



**Vision** To communicate effectively in and understand the target language, as well as to appreciate other customs and cultures around the world.

	<b>Foci</b>	<b>Assessment</b>	<b>Knowledge Organiser</b>
<b>Unit 1</b>	<p><b>Current and future study and employment</b> (Revision and extension from Year 8 unit 3)</p> <ul style="list-style-type: none"><li>• My studies (revision)</li><li>• Life at school/college (extension)</li><li>• Education post-16 (new topic)</li><li>• Jobs, career choices and ambitions (new topic)</li></ul>	<p>Four assessments taking place in the second half-term:</p> <p><u>Speaking (25% of total mark)</u></p> <p><u>Listening (25% of total mark)</u></p> <p><u>Reading (25% of total mark)</u></p> <p><u>Writing (25% of total mark)</u></p> <p>Regular exercises and tests throughout the term to assess students' learning and understanding.</p>	<p><b>Stimmt AQA GCSE German Higher &amp; Foundation</b></p> <p><b>Memrise</b></p> <p><b>CGP GCSE AQA Exam Practice Workbook</b></p> <p><b>Pearson Target Grade 5/9 AQA GCSE Writing</b></p>



## Unit 2

### **Travel and tourism**

(Revision and extension from Year 8 unit 2)

- Where you usually go on holiday, who you go with and how you get there
- Holiday activities and weather
- Different types of holidays and holiday preferences
- Past holidays, including holidays when you were younger
- Describing accommodation
- Booking accommodation and dealing with problems
- Awful holidays
- Future and ideal holidays

### **Customs and Festivals**

(Revision and extension from Year 7 unit 3)

- German traditions and customs: food and drink, mealtimes.
- Revisiting buying food, ordering in a restaurant, booking a table in a restaurant (role play)
- Talking about daily routine
- Comparing different festivals (Christmas...)
- How you celebrate using the past and present tenses. Describing a special day/event
- How did you used to celebrate?
- Talking about a film/music festival

Regular exercises and tests throughout the term to assess students' learning and understanding.

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## Home, town, neighbourhood and region

(Revision and extension from Year 8 unit 1)

- Describing your house, your bedroom, what you do around the home, how you help at home and whether you are paid for it
- Places in town and saying what can be done in town
- Describing the features of a region
- Asking for and understanding directions
- Shops and shopping for clothes, souvenirs etc.
- Pros and cons of living in towns or cities vs the countryside
- Planning what to do tomorrow and at the weekend
- Problems in your town and you could improve them
- Describing your ideal home/bedroom

## Social issues:

### Healthy/unhealthy living

(Revision and extension from Year 7 unit 3)

- Illnesses and injuries
- Asking for help at the pharmacy (role play)
- Healthy eating
- Healthy lifestyles
- Diet-related problems
- How you could improve your diet/lifestyle

Four assessments taking place in the first half-term:

Speaking (25% of total mark)

Listening (25% of total mark)

Reading (25% of total mark)

Writing (25% of total mark)

Regular exercises and tests throughout the term to assess students' learning and understanding.

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