



Vision: That students who study Health and Social Care develop the skills, attributes and knowledge to be able to pursue an apprenticeship in this sector or to be able to progress to the next level and study subjects such as Health and social care, Early years, Psychology or Sociology.

	Foci	Assessment	Knowledge Organiser
Component 1: LAA Autumn Term	<p>Learning outcome A: Understand human growth and development across the life stages and the factors that affect it . Human growth and development across the life stages including infancy, early childhood, adolescence, early adulthood, middle adulthood, later adulthood</p> <p>Factors that affect growth and development</p> <p>Physical, lifestyle, emotional, social, cultural, environmental and economic</p>	<p>Practice activities for Learning Aim A in preparation for controlled assessment in Feb/Mar</p> <p>This will be assessed and externally standardised by Edexcel /Pearson in May each year.</p>	<p>Component 1 Learning Aim A Knowledge Organiser</p> <p>Year 10</p>
Component 1 LAB:Autumn Term	<p>Learning Aim B- Understand how individuals deal with life events.</p> <p>Health and wellbeing</p> <p>Relationship changes</p> <p>Life circumstances</p> <p>Changes to living standards</p> <p>Coping with changes caused by life events</p>	<p>Practice activities for learning Aim B in preparation for controlled assessment in Feb/Mar</p> <p>This will be assessed and externally standardised by Edexcel / Pearson in May each year.</p> <p>Formal assessment under controlled conditions for learning aim A and learning Aim B over February and March.</p>	<p>Component 1: Learning Aim B Knowledge organiser</p> <p>Year 10</p>



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Component 1: LAB Spring Term 1</p>	<p>Learning Aim B- Coping with cange caused by life events</p> <p>The character traits that influence how individuals cope</p> <p>Sources of support that can help individuals adapt</p> <p>Types of support that can help individuals adapt</p>	<p>Practice activities for learning Aim B in preparation for controlled assessment in Feb/Mar</p> <p>This will be assessed and externally standardised by Edexcel / Pearson in May each year.</p> <p>Formal assessment under controlled conditions for learning aim A and learning Aim B over February and March.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Component 2: LAA Spring Term 2</p>	<p>Controlled Assessment window</p>	<p>Controlled assessment for component 1</p>	<p>Component 1 Knowledge organiser for LAA and LAB</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Component 2: LAA Summer Term 1</p>	<p>Learning Aim A: Understand the different types of health and social care services and barriers to accessing them</p> <p>Health conditions: arthritis, cardiovascular. Diabetes, dementia, obesity, respiratory conditions</p> <p>Health services available, primary, secondary, tertiary, allied health professionals, multidisciplinary team working</p> <p>Social Care services</p> <p>Informal care</p> <p>Voluntary care</p>	<p>Practice activities for Learning Aim A in preparation for controlled assessment in Oct/Nov</p> <p>This will be assessed and externally standardised by Edexcel /Pearson in Dec each year.</p>	<p>Component 2 Learning Aim A</p> <p>Knowledge organiser</p> <p>Year 10</p>



**Summer Term 2: LAA
Component 2**

Barriers to access
Barriers to accessing services

Physical
Sensory disability
Social and cultural background
EAL
Geographical barriers
Intellectual barriers
Financial barriers

Practice activities for
learning Aim B in
preparation for
controlled assessment
in November

This will be assessed
and externally
standardised by
Edexcel / Pearson in
December each year.

**Component 2
Learning Aim A**

Knowledge organiser

Year 10