



Vision: That students who study Child Development will develop the skills, attributes and knowledge to be effective parents and to enter the early years workforce as an apprentice or alternatively progressing to study the following subjects in the future at the next level: Child care, Health and social care, Psychology or Sociology.

Component 2 Autumn Term 1	<p>Learning Aim B – understand the skills, attributes and values required to give care</p> <p>Skills</p> <p>Problem solving Observation Dealing with difficult situations Organisations</p> <p>Values in health and social care Care, compassion, competence, communication, courage, commitment</p> <p>The obstacles individuals requiring care may face</p> <p>The benefits to individuals of the skills, attributes and values in health and social care practice</p>	<p>Practice activities for learning Aim B in preparation for controlled assessment in Feb/Mar</p> <p>This will be assessed and externally standardised by Edexcel / Pearson in Dec each year.</p> <p>Formal assessment under controlled conditions for learning aim A and learning Aim B for 4 weeks in November</p>	<p>Component 2: Learning Aim B</p> <p>Knowledge organiser</p> <p>Year 11</p>
	<p>Component 2: Controlled Assessment for 4 weeks in November</p> <p>Mock Exams</p>	<p>Practice activities for learning Aim B in preparation for controlled assessment in Feb/Mar</p> <p>This will be assessed and externally standardised by Edexcel / Pearson in Dec each year.</p> <p>Formal assessment under controlled conditions for learning aim A and learning Aim B for 4 weeks in November</p>	
Component 2 Autumn Term			



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Component 3 Spring Term 1</p>	<p>Learning Aim A: factors affecting health and wellbeing</p> <p>Factors including physical, lifestyle, social, cultural, economic, environmental</p> <p>Learning Aim B: Interpreting health indicators</p> <p>Resting heart rate Blood pressure Body mass index</p> <p>Abnormal readings</p> <p>Lifestyle indicators – nutrition, physical activity, smoking, alcohol, substance misuse</p>	<p>Practice examination questions at the end of each sub topic</p>	<p>Component 3: Learning Aim A, B and C</p> <p>Knowledge organiser</p> <p>Year 11</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Component 3 Spring Term 2</p>	<p>Learning Aim C: Person centred approach to improving health and wellbeing</p> <p>What is the person centred approach</p> <p>Importance of person centred approach</p> <p>Benefits of person centred approach</p> <p>Recommendations and actions to improve health and well being</p> <p>Barriers and obstacles to following recommendations</p>	<p>Practice examination questions at the end of each sub topic</p> <p>Full mock exam for Component 3</p>	<p>Component 3: Learning Aim A, B and C</p> <p>Knowledge organiser</p> <p>Year 11</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Component 3 Summer Term 1</p>	<p>REVISION</p>	<p>REVISION</p>	<p>Component 3: Learning Aim A, B and C</p> <p>Knowledge organiser</p> <p>Year 11</p>



Nobel

Year: 11

Subject: Health and Social Care