



"We want our students to think like Geographers, we want our Geographers to understand how and why the world is the way it is as well as be able to make informed and rational decisions as global citizens. We want our Geographers to love Geography and recognise it beyond the classroom"

	<b>Foci</b>	<b>Assessment</b>	<b>Knowledge Organiser</b>
<b>Unit 1</b>	Landscapes and Physical Processes <ul style="list-style-type: none"> <li>• National Parks in the UK</li> <li>• River processes</li> <li>• River features</li> <li>• Flooding</li> <li>• Coastal processes</li> <li>• Coastal management</li> </ul>	Short quizzes several times throughout the term to build long term memory.  Formal test at the end of the term	<b>Landscapes and Physical Processes</b>
<b>Unit 2</b>	Rural Urban Links <ul style="list-style-type: none"> <li>• Population</li> <li>• Settlements</li> <li>• Rural decline</li> <li>• Migration</li> <li>• Global cities</li> </ul>	Short quizzes several times throughout the term to build long term memory.  Formal test at the end of the term	<b>Rural Urban Links</b>
<b>Unit 3</b>	Weather, Climate and Ecosystems <ul style="list-style-type: none"> <li>• Weather and Climate</li> <li>• Air Pressure</li> <li>• Global atmospheric circulation</li> <li>• Biomes</li> <li>• Human use of biomes</li> <li>• Human damage to biomes</li> <li>• Climate change</li> </ul>	Short quizzes several times throughout the term to build long term memory.  Formal test at the end of the term	<b>Weather, Climate and Ecosystems</b>
<b>Unit 4</b>	Component 3 <ul style="list-style-type: none"> <li>• Fieldwork approaches</li> <li>• Data</li> <li>• Data presentation</li> <li>• Data analysis</li> </ul>	Short quizzes several times throughout the term to build long term memory.  Formal test at the end of the term	<b>Component 3</b>



	<b>Foci</b>	<b>Assessment</b>	<b>Knowledge Organiser</b>
<b>Unit 1</b>	<p><b>Key text = Greek myths</b> including the stories of: Cronus, Zeus, Prometheus, Heracles and Jason.</p> <ul style="list-style-type: none"><li>• Greek and Roman mythology</li><li>• The Golden age</li><li>• Heroes in classical Literature</li></ul>	<p>Short quizzes several times throughout the term to build long term memory.</p> <p>Formal test at the end of the term</p>	<p><b>What is the Earth like?</b></p>
<b>Unit 2</b>	<p><b>Key text = Private Peaceful, Michael Morpurgo</b></p> <ul style="list-style-type: none"><li>• Continued exploration of the depiction of heroes in Literature</li><li>• WW1 context</li><li>• Narrative structures</li></ul>	<p>Short quizzes several times throughout the term to build long term memory.</p> <p>Formal test at the end of the term</p>	<p><b>How do humans live on Earth?</b></p>



# Nobel

Year: 10

Subject: Geography

## Unit 3

**Key text = The Tempest,  
William Shakespeare**

- Italian city states
- Jacobean travel
- Colonialism in the Jacobean era
- Oratory skills

Short quizzes several times throughout the term to build long term memory.

Formal test at the end of the term

**Spring 1  
The Tempest**