

Nobel News

15 July 2022
Edition 10.18



From the Headteacher

Dear Parents and Carers

Our new annual awards' evening at the Gordon Craig Theatre, last Monday, was a great success. Students, parents and staff from every subject, and across all years, enjoyed a lovely evening. Each subject nominated their 'student of the year' in each year group – from years 7 to 13. Furthermore, each year nominated two students who had displayed 'exceptional character' and, at the end of the evening, the top awards for Outstanding Sports Performer, the Governors' Award for Services to the Community and Nobelian of the Year, were presented. These students will have their names engraved on the boards in the reception and they will act as an inspiration for future students.

Our keynote speaker was Pat Younge, an award-winning director, media production company owner and ex-Nobelian. His speech was inspiring to our young people and really showed that hard work, dedication and clear goals can lead to success. As a former student of the school, he talked about the opportunities that Nobel gave him and how proud he was to come from Stevenage.

We would like to thank all the parents for attending and supporting our students. It was such a lovely evening and all the staff felt privileged to be able to share in the students' success with their families.

On the following pages, as well as a full list of winners, we would like to share with you some pictures of this ultimate celebration of success.

Finally, there will be an extra message to parents next Wednesday, outlining the arrangements for the start of the next academic year.

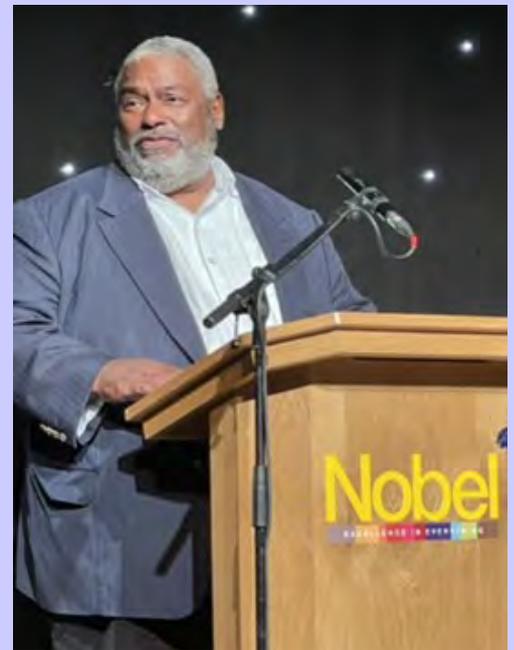
May I wish you all an enjoyable and relaxing summer break.

Kind regards

Martyn Henson

Nobel Celebrates Success

Art and Design	Year 7 Harriet Turner Year 8 Kiera Martin Year 9 Emmie Fennelow Year 10 Drew Quinlan Year 11 Caitlin Long Year 12 Charlotte Hooper Year 13 Victoria Robinson
Graphic Design	Year 10 Freddie Fletcher Year 11 Emma Girdwood Year 12 Sophie Paulus Year 13 Kiah Shah
Textile Design	Year 10 Sasha Havard Year 11 Sasha Allen Year 13 Chloe Bridgeman
Business Studies	Year 10 Daniel Chapman Year 11 Ellie Brown Year 12 Callum Hodgson Year 13 Jack Kitchener
Business CTEC	Year 12 Alicia Heaphy Year 13 Abidah Begum
Economics	Year 12 Claudia Mitu Year 13 Alexander Spicer
Psychology	Year 10 Lucas Rumsey Year 11 Isabelle Sparrow Year 12 Jan Hejcman Year 13 Lewis Callister
Sociology	Year 10 Roxy Cooper Year 11 Charlotte Oakley Year 12 Georgie Saunders Year 13 Esther Adusei
Child Development	Year 11 Zoe Kitchen
Health & Social Care	Year 10 Ameenah Ali Begum Year 11 Madwyn Scott Year 12 Natalie Igbiosa Year 13 Charlotte Robinson
Dance	Year 7 Rachael Loader Year 8 Elif Bulgurcu Year 9 Casey Louise Segura Year 10 Amelia Shaw Year 11 Isla Edwards
Music	Year 7 Riley Webb Year 8 Joscelyn Ives Year 9 Mackenzie Chiwambo Year 11 Jason Ching
Design & Technology	Year 7 Sara Gavriiuc Year 8 Kacey Tolmie Year 9 Darcy Allingham Year 10 Eleanor Metcalfe Year 11 Caitlin Pickett
Product Design	Year 12 Joe Baker Year 13 Ahmed Eid
Drama	Year 7 Jamie Coxall Year 8 Phoebe Chiwambo Year 9 Joshua Dwamena Year 10 Mikki Heppelthwaite Year 11 Katie Furr



Keynote Speaker and former Nobelian,
Pat Young



Nobel Celebrates Success

Theatre Studies	Year 12 Georgina Markland Year 13 Joseph Miller
English	Year 7 Megan May Year 8 Momina Balal Year 9 Adil Shah Year 10 Evan Marshman Year 11 Alexander Stevenson
English Literature	Year 12 Paige Abrey Year 13 Lily Smith
English Language/Literature	Year 12 Teddy Sanderson Year 13 Monica Bullock
Film Studies	Year 10 Millie Hogan Year 11 Hazel Kelso Year 12 Oliver Jones Year 13 Clara Juanillo
Media Studies	Year 12 Adrian Challis Year 13 Joshua Hart
Food Technology	Year 7 Freya Chumbley Year 8 Ellie Hyams Year 9 Maisie Birchenough Year 10 Darius Roberts Year 11 Molly Hammond
French	Year 7 Emmanuel Dwamena Year 9 Isabelle Walker-Impett Year 10 Amelie Powell Year 11 Megan Dhiwayo
German	Year 7 Alfie Reed Year 8 Hannah Creighton Year 10 Noah Skidmore Year 11 Prince Onwuegbuzie
Spanish	Year 8 Flynn Walters Year 9 Megan Brown Year 12 Ella Whitworth Year 13 Georgia Hall
Geography	Year 7 Lena Stuchlik Year 8 Kajus Zickus Year 9 Rhys Telfer Year 10 Farhan Peeran Year 11 Nicole Sibanda Year 12 Dishita Patel Year 13 Benjamin Wright
History	Year 7 Roberta Chastell Year 8 Ava Fulton Year 9 Gracie Saunders Year 10 Milli McDonagh Year 11 Connor Wilson Year 12 Alicia Scott Year 13 George Marshman
IT	Year 7 Alexander Chapman Year 8 Miley Yusuf Year 9 Iain Balharrie Year 10 Bailey Hessing Year 11 Jasmine Gill Year 12 Jermain Makiwa Year 13 Oneil Achord



