

Nobel Year 11 Revision Timetable

[Link to your REVISION CALENDAR](#)

MAKE SURE YOU READ THIS INFORMATION CAREFULLY

This revision timetable is a guideline and you should look at this to be a minimum required amount of work to be successful. You will need to use this appropriately when considering deadlines for controlled assessment and PLT that you have been set. You also need to think carefully about your own strengths and weaknesses and consider whether the topics for that day will support your progress. Work is only outlined for those subjects for which there will be exams in the summer.

This timetable outlines which subjects to do on each day and the suggested work that you cover. You will have two subjects per evening of the working week and then three subjects on each day of the weekend. You need to consider whether the amount of time for each subject should increase depending on your workload and how you are currently performing against your targets. During the holidays, you should increase the amounts of time you spend on each subject or do additional work for other subjects.

Remember to add in regular breaks to increase the chance of your work being committed to memory. **If you need any support – please speak to your subject teachers.**

The subjects for each day of the week are as follows:

Monday: English and Block A

Tuesday: Maths and Block B

Wednesday: Science and Block C

Thursday: RE and Block D

Friday: English and Block A

Saturday: Maths, Science and Block B

Sunday: RE, Block C and Block D.

This revision plan will run straight after Christmas for twenty weeks. You should be doing 30min of revision per subject for the first five weeks, increasing by 10 minutes every 5 weeks until you are doing an hour per session. Once the twenty weeks are up, you can continue to follow the timetable - increasing the amounts of time further - or prioritise their workload, being mindful of the exam timetable you have and the exams that are coming up.

To help you know which subjects are in which blocks, the information is below.

| Block Ax/Ay | Block B | Block C | Block D |
|-------------------------|-----------|-----------------------|-----------------------|
| Art (x) | Art | Art Graphics | History |
| Computing (x) | German | History | Business |
| Food Prep & Cookery (x) | Business | Mandarin | Dance |
| History (x) | Drama | Drama | Geography |
| Business (y) | Geography | Food Prep & Cookery | Music |
| French (y) | History | Design and Technology | PE |
| History (y) | Computing | Psychology | Psychology |
| Psychology (y) | Spanish | Sports Studies (CNAT) | Sports Studies (CNAT) |

Some subjects have slightly different arrangements for the revision information:

ENGLISH – At the bottom of this revision timetable there is a table (from [page 209](#) of this document) which outlines the specific English revision tasks that are described in the revision timetable.

HISTORY – is in all blocks and therefore you need to know which block your history class is in. At the bottom of this revision timetable (from [page 215](#) of this document) are the specific history revision tasks that are described in the revision timetable.

DESIGN AND TECHNOLOGY – All tasks have been placed in block C.

RE – you should spend the first session of the week making revision notes and completing the quiz on SMHW. For the second session of the week you need to complete the 4 or 5 mark questions and the 12 mark questions.

SCIENCE – The tasks that are specified are much more that you would be able to complete within the allotted time, however you should decide which type of revision styles are most suitable for you and which topics are appropriate for your individual strengths and weaknesses. Many of the video links only require you to watch part of the video and make notes whilst doing so. Your responses to the multiple choice questions should be checked with the answers that are on SMHW. Answers to the specimen papers are at the same link as the papers.

TRIPLE SCIENTISTS – all your revision resources are located on the science days and not in any option blocks.

DRAMA – The revision topics for session 1 and session 2 of the week are the same so the second session will ask you to look back at what you were revising earlier in the week.

FOOD TECHNOLOGY – All tasks refer to the Student Revision Tasks in the digital booklet at <https://www.illuminate.digital/aqafood/>

LANGUAGES – Within the revision timetable there will be the key actions of vocab, reading, listening, speaking, writing translation or grammar. Please look at the subject specific information about what each of these key words indicate that you should complete as part of your revision. This information can be found on [page 221](#) of this document.

ART AND ART GRAPHICS – to revise for these subjects you will physically need to go down to art and so specific revision work is not detailed within this document. Instead you should commit to spending 1 hour working in art each week for the first 5 weeks, 1 hour 20 minutes each week for weeks 6 to 10, 1 hour 40 min per week for weeks 11 to 15 and then 2 hours per week for weeks 16 to 20.

GEOGRAPHY – the revision work in the revision timetable uses some codes for some of the topics. These codes are: LPP (Landscapes and Physical Processes), RUL (Rural-Urban Links), CHM (Coastal Hazards and their Management), WCE (Weather, Climate and Ecosystems), DRI (Development and Resources Issues and SDI (Social Development Issues).

SPORT STUDIES – the work provided is only for those students who will be resitting the exam in the summer.

Something to help you revise....

Some of the subjects ask you to make notes on topics. One way of doing this is to make 'Cornell Notes'. Below is some information about what this is and a form you can use:

How to make Cornell Notes

The purpose:

- To have an interactive system for taking notes that allows for collaborative and independent studying.
- To master content material by articulating major concepts in own words and by regularly synthesizing information (higher level thinking).
- To develop the process of note making so that it becomes a genuine tool for learning not just an academic "exercise".

How to make them

The right side: The "teacher" side. It's where you record information given in a text book, a GCSE Pod, YouTube Video or your teacher. You are recording information given by someone else.

Using abbreviations, key words, phrases, bullet points, diagrams are key to writing fast and, when necessary, keeping up with the speaker.

The left side: The "student" side. This is where you analyse, summarise and synthesise the information on the right to come up with your own key words/images/anacronyms to help you retain what you have learnt.

The quotation box is for the students to make direct links between the GCSEpod knowledge and the text. These quotations could then go on to flashcards.

Finally students have to summarise what they have learnt.

Students can then use these notes to create other resources – mindmaps or flashcards – or they can simply cover their notes and try to remember what they have learnt from the 'Cues' column.

Cornell Notes

| | |
|---|---------------------------------|
| Topic (GCSEpod title): | |
| Cues (no more than 5 pictures or key words to summarise detailed notes): | Detailed notes (bullet points): |
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| Key quotations from the text that link to the GCSEpod(s) watched: | |
| Your response (What have you learnt? What conclusions have you reached?): | |

Possible Revision Strategies

1. Spread out your revision, do small chunks rather than hours and hours in a row.
2. Test yourself on what you know
 - a. Write out everything you can on a topic after revising - try to leave a gap between looking at your notes and writing it out, you want to really test yourself on this!
 - b. Then look at your notes and check what you wrote.
 - c. Then add anything else you need to in a different colour pen (these are the parts you really need to focus on next time!)
 - d. Look back at one of these you did before and test yourself again (focus on the parts in a different coloured pen!)
3. Complete practice exam questions - make sure you think about how you can do better than last time.
4. Test yourself, by doing the quiz questions in revision booklets or ask yourself questions that you make up.

To help you find the revision days easier, click on the dates on the calendar below and it will take you straight to the correct day.

| | | | | | | |
|--|--|--|--|--|--|--|
| 7th January | 8th January | 9th January | 10th January | 11th January | 12th January | 13th January |
| 14th January | 15th January | 16th January | 17th January | 18th January | 19th January | 20th January |
| 21st January | 22nd January | 23rd January | 24th January | 25th January | 26th January | 27th January |
| 28th January | 29th January | 30th January | 31st January | 1st February | 2nd February | 3rd February |
| 4th February | 5th February | 6th February | 7th February | 8th February | 9th February | 10th February |
| 11th February | 12th February | 13th February | 14th February | 15th February | 16th February | 17th February |
| 18th February | 19th February | 20th February | 21st February | 22nd February | 23rd February | 24th February |
| 25th February | 26th February | 27th February | 28th February | 1st March | 2nd March | 3rd March |
| 4th March | 5th March | 6th March | 7th March | 8th March | 9th March | 10th March |
| 11th March | 12th March | 13th March | 14th March | 15th March | 16th March | 17th March |
| 18th March | 19th March | 20th March | 21st March | 22nd March | 23rd March | 24th March |
| 25th March | 26th March | 27th March | 28th March | 29th March | 30th March | 31st March |
| 1st April | 2nd April | 3rd April | 4th April | 5th April | 6th April | 7th April |
| 8th April | 9th April | 10th April | 11th April | 12th April | 13th April | 14th April |
| 15th April | 16th April | 17th April | 18th April | 19th April | 20th April | 21st April |
| 22nd April | 23rd April | 24th April | 25th April | 26th April | 27th April | 28th April |
| 29th April | 30th April | 1st May | 2nd May | 3rd May | 4th May | 5th May |
| 6th May | 7th May | 8th May | 9th May | 10th May | 11th May | 12th May |
| 13th May | 14th May | 15th May | 16th May | 17th May | 18th May | 19th May |
| 20th May | 21st May | 22nd May | 23rd May | 24th May | 25th May | 26th May |

WEEK 1 – 30min sessions

| Week 1 Day 1 Monday 7 th January – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 1 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 1 Session 1 FOOD TECHNOLOGY Protein - read 3 lifelines, p2 and p3. Read p4 and p5. Read 2 lifelines, p6 and p7. Revise this information p2 to p7. Complete quiz on protein, p7. FRENCH Vocabulary COMPUTING Computer systems 1: Play these Pods and make written notes. GCSE Pod: https://members.gcsepod.com/shared/podcasts/title/104 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 2-3 (Risk and Reward and The Role of Business Enterprise). • Access GCSE Pod: Business - Introduction to Small Business - Showing Enterprise. Watch 'What is enterprise?' and 'Taking a calculated risk'. • Complete the three-mark question at the bottom of page 2 of the revision guide and the six-mark question at the bottom of page 3 of the revision guide. PSYCHOLOGY Criminal psychology - Defining Crime. Learn all the key definitions in relation to defining crime - violent offences, Drug related offences, acquisitive offences, sexual offences Anti-social offences. Produce a detailed mind map which shows the different types of offences and give an example of how each type of offence could cause damage to others. Defining Crime - Answer the following questions - What is meant by the term Social Construct? How is criminal behaviour a social construct? What is meant by "deviation from the norms" in relation to crime? Describe three ways in which crime can be measured. | |

| Week 1 Day 2 Tuesday 8 th January – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise Integers, place value, Decimals, Indices. Corbett Maths clips 205, 206, 207, 208, 209, 278, 279a.</p> <p>Higher sets - Revise Calculations, checking and rounding, Indices, roots, reciprocals and hierarchy of operations, factors, multiples, primes. Corbett Maths clips 278, 279a, 216, 218, 219, 220, 223, 224, 225, 228.</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 1 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Re – Read DNA • Make notes about the key events in each scene • Make notes on how the key themes of responsibility, Bullying power and identity are explored in each scene <p>GERMAN AND SPANISH Vocabulary</p> <p>GEOGRAPHY LPP - River Landforms, River Processes - erosion, transportation, deposition. THEN TEST YOURSELF</p> <p>COMPUTING Computer systems 1: Play these Pods and make written notes. GCSE Pod: https://members.gcsepod.com/shared/podcasts/title/104</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 2-3 (Risk and Reward and The Role of Business Enterprise). • Access GCSE Pod: Business - Introduction to Small Business - Showing Enterprise. Watch 'What is enterprise?' and 'Taking a calculated risk'. • Complete the three-mark question at the bottom of page 2 of the revision guide and the six-mark question at the bottom of page 3 of the revision guide. | |

| Week 1 Day 3 Wednesday 9 th January – Science and Block C | Completed |
|--|-----------|
| <p>TRIPLE SCIENTISTS:</p> <ul style="list-style-type: none"> • Revise B1 Cells structure and transport using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Cell Biology and revision Mind Map. • Revise C1 Atomic Structure using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemistry Atomic structure and the periodic table and revision Mind Map. • Revise P1 Conservation and dissipation of energy using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Energy and revision Mind Map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B1 Cells structure and transport using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Cell Biology and revision Mind Map. • Revise C1 Atomic Structure using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemistry Atomic structure and the periodic table and revision Mind Map. • Revise P1 Conservation and dissipation of energy using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Energy and revision Mind Map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 1 Session 1</p> <p>DESIGN AND TECHNOLOGY Design movements - https://members.gcsepod.com/shared/podcasts/title/7908</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Re – Read DNA • Make notes about the key events in each scene • Make notes on how the key themes of responsibility, Bullying power and identity are explored in each scene <p>FOOD TECHNOLOGY Protein - read 3 lifelines, p2 and p3. Read p4 and p5. Read 2 lifelines, p6 and p7. Revise this information p2 to p7. Complete quiz on protein, p7.</p> <p>MARDARIN Vocabulary</p> <p>SPORT STUDIES Using your revision booklet read over the groups who participate in sport. Create a mind map of what they are most likely to complete in terms of sport.</p> | |

PSYCHOLOGY

Criminal psychology - Defining Crime. Learn all the key definitions in relation to defining crime - violent offences, Drug related offences, acquisitive offences, sexual offences Anti-social offences. Produce a detailed mind map which shows the different types of offences and give an example of how each type of offence could cause damage to others.

Defining Crime - Answer the following questions - What is meant by the term Social Construct? How is criminal behaviour a social construct? What is meant by "deviation from the norms" in relation to crime? Describe three ways in which crime can be measured.

| Week 1 Day 4 Thursday 10 th January – RE and Block D | Completed |
|---|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • The nature of God: God as omnipotent, loving and just, the oneness of God and the Trinity: Father, Son and Holy Spirit. • The problem of evil and suffering. • Different Christian beliefs about creation including the role of Word and Spirit (John 1:1–3 and Genesis 1:1–3). | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 1 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of the Baroque concerto from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Brandenburg concerto no.5, third movement from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of the Baroque concerto. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Knowledge of Action, (travel, turn, elevation, gesture, stillness, use of different body parts, floor work, transference of weight) Space, (pathways, levels, directions, size of the movement, patterns, spatial design) Dynamics, (fast/slow, Sudden/Sustained, Acceleration/Deceleration, Strong/Light, Direct/Indirect, Flowing/Abrupt) Relationships, (lead and follow, mirroring, action/reaction, accumulation, complement/contrast, counterpoint, contact, formations)</p> <p>PE From the revision workbook: The structure and Function of the Skeletal System: Pages 2-3. Read the pages and then complete the Now Test Yourself section.</p> <p>GEOGRAPHY LPP - River Landforms, River Processes - erosion, transportation, deposition. THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 2-3 (Risk and Reward and The Role of Business Enterprise). • Access GCSE Pod: Business - Introduction to Small Business - Showing Enterprise. Watch 'What is enterprise?' and 'Taking a calculated risk'. • Complete the three-mark question at the bottom of page 2 of the revision guide and the six-mark question at the bottom of page 3 of the revision guide. <p>SPORT STUDIES Using your revision booklet read over the groups who participate in sport. Create a mind map of what they are most likely to complete in terms of sport.</p> <p>PSYCHOLOGY Criminal psychology - Defining Crime. Learn all the key definitions in relation to defining crime - violent offences, Drug related offences, acquisitive offences, sexual</p> | |

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| <p>offences Anti-social offences. Produce a detailed mind map which shows the different types of offences and give an example of how each type of offence could cause damage to others.</p> <p>Defining Crime - Answer the following questions - What is meant by the term Social Construct? How is criminal behaviour a social construct? What is meant by "deviation from the norms" in relation to crime? Describe three ways in which crime can be measured.</p> | |
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| Week 1 Day 5 Friday 11 th January – English and Block A | Completed |
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| ENGLISH See the English programme of revision Week 1 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 1 Session 2</p> <p>FOOD TECHNOLOGY Fats - read 3 lifelines, p10 and p11. Read 2 lifelines, p12 and p13. Revise this information p10 to p13. Complete quiz on fats, p 16.</p> <p>FRENCH Reading</p> <p>COMPUTING Computer systems 2: BBC Bite Size. Work through the revision notes and then complete the test at the end. https://www.bbc.com/bitesize/guides/z46s4wx/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 4-7 (The Importance of Added Value, The Role of Entrepreneurship and Customer Needs Part One and Part Two). • Access GCSE Pod: Business - Introduction to Small Business - Showing Enterprise. Watch 'Questions to be asked' and 'Important Enterprise Skills'. • Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Added value' and 'Understanding customer needs'. • Complete the one-mark question on page 4, the two-mark question on page 5, the two-mark question on page six and the one-mark question on page seven. <p>PSYCHOLOGY Criminal psychology - The Social Learning Theory of Crime - Explain how the following terms relate to the Social Learning Theory of crime. Role models, vicarious reinforcement, direct reinforcement and internalisation. Answer the following questions. 1. who are the typical role models for criminal behaviour? Explain the difference between vicarious reinforcement and direct reinforcement? how does criminal behaviour become internalised? Explain the three main criticisms of social learning theory. Complete the following essay question: describe and evaluate the Social Learning Theory of Crime.</p> | |

| Week 1 Day 6 Saturday 12 th January – Maths, Science and Block B | Completed |
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| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise powers and roots, factors, multiples and primes. Corbett Maths clips 216, 218, 219, 220, 223, 224, 225, 228.</p> <p>Higher sets - Revise standard form and surds. Corbett Maths clips 300, 301, 302, 303, 305, 306</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B2 Cell Division using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete Pixl Know It Booklet Cell Biology and revision Mind map. • Revise C2 the Periodic Table using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete Pixl Know It Booklet Chemistry Atomic structure and the periodic table and revision Mind map. • Revise P2 Energy transfer by heating using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete Pixl Know It Booklet Energy and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B2 Cell Division using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Cell Biology and revision Mind Map. • Revise C2 the Periodic Table using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemistry Atomic structure and the periodic table and revision Mind Map. • Revise P2 Energy transfer by heating using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Energy and revision Mind Map. | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 1 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Reading</p> <p>GEOGRAPHY LPP - River long profile, river Landforms, Changes to Drainage Basins: Geology, Climate & Human Activity. THEN TEST YOURSELF</p> <p>COMPUTING Computer systems 2: BBC Bite Size. Work through the revision notes and then complete the test at the end.</p> | |

<https://www.bbc.com/bitesize/guides/z46s4wx/revision/1>

BUSINESS

- Purple revision guide pages 4-7 (The Importance of Added Value, The Role of Entrepreneurship and Customer Needs Part One and Part Two).
- Access GCSE Pod: Business - Introduction to Small Business - Showing Enterprise. Watch 'Questions to be asked' and 'Important Enterprise Skills'.
- Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Added value' and 'Understanding customer needs'.
- Complete the one-mark question on page 4, the two-mark question on page 5, the two-mark question on page six and the one-mark question on page seven.

| Week 1 Day 7 Sunday 13 th January – RE, Block C and Block D | Completed |
|---|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • The nature of God: God as omnipotent, loving and just, the oneness of God and the Trinity: Father, Son and Holy Spirit. • The problem of evil and suffering. • Different Christian beliefs about creation including the role of Word and Spirit (John 1:1–3 and Genesis 1:1–3). | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 1 Session 2</p> <p>DESIGN AND TECHNOLOGY Preparation and marking out - https://members.gcsepod.com/shared/podcasts/title/7888</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Fats - read 3 lifelines, p10 and p11. Read 2 lifelines, p12 and p13. Revise this information p10 to p13. Complete quiz on fats, p 16.</p> <p>MARDARIN Reading</p> <p>SPORT STUDIES Using your revision booklet read over the barriers to participation. Add to your previous mind map. What barrier links to which group?</p> <p>PSYCHOLOGY Criminal psychology - The Social Learning Theory of Crime - Explain how the following terms relate to the Social Learning Theory of crime. Role models, vicarious reinforcement, direct reinforcement and internalisation. Answer the following questions. 1. who are the typical role models for criminal behaviour? Explain the difference between vicarious reinforcement and direct reinforcement? how does criminal behaviour become internalised? Explain the three main criticisms of social learning theory. Complete the following essay question: describe and evaluate the Social Learning Theory of Crime.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 1 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from 'Brandenburg Concerto' No.5 in D major and an extract from one other concerto (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). <p>DANCE Anthology 6 professional works studied</p> | |

