



**Vision** To communicate effectively in and understand the target language, as well as to appreciate other customs and cultures around the world.

	<b>Foci</b>	<b>Assessment</b>	<b>Knowledge Organiser</b>
<b>Unit 1</b>	<p><b>The changing nature of family</b> (GCSE Grammar revision)</p> <ul style="list-style-type: none"> <li>• Grandparents, parents and children – relationships and problems.</li> <li>• Single parent families, same sex families and the changing nature of families.</li> <li>• The changing role of a partnership</li> </ul>	<p>Assessments taken place at the end of the unit</p> <p><u>Listening and writing (75% of total mark)</u></p> <p><u>Speaking (25% of total mark)</u></p>	<p><b>Kerboodle platform</b></p> <p><b>AQA Grammar &amp; Translation Workbook</b></p> <p><b>Revision Workbooks 1 and 2 AQA A-level—Hodder</b></p>
<b>Unit 2</b>	<p><b>The digital world</b></p> <ul style="list-style-type: none"> <li>• Who uses it? How?</li> <li>• How does technology facilitate everyday life?</li> <li>• What benefits and dangers are there?</li> </ul>	<p>Assessments taken place at the end of the unit</p> <p><u>Reading and writing (75% of total mark)</u></p> <p><u>Translation (25% of total mark)</u></p>	<p><b>Kerboodle platform</b></p> <p><b>AQA Grammar &amp; Translation Workbook</b></p> <p><b>Revision Workbooks 1 and 2 AQA A-level—Hodder</b></p>
<b>Unit 3</b>	<p><b>Youth culture</b></p> <ul style="list-style-type: none"> <li>• Fashion and image</li> <li>• Different types of music</li> <li>• TV programmes</li> </ul>	<p>Assessments taken place at the end of the unit</p> <p><u>Reading and writing (75% of total mark)</u></p> <p><u>Translation (25% of total mark)</u></p>	<p><b>Kerboodle platform</b></p> <p><b>AQA Grammar &amp; Translation Workbook</b></p> <p><b>Revision Workbooks 1 and 2 AQA A-level—Hodder</b></p>



<b>Unit 4</b>	<b>Festivals and Traditions</b> <ul style="list-style-type: none"><li>• Roots and origins of festivals</li><li>• Social and economic importance</li><li>• Diversity of festivals</li></ul>	Assessments taken place at the end of the unit <u>Listening and writing (75% of total mark)</u> <u>Speaking (25% of total mark)</u>	<b>Kerboodle platform</b> <b>AQA Grammar &amp; Translation Workbook</b> <b>Revision Workbooks 1 and 2 AQA A-level—Hodder</b>
<b>Unit 5</b>	<b>Art and architecture</b> <ul style="list-style-type: none"><li>• Influence and role of art</li><li>• How it affects our everyday life?</li><li>• Developments of art over time</li></ul>	Year 12 Mock Assessments take place at the end of the unit <u>Listening, reading and writing (50% of total mark)</u> <u>Speaking (25% of total mark)</u> <u>Translation (25% of total mark)</u>	<b>Kerboodle platform</b> <b>AQA Grammar &amp; Translation Workbook</b> <b>Revision Workbooks 1 and 2 AQA A-level—Hodder</b>
<b>Unit 6</b>	<b>Berlin – cultural life</b> <ul style="list-style-type: none"><li>• History of Berlin</li><li>• Theatre, music and museums in Berlin</li><li>• Multiculturalism in Berlin</li></ul>	Year 12 Mock Assessments take place at the end of the unit <u>Listening, reading and writing (50% of total mark)</u> <u>Speaking (25% of total mark)</u> <u>Translation (25% of total mark)</u>	<b>Kerboodle platform</b> <b>AQA Grammar &amp; Translation Workbook</b> <b>Revision Workbooks 1 and 2 AQA A-level—Hodder</b>