



Vision

The Nobel music curriculum covers a wide variety of styles and genres from around the world. In exploring these styles of music students will develop their skills in singing, piano skills, improvising, composing and listening. Over the course of three years students will also record their own compositions using standard notation and GarageBand software.

We aim to produce students with an appreciation for a wide variety of musical style, and with the confidence to perform and create music, and to listen to and respond to music in an informed way.

The music curriculum has a strong practical element that will help students to develop discipline, commitment, confidence, and the ability to work and communicate effectively as part of a team.

	Foci	Assessment	Knowledge Organiser
Autumn	<p>Sing out!: Singing: building on the singing students will have experienced in primary school we will focus on five song. Students will develop their knowledge of singing warm-ups (how and why), and techniques to help them stay in tune and control the tone of their voice.</p> <p>Listening: students will develop their listening skills by identifying the use of dynamics in different songs.</p> <p>Music studied will include 'Sarana', 'Roll the Old Chariot Along', 'I Just Wanna Sing', 'Get Down' and 'Banaha'.</p>	<p>Practical feedback from the teacher on a lesson-by-lesson basis.</p> <p>A two-lesson composition activity focussing on writing four-bar melodies using major or pentatonic scales.</p> <p>A short listening test will be used to assess students understanding of the key features and vocabulary covered this term.</p>	<p>Year 7</p> <p>Sing out! booklet</p>



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring</p>	<p>An introduction to the piano: Piano skills: students will learn the note names of the musical alphabet, and will use simple rhythm and pitch notations as they develop their piano playing in a fixed hand position, The focus will be on hand-shape, use of the correct fingers and accuracy in performance.</p> <p>Listening: students will continue to identify the use of dynamics in music and will also use notation to aid their listening and to annotate simple melodies and rhythms. Full sentence answers will focus on describing music.</p> <p>Music studied will include short study pieces from a variety of sources, and will culminate with a performance of 'Dragon Dance'.</p>	<p>Practical feedback from the teacher on a lesson-by-lesson basis.</p> <p>A summative assessment of a performance of 'Dragon Dance' as written and arranged by Lang Lang.</p> <p>A short listening test will be used to assess students understanding of the key features and vocabulary covered this term.</p>	<p style="text-align: center;">Year 7</p> <p style="text-align: center;">An introduction to the piano booklet</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer</p>	<p>Stand By Me: Singing / Keyboard skills: students will continue to develop their performance skills and knowledge of music notation by preparing a group performance of 'Stand By Me' by Ben E King and the Drifters. Through this performance they will start to learn about the structure and texture of pop songs.</p> <p>Listening: Students will learn to describe key features of 1950s and 1960s soul and r'n'b songs, with a focus on texture, instrumentation and use of dynamics.</p> <p>Composition: students will include an improvised melody based on a C major pentatonic scale.</p> <p>Music studied will include 'Stand by Me' by Ben E King and the Drifters, and other similar soul and r'n'b songs from the 1950s and early 1960s.</p>	<p>Practical feedback from the teacher on a lesson-by-lesson basis.</p> <p>A summative assessment of a performance of 'Stand By Me' in which each students will either be singing, playing the piano or both. The assessment will be based on accuracy, interpretation and balance in a group.</p> <p>A short listening test will be used to assess students understanding of the key features and vocabulary covered this term.</p>	<p style="text-align: center;">Year 7</p> <p style="text-align: center;">Stand By Me booklet</p>