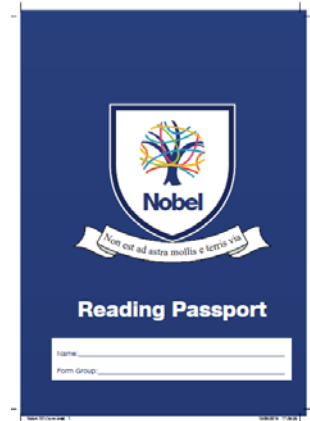



## THE NOBEL READING PASSPORT

Students in Year 7 and 8 should use their reading passport to record their reading progress and reflections.



**Date:** Students should read for a minimum of 30 minutes, 5x a week.

**EXAMPLE PAGE**

Date	Book and Pages Read	Time Spent Reading	Thoughts/Comments
Monday 14th Oct	The Iron Man p1-8	40 mins	A mysterious robot appears out of nowhere. He falls from a cliff and breaks apart. He manages to build himself back together. He disappears into the sea.
Tuesday 15th Oct	p11-24	30 mins	"...tearing the wire from the fence posts rolling it up like spaghetti and eating it!"
Wednesday 16th Oct	p27-34	40 mins	
Thursday 17th Oct	p37-47	30 mins	The enigmatic space being seems even more threatening than the Iron Man. I think it wants to take over the planet.
Saturday 19th Oct	p50-70	1 hour	Read aloud to dad. We talked about the people's initial cruelty to the Iron Man. I wonder who the real villains are in this story?

Adult Signature: *Atiqah*

*Great reading, Joe! keep up the great work.  
TPO*

**Adult Signature:** This should be signed by the parent once a week. Your child's English teacher will also monitor progress.

### Thoughts/Comments

Developing reading comprehension (understanding) is of central importance when engaging with text. This section of the passport is really important as it shows us that your child has thought about and engaged with what they have read.

#### **Your child could:**

- Summarise what has happened in the section they have read
- Describe an important character/setting
- Draw a picture relating to the text
- Include an important quotation and explain why they picked it
- Make predictions/ask questions about the story
- Make analytical or critical comments about the author's intent/ key themes and ideas