

Year 12 summer tasks - history

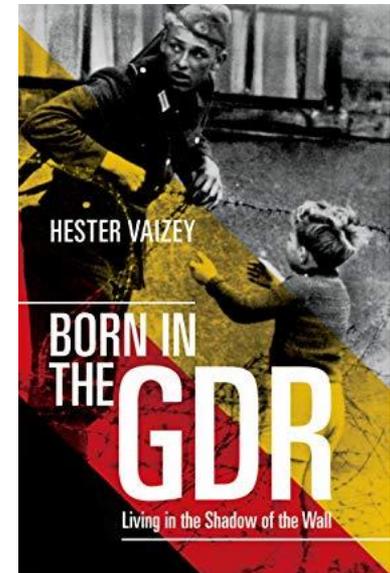
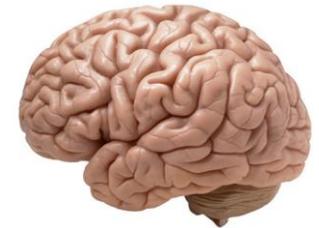
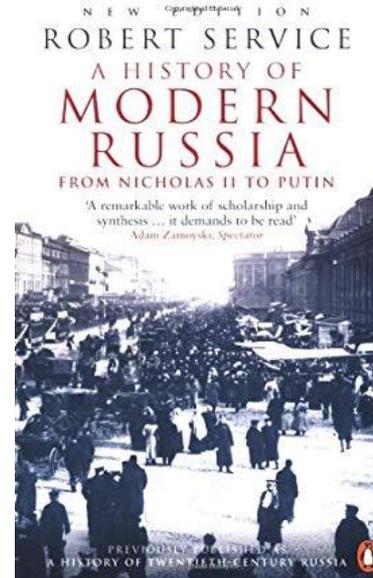
Instructions:

Over the summer holidays you need to complete **ALL** of the following tasks. The first lessons in September will be based on some of the things you have learnt and they provide vital background and context for the topics so it is very important you complete them to the best of your ability

1. Read the 3 sections of Robert Service's book "A History of modern Russia" and make notes on the key questions (slide 2)
2. Read the introduction from Hester Vaizey's book "born in the GDR" and make notes on the key questions (slide)

You must bring these notes to your first lesson in September as we will be discussing them in the lesson.

3. Complete the 2x attached knowledge organisers. There is one for each unit you will start in year 12. You need to write a definition / key facts for each event/ term/ person/group.



Robert Service: A History of Modern Russia

Introduction:

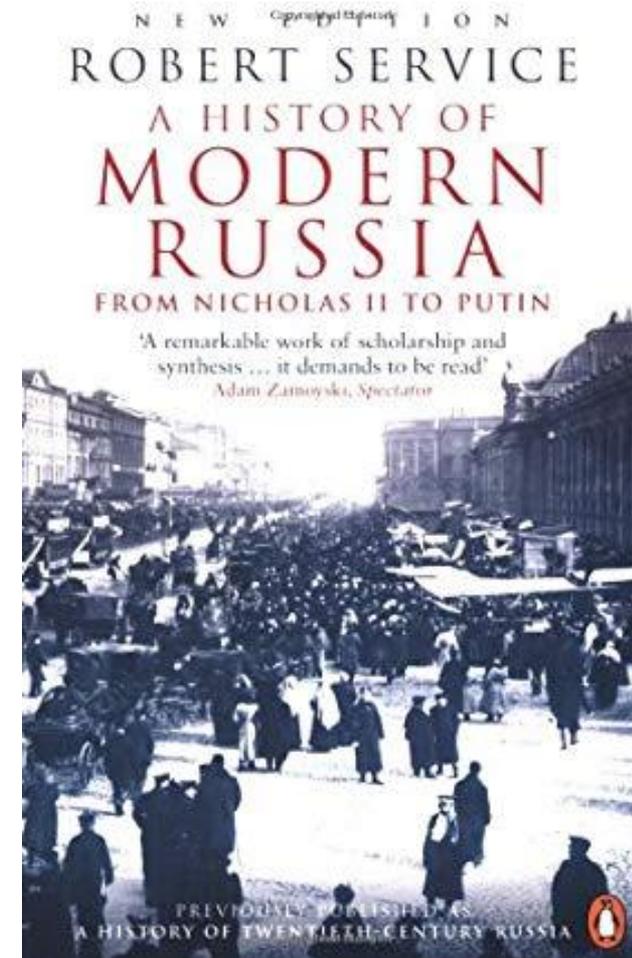
1. Many historians describe Russia as a totalitarian state -
 - What does this mean?
 - How far does Robert Service agree with this view?
2. What factors does Service suggest have had a significant impact on shaping Russia?

