



Vision

The Nobel music curriculum covers a wide variety of styles and genres from around the world. In exploring these styles of music students will develop their skills in singing, piano skills, improvising, composing and listening. Over the course of three years students will also record their own compositions using standard notation and GarageBand software.

We aim to produce students with an appreciation for a wide variety of musical style, and with the confidence to perform and create music, and to listen to and respond to music in an informed way.

The music curriculum has a strong practical element that will help students to develop discipline, commitment, confidence, and the ability to work and communicate effectively as part of a team.

	Foci	Assessment	Knowledge Organiser
Autumn	<p>Singing popular music Knowledge and appraisal: students will identify the important layers within a melody and accompaniment texture: these are the melody, counter melody, harmony line, chords and bass line. They will learn about the use of chords to create an accompaniment. They will recognise how the instruments and accompaniment styles are different in reggae music, r'n'b and pop ballads.</p> <p>Performance: Students will perform simple group arrangements of 'Three Little Birds' by Bob Marley, 'How Long Will I Love You?' by Ellie Goulding and 'Something Inside So Strong' by Labi Siffre.</p> <p>Music studied will include 'Three Little Birds' and 'Buffalo Soldier' by Bob Marley, 'How Long Will I Love You?' and 'Your Song' by Ellie Goulding, 'Something Inside So Strong' by Labi Siffre and 'Love's In Need of Love Today' by Stevie Wonder.</p>	<p>Practical feedback will be given from the teacher on a lesson-by-lesson basis.</p> <p>Performance will be assessed on a final group performance of one of the three songs. Students will have the option of singing or playing piano.</p> <p>A short listening test will be used to assess students understanding of the key features and vocabulary covered this term.</p>	<p>Year 9 Singing Popular Music booklet.</p>



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring</p>	<p>Married Life: Knowledge and appraisal: Students will identify the use of waltz style accompaniment to identify a piece in $\frac{3}{4}$, and to create a playful mood. Students will also start to describe how tempo, dynamics and tonality can help to create changes in mood and atmosphere.</p> <p>Performing: students will be learning a piano arrangement of 'Married Life' from Up by Michael Giacchino.</p> <p>The music studied will include <i>Married Life</i> by Michael Giacchino, and a range of film music by composers including Rachel Portman, John Williams and Danny Elfman.</p>	<p>Practical feedback from the teacher on a lesson-by-lesson basis.</p> <p>Performance will be assessed on a paired or solo performance of 'Married Life' from Up.</p> <p>A short listening will be used to assess students understanding of the key features and vocabulary covered this term.</p>	<p style="text-align: center;">Year 9 Married Life booklet</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer</p>	<p>Hamilton: Knowledge and Appraisal: students will learn to identify style of rap that are suited to storytelling, and how they link to musical theatre archetypes. Students will learn to identify key features of rap music: 4/4 time signature, use of rhythms and rhymes in the vocal parts, and loops, samples and repeating chord sequences in the accompaniment.</p> <p>Composition: students will create a four-line rap verse over an accompaniment that uses typical features of rap music.</p> <p>Students will study a number of songs / raps from Hamilton, and excerpts from other rap songs and musical theatre pieces.</p>	<p>Practical feedback from the teacher on a lesson-by-lesson basis.</p> <p>Summative assessment of a composition – four-line rap created in pairs and groups with a simple repeating accompaniment.</p> <p>A short listening test to assess students understanding of the key features and vocabulary covered this term.</p>	<p style="text-align: center;">Year 9 Hamilton booklet</p>