

Getting ready to become a Nobelian.



The following activities are intended to challenge students to engage with fun learning during the summer. This helps prevent summer learning loss and is a great way for families to focus on activities together. Completing some, or all of these transition activities and maybe keeping a record of them in a scrapbook, will create memories and a lovely record of the transition from primary to secondary school to look back on. Have fun!

Watch:

Performance- Film:	PE- Watch a	ICT & Computing- 'Map	Design & Technology-
The Disney Cruise	sporting event	of Computer Science'.	Watch the Blue Planet series.
performance of	and write a	A great video looking at	https://ihavenotv.com/series/bl
'Aladdin' and write	match/event	what computer science	<u>ue-planet-ii</u>
a review of it.	report/review.	is. (Free)	Make notes about new facts or
(Free)	This can be live	www.youtube.com/wat	information you have gained
https://www.youtu	or recorded.	ch?v=SzJ46YA RaA	and bring your completed report
be.com/watch?v=o			to school in September and
-gLbgpzCc8			discuss with your Design and
			Technology teacher.

Read/Review/Write:

History- Read 'Measly	English- Read some of the	English- Visit your local library
Middle Ages', or	stories on the BBC's 500 word	website to find out how you can
'Terrible Tudors',	website then write a 500 word	access eBooks, audiobooks, comics
Horrible Histories and	story to enter into the BBC	and magazines for free that you can
write a review. (Free)	competition next year. (Free)	use to complete the Summer Reading
	https://www.bbc.co.uk/progra	Challenge at home. (Free)
	mmes/p00rfvk1	https://summerreadingchallenge.org.
		<u>uk/</u>

Do:

Maths- Have a look	PE - Develop your fitness	Design & Technology-
at the topmarks	over the summer by	Download Fusion 360 and have a go at doing
site, there are	walking/cycling/jogging	some CAD (Computer Aided Design) Use a school
loads of exercises	5k. Local routes can be	email address to get the FREE licence!
and topics to have	found on the internet.	https://www.autodesk.co.uk/products/fusion-
a go at. <u>click here</u>	For help you can	360/students-teachers-educators
for link	download the Couch to	Make notes about either activity indicating new
	5k app or join the Park	facts or information you have gained and bring
	Run at Fairlands.	your completed report to school in September
		and discuss with your Design and Technology
		teacher.
PRE/PSHE-	Languages- Research	<u>Art-</u> Practise using the formal elements of Art-
Students are to	Spanish and German	line, shape, form, tone, texture, pattern,
think of 5 big	speaking countries.	colour and composition by making regular

"Philosophical" questions they have about God, the world, life after death, the meaning of life etc. E.g. What happens when we die? They should record these questions and then spend some time discussing them with their families. We will be looking at Philosophical questions in September with Year 7 so this will help get them used to discussing issues beforehand.

Create a map with these countries highlighted and try to find some more information about them. – Go on www.languagesonline.or g.uk and complete and learn as many of the beginning sections in Spanish and German as you can e.g. numbers, colours and clothes.

drawings to record your summer break in a small sketchbook. You could get inspired by the examples from drawing challenges on this link-

https://www.doodleaddicts.com/drawing-challenges/

Try to make a drawing /sketch or collage every day for a month. Studies can range from quick 5-minute sketches to longer one-hour observations.

Bring your completed sketchbook to school in September and discuss it with your Art teacher.

Food Technologyplease help in the kitchen once a week. This may start with helping to wash up and then progress to helping to cook a product under the supervision of your carer or parent. Please keep a weekly diary of what you have done in the kitchen and what you have learnt. If possible, include photos. Please bring your diary to the Food Technology Department in September to show the Food

Geography - create a map of your local area or home. Record where some 'buried treasure' is and give the map to a family member to see if they can find it! It doesn't have to be treasure, it could be the TV remote! Make sure your map includes lots of symbols to show what and where things are!

<u>Science -</u> #ScienceSelfie Choose one (or more!) of the experiments listed on this link.

https://www.rigb.org/families/experimental

Take of photo of you with your science experiment and show it to us in September.

What did you do? Why did you choose that experiment? Did it work?! What would you do differently next time? Looking forward to hearing about your summer of science!

Technology	
teachers.	
ICT & Computing-	
Read through one of	
the pages in the	
document in the link.	
https://nobelhertssc	
<u>h-</u>	
my.sharepoint.com/:	
b:/g/personal/nancy	
<u>field_nobel_herts_s</u>	
ch_uk/EXC34_Sh4tV	
MjDGQ-	
1czj2IBrgGsxnpGTp3	
<u>B6-</u>	
xezP2GEA?e=VAj3gn	
Make a note of five	
key pieces of	
information on the	
page.	

Fix me to your fridge \odot