



## Vision

Philosophy, Religion and Ethics (PRE) aims to **promote discussion of world views and religious understanding and appreciation of people from all backgrounds**. PRE equips pupils to meet the circumstances of living in modern society, and become good citizens.

	<b>Foci</b>	<b>Assessment</b>	<b>Knowledge Organiser</b>
<b>Unit 1</b>	<p><b>Topic = How do Religions respond to suffering?</b></p> <ol style="list-style-type: none"> <li>1. What is suffering?</li> <li>2. Christian beliefs about the causes of suffering.</li> <li>3. The story of Job.</li> <li>4. Siddhartha Gautama’s realisation about suffering.</li> <li>5. Buddhist beliefs about suffering</li> <li>6. How do Christians respond to suffering?</li> <li>7. Buddhist responses to suffering.</li> <li>8. Assessment lesson</li> </ol>	<p>3 part assessment:</p> <ol style="list-style-type: none"> <li>1. Testing knowledge through 20 short answer questions.</li> <li>2. Testing understanding through 2 written answers asking to explain Religious/Philosophical beliefs/attitudes towards a topic from the unit.</li> <li>3. Testing essay writing and the ability to use persuasive language to form arguments for and against a statement and reach a justified conclusion.</li> </ol>	<p><b>Autumn 1: How do Religions respond to suffering?</b></p>
<b>Unit 2</b>	<p><b>Topics = How do religions respond to world issues?</b></p> <ol style="list-style-type: none"> <li>1. What do religious believers think about how we should treat the environment?</li> <li>2. How can religious beliefs be applied to the treatment of animals and the environment?</li> <li>3. What are the causes of war?</li> <li>4. What are religious beliefs about war?</li> <li>5. Why are some people pacifists or conscientious objectors?</li> <li>6. What are human rights and why are they important?</li> <li>7. How did examples of genocide and religious persecution violate human rights?</li> <li>8. What are religious responses to human rights violations?</li> <li>9. What are religious responses to racial discrimination?</li> <li>10. What are religious responses to gender inequality?</li> </ol>	<p>3 part assessment:</p> <ol style="list-style-type: none"> <li>1. Testing knowledge through 20 short answer questions.</li> <li>2. Testing understanding through 2 written answers asking to explain Religious/Philosophical beliefs/attitudes towards a topic from the unit.</li> <li>3. Testing essay writing and the ability to use persuasive language to form arguments for and against a statement and reach a justified conclusion.</li> </ol>	<p><b>Spring: How do religions respond to world issues?</b></p>



## Unit 3

### Topics = GCSE Religious Studies: Unit 1 Christian Beliefs

1. The Nature of God
2. Oneness of God and The Trinity
3. Creation
4. The incarnation of Jesus Christ
5. The crucifixion of Jesus Christ
6. The resurrection and ascension of Jesus Christ
7. 12-mark planning lesson
8. Resurrection and life after death
9. Afterlife and Judgement
10. Heaven, hell, and purgatory
11. Sin and Salvation
12. The role of Jesus Christ in Salvation

### 3 part end of year exam:

1. Testing knowledge through **40** short answer questions.
2. Testing understanding through **3** written answers asking to explain Religious/Philosophical beliefs/attitudes towards a topic from the unit.
3. Testing essay writing and the ability to use persuasive language to form arguments for and against a statement and reach a justified conclusion.

### Summer 1&2: GCSE Religious Studies: Unit 1: Christian Beliefs