Nobel Celebrates Success

Computer Science	Year 10 Praveet Khambhaita Year 11 Jessica McKerill Year 12 Charlie Grace Year 13 Jago Foord
Maths	Year 7 Keira-Leigh O'Neill Year 8 Isobel Graham Year 9 Codi Davies Year 10 Ukuoma Walter-Osedeme Year 11 Tyler Whitby Year 12 Sampada Jadhav Year 13 Raihan Salam
Further Maths	Year 12 Denni Davies Year 13 Ruby Bolt
PE	Year 7 Joshua Smith/Sofia Turcescu Year 8 Mason Harradine/Jessica Tolmie Year 9 Ellis Coker/Karin Uche Year 10 Ervinas Kiele/Zara Engmann Year 11 Lucas Hince/Amelia Ledger Year 12 Katie Nash
CTECH Sport Single	Year 12 Sophie Duncan Year 13 Abbie Luhman
CTECH Sport Double	Year 12 Ellerick Alupay
CNAT Sport Studies	Year 10 Ana Gavriiuc Year 11 Sian Pickford
Philosophy	Year 12 Tia Anderson-Kobs Year 13 Millie Day
PRE	Year 7 Alexander Leonte Year 8 Tyler Oakley-Hook Year 9 Mihai Turcescu Year 10 Safah Zahid Year 11 Leilani Cotton
Prince's Trust	Year 10 Ellis Nicoli Year 11 Erin Freeman
Science	Year 7 Lucy Peterson Year 8 Saba Balal Year 9 Eva Steptoe Year 10 Josh Lewin Year 11 Tyra Hildebrandt
Physics	Year 10 Teddy O'Brien Year 11 Riley Jones Year 12 Jake Sutton Year 13 Maayan Andrews Peleg
Chemistry	Year 10 Mia Fraser Year 11 Andronikos Chalatzoukas Year 12 Kieran McManus Year 13 Haqah Urrehman
Biology	Year 10 Ruby Menlove Year 11 Erica Buckwell Year 12 Piper Macquillin Year 13 Scarlett Ingram
Applied Science	Year 12 Giorgi Sidamonidze Year 13 Kashan Younas

Nobel Celebrates Success

Year 7 Displaying Exceptional Character	Kayleigh Abrey Alexander Brockhurst
Year 8 Displaying Exceptional Character	Blake Artesani Amy Miller
Year 9 Displaying Exceptional Character	Harrison Lund Elizabeth Fatuzzo
Year 10 Displaying Exceptional Character	Olivia Kempster Daisy Allen
Year 11 Displaying Exceptional Character	Sachi Shah Ethan Taylor
Year 12 Displaying Exceptional Character	Bobby Osborn Grace Elliott
Year 13 Displaying Exceptional Character	Abbie Bissett James Chapman
Outstanding Sports Performer of the Year	Aubrey Murray
Governors' Award for Services to the Community	Grace Belsham
Nobelian of the Year	Daisy Fennelow



Year 11 and Year 13 Leavers' Prom

After a break of 3 years, due to the Pandemic, we were finally able to celebrate with our Year 11 and Year 13 leavers at their respective proms.

First, it was the turn of our Year 13s, on Friday 24 June, a perfect summer evening. Students arrived in all their finery and the venue looked very fine too, decorated by our Prom Committee, let by Monica Bullock, their theme, black and gold.

After a very challenging two years, everyone was in the mood to celebrate and a most enjoyable evening was had by all.



Year 11 and Year 13 Leavers' Prom

It was great to finally have the Year 11 prom back in the familiar surroundings of Knebworth Barns, and to be able to give the Year 11s the celebration and the send off that the completion of the GCSE exams should bring. Unlike in previous years, the weather was not on our side. As students started to arrive from about 6.15pm, there was a heavy thunderstorm for about an hour. This removed the opportunity for students to have photos with family and friends outside the venue, which was a big disappointment.

Despite the weather we were treated to some very grand arrivals, including limos, as the Year 11 students made their grand entrances in style. The ladies looked absolutely stunning in a host of wonderful dresses and gowns, while the gentlemen were not to be outdone in their suits and finery. Every single student made a really wonderful effort on the night, and they certainly looked the part. It gives all the staff who come to the Prom great pleasure to see Year 11 students at their finest, and this year was certainly no different.



It must be said that student behaviour on the night was exemplary. From the arrival of the first limo, through to the very end of the evening, all of our Year 11 students conducted themselves superbly, and were an absolute credit to themselves, and to the school. Now next year's Year 11 students have a very tough act to follow!

As their Head of Year, it just leaves me to say that it has been an absolute pleasure to work with them, albeit only for their last year at Nobel School. Prom was the perfect way to say farewell to their compulsory education. I am so proud of all of them and how they have grown into really lovely and courteous young adults. I wish them all a restful summer and look forward to celebrating with them on GCSE results day on 25 August.

Finally I would like to thank Ms Parsley, who, since September, has worked tirelessly behind the scenes to make the prom the success that it was.