Chapter 1

1. Service describes Russia before 1917 as "deeply fissured" what does this mean? Give some examples Service uses to show this idea

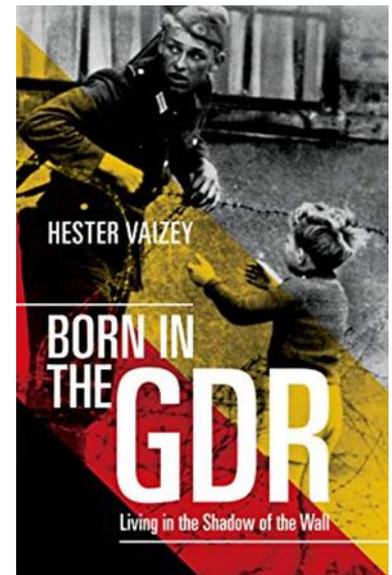
Chapter 2

1. What impact did WW1 have on Russia?
2. Where did the Provisional Government come from? Why were they established and who made up the group?



Hester Vaizey: “Born in the GDR”

1. In which ways were people’s lives changed in the GDR and FRG once German was divided?
2. Which factors does the author believe were responsible for the fall of the Berlin Wall?
3. Why does the Vaizey believe the economy played such a huge role in the fall?
4. How did the events in Hungary affect the GDR?
5. In which ways were the GDR’s citizens sense of identity lost?
6. Young people were an important part of the GDR’s society, how were they educated and organised?
7. What did Walter Friedrich mean by their “psychological chaos?”
8. Why does the author ask us to be cautious, as historians, with the oral testimony? Why do you think she has used so many in her book?





Year 12

Topic: Russia 1917-
1991 Lenin to Yeltsin

Key terms

| | |
|---------------------|--|
| Communism | |
| Capitalism | |
| Socialism | |
| Proletariat | |
| Bourgeoisie | |
| De-Stalinisation | |
| Nationalisation | |
| Command economy | |
| Collectivisation | |
| Industrialisation | |
| Cult of personality | |
| Glasnost | |
| Perestorika | |

Key People/ Groups

| | |
|----------------------|--|
| Karl Marx | |
| Bolsheviks | |
| Vladimir Lenin | |
| Josef Stalin | |
| Leon Trotsky | |
| Alexey Stakhanov | |
| Nikita Khrushchev | |
| Valentina Tereshkova | |
| Leonid Brezhnev | |
| Yuri Andropov | |
| Mikhail Gorbachev | |
| Boris Yeltsin | |

Key dates/ events

| | |
|--------------------------------------|--|
| The Russian Civil War | |
| The October Revolution | |
| The Secret Speech | |
| The Great Purge/ The Great Terror | |
| The Great Famine | |
| The August Coup | |



Year 12

Topic: The German Democratic Republic – 1949-1990

Key terms

| | |
|-----------------------|--|
| Eastern bloc | |
| Democratic Centralism | |
| Centralised economy | |
| Border-crossers | |
| COMECON | |
| Consumer socialism | |
| Ostpolitik | |
| Détente | |
| Plattenbau | |
| Niche Society | |
| Checkpoint Charlie | |
| | |

Key People/ Groups

| | |
|-------------------------|--|
| SED | |
| Walter Ulbricht | |
| Erich Honecker | |
| Marita Koch | |
| Free German Youth (FDJ) | |
| Stasi | |
| Willy Brandt | |
| Helmut Kohl | |
| New Forum | |
| Egon Krenz | |

Key dates/ events

| | |
|------------------------------------|--|
| The Berlin Blockade and Airlift | |
| The establishment of the FRG & GDR | |
| June uprising | |
| The building of the Berlin Wall | |
| The opening of the Berlin Wall | |
| The reunification of Germany | |

Baseline Test

- In the first few weeks of the Autumn term we will have a baseline test
- This will focus on two topics you covered at GCSE – Weimar and Nazi Germany and Early Elizabethan England
- You may want to look over these topics in preparation for your baseline test using
 - GCSEpod
 - Your GCSE workbooks/ revision guides

NB – if you are new to Nobel and have not studied these topics before we will discuss how you can do this on induction day in your taster lesson or you can email me at

Charlotte.Quiddington@nobel.herts.sch.uk and I will help you with some resources