

KS3 Reading Assessment Overview



	Understanding and Inferring	Analysing	Comparing	Appraising
<p>Year 9 Extending</p>	<ul style="list-style-type: none"> I can confidently develop a range of relevant points within a coherent argument I can write insightfully and convincingly about inferred meanings and interpretations of a range of evidence I can make insightful links between context and its effect on the text 	<ul style="list-style-type: none"> I can write a convincing and insightful explanation of how writers use language and structure to create effects I can identify sophisticated writers' techniques and explain their effects with precision I can use a repertoire of subject key words fluently and convincingly 	<ul style="list-style-type: none"> I can write a convincing and thorough comparison of how writers ideas and attitudes are presented I can choose the best quotations for comparison and to develop my ideas I can write detailed, thoughtful and convincing explorations of theme, language and/or structure across both texts 	<ul style="list-style-type: none"> I can thoroughly and fluently evaluate the ideas, events, themes and messages in the text I can write fluently and insightfully about the writer's purpose and the impact their methods have on the reader I can fluently and thoroughly explain how my evidence supports my comments
<p>Year 8 Extending</p> <p>Year 9 Securing</p>	<ul style="list-style-type: none"> I can confidently identify a range of relevant points and incorporate them in my argument I can write in detail about inferred meanings and interpretations of a range of evidence I can explain in detail how context has an effect on the text 	<ul style="list-style-type: none"> I can write a detailed explanation of how writers use language and structure to create effects I can identify writers' techniques and explain their effects in some detail I can use a range of subject key words accurately and regularly 	<ul style="list-style-type: none"> I can write a confident and detailed comparison of how writers ideas and attitudes are presented I can choose a selection of quotations to support and develop my ideas I can write clear, detailed and thoughtful explorations of theme, language and/or structure across both texts 	<ul style="list-style-type: none"> I can extend my evaluations of the ideas, events, themes and messages in the text I can write clearly and confidently about the writer's purpose and the impact their methods have on the reader I can clearly explain how my evidence supports my comments
<p>Year 7 Extending</p> <p>Year 8 Securing</p> <p>Year 9 Developing</p>	<ul style="list-style-type: none"> I can identify a range of relevant points to build an argument I can write about inferred meanings or ideas taken from a range of evidence in some detail I can explain how context has an effect on the text 	<ul style="list-style-type: none"> I can show confident understanding of how writers use language and structure to create effects I can identify writers' techniques and comment on their effects I use subject key words accurately and regularly 	<ul style="list-style-type: none"> I can make detailed comparisons of writers' ideas and attitudes I can always choose appropriate quotations for comparison (from both texts) I can write in more detail about theme, language and/or structure across both texts 	<ul style="list-style-type: none"> I can evaluate the ideas, themes and messages in the text I can comment in more detail on the writer's purpose and how their methods have an impact on the reader I can support my comments with examples from the text
<p>Year 7 Securing</p> <p>Year 8 Developing</p>	<ul style="list-style-type: none"> I can identify relevant points from different places in the text I can infer (work out meanings) ideas from a range of evidence I can make some clear links between the text and the context 	<ul style="list-style-type: none"> I can make clear comments on how writers use language and/or structure to create effects I can identify appropriate examples to support my points, but may I not explain effects I can use simpler subject key words 	<ul style="list-style-type: none"> I can identify obvious points of comparison between writers' ideas and attitudes I can use straightforward quotations and references for comparison (from both texts) I can make some straightforward comments in response to theme, language and/or structure (in both texts) 	<ul style="list-style-type: none"> I can make straightforward comments on ideas, themes and messages in the text, but this is sometimes limited to my personal opinion I can begin to comment on the writer's purpose and the impact their methods have on the reader I can select quotations or references which sometimes support my comments
<p>Year 7 Developing</p>	<ul style="list-style-type: none"> I can identify some relevant points from the text I can begin to infer (work out meanings) based on evidence from the text I can show some awareness of relevant context 	<ul style="list-style-type: none"> I can make simple comments about how writers use language and/or structure to create effects I can identify some words/phrases used by the writer I can sometimes use subject key words 	<ul style="list-style-type: none"> I can make simple comparisons between writers' ideas and attitudes, (although this may be unbalanced) I can use simple quotations and references for comparison (from one or both texts) I can make some simple comments in response to theme, language and/or structure (in one or both texts) 	<ul style="list-style-type: none"> I can understand simple ideas within the text, but I often describe ideas, characters, themes, events or settings I can mention the writer's methods or purpose I can make simple textual references, but I often copy out sections of the work