



Vision: That students who study Child Development will develop the skills, attributes and knowledge to be effective parents and to enter the early years workforce as an apprentice or alternatively progressing to study the following subjects in the future at the next level: Child care, Health and social care, Psychology or Sociology.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Component 2 Autumn Term</p>	<p>Learning Aim B – Understand how children’s learning can be supported through play</p> <ul style="list-style-type: none"> • Planning physical play 0-5 • Planning cognitive and intellectual play 0-5 • Planning communication and language play 0-5 • Planning social and emotional play 0-5 	<p>Practice activities for learning Aim B in preparation for controlled assessment in Feb/Mar</p> <p>This will be assessed and externally standardised by Edexcel / Pearson in Dec each year.</p> <p>Formal assessment under controlled conditions for learning aim A and learning Aim B for 4 weeks in November</p>	<p>Component 2: Learning Aim B</p> <p>Knowledge organiser</p> <p>Year 11</p>
	<p>Component 2: Controlled Assessment for 4 weeks in November</p> <p>Mock Exams</p>	<p>Practice activities for learning Aim B in preparation for controlled assessment in Feb/Mar</p> <p>This will be assessed and externally standardised by Edexcel / Pearson in Dec each year.</p> <p>Formal assessment under controlled conditions for learning aim A and learning Aim B for 4 weeks in November</p>	<p>Component 2: Learning Aim A and B</p> <p>Knowledge Organiser</p> <p>Year 11</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Component 2 Autumn Term</p>			



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Component 3 Spring Term 1</p>	<p>Learning Aim A: Investigating individual needs that may impact on play, learning and development:</p> <p>Individual needs</p> <p>Know how individual needs may impact on play, learning and development</p> <p>Learning Aim B: Create safe environments to support play, learning and development in children aged 0-5</p> <p>Ensure all children are safe</p> <p>Health and safety considerations for inside environments for children with individual needs</p> <p>Health and safety considerations for outside environments</p>	<p>Practice examination questions at the end of each sub topic</p>	<p>Component 3: Learning Aim A, B and C</p> <p>Knowledge organiser</p> <p>Year 11</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Component 3 Spring Term 2</p>	<p>Learning Aim C: Adapt play to promote inclusive learning and development</p> <p>The benefits of adapting play</p> <p>Adapting activities for physical needs</p> <p>Adapting activities for cognitive / intellectual</p> <p>Adapting activities for communication needs</p> <p>Adapting activities / resources for children with social and emotional needs</p>	<p>Practice examination questions at the end of each sub topic</p> <p>Full mock exam for Component 3</p>	<p>Component 3: Learning Aim A, B and C</p> <p>Knowledge organiser</p> <p>Year 11</p>