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| <p>Revise the different dance Styles used in each of the six works. Revise the key glossary A –B definitions. Complete a 6 mark question from a past paper.</p> <p>PE Read over the Knowledge Organiser on the Skeletal System and complete the exam questions.</p> <p>GEOGRAPHY LPP - River long profile, river Landforms, Changes to Drainage Basins: Geology, Climate & Human Activity. THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 4-7 (The Importance of Added Value, The Role of Entrepreneurship and Customer Needs Part One and Part Two). • Access GCSE Pod: Business - Introduction to Small Business - Showing Enterprise. Watch 'Questions to be asked' and 'Important Enterprise Skills'. • Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Added value' and 'Understanding customer needs'. • Complete the one-mark question on page 4, the two-mark question on page 5, the two-mark question on page six and the one-mark question on page seven. <p>SPORT STUDIES Using your revision booklet read over the barriers to participation. Add to your previous mind map. What barrier links to which group?</p> <p>PSYCHOLOGY Criminal psychology - The Social Learning Theory of Crime - Explain how the following terms relate to the Social Learning Theory of crime. Role models, vicarious reinforcement, direct reinforcement and internalisation. Answer the following questions. 1. who are the typical role models for criminal behaviour? Explain the difference between vicarious reinforcement and direct reinforcement? how does criminal behaviour become internalised? Explain the three main criticisms of social learning theory. Complete the following essay question: describe and evaluate the Social Learning Theory of Crime.</p> | |
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WEEK 2 – 30min sessions

| Week 2 Day 1 Monday 14 th January – English and Block A | Completed |
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| ENGLISH See the English programme of revision Week 2 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 2 Session 1 FOOD TECHNOLOGY Carbohydrates - read 3 lifelines, p16 and p17. Read 2 lifelines, p18 and p19. Revise this information p16 to p19. Complete quiz on carbohydrates, p21. FRENCH Grammar COMPUTING Algorithms 1: GCSE Pod, watch these pods and make notes. https://members.gcsepod.com/shared/podcasts/title/10466/66202 https://members.gcsepod.com/shared/podcasts/title/10466/66203 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 8-10 (The Role of Market Research, Types of Market Research and Market Research Data). • Access GCSE Pod: Business- Setting Up a Business- Marketing. Watch 'Conducting Market Research with Limited Budgets'. • Complete the six-mark question on page 8, the 1-mark question on page 9 and the questions at the bottom of page ten. • Write your own answer to the nine-mark 'worked example' on page ten of the revision guide. PSYCHOLOGY Criminal psychology - Social Learning research study - Cooper and Mackie (1986): study into video games and aggression in children. - Complete a core studies pro-forma that includes the following information about the study. Aim, Hypothesis, Sample, type of experiment, IV and DV, Procedure, results, conclusion. Produce a table that identifies the key criticisms of the study and explains why these are a problem when drawing conclusions. | |

| Week 2 Day 2 Tuesday 15 th January – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise forming expressions and collecting like terms. Corbett Maths clips 16, 115, 9</p> <p>Higher sets - Revise setting up, rearranging and solving linear equations. Corbett Maths clips 110, 111, 112, 113, 114, 115, 116</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 2 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Leah and Phil • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>GERMAN AND SPANISH Grammar</p> <p>GEOGRAPHY LPP - River Flooding - Causes and management including hard/soft engineering. THEN TEST YOURSELF</p> <p>COMPUTING Algorithms 1: GCSE Pod, watch these pods and make notes. https://members.gcsepod.com/shared/podcasts/title/10466/66202 https://members.gcsepod.com/shared/podcasts/title/10466/66203</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 8-10 (The Role of Market Research, Types of Market Research and Market Research Data). • Access GCSE Pod: Business- Setting Up a Business- Marketing. Watch 'Conducting Market Research with Limited Budgets'. • Complete the six-mark question on page 8, the 1-mark question on page 9 and the questions at the bottom of page ten. • Write your own answer to the nine-mark 'worked example' on page ten of the revision guide. | |

| Week 2 Day 3 Wednesday 16 th January – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B3 Organisation and the digestive system using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Transport System and revision Mind map. • Revise C3 Structure and bonding using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Structure, Bonding and Properties of Matter and revision Mind Map. • Revise P3 Energy resources using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Energy and revision Mind Map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B3 Organisation and the digestive system using your revision guide or BBC Bitesize Watch • Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Transport System and revision Mind Map. • Revise C3 Structure and bonding using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Structure, Bonding and Properties of Matter and revision Mind Map. • Revise P3 Energy resources using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Energy and revision Mind Map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 2 Session 1</p> <p>DESIGN AND TECHNOLOGY Packaging and brands - https://members.gcsepod.com/shared/podcasts/title/7908</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Leah and Phil • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>FOOD TECHNOLOGY Carbohydrates - read 3 lifelines, p16 and p17. Read 2 lifelines, p18 and p19. Revise this information p16 to p19. Complete quiz on carbohydrates, p21.</p> <p>MARDARIN Grammar</p> <p>SPORT STUDIES Using your revision booklet look over the solutions to these barriers and participants from the previous revision session and add these to your mind map.</p> | |

PSYCHOLOGY

Criminal psychology - Social Learning research study - Cooper and Mackie (1986): study into video games and aggression in children. - Complete a core studies pro-forma that includes the following information about the study. Aim, Hypothesis, Sample, type of experiment, IV and DV, Procedure, results, conclusion. Produce a table that identifies the key criticisms of the study and explains why these are a problem when drawing conclusions.

| Week 2 Day 4 Thursday 17 th January – RE and Block D | Completed |
|---|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell. • Jesus Christ and salvation the incarnation and Jesus as the Son of God the crucifixion, resurrection and ascension • Sin, including original sin • The means of salvation, including law, grace and Spirit the role of Christ in salvation including the idea of atonement. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 2 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of the Classical sonata from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Piano Sonata No.8 in C minor, Op.13, 'Pathétique' (1st movement) from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of the Classical sonata. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Anthology 6 professional works studied Revise the different Choreographic Intention taken for each for six the dances. Choreographic Intention to include mood, meaning, idea, theme, style Revise the key glossary C-D definitions.</p> <p>PE From the revision workbook: Synovial joints, ligaments, tendons and cartilage: Pages 3-5 and then complete the Now Test Yourself section.</p> <p>GEOGRAPHY LPP - River Flooding - Causes and management including hard/soft engineering. THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 8-10 (The Role of Market Research, Types of Market Research and Market Research Data). • Access GCSE Pod: Business- Setting Up a Business- Marketing. Watch 'Conducting Market Research with Limited Budgets'. • Complete the six-mark question on page 8, the 1-mark question on page 9 and the questions at the bottom of page ten. • Write your own answer to the nine-mark 'worked example' on page ten of the revision guide. <p>SPORT STUDIES Using your revision booklet look over the solutions to these barriers and participants from the previous revision session and add these to your mind map.</p> | |

PSYCHOLOGY

Criminal psychology - Social Learning research study - Cooper and Mackie (1986): study into video games and aggression in children. - Complete a core studies pro-forma that includes the following information about the study. Aim, Hypothesis, Sample, type of experiment, IV and DV, Procedure, results, conclusion. Produce a table that identifies the key criticisms of the study and explains why these are a problem when drawing conclusions.

| Week 2 Day 5 Friday 18 th January – English and Block A | Completed |
|--|-----------|
| <p>ENGLISH See the English programme of revision Week 2 Session 2</p> | |
| <p>BLOCK A HISTORY – see the History programme of revision Week 2 Session 2</p> <p>FOOD TECHNOLOGY Vitamins read 3 lifelines, p22 (fat-soluble). Revise p 23. Read 2 lifelines, p24 and p25 (water-soluble). Read p27. Revise p22 to p27. Complete quiz on vitamins, p30.</p> <p>FRENCH Listening</p> <p>COMPUTING Algorithms 2: BBC Bite Size, read the material and then take the test. https://www.bbc.com/bitesize/guides/z22wwmn/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 11-12 (Market Segmentation and Market Mapping). • Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Market Mapping'. • Create a market map for a market of your choice, and write a paragraph about how a business within the market segments. Talk to somebody else who is completing GCSE Business and ask them if they agree or disagree- discuss why. • Complete the 1 and 3 mark questions at the bottom of page 11 and the 2-mark question at the bottom of page 12. <p>PSYCHOLOGY Criminal psychology - Eyesenck's criminal personality theory - define what the following terms mean, Extraversion, Neuroticism, Psychoticism, Dopamine. Explain how extraversion, neuroticism and psychoticism are linked to criminal behaviour. Watch the following video clip: www.youtube.com/watch?v=6J73tzP2zFg this contains a recap of dopamine activity in the brain. how does dopamine link to criminal behaviour?</p> | |

| Week 2 Day 6 Saturday 19 th January – Maths, Science and Block B | Completed |
|---|-----------|
| <p>MATHS</p> <p>Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise expanding brackets, factorising and substitution. Corbett Maths clips 13, 14, 117</p> <p>Higher sets - revise sequences and nth term. Corbett Maths clips 286, 287, 288, 9, 110, 115, 13</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B4 Organising animals and plants using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Transport System and revision Mind Map. • Revise C4 Chemical calculations using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemical Changes and revision Mind Map. • Revise P4 Electrical circuits using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Electricity and revision Mind Map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B4 Organising animals and plants using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Transport System and revision Mind Map. • Revise C4 Chemical calculations using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemical Changes and revision Mind Map. • Revise P4 Electrical circuits using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Electricity and revision Mind Map. | |
| <p>BLOCK B</p> <p>HISTORY – see the History programme of revision Week 2 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Listening</p> <p>GEOGRAPHY LPP - Coastal Landforms, Processes transportation including LSD, deposition and Erosion. THEN TEST YOURSELF</p> <p>COMPUTING Algorithms 2: BBC Bite Size, read the material and then take the test. https://www.bbc.com/bitesize/guides/z22wwwmn/revision/1</p> | |

BUSINESS

- Purple revision guide pages 11-12 (Market Segmentation and Market Mapping).
- Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Market Mapping'.
- Create a market map for a market of your choice, and write a paragraph about how a business within the market segments. Talk to somebody else who is completing GCSE Business and ask them if they agree or disagree- discuss why.
- Complete the 1 and 3 mark questions at the bottom of page 11 and the 2-mark question at the bottom of page 12.

| Week 2 Day 7 Sunday 20 th January – RE, Block C and Block D | Completed |
|---|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell. • Jesus Christ and salvation the incarnation and Jesus as the Son of God the crucifixion, resurrection and ascension • Sin, including original sin • The means of salvation, including law, grace and Spirit the role of Christ in salvation including the idea of atonement. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 2 Session 2</p> <p>DESIGN AND TECHNOLOGY Product evolution - https://members.gcsepod.com/shared/podcasts/title/7907</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Vitamins read 3 lifelines, p22 (fat-soluble). Revise p 23. Read 2 lifelines, p24 and p25 (water-soluble). Read p27. Revise p22 to p27. Complete quiz on vitamins, p30.</p> <p>MARDARIN Listening</p> <p>SPORT STUDIES Complete the exam question on page 2 of your revision booklet</p> <p>PSYCHOLOGY Criminal psychology - Eyesenck's criminal personality theory - define what the following terms mean, Extraversion, Neuroticism, Psychoticism, Dopamine. Explain how extraversion, neuroticism and psychoticism are linked to criminal behaviour. Watch the following video clip: www.youtube.com/watch?v=6J73tzP2zFg this contains a recap of dopamine activity in the brain. how does dopamine link to criminal behaviour?</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 2 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from 'Piano Sonata No.8 in C minor, Op.13, 'Pathétique' and an extract from one other sonata (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). | |

DANCE

Anthology 6 professional works studied

Revise the various Choreographic Intentions taken for the six dances.

Revise the key glossary E-F definitions.

PE

Read over Knowledge Organiser on Synovial joints, Ligaments, Tendon and Cartilage and complete the exam questions.

GEOGRAPHY

LPP - Coastal Landforms, Processes transportation including LSD, deposition and Erosion. THEN TEST YOURSELF

BUSINESS

- Purple revision guide pages 11-12 (Market Segmentation and Market Mapping).
- Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Market Mapping'.
- Create a market map for a market of your choice, and write a paragraph about how a business within the market segments. Talk to somebody else who is completing GCSE Business and ask them if they agree or disagree- discuss why.
- Complete the 1 and 3 mark questions at the bottom of page 11 and the 2-mark question at the bottom of page 12.

SPORT STUDIES

Complete the exam question on page 2 of your revision booklet

PSYCHOLOGY

Criminal psychology - Eyesenck's criminal personality theory - define what the following terms mean, Extraversion, Neuroticism, Psychoticism, Dopamine. Explain how extraversion, neuroticism and psychoticism are linked to criminal behaviour.

Watch the following video clip: www.youtube.com/watch?v=6J73tzP2zFg this contains a recap of dopamine activity in the brain. how does dopamine link to criminal behaviour?

WEEK 3 – 30min sessions

| Week 3 Day 1 Monday 21 th January – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 3 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 3 Session 1 FOOD TECHNOLOGY Minerals -read p30 and p31, read lifeline on p30. Read 4 lifelines on p32 and p33. Read p34. Revise p30 to p34. Complete quiz on minerals, p35 FRENCH Vocabulary COMPUTING CPU and Memory 1: Play these GCSE Pods and make written notes. https://members.gcsepod.com/shared/podcasts/title/10462 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 13-14 (Competition and Competitive Markets). • Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Competition'. • Research a business that has high product differentiation, and write a paragraph about how this has given them a competitive advantage. • Complete the 2-mark question at the bottom of page 13 and the 1 and 3 mark questions at the bottom of page 14. PSYCHOLOGY Criminal psychology - Criminal personality theory research study - Heaven 1996 - Complete a core studies pro-forma - aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Produce a table that identifies the key criticisms of the study and explains why these are a problem when drawing conclusions. | |

| Week 3 Day 2 Tuesday 22 nd January – Maths and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise charts and graphs in particular pie charts. Corbett Maths clips 147, 163, 50, 53, 56, 57.</p> <p>Higher sets - Revise averages and range from data including grouped data. Corbett Maths clips 50, 51, 52, 53, 54, 55, 56, 57</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 3 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Adam and Brian • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>GERMAN AND SPANISH Vocabulary</p> <p>GEOGRAPHY LPP - test yourself on LPP</p> <p>COMPUTING CPU and Memory 1: Play these GCSE Pods and make written notes. https://members.gcsepod.com/shared/podcasts/title/10462</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 13-14 (Competition and Competitive Markets). • Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Competition'. • Research a business that has high product differentiation, and write a paragraph about how this has given them a competitive advantage. • Complete the 2-mark question at the bottom of page 13 and the 1 and 3 mark questions at the bottom of page 14. | |

| Week 3 Day 3 Wednesday 23 rd January – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B5 Communicable diseases using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind Map. • Revise C5 Chemical changes using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemical Changes and revision Mind Map. • Revise P5 Electricity in the home using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Electricity and revision Mind Map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B5 Communicable diseases using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind Map. • Revise C5 Chemical changes using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemical Changes and revision Mind Map. • Revise P5 Electricity in the home using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Electricity and revision Mind Map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 3 Session 1</p> <p>DESIGN AND TECHNOLOGY Cutting - https://members.gcsepod.com/shared/podcasts/title/7888</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Adam and Brian • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>FOOD TECHNOLOGY Minerals -read p30 and p31, read lifeline on p30. Read 4 lifelines on p32 and p33. Read p34. Revise p30 to p34. Complete quiz on minerals, p35</p> <p>MARDARIN Vocabulary</p> <p>SPORT STUDIES Read page 3 of popularity of sport - focus on the first 3 sections</p> | |

PSYCHOLOGY**Criminal psychology - Criminal personality theory research study - Heaven 1996 -**

Complete a core studies pro-forma - aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Produce a table that identifies the key criticisms of the study and explains why these are a problem when drawing conclusions.

| Week 3 Day 4 Thursday 24 th January – RE and Block D | Completed |
|---|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • Different forms of worship and their significance: liturgical, non-liturgical and informal, including the use of the Bible private worship. • Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. • The role and meaning of the sacraments: the meaning of sacrament. • The sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 3 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of Baroque vocal music (Ground Bass songs and Arias) from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Music for a While from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of the Baroque vocal music. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Anthology 6 professional works studied Revise the different types of Structure used in dance. Revise the variety of structures used in each of the dance works. Revise the key glossary G-H definitions.</p> <p>PE From the revision workbook: Movement at Hinge and Ball and Socket Joints: pages 6-7. Complete the Now Test Yourself section and the exam practice questions on page 8.</p> <p>GEOGRAPHY LPP - test yourself on LPP</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 13-14 (Competition and Competitive Markets). • Access GCSE Pod: Business- Introduction to Small Business - Spotting a Business Opportunity. Watch 'Competition'. • Research a business that has high product differentiation, and write a paragraph about how this has given them a competitive advantage. • Complete the 2-mark question at the bottom of page 13 and the 1 and 3 mark questions at the bottom of page 14. <p>SPORT STUDIES Read page 3 of popularity of sport - focus on the first 3 sections</p> | |

PSYCHOLOGY**Criminal psychology - Criminal personality theory research study - Heaven 1996 -**

Complete a core studies pro-forma - aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Produce a table that identifies the key criticisms of the study and explains why these are a problem when drawing conclusions.

| Week 3 Day 5 Friday 25 th January – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 3 Session 2 | |
| BLOCK A HISTORY – see the History programme of revision Week 3 Session 2 FOOD TECHNOLOGY Water - read p36 and p37, read lifelines on these pages. Revise p36 and p37. Complete quiz on water, p37. FRENCH Speaking COMPUTING CPU and Memory 2: BBC Bite Size. Work through the notes and take the test at the end. https://www.bbc.com/bitesize/guides/zmb9mp3/revision/1 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 15-16 (Aims and Objectives and Differing Aims and Objectives). • Access GCSE Pod: Business- Introduction to Small Business- Putting a Business Idea into Practice. Watch 'Objectives when starting up' and 'The qualities shown by entrepreneurs'. • Complete the 1-mark question on the bottom of page 15 and the two 1 mark questions on the bottom of page 16. PSYCHOLOGY Criminal psychology - Application: The changing nature of punishment. Produce a Venn diagram that represents restorative justice and the use of positive role models, how they are similar and how they are different. Explain three different ways of punishing crime. | |

| Week 3 Day 6 Saturday 26 th January – Maths, Science and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise scatter graphs. Corbett Maths clips 165, 166, 167, 168</p> <p>Higher sets - Revise representing data including scatter graphs. Corbett Maths clips 165, 166, 167, 168, 147, 148, 163, 164</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B6 Preventing and treating disease using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind Map. • Revise C6 Electrolysis using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemical Changes and revision Mind Map. • Revise P6 Molecules and matter using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Particle model of matter and revision Mind Map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B6 Preventing and treating disease using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind Map. • Revise C6 Electrolysis using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemical Changes and revision Mind Map. • Revise P6 Molecules and matter using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Particle model of matter and revision Mind Map. | |
| <p>BLOCK B</p> <p>HISTORY – see the History programme of revision Week 3 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Speaking</p> <p>GEOGRAPHY RUL - Location of Urban Areas in UK, rural urban continuum and sphere of Influence. Counter urbanisation - causes and impacts. Issues caused by this e.g. transportation and commuting THEN TEST YOURSELF</p> | |

COMPUTING

CPU and Memory 2:

BBC Bite Size. Work through the notes and take the test at the end.

<https://www.bbc.com/bitesize/guides/zmb9mp3/revision/1>

BUSINESS

- Purple revision guide pages 15-16 (Aims and Objectives and Differing Aims and Objectives).
- Access GCSE Pod: Business- Introduction to Small Business- Putting a Business Idea into Practice. Watch 'Objectives when starting up' and 'The qualities shown by entrepreneurs'.
- Complete the 1-mark question on the bottom of page 15 and the two 1 mark questions on the bottom of page 16.

| Week 3 Day 7 Sunday 27 th January – RE, Block C and Block D | Completed |
|---|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • Different forms of worship and their significance: liturgical, non-liturgical and informal, including the use of the Bible private worship. • Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. • The role and meaning of the sacraments: the meaning of sacrament. • The sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 3 Session 2</p> <p>DESIGN AND TECHNOLOGY Research and product analysis - https://members.gcsepod.com/shared/podcasts/title/7907</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Water - read p36 and p37, read lifelines on these pages. Revise p36 and p37. Complete quiz on water, p37.</p> <p>MARDARIN Speaking</p> <p>SPORT STUDIES Read page 3 of popularity of sport - focus on the provision, environment and role models section</p> <p>PSYCHOLOGY Criminal psychology - Application: The changing nature of punishment. Produce a Venn diagram that represents restorative justice and the use of positive role models, how they are similar and how they are different. Explain three different ways of punishing crime.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 3 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from Music for a While and an extract from one other Baroque vocal piece (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). <p>DANCE Anthology 6 professional works studied Revise the variety of types of performance environment. Proscenium Arch, End stage, Site-sensitive, and In-the-round.</p> | |

