



**Vision** To communicate effectively in and understand the target language, as well as to appreciate other customs and cultures around the world.

Unit 1	Foci	Assessment	Knowledge Organiser
	<p><b>Home, town, neighbourhood and region</b></p> <ul style="list-style-type: none"><li>• Talking about where I live (type of home, my region) and giving opinions on this.</li><li>• Describing the different rooms in our homes and what I do there.</li><li>• Discussing what I do to help around the home.</li><li>• Describing / giving an opinion about our bedrooms and the items in them.</li><li>• Discussing the different locations in town and what we can do there.</li><li>• Weighing up the pros and cons of living in a town / the country.</li><li>• Asking for and understanding directions.</li><li>• Discussing clothes shopping and asking for items / cost / alternatives.</li><li>• Describing what you are going to do in town in the future.</li></ul>	<p>Four assessments taking place in the second half-term:</p> <p><u>Speaking (25% of total mark)</u></p> <p><u>Listening (25% of total mark)</u></p> <p><u>Reading (25% of total mark)</u></p> <p><u>Writing (25% of total mark)</u></p> <p>Regular vocabulary and grammar tests throughout the term to assess students' learning and understanding</p>	<p><b>Year 8 French Autumn 1 vocabulary and exercise workbook</b></p>



<b>Unit 2</b>	<p><b>Travel and tourism</b></p> <ul style="list-style-type: none"><li>• Discussing where I go on holiday and how we get there.</li><li>• Discussing holiday preferences and comparing different kinds of holidays.</li><li>• Discussing what we can do on holiday.</li><li>• Discussing what we do on holiday.</li><li>• Describing the weather.</li><li>• Describing a future holiday that I am going / would like to go on.</li><li>• Introduction to the perfect (past) tense.</li><li>• Discussing a past holiday (where you went and how you got there)</li><li>• Describing the activities we did on a past holiday and giving opinions in the past.</li><li>• Booking holiday accommodation and dealing with problems.</li></ul>	<p>Regular vocabulary and grammar tests throughout the term to assess students' learning and understanding</p> <p>Complete a photo card speaking assessment in the second half term.</p>	<p><b>Year 8 French Spring 2 vocabulary and exercise workbook</b></p>
<b>Unit 3</b>	<p><b>My studies / life at school</b></p> <ul style="list-style-type: none"><li>• Describing school facilities.</li><li>• Giving opinions and comparing school subjects / teachers.</li><li>• Saying if you are a member of a school club.</li><li>• Describing the school day and routine.</li><li>• Discussing and giving opinions on school uniform.</li><li>• Discussing school rules and problems.</li><li>• Describing a recent school activity</li></ul>	<p>Four assessments taking place in the second half-term:</p> <p><u>Speaking (25% of total mark)</u></p> <p><u>Listening (25% of total mark)</u></p> <p><u>Reading (25% of total mark)</u></p> <p><u>Writing (25% of total mark)</u></p> <p>Regular vocabulary and grammar tests throughout the term to assess students' learning and understanding.</p>	<p><b>Year 8 French Summer 3 vocabulary and exercise workbook</b></p>