

# LONG TERM PLANS

Year Overview - French Y7



MFL Faculty	
Year 7	
Autumn term	Revisit in Y9?
<p><b>Theme 1: Identity and culture</b> <b>Topic 1: Me, my family and friends</b></p> <ul style="list-style-type: none"><li>• Introductions, age, birthdays, numbers, colours</li><li>• Me (physical description and personality)</li><li>• Describing family members and friends</li><li>• Relationships with friends and family</li></ul> <p><b>Skills</b></p> <ul style="list-style-type: none"><li>• Phonics: T&amp;L of good pronunciation and intonation as well as repair strategies.</li><li>• Speaking: general conversation: working on spontaneity.</li><li>• Conjugation:<ul style="list-style-type: none"><li>a) Present tense of habiter, s'appeler, avoir, être (first, second and third person singular or all subject pronouns for the most able)</li><li>b) Verbs of opinions (aimer, détester, adorer)</li></ul></li><li>• Translation</li><li>• Memorisation of vocabulary (vocab express/quizlet)</li><li>• Listening: (answering in English only for low ability and in FL too for higher ability)</li><li>• Reading: (answering in English only for low ability and in FL too for higher ability)</li><li>• Writing:<ul style="list-style-type: none"><li>a) French sentence structure (the place of nouns, adjectives, verbs, the importance of the article etc.)</li><li>b) How to develop a sentence in French adding quantifiers/intensifiers and how to make compound and complex sentences using connectives.</li><li>c) Writing 4 meaningful sentences about a photo.</li><li>d) A short piece of writing of 40 words (understanding the French instructions and bullet points, planning each of the 4 bullet points, proofreading for mistakes)</li></ul></li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• Nouns - gender, position, plural forms</li><li>• Definite and indefinite articles</li><li>• Possessive adjectives</li><li>• Adjectives - position, agreement</li><li>• Subject pronouns</li><li>• Conjugation - introduction to forming verbs in the present tense</li><li>• Numbers and dates</li><li>• Question words</li></ul> <p><b>Assessment</b></p> <p><u>Half term 1: Reading and Listening</u> (in the style of the GCSE exam, Higher to answer questions in French)</p> <p><u>Half term 2:</u></p> <p><b>Speaking:</b> general conversation</p> <p><b>Writing:</b> Higher – picture, 40 words writing, translation Foundation 1 – picture, 30-40 words writing, translation Foundation 2 – picture and translation</p>	Yes

# Spring term

Revisit  
in Y9?

## Theme 1: Identity and culture

### Topic 3: Free-time activities

- Free-time activities
- Sport
- Music
- Cinema and TV

### Skills

- Phonics: T&L of good pronunciation and intonation as well as repair strategies.
- Speaking: photo card: working on how to describe a photo card using the 5 fingers criteria
- Conjugation:
  - a) Revision of present tense of être and avoir (all subject pronouns depending on ability)
  - b) Present tense -er, -ir and -re verbs, including some irregular verbs (jouer, écouter, regarder, manger, voir, sortir, prendre, boire, faire, aller...)
  - b) Verbs of opinions (aimer, détester, adorer, penser, trouver, croire)
- Translation
- Memorisation of vocabulary (vocab express/quizlet)
- Listening: (answering in English only for low ability and in FL too for higher ability)
- Reading: (answering in English only for low ability and in FL too for higher ability)
- Writing:
  - a) French sentence structure (the place of nouns, adjectives, verbs, the importance of the article etc.)
  - b) Regularly using opinions and justifications to develop sentences.
  - c) How to develop a sentence in French adding quantifiers/intensifiers and how to make compound and complex sentences using connectives.
  - c) Writing 4 meaningful sentences about a photo.
  - d) A piece of writing of 50-60 words (40 words for Foundation)
  - e) Understanding the French instructions and bullet points, planning each of the 4 bullet points, proofreading for mistakes

### Grammar

- Nouns - gender, position, plural forms
- Revision of definite and indefinite articles
- Partitive article 'de'
- Adjectives - position, agreement
- Present tense -er, -ir, re verbs including some irregular verbs
- Introduction to verbs that take 'à' (jouer + sport) and verbs that take 'de' (jouer + instrument, faire)
- Revision of subject pronouns
- Revision of numbers and dates. Quantities.
- Time phrases of frequency
- Quantifiers/intensifiers
- Connectives
- Opinion phrases
- Question words
- Using argumentative phrases in speaking (je suis d'accord, je ne suis pas d'accord, tu as raison, tu te trompes...)

### Assessment

Half term 1: **Reading** and **Listening** (in the style of the GCSE exam, Higher to answer questions in French)

Half term 2:

**Speaking:** photo card

### Writing:

Higher – picture, 60-70 words writing, translation  
Foundation 1 – picture, 40 words writing, translation  
Foundation 2 – picture and translation

Yes

# Summer term

Revisit  
in Y9?

## Theme 2: Local, national, international and global areas of interest: Identity and culture

### Topic 2: Social issues: Healthy/unhealthy living

- Food
- Healthy eating
- Healthy lifestyles
- Diet-related problems
- Illnesses and injuries
- Asking for help at the pharmacy (role play)

In Y10

## Theme 1: Identity and culture

### Topic 4: Customs and Festivals

- Ordering in a restaurant (role play)
- Introduction to celebrations
- Different festivals, traditions and celebrations in France and French-speaking countries
- Project to be completed

In Y10

### Skills

- Phonics: T&L of good pronunciation and intonation as well as repair strategies.
- Speaking:
  - a) General conversation: working on spontaneity.
  - b) Role play: work on AQA role play exam technique, asking questions using the answers as prompts.
- Conjugation:
  - a) Present tense of verbs related to healthy living (avoir, être, faire, aller, manger, boire, améliorer, éviter, fumer, dormir) (all subject pronouns depending on ability)
  - b) Introduction to modal verbs: present tense of 'devoir' and 'pouvoir' and 'il faut' + infinitive
  - d) Present tense of verbs related to festivals and celebrations (célébrer, danser, fêter...) (all subject pronouns depending on ability)
  - e) Near future tense with verbs related to what you are going to eat and meals
- Translation
- Memorisation of vocabulary (vocab express/quizlet)
- Listening: (answering in English only for low ability and in FL too for higher ability)
- Reading: (answering in English only for low ability and in FL too for higher ability)
- Writing:
  - a) French sentence structure (the place of nouns, adjectives, verbs, the importance of the article etc.)
  - b) How to develop a sentence in French adding quantifiers/intensifiers and how to make compound and complex sentences using connectives.
  - c) Justifying opinions with more than one reason and adding extra detail.
  - d) Writing 4 meaningful sentences about a photo.
  - e) A short piece of writing of 40 words
  - f) A medium piece of writing of around 70-80 words
  - g) Understanding the French instructions and bullet points, planning each of the 4 bullet points, proofreading for mistakes

### Grammar

- Nouns - gender, position, plural forms
- Adjectives - position, agreement
- Revision of partitive article 'de'
- Revision of present tense -er, -ir, re verbs including some irregular verbs
- Introduction to modal verbs and il faut in the present tense
- Reflexive verbs in the present tense
- Near future tense
- Revision of subject pronouns
- Avoir mal à + illness
- Quantifiers/intensifiers
- Connectives
- Opinion phrases

## **Assessment**

Half term 1: Reading and Listening (in the style of the GCSE exam, Higher to answer questions in French)

Half term 2:

**Speaking:** role play, general conversation

### **Writing:**

Higher – picture, 80-90 words writing, translation

Foundation 1 – picture, 40-60 words writing, translation

Foundation 2 – picture and translation