with other enemy agents. The spies were given a week to solve the case.

In April, the spies were set to do an experiment with weights: trying to keep a cup stable on a table while the rope with the weights are in an unusual position, all with limited materials.

In May and June, the spies confronted the enemy agents. They faced 2 decisions that were impossible to refuse.

- ◆ To get imprisoned at the Tower of London for the rest of their lives
- ◆ Join the good side of the Spy Team

Billy Harvey 9CWT

The Art of Doodling

Prospective A Level Art students were exploring the art of doodling for their taster lesson during the sixth form induction. Inspired by contemporary artist Mr Doodle, the students were challenged to work collaboratively to produce a doodle installation of their own.

Mr Doodle (AKA the Doodle Man) is a British-born 26-year-old named Sam Cox. He is a street artist known for his busy, light-hearted doodles that spread across walls, rooms, and even his own custom-doodled attire. He describes his doodles as 'Graffiti Spaghetti' and his work features random shapes and characters from his imagination and observations from life.

His work is becoming famous on the international art market and Mr Doodle has collaborated with well-known brands including Fendi, Converse, Puma, Samsung, and MTV.

Miss Sharon Sears
Head of Art



Student Sporting Successes - Rugby

Congratulations to Jessica Tolmie (9M SPL), Zara Barringer (9T JBT) and Bethany Allardyce (9T JBT) who have recently achieved successes at their rugby club, Welwyn RC.

On Sunday 9 July, the girls played in the Watford 7s U14 Touch Tournament. They worked hard to win all of their pool games, and beat Ruislip in the semi-final to reach the final of the competition. To lift the trophy, the team oversaw strong competition in hosts Watford.

Throughout the tournament Bethany scored 4 tries and Zara scored 6. Jessica was an absolute powerhouse in the middle of the field.

Furthermore, on Saturday 8 July, Zara's team were crowned champions of a branch of the Hertford Sharks Touch Tournament. This tournament took place over 6 weeks and was played every Thursday evening over different age grades and genders. This ranged from Hertford's mens' team, mothers of players, to U14s. Having made it to the final, Zara's team won 5 tries to 2.

Well done to Zara, Jessica and Bethany, we are incredibly proud of you all!

Mr Regan Carolan
PE Teacher



District Athletics Championships

On Wednesday 28 June, The Nobel School Year 7, 8, 9 and 10 Athletics Teams travelled to Ridlins Stadium for the final athletics fixture of the season – The District Championships. This was the opportunity for the athletes to put everything into practice from PE lessons, club sessions and previous fixtures against all the secondary schools in North Hertfordshire.

The District Championships is the final opportunity for students from across Year 7 up to Year 10 to represent their schools for their respective events. This is the biggest athletics fixture of the academic year and takes place across the duration of a day.

Some highlight results were as follows:

- ◆ Lucie's first place in the Year 7 girls' 100m, with a time of 13.4 seconds, becoming the District Champion.
- ◆ Lily's third place in the Year 7 girls' 800m.
- ◆ Lucy's third place in the Year 8 girls' 1500m.
- ◆ Elizabeth's second place in the Year 8 girls' shot put.
- ◆ Abigail's second place in the Year 9 girls' hurdles.
- ◆ Bethany's first place in the Year 9 girls' 800m, with a time of 2 minutes 39 seconds, becoming the District Champion, and third place in the long jump.
- ◆ The Year 9 Girls' Relay team finished in 3rd place: Amani, Bethany, Eve and Abigail.
- ◆ Karin's third place in the Year 10 girls' shot put.
- ◆ Gracie's first place in the Year 10 girls' javelin, with a distance of 27.73 metres, becoming the District Champion.
- ◆ Nathanael's first place in the Year 7 boys' 100m, with a time of 13.1 seconds, becoming the District Champion.
- ◆ Lenny's third place in the Year 7 boys' 800m.
- ◆ The Year 7 Boys' Relay team finished in 2nd place: Jaydon, Nathanael, Malachi and Lenny.
- ◆ Archie's second place in the Year 7 boys' shot put.
- ◆ Jack's second place in the Year 8 boys' 1500m.
- ◆ Aubrey's first place in the Year 9 boys' 1500m, with a time of 4 minutes 41 seconds,

- ◆ Oliver's third place in the Year 10 boys' 800m.
- ◆ Amani's third place in the Year 9 girls' 300m.

