

News

19 July 2017

Edition 4.18



From the Headteacher

Dear parents and carers,

We have had a really exciting year at Nobel – our school continues to go from strength to strength and we are looking forward to the results this summer. We feel our Year 11 and 13 groups were well prepared for the examinations, so we remain very hopeful.

Last week's whole school production of 'Oliver' was tremendous, with some fantastic performances – well done to all the cast who performed confidently on both nights. Our performing arts faculty really worked their socks off and it paid dividends as this was definitely the best production I have seen in my four years at Nobel. Thank you to Mr Hardy, Mr Camp, Ms Larter, Ms Woodhouse and Mrs Parsley for all their hard work and dedication.

I can also report that Sports Day held down at Ridlins Stadium on Friday July 7 was another triumph. It was so lovely to see so many parents present to support the event. We love Sports Day, the only time in the school year when we all get together. Thanks to Mr Howells and his team for putting on such a smooth and well organised event; there were some stunning individual performances as well. However, Sports Day is about working as a team and accumulating points for your house and therefore every performance matters – well done everyone.

Some parents do get frustrated that they have to sit away from students during the event, but you will appreciate how difficult it would be to manage safeguarding if we were to allow adults and students to mingle – we have to organise the event in this way. However, if parents did want to get more involved and were perhaps willing to organise say, a coffee and tea stand, I'm sure we could arrange for the relevant safeguarding checks to be carried out before next year's Sports Day. If you are interested in joining us to make Sports Day 2018 even better, then please contact Mr Burningham (head@nobel.herts.sch.uk)

On the whole, the support we receive from parents is great. We really want you to feel that you are being listened to. Over the last four years, we have conducted an annual survey of your opinions and a summary of this has been published on the school's website. We have also published the actions we have taken to address issues raised by the survey and other feedback (<http://thenobelschool.org/about-the-school/ofsted/>)

Thank you as always for your support and have a great and safe summer.

Kind regards

Martyn Henson

Parents in Psychological - Research evening

On Wednesday 14 June the psychology department held its first Parents into Psychology event. Throughout the year, our year 12 psychology students have been conducting their own psychological research and the evening was an opportunity to showcase their work to students, parents and members of staff. Each group of students prepared display pieces summarising their research and spent the evening describing and explaining the processes and their results to those who arrived. The evening was very successful and visitors seemed very impressed by what the students had put together. The event made me realise how proud I am to be leading the psychology department here at Nobel.

I have a number of people that I need to thank for their contributions.

My first thank you is to all those who attended. Without the support of parents, students and staff the event could not have been successful so I am very grateful for all those who came to listen to our year 12s. We had a mixture of students from various year groups, including some of our current GCSE students who are considering taking the subject at A level. We hope, as a department, that we have enthused a new generation of Nobel students to consider taking psychology during their school career.

Thank you as well to my colleagues, Miss Zloh and Mrs Frost, for their fantastic support throughout the evening and the year. They helped to ensure the event ran smoothly and have supported our year 12s with conducting their research over the past year. We make an excellent team!

Finally, and most importantly, thank you to our amazing groups of year 12s who came to the event to showcase their work. We have received a number of compliments about how confident, well-spoken and polite they were and they acted as excellent ambassadors for the subject. Conducting psychological research is not an easy process, but I am truly grateful for the effort and commitment that you have shown to the subject. They should be very proud of their contributions.

Due to its success, I would like to make this an annual event held here at the school and I hope that our attendance will be even greater next year. I am already looking forward to it!

Miss R West
Head of Psychology

Continued on page 3





Renewal of free school meals applications for September 17

As with last year, this summer county will automatically renew free school meals for children who currently receive a meal. This means in most cases, children will continue to get a meal and parents need not contact county to re-apply.

- Parents/carers do not need to re-apply for a school meal for Sep 17
- Any child receiving a free meal as well as 100% music remission will be renewed for both.
- Letters will only be sent to families whose children are no longer entitled to receive a meal.
- During August, schools will receive confirmation of who is entitled to receive a free meal and 100% music remission.
- Anyone currently receiving 50% music remission will still need to re-apply at www.hertfordshire.gov.uk/freeschoolmeals from the 7 June 2017.
- County will work with the admissions team to identify children who will be starting a new school from September 2017. No contact or renewal is required.

