

News

12 May 2017
Edition 4.14



Nobel
Excellence In Everything

From the Headteacher

Dear parents and carers,

In the last edition of Nobel News I paid tribute to our wonderful Year 13 students who will soon be leaving Nobel and moving on to exciting futures. As you know, it is also the time of the year when our year 11 students start to take their very important GCSE examinations.

Over the last 6 weeks I have had the pleasure of teaching our year 11 sociology class and what a lovely group of young people they are. They have been withdrawn from their PE lessons to give them a little revision boost prior to their examination which is next Monday. I have really enjoyed getting to know them and listening to their views and opinions. This is only a small example of the 'extra' support that staff across the school have been giving to the year group. Mr Spence, Head of Year 11, is very proud of the students and we are all very grateful for the time and energy shown by our teachers.

As staff, we have been most impressed with their attitude to work and how they present themselves. As an example, I can report that every morning from 7:15am around 45 students who have been highlighted as needing some extra help, have been attending Mr Burningham's breakfast club. A huge number of staff have also attended, so as to make sure that all of our students get targeted tutorials in areas that they find difficult, during quiet revision time when they are fresh, along with plenty of encouragement and a bacon roll to boot! I would like to thank the students for getting in

every day and the staff that have given their own personal time to support them.

We are really excited about the examination results this year. We are hoping that they will provide us with the evidence to show that we are an outstanding school. Good luck to all of our examinees!

Warm regards

Martyn Henson

Celebration breakfast

On Wednesday 10 May, we held a celebration breakfast for our students in year 10. The 31 students, who have made the most progress since the last data drop, were rewarded for hard work, excellent progress and exemplary behaviour. Mr Swendell, Head of Year 10, commented that he is extremely proud of these students. Their commendable attitude to learning and continued dedication to their studies will ensure they receive the best results in their end of year exams.



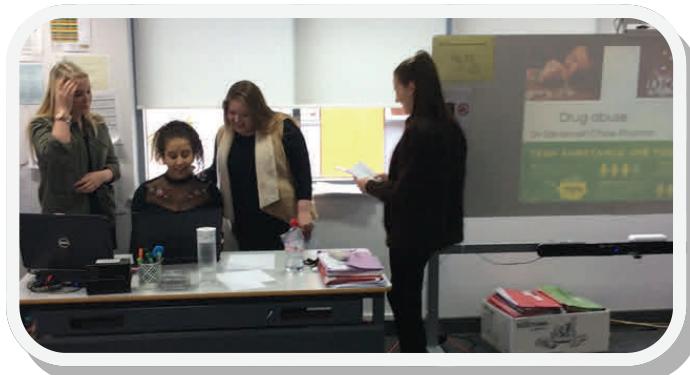
Health campaigns in health and social care

Over the past few months, the year 13 BTEC health and social care students have been delivering health campaigns to some of our year 11 students as part of their course. This contributes to their unit on 'promoting health education' and, in groups, students chose a particular health issue that they wanted to tackle and used a one hour lesson to try to prevent the students from engaging in the behaviour or to encourage them to change their behaviour if they have already started.

The topics that the groups chose were teenage pregnancy, sexual health, smoking, drug abuse and cardiovascular disease. All of the groups worked hard to produce some excellent resources for the students to take away with them filled with information and advice, and they delivered high quality campaigns.

Thank you to all of the year 11s who were involved and helped the year 13s to complete the unit. The year 13 students were all very brave to stand up in front of a whole class to deliver a lesson on topics which could have been very sensitive. Thank you to all of you for your hard work for this unit.

Miss West



ESS news...

ESS, ICT and Computing has had a very busy academic year as we have been getting to grips with the new Cambridge National and Cambridge Technical specifications at KS4 and KS5 which we introduced in Year 10 and Year 12 for ICT, Health and Social Care and Business. Unlike previous vocational qualifications which were all coursework based these new specifications include mandatory examinations and place a much greater emphasis on direct employer engagement.

In Health and Social Care we have had

experts visit us to talk about health and safety, safeguarding, and the range of opportunities within the NHS. The students have visited a careers convention and a number of them have participated in a full days' work experience within the Operating Department at Lister Hospital. The students took advantage of this opportunity to track a patient through the admissions process, pre-operative processes, anaesthetic, surgery and post-operative phase. At least two students are now considering completing a degree to train as Operating Department Practitioners .