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| <p>Be clear on the use of structures. for each of the six professional works. Revise the key glossary I-J definitions.</p> <p>PE Read over the Knowledge Organiser on Movements at a Hinge and Ball and Socket Joints and then complete the exam questions.</p> <p>GEOGRAPHY RUL - Location of Urban Areas in UK, rural urban continuum and sphere of Influence. Counter urbanisation - causes and impacts. Issues caused by this e.g. transportation and commuting THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 15-16 (Aims and Objectives and Differing Aims and Objectives). • Access GCSE Pod: Business- Introduction to Small Business- Putting a Business Idea into Practice. Watch 'Objectives when starting up' and 'The qualities shown by entrepreneurs'. • Complete the 1-mark question on the bottom of page 15 and the two 1 mark questions on the bottom of page 16. <p>SPORT STUDIES Read page 3 of popularity of sport - focus on the provision, environment and role models section</p> <p>PSYCHOLOGY Criminal psychology - Application: The changing nature of punishment. Produce a Venn diagram that represents restorative justice and the use of positive role models, how they are similar and how they are different. Explain three different ways of punishing crime.</p> | |
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WEEK 4 – 30min sessions

| Week 4 Day 1 Monday 28 th January – English and Block A | Completed |
|--|-----------|
| ENGLISH See the English programme of revision Week 4 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 4 Session 1 FOOD TECHNOLOGY Dietary guidelines - read p38, p39, read lifelines on page 38. Read p42 and p43 - planning balanced meals and costings. Revise p38, 39, 42 and p43. Read p45, 48, 50 and 51. Revise these pages. FRENCH Grammar COMPUTING Control flow 1: GCSE Pod, watch this pod and make notes. https://members.gcsepod.com/shared/podcasts/title/10466/66208 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 17-18 (Revenues and Costs and Profit and Loss). • Access GCSE Pod: Business-Introduction to Small Business- Putting a Business Idea into Practice. Watch 'Estimating Revenues, Costs and Profits'. • Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'How to improve profit'. • Teach somebody you know about how to calculate profit and loss, and give them three questions to complete. • Complete the 4-mark question at the bottom of page 17 and the 1-mark question at the bottom of page 18. PSYCHOLOGY Exam practice: Answer the following questions- 1. Using an example, explain what is meant by the idea that crime is a social construct. 2. Outline one criticism of the Social Learning Theory of Criminality. 3. Describe and evaluate the procedure used in Cooper & Mackie's study into the transmission of aggression through imitation and aggressive role models. | |

| Week 4 Day 2 Tuesday 29 th January – Maths and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise fractions, decimals and percentages. Corbett Maths clips 132, 133, 135, 146, 139, 140</p> <p>Higher sets - Revise fractions and percentages. Corbett Maths clips 121, 122, 125, 126, 233, 234, 235, 237, 238, 239, 240.</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 4 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Cathy and Richard • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>GERMAN AND SPANISH Grammar</p> <p>GEOGRAPHY RUL spheres of influence, causes and effects of rural poverty and deprivation. Strategies for creating sustainable rural communities THEN TEST YOURSELF</p> <p>COMPUTING Control flow 1: GCSE Pod, watch this pod and make notes. https://members.gcsepod.com/shared/podcasts/title/10466/66208</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 17-18 (Revenues and Costs and Profit and Loss). • Access GCSE Pod: Business-Introduction to Small Business- Putting a Business Idea into Practice. Watch 'Estimating Revenues, Costs and Profits'. • Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'How to improve profit'. • Teach somebody you know about how to calculate profit and loss, and give them three questions to complete. • Complete the 4-mark question at the bottom of page 17 and the 1-mark question at the bottom of page 18. | |

| Week 4 Day 3 Wednesday 30 th January – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B7 Non-communicable diseases using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind Map. • Revise C7 Energy changes using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Energy changes and revision Mind Map. • Revise P7 Radioactivity using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Atomic structure and revision Mind Map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B7 Non-communicable diseases using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind Map. • Revise C7 Energy changes using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Energy changes and revision Mind Map. • Revise P7 Radioactivity using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Atomic structure and revision Mind Map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 4 Session 1</p> <p>DESIGN AND TECHNOLOGY Generating ideas - https://members.gcsepod.com/shared/podcasts/title/7907</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Cathy and Richard • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>FOOD TECHNOLOGY Dietary guidelines - read p38, p39, read lifelines on page 38. Read p42 and p43 - planning balanced meals and costings. Revise p38, 39, 42 and p43. Read p45, 48, 50 and 51. Revise these pages.</p> <p>MARDARIN Grammar</p> <p>SPORT STUDIES Read page 3 of popularity of sport - Focus on the last two sections</p> | |

PSYCHOLOGY

Exam practice: Answer the following questions- 1. Using an example, explain what is meant by the idea that crime is a social construct. 2. Outline one criticism of the Social Learning Theory of Criminality. 3. Describe and evaluate the procedure used in Cooper & Mackie's study into the transmission of aggression through imitation and aggressive role models.

| Week 4 Day 4 Thursday 31 st January – RE and Block D | Completed |
|---|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • The sacrament of eucharist (Holy Communion) and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning. • The role and importance of pilgrimage and celebrations including: two contrasting examples of Christian pilgrimage: Lourdes and Iona • The celebrations of Christmas and Easter, including their importance for Christians in Great Britain today. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 4 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of the rock and pop music from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Killer Queen from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of rock and pop music. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Anthology 6 professional works studied Revise the Aural settings available to choreographers and how they affect the choreographic outcome. Song, Instrumental, Orchestral, spoken word, silence, natural sound, found sound, Body percussion, tone, pitch and rhythm. The outcomes of mood, atmosphere, contrast and variety, structure and Relationship to theme. Revise the variety used in each of the professional works. Revise the glossary K-L definitions.</p> <p>PE From the revision workbook: The structure and function of muscular system Page 9-12, revise these pages.</p> <p>GEOGRAPHY RUL spheres of influence, causes and effects of rural poverty and deprivation. Strategies for creating sustainable rural communities THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 17-18 (Revenues and Costs and Profit and Loss). • Access GCSE Pod: Business-Introduction to Small Business- Putting a Business Idea into Practice. Watch 'Estimating Revenues, Costs and Profits'. • Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'How to improve profit'. • Teach somebody you know about how to calculate profit and loss, and give them three questions to complete. • Complete the 4-mark question at the bottom of page 17 and the 1-mark question at the bottom of page 18. | |

SPORT STUDIES

Read page 3 of popularity of sport - Focus on the last two sections

PSYCHOLOGY

Exam practice: Answer the following questions- 1. Using an example, explain what is meant by the idea that crime is a social construct. 2. Outline one criticism of the Social Learning Theory of Criminality. 3. Describe and evaluate the procedure used in Cooper & Mackie's study into the transmission of aggression through imitation and aggressive role models.

| Week 4 Day 5 Friday 1 st February – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 4 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 4 Session 2</p> <p>FOOD TECHNOLOGY Dietary guidelines - revise p38 to p51. Complete quiz p 55.</p> <p>FRENCH Writing</p> <p>COMPUTING Control flow 2: BBC Bite size, read the notes and then take the test. https://www.bbc.com/bitesize/guides/zrxncdm/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 19-20 (Break-even Charts and Using Break-even). • Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'Break-Even Charts and Break-Even Analysis. • Using the following numbers, draw a breakeven chart: fixed costs = £5000. total costs = £8000. Total Output = 15,000. Total revenue = £80,000. Mark the breakeven point. • Complete the 2-mark question at the bottom of page 19 and the 1 and 3 mark questions at the bottom of page 20. <p>PSYCHOLOGY Developmental Psychology - Key concepts -Describe the 4 stages of development, describe the function of the following brain structures, Frontal Lobes, Prefrontal cortex, Limbic system, Temporal lobes. Explain what is meant by intelligence quotient. Produce timeline that shows how brain structures change over time.</p> | |

| Week 4 Day 6 Saturday 2 nd February – Maths, Science and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise finding fractions of amounts and increasing or decreasing by a percentage. Corbett Maths clips 121, 122, 125, 126, 233, 234, 235, 237, 238, 239, 240.</p> <p>Higher sets - Revise ratio and proportion (not direct and inverse proportion). Corbett Maths clips 269, 270, 271, 271a.</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B8 Photosynthesis using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVeeSEQdaEHH&index=2 • Complete PiXL Know It Booklet Photosynthesis and revision Mind Map. • Revise C8 Rates and equilibrium using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Rate and extent of chemical change and revision Mind Map. • Revise P8 Forces in balance using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and revision Mind Map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B8 Photosynthesis using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVeeSEQdaEHH&index=2 • Complete PiXL Know It Booklet Photosynthesis and revision Mind Map. • Revise C8 Rates and equilibrium using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Rate and extent of chemical change and revision Mind Map. • Revise P8 Forces in balance using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and revision Mind Map. | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 4 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Writing</p> <p>GEOGRAPHY RUL - factors changing population - Economic, Social, Political, Birth Rate, Ageing Population, Migration. Consequences e.g. healthcare/new housing THEN TEST YOURSELF</p> | |

COMPUTING

Control flow 2:

BBC Bite size, read the notes and then take the test.

<https://www.bbc.com/bitesize/guides/zrxncdm/revision/1>

BUSINESS

- Purple revision guide pages 19-20 (Break-even Charts and Using Break-even).
- Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'Break-Even Charts and Break-Even Analysis.
- Using the following numbers, draw a breakeven chart: fixed costs = £5000. total costs = £8000. Total Output = 15,000. Total revenue = £80,000. Mark the breakeven point.
- Complete the 2-mark question at the bottom of page 19 and the 1 and 3 mark questions at the bottom of page 20.

| Week 4 Day 7 Sunday 3 rd February – RE, Block C and Block D | Completed |
|--|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • The sacrament of eucharist (Holy Communion) and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning. • The role and importance of pilgrimage and celebrations including: two contrasting examples of Christian pilgrimage: Lourdes and Iona • The celebrations of Christmas and Easter, including their importance for Christians in Great Britain today. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 4 Session 2</p> <p>DESIGN AND TECHNOLOGY Modelling and prototypes - https://members.gcsepod.com/shared/podcasts/title/7907</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Dietary guidelines - revise p38 to p51. Complete quiz p 55.</p> <p>MARDARIN Writing</p> <p>SPORT STUDIES Complete the quiz on Show my homework</p> <p>PSYCHOLOGY Developmental Psychology - Key concepts -Describe the 4 stages of development, describe the function of the following brain structures, Frontal Lobes, Prefrontal cortex, Limbic system, Temporal lobes. Explain what is meant by intelligence quotient. Produce timeline that shows how brain structures change over time.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 4 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from Killer Queen and an extract from one other pop / rock song (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). <p>DANCE Anthology 6 professional works studied Features of Production: Set and Staging for example, projection, furniture structures backdrop, screens and features of these as colour, texture, shape, decoration, materials. Revise the glossary of words M-N definitions.</p> | |

PE

Read over the Knowledge Organiser on the muscular system and answer exam questions.

GEOGRAPHY

RUL - factors changing population - Economic, Social, Political, Birth Rate, Ageing Population, Migration. Consequences e.g. healthcare/new housing THEN TEST YOURSELF

BUSINESS

- Purple revision guide pages 19-20 (Break-even Charts and Using Break-even).
- Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'Break-Even Charts and Break-Even Analysis.
- Using the following numbers, draw a breakeven chart: fixed costs = £5000. total costs = £8000. Total Output = 15,000. Total revenue = £80,000. Mark the breakeven point.
- Complete the 2-mark question at the bottom of page 19 and the 1 and 3 mark questions at the bottom of page 20.

SPORT STUDIES

Complete the quiz on Show my homework

PSYCHOLOGY

Developmental Psychology - Key concepts -Describe the 4 stages of development, describe the function of the following brain structures, Frontal Lobes, Prefrontal cortex, Limbic system, Temporal lobes. Explain what is meant by intelligence quotient. Produce timeline that shows how brain structures change over time.

WEEK 5 – 30min sessions

| Week 5 Day 1 Monday 4 th February – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 5 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 5 Session 1 FOOD TECHNOLOGY Special dietary needs - read p56 and p57, revise these pages. Complete quiz on p57. FRENCH Vocabulary COMPUTING Storage Types and input/output 1: Play these GCSE Pods and make written notes. https://members.gcsepod.com/shared/podcasts/title/10467 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 21-22 (Calculating Cash Flow and The Importance of Cash to a Business). • Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'How to improve cash flow'. • Complete the 1-mark question at the bottom of page 21 and the 6-mark question at the bottom of page 22. Draw a cash flow forecast using numbers of your choice. PSYCHOLOGY Developmental Psychology - Piaget's cognitive theory of development - Produce a table that shows Piaget's 4 stages of cognitive development, including sensory motor stage, pre-operational stage, concrete operational stage, formal operational stage. What are the three main criticisms of the theory? Complete the following essay - Describe and evaluate Piaget's cognitive theory of development. | |

| Week 5 Day 2 Tuesday 5 th February – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise solving linear equations and inequalities. Corbett Maths clips 110, 111, 112, 113, 114, 115, 116</p> <p>Higher sets - Revise angles in parallel lines and polygons. Corbett Maths clips 25, 33, 35, 37.</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 5 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Jan and Mark • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>GERMAN AND SPANISH Vocabulary</p> <p>GEOGRAPHY RUL - creating urban sustainable communities, Egan's wheel, look at Brownfield and Greenfield Sites. Economic, Cultural and technological factors that have changed retailing. Positives/negatives of out of town shopping centres and internet shopping. How high streets have changed in the UK THEN TEST YOURSELF</p> <p>COMPUTING Storage Types and input/output 1: Play these GCSE Pods and make written notes. https://members.gcsepod.com/shared/podcasts/title/10467</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 21-22 (Calculating Cash Flow and The Importance of Cash to a Business). • Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'How to improve cash flow'. • Complete the 1-mark question at the bottom of page 21 and the 6-mark question at the bottom of page 22. Draw a cash flow forecast using numbers of your choice. | |

| Week 5 Day 3 Wednesday 6 th February – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B9 Respiration using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Revise C9 Crude oil and fuels using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Organic chemistry and revision Mind Map. • Revise P9 Motion using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and motion and revision Mind Map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B9 Respiration using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Revise C9 Crude oil and fuels using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Organic chemistry and revision Mind Map. • Revise P9 Motion using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and motion and revision Mind Map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 5 Session 1</p> <p>DESIGN AND TECHNOLOGY Tools for cutting - https://members.gcsepod.com/shared/podcasts/title/7909</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Jan and Mark • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>FOOD TECHNOLOGY Special dietary needs - read p56 and p57, revise these pages. Complete quiz on p57.</p> <p>MARDARIN Vocabulary</p> <p>SPORT STUDIES Complete page 4 of the revision booklet - answer the exam questions provided</p> <p>PSYCHOLOGY Developmental Psychology - Piaget's cognitive theory of development - Produce a table that shows Piaget's 4 stages of cognitive development, including sensory motor stage, pre-operational stage, concrete operational stage, formal operational stage. What are the three main criticisms of the theory? Complete the following essay - Describe and evaluate Piaget's cognitive theory of development.</p> | |

| Week 5 Day 4 Thursday 7 th February – RE and Block D | Completed |
|--|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • The role of the church in the local and worldwide community. • The place of mission, evangelism and Church growth. The role of the Church in the local community, including food banks and street pastors. • The importance of the worldwide Church including: working for reconciliation how Christian churches respond to persecution the work of one of the following: Catholic Agency for Overseas Development (CAFOD), Christian Aid, Tearfund. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 5 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of the songs from musical theatre from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Defying Gravity from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of musical theatre. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Anthology 6 professional works studied. Features of Production: Lighting for example, Colour, Placement, Direction and Angles used in each of the dances Revise the glossary of words O-P definitions.</p> <p>PE From the revision workbook: The structure of the Muscular System page 13-14. Complete the Now Test Yourself section and the exam practice questions on page 14.</p> <p>GEOGRAPHY RUL - creating urban sustainable communities, Egan's wheel, look at Brownfield and Greenfield Sites. Economic, Cultural and technological factors that have changed retailing. Positives/negatives of out of town shopping centres and internet shopping. How high streets have changed in the UK THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 21-22 (Calculating Cash Flow and The Importance of Cash to a Business). • Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'How to improve cash flow'. • Complete the 1-mark question at the bottom of page 21 and the 6-mark question at the bottom of page 22. Draw a cash flow forecast using numbers of your choice. <p>SPORT STUDIES Complete page 4 of the revision booklet - answer the exam questions provided</p> | |

PSYCHOLOGY

Developmental Psychology - Piaget's cognitive theory of development - Produce a table that shows Piaget's 4 stages of cognitive development, including sensory motor stage, pre-operational stage, concrete operational stage, formal operational stage. What are the three main criticisms of the theory? Complete the following essay - Describe and evaluate Piaget's cognitive theory of development.

| Week 5 Day 5 Friday 8 th February – English and Block A | Completed |
|--|-----------|
| ENGLISH See the English programme of revision Week 5 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 5 Session 2</p> <p>FOOD TECHNOLOGY Energy needs - read p58 to 61. Revise p58 to 61. Complete quiz on p62.</p> <p>FRENCH Translation</p> <p>COMPUTING Storage Types and input/output 2: BBC Bite Size. Work through the notes and take the test at the end. https://www.bbc.com/bitesize/guides/zxgkxnb/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 23-24 (Short-Term Sources of Finance and Long-Term Sources of Finance). • Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'Financing Growth'. • Access GCSE Pod: Business- Growing as a Business- Finance. Watch 'Finance for Large Businesses'. • Complete the 1-mark question at the bottom of page 23 and the 2-mark question at the bottom of page 24. <p>PSYCHOLOGY Developmental Psychology - Core Study - Piaget's research into cognitive development - Complete a core study pro-forma - produce a table of the key criticisms of the study and complete the following essay. Describe and evaluate Piaget's study into cognitive development.</p> | |

| Week 5 Day 6 Saturday 9 th February – Maths, Science and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise nth term of a sequence. Corbett Maths clips 286, 287, 288, 9, 110, 115, 13.</p> <p>Higher sets - Revise Pythagoras Theorem. Corbett Maths clips 257, 258, 259, 260, 261, 262, 263</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B10 The human nervous system using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Coordination & Control and revision Mind Map. • Revise C10 Organic reactions using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Organic chemistry and revision Mind Map. • Revise P10 Forces and motion using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and motion and revision Mind Map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B10 The human nervous system using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Coordination & Control and revision Mind Map. • Revise P10 Forces and motion using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and motion and revision Mind Map. | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 5 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Translation</p> <p>GEOGRAPHY RUL -Urbanisation patterns, distribution of global Cities. Life in global cities including one LIC and one HIC. Need to know context of area as well as - reasons for growth - ways of life = current urban challenges. Concept of Global cities and how they are connected THEN TEST YOURSELF</p> <p>COMPUTING Storage Types and input/output 2: BBC Bite Size. Work through the notes and take the test at the end. https://www.bbc.com/bitesize/guides/zxgkxnb/revision/1</p> | |

BUSINESS

- Purple revision guide pages 23-24 (Short-Term Sources of Finance and Long-Term Sources of Finance).
- Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'Financing Growth'.
- Access GCSE Pod: Business- Growing as a Business- Finance. Watch 'Finance for Large Businesses'.
- Complete the 1-mark question at the bottom of page 23 and the 2-mark question at the bottom of page 24.

| Week 5 Day 7 Sunday 10 th February – RE, Block C and Block D | Completed |
|--|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • The role of the church in the local and worldwide community. • The place of mission, evangelism and Church growth. The role of the Church in the local community, including food banks and street pastors. • The importance of the worldwide Church including: working for reconciliation how Christian churches respond to persecution the work of one of the following: Catholic Agency for Overseas Development (CAFOD), Christian Aid, Tearfund. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 5 Session 2</p> <p>DESIGN AND TECHNOLOGY Packaging and the environment - https://members.gcsepod.com/shared/podcasts/title/7908</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Energy needs - read p58 to 61. Revise p58 to 61. Complete quiz on p62.</p> <p>MARDARIN Translation</p> <p>SPORT STUDIES Read page 5 of your revision booklet</p> <p>PSYCHOLOGY Developmental Psychology - Core Study - Piaget's research into cognitive development - Complete a core study pro-forma - produce a table of the key criticisms of the study and complete the following essay. Describe and evaluate Piaget's study into cognitive development.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 5 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from Defying Gravity in D major and an extract from one other Musical Theatre Song (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). <p>DANCE Anthology 6 professional works studied. Features of Production: Costume for example, colour, texture material flow, shape, line, weight, decoration and how they define the character or gender, identify dancers, enhance or sculpt the body and enhance the action. (Footwear, masks, makeup and accessories) Revise the glossary of words Q-R definitions.</p> | |

PE

Read over the Knowledge Organiser on The Muscular System and answer the exam questions.

GEOGRAPHY

RUL -Urbanisation patterns, distribution of global Cities. Life in global cities including one LIC and one HIC. Need to know context of area as well as - reasons for growth - ways of life = current urban challenges. Concept of Global cities and how they are connected THEN TEST YOURSELF

BUSINESS

- Purple revision guide pages 23-24 (Short-Term Sources of Finance and Long-Term Sources of Finance).
- Access GCSE Pod: Business- Building a Business- Effective Financial Management. Watch 'Financing Growth'.
- Access GCSE Pod: Business- Growing as a Business- Finance. Watch 'Finance for Large Businesses'.
- Complete the 1-mark question at the bottom of page 23 and the 2-mark question at the bottom of page 24.

SPORT STUDIES

Read page 5 of your revision booklet

PSYCHOLOGY

Developmental Psychology - Core Study - Piaget's research into cognitive development - Complete a core study pro-forma - produce a table of the key criticisms of the study and complete the following essay. Describe and evaluate Piaget's study into cognitive development.

