



VISION: Through studying sociology our students will have a deep, critical understanding of society in which they live and take responsibility as active members of their community. They should be able to examine with own existence as social beings, who have been shaped by wider economic, social and psychological influences.

Unit 1 Autumn Term	Foci	Assessment	Knowledge Organiser
	<p><b>Crime and Deviance</b></p> <p><b>Social construction of crime and deviance</b></p> <ul style="list-style-type: none"> <li>The social construction of concepts of crime and deviance and explanations of crime and deviance. The work of Merton Becker</li> </ul> <p><b>Social Control</b></p> <ul style="list-style-type: none"> <li>Formal and informal methods of social control.</li> <li>The work of Heidensohn on female conformity in male dominated patriarchal societies.</li> </ul> <p><b>Criminal and deviant behaviour</b></p> <ul style="list-style-type: none"> <li>Factors affecting criminal and deviant behaviour and ways in which criminal and deviant behaviour have generated public debate.</li> <li>The work of Albert Cohen and Carlen</li> </ul> <p><b>Data on crime</b></p> <ul style="list-style-type: none"> <li>The usefulness of the main sources of data on crime, the collection of official data on crime, patterns and trends in crime figures and the 'dark figure'.</li> </ul>	<ol style="list-style-type: none"> <li>Knowledge tests at the end of each topic</li> <li>Midway assessment using exam style questions</li> <li>End of topic test with exam style questions</li> </ol>	<p>Autumn 1 Crime and Deviance</p>



Unit 2 Spring Term

**Social Stratification**

**Functionalist view on social stratification**

- Different views of the functionalist theory of social stratification.
- The work of Davis and Moore

**Socio-economic class**

- Different views of socio-economic class.
- The work of Marx and Weber

**Life chances**

- Different views on factors affecting life chances. The work of Devine

**Poverty as a social issue**

- Different interpretations of poverty as a social issue.
- The work of Townsend and Murray

**Power and Authority**

- Different forms of power and authority.
- The work of Weber

**Power relationships**

- Describe and explain different views on factors affecting power relationships.
- The work of Walby

1. Knowledge tests at the end of each topic
2. Midway assessment using exam style questions
3. End of topic test with exam style questions

Spring 1  
Social Stratification