Ess news cont...

rather than studying nursing or midwifery.

In ICT our students have been working with Glaxo Smith Klein Beecham's ICT department on live projects, students will gain a clear understanding of how IT is used within a corporate structure. The Y12 students visit the GSK campus once every ½ term, with each visit lasting between 2-4 hours depending on the nature of the topic being delivered or the personnel involved in the delivery.

So far this academic year, students have had learning experiences looking at:

- Employer expectations regarding its workforce
- Employee attributes
- How data is collected in a corporate environment
- Data analysis
- Producing and presenting information
- Different communication methods
- Robotics and control
- Data v Information
- Hardware and software used within a corporate environment
- Data security

In Business Studies our students have worked with MBDA on the Young Enterprise Programme, graduate employees from MBDA have mentored our students to set up their own business which they named "Diversity". The students identified two products / services that they felt they could offer. A wire protector for I phone leads and the provision of support and training on the use of smart devices and social media to senior citizens in care homes to enable them to remain in contact with their families. The students won the "Environment Award" at the Young Enterprise Company

Programme Competition which was held at County Hall in Hertford.

We would also like to congratulate Miss West on her promotion to Director of Learning for Psychology. Miss West is in the process of planning a " Parents in psychology evening ", on Wednesday 14 June from 6:30 p.m. – 7:30 p.m. , where our Year 12 psychology students will be demonstrating some of the research tasks that they have completed over the past year. Parents from all year groups are invited and we will be providing light refreshments throughout the evening.

The teachers are actively preparing the students for their public examinations, preparing controlled assessment for moderation and running revision sessions after school, before school and during the holidays. Students within the faculty should make sure that they know when these sessions are running and if possible attend.

Mrs Frost

Director of Faculty ESS, ICT and Computing

Mayor of Kadoma visits Nobel

The Nobel School was very pleased to welcome the Mayor of Kadoma this week. His Worship, Muchie Chinyanganya, is visiting Stevenage and strengthening the existing link between our twinned towns. Jan Addison (also pictured) joined the visit in her role as the vice-chairperson for the Stevenage Kadoma Link Association (SKLA). They enjoyed a tour of the school, lunch with Mr Henson and staff, as well as taking part in a year 7 humanities lesson where students interviewed the Mayor on his visit so far and his future plans for Kadoma.

Mr Pellett



Renewal of Free School Meals applications (for September 17)

As with last year, this summer the local authority will automatically renew free school meals for children who currently receive a meal at Nobel. This means in most cases, children that attend Nobel in September 17 will continue to get a meal and parents need not contact us or re-apply.

Important key messages for Nobel Families:

- parents/carers do not need to reapply for a school meal for September 17
- any child receiving a free meal as well as 100% music remission will be renewed for both
- letters will only be sent to families whose children are no longer entitled to receive a

- during August, schools will receive confirmation of who is entitled to receive a free meal and 100% music remission
- anyone currently receiving 50% music remission will still need to reapply at:

www.hertfordshire.gov.uk/freeschoolmeals

from 7 June 2017

Applying for this extra funding if you are entitled can make a big difference to the support that Nobel can offer students. If you think you may be eligible or want help to apply, please contact

Julia.Marshall@nobel.herts.sch.uk

The Art, Design and Technology Faculty, May 2017

Curriculum

ADT like all faculties is preparing for the teaching of new specification GCSEs and GCEs. We are also reviewing our option choices based on the suitability of subjects for providing young people with the best possible results for life after school. GCSE Engineering has been removed from the Yr9 offer for the coming year as it was considered that students were disadvantaged compared to other subjects with regard to the marks required from the external exam. Other high performing and selective schools in the area have also made this decision with regard to this subject. It is hoped that with the launch of the revised specification, that this anomaly will be addressed by the awarding body, and that this popular subject can once again be offered for future option choices.

