# Film Studies: KS4 Curriculum Vision

The intention of the department is to garner an appreciation of film as an art form. Our Nobelians will explore films – not as mere forms of entertainment – but as important historical, ideological and artistic benchmarks. Moreover, through the development of film analysis and film-making, students should complete their time with us as accomplished film academics.



Introduction to Technical Codes

Component 2, Section C [Exploration of aesthetic qualities of film—close study of Attack the Block (2011)]

Component 2, Section A [Exploration of narrative in film close study of *District 9* (2009)]

#### Classroom Essay **Practice**

Skills tested:

Key elements of film form, Narrative, Aesthetic

# Spring:

Autumn:

Component 2, Section B [Exploration of representation in film—close study of Die Wielle/The Wave (2008)]

#### Mock Exams

Skills tested:

Key elements of film form, Meaning and Response, Context

### Summer:

Component 3 – Production. Students creating screenplay and shooting script, or short edited film.

#### Coursework

Skills tested:

Key elements of film form, Meaning and Response

## Autumn:

Component 1, Section B [Exploration of genre, narrative & context in film—close study of Ferris Bueller's Day Off (1986)]

Component 1, Section A [Comparative study of genre, narrative & context—close study of Rebel Without a Cause (1955)1

#### Mock Exams

Skills tested:

Key elements of film form, Meaning and Response, Context

# Spring:

Component 1, Section C [Exploration of writing in film close study of Whiplash (2014)]

Component 3 – Production. Complete evaluations.

### Coursework & Classroom Essay

Practice

### Summer:

Final revision of Components 1 and 2

**External Exams** 

No art passes our conscience in the way film does, and goes directly to our feelings, deep down into the dark rooms of our souls **11**