



**Vision:** That students who study Child Development will develop the skills, attributes and knowledge to be effective parents and to enter the early years workforce as an apprentice or alternatively progressing to study the following subjects in the future at the next level: Child care, Health and social care, Psychology or Sociology.

	<b>Foci</b>	<b>Assessment</b>	<b>Knowledge Organiser</b>
<b>Component 1: LAA Autumn Term</b>	<p>Learning Aim A Understand the principles of growth and development</p> <ul style="list-style-type: none"> <li>• Growth and how it is measured</li> <li>• Development: Physical, Intellectual, Language, Emotional and Social across three age groups. 0-18 months, 18 months – 3 years, 3 years to 5 years</li> </ul>	<p>Practice activities for Learning Aim A in preparation for controlled assessment in Feb/Mar</p> <p>This will be assessed and externally standardised by Edexcel /Pearson in May each year.</p>	<p><b>Component 1 Learning Aim A Knowledge Organiser</b></p> <p><b>Year 10</b></p>
<b>Component 1: LAB Autumn and spring Term</b>	<p>Learning Aim B – Understand how factors impact on children’s overall development Factors include</p> <ul style="list-style-type: none"> <li>• Physical – pre-natal, health status, diet and exercise.</li> <li>• Environmental – Housing, the home, drugs, alcohol and smoking</li> <li>• Socio-economic – discrimination, income and poverty, relationships with adults,</li> </ul>	<p>Practice activities for learning Aim B in preparation for controlled assessment in Feb/Mar</p> <p>This will be assessed and externally standardised by Edexcel / Pearson in May each year.</p> <p>Formal assessment under controlled conditions for learning aim A and learning Aim B over February and March.</p>	<p><b>Component 1 Learning Aim B Knowledge organiser</b></p> <p><b>Year 10</b></p>



<p><b>Component 2: LAA</b> <b>Spring and summer Term</b></p>	<p>Learning Aim A –Learning through play</p> <ul style="list-style-type: none"><li>• Stages of play 0-5 – unoccupied, solitary, spectator, parallel, associative and cooperative play.</li><li>• Types of play</li><li>• How play can be organised including adult- led play, adult initiated play, child initiated play</li></ul>	<p>Practice activities for Learning Aim A in preparation for controlled assessment in Oct/Nov</p> <p>This will be assessed and externally standardised by Edexcel /Pearson in Dec each year.</p>	<p><b>Component 2 Learning Aim A and B</b></p> <p><b>Knowledge organiser</b></p> <p><b>Year 10</b></p>
<p><b>Component 2</b> <b>Summer Term</b></p>	<p>Learning Aim B – Understand how children’s learning can be supported through play</p> <ul style="list-style-type: none"><li>• Planning physical play 0-5</li><li>• Planning cognitive and intellectual play 0-5</li><li>• Planning communication and language play 0-5</li><li>• Planning social and emotional play 0-5</li></ul>	<p>Practice activities for learning Aim B in preparation for controlled assessment in Feb/Mar</p> <p>This will be assessed and externally standardised by Edexcel / Pearson in May each year.</p> <p>Formal assessment under controlled conditions for learning aim A and learning Aim B over February and March.</p>	<p><b>Component 2 Learning Aim B</b></p> <p><b>Knowledge organiser</b></p> <p><b>Year 10</b></p>