Good progress is being made with the development and delivery of the new specification in Art and Design and Food and Nutrition. The revised Design Technology qualification is due for launch in September

Extra-curricular

Visits and external competitions are a key element for ADT students in preparing them for examinations and providing evidence for the development of their coursework. ADT staff work tirelessly behind the scenes to organise a diverse assortment of relevant *employer led* opportunities as well as visits to nationally recognised venues to provide cultural and academic stimulus to enrich students' knowledge and understanding.

Previous visits and activities organised include:

Food technology - employer engagement

- Year 10 to Ardley Church Farm – conventional farming versus organic, animal husbandry
- Year 13 trip to Hanbury Manor – three kitchens in action and beautiful food and presentation
- Year 12 visit to Allied Bakeries

Enrichment activity:

- London trip to Harrods, Selfridges and Borough Market
- Food tasting – PP students' parents (yr9 GCSE food options)

Art and Design enrichment activities:

- Art set competition winner for Queen's birthday card celebration
- Art set Christmas card competition
- Year 11 student – Art exhibition of her work – St Albans Cathedral
- Year 11 to British Museum
- Year 12 Knit and Stitch show, Alexandra Palace
- Visit to Tower of London - art installation of poppies
- Yr11 visit to the Tate Modern
- Year 10 visit to Kew Gardens and the Science Museum
- GCSE Art Exhibition evening
- GCE Art Exhibition evening

Design Technology - employer engagement:

- Rocket Club with Airbus - STEM activity across all three key stages
- MBDA – year 10 and 11 GCSE Engineering - Glider Challenge, Air Ship Challenge, Engineering Challenge – Prosthetics
- Year 10 and 11 Engineering - Vauxhall IBC van factory assembly line visit

Year 8 - Robot Rumble competition which for the last 2 years we have won outright and had the opportunity to raise £10,000 to take the students to California to participate in an international competition where we came fifth out of 41 schools

Enrichment activities:

- Year 9 - Rotary Club competition – won event taking 1st and 2nd place
- Key Stage 3 - Wood Club
- Year 12 / 13 Product Design visits to Harrods, Selfridges and a lighting studio in London ,the Natural History Museum and the Victoria and Albert Museum as well as a local visit to Ikea Milton Keynes.

Preparing the next generation

ADT staff is also very privileged to be part of the year 6 transition day each year and organise D&T focused activities for year 6 students about to join Nobel in September the following year. Staff organise a food making and design led session.

Personal development challenges for KS5 students.

Mr Lovelock organises a number of student development challenges each year that form both a physical and mental test for students in years 12 and 13, raising money for charities as a condition of taking part. Nearly £6,000 has been raised over the last 5 ½ years by students and staff involved.

The challenges range from taking part in the muddy mayhem event in Knebworth House, the Graffham Water endurance challenge to travelling the length of the UK competing in the National Three Peaks Challenge. Staff from other faculties support with the events and these could not take place without this.

Literacy

ADT staff are very keen to support and promote the recent initiative for improving literacy across the school and are particular focussed on this area due to the complexity of Tier 3 specialist vocabulary required as part of our subject knowledge requirements.

Continued page 6

Staff use spelling tests on Show My Homework both in KS3 and KS4. For year 7 these are more generic terms that will be used through until GCSE. In Design and Technology, examples of these are 'environment', 'aesthetic' and 'specification'. In Food Technology, examples might be 'carbohydrates' 'shortening' and 'gelatinisation'. These words are used throughout all key stages and as such form the foundation for accessing our subjects.

The spelling tests created for year 10 are more subjects specific and help students access higher marks in Controlled Assessment coursework. Words such as 'micrometer', 'vernier gauge' and 'vacuum forming' are used as part of a making process where students link their practical hands-on skills by creating a 'production plan' – a step-by-step guide to producing the product. In Food Technology, specific words might be 'non starch polysaccharide', 'emulsifying agent' and 'syneresis'.

Deep understanding of the meaning of these words will also allow them greater opportunity to score highly when responding to exam style questions. Staff hope to see improvement in the use of these words as this focussed approach develops over the coming academic year.

Mr Lovelock

Director of learning ADT

Maizie Spicer

Good luck to Maizie Spicer who is going to represent our region in the national finals of the acrobatic gymnastics in Stoke on Trent this weekend. Maizie has competed in several competitions all year to earn a place at the nationals. She will be competing against the best of the U.K, Scotland and Ireland.



