



VISION

Through studying psychology our students will have a deep, critical understanding of the society in which they live and take responsibility as active members of their community. They should be able to examine their own existence as social beings, who have been shaped by wider economic, social and psychological influences.

		Foci	Assessment	Knowledge Organiser
Unit 1	Year 10 content	<p>Topic 1 = Development</p> <ul style="list-style-type: none"> • Early brain development. <p><u>Piaget's theory of cognitive development:</u></p> <ul style="list-style-type: none"> • The theory, • Conservation, • Egocentrism, • Stages of cognitive development and • Application in education. <p><u>Effects of learning on development:</u></p> <ul style="list-style-type: none"> • Dweck's mindset theory of learning, • The role of praise and self-efficacy, • Learning styles and • Willingham's learning theory. 	<ul style="list-style-type: none"> • On-going homework set every week to check for understanding, recall of concepts and general knowledge check. • On-going practice exam questions, answers and feedback. • Revision summary activity. • Half unit test given to students when we have discussed half the contents of the unit. • End of unit test on all concepts discussed in the unit (this is usually a past paper). 	<p>Development KO</p>



Unit 2

Year10 content

Topic 2 = Memory

Processes of memory:

- Encoding, storage and retrieval,
- A study of encoding,
- Different types of memory.

Structures of memory:

- The multi-store model of memory,
- Primacy and recency effects in recall.

Memory as an active process:

- Barlett's War of the Ghosts study,
- The theory of reconstructive memory.

Factors affecting the accuracy of memory:

- Interference,
- Context and
- False memories.

- On-going homework set every week to check for understanding, recall of concepts and general knowledge check.
- On-going practice exam questions, answers and feedback.
- Revision summary activity.
- Half unit test given to students when we have discussed half the contents of the unit.
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Memory KO

Unit 3

Year10 content

Topic 3 = Perception

- Sensation and perception,
- Visual cues and constancies,
- Visual illusions.

Theories of perception:

- Gibson's direct theory,
- Gregory's constructivist theory.

Factors affecting perception:

- Culture,
- Emotion,
- Motivation and
- Expectation.

- On-going homework set every week to check for understanding, recall of concepts and general knowledge check.
- On-going practice exam questions, answers and feedback.
- Revision summary activity.
- Half unit test given to students when we have discussed half the contents of the unit.
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Perception KO



Topic 4 = Research methods

Formulation of testable hypotheses:

- Hypotheses and variables,

Types of variables:

- Independent variable,
- Dependent variable and
- Extraneous variables.

Sampling methods:

- Target populations, samples and sampling methods and how to select samples using these methods:
- Random sampling,
- Opportunity sampling,
- Systematic sampling and
- Stratified sampling.

Designing research:

- Quantitative and qualitative methods.
- Experimental designs,
- Types of experiments,
- Laboratory experiments,
- Field and natural experiments,
- Interviews and questionnaires,
- Observation studies,
- Correlations,
- Case studies and
- Observation studies.

Research procedures:

- Planning and conducting research,
- Ethical considerations.

Data handling:

- Reliability and validity.
- Types of data (quantitative & qualitative data),
- Descriptive statistics.
- Interpretation and display of quantitative data and
- Computation.
- Normal distributions.

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Research Methods KO



Unit 5

Year11 content

Topic 5 = Social Influence

Conformity:

- Asch's study,
- Social and dispositional factors.

Obedience:

- Milgram's study,
- Milgram's agency theory (social factors) and
- Adorno's theory (dispositional factors).

Prosocial behaviour:

- Piliavin's subway study,
- Social and dispositional factors.

Crown and collective behaviour:

- Deindividuation,
- A case study,
- Social and dispositional factors.

- On-going homework set every week to check for understanding, recall of concepts and general knowledge check.
- On-going practice exam questions, answers and feedback.
- Revision summary activity.
- Half unit test given to students when we have discussed half the contents of the unit.
- End of unit test on all concepts discussed in the unit (this is usually a past paper).

**Social Influence
KO**

Unit 6

Year11 content

Topic 6 = Language, thought and communication

Language and thought:

- Piaget's theory,
- The Sapir-Whorf hypothesis,
- Our view of the world.

Human and animal communication:

- Von Frisch's bee study and
- Human versus animal communication.

Non-verbal communication:

- Eye contact,
- Body language and
- Personal space.

Explanations of non-verbal behaviour:

- Evidence of nature: Darwin's evolutionary theory,
- Non-verbal behaviour: Innate or learned?
- Evidence of nurture: Yuki's study of emoticons.

- On-going homework set every week to check for understanding, recall of concepts and general knowledge check.
- On-going practice exam questions, answers and feedback.
- Revision summary activity.
- Half unit test given to students when we have discussed half the contents of the unit.
- End of unit test on all concepts discussed in the unit (this is usually a past paper).

**Language, thought and communication
KO**



Unit 7

Year 11 content

Topic 7 = Brain and neuropsychology

Structure and nervous system:

- The structure of the nervous system,
- The function of the nervous system,
- The autonomic nervous system and
- The James-Lang theory of emotion.

Neuron structure and function:

- Neuron and electrical transmission,
- Synapses and chemical transmission and
- Hebb's theory of learning.

Structure and function of the brain:

- Structure and function of the brain,
- Localization of functions in the brain and
- Penfield's study of the interpretive cortex.

An introduction to neuropsychology:

- Cognitive neuroscience,
- Neurological damage,
- Scanning techniques to identify brain functioning and
- Tulving's 'gold' memory study.

- On-going homework set every week to check for understanding, recall of concepts and general knowledge check.
- On-going practice exam questions, answers and feedback.
- Revision summary activity.
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Brain and neuropsychology KO

Unit 8

Year 11 content

Topic 8 = Psychological problems

- An introduction to mental health.
- Effects of mental health problems.

Depression:

- Types of depression and diagnosing depression,
- Theories of depression: Biological explanation,
- Theories of depression: Psychological explanation,
- Therapies for depression: Antidepressant medication,
- Therapies for depression: CBT and
- Therapies for depression: Wiles' study

Addiction:

- Characteristics of addiction and diagnosing addiction,
- Theories of addiction: Biological explanation,
- Theories of addiction: Psychological explanation,
- Therapies for addiction: Aversion therapy and
- Therapies for addiction: Self-management.

- On-going homework set every week to check for understanding, recall of concepts and general knowledge check.
- On-going practice exam questions, answers and feedback.
- Revision summary activity.
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Psychological problems KO