Instructions

Place 1 - 9 once in each row
Place 1 - 9 once in each column
Place 1 - 9 once in each 3x3 box
Complete the 'sum cages' such that the total of the numbers in each cage is the number stated at the start of that cage
You are not allowed to repeat any numbers within any sum cage

Solution page 9 3

Daily No. 4089 Easy

13		13		18	5		10	9
10		7			9			
8			4	14	8	12		11
9	14					12		
	9		15			10		12
5	12		12	3	15	9		
	8					8	17	
15	11	10		12			11	
		14			7		4	

Year 8 Geographers Investigate Walton on the Naze

Walton on the Naze was a geography fieldwork trip developing Year 8s understanding of two key questions:

- How does tourism impact Walton on the Naze?
- How does Walton on the Naze manage its coastline?

It was a hot, sunny day which helped make the atmosphere fun and enjoyable to work in. It was great spending time with friends while participating in activities to help with our topic research. One of the highlights of the day was interacting with members of the public to gather information on various questions in a survey. We did many activities such as traffic counts and land use surveys. One of the important activities was cost-benefit analysis. This helped us to see why it was worth preventing coastal erosion to protect the land and properties behind it. We were extremely surprised by how much it cost to build the defences!

We carried out another exercise that helped us see how fast material can be transported across the beach. This helped us learn how fast longshore drift can take place. It involved putting oranges in the sea!

All in all, the trip consolidated our learning.

Kiah Shah
8T JBT

Mr Pellett would like to thank all the Year 8 students who attended and worked so hard and behaved so well. Many members of the public commented on how polite you were. Many thanks also to the geography teachers and form tutors who helped to run the trips making them so successful.



"Consider Yourself... Entertained"

The colourful world of Dickens was brilliantly brought to life by the cast of *Oliver!* this week. The multitalented cast sang and danced their way through many famous musical numbers such as 'Food Glorious Food' and 'Consider Yourself', displaying great enthusiasm and commitment as the audience were taken on a journey through workhouses, a den of thieves and lively street markets. There were several stand out moments that bear a mention: the beautiful voice of Emily Harris, whose heart-breaking rendition of 'As long as he needs me' was outstanding, and Molly Prutton's cheeky cockney Artful Dodger had the audience clapping along with her energetic delivery of 'Consider yourself.' Not to be outdone by the girls, Lewis Montague's performance of the evil Bill Sykes was truly menacing, whilst James Osborne's performance as the manipulative yet comical Fagin was excellent. Of course a special mention must go to the two Year 7

students who took the title role on different nights. Freddie Pettitt and Viktor Trotter both made the role their own and totally captured the sad and lonely boy searching for love. When they sang 'Where is love?' there really wasn't a dry eye in the house.

But what really made this production so successful was the total ensemble feel of the performance which encompassed all year groups from Year 13 (including head boy Jordan Dutt and Head Girl Laura Clark) right the way down to Year 7s demonstrating a real sense of the Nobel community working together.

If you were unfortunate enough to miss this year's summer spectacular, never fear; the performance faculty are already planning next year's musical extravaganza where we plan to ease on down the road to present 'The Wiz!'.

Ms Parsley
Head of Drama



Frequently Asked Questions for Parents

1. I have heard GCSEs are changing, what does this mean?

GCSEs will be graded on a new scale of 9 to 1, with 9 the highest grade, rather than A* to G as now, to distinguish clearly between the reformed and unreformed qualifications. The government and Department for Education (DfE) have specified that the new GCSE syllabuses will include more challenging and knowledge-based content with exams only at the end of the course. There is less non-exam assessment too. English language, English literature and maths will be the first to be graded from 9 to 1 in 2017. Another 20 subjects will have 9 to 1 grading in 2018, with most others following in 2019. During this transition, students will receive a mixture of letter and number grades.

2. If the exams are harder, what will happen to the grades this summer?

Although the exams will have to cover a wider, more challenging range of content, the independent exam regulator Ofqual has made it clear that students sitting these examinations for the first time will not be disadvantaged. Whilst students may come out of the exams feeling that they have done less well, Ofqual has said that, broadly, the same proportion of students who currently achieve a C and above will achieve a grade 4 and above in the new GCSEs (see Q4). The exam boards will base standards on results of 16 year olds who took previous GCSE qualifications, so that it does not disadvantage this year's Year 11 students.

