



Vision

Visual communication is at the core of the Art curriculum, a transferable skill that enriches all our lives. We provide a stimulating environment for a variety of exciting and creative experiences. Art is planned and delivered to support the development of this visual language and ensures continuity and progression throughout all stages of the curriculum. We nurture creativity in a fun and engaging way so that all our students can improve their skills and enjoy some measure of success in Art and Design.

	Foci	Assessment	Knowledge Organiser
Year 10 Component 1	<p>Creative and imaginative ability and the practical skills for engaging with and for communicating and expressing original ideas, feelings and meanings in art, craft and design</p> <p>Investigative, analytical, experimental and interpretative capabilities, aesthetic understanding and critical and enquiring minds, with increasing independence</p> <p>Cultural knowledge and understanding of art, craft and design and of the media and technologies used in different times, contexts and societies</p> <p>Personal attributes including self-confidence, resilience, perseverance, self-discipline and commitment.</p>	<p>Component 1 - Personal Portfolio should include research, supporting studies and work showing the development of your ideas, leading to one or more outcomes usually finished pieces of work. Initially your teacher will set you assignments and tasks until you are confident enough to direct your own studies.</p>	<p>recording experiences and observations in appropriate forms – undertaking research and gathering, selecting and organising visual, tactile and/or sensory materials and other relevant information</p>
Year 11 Component 2	<p>Creative and imaginative ability and the practical skills for engaging with and for communicating and expressing original ideas, feelings and meanings in art, craft and design</p> <p>Investigative, analytical, experimental and interpretative capabilities, aesthetic understanding and critical and enquiring minds, with increasing independence</p> <p>Cultural knowledge and understanding of art, craft and design and of the media and technologies used in different times, contexts and societies</p> <p>Personal attributes including self-confidence, resilience, perseverance, self-discipline and commitment.</p>	<p>Component 2 - The externally set paper will also contain some suggestions for possible starting points and directions or areas of study, to help develop your response and to give you ideas regarding your research. You will then have eight weeks in which to prepare for the timed test. During this time, you will explore and develop work on the theme in your sketchbooks.</p> <p>At the end of this period, you will sit a 10 hour timed examination, during which you will produce your final piece(s) of work. The preparatory and development work, along with your final piece, will then be submitted for assessment.</p>	<p>Year 11</p>