WEEK 6 – 40min sessions

| Week 6 Day 1 Monday 11 th February – English and Block A | Completed |
|--|-----------|
| ENGLISH See the English programme of revision Week 6 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 6 Session 1 FOOD TECHNOLOGY Dietary needs - read p64 to p67. Revise p64 to p67. FRENCH Grammar COMPUTING Functions and procedures 1: GCSE Pod, watch these pods and make notes. https://members.gcsepod.com/shared/podcasts/title/10466/66204 https://members.gcsepod.com/shared/podcasts/title/10466/66205 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 25- 27 (Limited Liability, Types of Business Ownership and Franchising). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'The importance of limited liability'. • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Franchising'. • Access GCSE Pod: Business- Setting Up a Business- Starting a Business. Watch 'Choosing appropriate legal structure for the business'. • Complete the 1-mark question at the bottom of page 25, the two 1 mark questions at the bottom of page 26 and the 3-mark question at the bottom of page 27. PSYCHOLOGY Developmental Psychology - Learning Theories of Development - Carol Dweck mind-set theory & Willingham's theory. Explain the difference between fixed and growth mind sets. Explain how praising effort produces better outcomes than praising intelligence or talent. What did Willingham say about learning styles? identify and explain the key criticisms associated with learning theories. | |

| Week 6 Day 2 Tuesday 12 th February – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise angles in parallel lines. Corbett Maths clips 25, 33, 35, 37.</p> <p>Higher sets - Revise trigonometry using ratios (not sine or cosine rule). Corbett Maths clips 329, 330, 331, 332</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 6 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Richard and John Tatel • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>GERMAN AND SPANISH Grammar</p> <p>GEOGRAPHY RUL - test yourself on RUL</p> <p>COMPUTING Functions and procedures 1: GCSE Pod, watch these pods and make notes. https://members.gcsepod.com/shared/podcasts/title/10466/66204 https://members.gcsepod.com/shared/podcasts/title/10466/66205</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 25- 27 (Limited Liability, Types of Business Ownership and Franchising). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'The importance of limited liability'. • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Franchising'. • Access GCSE Pod: Business- Setting Up a Business- Starting a Business. Watch 'Choosing appropriate legal structure for the business'. • Complete the 1-mark question at the bottom of page 25, the two 1 mark questions at the bottom of page 26 and the 3-mark question at the bottom of page 27. | |

| Week 6 Day 3 Wednesday 13 th February – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B11 Hormonal coordination using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Coordination & Control and revision Mind Map. • Revise C11 Polymers using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Organic chemistry and revision Mind Map. • Revise P11 Forces and pressure using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and revision Mind Map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B11 Hormonal coordination using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Coordination & Control and revision Mind Map. • Revise P11 Forces and pressure using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and revision Mind Map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 6 Session 1</p> <p>DESIGN AND TECHNOLOGY Human factors - https://members.gcsepod.com/shared/podcasts/title/7908 Manufacturing processes - https://members.gcsepod.com/shared/podcasts/title/7909</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Richard and John Tatel • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>FOOD TECHNOLOGY Dietary needs - read p64 to p67. Revise p64 to p67.</p> <p>MARDARIN Grammar</p> <p>SPORT STUDIES Complete a blank knowledge organiser of page 5 - you need to write out as much information as you can remember from your previous revision session.</p> <p>PSYCHOLOGY Developmental Psychology - Learning Theories of Development - Carol Dweck mind-set theory & Willingham's theory. Explain the difference between fixed and growth mind sets. Explain how praising effort produces better outcomes than praising intelligence or talent. What did Willingham say about learning styles? identify and explain the key criticisms associated with learning theories.</p> | |

| Week 6 Day 4 Thursday 14 th February – RE and Block D | Completed |
|--|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences. • The nature of God: omnipotence, beneficence, mercy, fairness and justice (Adalat in Shi'a Islam), including different ideas about God's relationship with the world: immanence and transcendence. The Oneness of God (Tawhid), Qur'an Surah 112. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 6 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of the film music from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Main Title / Rebel Blockade Runner from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of film music. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Anthology 6 professional works studied. Features of Production: Dancer number gender, for each of the works. Props for example the size, shapes, materials and how they are used in each of works. Revise the glossary of words S-T definitions.</p> <p>PE From the revision workbook: Movement Analysis: Levers on page 15-16 and then complete the Now Test Yourself section.</p> <p>GEOGRAPHY RUL - test yourself on RUL</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 25- 27 (Limited Liability, Types of Business Ownership and Franchising). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'The importance of limited liability'. • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Franchising'. • Access GCSE Pod: Business- Setting Up a Business- Starting a Business. Watch 'Choosing appropriate legal structure for the business'. • Complete the 1-mark question at the bottom of page 25, the two 1 mark questions at the bottom of page 26 and the 3-mark question at the bottom of page 27. <p>SPORT STUDIES Complete a blank knowledge organiser of page 5 - you need to write out as much information as you can remember from your previous revision session.</p> | |

PSYCHOLOGY

Developmental Psychology - Learning Theories of Development - Carol Dweck mind-set theory & Willingham's theory. Explain the difference between fixed and growth mind sets. Explain how praising effort produces better outcomes than praising intelligence or talent. What did Willingham say about learning styles? identify and explain the key criticisms associated with learning theories.

| Week 6 Day 5 Friday 15 th February – English and Block A | Completed |
|--|-----------|
| ENGLISH See the English programme of revision Week 6 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 6 Session 2</p> <p>FOOD TECHNOLOGY Diet, nutrition and health - read p70, p71 and p72. Revise p70 to p72.</p> <p>FRENCH Reading</p> <p>COMPUTING Functions and procedures 2: BBC Bite size, read the notes and take the test. https://www.bbc.com/bitesize/guides/z9hykqt/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide page 28 (Business Location). • Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Choosing the Best Location'. • Find examples of businesses that use each of the methods of deciding location as detailed in the spider diagram at the top of the page. • Create a mind map that shows each method, and give a sentence about why they have chosen their business location. • Complete the 6-mark question at the bottom of page 28. <p>PSYCHOLOGY Developmental Psychology - Core Study - Blackwell et al - Complete 2 core study pro-formas one for each study to include aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Produce a table that identifies the key criticisms of the study and explains why these are a problem when drawing conclusions.</p> | |

| Week 6 Day 6 Saturday 16 th February – Maths, Science and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise interior and exterior angles of a polygon. Corbett Maths clip 32</p> <p>Higher sets - Revise linear graphs and $y=mx+c$. Corbett Maths clips 185 - 198</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B12 Homeostasis in action using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Coordination & Control and revision Mind Map. • Revise C12 Chemical analysis using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Chemical analysis and revision Mind map. • Revise P12 Wave properties using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Waves in matter and revision Mind map. <p>COMBINED SCIENTISTS Revise B12 Homeostasis in action using your revision guide or BBC Bitesize Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 Complete PiXL Know It Booklet Coordination & Control and revision Mind map. Revise C12 Chemical analysis using your revision guide or BBC Bitesize Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU Complete PiXL Know It Booklet Chemical analysis and revision Mind map. Revise P12 Wave properties using your revision guide or BBC Bitesize Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw Complete PiXL Know It Booklet Waves in matter and revision Mind map.</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 6 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Reading</p> <p>GEOGRAPHY CHM - Factors increasing/decreasing vulnerability/erosion. Social/economic/environmental factors effecting threats to areas THEN TEST YOURSELF</p> <p>COMPUTING Functions and procedures 2: BBC Bite size, read the notes and take the test. https://www.bbc.com/bitesize/guides/z9hykqt/revision/1</p> | |

BUSINESS

- Purple revision guide page 28 (Business Location).
- Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Choosing the Best Location'.
- Find examples of businesses that use each of the methods of deciding location as detailed in the spider diagram at the top of the page.
- Create a mind map that shows each method, and give a sentence about why they have chosen their business location.
- Complete the 6-mark question at the bottom of page 28.

| Week 6 Day 7 Sunday 17 th February – RE, Block C and Block D | Completed |
|---|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences. • The nature of God: omnipotence, beneficence, mercy, fairness and justice (Adalat in Shi'a Islam), including different ideas about God's relationship with the world: immanence and transcendence. The Oneness of God (Tawhid), Qur'an Surah 112. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 6 Session 2</p> <p>DESIGN AND TECHNOLOGY Forming - https://members.gcsepod.com/shared/podcasts/title/7888 Legal and moral issues - https://members.gcsepod.com/shared/podcasts/title/7908</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Diet, nutrition and health - read p70, p71 and p72. Revise p70 to p72.</p> <p>MARDARIN Reading</p> <p>SPORT STUDIES Read the Olympic and Paralympic movement section of your booklet. What do the Olympic rings represent?</p> <p>PSYCHOLOGY Developmental Psychology - Core Study - Blackwell et al - Complete 2 core study pro-formas one for each study to include aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Produce a table that identifies the key criticisms of the study and explains why these are a problem when drawing conclusions.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 6 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from Main Theme / Rebel Blockade Runner and an extract from one other piece of film music (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). <p>DANCE Anthology 6 professional works studied. Features of Production: Choreographic content in each of the works movement content used for example actions, space, dynamics, relationships used.</p> | |

PE

From the revision workbook: Planes of Movement and Axis of Rotation: pages 16-18
Do the Now Test Yourself section and the exam practices questions on page 18.

GEOGRAPHY

CHM - Factors increasing/decreasing vulnerability/erosion.

Social/economic/environmental factors effecting threats to areas THEN TEST YOURSELF

BUSINESS

- Purple revision guide page 28 (Business Location).
- Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Choosing the Best Location'.
- Find examples of businesses that use each of the methods of deciding location as detailed in the spider diagram at the top of the page.
- Create a mind map that shows each method, and give a sentence about why they have chosen their business location.
- Complete the 6-mark question at the bottom of page 28.

SPORT STUDIES

Read the Olympic and Paralympic movement section of your booklet. What do the Olympic rings represent?

PSYCHOLOGY

Developmental Psychology - Core Study - Blackwell et al - Complete 2 core study pro-formas one for each study to include aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Produce a table that identifies the key criticisms of the study and explains why these are a problem when drawing conclusions.

WEEK 7 – 40min sessions

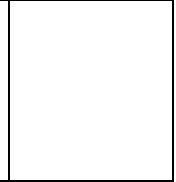
| Week 7 Day 1 Monday 18 th February – English and Block A | Completed |
|--|-----------|
| ENGLISH See the English programme of revision Week 7 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 7 Session 1 FOOD TECHNOLOGY Diet, nutrition and health - read p73- p76. Complete quiz on p77. FRENCH Vocabulary COMPUTING Networks and Network Hardware 1: Play the Pods and make written notes. https://members.gcsepod.com/shared/podcasts/title/10411/63980 https://members.gcsepod.com/shared/podcasts/title/10411/63903 https://members.gcsepod.com/shared/podcasts/title/10411/63906 https://members.gcsepod.com/shared/podcasts/title/10411/63907 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 29-30 (The Marketing Mix and Influences on the Marketing Mix). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Customer focus and the marketing mix'. • Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Marketing'. • Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Building a successful marketing mix'. • Complete the two 3 mark questions at the bottom of page 29 and the 2-mark question at the bottom of page 30. PSYCHOLOGY Developmental Psychology - Application - the changing role of education. Produce a mind map of the different ways in which Piaget's ideas and learning theories have been applied to education. | |

| Week 7 Day 2 Tuesday 19 th February – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise averages and range from data (mode, median and mean). Corbett Maths clips, 50, 53, 55, 56, 57.</p> <p>Higher sets - Revise sketching and interpreting quadratic graphs. Corbett Maths clips 264, 265, ext: 267c, 267d</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 7 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Lou and Danny • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>GERMAN AND SPANISH Vocabulary</p> <p>GEOGRAPHY CHM - hard/soft engineering on the coast. Shoreline management plans. Cost benefit analysis THEN TEST YOURSELF</p> <p>COMPUTING Networks and Network Hardware 1: Play the Pods and make written notes. https://members.gcsepod.com/shared/podcasts/title/10411/63980 https://members.gcsepod.com/shared/podcasts/title/10411/63903 https://members.gcsepod.com/shared/podcasts/title/10411/63906 https://members.gcsepod.com/shared/podcasts/title/10411/63907</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 29-30 (The Marketing Mix and Influences on the Marketing Mix). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Customer focus and the marketing mix'. • Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Marketing'. • Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Building a successful marketing mix'. • Complete the two 3 mark questions at the bottom of page 29 and the 2-mark question at the bottom of page 30. | |

| Week 7 Day 3 Wednesday 20 th February – Science and Block C | Completed |
|--|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B13: Reproduction using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind-Map. • Revise C13: The Earth's atmosphere using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Earth and atmosphere and revision Mind-Map. • Revise P13: Electromagnetic waves using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Light and electromagnetic waves and revision Mind-Map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B13 Reproduction using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind map. • Revise C13 the Earth's atmosphere using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Earth and atmosphere and revision Mind map. • Revise P13 Electromagnetic waves using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Light and electromagnetic waves and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 7 Session 1</p> <p>DESIGN AND TECHNOLOGY Environmental issues - https://members.gcsepod.com/shared/podcasts/title/7908 Enhancing sketches and presenting work - https://members.gcsepod.com/shared/podcasts/title/7898</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Create character studies on Lou and Danny • What are their functions in the play? • What are their key scenes? • Consider the performance skills needed in these scenes – V.E.F.M.I • Pick practice question from list <p>FOOD TECHNOLOGY Diet, nutrition and health - read p73- p76. Complete quiz on p77.</p> <p>MARDARIN Vocabulary</p> <p>SPORT STUDIES Sporting initiatives - Read over the FIFA Football Hope initiative - What does it encourage?</p> | |

PSYCHOLOGY

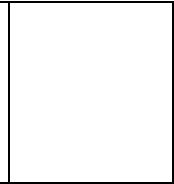
Developmental Psychology - Application - the changing role of education. Produce a mind map of the different ways in which Piaget's ideas and learning theories have been applied to education.



| Week 7 Day 4 Thursday 21 th February – RE and Block D | Completed |
|--|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • Angels, their nature and role, including Jibril and Mika'il. • Predestination and human freedom and its relationship to the Day of Judgement. • Life after death (Aakhirah), human responsibility and accountability, resurrection, heaven and hell. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 7 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of fusion, African drumming, Irish folk music and western dance music from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Release from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of the three different genres. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Anthology 6 professional works studied. Features of Production: Choreographic content in each of the works structuring devices and form of dance. For example, binary, ternary, rondo, narrative, episodic, beginning/middle/end, unity, logical sequences, transitions.</p> <p>PE From the revision workbook: The Cardiovascular System: page 19-21. Do the Now Test Yourself section.</p> <p>GEOGRAPHY CHM - hard/soft engineering on the coast. Shoreline management plans. Cost benefit analysis THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 29-30 (The Marketing Mix and Influences on the Marketing Mix). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Customer focus and the marketing mix'. • Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Marketing'. • Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Building a successful marketing mix'. • Complete the two 3 mark questions at the bottom of page 29 and the 2-mark question at the bottom of page 30. <p>SPORT STUDIES Sporting initiatives - Read over the FIFA Football Hope initiative - What does it encourage?</p> | |

PSYCHOLOGY

Developmental Psychology - Application - the changing role of education. Produce a mind map of the different ways in which Piaget's ideas and learning theories have been applied to education.



| Week 7 Day 5 Friday 22 th February – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 7 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 7 Session 2</p> <p>FOOD TECHNOLOGY Cooking of food and heat transfer - read p78 to p83. Read lifelines. Give examples of each reason.</p> <p>FRENCH Writing</p> <p>COMPUTING Networks and Network Hardware 2: BBC Bite Size. Read the revision notes and then take the test at the end. https://www.bbc.com/bitesize/guides/zh4whyc/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 31-32 (The Business Plan and The Nature of Business Planning). • Access GCSE Pod: Business- Introduction to a Small Business- Putting a Business Idea into Practice. Watch 'The business plan' and 'Obtaining finance'. • Complete the 2-mark question at the bottom of page 31 and the 3-mark question at the bottom of page 32. Then write your own response to the worked example that is provided on page 32, using the feedback in the yellow box to help you. <p>PSYCHOLOGY Developmental Psychology - Exam practice: 1. Outline 1 stage of development (2) 2. Describe the function of a synapse (3), 3. Explain the difference between assimilation and accommodation in cognitive development. (3). 4. Give one weakness of the sample in Piaget's 1952 study. (1) 5. Evaluate Blackwell's study into fixed and growth mind-sets. (6)</p> | |

| Week 7 Day 6 Saturday 23 th February – Maths, Science and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise averages from a table of values, extend to grouped data. Corbett Maths clips 51, 52, 54</p> <p>Higher sets - Revise circumference and area of circles, if needed revise area of all 2D shapes. Corbett Maths clips (All shapes) 350, 41, 42, 44, 45, 48, 49, 241 (Circle) 59, 60</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B14 Variation and evolution using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Ugti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind map. • Revise C14 the Earth's resources using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Earth and atmosphere and revision Mind map. • Revise P14 Light using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Light and electromagnetic waves and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B14 Variation and evolution using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Ugti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind map. • Revise C14 the Earth's resources using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Earth and atmosphere and revision Mind map. • Revise P14 Light using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Light and electromagnetic waves and revision Mind map. | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 7 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Writing</p> <p>GEOGRAPHY CHM - why some areas are more vulnerable, e.g. small islands like Maldives, sea level rises and refugees THEN TEST YOURSELF</p> | |

COMPUTING

Networks and Network Hardware 2:

BBC Bite Size. Read the revision notes and then take the test at the end.

<https://www.bbc.com/bitesize/guides/zh4whyc/revision/1>

BUSINESS

- Purple revision guide pages 31-32 (The Business Plan and The Nature of Business Planning).
- Access GCSE Pod: Business- Introduction to a Small Business- Putting a Business Idea into Practice. Watch 'The business plan' and 'Obtaining finance'.
- Complete the 2-mark question at the bottom of page 31 and the 3-mark question at the bottom of page 32. Then write your own response to the worked example that is provided on page 32, using the feedback in the yellow box to help you.

| Week 7 Day 7 Sunday 24 th February – RE, Block C and Block D | Completed |
|---|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • Angels, their nature and role, including Jibril and Mika'il. • Predestination and human freedom and its relationship to the Day of Judgement. • Life after death (Akhirah), human responsibility and accountability, resurrection, heaven and hell. | |
| <p>BLOCK C History – see the History programme of revision Week 7 Session 2</p> <p>DESIGN AND TECHNOLOGY Bending - https://members.gcsepod.com/shared/podcasts/title/7888 Fixtures and fittings - https://members.gcsepod.com/shared/podcasts/title/7889</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Cooking of food and heat transfer - read p78 to p83. Read lifelines. Give examples of each reason.</p> <p>MARDARIN Writing</p> <p>SPORT STUDIES Sporting initiatives - Read over the Chance to Shine initiative - What does it encourage?</p> <p>PSYCHOLOGY Developmental Psychology - Exam practice: 1. Outline 1 stage of development (2) 2. Describe the function of a synapse (3), 3. Explain the difference between assimilation and accommodation in cognitive development. (3). 4. Give one weakness of the sample in Piaget's 1952 study. (1) 5. Evaluate Blackwell's study into fixed and growth mind-sets. (6)</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 7 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of fusion, African drumming, Irish folk music and western dance music from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Release from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of the three different genres. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Anthology 6 professional works studied. Features of Production: Choreographic content in each of the works choreographic devices for example, motif and motif development, repetition, contrast, unison and canon.</p> | |

PE

From the revision workbook: The Respiratory System, Page 22-24. Do the Now Test Yourself section on page 24.

GEOGRAPHY

CHM - why some areas are more vulnerable, e.g. small islands like Maldives, sea level rises and refugees THEN TEST YOURSELF

BUSINESS

- Purple revision guide pages 31-32 (The Business Plan and The Nature of Business Planning).
- Access GCSE Pod: Business- Introduction to a Small Business- Putting a Business Idea into Practice. Watch 'The business plan' and 'Obtaining finance'.
- Complete the 2-mark question at the bottom of page 31 and the 3-mark question at the bottom of page 32. Then write your own response to the worked example that is provided on page 32, using the feedback in the yellow box to help you.

SPORT STUDIES

Sporting initiatives - Read over the Chance to Shine initiative - What does it encourage?