Mr Paul Willsher
Head of Year 11

As always, Knebworth did us all proud, not just in terms of the venue, which provides us with the perfect location for the Prom, but also the tasty buffet, and the DJ, who kept the dance floor filled for the whole evening. Students danced and sang their way through until 11.00pm, or sat outside enjoying the fresh air and (eventually) the warm weather! As always, the Prom provides one last chance to spend time together as a whole year group.



Spotlight on Careers

The week of 27 June was Work Shadowing and Work Experience Week.

Year 8 Work Shadowing Day saw 162 students out on work placement. For those in school, we offered a varied mixture of workshops on work-related themes, and watching career video talks to prepare students for our lunchtime careers fair where 14 local and national employers attended to discuss future career options. During period 5 students got to explore career possibilities using Unifrog.

In Year 10, 189 students were out on work placements. For those in school, a varied mixture of Unifrog activities, escape room games related to careers, and Unifrog searches were available, as well as Science and Maths sessions with sporting activities for period 5.

Career talk topics for Years 8 and 10 included:

- ◆ Construction Industry Training Board – Trade and professional roles
- ◆ Architect – focussed
- ◆ Automotive Industry
- ◆ Renewable Energy Industry – wind turbines
- ◆ Hertfordshire Fire and Rescue Service
- ◆ Airbus – Engineering - Aerospace
- ◆ Armed Forces – Armourer, Mariner, Logistics
- ◆ Dentist
- ◆ Doctor
- ◆ Accountant
- ◆ Astronaut
- ◆ MBDA – Engineering
- ◆ Police Service
- ◆ NHS – career opportunities
- ◆ Care Assistant
- ◆ Sports Massage Therapist
- ◆ Nutritionist / Personal trainer



Our careers fair was supported by employers from MBDA, Airbus, NHS – Operating Department Practitioners, FIRA – Material research company, Autolus - Gene Therapy, Hertfordshire Police Service, Roebuck Veterinary Surgery, North Hertfordshire College, Total Back Office Solutions, AIM Group – Apprenticeship information, Hertfordshire Fire & Rescue Service, Army Careers Service, University of Hertfordshire and Service for Young People for Careers Advice.

Seven of the employers sent staff who were *ex-Nobelians*, to represent them, and students really valued the opportunity to talk with them and discuss their career paths and subject choices.



In Year 12, 47 students were out on work placement, with a rich and varied range of employers from NHS, GSK, local solicitors to an antique restoration service. On the following page, you can read about some of these experiences in the students' own words.

For those in school, a varied mixture of UCAS reference support, Oxbridge and Russell Group presentations and 1-1 meetings with form tutors to mentor. The year12s also got to attend the careers fair and meet visiting employers.

Mr Bob Lovelock
Head of Careers Education

Spotlight on Careers

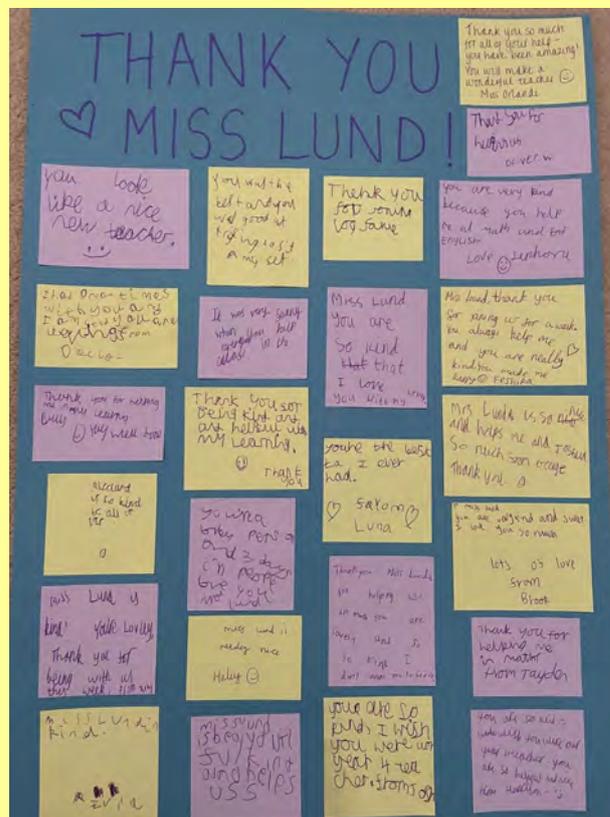
"My work placement was at Lodge Farm Primary School, where I helped in a Year 3 class.

I had the best week, helping in a variety of different lessons whilst building positive relationships with all the children. This experience confirmed my passion for working with children and made me realise how rewarding it is. I particularly loved helping in the English lessons as I study English literature at A level so, for me, it was very interesting as they were writing their own stories, which made me realise how children's imaginations are so alive.

I want to become an educational psychologist in the future, so this experience allowed me to be around children of 7 and 8 years old and try to understand how they process information and how they learn, which I found fascinating. The support I received from their teacher was incredible and I was so grateful for her guidance and advice but also the opportunities she gave me within the class. I loved every single minute working in the school, and I would definitely recommend doing work experience in a primary school if you are interested in working with children in any setting as you will very quickly work out whether it is for you or not!

My advice for any future students going on work experience placements is to ask questions. You are only there for a week so make the most of the experience and take away as much knowledge as you can. I would also recommend making sure your placement is relevant to your future aspirations because this week has made me so certain I want to work with children in the future and I am so grateful I had the opportunity to realise that. I had such a good experience that all I wanted to do was to go back the next week!"

Amelia Lund - 12 GBE



"Throughout my work experience at Roche, I had the opportunity to meet with and talk to people working on a wide variety of different jobs, as well as learn a little bit about the long history of the company. These roles varied from marketing to data science, and allowed me to get a real idea of what it would be like to work in a pharmaceutical company. The presenters were also kind enough to share their personal journeys and explained what they did and the steps they took in order to reach where they are now. (For example, they told us what A levels they took as well as what they studied at university, among other things.) On top of this, I was also toured around the entire site and got to see the offices, meeting rooms, the gym, etc.

