



"We want our students to think like Geographers, we want our Geographers to understand how and why the world is the way it is as well as be able to make informed and rational decisions as global citizens. We want our Geographers to love Geography and recognise it beyond the classroom"

	Foci	Assessment	Knowledge Organiser
Unit 1	Coastal hazards and their management <ul style="list-style-type: none"> • Vulnerability • Hard and soft engineering • Case studies 	Short quizzes several times throughout the term to build long term memory. Formal test at the end of the term	Coastal hazards and their management
Unit 2	Development and Resource Issues <ul style="list-style-type: none"> • Wealth • Development • Fairtrade • Tourism • Aid • Sustainable development goals 	Short quizzes several times throughout the term to build long term memory. Formal test at the end of the term	Development and Resource Issues
Unit 3	Component 3 <ul style="list-style-type: none"> • Fieldwork approaches • Data • Data presentation • Data analysis 	Short quizzes several times throughout the term to build long term memory. Formal test at the end of the term	Component 3
Unit 4	Social Development Issues <ul style="list-style-type: none"> • Inequality • Diseases • Disease management • Education 	Short quizzes several times throughout the term to build long term memory. Formal test at the end of the term	Social Development Issues



	Foci	Assessment	Knowledge Organiser
Unit 1	<p>Key text = Greek myths including the stories of: Cronus, Zeus, Prometheus, Heracles and Jason.</p> <ul style="list-style-type: none">• Greek and Roman mythology• The Golden age• Heroes in classical Literature	<p>Short quizzes several times throughout the term to build long term memory.</p> <p>Formal test at the end of the term</p>	<p>What is the Earth like?</p>
Unit 2	<p>Key text = Private Peaceful, Michael Morpurgo</p> <ul style="list-style-type: none">• Continued exploration of the depiction of heroes in Literature• WW1 context• Narrative structures	<p>Short quizzes several times throughout the term to build long term memory.</p> <p>Formal test at the end of the term</p>	<p>How do humans live on Earth?</p>



**Unit
3**

**Key text = The Tempest,
William Shakespeare**

- Italian city states
- Jacobean travel
- Colonialism in the Jacobean era
- Oratory skills

Short quizzes several times throughout the term to build long term memory.

Formal test at the end of the term

**Spring 1
The Tempest**