PSYCHOLOGY

Developmental Psychology - Exam practice: 1. Outline 1 stage of development (2) 2. Describe the function of a synapse (3), 3. Explain the difference between assimilation and accommodation in cognitive development. (3). 4. Give one weakness of the sample in Piaget's 1952 study. (1) 5. Evaluate Blackwell's study into fixed and growth mind-sets. (6)

WEEK 8 – 40min sessions

| Week 8 Day 1 Monday 25 th February – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 8 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 8 Session 1 FOOD TECHNOLOGY Cooking of food and heat transfer - read p84 to p90. Read lifelines. Watch 3 animated clips (A) on conduction, convection and radiation. Complete quiz on p90. FRENCH Grammar COMPUTING Sorting algorithms 1: GCSE Pod, watch these videos and then practice sorting list of numbers for each method. https://members.gcsepod.com/shared/podcasts/title/11137/63932 https://members.gcsepod.com/shared/podcasts/title/11137/63934 https://members.gcsepod.com/shared/podcasts/title/11137/63933 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 33-34 (Stakeholders and Stakeholder Conflict). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Customer satisfaction'. • Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Effective customer service'. • Access GCSE Pod: Business- Introduction to Small Business- Understanding the Economic Context. Watch 'Business decisions and stakeholders'. Complete the 1-mark question at the bottom of page 33 and the 1 and 3 mark questions at the bottom of page 34. PSYCHOLOGY Psychological problems - Key concepts - outline the differences between Mental health, Mental health problems, mental disorders. Produce a Venn diagram that shows the similarities and differences between the ICD11 and DSM classifications. Research the latest statistics on the incidence of mental health disorders in adults and socio-economic groups. Ensure you can explain the effects of stigma, discrimination on individuals with mental health disorders and how mental health disorders impact society as a whole. | |

| Week 8 Day 2 Tuesday 26 th February – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise perimeter and area of shapes, include parallelogram, trapezium and triangles. Corbett Maths clips 350, 41, 42, 44, 45, 48, 49, 241.</p> <p>Higher sets - Revise volume of 3D shapes. Corbett Maths clips 310, 355.</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 8 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Revise the different staging forms possible for presentation of DNA • Identify the type of set type you would use for your production of DNA • Practice drawing your set design for your direction of DNA • Practice a set design question from the list <p>GERMAN AND SPANISH Grammar</p> <p>GEOGRAPHY WCE - Evidence of natural and man-made climate change (warming and cooling), theories linked to both, carbon cycle THEN TEST YOURSELF</p> <p>COMPUTING Sorting algorithms 1: GCSE Pod, watch these videos and then practice sorting list of numbers for each method. https://members.gcsepod.com/shared/podcasts/title/11137/63932 https://members.gcsepod.com/shared/podcasts/title/11137/63934 https://members.gcsepod.com/shared/podcasts/title/11137/63933</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 33-34 (Stakeholders and Stakeholder Conflict). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Customer satisfaction'. • Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Effective customer service'. • Access GCSE Pod: Business- Introduction to Small Business- Understanding the Economic Context. Watch 'Business decisions and stakeholders'. • Complete the 1-mark question at the bottom of page 33 and the 1 and 3 mark questions at the bottom of page 34. | |

| Week 8 Day 3 Wednesday 27 th February – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B15 Genetics and evolution using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind map. • Revise C15 Using our resources using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Chemical and allied industry and revision Mind map. • Revise P15 Electromagnetism using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Magnetism and electromagnetism and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B15 Genetics and evolution using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind map. • Revise C15 Using our resources using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Chemical and allied industry and revision Mind map. • Revise P15 Electromagnetism using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Magnetism and electromagnetism and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 8 Session 1</p> <p>DESIGN AND TECHNOLOGY Adhesives - https://members.gcsepod.com/shared/podcasts/title/7889 Nets (surface development) - https://members.gcsepod.com/shared/podcasts/title/7898</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Revise the different staging forms possible for presentation of DNA • Identify the type of set type you would use for your production of DNA • Practice drawing your set design for your direction of DNA • Practice a set design question from the list <p>FOOD TECHNOLOGY Cooking of food and heat transfer - read p84 to p90. Read lifelines. Watch 3 animated clips (A) on conduction, convection and radiation. Complete quiz on p90.</p> <p>MARDARIN Grammar</p> <p>SPORT STUDIES Sporting initiatives - Read over the This Girl Can initiative - What does it encourage?</p> | |

PSYCHOLOGY

Psychological problems - Key concepts - outline the differences between Mental health, Mental health problems, mental disorders. Produce a Venn diagram that shows the similarities and differences between the ICD11 and DSM classifications. Research the latest statistics on the incidence of mental health disorders in adults and socio-economic groups. Ensure you can explain the effects of stigma, discrimination on individuals with mental health disorders and how mental health disorders impact society as a whole.

| Week 8 Day 4 Thursday 28 th February – RE and Block D | Completed |
|---|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • Prophethood (Risalah) including the role and importance of Adam, Ibrahim and Muhammad. • The holy books: The Torah, The Psalms, The Gospel, The Scrolls of Abraham and their authority. • Qur'an: revelation and authority • The imamate in Shi'a Islam: its role and significance. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 8 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of fusion music, samba and bossa nova from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Samba em Prelúdio from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of the Classical sonata. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Performance skills Physical skills and how to improve them. Posture, Alignment, Balance, Coordination, Control, Flexibility, Mobility, Strength, Stamina, Extension, Isolation. Revise glossary of words U-V definitions.</p> <p>PE From the revision workbook: Aerobic and Anaerobic Exercise on Page 24-25. Complete the Now Test Yourself section and the exam practice questions.</p> <p>GEOGRAPHY WCE - Evidence of natural and man-made climate change (warming and cooling), theories linked to both, carbon cycle THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 33-34 (Stakeholders and Stakeholder Conflict). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Customer satisfaction'. • Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Effective customer service'. • Access GCSE Pod: Business- Introduction to Small Business- Understanding the Economic Context. Watch 'Business decisions and stakeholders'. • Complete the 1-mark question at the bottom of page 33 and the 1 and 3 mark questions at the bottom of page 34. <p>SPORT STUDIES Sporting initiatives - Read over the This Girl Can initiative - What does it encourage?</p> | |

PSYCHOLOGY

Psychological problems - Key concepts - outline the differences between Mental health, Mental health problems, mental disorders. Produce a Venn diagram that shows the similarities and differences between the ICD11 and DSM classifications. Research the latest statistics on the incidence of mental health disorders in adults and socio-economic groups. Ensure you can explain the effects of stigma, discrimination on individuals with mental health disorders and how mental health disorders impact society as a whole.

| Week 8 Day 5 Friday 1 st March – English and Block A | Completed |
|--|-----------|
| ENGLISH See the English programme of revision Week 8 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 8 Session 2</p> <p>FOOD TECHNOLOGY Cooking methods - read p91-101. Revise p91-101.</p> <p>FRENCH Listening</p> <p>COMPUTING Searching algorithms 1: GCSE Pod, watch the pod and then write lists of numbers and practice searching for numbers using linear and binary methods. https://members.gcsepod.com/shared/podcasts/title/11137/66659</p> <p>BUSINESS Purple revision guide page 35 (Technology and Business). Complete the 6-mark question at the bottom of page 35. Then select a business of your choice and create a revision material of your choice (flashcards, mind map etc.) that shows how the business uses the following types of technology: e-commerce, social media, communication and payment systems.</p> <p>PSYCHOLOGY Psychological problems - Schizophrenia - produce an advice leaflet for someone who has just been diagnosed with schizophrenia, include symptoms, key statistics, the biological explanation of schizophrenia and social drift explanation. Make sure you include the criticisms of both explanations.</p> | |

| Week 8 Day 6 Saturday 2 nd March – Maths, Science and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise volume of cubes, cuboids and prisms. Corbett Maths clips 355, 356</p> <p>Higher sets - Revise upper and lower bounds. Corbett Maths clips, 183, 184</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B16 Adaptation, interdependence and competition using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Ugti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, evolution and variation and revision Mind map. • Revise P16 Space using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Space and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B16 Adaptation, interdependence and competition using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Ugti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, evolution and variation and revision Mind map. • Revise P16 Space using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Space and revision Mind map. | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 8 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Listening</p> <p>GEOGRAPHY WCE - high and low air pressure - associated weather and hazards e.g. hurricanes/drought, global circulation patterns THEN TEST YOURSELF</p> <p>COMPUTING Searching algorithms 1: GCSE Pod, watch the pod and then write lists of numbers and practice searching for numbers using linear and binary methods. https://members.gcsepod.com/shared/podcasts/title/11137/66659</p> | |

BUSINESS

Purple revision guide page 35 (Technology and Business). Complete the 6-mark question at the bottom of page 35. Then select a business of your choice and create a revision material of your choice (flashcards, mind map etc.) that shows how the business uses the following types of technology: e-commerce, social media, communication and payment systems.

| Week 8 Day 7 Sunday 3 rd March – RE, Block C and Block D | Completed |
|--|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • Prophethood (Risalah) including the role and importance of Adam, Ibrahim and Muhammad. • The holy books: The Torah, The Psalms, The Gospel, The Scrolls of Abraham and their authority. • Qur'an: revelation and authority • The imamate in Shi'a Islam: its role and significance. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 8 Session 2</p> <p>DESIGN AND TECHNOLOGY Casting and moulding - https://members.gcsepod.com/shared/podcasts/title/7888 Finishes - https://members.gcsepod.com/shared/podcasts/title/7889</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Cooking methods - read p91-101. Revise p91-101.</p> <p>MARDARIN Listening</p> <p>SPORT STUDIES Sporting initiatives - Read over the Sport Relief initiative - What does it encourage?</p> <p>PSYCHOLOGY Psychological problems - Schizophrenia - produce an advice leaflet for someone who has just been diagnosed with schizophrenia, include symptoms, key statistics, the biological explanation of schizophrenia and social drift explanation. Make sure you include the criticisms of both explanations.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 8 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from Samba em prelúdio and an extract from one other fusion piece (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). <p>DANCE Performance skills Technical skills and how to improve them. Action content, Dynamic content, Spatial Content, Relationships content for Performance in a duet/trio: Timing content, Rhythmic content, Movement in a stylistically accurate way. Revise glossary of words U-V definitions.</p> | |

PE

From the revision workbook: Short and Long Term Effects of Exercise: pages 27-31. Complete the Now Test Yourself section on pages 28 and 30 and the exam practice questions on page 31.

GEOGRAPHY

WCE - high and low air pressure - associated weather and hazards e.g. hurricanes/drought, global circulation patterns THEN TEST YOURSELF

BUSINESS

Purple revision guide page 35 (Technology and Business). Complete the 6-mark question at the bottom of page 35. Then select a business of your choice and create a revision material of your choice (flashcards, mind map etc.) that shows how the business uses the following types of technology: e-commerce, social media, communication and payment systems.

SPORT STUDIES

Sporting initiatives - Read over the Sport Relief initiative - What does it encourage?

PSYCHOLOGY

Psychological problems - Schizophrenia - produce an advice leaflet for someone who has just been diagnosed with schizophrenia, include symptoms, key statistics, the biological explanation of schizophrenia and social drift explanation. Make sure you include the criticisms of both explanations.

WEEK 9 – 40min sessions

| Week 9 Day 1 Monday 4 th March – English and Block A | Completed |
|--|-----------|
| ENGLISH See the English programme of revision Week 9 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 9 Session 1 FOOD TECHNOLOGY Cooking methods - Review p91-101. Complete quiz p104. FRENCH Vocabulary COMPUTING Operating systems 1: Watch these GCSE Pods and make written notes. https://members.gcsepod.com/shared/podcasts/title/10425 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 36 and 37 (Principles of Consumer Law and Principles of Employment Law). • Access GCSE Pod: Business- Setting Up a Business- People in Businesses. Watch 'Protecting staff through understanding of legislation'. • Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Meeting Consumer Protection Laws'. • Complete the 3 mark questions at the bottom of pages 36 and 37. Then write your own answer to the worked example on page 36. PSYCHOLOGY Psychological problems - Core Study- Daniel et al (1991): the effect of amphetamine on regional cerebral blood flow during cognitive activation in schizophrenia. Complete a Core study pro-forma including aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Also include the evaluation points. | |

| Week 9 Day 2 Tuesday 5 th March – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise real life graphs. Corbett Maths clips 151, 152, 171</p> <p>Higher sets - Revise transformations of shapes (translation, rotation, enlargement and reflection). Corbett Maths clips 272, 273, 274, 275, 104-109, 325, 326</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 9 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Fill in the light grid form for each scene of DNA • Decide what mood and atmosphere you want for each scene • Practice a set design question from the list <p>GERMAN AND SPANISH Vocabulary</p> <p>GEOGRAPHY WCE - weather and climate, factors changing climate e.g. altitude, high/low pressure patterns. Factors changing microclimate THEN TEST YOURSELF</p> <p>COMPUTING Operating systems 1: Watch these GCSE Pods and make written notes. https://members.gcsepod.com/shared/podcasts/title/10425</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 36 and 37 (Principles of Consumer Law and Principles of Employment Law). • Access GCSE Pod: Business- Setting Up a Business- People in Businesses. Watch 'Protecting staff through understanding of legislation'. • Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Meeting Consumer Protection Laws'. • Complete the 3 mark questions at the bottom of pages 36 and 37. Then write your own answer to the worked example on page 36. | |

| Week 9 Day 3 Wednesday 6 th March – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B17 Organising an ecosystem using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Ecosystems and revision Mind map. • Revise B18 Biodiversity and ecosystems using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Ecosystems and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B17 Organising an ecosystem using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Ecosystems and revision Mind map. • Revise B18 Biodiversity and ecosystems using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Ecosystems and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 9 Session 1</p> <p>DESIGN AND TECHNOLOGY Communicating your ideas - https://members.gcsepod.com/shared/podcasts/title/7907 Properties of materials - https://members.gcsepod.com/shared/podcasts/title/7892</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Fill in the light grid form for each scene of DNA • Decide what mood and atmosphere you want for each scene • Practice a set design question from the list <p>FOOD TECHNOLOGY Cooking methods - Review p91-101. Complete quiz p104.</p> <p>MARDARIN Vocabulary</p> <p>SPORT STUDIES Sporting initiatives - Read over the Kick it out of sport and creating chances initiatives - What does it encourage?</p> <p>PSYCHOLOGY Psychological problems - Core Study- Daniel et al (1991): the effect of amphetamine on regional cerebral blood flow during cognitive activation in schizophrenia. Complete a Core study pro-forma including aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Also include the evaluation points.</p> | |

| Week 9 Day 4 Thursday 7 th March – RE and Block D | Completed |
|---|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam (students should study the Five Pillars and jihad in both Sunni and Shi'a Islam and the additional duties of Shi'a Islam). • Shahadah: declaration of faith and its place in Muslim practice. • Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer (Jummah); key differences in the practice of salah in Sunni and Shi'a Islam, and different Muslim views about the importance of prayer. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 9 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of the Baroque concerto from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Brandenburg concerto no.5, third movement from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of the Baroque concerto. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Performance skills Expressive skills and how to improve them. Projection, Focus, Spatial awareness, Facial expressions, Phrasing. Performance in a duet/trio: Musicality, Sensitivity to other dancers, Communication of intent (mood, meaning, idea, style) Revise glossary of words X-Y-Z definitions.</p> <p>PE From the revision workbook: Components of Fitness, page 32-35. Do the Now Test Yourself section and the exam practice questions.</p> <p>GEOGRAPHY WCE - weather and climate, factors changing climate e.g. altitude, high/low pressure patterns. Factors changing microclimate THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 36 and 37 (Principles of Consumer Law and Principles of Employment Law). • Access GCSE Pod: Business- Setting Up a Business- People in Businesses. Watch 'Protecting staff through understanding of legislation'. • Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Meeting Consumer Protection Laws'. • Complete the 3 mark questions at the bottom of pages 36 and 37. Then write your own answer to the worked example on page 36. <p>SPORT STUDIES Sporting initiatives - Read over the Kick it out of sport and creating chances initiatives - What does it encourage?</p> | |

PSYCHOLOGY

Psychological problems - Core Study- Daniel et al (1991): the effect of amphetamine on regional cerebral blood flow during cognitive activation in schizophrenia. Complete a Core study pro-forma including aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Also include the evaluation points.

| Week 9 Day 5 Friday 8 th March – English and Block A | Completed |
|---|-----------|
| <p>ENGLISH See the English programme of revision Week 9 Session 2</p> | |
| <p>BLOCK A HISTORY – see the History programme of revision Week 9 Session 2</p> <p>FOOD TECHNOLOGY Functional and chemical properties of food - protein - read p105 to p107, including lifelines. Revise p105 to p107. Watch animated clip on p106 on denaturation and p107 on coagulation.</p> <p>FRENCH Speaking</p> <p>COMPUTING Operating systems 2: BBC Bite Size. Watch the revision guides and then take the test at the end. https://www.bbc.com/bitesize/guides/ztcdftr/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 38-39 (The Economy and Business and Unemployment and Inflation). • Access GCSE Pod: Introduction to Small Business- Understanding the Economic Context. Watch 'Demand and supply'. • Access GCSE Pod: Building a Business- The Wider World Affecting Business. Watch 'Economic issues affecting international trade'. • Complete the three mark questions at the bottom of pages 38 and 39. Then research recent changes in economic activity and make notes about how consumer income, taxes, unemployment and inflation have changed over the past five years. <p>PSYCHOLOGY Psychological problems - Clinical Depression - produce an advice leaflet for someone who has just been diagnosed with clinical depression include symptoms, key statistics, the biological explanation of clinical depression and the ABC model of depression. Make sure you include the criticisms of both explanations. Answer the following essay question: Describe and evaluate biological and psychological explanations of clinical depression.</p> | |

| Week 9 Day 6 Saturday 9 th March – Maths, Science and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise straight lines graphs, drawing. Corbett Maths clips 186, 192, 193</p> <p>Higher sets - Revise constructions, loci and bearings. Corbett Maths clips 68, 69, 70, 71, 72, 73, 81, 82, 83.</p> | |
| <p>TRIPLE SCIENTISTS Paper 1 Biology: Take the test and mark using the mark scheme. https://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources</p> <p>COMBINED SCIENTISTS Paper 1 Biology 1: Take the test and mark using the mark scheme. Select foundation or higher tier (make sure that this is correct). https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 9 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Speaking</p> <p>GEOGRAPHY WCE - where large scale ecosystems are found, plus specifics on tropical rainforest and savannah, water cycle and carbon cycle in these areas THEN TEST YOURSELF</p> <p>COMPUTING Operating systems 2: BBC Bite Size. Watch the revision guides and then take the test at the end. https://www.bbc.com/bitesize/guides/ztcdftr/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 38-39 (The Economy and Business and Unemployment and Inflation). • Access GCSE Pod: Introduction to Small Business- Understanding the Economic Context. Watch 'Demand and supply'. • Access GCSE Pod: Building a Business- The Wider World Affecting Business. Watch 'Economic issues affecting international trade'. • Complete the three mark questions at the bottom of pages 38 and 39. Then research recent changes in economic activity and make notes about how consumer income, taxes, unemployment and inflation have changed over the past five years. | |

| Week 9 Day 7 Sunday 10 th March – RE, Block C and Block D | Completed |
|---|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam (students should study the Five Pillars and jihad in both Sunni and Shi'a Islam and the additional duties of Shi'a Islam). • Shahadah: declaration of faith and its place in Muslim practice. • Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer (Jummah); key differences in the practice of salah in Sunni and Shi'a Islam, and different Muslim views about the importance of prayer. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 9 Session 2</p> <p>DESIGN AND TECHNOLOGY Joining techniques - https://members.gcsepod.com/shared/podcasts/title/7888 Wood and manufactured board - https://members.gcsepod.com/shared/podcasts/title/7892</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Functional and chemical properties of food - protein - read p105 to p107, including lifelines. Revise p105 to p107. Watch animated clip on p106 on denaturation and p107 on coagulation.</p> <p>MARDARIN Speaking</p> <p>SPORT STUDIES Complete a quiz on show my homework to test your knowledge on the initiatives</p> <p>PSYCHOLOGY Psychological problems - Clinical Depression - produce an advice leaflet for someone who has just been diagnosed with clinical depression include symptoms, key statistics, the biological explanation of clinical depression and the ABC model of depression. Make sure you include the criticisms of both explanations. Answer the following essay question: Describe and evaluate biological and psychological explanations of clinical depression.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 9 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from 'Brandenburg Concerto' No.5 in D major and an extract from one other concerto (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). | |

DANCE

Performance skills Mental skills and Attributes how to improve them. Movement memory, commitment, concentration, confidence. Systematic repetition, mental rehearsal, rehearsal discipline, planning of rehearsal, response to feedback, capacity to improve.

Revise definitions of Action, Space Dynamics and Relationships.

PE

From the revision workbook: Principles of Training - Warm up and Cool-down, pages 36-39. Complete the Now Test Yourself sections and the exam practice questions.

GEOGRAPHY

WCE - where large scale ecosystems are found, plus specifics on tropical rainforest and savannah, water cycle and carbon cycle in these areas THEN TEST YOURSELF

BUSINESS

- Purple revision guide pages 38-39 (The Economy and Business and Unemployment and Inflation).
- Access GCSE Pod: Introduction to Small Business- Understanding the Economic Context. Watch 'Demand and supply'.
- Access GCSE Pod: Building a Business- The Wider World Affecting Business. Watch 'Economic issues affecting international trade'.
- Complete the three mark questions at the bottom of pages 38 and 39. Then research recent changes in economic activity and make notes about how consumer income, taxes, unemployment and inflation have changed over the past five years.

SPORT STUDIES

Complete a quiz on show my homework to test your knowledge on the initiatives

PSYCHOLOGY

Psychological problems - Clinical Depression - produce an advice leaflet for someone who has just been diagnosed with clinical depression include symptoms, key statistics, the biological explanation of clinical depression and the ABC model of depression. Make sure you include the criticisms of both explanations. Answer the following essay question: Describe and evaluate biological and psychological explanations of clinical depression.