Overall, my work experience showed me the sheer diversity of roles available at Roche, many of which have little or nothing to do with subjects that I previously thought were necessary should you wish to work in a pharmaceutical company (for example, biology). I would also say that it taught me the value of asking questions about things that I may not fully understand, as this allowed me to gain much more from the meetings. As a result, I would say that I found my work experience very useful and will really miss not being on-site anymore."

Denni Davies - 12BLK

Spotlight on Careers

“For my work experience, I visited two family centres in Stevenage, where I participated in the programmes they run for families who are in need of extra support in aiding their child’s development or who are looking for social opportunities in the community. My main duties were to actively take part in the sessions throughout the day by playing with children, observing the children and their families, talking to the families, talking to the family support workers about the job and seeking guidance, performing clerical duties like photocopying and helping with displays and cleaning the environment.

One aspect of the work I really enjoyed was how varied the work was, and that every day was and felt different because there were different programmes and different families to work with. Another aspect I really enjoyed was when children would engage with me and genuinely seeing them enjoy themselves, having fun and achieving through their play.

I learnt a lot about how children learn and develop throughout the week, particularly infants, through the sessions and through the signposting around the centre. I was also interested to learn, through the booklets I photocopied for parents, explaining the aims of the programme, and which talked about exercises they can do at home with their children to help them develop physically, such as lying them on their bellies to encourage the use of their fine and gross motor skills.

Another programme they run is ‘Early Talk’, which aims to help children develop their social skills and help them develop intellectually through play.

Every week there is a new theme and, while I was there, the theme was messy play. The children were encouraged to play with items with different consistencies such as sand, water, baked beans and jelly to help stimulate their curiosity and their five senses. This helped them learn about the world around them and develop their gross and fine motor skills.

The family support workers showed examples of how families can set up messy play at home by creating bags mixed with foam and paint and jelly and many other items that can be squeezed, pressed and stretched by the children without making a huge mess.

I particularly loved the diversity of the job as the family centre is both a health and a child care service. One of the health programmes was ‘Self-Weigh’ where I observed parents coming in and weighing their babies. They could also offer free vitamins for the mothers and the babies to take through the service. Due to the varied nature of the job I was never bored even when I was observing, as every session was different which really suited me because I can get bored quite easily.

One aspect of the work I found challenging was the Baby Group because I could not relate to all the mothers who were sharing their experiences of motherhood but, nevertheless, it was interesting learning about the habits of infants and how they are all different and have different likes and dislikes, which I learnt through Early Talk as well. Some children loved particular toys like cars and the water whilst others loved playing with the food and stayed there the whole time! I loved observing their unique preferences.

The work experience was particularly useful in seeing how the information I learnt on the Level 3 Health & Social Care Diploma applies in a real health and social care setting, which gave me a deeper and more accurate understanding of my course. The varied nature of the job was also useful in helping me see which aspects I liked best and which I liked the least, giving me a clearer direction of the area within the health, social and child care sector that I would like to work in.”

Natalie Igbinosa - 12AMP

Spotlight on Careers

“I was very lucky to be able to carry out my work experience at a local dental practice. Here, I spoke to various members of the dental team and had the opportunity to enquire about their daily responsibilities and the qualifications necessary to achieve their positions. From this, I was able to better understand the working environment and the day-to-day experiences that I would likely encounter, as well as the positive impact I would have through caring for and educating others. Overall, this experience was invaluable as it solidified my aspiration to pursue a career in dentistry.”

Kelly Dang - 12NCT

“I was fortunate enough to spend a week with the Equality, Diversity, Inclusion and People Team at The Lister Hospital. Interspersed between a range of administrative tasks, I was able to speak to a variety of hospital staff about their roles, sit in on job interviews, take part in meetings and even a webinar! It really was a varied week and I learned so many new skills - what a fantastic opportunity, and I am so grateful to the whole team for being so welcoming and accommodating.”

Ella Whitworth - 12AMP

Year 12 visit to The Royal Academy Summer Exhibition

We are delighted to be taking the Year 12 Art students to the Royal Academy Summer Exhibition in London later this week. The trip is going to be very enriching for the students and will propel them further with their art and art graphics A-Levels.

This is the first art trip we have been able to offer since the pandemic and are all very excited at the prospect of seeing some incredible artwork first-hand, within a gallery and at such a prestigious event.

Emily Millhouse
Art Technician



Years 10 and 12 MFL Cambridge University Visit

On Monday 20 June, a selected few Year 10 and Year 12 Nobel language students were invited to Cambridge University for a language workshop.

For our Year 10 GCSE class, this consisted of a welcome assembly, history of Germany (a real Cambridge lecture), translation and even included a real university lesson in Hebrew. The day really helped emphasize the importance of languages, the various opportunities that languages might open up and their significance and importance within everyday life - more than you might think. Overall, the day was not only educational, but a fun experience that gave us an insight into studying languages at university.

Mariyah Rahman - 10E PPI

The A level Spanish class travelled to the University of Cambridge for the "Why not Languages" taster day. We experienced an introduction into studying languages at university and had an insight into studying at Cambridge from the student ambassadors. We then had a taster lecture on linguistics which was very interesting for us as this was something we have never studied before.

We understood the connection languages have, specifically with crime and the police force. After a short break, where we looked around the campus, we then experienced a university style lecture in the language we were studying, which, for us, was Spanish. This seminar challenged and motivated us at the time, requiring us to think about complex grammatical structures and Spanish literature. We then had a lunch break where we were given the privilege of looking round the university library which really opened up our eyes to the excitement and opportunities which university brings. Following on from that, we had the chance to participate in a lecture of a language we had not previously studied, ranging from Portuguese to Russian. We found this opportunity incredible to study a language so different to our mother tongue and our language of current study. Overall, this experience really opened our eyes to the possibility of studying languages at university and it made us realise that studying languages is right for people like us.