Word of the week

Week beginning 15 May

O is for... obscure adjective

not discovered or known about; uncertain:

"His origins and parentage are **obscure**."



Week beginning 22 May

P is for... precede

1. a conception of or belief about something.

"children have different **notions** about the roles of their parents"

2. an impulse or desire, especially one of a whimsical kind.

"she had a **notion** to ring her friend at work"



Logic puzzle

What is the answer to (a -x)(b-x)(c-x) ... (z-x) = ?

What's the answer?

<input type="text"/>	7	2
3	<input type="text"/>	8
4	7	<input type="text"/>

Solution page 12

Year 11

I'd like to take this opportunity to wish all the year 11 students good luck in their GCSE examinations next week. It's hard to believe how quickly the time has passed and I am deeply proud of all the effort and progress which has been accomplished by many of our students and I hope they can in turn take the opportunity to show this in their exams.

In order to support students further, the invitation study mornings in the dining hall will continue from 7:15 am until 8:15am. Many of our faculties who have exams in the morning will offer a morning preparation session to get students into the 'zone.' Please see below

- **RE** on the Monday 15 May at 7:30am in HU03. **No food provided**
- **English** all 4 exams at 7:30am in CO10, CO17 and CO18. **Some breakfast provided**
- **Science** all 6 exams at 7:15am in SC02 and SC03. **Toast and Squash provided**
- **Maths** all exams at 7:30am in Maths corridor in staff classrooms. **No food provided**
- **Psychology** at 7:30am in ES05. **No food provided**
- **Engineering** at 7:20am in AD06. **Tea and biscuits provided**
- **Food Technology** at 7:20am in Food Tech rooms. **No food provided**

If there are any queries on the dates or times of the GCSE exams, all students have been given a hard copy of their individualised exam timetable and a full copy of the exam timetable may be found on the school website under School > Exams, Results and Performance Tables > Exam dates. The year 11 exams are highlighted in yellow.

In order to stay motivated, I strongly recommend that students set lots of short term targets and goals, break up their revision, take care of their health, especially with regards to

sleep and diet, find time to relax and unwind, and stay confident. The 'Headspace' app is free and has received lots of positive feedback from our students with regards to relaxation and focus.

For the 8:45am exam starts, students must be gathered in the dining area by 8:15am, and for the 1pm afternoon exams, students will have an early lunch at 12:15pm, with the names being called at 12:45pm. Students with lunch passes are not allowed out during this period so please use the canteen or bring a packed lunch. We would remind students that there must be

- No chewing gum
- No phones (switched off, in bags and locked in a room)
- No Apple watches or similar
- Quiet when moving around the school
- Water bottles must have labels removed
- More than one black pen
- Bring a calculator
- Clear pencil case, a highlighter, any subject specific equipment
- No 'doodling' on exam papers
- Return to lessons as normal after exams
- Some students may be given an adjusted timetable and study leave after half term depending on exams and subjects taken. A letter will go home regarding this.

The year 11 cohort are well versed in exam behaviour, but a reminder of the above is always useful. I'd ask students to take any time before exams to get focused and mentally prepared for their exams.

Good luck, and remember, 'it's a marathon, not a sprint' and there will be lots of staff there to support you over the next few weeks. Work hard, try your best and focus on your own performance, not others'. Good luck.

Communication home and dealing with issues

If there are issues that need to be resolved for your child, then often the quickest route to the Form Tutor is via email. All of our emails are christiannname.surname@nobel.herts.sch.uk

The Form Tutor acts as the Key Worker for the majority of students and should always be the first port of call. Where there are very urgent issues, please ring into reception to make an appointment with the appropriate Students Support Officer or Head of Year.

Where parents arrive in school asking to see staff immediately, it is not always possible as colleagues may be teaching, running support groups or in meetings with external support services. Please be aware that the reception

staff may be unable to meet the expectation of an instant meeting, but will take contact details so that we can meet our aim of contacting you within one working day. If staff are not available to meet your expectation, can we please ask that any frustrations be contained and that our communication with each other remains cordial at all times?