3. Why has this new grading system been introduced?

The introduction of the 9-1 system has a higher

number of higher grades than the previous A*-G system. By using 9-1, there are now six different grades from 4 to 9 rather than four in the old system (A*, A, B, C), which means individual students can be more accurately recognised in terms of their outcomes. The revised scale will also enable employers and others to easily identify which students have taken the new, more challenging GCSEs.

4. How does the new grading system match the old one?

The new grade scale will not be directly equivalent to the existing one. However, to be fair to the students and to give meaning to the new grades, Ofqual has decided that there will be some comparable points between the old grades, and the approach used to awarding will ensure that in the first year of a new qualification:

- broadly the same proportion of pupils will achieve a grade 7 and above as currently achieve a grade A and above
- broadly the same proportion of pupils will achieve a grade 4 and above as currently achieve a grade C and above

Frequently Asked Questions for Students

1. Can I compare my grade in a reformed GCSE to my grade in an unreformed GCSE?

The new 9-1 grade scale is not directly equivalent to the current scale. However, there are three grade comparison points:

- the bottom of grade 7 is equivalent to the bottom of grade A;
- the bottom of grade 4 is equivalent to the bottom of grade C;
- the bottom of grade 1 is equivalent to the bottom of grade G.

While the two grading scales are not directly comparable, what we can say is that a grade 4

is broadly equivalent to a low to medium grade C, the threshold for a level 2 qualification. A grade 5 is broadly equivalent to a high C to low B. Also, fewer students are expected to get a grade 9 than previously got an A*.

2. What does it mean to get a grade 4 in English and maths this year?

A grade 4 means you have achieved a standard equivalent to a level 2 qualification which should facilitate progression to level 3 study. The government views this as a credible achievement and one that should be valued as a passport to future study and employment. You will not need to resit your English and maths if you have achieved a grade 4.

3. What will I need to progress to A level study?

This will vary according to different subjects and different institutions but schools and colleges are likely to ask for similar grades to pursue a particular subject at A level (eg 4 and above if currently C and above; 5 to 6 and above if currently B; 7 if currently A).

4. What will universities ask for?

Entry criteria to different universities will vary as they are able to set their own criteria. We expect that most universities will ask for a 4 where they would have required a C and most will ask for an 8 where they might previously have asked for an A* at GCSE.

5. Do I need a 4 or 5 in English literature or language and maths if I want to become a teacher?

If you want to train to teach, you will need to demonstrate:

- a standard equivalent to a GCSE grade C / grade 4 in mathematics and English to teach at secondary level;

- a standard equivalent to a GCSE grade C / grade 4 in mathematics, English and a science subject to teach at primary level.

100 Club winners for July

Number	Name	Prize
16	Rachel Buttress	£36
36	Lyndsey Ford	£28

Investors In Careers Award

@careersnobel



At The Nobel School, we want all of our young people to have access to information and opportunities that will help them achieve their future aspirations. To show our commitment to this, we are working towards achieving stage 1 of the Investors in Careers award. Investor in Careers is a quality standard for the management of careers education, information, advice and guidance (CEIAG) and is now the most widely used quality award of its kind recognised across the country. We are very proud of the excellent careers information, advice and guidance already established in the school and our commitment to achieving this prestigious award demonstrates our confidence in the service we provide.

Mr Trotter, Head of Careers & Employer Engagement

Taylor Wessing & Future First Careers Insight Day July 2017

TaylorWessing



As part of the school's work in developing students' careers aspirations, five of our Year 12 students were providing the opportunity to take part in a Careers Insight Day at the offices of Taylor Wessing, an international commercial law firm which has 33 offices worldwide. The aim of the day was to develop Year 12 students' transferable skills, such as presenting, networking and communicating by engaging in a range of practical activities with professionals from across the organisation including:

- HR and recruitment
- lawyers, paralegals and legal secretaries
- business and marketing
- professional support functions (IT, accountancy, facilities management)

Dara Aluko, Samantha Lupindula, Charmaine Munyebvu, Charlie Green and Alex McEwen, took part in the following activities:

- a welcome talk from a Taylor Wessing partner
- a careers carousel called Building your Brand – succeeding at interview
- a Grant Thornton presentation
- a networking lunch
- mock interviews
- ethical debates

All five students were a credit to the school and stood out amongst other schools for their professional approach to the day, proving that all have the potential to work for a top London law firm.