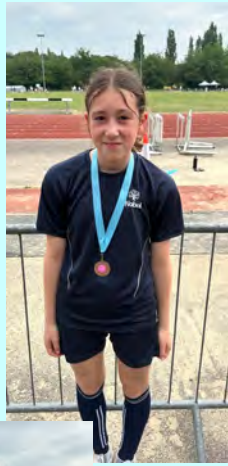
There were several highlight results and personal bests beaten across the day and it would be impossible to write them all in this article.

A special mention must go to the Year 7 Boys' team who finished in third place overall. This is a fantastic achievement.

That concludes our athletics season for another academic year. A huge well done to all the students who have represented the school at fixtures across the Summer Term. A special mention to all the parents and guardians who have come down to Ridlins to support from the stand!



District Athletics Championships



North Herts District Cricket Semi-Final

Our summer term saw the return of cricket within the curriculum and our students had the opportunity to compete against local schools in the district league whilst representing Nobel in the Year 7 cricket team. Our year 7 team started the season strong with wins against some tough opponents including JHN. The result of these fixtures meant the team bagged themselves a place in the district semi-final against King James' Academy Royston, with a chance to play in the final, to claim the title of cricket district winners.

The boys started the game strong having opted to bat first. Matt Jackson and Leo Laws opened for Nobel and managed to score a number of runs against a tough KJAR side which comprised of a number of district players. All the players had an opportunity to bat, which, for some, was the first time, and they all gave an excellent account of themselves.

Some fantastic overs from Amandeep Singh, Harry Boon and Harry Spencer, among others, gave KJAR a lot to think about when batting. Despite their best efforts, KJAR scored enough runs to claim the win before the 20 overs were up.

The team gave their best and were beaten by an excellent KJAR side. The boys will look to build on their success next year, with this being the first time Nobel has reached a semi-final in a number of years. Well done to the students below, who, after a fantastic cricket season including some excellent performances from all, were a credit to themselves and Nobel.

Well done to Matthew Jackson, Leo Laws, Harry Spencer, Harry Boon, Edward Visinar, Lenny Hadley, Amandeep Singh, Salman Urrehman, Leo Blakes, Luke Impett and Jacob Leadbetter

Mr Louis Perry
PE Teacher



Year 7 Visit the National Space Centre

On Thursday 6 and Friday 7 July, the Year 7 tvisit to the National Space Centre in Leicester took place. Departing at 9.00am the students showed excellent patience amongst their excitement as we undertook the trek along the M1. Arriving a little after 11.00am we were straight into our first experience in the 'Sir Patrick Moore Planetarium'. The students were treated to a 'tour of the night sky' looking at the wonders of the universe and seeing how big the universe really is in comparison to our little blue planet. The students loved the immersive experience and left with a real sense of wonder about our place in this universe.

From here the students then visited a range of galleries on everything from space travel to the planets, learning lots of interesting facts about what you need to wear and how people go to the toilet in space!

After having seen everything on offer we departed just after 2.00pm for the journey back. The students were a credit to themselves and Nobel school in the way they conducted themselves and I was very proud to be with them all on both days. Opposite, you can read the students' view of the visit.

On Friday 7 July, Mandela and Teresa Houses from Year 7 boarded the coach to the National Space Museum in Leicester. On arrival, we entered a Planetarium which was very interesting to see different constellations and hear the stories behind them. Whilst in the Planetarium, we were given quiz questions, which we had to guess the answer. This was very informative... Did you know 600 people have been to space? Through the interactive screen, we visited the moon, The International Space Centre, Milky Way and the entire Galaxy!

After the Planetarium, we made our way to the top of the museum where we saw a real-life rocket and learnt about the history associated with space. There was a replica living room which represented people watching the first moon landing. On the next floor, there was a control room and a replica pod which you could enter to better understand the conditions astronauts faced when travelling to space.

We explored all areas of the museum and discovered lots of interesting facts about space, including the Space Race and all of the animals that have ventured to space. It was a fantastic day and has helped some of us develop an interest in the universe... and beyond!

