



Vision

Philosophy, Religion and Ethics (PRE) aims to **promote discussion of world views and religious understanding and appreciation of people from all backgrounds**. PRE equips pupils to meet the circumstances of living in modern society, and become good citizens.

	Foci	Assessment	Knowledge Organiser																				
Unit 1	<p>Topic = GCSE Paper 2: Theme E: Crime & Punishment</p> <table border="1"> <tr><td>1. Introduction to crime and punishment</td></tr> <tr><td>2. Good and Evil</td></tr> <tr><td>3. Reasons for crime</td></tr> <tr><td>4. Law breakers and types of crime</td></tr> <tr><td>5. Aims of Punishment</td></tr> <tr><td>6. Causing suffering on others</td></tr> <tr><td>7. Treatment of criminals</td></tr> <tr><td>8. Forgiveness</td></tr> <tr><td>9. The death penalty</td></tr> <tr><td>10. Revision</td></tr> </table>	1. Introduction to crime and punishment	2. Good and Evil	3. Reasons for crime	4. Law breakers and types of crime	5. Aims of Punishment	6. Causing suffering on others	7. Treatment of criminals	8. Forgiveness	9. The death penalty	10. Revision	<p>End of unit tests comprising of sets of practice exam questions on all units studied so far.</p> <p>Each set of questions on each unit studied are numbered 1-5. They follow the same structure on both the Religions paper (1) and the Themes paper (2).</p> <p>The questions are structured as follows:</p> <table border="1"> <thead> <tr> <th>Marks</th> <th>Command word</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Which of the following describes ... Students then pick the correct word from a choice of 4.</td> </tr> <tr> <td>2</td> <td>Give two... Students write two points/examples.</td> </tr> <tr> <td>4 Beliefs</td> <td>Explain two ways in which belief in 'X' influence Christians/Muslims today...</td> </tr> <tr> <td>4 Practices</td> <td>Explain two contrasting (or similar) ways or views in which 'X' is.... in Christianity/Islam</td> </tr> </tbody> </table>	Marks	Command word	1	Which of the following describes ... Students then pick the correct word from a choice of 4.	2	Give two... Students write two points/examples.	4 Beliefs	Explain two ways in which belief in 'X' influence Christians/Muslims today...	4 Practices	Explain two contrasting (or similar) ways or views in which 'X' is.... in Christianity/Islam	<p>Autumn 1: Crime and Punishment (for Paper 2: Themes paper)</p>
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Unit 2	<p>Topics = GCSE Paper 2: Theme A: Relationships and the family:</p> <ol style="list-style-type: none"> Human sexuality Sexual Relationships before and during marriage Same sex relationships Contraception and family planning Marriage Cohabitation and same sex marriage Divorce and re-marriage The nature of the family The purpose/role of the family Gender equality Revision and assessment 	<table border="1"> <thead> <tr> <th>Marks</th> <th>Command word</th> </tr> </thead> <tbody> <tr> <td>5 Beliefs</td> <td>Explain two teachings about 'X' refer to scripture/sacred writing...</td> </tr> <tr> <td>5 Practices</td> <td></td> </tr> </tbody> </table>	Marks	Command word	5 Beliefs	Explain two teachings about 'X' refer to scripture/sacred writing...	5 Practices		<p>Autumn 2: Theme A: Relationships and the family booklet (for Paper 2: Themes paper)</p>														
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Unit 3

Topics = GCSE Paper 2, Theme B: Religion and Life:

1. The Origins of the Universe
2. The Value of the world
3. The use and abuse of the environment
4. Pollution
5. The use and abuse of animals
6. The Origins of human life
7. Abortion
8. Euthanasia
9. Death and the afterlife
10. Revision and assessment

Explain two ways in which 'X' refer to scripture...

Marks	Command word
12	<p>Students are given a statement e.g. <i>"God cannot be described as loving because there is too much evil in the world"</i>.</p> <p>They are then asked to do the following:</p> <p><i>Evaluate this statement. In your answer you should:</i></p> <ul style="list-style-type: none"> • <i>Refer to Christian/Muslim teaching.</i> • <i>Give developed arguments to support this statement.</i> • <i>Give developed arguments to support a different point of view</i> • <i>Reach a justified conclusion.</i>

Spring 1&2: Theme B: Religion & Life booklet (for Paper 2: Themes paper)

Summer 1: Revision for exams x 2 in May