Thoughts from the students:

"We were invited to go to an information day called "Future First" at Taylor Wessing law firm in London on the 5 of July.

The day included talks from partners and solicitors at the company as well as a presentation from Grant Thornton, which outlined their post sixth-form schemes and paid internships.

The opening speaker Mustafa Hussain was really inspirational because he a perfect example of the fact that anyone from any background can achieve anything.

All activities throughout the day gave a good insight on the job types that assist in the success of a large law firm from barristers to reprographers.

The two sessions we found most useful were the CV workshop and mock interview, where we were giving advice on what to include in our CVs and the "dos" and "don'ts" for an interview. This helped us get positive feedback and it t also helped us to understand how to sell ourselves to businesses.

The day was brought to an end with a heated ethical debating session, where multiple subjects were touched on. This session helped some people build a bit more confidence in themselves."

GSK – Apprenticeship Event



We were delighted to be invited to send a group of 15 students to an *Inspiring the Future* apprenticeship event with GSK at the Stevenage offices on

Tuesday 11 July 2017. It was a unique opportunity for the students to gain a first-hand insight into what it is like working for a science-led, global healthcare company that produces innovative medicines, vaccines and consumer healthcare products.

The event allowed our students to learn about the different jobs and apprenticeships at GSK and to give them the opportunity to speak to current apprentices and visit the workplace. The apprenticeship programme at GSK offers many exciting opportunities and covers a range of functions including: engineering, manufacturing, packaging, artwork & design, laboratory science, supply chain, finance and IT. With advanced, higher and degree apprenticeships on offer, this was a brilliant opportunity to showcase alternatives to university.

Thoughts from the students

“Yesterday I, along with several other students and schools, went to GSK Stevenage for the morning to learn what an apprenticeship in GSK is like. We all did several activities that were engaging and further informed us as to what options there are for us all out there if we are considering other options to university. The main activity was speed networking. This is when you a group of staff members and apprentices go around to a group of students and we can then ask them questions such as do they enjoy working for the business or what role they have in the business. This part of the day to me was very helpful as it helped me to gain a better

understanding as to how the business works at different levels and how I can get involved if I wish to after year 13. We also had talks from both apprentices and higher ranking staff members where they told us about what the business does, the profits they make from each area of the business and what some apprentices are studying along with what they do in the business on a day to day basics.”

Charlie Coles

Year 12

“The day started with informative apprenticeship presentations from both people who work in GSK and people from an apprenticeship charity. We then got into groups of five and were assigned a table, where we were able to ask lots of questions to the people who had just presented to us. Finally, we were given a tour of the Stevenage GSK site, where we saw many of their impressive laboratories and computer rooms. I found the day to be very interesting and I learnt a lot about the apprenticeships at GSK.”

Daniel Robson

Year 12

Sudoku solution

Daily No. 4089

Easy

13	5	8	13	7	6	18	9	5	4	1	10	2	3
10	9	1	7	3	2	7	5	9	4	8	6	8	6
8	2	6	4	3	8	1	7	5	9	11	9	9	9
9	3	5	9	1	6	7	8	4	2	2	4	2	2
6	6	7	2	4	3	8	9	1	5	12	5	5	5
5	1	4	8	5	2	9	3	6	7	7	7	7	7
4	4	3	5	7	1	6	2	9	8	17	8	8	8
15	8	2	1	9	5	3	6	7	4	11	4	4	4
7	7	9	6	8	4	2	5	3	1	14	1	1	1

Junior and Intermediate Maths Challenge Success 2017

Some of our pupils have appeared in the UKMT Junior and Intermediate Maths Challenges over the last few months. They did exceptionally well and achieved 4 gold certificates, 11 silver certificates and 19 bronze certificates.

Particularly well done for Robert Phillips in Year 10 (Best in School for the Intermediate Challenge) and Ben Flood in Year 8 (best in

school for the Junior Challenge). Robert also went on to achieve a Certificate of Merit in the Olympiad results—very well done.