Mr Matt Jones
Head of Year 7



Students Sporting Successes - Cheerleading

Congratulations to Kacey Tolmie (9M SPL) and Olivia Kemp (9C RGY) who recently attended the Future Cheer Competition at the end of June 2023.

The girls' team, Ruthless, finished third in their division.

Olivia's international team, Retribution, came 5th out of 13 teams (which is a fantastic result given most of the teams in their division competed at Summit 2023 in America (against teams from all over the world) so are of a very high standard indeed.

Kacey's international team, Nemesis, came 2nd out of 13 – the team that came first actually won Summit 2023, so Kacey's team Nemesis were thrilled to come second in such circumstances. They also won a bid at Future Cheer to compete at The Summit competition in 2024 out in Orlando, America.

Going into the summer, Kacey and Olivia now look forward to training, try-outs and placements ready for the new cheer season. The PE Department are incredibly proud of both Kacey and Olivia.

Mr Regan Carolan
PE Teacher



Happy Camps are back this Summer

Hertfordshire County Council is once again launching its free summer activity camps for children and young people in Hertfordshire.

Fully funded holiday activity camps return for the summer holidays, providing eligible children and young people with the chance to meet friends, learn new skills and enjoy nutritious food.

The HAPpy programme, funded by Hertfordshire County Council and the Department of Education (DfE) via the government's Holiday Activity and Food programme, and coordinated by Herts Sports Partnership and the Hertfordshire Community Foundation, is running approximately 180 activity camps with over 40,000 free places from 24 July – 31 August 2023 (not bank holiday).

At the sessions, which vary in duration from four to seven hours long, eligible children and young people can enjoy free food, free sports and free craft activities this summer. They will also receive advice on nutrition and cooking skills to enhance their health and wellbeing.



If your child is eligible and you have not received your code ask your school office for it, or email haf@herts.ac.uk

Free places can be booked from midday on Monday 26 June via the Herts Sports Partnership's website:

<https://sportinherts.org.uk/booking>

Hertfordshire's Holiday Activity Programme **HAPPY**

Department for Education

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12-16yrs

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How to support your child using GCSEPod



What is GCSEPod?

GCSEPod is an award-winning expert in Subject Knowledge. We provide 3-5 minute bursts of audio-visual, teacher written learning which can help to reinforce and consolidate key GCSE topics covered in lessons.

Experts read and explain everything clearly including all the right facts, quotes, keywords, dates and diagrams on screen.

Tips & Tricks

- Watch whenever or wherever!** Ask your child to download some Pods to their mobile device, this way they are free to expand their knowledge wherever they go.
- Create Playlists!** Use the My Playlist area to create bespoke playlists on topics that they may find challenging. Having a personalised playlist means your child has fast access to Pods that will help to fill in knowledge gaps.
- Use Favourites!** Challenge your child to a favourite 10 Pods on topics they find difficult/challenging. Watch the Pods together and use one of our other suggested learning techniques to help simplify what it is they're struggling with.
- Memory Cards!** Watch the Pods and then together write key facts, dates, diagrams and quotes. Then test their knowledge to see how much they remember.
Top Tip* Turn it into a competition and reward your child for correctly answered questions. If you're stuck on what questions to ask your child then head over to our 'Quiz your Child' document.
- Support Homework!** GCSEPod isn't just for revision, it's to help expand your child's subject knowledge. If your child is struggling with a piece of homework, you can search for the topic on GCSEPod and use the Pods as an additional resource.

Does your child know they have access to GCSEPod?

If your son or daughter have already activated their account, they simply need to log in with the username and password they've created.

If they've not yet activated their GCSEPod account, simply follow these simple instructions:


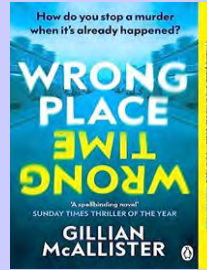

- Go to www.gsepod.com
- Click **Login**
- Click **New Here? Getting Started**
- Ensure they've selected they are a **Pupil**
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NOBEL SCHOOL PARENTS, STAFF and COMMUNITY BOOK GROUP

The next meeting will be held in the Library, 6:30pm, on Tuesday 19 September 2023

The books to read are:

Read all or part of the books, and discuss them in a friendly informal group

Contact: Rosalind Essakhi:
01438 222600 or email:
library@nobel.herts.sch.uk

Year 12 Visit to The Royal Academy & National Portrait Gallery

On Friday 14 July, the year 12 Art & Design and Textiles class, along with Miss Sears and Mrs Swendell, went to London for two art exhibitions: the Royal Academy of Arts (RAA) Summer Exhibition and The National Portrait Gallery. The purpose of the trip was to inspire us, to discover new artists and techniques that will help us to seamlessly transition from year 12 into year 13, where we will be more independent.

