

# LONG TERM PLANS (2016/17)

## Year 8 Overview

### Humanities Faculty – Geography

#### Autumn Term

##### Unit 1

#### Map skills – you’d be lost with them (JPT)

**Aim:** To interpret Ordnance Survey maps, including using grid references, scale and contour lines, topographical and other thematic mapping and aerial and satellite photographs.

**EBI 1:** Student guide to 4 and 6 figure grid references (peer assessed)

**EBI 2:** GCSE style test (teacher assessed)

**Beyond the classroom:** Apply map work in local environment

##### Unit 2

#### World population – changing faces (JPT)

**Aim:** To explore knowledge and skills related to the changes in population growth, distribution and structure on a variety of scales.

**EBI 1:** Construct a population pyramid (peer assessed)

**EBI 2:** Comic strip on the success and failures of China’s One Child Policy (teacher assessed)

#### Spring Term

##### Unit 3

#### Climate change – a global warning (ESE)

**Aim:** To develop students understanding of the causes, consequences and solutions to climate change

**EBI 1:** Construct and interpret a climate graph (peer assessed)

**EBI 2:** How and why should you reduce your carbon footprint? (teacher assessed)

##### Unit 4

#### Africa – a continent of contrast and conflict (JPT)

**Aim:** To study how diverse Africa has become and consider some of the physical and human issues facing Africa today.

**EBI 1:** Map and describe Africa’s physical and human features (peer assessed)

**EBI 2:** Desertification – sustainable solutions in the Sahel (teacher assessed)

#### Summer Term

##### Unit 5

#### Coastal environments - life’s a beach (KMN)

**Aim:** To identify coastal process and features and to investigate the causes, impacts and solutions to coastal erosion/river flooding.

**EBI 1:** Annotate a coastal landform (peer assessed)

**EBI 2:** Coastal field work write up (teacher assessed)?

**Beyond the classroom:** Coastal visit to Walton-on-the-Naze (JPT/ESE)

##### Unit 6

#### Wish you were here – country study (JPT)

**Aim:** To complete a group project based learning task applying a variety of geographical and personal skills to develop knowledge about diverse places, people, resources and natural and human environments.

**EBI 1:** End of year exam (teacher assessed)

**EBI 2:** Country study feedback (peer assessed)