Over 500,000 pupils in the UK sit the challenges and 6% achieve a gold certificate, 13% achieve a silver certificate and 21% a bronze certificate.

A very well done to all of those involved from Nobel Maths Department.

Year 8 results

Ben Flood	Gold
Ruby Bolt	Gold
Rufus Cleary	Silver
Hannah Flood	Silver
Katie Dennhardt	Silver
Harvey Granger	Silver
Ellie Winn	Silver
Eric Alupay	Silver
Maayan Peleg	Silver
Lewis Matthews	Bronze
Haiqah Urrehman	Bronze
Habibah Rahman	Bronze
Tahir Mahmood	Bronze
Oliver Gatfield	Bronze
Lewis Callister	Bronze
Nathan Jacobs	Bronze
Helen Todd	Bronze
Victoria Robinson	Bronze
Nicol Ingles	Bronze
Charlie Pateman	Bronze
Caleb Palluotto	Bronze

Year 10 results

Robert Phillips	Gold
Louise Rodgers	Gold
Tobi Laguda	Silver
Georgena Benson	Silver
Owen Wilson	Silver
Daniel Hope	Silver
Molly Cave	Bronze
Louis Edwards	Bronze
Paris Driver	Bronze
Antoine Georges	Bronze
Lexi Clark	Bronze
Nishant Sharma	Bronze
Callum Jack	Bronze

Logic puzzle

A collector of antique lamps bought two lamps, and then, discovering she was short of money, immediately had to sell them again. She sold each lamp for £600. On one of the lamps she made 20% and on the other one she lost 20%.

Did she make or lose money on the whole deal? How much?

Answer on page 15

Youth Sports Trust

On Tuesday 29 Mrs Jones and I went to Lonsdale school to participate in the Youth Sports Trust and Allianz *Dare to Believe* day. Six of us were the young leaders chosen to help disadvantaged students at Lonsdale.

I helped out in archery for the *Dare to Believe* sports day with the students. This helped me to learn how to communicate with the students of Lonsdale and to create a happy atmosphere where I learnt about them and their disadvantages. Later that day I was awarded a trophy for working so well with the students and so was Nicole for being the most innovative.



Once I had collected my trophy we got a visit by the major and this was a great achievement for me to have a picture with the major because it is not one of the things that you can get every day!

At Lonsdale, I have volunteered for 18 weeks after school to help the students with their after school clubs like wheelchair dancing, and to help support them during sports. This has been an amazing experience for me to be part of, as this has made me aware of students with disadvantages and their daily lives. I have been helping in residential suites where I can learn more about them as well as helping with homework.



I could have not done this without Mrs Jones— thank you for all of your support and arranging me to go there.

Callum Prosho, Year 10

Money raised for brain tumour awareness

The Modern Languages Faculty raised £560 in March for this cause.



Year 7 and Year 9 Celebration breakfasts

On Wednesday 5 July, we held a celebration breakfast for our students in year 9. The twenty six students who have made the most progress since the last data drop were rewarded for hard work, excellent progress and exemplary behaviour.

Mr Willsher

Harvey Barlow
Lydia Bautista-Marquez
Toby Burtenshaw
Emma Dewis
Evita Fernandes
Olivia Hindle
Nazifa Hussain
Ryan James
Beth Jones

Hannah Jull
Rayhan Kamali
Zahra Kamali
Charlie Kimpton
Emily Lane
Cade Latimer
Sinead Lee
Lara Legac
Bradley Lynch

Matthew Poon
Makhail Rehman
Kayley Shambrook
Bailey Spicer
Pathanchali Thevacumar
Danielle Turvey
Lucy Watts
Hornela Zadio



On Wednesday 28 June, we held the first celebration breakfast for our students in year 7. The twenty two students who have made the most progress since becoming Nobelians were rewarded for hard work. Mr Smith, commented “These breakfasts are my favourite events of the year. It gives me real pleasure to be able to share the rewards of the hard work that our students put into their lessons, with them and their families. These students are a shining example of what it truly means to be a Nobelian. Well done, all of you

Mr Smith
Head of Year 7,

Lamisa Ali
Masroor Badar
Lewis Benson
James Blackburn
Taya Brent
Olivia Carter
Adrian Challis
Max Crossley