Any unavailability is not meant to compound your issue/s, but may just be the result of a planned busy day. Of course, our partnership with parents is of paramount importance to us as we work with your children and we hope to resolve all issues raised as quickly as possible so that all of our Nobelians are happy and successful.

Mr Burningham

	Head of Year	SSO
Year 7	Mr Smith	Mrs Penney
Year 8	Mrs Evans	Mrs Smith
Year 9	Mr Willsher	Mrs Thomson
Year 10	Mr Swendell	Ms Thorpe
Year 11	Mr Spence	Mr O'Neal
Year 12	Mr Sehejpal	Mrs Bishop
Year 13	Mrs Saville	Mrs Bishop





The Nobel School
Mobbsbury Way, Stevenage, Herts, SG2 0HS
Telephone: 01438 222600 Fax: 01438 222606
<http://thenobelschool.org>

Required as soon as possible

Lettings Duty Officer – Bank Staff

Variable hours contract

Salary: H1.2 (£7.89 per hour) rising to £15 per hour for some specific duties

We are looking for a Duty Officer for our Lettings Department who would be prepared to cover weekend and evening shifts on a regular and rota basis. There will also be overtime available to cover staff absence.

You should be a talented administrator with some ICT skills, a passion for sport/fitness and ideally a Level 3 Fitness or coaching qualification. Applicants with a Level 2 qualification that aspire to gain their Level 3 may apply - a contribution towards their Level 3 qualification may be considered for the right applicant. Once qualified to Level 3, the successful candidate will be expected to undertake inductions or group training with existing customers at a higher rate of pay.

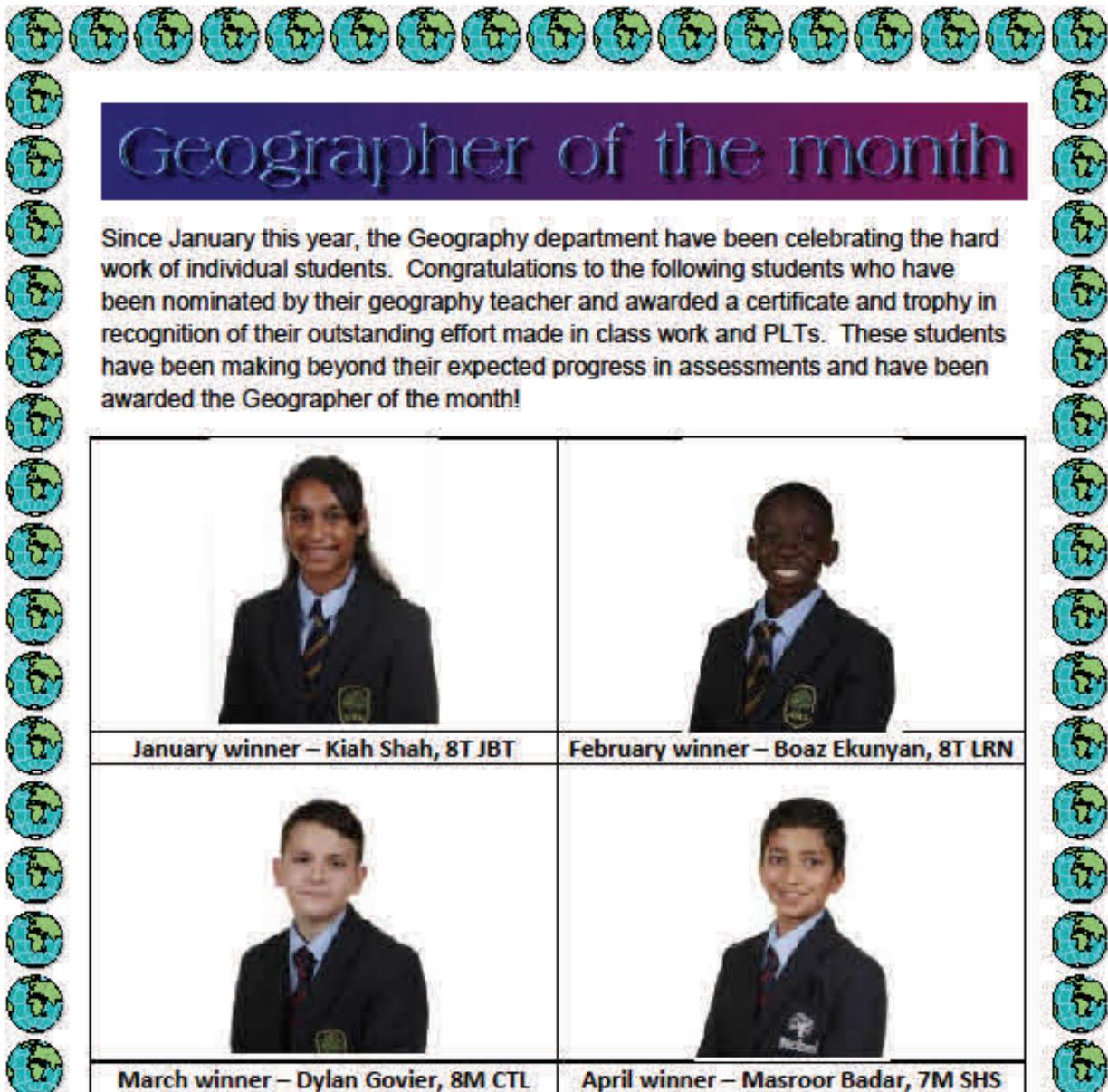
If you would like to visit Nobel or have any queries about this post please contact Debbie Clark (Debbie.Clark@nobel.herts.sch.uk).

