

# LONG TERM PLANS

Year Overview - French Y11



**MFL Faculty**

**Year 11**

**Autumn term**

## **Theme 2: Local, national, international and global areas of interest: Identity and culture**

### **Topic 3: Social issues: The environment (new topic)**

- Global issues in general (global warming, hunger, terrorism, racism, delinquency, justice and equality, homelessness, poverty, economic crisis, joblessness etc.)
- Ecological problems (Talking about natural disasters and environmental changes: hole in ozone layer, pollution, green house effect, oil slick, hurricane etc.)
- How to protect the planet

### **Skills**

- Phonics: T&L of good pronunciation and intonation.
- Speaking:
  - a) General conversation: working on spontaneity, fluency and repair strategies (voyons, un instant, attendez, ben, alors, je ne sais pas...)
  - b) Photo card: working on and practising describing a photo card from memory using the 5 fingers criteria.
  - c) Role play: work on AQA role play exam technique, asking questions using the answers as prompts.
- Conjugation:
  - a) Present subjunctive of regular verbs and some common irregular verbs (avoir, être, aller, faire...)
  - b) Revision of present tense of modal verbs (devoir, vouloir, pouvoir), il faut + infinitive, and verbs of suggestion (il est possible de, il vaut mieux)
  - c) Conditional tense of modal verbs
  - d) Verbs of emotion in the 3rd person (ça m'ennuie que..., ça me dérange que..., ça me choque que..., ça m'embête que, ça m'étonne que...)
  - e) Imperative and negative imperative to talk about what actions should and should not be done to protect the environment (utiliser, séparer, réutiliser, gaspiller, polluer, recycler...)
  - f) Pluperfect tense of regular and irregular verbs to talk about what someone had done referring to an action in the past which precedes another.
- Translation
- Memorisation of vocabulary (vocab express/quizlet)
- Listening: (in English and French for all abilities)
- Reading: (in English and French for all abilities)
- Writing:
  - a) Presenting a written argument
  - b) Explaining your point of view
  - c) Giving extended reasons
  - d) Combining two tenses to make complex sentences
  - e) Balancing an argument when discussing ideas and opinions.
  - f) Writing 4 meaningful sentences about a photo (Foundation)
  - g) A short piece of writing of 40 words and a medium piece of writing of 90 words (Foundation)
  - h) A medium piece of writing of 90 words and a longer piece of writing of 150 words (Higher)
  - i) Understanding the French instructions and bullet points, planning each of the 4 (or 2) bullet points, proofreading for mistakes).

## Grammar

- Revision and use of high-level opinion phrases
- Conjugation (see above)
- Si clauses
- Time and frequency expressions for outlining present, past and future behaviours regarding the environment.
- Modal verbs
- Present subjunctive and subjunctive phrases that take the subjunctive.
- Using the structure 'est + adjective + que + the present subjunctive'
- Using verbs of emotion + present subjunctive (choquer, surprendre, ennuyer, étonner, irriter, embêter etc.)
- Using an infinitive to avoid the subjunctive

## Assessment

Half term 1: Reading and Listening (in the style of the GCSE exam)

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## Theme 2: Local, national, international and global areas of interest: Identity and culture

### Topic 3: Global issues Poverty/homelessness (new topic)

- Talking about homelessness

### Topic 2: Social issues : Charity/voluntary work (new topic)

- Talking about local action: helping the homeless and the needy

## Skills

- Phonics: T&L of good pronunciation and intonation.
- Speaking:
  - a) General conversation: working on spontaneity, fluency and repair strategies (voyons, un instant, attendez, ben, alors, je ne sais pas...)
  - b) Photo card: working on and practising describing a photo card from memory using the 5 fingers criteria.
  - c) Role play: work on AQA role play exam technique, asking questions using the answers as prompts.
- Conjugation:
  - a) Present subjunctive to discuss how to combat poverty
  - b) Revision of present tense of modal verbs (pouvoir, devoir), il faut + infinitive, and verbs of suggestion (il est possible de, il vaut mieux)
  - c) Conditional tense of modal verbs (extension)
  - d) Verbs of emotion in the 3rd person (ça m'ennuie que..., ça me dérange que..., ça me choque que..., ça m'embête que, ça m'étonne que...)
- Translation
- Memorisation of vocabulary (vocab express/quizlet)
- Listening: (in English and French for all abilities)
- Reading: (in English and French for all abilities)
- Writing:
  - a) Presenting a written argument
  - b) Explaining your point of view
  - c) Giving extended reasons
  - d) Combining two tenses to make complex sentences
  - e) Balancing an argument when discussing ideas and opinions.
  - f) Writing 4 meaningful sentences about a photo (Foundation)
  - g) A short piece of writing of 40 words and a medium piece of writing of 90 words (Foundation)
  - h) A medium piece of writing of 90 words and a longer piece of writing of 150 words (Higher)
  - i) Understanding the French instructions and bullet points, planning each of the 4 (or 2) bullet points, proofreading for mistakes).

## Grammar

- Revision and use of high-level opinion phrases
- Conjugation (see above)
- Si clauses
- Modal verbs
- Present subjunctive and subjunctive phrases that take the subjunctive.
- Using the structure 'est + adjective + que + the present subjunctive'
- Using verbs of emotion + present subjunctive (choquer, surprendre, ennuyer, étonner, irriter, embêter etc.)
- Using an infinitive to avoid the subjunctive
- En + present participle

## Assessment

Half term 2:

**Speaking:** general conversation, photo card and role play (in the style of the GCSE exam)

**Writing:**

Higher – 90 words writing, 150 words writing, translation

Foundation – picture, 40 words writing, 90 words writing, translation

## Spring term

### Revision of all topics and skills

#### Assessment

**Reading and Listening** (in the style of the GCSE exam)

**Speaking:** general conversation, photo card and role play (in the style of the GCSE exam)

**Writing:**

Higher – 90 words writing, 150 words writing, translation

Foundation – picture, 40 words writing, 90 words writing, translation

## Summer term

GCSE Exams