Emily Dey
Charlotte Hooper
Natalie Igbinosa
Maria Kamali
Michael Kazaura
Hollie Lewin
Georgina Markland
Annie O'Brien

Dora Oforiwaa
Dishita Patel
Freddie Pettitt
Freya Sanders
Alicia Scott
George Webb



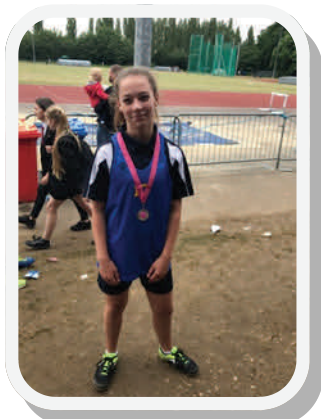
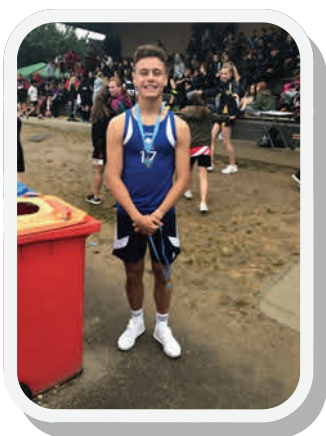
Sports faculty update

Throughout the summer term we have experienced many successes and have achieved a great deal as a school across a variety of different sporting areas. Both male and female teams have been entered into many competitions, leagues and tournaments since April and students have had the opportunity to experience the passion, team ethos and hunger for success that is required to achieve within the sporting environment.

Athletics

District League

Throughout the summer term, we have had between 45-60 students competing at every event in the District Athletics League. This year has been very successful with a lot of students gaining bronze, silver and gold medals every week. Some of our students have also beaten their personal bests and have been setting themselves targets and goals to achieve.



Team successes within the Athletics League:

- Year 9 boys won the District League
- Year 8 boys came 2nd in the District League
- Boys combined across all years finished in 2nd place.
- Out of 12 schools, Nobel finished 4th.

County Championships

The successes from the County Championships were:

- Year 9 boys finished 2nd overall.
- Nobel (boys and girls combined) finished 3rd out of 15 schools.

	Year 8 Combined
1 st	KTS (282.0)
2 nd	Greneway/Meridian (278.0)
3 rd	Nobel (233.0)

	Year 9 Boys	Year 9 Combined
1 st	HBS (170.0)	KTS (239.0)
2 nd	Nobel (158.0)	Greneway/Meridian (228.0)
3 rd	Fearnhill(131.0)	Nobel (218.0)



Cricket

Boys Cricket

Year 7: The boys won all of their fixtures during the summer term except one. They also managed to reach the semi-final of the district league against Grenaway School.

Unfortunately, we lost to Grenaway by 7 wickets .

Year 8: The boys won 2 out of 4 fixtures.

Year 9: The boys, similar to the year 8s, won 2 fixtures but played 4.

Girls Cricket

This year has been another very successful year for the girls cricket team. They have competed in a range of different competitions ranging from Lady Taverners indoor cricket to Calypso cricket and hard ball cricket.

This summer term they found themselves competing at a regional final in Leicester which was an amazing achievement. The girls finished 3rd at the end of the competition and they showed true sportsmanship and other valuable qualities and characteristics throughout the day.

The girls cricket team also won the sports team of the year at our sports presentation evening.



Rounders

We have been extremely excited in the PE faculty this year with our rounders teams and results!

Year have been an excellent 'dream team' that have trained together every week for 3 months. Their tactical knowledge and physical capabilities mirror those shown in KS4 and even some KS5 teams. They have been an excellent team to work with and were extremely successful as they won all of their rounders fixtures. We are just waiting on the results from the league but we are hopeful that we have finished in 1st place!

The Year 10 team continue to train hard, work closely together and achieve excellent results. For a second year running, the girls have won all of their rounders fixtures. They also reached the final in the rounders tournament back in June.

Youth Sports Trust Team Hub

We have been fortunate to be involved within the Youth Sports Trust *Team– Up* hub initiative. Through this programme we were able to train 23 young leaders in cricket. These students have actively organised the cricket calypso tournaments in terms of umpiring , scoring and team managing the visiting teams. They have done an excellent job in their duties involved and should be congratulated for this. The tournaments they have helped with have been for both primary and secondary schools.