Amellia Lund 12GBE and Jenna Lewan 12BLK



MFL Celebrates Success

The MFL department would like to offer a huge congratulation and celebrate the success and efforts of all the students listed here, who received a MFL subject award this year.

We would also like to congratulate our students on some amazing end of year exam results. The school has some incredible and talented linguists who are a credit to both themselves and the school. We look forward to seeing and celebrating all the fantastic work of our linguists again next year.



French

Joshua Adkins (7M NWS)
Sebastian Aniculaesei (7M EJS)
Benjamin Dang (7M EJS)
Emmanuel Dwamena (7M EJS)
Lena Stuchlik (7T JKY)
Lauren Taylor (7T LLE)
Freya Arthur (9M RGR)
Elizabeth Fatuzzo (9T AHY)
Amelie Heaphy (9M RGR)
Verity Myson (9T AHY)
Mihai Turcescu (9M RGR)
Isabelle Walker-Impett (9M RME)
Ebony Ingram (10T ELW)
Ervinas Kiele (10M RSR)
Mahi Parmar (10T ELW)
Farhan Peeran (10T ELW)
Amelie Powell (10T ELW)
Ioana Turlea (10E PPI)
Megan Dhiwayo (11M LSE)
Ella Latimer (11M LSE)
Sachi Shah (11T KKI)
Tyler Whitby (11M BPX)



German

Callum Brace (7C TDO)
Alexander Brockhurst (7E JBL)
Freya Chumbley (7E MPO)
Aruba Ismail (7C TDO)
Oskaras Jakubonis (7C JSS)
Lucy Peterson (7C TDO)
Blake Artesani (8T RSI)
Joshua Ching (8T JBT)
Leonardo Fatuzzo (8M CLR)
Ellie Hyams (8T RSI)
Aubrey Murray (8M JRN)
Torance Neugebauer-Tooley (8T RSI)
Daisy Allen (10E PCN) x 2
Saira Asad (10M RMS)
Max Laws (10E PCN)
Teddy O'Brien (10M RMS)
Noah Skidmore (10M RMS)
Megan Hawke (11C AMR)
Millie Meehan (11 PDN)
Prince Onwuegbuzie (11E JHS)
Macie Saunders (11 PDN)



Spanish

Alyssa Alupay (8C RGY)
Phoebe Chiwambo (8C RGY)
Zsolt Dudau (8C ABD)
Violet Havis (8C ABD)
Abigail Tonge (8C RGY)
Freya Woolhead (8E ATS)
Iain Balharrie (9C STH)
Tania Begum (9C ECP)
Ellis Coker (9E RLN)
Harrison Lund (9C STH)
Casey Louise Segura (9E KHS)
Jessica Thomas (9E KHS)
Jenna Lewan (12 BLK) x 2
Amellia Lund (12 GBE) x 2
Ella Whitworth (12 AMP) x 2
Ruby Bolt (13 ZBE)
Georgia Hall (13 PFT) x 2
Scarlett Ingram (13 ZBE)



Duke of Edinburgh News

What a successful Duke of Edinburgh expedition season Nobel has had!

Firstly, congratulations to the 42 Bronze students (pictured here) who completed their Qualifying Expedition; next week they will attend a Celebration Breakfast to receive their certificates. A number of these students have already also started working towards their Silver Award!

The stunning pictures on the next page are of the Year 12 students, who completed their Gold Qualifying Expedition last week. Well done to Jenna Lewan, Alicia Scott, Benedict Clark and Anika Shah who are now completing the final stages of their Gold Award over the upcoming months. Congratulations also goes to Taya Brent and Nathan Gidigbi who stepped in to support their peers last minute to ensure Nobel's first Gold DofE team had a successful finish.

Thirteen Year 11 students have completed their expedition planning and are about to embark on their Silver Qualifying Expedition in the Peak District. I do hope the heat wave doesn't make it that far north!

Duke of Edinburgh is continuing to grow in our school and we are always looking out for parents with a love in the outdoors who have the map reading and navigational skills to support our students through their expeditions or develop their outdoor skills and qualifications. If you enjoy the outdoors (or know someone who does) and are able to support our students through their expeditions, please email me at lisa.steele@nobel.herts.sch.uk for more information.

Miss Lisa Steele

Duke of Edinburgh Co-ordinator



Duke of Edinburgh News



Visit to Bhaktivedanta Manor

In 1972, George Harrison (of the Beatles) purchased the manor that would be renamed Bhaktivedanta Manor on behalf of ISKCON (International Society for Krishna Consciousness). ISKCON has its roots in the ancient teachings of the 'Vedas', which are philosophical treaties dating back over 5000 years. The followers of this movement are known as 'Hare Krishnas'.

Seventy-three students from Nobel School attended a visit to this beautiful and historical landmark to learn about Hare Krishna culture. As part of this visit, students learnt about the philosophical ideas and culture of Hare Krishnas.

The day started with an introduction to the religion and a welcome from practising Hare Krishnas. Students watched a prayer ceremony in which the importance of chanting was explained. The main reason for the chant during prayer was explained as the practice of awakening one's spiritual nature. Students were taken on a tour of the grounds. The students were shown the gardens in which George Harrison reportedly was inspired to write many of his songs. In part of the grounds, there is a cow sanctuary. Cows are considered sacred, and treated much like pets in Hare Krishna culture. Many of our students were very excited at getting to meet the cows and being given the opportunity to feed them. Some even took the opportunity to take selfies with the cows/bulls!



After the tour, students learnt more about the religious and philosophical teachings of Hare Krishnas. Students were taught that Hare Krishnas are a monotheistic religion that worships Krishna. They also believe that the body and soul are separate substances. The soul is immaterial and permeant, while the body is material and can die. Thus, the Hare Krishnas believe in the transmigration of the soul, or reincarnation.

The students then had an opportunity to dress up as God figures and wear traditional Hare Krishna clothing.