Please complete our application form overleaf. All applications should be made through the relevant recruitment website, or may be sent electronically to HR@nobel.herts.sch.uk. Prospective candidates are encouraged to submit their applications as soon as possible as the school reserves the right to close the advert should we feel able to appoint an appropriate candidate.

The Nobel School is committed to safeguarding the welfare of all of its students and staff. The successful candidate will have to meet the requirements of the person specification in order to be offered the post and will be subject to satisfactory recruitment checks, including an enhanced DBS check and satisfactory references. We welcome applications from all suitably qualified individuals regardless of age, gender, ethnicity or religion.

Please note that we do not accept CVs in place of application forms.

Interview date(s) to be arranged.



Daily No. 4062

Easy

9		29		7		25	
6			14			30	
	4	14	12				12
12			4	29		8	
	6				16		
23		24		10			24
				9	4		
18			15		14		10
				11		6	

Instructions

Place 1 - 9 once in each row

Place 1 - 9 once in each column

Place 1 - 9 once in each 3x3 box

Complete the 'sum cages' such that the total of the numbers in each cage is the number stated at the start of that cage

You are not allowed to repeat any numbers within any sum cage

Solution page 12

WALKING ON SUNSHINE

*A spectacular show from dance,
drama and music students.*

Thursday 18 May

Leslie Rose auditorium at 7pm

Tickets available from the performance faculty office. £3 adults. £2 children

Dates for the diary:

13 & 14 May - Duke of Edinburgh Award
15 May - External exams start
15 May - Parents' forum
18 May - Walking on Sunshine performance
20 May - Barn dance
21 May - Car boot sale
22 May - Year 13 leavers' assembly
25 May - Supporting your Child with Exam Stress—parent pit stop
26 May - End of half term students finish at 3:05 pm

Solutions

Daily No. 4062

Easy

9		29		7	8	7	4	2	1	25	9	5
6				14				30				
2	5	9		7	1	6		4	3	8		
												12
4	1	8		9	3	5		6	7			2
12			4		29					8		
5	3	6		1	9	7		8	2			4
			6					16				
7	4	2	3		5	8	9		1			6
23		24			10					24		
9	8	1	2		6	4		7	5	3		
				9	2	4						
6	9	4	5		1	3		8		7		
18			15		7	9	5		6	10		
8	2	3	4									1
1	7	5	6		8	3		2	4			9

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Logic puzzle answer

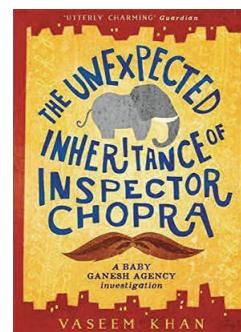
0

One of the terms is $(x-x)$ which equals 0.
Anything times 0 is 0.