Mr Howells

Director of Faculty



Dates for the diary:

20 July	Last day of term, students dismissed at 1.00pm
17 August	A level results
24 August	GCSE results
5 September	Year 7 and 12 return to school
5 September	New year 7 parents' coffee morning 8.30 - 9.30am
6 September	Whole school returns
12 September	Students dismissed at 1.00pm
12 September	Nobel's Open Evening
13 September	Inset day school closed to students.

The Thinkery No.3

The final Thinkery of 2016-2017 has recently been published. In case you weren't already aware, the English Department has been asking for outstanding poetry prose from students and staff based on a given theme for over a year now. The first edition of the magazine came out in July 2016 and was themed around summer. The second edition was launched to coincide with the 70th anniversary celebrations for Stevenage – we asked for submissions based on the theme of sense of place. This July's edition concentrates on the idea of leaving. Ironically, it is my final edition as editor as I am leaving Nobel after 23 years here! There are some wonderful pieces of work in this edition and, for the first time, everyone can enjoy the magazine for free as it has been published online at Issuu:

https://issuu.com/thethinkery3/docs/the_thinkery_3_a5_version_2_10_7_1

If your son/daughter is featured in the magazine or, indeed, you simply wish to have a more permanent paper copy of it, please contact the English department and they will have it printed professionally for a modest sum, should there be sufficient numbers for a print run.

Mr Cockle, Head of Media

Logic puzzle answer

She lost money.

You can calculate that the one lamp cost £500 and the other one cost £750. That means she paid £1250 for them together and then sold them for £1200, losing £50.

MBDA Glider Challenge

Mr Walsh and some design and technology students (Bradley White, Isaac Norman and Oliver Bodilly) took the opportunity to visit MBDA to take part in the annual Glider Challenge competition on July 7.



The event involves taking part in an indoor glider event where students are taught the basic elements of flight and have to build a glider, working in teams. An MBDA engineering graduate mentor works alongside them as well as their teacher to guide and support them. The event ends in a 'challenge' activity in which schools compete against each other.



The team made a very good glider which was competitive and put up a good challenge against the other school teams.

At the event teachers are also put into teams and build a glider to compete against each other. Mr Walsh was part of the winning 'teacher' team.

Mr Lovelock
Director of ADT Faculty

Language Immersion Trip to Normandy, France

Last week, a group of 24 Year 8, 9 and 10 students, together with Mrs Kleanthous, Mr Trew and Mr Willsher set off for a language immersion trip to Normandy, France. We stayed at a beautiful old castle in a very rural part of Normandy where they had a small mini farm, and make cider every year. We undertook a wide range of physical activities such as fencing, archery, aeroball, climbing and a very, VERY muddy assault course. In the evenings we competed in a quiz night and a photo challenge, and for our final evening some of our students did an amazing job of entertaining us with dancing routines and singing at a talent show.

We also visited the Bayeux Tapestry and the Mont St Michel - two very famous historic places of interest in Normandy, as well as a typical French market, and we played pétanque and frisbee on a beautiful huge sandy beach.

The most challenging and interesting part of the trip was that ALL the activities were taught and guided in French and if we wanted anything different or anything more at mealtimes, we had to ask for everything in French. As a result our students have become far more confident in their understanding of and speaking French.

It was great fun, and our students received much positive feedback from the staff at the Château to say how polite and respectful they had all been, and how whole-heartedly they had joined in with all the activities.

We hope to run a similar trip next year, and if anyone would like any more information now, please speak with your MFL teacher.

Mrs Kleanthous, Second in MFL Faculty

TRIALS

UNDER-16 AND UNDER-9
AGE GROUPS



GIRLS ACADEMY

MONDAY 24TH JULY
THURSDAY 27TH JULY

18:00 - 19:30

U9 & U16 AGE GROUPS
HAREFIELD ACADEMY, UB9 6ET

LINKED WITH
WATFORD LADIES
AND WATFORD FC

REQUESTS FOR A TRIAL SHOULD BE MADE BY
SENDING AN EMAIL TO:
TRIALS@WATFORDFCGIRLSACADEMY.COM