The day concluded with a traditional vegetarian meal of rice and paneer cheese curry; sourced from the cows living at the sanctuary. All had a wonderful time and the students were really buzzing from the day on the coach on the way home.

Mrs Marianne Burton-Evans
Head of Philosophy and Ethics



Presenting our New Head Boy/Head Girl for 2022/23



Nobel is delighted to introduce to you our new Head Boy, Kieran McManus, and Head Girl, Grace Elliott, both in 12NCT.

We had a particularly large and strong field of applicants this year and, having made it successfully through the first round of interviews with the Head of Sixth Form and Head of Year, Kieran and Grace had to prepare and present an activity for a class of Year 7 students, before a final interview with the Headteacher.

Kieran and Grace have each prepared a statement of their aims (below) and have already been involved in our Y11 into Y12 induction, as well as our new staff induction. We know that they will be fantastic ambassadors for Nobel and would like to congratulate them both on their appointment. Very well done and very well deserved.

“As Head Boy I'd like to bring character and virtue to the role - something I vehemently feel is paramount to one's development as a citizen. I would like to focus on the school's values - achieve, build and care - what they actually mean and the acts that underpin these concepts. By working with the younger years of the school to create a positive atmosphere and to ensure that all Nobelians become good citizens who are likely to prosper due to their character, and not just because of academic achievements.”

“As Head Girl, I want to ensure that the student voice is heard and ideas that may improve the student experience at Nobel are brought to the table and implemented where possible. I also believe that it is essential for students of Nobel to be listened to and supported. Finally, I understand that a key part of this role is to represent the school with pride, which I am honoured to be able to do.”

ASDA launches initiative to help families this summer

Children can eat for just £1 at Asda Cafés across England and Wales this Summer – with no minimum adult spend

To help tackle holiday hunger at a time when the cost-of-living is higher than ever, Asda has announced its next move in bid to help feed children this summer. Children aged 16 and under, across England and Wales can eat for just £1 at any time of day in Asda Cafés, seven days a week, with no minimum adult spend required. Please see link below for more information.

<https://corporate.asda.com/newsroom/2022/07/05/children-can-eat-for-just-1-at-asda-cafes-across-england-and-wales-this-summer-with-no-minimum-adult-spend>

Nobel Network - Supporting Families Too

The alumni association was set up to keep former students and staff connected to Nobel and to support current students in making informed career choices. Just occasionally, this support can extend to wider family members and this is one of those occasions.

Nobel Network member, Holly Ingram, has already visited the school to talk to students in classes and has offered to chat to any students who are thinking about careers in maternity services. However, having recently taken up a position as Midwifery Lecturer at Anglia Ruskin University (ARU), Holly is also the lead on the new 'Return to Midwifery Practice' course at ARU. She supports inspirational midwives back into the maternity service.

If any parent, carer, or extended family member is contemplating a return to this area of the NHS, Holly is happy to offer advice and support. She is also still on the frontline of midwifery and values her clinical shifts every week supporting a caseload of women throughout their pregnancy in her local area.

**For anyone who wishes to pursue or return to midwifery, I am always happy to discuss and provide guidance where I can, please feel free to contact me on holly.ingram@aru.ac.uk*

Mr Barry Burningham
Co-ordinator, Nobel Network

NOBEL 
NETWORK



Return to Midwifery Practice



Do you need support on your journey back to Midwifery? Don't worry, ARU are here to support you!

12-week course, integrated clinical placement, regular refresher sessions on all key midwifery skills and topics!
Unlimited support from Midwifery lecturers and ARU student support services.
Intakes - January, September.

Please do contact Return to Midwifery Practice leads if you are interested.
Holly.ingram@aru.ac.uk
Rebecca.perrival@aru.ac.uk

Link to application - [Return to Midwifery Practice - ARU](#)

'There's nothing more beautiful than supporting new life into the world'

Nobel Network – *Pass it on!*

The Network was set up in 2019 with the aim of keeping former students and staff connected to the school. Network members regularly help with assemblies, provide posters for the wall to inspire students and even help us with work experience and advice for students about careers. We now have about 500 members spread across the globe.

If you attended Nobel as a student yourself, please register to receive newsletters so that we can keep in touch. Please pass the details below to as many former Nobelians as you can, so that we can continue to offer extended careers advice to our current students.

NOBEL NETWORK

Connecting to former students and staff

E: nobelnetwork@nobel.herts.sch.uk

Register for Nobel Network membership at:

<https://tinyurl.com/Join-the-database>

Year 9 Visits to the Natural History Museum and Science Museum

On Thursday 30 June, two hundred Year 9 students went on, what was for most of them, their first trip since starting secondary school.

We set out at 9.00am and made good headway through the morning traffic into London. Arriving outside the museum, the groups then split into two with one half of the year group heading into the Science Museum and the other heading into the Natural History museum. As is the way at this time of year, both museums were extremely busy with school groups and tourists. Making their way round the museums the students showed exceptional maturity in navigating the crowded corridors of each museum with some managing to cover nearly every exhibit as they progressed through the day.

At the appointed time, we boarded the coaches for our return journey and were, once again, greeted by what can best be termed as 'London traffic'. Despite a long journey down, a super busy museum and a longer journey back, the students remained in good spirits and were a credit to the school and their families, as the day was completed without a hitch.



Mr Matt Jones
Head of Year 9

Nuclear Races Visit

On Monday 4 July, ten students participating in the School of Hard Knocks program travelled to Kelvedon Hatch to participate in a muddy run as part of the final trip of the year.

After navigating some early obstacles with 'youthful ease' they came upon their first real muddy challenge. Clambering down a pipe they dropped into a pool of mud that sank up over their thighs. How none of them lost their shoes to this thick glutinous pool remains a mystery but after some serious efforts they managed to extricate themselves and their friends, and made it through to the other side.

More mud with traversed before the real challenge of courage came as the students were fitted with life jackets to attempt the leap of faith.

