



## Dance Vision

## Year 9

Knowledge and skills in dance assists in the creation of developed imaginative individuals whose experience of performing, collaboration and creativity will provide them with the knowledge they need to communicate effectively. Learning to co-operate in whole and small group work, concentration, commitment and mutual respect. Pupils embark upon a curriculum that pushes their technical and expressive skills. Using a variety of stimuli that provide them with the opportunity to develop their transferrable skills such as teamwork, co-operation and improving self-confidence. These skills are put into practice through a series of units that cover choreography, performance and appreciation. Students will complete their studies having learnt how to compose, perform, appraise, and collaborate. Whilst encouraging them to analyse and interpret through the freedom of their own expression.

	Foci	Assessment	Knowledge Organiser
Autumn	<p><b>Professional repertory Knowledge &amp; Understanding of Choreography</b>            Understand and apply Action, Space, Dynamics, and Relationships to a variety of stimuli.            Use of Structure.            Developing taught motifs.            Analysis of professional work            Developing the motifs for performance.</p>	<p>Verbal feedback on practical feedback from teacher and improved by student.</p> <p>Written test at end of unit.</p>	<p>Year 9  <b>Choreography Swansong</b></p>
Spring	<p><b>Knowledge &amp; Application of Performance skills.</b>            Improving and developing dance physical, technical and expressive skills through learning a set routine.</p> <p>Continuing development of choreography skills.</p>	<p>Performance assessed on:            Posture, alignment, balance, extension, coordination, control, mobility, strength, stamina, isolation            Flexibility.</p> <p>Practical feedback from teacher and improved by student.</p> <p>Written test at end of unit</p>	<p>Year 9  <b>Musical Theatre Performance</b></p>
Summer	<p><b>Styles Performance &amp; Choreography</b></p> <ul style="list-style-type: none"> <li>Physical</li> <li>Technical Skills</li> <li>Expressive Skills</li> </ul> <p><b>Knowledge</b> – Improving and developing dance skills and techniques in a specific style.</p>	<p>Practical feedback from teacher and improved by student.</p> <p>Practical assessment &amp; Written test at end of unit</p>	<p>Year 9  <b>Styles</b></p> <p><b>Performance &amp; Choreography</b></p>



**Nobel**

**Year: 9**

**Subject: Dance**