Once we arrived at the RAA, we took off into various beautiful rooms full of over 1500 different abstract modern art, developing innovative textures, colours and mediums. We toured the exhibition in small groups and took many photographs of artworks that captivated us and took note of the numbers to research the artists when we got home. One artist we collectively felt inspired by was Peter Newell-Price. His exhibit, 'Hemispheres', was an extraordinary piece made from carbon fibre, depicting what appeared to be Saint Paul's Cathedral, and this perfectly linked in with most of our architecture-based portfolios.



After lunch we moved on to The National Portrait Gallery. We were greeted, on arrival, with a spectacular piece of artwork, which were the colossal doors to the entrance designed by the famous artist, Tracy Emin, giving us a real taste for what was about to come. Magnificent statues littered the hall, carved with such delicacy. Our teachers let us roam, insisting we explore the contemporary section of the museum.

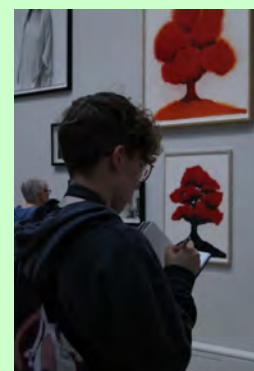
As we waited on the escalator in anticipation, we caught a glimpse of a canvas of extravagant people, dressed in exquisite dresses and suits, the painting looked so real, it was as if they were actually there. As we explored the many corridors holding such beautiful paintings, we sat down absorbing it all in awe and even sketched a few. We got to see many famous paintings, but as a collective our favourites were definitely the royal family portraits, especially Elizabeth I and Henry VIII. Many of these paintings were unfinished which gave them a sense of reality, that not everything has to be complete to be seen as beautiful or amazing. The effort and commitment that was put into these paintings are the real show-stoppers.



Before setting off for home, we bought many little souvenirs to remind us of our educational and most enjoyable day out.

This visit was the perfect finale for the year 12 art course and inspired many new techniques that we are all so excited to use next year. Hopefully one of us will be in such a well-established exhibition like these in the future! Thank you so much to the wonderful art teachers who made this trip worthwhile.

Sasha Allen & Caitlin Long - Year 12



Enrichment and Careers Week

On Thursday 6 July, my year group had an enrichment day to design and create a house/building that could withstand a flood and strong wind. In this we also looked at the climate crisis we are currently going through.

During the first few hours we were looking at the different materials we could use for our houses, such as cardboard and foil (steel), plasticine (cement), wooden splints (wooden planks) and many other resources. We tested the materials by putting weight on them and seeing how much weight they could withstand before breaking. We also tested the materials by placing them in water for a period of time, and measuring the amount of water absorbed. With this information, we then designed the buildings and chose what materials we wanted but, as each was priced differently, we had to work within our allocated budget of £500 and use our resources wisely.

In my group, we designed our model to be a large triangle so that the wind would be pushed up and away from the building. It also had wooden supports underneath it so that it was out of the water and would not float away or flood. The actual house was made from steel with a plastic coating on it to avoid rusting. My group spent £420, which was the second most economical build in our form group.

Once the buildings were constructed, we put them in 5cm of water and they were blown by a hair dryer, then more water was poured on top of the buildings to simulate high rain fall. After the test, the teacher decided which building was the most robust and survived the longest. My team were judged the best in my form group. The teacher was also handing out awards for best teamwork, best sportsmanship and best money-management.

After completing this we began watching a series of videos about the current climate crisis and the reasons why we need to make immediate change in the world. We looked at topics such as how we are running out of water, which is a vital part of our lives, we also looked at the way greenhouse gases affect our planet and how we need to cut down on the things that produce too much of them, such as driving cars and using fossil fuels.