Community book group

NOBEL SCHOOL PARENTS,
STAFF and COMMUNITY BOOK
GROUP

Next meeting will be held in the
Library 6.30pm
Tuesday 06 June 2017
The book to read is:



Contact: Rosalind Essakhi: 01438 222600 or
email:

library@nobel.herts.sch.uk

Read all or part of the book and come and
discuss it in a friendly informal group

PARENT'S GUIDE

SUPPORTING YOUR CHILD THROUGH GCSES

EXAM SUCCESS



Education on Demand

GCSEPod offers GCSE students hundreds of mini online lessons, in the form of short videos called "Pods". These Pods are just 3-5 minutes long and perfect for understanding and revising key topic areas. Encourage your child to use GCSEPod to support their learning.



The highest achieving students each watched on average

102 PODS

so there is a clear correlation between GCSEPod and results.
Principal



WATCH 10 PODS PER WEEK

During exam time aim to watch 3 Pods per day



I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.
Parent



Our top users exceeded their target grades in many areas.
Principal



20 MINUTES

Little and often is best, so try to keep sessions around 20 minutes to get the best results.



GCSEPod played an important role in helping me achieve A*. I would definitely recommend it.
Student



CREATE A PLAYLIST

Identify the areas which are most challenging and create a playlist to focus learning.



It's the best thing you can have to revise and make sure you are ready for the exam.
Student

English & Media; what's on?

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Lunch; 12:55-13:45 <i>All Lunch time activities will run for all of lunch, unless stated otherwise.</i></p> <p>Debating Club: <i>Discuss, research and debate topics, issues and ideas. Available to Years 7-9 students in CO 14. Starts at 13:15 and will run to the end of lunch.</i></p> <p>After School <i>All activities and clubs will be scheduled to run for 1 hour, unless stated otherwise.</i></p>	<p>The Book Club <i>A book club to available to Years 7-9 in CO 13. Led by CPS</i></p> <p>Year 11 Revision <i>GCSE revision available to all Year 11 students in CO 11. Led by AWH</i></p>		<p>Photoshop Club <i>Learn and develop your Photoshop skills, open to beginner and advanced photo editors available to Years 10-13 students in CO 17. Led by SMT</i></p> <p>Poetry Club <i>Read, write, discuss and perform poetry in CO 15. Everyone welcome! Led by ESR</i></p>	<p>Film Friday <i>Watch films of the book, available to everyone in the library. Led by REI</i></p> <p>Short Film Club <i>Watch short films, discuss short films, and create short films! For Years 10-13 in CO 17. Led by SCE</i></p>
	<p>Creative Writing Club <i>An opportunity to write creatively for fun and challenge in a range of styles and forms for everyone in CO 11. Led by AWH and SMT</i></p>		<p>Dungeons and Dragons <i>Enjoy the theatre of the mind and explore a world of adventure! Available to select students; ask to join! Led by AWH</i></p>	

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Lunch; 12:55-13:45 <i>All Lunch time activities will run for all of lunch, unless stated otherwise.</i></p> <p>Debating Club: <i>Discuss, research and debate topics, issues and ideas. Available Years 10-13 students in CO 13. Starts at 13:15 and will run to the end of lunch.</i></p> <p>After School <i>All activities and clubs will be scheduled to run for 1 hour, unless stated otherwise.</i></p>	<p>The Book Club <i>A book club to available to Years 10-13 students in CO 13. Led by CPS</i></p> <p>Year 11 Revision <i>GCSE revision available to all Year 11 students in CO 11. Led by AWH</i></p>		<p>Photoshop Club <i>Learn and develop your Photoshop skills, open to beginner and advanced photo editors available to Years 10-13 students in CO 17. Led by SMT</i></p> <p>Poetry Club <i>Read, write, discuss and perform poetry in CO 15. Everyone welcome! Led by ESR</i></p>	<p>Film Friday <i>Watch films of the book, available to everyone in the library. Led by REI</i></p> <p>Short Film Club <i>Watch short films, discuss short films, and create short films! For Years 10-13 in CO 17. Led by SCE</i></p>
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SPRING TERM SPORT EXTRA-CURRICULAR TIMETABLE



