



"We want our students to think like Geographers, we want our Geographers to understand how and why the world is the way it is as well as be able to make informed and rational decisions as global citizens. We want our Geographers to love Geography and recognise it beyond the classroom"

	<b>Foci</b>	<b>Assessment</b>	<b>Knowledge Organiser</b>
<b>Unit 1</b>	How are global cities changing? <ul style="list-style-type: none"><li>• Global cities around the world</li><li>• Migration</li><li>• New York</li><li>• Mumbai</li><li>• Slums</li><li>• Kibera</li><li>• Sustainable Settlements</li><li>• Changes to retail</li></ul>	Short quizzes several times throughout the term to build long term memory.  Formal test at the end of the term	<b>How are global cities changing?</b>
<b>Unit 2</b>	Do Humans make the world dangerous? <ul style="list-style-type: none"><li>• Climate Crisis</li><li>• Population</li><li>• Overpopulation</li><li>• Water Stress</li><li>• Desertification</li><li>• Conflict</li><li>• Crime</li></ul>	Short quizzes several times throughout the term to build long term memory.  Formal test at the end of the term	<b>Do Humans make the world dangerous?</b>
<b>Unit 3</b>	How can Geography make the world a better place? <ul style="list-style-type: none"><li>• How bad is the world?</li><li>• GIS</li><li>• Geopolitics</li><li>• Sustainable Development Goals and the UN</li><li>• Generating electricity</li><li>• Agriculture</li><li>• Educating Girls</li><li>• Ecotourism</li></ul>	Short quizzes several times throughout the term to build long term memory.  Formal test at the end of the term	<b>How can geography make the world a better place?</b>



	<b>Foci</b>	<b>Assessment</b>	<b>Knowledge Organiser</b>
<b>Unit 1</b>	<p><b>Key text = Greek myths</b> including the stories of: Cronus, Zeus, Prometheus, Heracles and Jason.</p> <ul style="list-style-type: none"><li>• Greek and Roman mythology</li><li>• The Golden age</li><li>• Heroes in classical Literature</li></ul>	<p>Short quizzes several times throughout the term to build long term memory.</p> <p>Formal test at the end of the term</p>	<p><b>What is the Earth like?</b></p>
<b>Unit 2</b>	<p><b>Key text = Private Peaceful, Michael Morpurgo</b></p> <ul style="list-style-type: none"><li>• Continued exploration of the depiction of heroes in Literature</li><li>• WW1 context</li><li>• Narrative structures</li></ul>	<p>Short quizzes several times throughout the term to build long term memory.</p> <p>Formal test at the end of the term</p>	<p><b>How do humans live on Earth?</b></p>



**Unit  
3**

**Key text = The Tempest,  
William Shakespeare**

- Italian city states
- Jacobean travel
- Colonialism in the Jacobean era
- Oratory skills

Short quizzes several times throughout the term to build long term memory.

Formal test at the end of the term

**Spring 1  
The Tempest**