WEEK 10 – 40min sessions

| Week 10 Day 1 Monday 11 th March – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 10 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 10 Session 1 FOOD TECHNOLOGY Functional and chemical properties of food - protein - read p110, p111, p114 and p115. Revise these pages. Watch clips on p110(gluten) and p114 (foams). Complete quiz on p115. FRENCH Grammar COMPUTING Development and testing 1: GCSE Pod, watch the pods and make notes. https://members.gcsepod.com/shared/podcasts/title/10420 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 40-41 (Interest Rates and Exchange Rates). • Access GCSE Pod: Business- Introduction to Small Business- Understanding the Economic Context. Watch 'The impact of interest rates' and 'The impact of exchange rates'. • Complete the 3-mark question at the bottom of page 40 and the 1-mark question at the bottom of page 41. Then research and make notes about the changes in interest rates and exchange rates over the past five years. PSYCHOLOGY Psychological problems - Clinical depression research study - Tandoc et al (2015) - Complete a Core study pro-forma including aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Also include the evaluation points. | |

| Week 10 Day 2 Tuesday 12 th March – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise straight line graphs, $y=mx+c$. Corbett Maths clips 187, 191</p> <p>Higher sets - Revise solving quadratic equations using factorising and the quadratic formula. Corbett Maths clips 266, 267</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 10 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Fill in the Sound Grid form for each scene of DNA • Decide what mood and atmosphere you want for each scene • Decide what music you would use and why • Practice a sound design question from the list <p>GERMAN AND SPANISH Grammar</p> <p>GEOGRAPHY WCE - how people change ecosystems, windfarms, how people affect ecosystems in other ways THEN TEST YOURSELF</p> <p>COMPUTING Development and testing 1: GCSE Pod, watch the pods and make notes. https://members.gcsepod.com/shared/podcasts/title/10420</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 40-41 (Interest Rates and Exchange Rates). • Access GCSE Pod: Business- Introduction to Small Business- Understanding the Economic Context. Watch 'The impact of interest rates' and 'The impact of exchange rates'. • Complete the 3-mark question at the bottom of page 40 and the 1-mark question at the bottom of page 41. Then research and make notes about the changes in interest rates and exchange rates over the past five years. | |

| Week 10 Day 3 Wednesday 13 th March – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B1 Cells structure and transport using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Cell Biology and revision Mind map. • Revise C1 Atomic Structure using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemistry Atomic structure and the periodic table and revision Mind map. • Revise P1 Conservation and dissipation of energy using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Energy and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B1 Cells structure and transport using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Cell Biology and revision Mind map. • Revise C1 Atomic Structure using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemistry Atomic structure and the periodic table and revision Mind map. • Revise P1 Conservation and dissipation of energy using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Energy and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 10 Session 1</p> <p>DESIGN AND TECHNOLOGY</p> <p>Plastics - https://members.gcsepod.com/shared/podcasts/title/7892</p> <p>Smart materials - https://members.gcsepod.com/shared/podcasts/title/7892</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Fill in the Sound Grid form for each scene of DNA • Decide what mood and atmosphere you want for each scene • Decide what music you would use and why • Practice a sound design question from the list <p>FOOD TECHNOLOGY</p> <p>Functional and chemical properties of food - protein - read p110, p111, p114 and p115. Revise these pages. Watch clips on p110(gluten) and p114 (foams). Complete quiz on p115.</p> <p>MARDARIN</p> <p>Grammar</p> <p>SPORT STUDIES</p> <p>Etiquette and sporting behaviour - Gamesmanship - Complete a Fill It form</p> | |

PSYCHOLOGY**Psychological problems - Clinical depression research study - Tandoc et al (2015) -**

Complete a Core study pro-forma including aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Also include the evaluation points.

| Week 10 Day 4 Thursday 14 th March – RE and Block D | Completed |
|---|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur'an 96:1–5. • Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi'a Islam. • Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 10 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of the Classical sonata from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Piano Sonata No.8 in C minor, Op.13, 'Pathétique' (1st movement) from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of the Classical sonata. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Safe Dance Practice: Warming up, cooling down, nutrition, hydration. Safe working practice: Safe execution, appropriate dancewear, including footwear, hairstyle, absence of jewellery. Complete three 6 mark questions.</p> <p>PE From the revision workbook: Preventing Injury and Hazards, page 41-43. Complete the Now Test Yourself and exam questions.</p> <p>GEOGRAPHY WCE - how people change ecosystems, windfarms, how people affect ecosystems in other ways THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 40-41 (Interest Rates and Exchange Rates). • Access GCSE Pod: Business- Introduction to Small Business- Understanding the Economic Context. Watch 'The impact of interest rates' and 'The impact of exchange rates'. • Complete the 3-mark question at the bottom of page 40 and the 1-mark question at the bottom of page 41. Then research and make notes about the changes in interest rates and exchange rates over the past five years. <p>SPORT STUDIES Etiquette and sporting behaviour - Gamesmanship - Complete a Fill It form</p> | |

PSYCHOLOGY**Psychological problems - Clinical depression research study - Tandoc et al (2015) -**

Complete a Core study pro-forma including aim, hypothesis, sample, IV, DV, procedure, results and conclusions. Also include the evaluation points.

| Week 10 Day 5 Friday 15 th March – English and Block A | Completed |
|--|-----------|
| ENGLISH See the English programme of revision Week 10 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 10 Session 2</p> <p>FOOD TECHNOLOGY Functional and chemical properties of food - carbohydrates - read p116 to p119. Read lifelines. Revise this information. Watch animation on p117, gelatinisation.</p> <p>FRENCH Reading</p> <p>COMPUTING Development and testing 2: BBC Bite Size, read the pages and then complete the test. https://www.bbc.com/bitesize/guides/z8n3d2p/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide page 42 (External Influences). • Access GCSE Pod: Business- Building a Business- The Wider World Affecting Business. Watch 'The Impact of Government and the EU'. • Complete the 6-mark question at the bottom of page 42. Then complete a SWOT analysis for a business that you are familiar with. You should include at least three bullet points for each part of the SWOT and each bullet point should be at least two sentences long. <p>PSYCHOLOGY Psychological problems - Application- the development of treatments: Produce a detailed mind map that shows the different treatments available for schizophrenia and clinical depression. Ensure that you are clear about the differences between anti-psychotic medication and anti-depressant medication.</p> | |

| Week 10 Day 6 Saturday 16 th March – Maths, Science and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise transformations of shapes (translation, rotation, reflection and enlargement). Corbett Maths clips 272, 273, 274, 275, 104-109, 325, 326</p> <p>Higher sets - Revise solving quadratic equations by completing the square. Corbett Maths clips 268</p> | |
| <p>TRIPLE SCIENTISTS Paper 1 Chemistry: Take the test and mark using the mark scheme. https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462/assessment-resources</p> <p>COMBINED SCIENTISTS Paper 2 Chemistry 1: Take the test and mark using the mark scheme. Select foundation or higher tier (make sure that this is correct). https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 10 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Reading</p> <p>GEOGRAPHY WCE - ecosystem management, catch up time THEN TEST YOURSELF</p> <p>COMPUTING Development and testing 2: BBC Bite Size, read the pages and then complete the test. https://www.bbc.com/bitesize/guides/z8n3d2p/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide page 42 (External Influences). • Access GCSE Pod: Business- Building a Business- The Wider World Affecting Business. Watch 'The Impact of Government and the EU'. • Complete the 6-mark question at the bottom of page 42. Then complete a SWOT analysis for a business that you are familiar with. You should include at least three bullet points for each part of the SWOT and each bullet point should be at least two sentences long. | |

| Week 10 Day 7 Sunday 17 th March – RE, Block C and Block D | Completed |
|---|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur'an 96:1–5. • Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi'a Islam. • Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 10 Session 2</p> <p>DESIGN AND TECHNOLOGY Health and Safety - Tools and processes - https://members.gcsepod.com/shared/podcasts/title/7888</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Functional and chemical properties of food - carbohydrates - read p116 to p119. Read lifelines. Revise this information. Watch animation on p117, gelatinisation.</p> <p>MARDARIN Reading</p> <p>SPORT STUDIES Etiquette and sporting behaviour - Sportsmanship - Complete a Fill It form</p> <p>PSYCHOLOGY Psychological problems - Application- the development of treatments: Produce a detailed mind map that shows the different treatments available for schizophrenia and clinical depression. Ensure that you are clear about the differences between anti-psychotic medication and anti-depressant medication.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 10 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from 'Piano Sonata No.8 in C minor, Op.13, 'Pathétique' and an extract from one other sonata (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). <p>DANCE Complete three 12 mark questions based on the Anthology.</p> | |

PE

From the revision workbook: Engagement Patterns, page 44-47. Complete the Now Test Yourself section and exam practice questions.

GEOGRAPHY

WCE - ecosystem management, catch up time THEN TEST YOURSELF

BUSINESS

- Purple revision guide page 42 (External Influences).
- Access GCSE Pod: Business- Building a Business- The Wider World Affecting Business. Watch 'The Impact of Government and the EU'.
- Complete the 6-mark question at the bottom of page 42. Then complete a SWOT analysis for a business that you are familiar with. You should include at least three bullet points for each part of the SWOT and each bullet point should be at least two sentences long.

SPORT STUDIES

Etiquette and sporting behaviour - Sportsmanship - Complete a Fill It form

PSYCHOLOGY

Psychological problems - Application- the development of treatments: Produce a detailed mind map that shows the different treatments available for schizophrenia and clinical depression. Ensure that you are clear about the differences between anti-psychotic medication and anti-depressant medication.

WEEK 11 – 50min sessions

| Week 11 Day 1 Monday 18 th March – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 11 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 11 Session 1 FOOD TECHNOLOGY Functional and chemical properties of food - carbohydrates - revise p116 to p119. Read p122 to p123. Read lifelines. Revise this information. Complete quiz on p126. FRENCH Translation COMPUTING Ethics and Law 1: Watch these GCSE Pods and make written notes. https://members.gcsepod.com/shared/podcasts/title/11140 BUSINESS Purple revision guide pages 43-45 (Case Study, Short Answer Questions 1 and Short Answer Questions 2). Complete the questions on these pages, using the sample answers to guide you. Make a poster that details how you need to answer short answer questions in the exam, and what you need to do when you are presented with your case study in Sections B and C. PSYCHOLOGY Psychological problems Exam Practice: answer the following questions - Outline how the mental health continuum defines mental health (4), Outline one effect of discrimination on individuals after they have been diagnosed with one mental health problem (3). Outline two criticisms of the findings of Tandoc et al's study into Facebook envy. (4) Depression is more to do with how people think about an event rather than what actually happens to them. Use your knowledge and understanding from across the psychology course to explain how far you agree. | |

| Week 11 Day 2 Tuesday 19 th March – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise ratio. Corbett Maths clips 269, 270, 271, 271a.</p> <p>Higher sets - Revise solving simultaneous equations. Corbett Maths clips 295, 296, 297, 298</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 11 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Fill in the costume design grid form for each character in DNA • Decide what you want Costume to communicate to the audience • Practice a costume design question from the list <p>GERMAN AND SPANISH Translation</p> <p>GEOGRAPHY DRI - how is development measured e.g. GNI/GDP/Continuum of economic development, causes and consequences of uneven development - THEN TEST YOURSELF</p> <p>COMPUTING Ethics and Law 1: Watch these GCSE Pods and make written notes. https://members.gcsepod.com/shared/podcasts/title/11140</p> <p>BUSINESS Purple revision guide pages 43-45 (Case Study, Short Answer Questions 1 and Short Answer Questions 2). Complete the questions on these pages, using the sample answers to guide you. Make a poster that details how you need to answer short answer questions in the exam, and what you need to do when you are presented with your case study in Sections B and C.</p> | |

| Week 11 Day 3 Wednesday 20 ^h March – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B2 Cell Division using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Cell Biology and revision Mind map. • Revise C2 the Periodic Table using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemistry Atomic structure and the periodic table and revision Mind map. • Revise P2 Energy transfer by heating using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Energy and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B2 Cell Division using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Cell Biology and revision Mind map. • Revise C2 the Periodic Table using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemistry Atomic structure and the periodic table and revision Mind map. • Revise P2 Energy transfer by heating using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Energy and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 11 Session 1</p> <p>DESIGN AND TECHNOLOGY Composites and new materials - https://members.gcsepod.com/shared/podcasts/title/7892 Fit for purpose - https://members.gcsepod.com/shared/podcasts/title/7912</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Fill in the costume design grid form for each character in DNA • Decide what you want Costume to communicate to the audience • Practice a costume design question from the list <p>FOOD TECHNOLOGY Functional and chemical properties of food - carbohydrates - revise p116 to p119. Read p122 to p123. Read lifelines. Revise this information. Complete quiz on p126.</p> <p>MARDARIN Translation</p> <p>SPORT STUDIES Etiquette and sporting behaviours - Spectators - Complete a Fill It form</p> | |

PSYCHOLOGY

Psychological problems Exam Practice: answer the following questions - Outline how the mental health continuum defines mental health (4), Outline one effect of discrimination on individuals after they have been diagnosed with one mental health problem (3). Outline two criticisms of the findings of Tandoc et al's study into Facebook envy (4) Depression is more to do with how people think about an event rather than what actually happens to them. Use your knowledge and understanding from across the psychology course to explain how far you agree.

| Week 11 Day 4 Thursday 21 st March – RE and Block D | Completed |
|--|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad. • Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 11 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of Baroque vocal music (Ground Bass songs and Arias) from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Music for a While from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of the Baroque vocal music. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Anthology 6 professional works studied Revise the different types of Structure used in dance. Revise the variety of structures used in each of the dance works. Revise the key glossary G-H definitions.</p> <p>PE From the revision workbook: Commercialisation, Golden Triangle and Sponsorship, page 48-50. Complete the Now Test Yourself section and exam practice questions.</p> <p>GEOGRAPHY DRI - how is development measured e.g. GNI/GDP/Continuum of economic development, causes and consequences of uneven development - THEN TEST YOURSELF</p> <p>BUSINESS Purple revision guide pages 43-45 (Case Study, Short Answer Questions 1 and Short Answer Questions 2). Complete the questions on these pages, using the sample answers to guide you. Make a poster that details how you need to answer short answer questions in the exam, and what you need to do when you are presented with your case study in Sections B and C.</p> <p>SPORT STUDIES Etiquette and sporting behaviours - Spectators - Complete a Fill It form</p> | |

PSYCHOLOGY

Psychological problems Exam Practice: answer the following questions - Outline how the mental health continuum defines mental health (4), Outline one effect of discrimination on individuals after they have been diagnosed with one mental health problem (3). Outline two criticisms of the findings of Tandoc et al's study into Facebook envy. (4) Depression is more to do with how people think about an event rather than what actually happens to them. Use your knowledge and understanding from across the psychology course to explain how far you agree.

| Week 11 Day 5 Friday 22 nd March – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 11 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 11 Session 2</p> <p>FOOD TECHNOLOGY Functional and chemical properties of food - fats - read p126 and p127. Read p 130 and p131. Read lifelines on fats (p126), plasticity (p127) and shortening (p130). Revise this information.</p> <p>FRENCH Writing</p> <p>COMPUTING Ethics and Law 2: BBC Bite Size. Watch the revision guides and then take the test at the end. https://www.bbc.com/bitesize/guides/zkhykqt/revision/1</p> <p>BUSINESS Purple revision guide pages 46-48 (Analyse Questions, Justify Questions and Evaluate Questions). Write your own answer to the questions on pages 46 and 48, using the worked example to guide you.</p> <p>PSYCHOLOGY Research Methods: Hypotheses, IV and DV Practice writing hypotheses null and alternate for a list of research examples, write IV's and DV's for the research in the list that are experiments, identify the co-variable for those that are correlations. Produce a table that defines the different types of experimental designs and gives the strengths and weaknesses of each. (Repeated measures and matched pairs design).</p> | |

| Week 11 Day 6 Saturday 23 rd March – Maths, Science and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise proportion. Corbett Maths clips 256</p> <p>Higher sets - Revise solving linear inequalities and finding integer solutions to an inequality. Extension, quadratic sequences. Corbett Maths clips 176, 177</p> | |
| <p>TRIPLE SCIENTISTS Paper 1 Physics: Take the test and mark using the mark scheme. https://www.aqa.org.uk/subjects/science/gcse/physics-8463/assessment-resources</p> <p>COMBINED SCIENTISTS Paper 3 Physics 1: Take the test and mark using the mark scheme. Select foundation or higher tier (make sure that this is correct). https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 11 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Writing</p> <p>GEOGRAPHY DRI changes in global industry, movement of MNCs, globalisation, tourism - THEN TEST YOURSELF</p> <p>COMPUTING Ethics and Law 2: BBC Bite Size. Watch the revision guides and then take the test at the end. https://www.bbc.com/bitesize/guides/zkhykqt/revision/1</p> <p>BUSINESS Purple revision guide pages 46-48 (Analyse Questions, Justify Questions and Evaluate Questions). Write your own answer to the questions on pages 46 and 48, using the worked example to guide you.</p> | |

| Week 11 Day 7 Sunday 24 th March – RE, Block C and Block D | Completed |
|--|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad. • Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 11 Session 2</p> <p>DESIGN AND TECHNOLOGY Methods of production - https://members.gcsepod.com/shared/podcasts/title/7910 Caring for your material and the Law - https://members.gcsepod.com/shared/podcasts/title/7912</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Functional and chemical properties of food - fats - read p126 and p127. Read p 130 and p131. Read lifelines on fats (p126), plasticity (p127) and shortening (p130). Revise this information.</p> <p>MARDARIN Writing</p> <p>SPORT STUDIES Performance enhancing drugs - Create a mind map - What drugs are used in sport? Why do people take them? What happens if they get caught? Effects on the body?</p> <p>PSYCHOLOGY Research Methods: Hypotheses, IV and DV Practice writing hypotheses null and alternate for a list of research examples, write IV's and DV's for the research in the list that are experiments, identify the co-variable for those that are correlations. Produce a table that defines the different types of experimental designs and gives the strengths and weaknesses of each. (Repeated measures and matched pairs design).</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 11 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from Music for a while and an extract from one other Baroque vocal piece (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). | |

DANCE

Anthology 6 professional works studied

Revise the various Choreographic Intentions taken for the six dances.

Revise the key glossary E-F definitions.

PE

From the revision workbook: Ethical and Socio-Cultural Issues, page 51-54.

Complete the Now Test Yourself section and exam practice questions.

GEOGRAPHY

DRI changes in global industry, movement of MNCs, globalisation, tourism - THEN

TEST YOURSELF

BUSINESS

Purple revision guide pages 46-48 (Analyse Questions, Justify Questions and Evaluate Questions). Write your own answer to the questions on pages 46 and 48, using the worked example to guide you.

SPORT STUDIES

Performance enhancing drugs - Create a mind map - What drugs are used in sport? Why do people take them? What happens if they get caught? Effects on the body?

PSYCHOLOGY

Research Methods: Hypotheses, IV and DV Practice writing hypotheses null and alternate for a list of research examples, write IV's and DV's for the research in the list that are experiments, identify the co-variable for those that are correlations.

Produce a table that defines the different types of experimental designs and gives the strengths and weaknesses of each. (Repeated measures and matched pairs design).

WEEK 12 – 50min sessions

| Week 12 Day 1 Monday 25 th March – English and Block A | Completed |
|--|-----------|
| <p>ENGLISH See the English programme of revision Week 12 Session 1</p> | |
| <p>BLOCK A HISTORY – see the History programme of revision Week 12 Session 1</p> <p>FOOD TECHNOLOGY Functional and chemical properties of food - fats - read p134 to p137. Revise this information. Watch animation on aeration (p134) and emulsification (p135). Complete quiz on p140.</p> <p>FRENCH Grammar</p> <p>COMPUTING Variables and arrays 1: GCSE Pod, watch the Pods and make notes. https://members.gcsepod.com/shared/podcasts/title/10413/63921 https://members.gcsepod.com/shared/podcasts/title/10413/63925</p> <p>BUSINESS Make a poster that gives you guidance on how to answer analyse, justify and evaluate questions. You should work from your last session to help you. After completing these sessions, you should now have a full guide about how to answer each type of question that you will be asked in the exam.</p> <p>PSYCHOLOGY Research Methods: Sampling and Sampling methods: Explain the difference between Random sampling, opportunity sampling, and self - selected sampling. Give the strengths and weaknesses of each.</p> | |

| Week 12 Day 2 Tuesday 26 th March – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise Pythagoras Theorem. Corbett Maths clips 257, 258, 259</p> <p>Higher sets - Revise probability including tree diagrams, sample space. Corbett Maths clips 244 - 253</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 12 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Revise the different rehearsal techniques and their uses • Decide which rehearsal technique you would use on which character in which scene • Practice a rehearsal technique question from the list <p>GERMAN AND SPANISH Grammar</p> <p>GEOGRAPHY DRI aid etc. from governments and NGOs to reduce inequality. Case studies of inequalities in an NIC and LIC - THEN TEST YOURSELF</p> <p>COMPUTING Variables and arrays 1: GCSE Pod, watch the Pods and make notes. https://members.gcsepod.com/shared/podcasts/title/10413/63921 https://members.gcsepod.com/shared/podcasts/title/10413/63925</p> <p>BUSINESS Make a poster that gives you guidance on how to answer analyse, justify and evaluate questions. You should work from your last session to help you. After completing these sessions, you should now have a full guide about how to answer each type of question that you will be asked in the exam.</p> | |

| Week 12 Day 3 Wednesday 27 th March – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B3 Organisation and the digestive system using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Transport System and revision Mind map. • Revise C3 Structure and bonding using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Structure, Bonding and Properties of Matter and revision Mind map. • Revise P3 Energy resources using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Energy and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B3 Organisation and the digestive system using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Transport System and revision Mind map. • Revise C3 Structure and bonding using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Structure, Bonding and Properties of Matter and revision Mind map. • Revise P3 Energy resources using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Energy and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 12 Session 1</p> <p>DESIGN AND TECHNOLOGY Packaging and brands - https://members.gcsepod.com/shared/podcasts/title/7908 Social and cultural issues - https://members.gcsepod.com/shared/podcasts/title/7912</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Revise the different rehearsal techniques and their uses • Decide which rehearsal technique you would use on which character in which scene • Practice a rehearsal technique question from the list <p>FOOD TECHNOLOGY Functional and chemical properties of food - fats - read p134 to p137. Revise this information. Watch animation on aeration (p134) and emulsification (p135). Complete quiz on p140.</p> <p>MARDARIN Grammar</p> <p>SPORT STUDIES Complete the past exam question provided by your teacher.</p> | |

PSYCHOLOGY

Research Methods: Sampling and Sampling methods: Explain the difference between Random sampling, opportunity sampling, and self - selected sampling. Give the strengths and weaknesses of each.