Overall, this enrichment day was great fun and a challenging task, but I also learnt a lot from this experience. I really enjoyed it and wish to do something like this in the future.

Mayson Stone – 9JRM



Enrichment and Careers Week

On Enrichment Day, Year 7 completed a series of tasks based on what the future may look like. One of the tasks included an Alien Autopsy, where we had to put our hands in mystery boxes to identify Alien body parts... it was weird! The autopsy was run by a scary scientist and his assistant, who were crazy and caused chaos. We also ventured through a series of obstacles whilst holding an oxygen line, wearing a life pack and undertaking the journey to the future. We also watched various clips related to the theme of 'The Future!', created our own hybrid creature and read a collection of letters from people in the future. We concluded the day by completing a creative writing activity where we wrote from the future back to present day, documenting our findings.



'I enjoyed the English Enrichment Day because I love writing stories' Matthew J

'I liked how we had to complete various things to fully understand what the future could be like' Harry B

'I enjoyed creating my own human hybrid creature because we were able to generate our own ideas' Stefan S

'The Alien Autopsy was fun (and scary at times)' Leo L

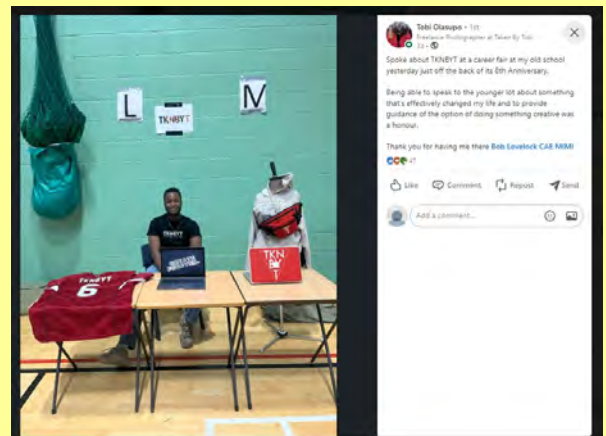


Careers week from 3 - 7 July, which saw Years 10 and 12 out on work placement and Year 8 on a work shadowing day, was also a great success, with approximately 74% of this cohort engaged in an experience of work.

On Tuesday, the Royal Marines were in school and running sessions with Year 8 students, who all had an unforgettable day.



And, on Thursday, our annual careers fair took place, which was attended by a diverse mix of 36 employers (see logos below left), up from 14 last year. Approximately half those attending were former Nobelians, who have signed up to the Nobel Network, and we were absolutely delighted to welcome them back. Students were buzzing all afternoon and spent the last lesson exploring job options on our career's platform.



Nobel School Uniform 2023-24

Students must wear uniform as specified in the requirements published in the Prospectus. The uniform requirements do not attempt to cover issues of fashion. In general, if the uniform policy does not specify that an item is allowed, it may not be worn.

We are proud of our Nobel School uniform, which is worn by all students in years 7 - 11. The following must be worn at all times. Class teachers may give permission for blazers to be removed in lessons when conditions are hot.

Uniform requirements:

- ◆ Dark blue blazer with school logo badge - worn sleeves down
- ◆ Dark blue tailored trousers or skirt - skirt knee length, pleated, not a 'hugging' fit
- ◆ Plain light blue shirt, which must be tucked in. Shirt must take a tie; therefore, not a blouse
- ◆ Plain navy 'V' neck knitted jumper; which is an addition to the blazer, not instead of
- ◆ School house tie
- ◆ Black school shoes

We expect students to wear black shoes to school, usually leather, not over the ankle boots or canvas. This is partly for reasons of appearance but also, importantly, for health and safety. High heeled shoes must not be worn.

School coats should be warm, wind and water-resistant; coats are not to be worn within the building. Hoodies do not constitute a school coat and should not be worn to school.

All trousers must be conventional 'tailored'; not leggings/jeans.

Some hairstyles (tramlines, coloured beading, coloured braids, etc) are inappropriate for school. Hair should always be of a natural colour (ie no pinks, reds, blues, purples, etc).

The permitted jewellery are plain studs or sleepers (not hoops, stretchers or 'dangly') and a watch. There should be no facial or other piercings of any description. Students may be asked to remove all other jewellery for safety as well as to avoid loss of precious items.

