

# How to Train Your Dragon: Chapter Three

## **Activity 1**

Read Chapter 3. You can listen to the text here <https://www.youtube.com/watch?v=DWOSp8wpUUk>.

Once you have completed the chapter, answer the questions below in order to check your understanding.

**1) What have the boys momentarily escaped from?**

- a. Stoick the Vast
- b. A weyr of dragons
- c. Gobber the Belch

**2) Who is attacked and injured by one of the dragons?**

- a. Wartihog
- b. Gobber
- c. Snotlout

**3) The adjective 'primeval' means?**

- a. from the earliest period of the history of the world, very ancient
- b. belonging to the same time
- c. very modern/ ahead of its time

**4) The dragons continue to chase the boys. Dragons are braver when...**

- a. they hunt alone
- b. they hunt in packs
- c. they are hungry

**5) Hiccup takes the blame for waking up the dragons, but who is really responsible?**

- a. Snotlout
- b. Speedifist
- c. Fishlegs

**6) How old is Hiccup?**

- a. Ten and a half
- b. Eleven and a half
- c. Twelve and a half

**7) What is the second part of the boys' initiation test?**

- a. They must name their dragons
- b. They must train their dragons
- c. They must tame their dragons

**8) Who wrote the book Gobber suggests the boys should read?**

- a. Professor Yobbish
- b. Professor Snobbish
- c. Professor Tobbish

**9) What does the word 'exile' mean?**

- a. the state of being sent to live in another country that is not your own, especially for political reasons or as a punishment
- b. to send or bring somebody back to their own country
- c. to leave your own country to go and live permanently in another country

## **Activity 2**

### **Either:**

1. Re-imagine this chapter as a play script. You could even make stick puppets and act out your play. You could draw your own puppets or use the images below. Play scripts include dialogue (speech) and stage directions. Look at the example below to get some ideas.

### **OR**

2. Make a cartoon strip of the six key moments in this chapter. Use speech bubbles to show what the characters are saying.

### **Example play script...**

*It is snowing. Waves thrash on the shore as the boys follow Gobber to safety. Their movements are slow and painful.*

**Hiccup:** Run, Fishlegs! Run!

**Fishlegs:** I can't go any faster! My legs are frozen!

*(Fishlegs stops suddenly. He stares in horror as a dragon lands on Wортиhog's back.)*

**Wортиhog:** Help! Help! HELLLP! It's got me! The fire breathing monster has got me!

*(Gobber bashes the dragon on the nose with the handle of his axe)*



Gobber the Belch



Hiccup



Fishlegs



Snotlout



Wartihog



You could draw or print out several of these dragon silhouettes to give the impression of a large group attack

### **Stretch & Challenge:**

Why not visit The British Library website and find out about one of the most famous heroes in English Literature: Beowulf. The children's author, Michael Morpurgo, has also written a retelling of the story.

<https://www.bl.uk/works/beowulf>

