



Vision To communicate effectively in and understand the target language, as well as to appreciate other customs and cultures around the world.

| | Foci | Assessment | Knowledge Organiser |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit 1 | <p>Current and future study and employment (Revision and extension from Year 8 unit 3)</p> <ul style="list-style-type: none">• My studies (revision)• Life at school/college (extension)• Education post-16 (new topic)• Jobs, career choices and ambitions (new topic) | <p>Four assessments taking place in the second half-term:</p> <p><u>Speaking (25% of total mark)</u></p> <p><u>Listening (25% of total mark)</u></p> <p><u>Reading (25% of total mark)</u></p> <p><u>Writing (25% of total mark)</u></p> <p>Regular exercises and tests throughout the term to assess students' learning and understanding.</p> | <p>Viva AQA GCSE Spanish Higher & Foundation</p> <p>Memrise</p> <p>CGP GCSE AQA Exam Practice Workbook</p> <p>Pearson Target Grade 5/9 AQA GCSE Writing</p> |



Unit 2

Travel and tourism

(Revision and extension from Year 8 unit 2)

- Where you usually go on holiday, who you go with and how you get there
- Holiday activities and weather
- Different types of holidays and holiday preferences
- Past holidays, including holidays when you were younger
- Describing accommodation
- Booking accommodation and dealing with problems
- Awful holidays
- Future and ideal holidays

Customs and Festivals

(Revision and extension from Year 7 unit 3)

- Spanish traditions and customs: food and drink, mealtimes.
- Revisiting buying food, ordering in a restaurant, booking a table in a restaurant (role play)
- Talking about daily routine
- Comparing different festivals (Christmas...)
- How you celebrate using the past and present tenses. Describing a special day/event
- How did you used to celebrate?
- Talking about a film/music festival

Regular exercises and tests throughout the term to assess students' learning and understanding.

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Home, town, neighbourhood and region

(Revision and extension from Year 8 unit 1)

- Describing your house, your bedroom, what you do around the home, how you help at home and whether you are paid for it
- Places in town and saying what can be done in town
- Describing the features of a region
- Asking for and understanding directions
- Shops and shopping for clothes, souvenirs etc.
- Pros and cons of living in towns or cities vs the countryside
- Planning what to do tomorrow and at the weekend
- Problems in your town and you could improve them
- Describing your ideal home/bedroom

Social issues:

Healthy/unhealthy living

(Revision and extension from Year 7 unit 3)

- Illnesses and injuries
- Asking for help at the pharmacy (role play)
- Healthy eating
- Healthy lifestyles
- Diet-related problems
- How you could improve your diet/lifestyle

Four assessments taking place in the first half-term:

Speaking (25% of total mark)

Listening (25% of total mark)

Reading (25% of total mark)

Writing (25% of total mark)

Regular exercises and tests throughout the term to assess students' learning and understanding.

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