Make-up must be in small amounts, discreet, and not clearly visible. False nails, acrylic nails, coloured nail varnish, etc, are not permitted to be worn.

The headteacher may occasionally notify students and parents about any temporary modifications to the uniform policy, due to adverse weather conditions, etc, for example, no blazers to be worn in extreme heat.

The headteacher is authorised to decide upon school uniform and has the final say, or decision, on uniform-specific issues.

If students persist in not wearing correct uniform, they could, as a last resort, be excluded from school.

Nobel Uniform Statement September 2023



Our school uniform supplier, SWI, have asked us to encourage parents to order their uniform earlier rather than later to ensure delivery in the for the new term.

Science Club

On Monday, during Science club, we went to see the solar panels on the roof of the Nobel School. These are situated on the main teaching block, and they can produce 50% of the school's energy on a really sunny day. We learnt about how the solar panels work and that the sun's rays are converted by the solar panels into DC electricity. This is then converted into AC electricity which is then used in our school.

It is great to see our school making use of a renewable energy source and it helps to reduce the energy costs for the school which means the money saved can be used on other resources elsewhere.

Solar panels are also a clean energy source and produce no greenhouse gases and therefore good for the environment. They are also a good education tool to help teach students about renewable energy and sustainable living.

The other parts of the roof with no solar panels is also ecofriendly creating an environment that attracts biodiversity and local wildlife.

Kiera-Leigh O'Neill - 8MPO

FONS Raffle Winners

We are delighted to announce below the winners of our Friends of Nobel School Summer Raffle 2023.

Your support, as always, was phenomenal and helped us to raise in excess of £1000, which will be used to enhance the learning of all our students. Thank you for your generosity.

No	Prize	Won by / Contact details
1	Cash £150	Family - Saunders 9E CWT
2	M&S Voucher £50	Family - Sculpher 9T JBT
3	Anne-Marie Hair Voucher £40	Family - Snowball 9E TBT
4	Siobhan's Hair & Beauty Voucher 1 (Cut and Dry)	Family - Brooke 8M NWS
5	Siobhan's Hair & Beauty Voucher 2 (Threading and nails)	Family – Morton 8C TDO
6	Champneys Pedicure Gift Set	Family – Iles 8C JSS
7	Champneys Bag and Pamper Set	Family – Gale 7M EHO
8	Restaurant Voucher £25	Family – Adkins 8M MWS
9	Fashion Voucher £25	Family – Smith 10C ECP
10	Envious Pedicure Voucher	Family – Barber 12 KKI
11	Cycle Helmet	Family – Sellings 9E CWT
12	Times Square Pizza £12.95	Family – Evans 9T JBT
13	Absolute Aesthetics Beauty Voucher £10	Family – Frost 7C MJS
14	Wine x 6	Family – Hudson 7C AMY
15	Bottle of Wine	Family Whitworth 10E RLN
16	Beer	Family Chapman 11T NFD

Running Club

We would like to say well done to all the runners this year. Running club has been a massive success and over the past year we have run over 150km. Students from all year groups have joined us for short and long distance runs around Fairlands Valley. It has been lovely to see all different year groups doing a sport they love together, and it has also been great to see the Nobelian nature of our students cheering each other on.

We would particularly like to say well done to Blake and Ajay who have attended every week since September.

Mrs Amy Pearson
Running Club Leader

I have enjoyed running club as it has been good exercise and I have been able to improve my stamina and speed throughout the year and I have met people with similar interests to me. I would like to join next year again to improve even more.

Blake Artesani 9T RSI

Since I have joined running club, I have really enjoyed it and it has helped me in running activities throughout the year. It has been fun doing running club because it benefits me with my running skills and I have improved my speed. I will definitely carry on in year 10 and I will work hard to get better and improve my distance.

Ajay Thiara 9 MJRN



Blake and Ajay

Two Medals in Ireland for Pablo Ramirez-Rioja

Very well done to Pablo Ramirez-Rioja (7AMY), who competed in the Table Tennis Schools' International competition held in Ireland recently.

The England team was very successful and Pablo contributed to that success with two medals. Silver medal in the U14's team competition and Bronze medal in the U14's individual competition.

Below a link to the press release published on the Table Tennis England website.

[Dominant England so close to clean sweep of golds - Table Tennis England](#)