This consisted of a high platform, from which students stepped off into the lake, and was a real test of mettle, which all students took on with great gusto. Special mention should go to Reggie Ambrose who, despite failing to make the leap initially, managed to take a deep breath, return and step off to complete the challenge.

What followed was a go on the 'Death Slide' in which Tye Dillon learnt the experience of what it feels like to fly! The day was all about team work and stepping outside of their comfort zone and, without a doubt, every student can proudly look back and say that they achieved this.

Mr Matt Jones
Head of Year 9

Sports Day and Year 12 Inter-Form Tug of War

On Friday 8 July, possibly the hottest day of the year to date, we held our annual Sports Day.

Students from all year groups valiantly competed in all of the events and gave their best despite the sweltering temperatures.

The climax to the event was the staff versus sixth form relay race, which was won this year by the student team, comprising of Dean Vaughan, Max Crossley, Jake Sutton and Elliott Myson, pictured below with their winners' medals.

Earlier in the week, we held the annual Year 12 inter-form tug of war, which, as you can see from the pictures, was hotly contested by students (and some staff). This year's winning team came from 12 GBE (pictured with their trophy below). Very well done to all who took part.



The staff team



House Point Winners

All year, our students have been working hard to achieve as many house points as they can. They have been awarded points for hard work in class, outstanding homework, completing ABC challenges, showing good character, completing Super Curriculum tasks, attending clubs and for being chosen by staff during the year for their hard work and attitude. As this is the last newsletter of the year the top 5 students currently in each year are as follows (number of house points in brackets). Please congratulate the students for all their hard work and dedication.

Mr Nick Brown
Assistant Head Teacher

<p><u>Year 7</u> 1st Keira-Leigh O'Neill (500) 2nd Roberta Chastell (286) 3rd Rachael Loader (237) 4th Ellis Brown (172) 5th Oskaras Jakubonis (167)</p> <p><u>Year 8</u> 1st Isobel Graham (230) 2nd Amy Miller (229) 3rd Aubrey Murray (207) 4th Blake Artesani (206) 5th Phoebe Chimwambo (164)</p> <p><u>Year 9</u> 1st Jessica Thomas (125) 2nd Emmie Fennelow (112) 3rd Benjamin Urrehman (108) =4th Michael May Rogers and Karin Uche (104)</p> <p><u>Year 10</u> 1st Olivia Kempster (170) 2nd Daisy Allen (147) 3rd Ervinas Kiele (135) 4th Millie Hogan (133) 5th Praveet Khambhaita (132)</p>	<p><u>Year 11</u> 1st Sachi Shah (66) 2nd Mya Desewu (56) 3rd Riley Jones (48) 4th Daisy Fennelow and Zoe Kitchen (44)</p> <p><u>Year 12</u> 1st Benjamin Skidmore (32) 2nd Amelia Lund 3rd Alicia Scott 4th Callum Hodgson 5th Tia Anderson Kobbs and Ella Whitworth (25)</p> <p><u>Year 13</u> 1st Kiah Shah (30) 2nd Georgia Hall (29) 3rd Jago Foord (25) 4th Abbie Bissett (23) 5th Chloe Bridgeman (21)</p>
---	--

Year 7 Visit to the National Space Centre

On Wednesday 29 June 2022, Year 7 went on a trip to the National Space Centre, in Leicester. During the visit, we went in a planetarium and explored the solar system. In the solar exploration we had to answer a set of multiple-choice questions, such as what planet is the hottest?

A-Earth B-Mercury C-Mars.

We also got some time to explore the museum and do activities. We could land a spaceship or make a video in the cylinder. Some students even found a communication area where one person would talk and they would hear it as if they were in space.

There was so much to see and do and, overall, it was a great trip, which everyone enjoyed.

Leah Turner-Atkins - 7JKY

Triathlon

Fourteen Sixth Form students are taking part in the second Nobel triathlon, in September 2022.

They are doing a 10-mile walk followed by a 37.5-mile cycle ride, and then paddling 1800 meters across the lake as the final leg of the event.

Due to Covid, this event has been on hold for over two years.

The previous group (pictured) raised in excess of £3000 for their chosen charities so, if you are able to sponsor our current cohort, please follow their just giving page links opposite. They are raising money for Breast Cancer Care and for Ukraine.

Thank you for your support.

Mr Bob Lovelock



<https://www.justgiving.com/fundraising/forbreastcancer-deanvaughan>

<https://www.justgiving.com/fundraising/gio-jan-joe-unicef-ukraine?newPage=True>

Induction and Transition

On Monday 4 and Tuesday 5 July, we hosted our Year 12 induction and were pleased to welcome back our Year 11 students, who are planning to join our sixth form in September, as well as approximately 20 students who are joining us from other schools.

Our new Head Boy and Head Girl, Kieran and Grace, performed one of their first duties and presented to our incoming Year 12s (pictured), and on day 2, students had the opportunity to attend taster lessons in each of their chosen subjects.



On Thursday 14 July, we were delighted to welcome our new Year 7 students, who joined us for the Year 6 into Year 7 transition day.

With abundant enthusiasm, our young students were put into their tutor groups, attended an assembly followed by an ice-breaker session within their forms, and learnt all about the school rules. Students participated in taster lessons in science and maths and enjoyed a school lunch before each making a keepsake key ring. Each student was given a 'How to Train your Dragon' book (theirs to keep), to take home and read over the summer.

We look forward to welcoming all our new students in September



Year 12 Reading Leaders

On Thursday morning, 14 July, as a thank you for all their efforts this year, there was a celebration breakfast for all of our Year 12 Reading Leaders and their mentees.

Ms Port, who co-ordinates the initiative said: *“Our Year 12 Reading Leaders have been brilliant this year; their commitment to helping some of our Year 7 students, who are struggling, has been really special to watch. Likewise, the Year 7s have worked really hard to develop their confidence and ability to read.”*



Year 7 students have also written thank you cards to their reading partner, with their own personal message.