| Week 12 Day 4 Thursday 28 th March – RE and Block D | Completed |
|--|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • Human sexuality including: heterosexual and homosexual relationships. <u>(Christianity & Islam)</u> • Sexual relationships before and outside of marriage. <u>(Christianity & Islam)</u> • Contraception and family planning. <u>(Christianity & Islam)</u> • The nature and purpose of marriage. • Same-sex marriage and cohabitation. • Divorce, including reasons for divorce, and remarrying. Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 12 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of the rock and pop music from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Killer Queen from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of rock and pop music. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Anthology 6 professional works studied. Features of Production: Choreographic content in each of the works choreographic devices for example, motif and motif development, repetition, contrast, unison and canon.</p> <p>PE From the revision workbook: Skill, Goal Setting and Mental Preparation, pages 55-58. Complete all three Now Test Yourself sections.</p> <p>GEOGRAPHY DRI aid etc. from governments and NGOs to reduce inequality. Case studies of inequalities in an NIC and LIC - THEN TEST YOURSELF</p> <p>BUSINESS Make a poster that gives you guidance on how to answer analyse, justify and evaluate questions. You should work from your last session to help you. After completing these sessions, you should now have a full guide about how to answer each type of question that you will be asked in the exam.</p> <p>SPORT STUDIES Complete the past exam question provided by your teacher.</p> <p>PSYCHOLOGY Research Methods: Sampling and Sampling methods: Explain the difference between Random sampling, opportunity sampling, and self - selected sampling. Give the strengths and weaknesses of each.</p> | |

| Week 12 Day 5 Friday 29 th March – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 12 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 12 Session 2</p> <p>FOOD TECHNOLOGY Functional and chemical properties of food - raising agents - read p140, p141, p143 and p146. Read lifelines. Watch animation on rolling and folding (p143). Revise this information.</p> <p>FRENCH Listening</p> <p>COMPUTING Variables and arrays 2: BBC Bite size, read the revision information and then take the tests. https://www.bbc.com/bitesize/guides/zc6s4wx/revision/1 https://www.bbc.com/bitesize/guides/z4tf9j6/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 49-50 (Business Growth and Public Limited Companies). • Access GCSE Pod: Business- Growing as a Business- Operations Management. Watch 'Advantages and disadvantages of business growth'. • Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Choosing the right business structure'. • Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Expanding a Business'. • Complete the 1-mark question at the bottom of page 49 and the 3-mark question at the bottom of page 50. Then research three businesses that have used internal or external growth, and explain how they have used this growth in the style of a three mark explain question. <p>PSYCHOLOGY Research Methods: Ethical Issues and Guidelines - produce an advice sheet for students in year 10 about the ethical issues and guidelines, ensure that you include the following: Lack of informed consent, protection of participants from harm, Deception, use of debriefing, right to withdraw, confidentiality. Produce and pneumonic that represents the BPS's code of ethics and conduct. Respect, Competence, Responsibility and Integrity.</p> | |

| Week 12 Day 6 Saturday 30 th March – Maths, Science and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise trigonometry, finding a missing side. Corbett Maths clips 329, 330</p> <p>Higher sets - Revise probability using Venn diagrams, include notation for Venn diagrams. Corbett Maths clips 379, 380</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B4 Organising animals and plants using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6Cckg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Transport System and revision Mind map. • Revise C4 Chemical calculations using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemical Changes and revision Mind map. • Revise P4 Electrical circuits using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Electricity and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B4 Organising animals and plants using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6Cckg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Transport System and revision Mind map. • Revise C4 Chemical calculations using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemical Changes and revision Mind map. • Revise P4 Electrical circuits using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Electricity and revision Mind map. | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 12 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Listening</p> <p>GEOGRAPHY DRI - demand for water, how water is managed with examples of management and consequences - THEN TEST YOURSELF</p> <p>COMPUTING Variables and arrays 2: BBC Bite size, read the revision information and then take the tests. https://www.bbc.com/bitesize/guides/zc6s4wx/revision/1 https://www.bbc.com/bitesize/guides/z4tf9j6/revision/1</p> | |

BUSINESS

- Purple revision guide pages 49-50 (Business Growth and Public Limited Companies).
- Access GCSE Pod: Business- Growing as a Business- Operations Management. Watch 'Advantages and disadvantages of business growth'.
- Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Choosing the right business structure'.
- Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Expanding a Business'.
- Complete the 1-mark question at the bottom of page 49 and the 3-mark question at the bottom of page 50. Then research three businesses that have used internal or external growth, and explain how they have used this growth in the style of a three mark explain question.

| Week 12 Day 7 Sunday 31 st March – RE, Block C and Block D | Completed |
|---|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • Human sexuality including: heterosexual and homosexual relationships. <u>(Christianity & Islam)</u> • Sexual relationships before and outside of marriage. <u>(Christianity & Islam)</u> • Contraception and family planning. <u>(Christianity & Islam)</u> • The nature and purpose of marriage. • Same-sex marriage and cohabitation. • Divorce, including reasons for divorce, and remarrying. Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 12 Session 2</p> <p>DESIGN AND TECHNOLOGY Manufacturing systems - https://members.gcsepod.com/shared/podcasts/title/7910 Moral and environmental issues - https://members.gcsepod.com/shared/podcasts/title/7912</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Functional and chemical properties of food - raising agents - read p140, p141, p143 and p146. Read lifelines. Watch animation on rolling and folding (p143). Revise this information.</p> <p>MARDARIN Listening</p> <p>SPORT STUDIES What is the WADA? What do they do?</p> <p>PSYCHOLOGY Research Methods: Ethical Issues and Guidelines - produce an advice sheet for students in year 10 about the ethical issues and guidelines, ensure that you include the following: Lack of informed consent, protection of participants from harm, Deception, use of debriefing, right to withdraw, confidentiality. Produce and pneumatic that represents the BPS's code of ethics and conduct. Respect, Competence, Responsibility and Integrity.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 12 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from Killer Queen and an extract from one other pop / rock song (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). | |

DANCE

Knowledge of Action, (travel, turn, elevation, gesture, stillness, use of different body parts, floor work, transference of weight) Space, (pathways, levels, directions, size of the movement, patterns, spatial design) Dynamics, (fast/slow, Sudden/Sustained, Acceleration/Deceleration, Strong/Light, Direct/Indirect, Flowing/Abrupt) Relationships, (lead and follow, mirroring, action/reaction, accumulation, complement/contrast, counterpoint, contact, formations)

PE

From the revision workbook: Types of Guidance and Feedback, page 58-60.
Complete the Now Test Yourself section and exam practice questions.

GEOGRAPHY

DRI - demand for water, how water is managed with examples of management and consequences - THEN TEST YOURSELF

BUSINESS

- Purple revision guide pages 49-50 (Business Growth and Public Limited Companies).
- Access GCSE Pod: Business- Growing as a Business- Operations Management. Watch 'Advantages and disadvantages of business growth'.
- Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Choosing the right business structure'.
- Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Expanding a Business'.
- Complete the 1-mark question at the bottom of page 49 and the 3-mark question at the bottom of page 50. Then research three businesses that have used internal or external growth, and explain how they have used this growth in the style of a three mark explain question.

SPORT STUDIES

What is the WADA? What do they do?

PSYCHOLOGY

Research Methods: Ethical Issues and Guidelines - produce an advice sheet for students in year 10 about the ethical issues and guidelines, ensure that you include the following: Lack of informed consent, protection of participants from harm, Deception, use of debriefing, right to withdraw, confidentiality. Produce and pneumonic that represents the BPS's code of ethics and conduct. Respect, Competence, Responsibility and Integrity.

WEEK 13 – 50min sessions

| Week 13 Day 1 Monday 1 st April – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 13 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 13 Session 1 FOOD TECHNOLOGY Functional and chemical properties of food - raising agents - read p148. Read lifeline p148. Watch the animation on p148 (yeast). Read p151, read lifeline and watch animation on steam. Revise p148 and p151. FRENCH Writing COMPUTING Reliability and backups: BBC Bite Size. Make notes on each revision page, then take the test at the end. https://www.bbc.com/bitesize/guides/z9tf9j6/revision/1 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 51-53 (Financing Growth, Why Business Objectives Change and How Business Objectives Change). • Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Changing Business Aims and Objectives'. • Complete the questions at the bottom of pages 51-53. Then attempt to write your own response to the worked example questions on pages 51, 52 and 53. PSYCHOLOGY Research Methods: Observation and Case studies - Produce a mind map for each of these research methods ensuring that you include, overt and covert observations, Participant and non-participant observation, Naturalistic and controlled observation, strengths and weaknesses of each. Also include case studies and the strength and weaknesses associated with case studies. | |

| Week 13 Day 2 Tuesday 2 nd April– Maths and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise trigonometry, finding a missing angle. Corbett Maths clip 331</p> <p>Higher sets - Revise direct and inverse proportion. Corbett Maths clips 254, 255</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 13 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Practice full DNA paper in timed conditions <p>GERMAN AND SPANISH Writing</p> <p>GEOGRAPHY DRI - Patterns of inequality in one NIC/LIC - specific areas in that country. north south divide in the UK, causes of and consequences - THEN TEST YOURSELF</p> <p>COMPUTING Reliability and backups: BBC Bite Size. Make notes on each revision page, then take the test at the end. https://www.bbc.com/bitesize/guides/z9tf9j6/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 51-53 (Financing Growth, Why Business Objectives Change and How Business Objectives Change). • Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Changing Business Aims and Objectives'. • Complete the questions at the bottom of pages 51-53. Then attempt to write your own response to the worked example questions on pages 51, 52 and 53. | |

| Week 13 Day 3 Wednesday 3 rd April – Science and Block C | Completed |
|--|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B5 Communicable diseases using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind map. • Revise C5 Chemical changes using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemical Changes and revision Mind map. • Revise P5 Electricity in the home using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Electricity and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B5 Communicable diseases using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind map. Revise C5 Chemical changes using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Chemical Changes and revision Mind map. • Revise P5 Electricity in the home using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Electricity and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 13 Session 1</p> <p>DESIGN AND TECHNOLOGY Consistency of production - https://members.gcsepod.com/shared/podcasts/title/7910 Ceramics - https://members.gcsepod.com/shared/podcasts/title/8388</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Practice full DNA paper in timed conditions <p>FOOD TECHNOLOGY Functional and chemical properties of food - raising agents - read p148. Read lifeline p148. Watch the animation on p148 (yeast). Read p151, read lifeline and watch animation on steam. Revise p148 and p151.</p> <p>MARDARIN Writing</p> <p>SPORT STUDIES Complete the show my homework quiz on drugs</p> <p>PSYCHOLOGY Research Methods: Observation and Case studies - Produce a mind map for each of these research methods ensuring that you include, overt and covert observations, Participant and non-participant observation, Naturalistic and controlled observation, strengths and weaknesses of each. Also include case studies and the strength and weaknesses associated with case studies.</p> | |

| Week 13 Day 4 Thursday 4 th April – RE and Block D | Completed |
|--|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • The nature of families, including: the role of parents and children, extended families and the nuclear family. • The purpose of families, including: procreation, stability and the protection of children, educating children in a faith. • Contemporary family issues including: same-sex parents, polygamy. • The roles of men and women. Gender equality. Gender prejudice and discrimination, including examples. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 13 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of the songs from musical theatre from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Defying Gravity from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of musical theatre. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Performance skills Physical skills and how to improve them. Posture, Alignment, Balance, Coordination, Control, Flexibility, Mobility, Strength, Stamina, Extension, Isolation. Revise answering a 6 Mark question on your own performance.</p> <p>PE From the revision workbook: Health, Fitness and Well-Being, page 62-64. Complete the Now Test Yourself section.</p> <p>GEOGRAPHY DRI - Patterns of inequality in one NIC/LIC - specific areas in that country. north south divide in the UK, causes of and consequences - THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 51-53 (Financing Growth, Why Business Objectives Change and How Business Objectives Change). • Access GCSE Pod: Business- Growing as a Business- The Business Organisation. Watch 'Changing Business Aims and Objectives'. • Complete the questions at the bottom of pages 51-53. Then attempt to write your own response to the worked example questions on pages 51, 52 and 53. <p>SPORT STUDIES Complete the show my homework quiz on drugs</p> | |

PSYCHOLOGY

Research Methods: Observation and Case studies - Produce a mind map for each of these research methods ensuring that you include, overt and covert observations, Participant and non-participant observation, Naturalistic and controlled observation, strengths and weaknesses of each. Also include case studies and the strength and weaknesses associated with case studies.

| Week 13 Day 5 Friday 5 th April – English and Block A | Completed |
|--|-----------|
| <p>ENGLISH See the English programme of revision Week 13 Session 2</p> | |
| <p>BLOCK A HISTORY – see the History programme of revision Week 13 Session 2</p> <p>FOOD TECHNOLOGY Functional and chemical properties of food - revise p140, p141, p143, p146, p148 and p151. Complete questions on p154.</p> <p>FRENCH Vocabulary</p> <p>COMPUTING Standards: BBC Bite Size. Make notes on each revision page, then take the test at the end. https://www.bbc.com/bitesize/guides/zdn3d2p/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 54-56 (Business and Globalisation, International Trade and Competing Internationally). • Complete the questions at the bottom of pages 54-56. You then need to write your own answers to the worked examples on pages 54-56. When you have done this, you should research the timeline of Britain leaving the EU to help develop your understanding of the impact of Trade Blocs. Create a timeline that shows the key events. <p>PSYCHOLOGY Research Methods: Self reports- Interviews and questionnaires - Produce a table that explains the differences between interviews and questionnaires and the strengths and weaknesses of both. Answer the following questions: What is the difference between using a questionnaire and carrying out an interview? What are the benefits of using open questions rather than closed questions? What are the benefits of doing a structured interview rather than an unstructured interview?</p> | |

| Week 13 Day 6 Saturday 6 th April – Maths, Science and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise probability. Corbett Maths clips 244, 245</p> <p>Higher sets - Revise congruence of triangles and similarity of shapes. Corbett Maths clips 67, 291</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B6 Preventing and treating disease using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind map. • Revise C6 Electrolysis using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Energy changes and revision Mind map. • Revise P6 Molecules and matter using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Particle model of matter and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B6 Preventing and treating disease using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind map. • Revise C6 Electrolysis using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Energy changes and revision Mind map. • Revise P6 Molecules and matter using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-Z0nIIA4 • Complete PiXL Know It Booklet Particle model of matter and revision Mind map. | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 13 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Vocabulary</p> <p>GEOGRAPHY DRI - Catch up time/TEST YOURSELF</p> <p>COMPUTING Standards: BBC Bite Size. Make notes on each revision page, then take the test at the end. https://www.bbc.com/bitesize/guides/zdn3d2p/revision/1</p> | |

BUSINESS

- Purple revision guide pages 54-56 (Business and Globalisation, International Trade and Competing Internationally).
- Complete the questions at the bottom of pages 54-56. You then need to write your own answers to the worked examples on pages 54-56. When you have done this, you should research the timeline of Britain leaving the EU to help develop your understanding of the impact of Trade Blocs. Create a timeline that shows the key events.

| Week 13 Day 7 Sunday 7 th April – RE, Block C and Block D | Completed |
|---|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • The nature of families, including: the role of parents and children, extended families and the nuclear family. • The purpose of families, including: procreation, stability and the protection of children, educating children in a faith. • Contemporary family issues including: same-sex parents, polygamy. • The roles of men and women. Gender equality. Gender prejudice and discrimination, including examples. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 13 Session 2</p> <p>DESIGN AND TECHNOLOGY CAD and CNC - https://members.gcsepod.com/shared/podcasts/title/7910 CAM - https://members.gcsepod.com/shared/podcasts/title/7910</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Functional and chemical properties of food - revise p140, p141, p143, p146, p148 and p151. Complete questions on p154.</p> <p>MARDARIN Vocabulary</p> <p>SPORT STUDIES Read page 11 of your revision booklet</p> <p>PSYCHOLOGY Research Methods: Self reports- Interviews and questionnaires - Produce a table that explains the differences between interviews and questionnaires and the strengths and weaknesses of both. Answer the following questions: What is the difference between using a questionnaire and carrying out an interview? What are the benefits of using open questions rather than closed questions? What are the benefits of doing a structured interview rather than an unstructured interview?</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 13 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from Defying Gravity in D major and an extract from one other Musical Theatre Song (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). | |

DANCE

Performance skills Technical skills and how to improve them. Action content, Dynamic content, Spatial Content, Relationships content for Performance in a duet/trio: Timing content, Rhythmic content, Movement in a stylistically accurate way.

Revise answering a 12 mark question on the 6 professional works.

PE

From the revision workbook: Diet and Nutrition, pages 64-66. Complete the Now Test Yourself section and Exam practice questions.

GEOGRAPHY

DRI - Catch up time/TEST YOURSELF

BUSINESS

- Purple revision guide pages 54-56 (Business and Globalisation, International Trade and Competing Internationally).
- Complete the questions at the bottom of pages 54-56. You then need to write your own answers to the worked examples on pages 54-56. When you have done this, you should research the timeline of Britain leaving the EU to help develop your understanding of the impact of Trade Blocs. Create a timeline that shows the key events.

SPORT STUDIES

Read page 11 of your revision booklet

PSYCHOLOGY

Research Methods: Self reports- Interviews and questionnaires - Produce a table that explains the differences between interviews and questionnaires and the strengths and weaknesses of both. Answer the following questions: What is the difference between using a questionnaire and carrying out an interview? What are the benefits of using open questions rather than closed questions? What are the benefits of doing a structured interview rather than an unstructured interview?

WEEK 14 – 50min sessions

| Week 14 Day 1 Monday 8 th April – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 14 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 14 Session 1 FOOD TECHNOLOGY Food spoilage and contamination - read p158 - p164. Read lifelines. Revise these pages. FRENCH Speaking COMPUTING Boolean logic 1: GCSE Pod, watch the pods and practice creating logic diagrams and truth tables. https://members.gcsepod.com/shared/podcasts/title/10463/66192 https://members.gcsepod.com/shared/podcasts/title/10463/66193 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 57- 58 (Ethics and Business and Environmental Issues). • Access GCSE Pod: Business- Building a Business- The Wider World Affecting Business. Watch 'Ethics in Business' and 'Environmental Issues'. • Complete the 1 and 3 mark questions at the bottom of page 57 and the 2-mark question at the bottom of page 58. When you have completed this, you should then research one ethical and one environmental issue that has affected a business of your choice. You should create a revision material based on this business that highlights the issues that they have faced, how they overcame these environmental/ethical issues and the impact that it had on the business. PSYCHOLOGY Research Methods: Correlation - Produce a table that explains what a correlational study is and give the strengths and weaknesses of conducting correlations. Answer the following questions. 1. What is the difference between a zero correlation and a negative correlation? Why is an experiment better than a correlation when carrying out research? | |

| Week 14 Day 2 Tuesday 9 th April – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise probability, multiple events sample space and tree diagrams. Corbett Maths clips 246, 247, 251, 253</p> <p>Higher sets - Revise similarity for 2D and 3D (using linear scale factor). Corbett Maths clips 292 - 294</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 14 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Review Notes on Wicked – costumes for Elphaba • Track the development of the costume through Key scenes • Practice Question on Costume <p>GERMAN AND SPANISH Speaking</p> <p>GEOGRAPHY SDI - measuring social development, challenges to development in sub-Saharan Africa and South Asia - child labour - refugees - THEN TEST YOURSELF</p> <p>COMPUTING Boolean logic 1: GCSE Pod, watch the pods and practice creating logic diagrams and truth tables. https://members.gcsepod.com/shared/podcasts/title/10463/66192 https://members.gcsepod.com/shared/podcasts/title/10463/66193</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 57- 58 (Ethics and Business and Environmental Issues). • Access GCSE Pod: Business- Building a Business- The Wider World Affecting Business. Watch 'Ethics in Business' and 'Environmental Issues'. • Complete the 1 and 3 mark questions at the bottom of page 57 and the 2-mark question at the bottom of page 58. When you have completed this, you should then research one ethical and one environmental issue that has affected a business of your choice. You should create a revision material based on this business that highlights the issues that they have faced, how they overcame these environmental/ethical issues and the impact that it had on the business. | |

| Week 14 Day 3 Wednesday 10 th April – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B7 Non-communicable diseases using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind map. • Revise C7 Energy changes using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Energy changes and revision Mind map. • Revise P7 Radioactivity using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-ZOnIIA4 • Complete PiXL Know It Booklet Atomic structure and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B7 Non-communicable diseases using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Health, Disease and Medicine and revision Mind map. • Revise C7 Energy changes using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=MpQ-3YAwNhl • Complete PiXL Know It Booklet Energy changes and revision Mind map. • Revise P7 Radioactivity using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=xtw-ZOnIIA4 • Complete PiXL Know It Booklet Atomic structure and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 14 Session 1</p> <p>DESIGN AND TECHNOLOGY</p> <p>Scales of production - https://members.gcsepod.com/shared/podcasts/title/7895</p> <p>Textiles - https://members.gcsepod.com/shared/podcasts/title/8388</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Review Notes on Wicked – costumes for Elphaba • Track the development of the costume through Key scenes • Practice Question on Costume <p>FOOD TECHNOLOGY</p> <p>Food spoilage and contamination - read p158 - p164. Read lifelines. Revise these pages.</p> <p>MARDARIN</p> <p>Speaking</p> <p>SPORT STUDIES</p> <p>Complete exam questions on drugs in sport</p> | |

PSYCHOLOGY

Research Methods: Correlation - Produce a table that explains what a correlational study is and give the strengths and weaknesses of conducting correlations. Answer the following questions. 1. What is the difference between a zero correlation and a negative correlation? Why is an experiment better than a correlation when carrying out research?