Nobel
Extra-Curricular Activities

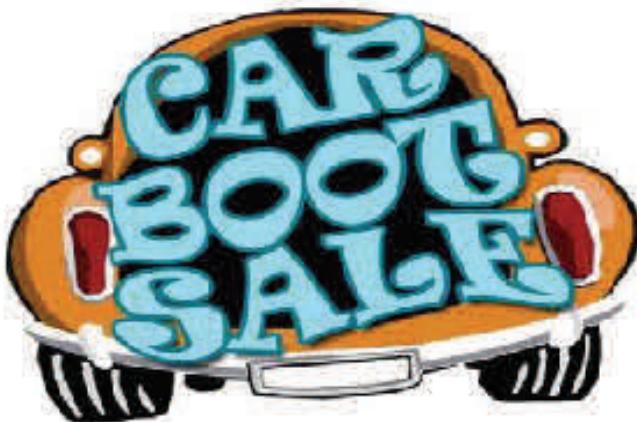
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME 1:10 – 1:40	TENNIS - MUGA BASKETBALL – MUGA				
AFTER SCHOOL 3:30-4:30	CRICKET – ASTRO FOOTBALL - ASTRO				
	ATHLETICS – ALL YEARS	ROUNDERS – ALL YEARS	GIRLS CRICKET – ALL YEARS	HOCKEY – ALL YEARS	CYCLING – ALL YEARS
		BOYS CRICKET – ALL YEARS		BOYS CRICKET – ALL YEARS	STAFF SPORTS

*PLEASE DO NOT ENTER THE PE AREAS UNTIL CLUBS START AND THERE IS A MEMBER OF STAFF PRESENT, THANK YOU.

** IF YOU ARE ATTENDING THE CYCLING CLUB PLEASE MAKE SURE YOU BRING YOUR OWN BIKE AND HELMET TO TAKE PART. MAKE SURE YOUR BIKES ARE LOCKED SECURLY IN THE BIKE SHEDS UNTIL THE LESSON STARTS.

Nobel School Stevenage

Sunday 21 May 2017



@ the Nobel School, Mobbsbury Way, Stevenage

Advanced booking of a pitch £7, on the day £10.

Set up between 8-8.30am

CARS ONLY, NO VANS or COMMERCIAL VEHICLES

Start 8.30 – Finish 11.30

Early buyers between 8.30 – 9am early entry £1pp

Refreshments will be on sale

(no other refreshment outlets will be accepted)

Please email Jane.nash@nobel.herts.sch.uk to pre book, closing date for pre booking is Sunday 14 May and payment must be made in cash by no later than Monday 15 May to Nobel School Front Reception

This site does not permit dogs or smoking.

We will not permit any illegal items to be sold and we reserve the right to ask people to leave.



This event is being held to raise funds for students traveling to Nepal with the World Challenge group



*The Friends of Nobel School
invite you to put on your cowboy boots for a fabulous*

BARN DANCE

and BBQ supper

Saturday 20th May 2017
7.30 - 11pm, The Nobel School

Tickets £10 per person -

Including the following supper:

Either 90g premium smoked Bratwurst hot dog and brioche hot dog roll

Or 100% beef 8oz burger and glazed burger bun + mature cheddar slice

Or Roasted vegetable and goat's cheese stack

All served with: skin on chilli fries, fresh herb coleslaw, mixed leaf salad,
house-made burger sauce, mayo

Adults only

Licensed Bar

Raffle



Please return to Reception at The Nobel School in an envelope marked 'Barn Dance 2017'.

I require _____ ticket(s) and enclose £ _____ cash/cheque (cheques payable to Nobel School PA)

Please specify your food requirements below:

No. of hot dog meals:		No. of burger meals:		No. of vegetarian meals:	
-----------------------	--	----------------------	--	--------------------------	--

Name: _____ Child's name/form (if applicable): _____

If you do not have a child at Nobel, please provide postal address and tickets will be posted to you:

If you have any questions please email friendsfnobel@gmail.com