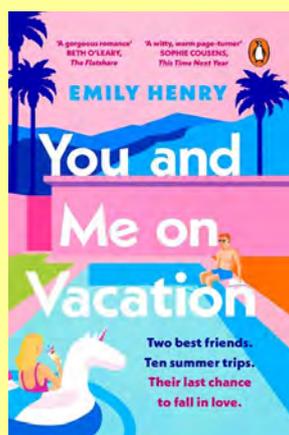
Well done to all the reading pairs, who are pictured here enjoying their celebration breakfast.

Ms Janine Port
Lead Practitioner, English

NOBEL SCHOOL PARENTS, STAFF and COMMUNITY BOOK GROUP

Next meeting will be held in the Library,
6:30pm, Tuesday 6 September 2022

The books to read are:



Read all or part of the books, and discuss them in a friendly informal group

Contact: Rosalind Essakhi:

01438 222600 or email:

library@nobel.herts.sch.uk

How to support your child using GCSEPod



What is GCSEPod?

GCSEPod is an award-winning expert in Subject Knowledge. We provide 3-5 minute bursts of audio-visual, teacher written learning which can help to reinforce and consolidate key GCSE topics covered in lessons.

Experts read and explain everything clearly including all the right facts, quotes, keywords, dates and diagrams on screen.

Tips & Tricks

- **Watch online or offline!** Ask your child to download some Pods to their mobile device, this way they are free expand their knowledge wherever they go.
- **Create Playlists!** Use the My Playlist area to create bespoke playlists on topics that they may find challenging. Having a personalised playlist means your child has fast access to Pods that will help to fill in knowledge gaps.
- **Use Favourites!** Challenge your child to a favourite 10 Pods on topics they find difficult/challenging. Watch the Pods together and use one of our other suggested learning techniques to help simplify what it is they're struggling with.
- **Memory Cards!** Watch the Pods and then together write key facts, dates, diagrams and quotes. Then test their knowledge to see how much they remember.
Top Tip* Turn it into a competition and reward your child for correctly answered questions. If you're stuck on what questions to ask your child then head over to our 'Quiz your Child' document
- **Support Homework!** GCSEPod isn't just for revision, it's to help expand your child's subject knowledge. If your child is struggling with a piece of homework, you can search for the topic on GCSEPod and use the Pods as an additional resource.

Does your child know they have access to GCSEPod?

If your son or daughter have already activated their account, they simply need to log in with the username and password they've created.

If they've not yet activated their GCSEPod account, simply follow these simple instructions:

1. Go to www.gcsepod.com
2. Click **Login**
3. Click **New Here? Getting Started**
4. Ensure they've selected they are a **Pupil**
5. Enter their personal details as requested
6. Create a Username and Password



[GCSEPOD.COM](http://www.gcsepod.com)

[INFO@GCSEPOD.COM](mailto:info@gcsepod.com)

0191 338 7830

© 2022 GCSEPod Ltd. All rights reserved. Registered in England & Wales (registered number 05022563). VAT number: GB 915 245721.

Friends of Nobel School (FoNS) News

Thank you to everyone who has helped the Friends of Nobel raise funds this year to support great purchases, experiences, and support for Nobel School. We look forward to being able to host more events next year as well as our annual Christmas and New Year raffle. We hope you will continue to support the events and fundraising efforts in the 2022-23 school year.

Our first meeting next year will be in the library on Monday 19 September at 7pm. We always finish by 8pm at the latest.

If you would like a calendar of meetings and events for next school year, please email Barry Burningham -

Barry.Burningham@nobel.herts.sch.uk

Please see below the winners of the June 100 Club draw

1st prize	P Heyes	Number 22	£26
2nd prize	A Tooley	Number 44	£18



Free holiday activities

Positive Pathways Summer 2022

For young people aged 11-16 in Stevenage

Burymead Park, Old Town

Monday 25 July – Friday 29 July, 4-7pm

Ages 13-16

Marriotts School, Brittain Way, Stevenage, Herts, SG2 8UT

Monday 1 August – Friday 5 August, 4-7pm

Ages 11-14

Hampson Park Webb Rise, Stevenage SG1 5QU

Monday 8 August – Friday 12 August, 4-7pm

Ages 12-15

- Fun and Interactive Workshops
- Access to new Opportunities
- Music / Sport / Activities
- Support from qualified and experienced Youth Workers
- Developing confidence, self-esteem and resilience

Contact the Services for Young People Stevenage Team to book a place

www.servicesforyoungpeople.org
Tel: 01438 843340 Text: 07860 065178
Email: SFYP.stevenage@hertfordshire.gov.uk
Follow us on Twitter @StevenageTeam



Transitions — Sign posting & support services post sixth form

Moving from one educational setting to another, or moving on from school to university or employment?

The following services may be able to help both young people and parents/carers.

- ⇒ <https://www.studentminds.org.uk/supportforme.html>
- ⇒ <https://www.studentminds.org.uk/supportforparents.html>

The Open University offers various free courses covering managing your money and looking after your mental health

- ⇒ <https://www.open.edu/openlearn/free-courses/full-catalogue>

What next after school—Barclays

- ⇒ <https://barclayslifeskills.com/i-want-to-choose-my-next-step/school/how-to-decide-what-to-do-after-school/>

Looking after your wellbeing —local services

- ⇒ *Healthy Hub Stevenage* - <https://www.sll.co.uk/healthy-hub-stevenage/#main-content>
- ⇒ <https://thevalley.herts.sch.uk/wp-content/uploads/2020/02/2020-02-10-Stevenage-District-Leaflet-Spring-2020.pdf>

Looking after your mental health —national services

[HOPELINEUK](#) on [0800 068 4141](tel:08000684141) [Samaritans](#) on [116 123](tel:116123)

<https://www.talktofrank.com/> 0300 1236600

Text: YM to [YoungMind's Textline](#) on [85258](tel:85258)

