



Vision To communicate effectively in and understand the target language, as well as to appreciate other customs and cultures around the world.

Unit 1	Foci	Assessment	Knowledge Organiser
	<p>Home, town, neighbourhood and region</p> <ul style="list-style-type: none">• Talking about where I live (type of home, my region) and giving opinions on this.• Describing the different rooms in our homes and what I do there.• Discussing what I do to help around the home.• Describing / giving an opinion about our bedrooms and the items in them.• Discussing the different locations in town and what we can do there.• Weighing up the pros and cons of living in a town / the country.• Asking for and understanding directions.• Discussing clothes shopping and asking for items / cost / alternatives.• Describing what you are going to do in town in the future.	<p>Four assessments taking place in the second half-term:</p> <p><u>Speaking (25% of total mark)</u></p> <p><u>Listening (25% of total mark)</u></p> <p><u>Reading (25% of total mark)</u></p> <p><u>Writing (25% of total mark)</u></p> <p>Regular vocabulary and grammar tests throughout the term to assess students' learning and understanding</p>	<p>Year 8 French Autumn 1 vocabulary and exercise workbook</p>



Unit 2	<p>Travel and tourism</p> <ul style="list-style-type: none">• Discussing where I go on holiday and how we get there.• Discussing holiday preferences and comparing different kinds of holidays.• Discussing what we can do on holiday.• Discussing what we do on holiday.• Describing the weather.• Describing a future holiday that I am going / would like to go on.• Introduction to the perfect (past) tense.• Discussing a past holiday (where you went and how you got there)• Describing the activities we did on a past holiday and giving opinions in the past.• Booking holiday accommodation and dealing with problems.	<p>Regular vocabulary and grammar tests throughout the term to assess students' learning and understanding</p> <p>Complete a photo card speaking assessment in the second half term.</p>	<p>Year 8 French Spring 2 vocabulary and exercise workbook</p>
Unit 3	<p>My studies / life at school</p> <ul style="list-style-type: none">• Describing school facilities.• Giving opinions and comparing school subjects / teachers.• Saying if you are a member of a school club.• Describing the school day and routine.• Discussing and giving opinions on school uniform.• Discussing school rules and problems.• Describing a recent school activity	<p>Four assessments taking place in the second half-term:</p> <p><u>Speaking (25% of total mark)</u></p> <p><u>Listening (25% of total mark)</u></p> <p><u>Reading (25% of total mark)</u></p> <p><u>Writing (25% of total mark)</u></p> <p>Regular vocabulary and grammar tests throughout the term to assess students' learning and understanding.</p>	<p>Year 8 French Summer 3 vocabulary and exercise workbook</p>