| Week 14 Day 4 Thursday 11 th April – RE and Block D | Completed |
|--|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • The origins of the universe, including: religious teachings about the origins of the universe, and different interpretations of these, the relationship between scientific views, such as the Big Bang theory, and religious views • The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder. • The origins of life, including: religious teachings about the origins of human life, and different interpretations of these, the relationship between scientific views, such as evolution, and religious views. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 14 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of the film music from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Main Title / Rebel Blockade Runner from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of film music. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Watch A Linha Curva and using a specific section analyse the use of Choreographic Devices</p> <p>PE From the PiXL DTT booklets: Complete a 'Fill It' page for Major Bones and Functions of the Skeleton. Complete a second 'Fill It' page on Synovial Joints, Ligaments, Tendons and Cartilage, as well as Movements at a Hinge Joint and Ball and Socket Joints.</p> <p>GEOGRAPHY SDI - measuring social development, challenges to development in sub-Saharan Africa and South Asia - child labour - refugees - THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 57- 58 (Ethics and Business and Environmental Issues). • Access GCSE Pod: Business- Building a Business- The Wider World Affecting Business. Watch 'Ethics in Business' and 'Environmental Issues'. • Complete the 1 and 3 mark questions at the bottom of page 57 and the 2-mark question at the bottom of page 58. When you have completed this, you should then research one ethical and one environmental issue that has affected a business of your choice. You should create a revision material based on this business that highlights the issues that they have faced, how they overcame these environmental/ethical issues and the impact that it had on the business. <p>SPORT STUDIES Complete exam questions on drugs in sport</p> | |

PSYCHOLOGY

Research Methods: Correlation - Produce a table that explains what a correlational study is and give the strengths and weaknesses of conducting correlations. Answer the following questions. 1. What is the difference between a zero correlation and a negative correlation? Why is an experiment better than a correlation when carrying out research?

| Week 14 Day 5 Friday 12 th April – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 14 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 14 Session 2</p> <p>FOOD TECHNOLOGY Food spoilage and contamination - Revise p158 - p164. Complete questions on p161 and p161. Micro-organisms in food production - read pages p165-p168.</p> <p>FRENCH Translation</p> <p>COMPUTING Boolean logic 2: BBC Bite size, read the revision notes and then take the test. https://www.bbc.com/bitesize/guides/zc4bb9q/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 59-60 (Product 1 and Product 2). • Access GCSE Pod: Building a Business- Marketing. Watch 'Product Trial and Repeat Purchase' and 'Product Life Cycle'. • Complete the 3-mark question at the bottom of page 59 and the 2-mark question at the bottom of page 60. Then write your own answer to the worked example on page 60. Once you have completed this, you should draw a design mix and a product life cycle for a product/market of your choice. You should explain what happens during each stage of the product life cycle and how the business adapts their strategy depending on the stage that they are in during the product life cycle. <p>PSYCHOLOGY Social Influence: Key concepts - ensure that you understand and can define the following concepts, Conformity, Obedience, Collective and crowd behaviour, Pro-social and anti-social behaviour, obedience, Norms, Autonomous state, Agentic state. Answer the following questions. 1. How do obedience and conformity differ from each other? How might collective behaviour lead to pro-social behaviour? Why might crowd behaviour lead to anti-social behaviour.</p> | |

| Week 14 Day 6 Saturday 13 th April – Maths, Science and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise compound interest and use of multipliers. Corbett Maths clips 239, 236</p> <p>Higher sets - Revise trigonometric graphs (sine, cosine and tangent graphs). Corbett Maths clips 338, 339, 340</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B8 Photosynthesis using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Photosynthesis and revision Mind map. • Revise C8 Rates and equilibrium using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Rate and extent of chemical change and revision Mind map. • Revise P8 Forces in balance using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B8 Photosynthesis using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Complete PiXL Know It Booklet Photosynthesis and revision Mind map. Revise C8 Rates and equilibrium using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Rate and extent of chemical change and revision Mind map. • Revise P8 Forces in balance using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and revision Mind map. | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 14 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Translation</p> <p>GEOGRAPHY SDI - health care in sub-Saharan Africa - infant mortality rates, HIV.</p> <p>COMPUTING Boolean logic 2: BBC Bite size, read the revision notes and then take the test. https://www.bbc.com/bitesize/guides/zc4bb9q/revision/1</p> | |

BUSINESS

- Purple revision guide pages 59-60 (Product 1 and Product 2).
- Access GCSE Pod: Building a Business- Marketing. Watch 'Product Trial and Repeat Purchase' and 'Product Life Cycle'.
- Complete the 3-mark question at the bottom of page 59 and the 2-mark question at the bottom of page 60. Then write your own answer to the worked example on page 60. Once you have completed this, you should draw a design mix and a product life cycle for a product/market of your choice. You should explain what happens during each stage of the product life cycle and how the business adapts their strategy depending on the stage that they are in during the product life cycle.

| Week 14 Day 7 Sunday 14 th April – RE, Block C and Block D | Completed |
|--|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • The origins of the universe, including: religious teachings about the origins of the universe, and different interpretations of these, the relationship between scientific views, such as the Big Bang theory, and religious views • The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder. • The origins of life, including: religious teachings about the origins of human life, and different interpretations of these, the relationship between scientific views, such as evolution, and religious views. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 14 Session 2</p> <p>DESIGN AND TECHNOLOGY Manufacturing in quantity - https://members.gcsepod.com/shared/podcasts/title/7895 Electronics- https://members.gcsepod.com/shared/podcasts/title/8388</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Food spoilage and contamination - Revise p158 - p164. Complete questions on p161 and p161. Micro-organisms in food production - read pages p165-p168.</p> <p>MARDARIN Translation</p> <p>SPORT STUDIES Read page 12 of your booklet and make notes.</p> <p>PSYCHOLOGY Social Influence: Key concepts - ensure that you understand and can define the following concepts, Conformity, Obedience, Collective and crowd behaviour, Pro-social and anti-social behaviour, obedience, Norms, Autonomous state, Agentic state. Answer the following questions. 1. How do obedience and conformity differ from each other? How might collective behaviour lead to pro-social behaviour? Why might crowd behaviour lead to anti-social behaviour.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 14 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from Main Theme / Rebel Blockade Runner and an extract from one other piece of film music (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). | |

DANCE

Watch Within in Her Eyes and using a specific section analyse the use of Choreographic Devices

PE

From the PiXL DTT Booklet: Complete a 'Test It' page on the Major Muscle Groups and the roles that they play. Create a 'Link It' page on Lever Systems.

GEOGRAPHY

SDI - health care in sub-Saharan Africa - infant mortality rates, HIV.

BUSINESS

- Purple revision guide pages 59-60 (Product 1 and Product 2).
- Access GCSE Pod: Building a Business- Marketing. Watch 'Product Trial and Repeat Purchase' and 'Product Life Cycle'.
- Complete the 3-mark question at the bottom of page 59 and the 2-mark question at the bottom of page 60. Then write your own answer to the worked example on page 60. Once you have completed this, you should draw a design mix and a product life cycle for a product/market of your choice. You should explain what happens during each stage of the product life cycle and how the business adapts their strategy depending on the stage that they are in during the product life cycle.

SPORT STUDIES

Read page 12 of your booklet and make notes.

PSYCHOLOGY

Social Influence: Key concepts - ensure that you understand and can define the following concepts, Conformity, Obedience, Collective and crowd behaviour, Pro-social and anti-social behaviour, obedience, Norms, Autonomous state, Agentic state. Answer the following questions. 1. How do obedience and conformity differ from each other? How might collective behaviour lead to pro-social behaviour? Why might crowd behaviour lead to anti-social behaviour.

WEEK 15 – 50min sessions

| Week 15 Day 1 Monday 15 th April – English and Block A | Completed |
|---|-----------|
| <p>ENGLISH See the English programme of revision Week 15 Session 1</p> | |
| <p>BLOCK A HISTORY – see the History programme of revision Week 15 Session 1</p> <p>FOOD TECHNOLOGY Micro-organisms in food production - revise p165-p168. Read p169-p171, watch the animation on yeast. Revise these pages. Complete the questions on p171.</p> <p>FRENCH Grammar</p> <p>COMPUTING Binary 1: GCSE Pod. Watch the Pods and make notes. https://members.gcsepod.com/shared/podcasts/title/10412/63916 https://members.gcsepod.com/shared/podcasts/title/10412/63917 https://members.gcsepod.com/shared/podcasts/title/10412/63918</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 61-62 (The Importance of Price and Pricing Strategies). • Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- price'. • Complete the two 1 mark questions at the bottom of page 61 and the 6-mark question at the bottom of page 62. When you have completed this, you should research two businesses: one that operates a high volume, low margin strategy and one that operates a high margin, low volume strategy. You should create a piece of revision material that shows evidence of them using this strategy, and a justification about why and how they use this strategy successfully. You could link this to the design mix. <p>PSYCHOLOGY Social Influence: Situational factors on behaviours: Produce a set of revision cards for the effect of situational factors on behaviours, including, majority influence, collective and crowd behaviour, effect of culture on pro-social and anti-social behaviour, authority figures on obedience. Ensure you include the key criticisms of this theory.</p> | |

| Week 15 Day 2 Tuesday 16 th April – Maths and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise plans and elevations of 3D shapes and 3D drawing. Corbett Maths clip 354</p> <p>Higher sets - Revise further trigonometry, sine and cosine rule. Corbett Maths clips 333, 334, 335, 336</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 15 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Review Notes on Wicked – costumes for Glinda • Track the development of the costume through Key scenes • Practice Question on Costume <p>GERMAN AND SPANISH Grammar</p> <p>GEOGRAPHY SDI - THEN TEST YOURSELF / Catch up any other topic</p> <p>COMPUTING Binary 1: GCSE Pod. Watch the Pods and make notes. https://members.gcsepod.com/shared/podcasts/title/10412/63916 https://members.gcsepod.com/shared/podcasts/title/10412/63917 https://members.gcsepod.com/shared/podcasts/title/10412/63918</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 61-62 (The Importance of Price and Pricing Strategies). • Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- price'. • Complete the two 1 mark questions at the bottom of page 61 and the 6-mark question at the bottom of page 62. When you have completed this, you should research two businesses: one that operates a high volume, low margin strategy and one that operates a high margin, low volume strategy. You should create a piece of revision material that shows evidence of them using this strategy, and a justification about why and how they use this strategy successfully. You could link this to the design mix. | |

| Week 15 Day 3 Wednesday 17 th April – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B9 Respiration using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Revise C9 Crude oil and fuels using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Organic chemistry and revision Mind map. • Revise P9 Motion using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and motion and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B9 Respiration using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=mKYQ-K23Mr4&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=2 • Revise C9 Crude oil and fuels using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Organic chemistry and revision Mind map. • Revise P9 Motion using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and motion and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 15 Session 1</p> <p>DESIGN AND TECHNOLOGY Quality control systems - https://members.gcsepod.com/shared/podcasts/title/7895 Mechanical components - https://members.gcsepod.com/shared/podcasts/title/8388</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Review Notes on Wicked – costumes for Glinda • Track the development of the costume through Key scenes • Practice Question on Costume <p>FOOD TECHNOLOGY Micro-organisms in food production - revise p165-p168. Read p169-p171, watch the animation on yeast. Revise these pages. Complete the questions on p171.</p> <p>MARDARIN Grammar</p> <p>SPORT STUDIES What are the features of hosting a major sporting event? - Create a step by step guide</p> <p>PSYCHOLOGY Social Influence: Situational factors on behaviours: Produce a set of revision cards for the effect of situational factors on behaviours, including, majority influence, collective and crowd behaviour, effect of culture on pro-social and anti-social behaviour, authority figures on obedience. Ensure you include the key criticisms of this theory.</p> | |

| Week 15 Day 4 Thursday 18 th April – RE and Block D | Completed |
|---|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • The use and abuse of animals, including: animal experimentation the use of animals for food. <u>(Christianity & Islam)</u> • The use and abuse of the environment, including the use of natural resources, pollution. • The concepts of sanctity of life and the quality of life. • Abortion, including situations when the mother's life is at risk. Ethical arguments related to abortion, including those based on the sanctity of life and quality of life. <u>(Christianity & Islam)</u> • Euthanasia. <u>(Christianity & Islam)</u> • Beliefs about death and an afterlife, and their impact on beliefs about the value of human life. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 15 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of fusion, African drumming, Irish folk music and western dance music from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Release from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of the three different genres. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Watch Infra and using a specific section analyse the use of Choreographic Devices</p> <p>PE Complete three summary boxes on: 1) Planes of movement and axis of rotation 2) Cardiovascular system 3) Respiratory system</p> <p>GEOGRAPHY SDI - THEN TEST YOURSELF / Catch up any other topic</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 61-62 (The Importance of Price and Pricing Strategies). • Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- price'. • Complete the two 1 mark questions at the bottom of page 61 and the 6-mark question at the bottom of page 62. When you have completed this, you should research two businesses: one that operates a high volume, low margin strategy and one that operates a high margin, low volume strategy. You should create a piece of revision material that shows evidence of them using this strategy, and a justification about why and how they use this strategy successfully. You could link this to the design mix. | |

SPORT STUDIES

What are the features of hosting a major sporting event? - Create a step by step guide

PSYCHOLOGY

Social Influence: Situational factors on behaviours: Produce a set of revision cards for the effect of situational factors on behaviours, including, majority influence, collective and crowd behaviour, effect of culture on pro-social and anti-social behaviour, authority figures on obedience. Ensure you include the key criticisms of this theory.

| Week 15 Day 5 Friday 19 th April – English and Block A | Completed |
|---|-----------|
| <p>ENGLISH See the English programme of revision Week 15 Session 2</p> | |
| <p>BLOCK A HISTORY – see the History programme of revision Week 15 Session 2</p> <p>FOOD TECHNOLOGY Bacterial contamination - read p171-p175. Read the lifelines on p171. Watch the animation on p173. Revise these pages.</p> <p>FRENCH Writing</p> <p>COMPUTING Binary 2: BBC Bite Size, read the notes then take the topic test. https://www.bbc.com/bitesize/guides/zwsbwmn/revision/1 https://www.bbc.com/bitesize/guides/zjfgjxs/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 63-64 (Promotion and Promotion, Branding and Technology). • Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- promotion'. • Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Branding and Differentiation'. • Complete the 3-mark question at the bottom of page 63 and the 1 and 3 mark questions at the bottom of page 64. Then write your own response to the worked examples on each of these pages. When you have done this, you should write a case study for a business of your choice that shows a successful promotional campaign. <p>PSYCHOLOGY Social Influence: Core study Bickman: Complete a core studies pro-forma for each study to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.</p> | |

| Week 15 Day 6 Saturday 20 th April – Maths, Science and Block B | Completed |
|--|-----------|
| <p>MATHS</p> <p>Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise constructions and loci. Corbett Maths clips 68, 69, 70, 71, 72, 73, 81, 82, 83</p> <p>Higher sets - Revise cumulative frequency curves and box and whisker diagrams. Corbett Maths clips 153, 154, 149, 150</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B10 The human nervous system using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Coordination & Control and revision Mind map. • Revise C10 Organic reactions using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Organic chemistry and revision Mind map. Revise P10 Forces and motion using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and motion and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B10 The human nervous system using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Coordination & Control and revision Mind map. • Revise C10 Organic reactions using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Organic chemistry and revision Mind map. • Revise P10 Forces and motion using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and motion and revision Mind map. | |
| <p>BLOCK B</p> <p>HISTORY – see the History programme of revision Week 15 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Writing</p> <p>GEOGRAPHY Fieldwork Methodology - enquiry process, evidence collection, qualitative techniques, quantitative techniques. {resenting evidence - THEN TEST YOURSELF</p> <p>COMPUTING Binary 2: BBC Bite Size, read the notes then take the topic test. https://www.bbc.com/bitesize/guides/zwsbwmn/revision/1 https://www.bbc.com/bitesize/guides/zjfgjxs/revision/1</p> | |

BUSINESS

- Purple revision guide pages 63-64 (Promotion and Promotion, Branding and Technology).
- Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- promotion'.
- Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Branding and Differentiation'.
- Complete the 3-mark question at the bottom of page 63 and the 1 and 3 mark questions at the bottom of page 64. Then write your own response to the worked examples on each of these pages. When you have done this, you should write a case study for a business of your choice that shows a successful promotional campaign

| Week 15 Day 7 Sunday 21 st April – RE, Block C and Block D | Completed |
|--|-----------|
| <p>RE</p> <p>4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • The use and abuse of animals, including: animal experimentation the use of animals for food. <u>(Christianity & Islam)</u> • The use and abuse of the environment, including the use of natural resources, pollution. • The concepts of sanctity of life and the quality of life. • Abortion, including situations when the mother's life is at risk. Ethical arguments related to abortion, including those based on the sanctity of life and quality of life. <u>(Christianity & Islam)</u> • Euthanasia. <u>(Christianity & Islam)</u> • Beliefs about death and an afterlife, and their impact on beliefs about the value of human life. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 15 Session 2</p> <p>DESIGN AND TECHNOLOGY</p> <p>New materials - https://members.gcsepod.com/shared/podcasts/title/8388</p> <p>Product analysis - https://members.gcsepod.com/shared/podcasts/title/7893</p> <p>DRAMA</p> <p>See day 3 of this week</p> <p>FOOD TECHNOLOGY</p> <p>Bacterial contamination - read p171-p175. Read the lifelines on p171. Watch the animation on p173. Revise these pages.</p> <p>MARDARIN</p> <p>Writing</p> <p>SPORT STUDIES</p> <p>Read page 12 of your booklet - focus on the one off sporting events - what are they?</p> <p>PSYCHOLOGY</p> <p>Social Influence: Core study Bickman: Complete a core studies pro-forma for each study to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.</p> | |
| <p>BLOCK D</p> <p>HISTORY – see the History programme of revision Week 15 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from Release and an extract from one other fusion piece (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). | |

DANCE

Watch Emancipation of Expressionism and using a specific section analyse the use of Choreographic Devices

PE

From the PiXL DTT Booklet: Create a 'Prove It' page covering the following 6 topics.

- 1) Aerobic exercise
- 2) Anaerobic exercise
- 3) Short term effects of exercise
- 4) Long term effects of exercise
- 5) Components of fitness
- 6) Principles of training

GEOGRAPHY

Fieldwork Methodology - enquiry process, evidence collection, qualitative techniques, quantitative techniques. Presenting evidence - THEN TEST YOURSELF

BUSINESS

- Purple revision guide pages 63-64 (Promotion and Promotion, Branding and Technology).
- Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- promotion'.
- Access GCSE Pod: Business- Building a Business- Marketing. Watch 'Branding and Differentiation'.
- Complete the 3-mark question at the bottom of page 63 and the 1 and 3 mark questions at the bottom of page 64. Then write your own response to the worked examples on each of these pages. When you have done this, you should write a case study for a business of your choice that shows a successful promotional campaign

SPORT STUDIES

Read page 12 of your booklet - focus on the one off sporting events - what are they?

PSYCHOLOGY

Social Influence: Core study Bickman: Complete a core studies pro-forma for each study to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.

WEEK 16 – 60min sessions

| Week 16 Day 1 Monday 22 nd April – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 16 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 16 Session 1 FOOD TECHNOLOGY Bacterial contamination - read p176-p181. Revise these pages. Complete questions on p182. FRENCH Reading COMPUTING Algorithm practice 1: Use the OCR programming challenges book. Pick two challenges and draw the flow-chart for them. https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 65-66 (Place and Integrated Marketing Mix). • Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- place'. • Complete the 1-mark question at the bottom of page 65 and the 6-mark question at the bottom of page 66. When you have done this, you should create a marketing mix for a product of your choice, using the content that you have revised over the past four revision sessions. Your marketing mix should take up an A4 page and discuss each of the models that you have looked at whilst revising the marketing mix. PSYCHOLOGY Social Influence: The effect of dispositional factors on behaviours - Complete key cards for each effect to include the effect of self- esteem on conformity, locus control in crowds, Morality on pro-social and anti- social behaviour, authoritarian personality on obedience, make sure you include the criticisms of this theory. | |

| Week 16 Day 2 Tuesday 23 rd April – Maths and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise bearings, including worded questions. Corbett Maths clips 26, 27</p> <p>Higher sets - Revise histograms. Corbett Maths clips 157, 158, 159</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 16 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Review Notes on Wicked – Set Lights and Sound Wicked • Track the mood and atmosphere development of the Set Lights and Sound for key scenes • Practice Question on set lights and sound <p>GERMAN AND SPANISH Reading</p> <p>GEOGRAPHY Fieldwork Methodology - identifying trends/patterns. reaching a conclusion and evaluating - THEN TEST YOURSELF</p> <p>COMPUTING Algorithm practice 1: Use the OCR programming challenges book. Pick two challenges and draw the flow-chart for them. https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 65-66 (Place and Integrated Marketing Mix). • Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- place'. • Complete the 1-mark question at the bottom of page 65 and the 6-mark question at the bottom of page 66. When you have done this, you should create a marketing mix for a product of your choice, using the content that you have revised over the past four revision sessions. Your marketing mix should take up an A4 page and discuss each of the models that you have looked at whilst revising the marketing mix. | |

| Week 16 Day 3 Wednesday 24 th April – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B11 Hormonal coordination using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Coordination & Control and revision Mind map. • Revise C11 Polymers using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Organic chemistry and revision Mind map. • Revise P11 Forces and pressure using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B11 Hormonal coordination using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Coordination & Control and revision Mind map. • Revise C11 Polymers using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Organic chemistry and revision Mind map. • Revise P11 Forces and pressure using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Forces and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 16 Session 1</p> <p>DESIGN AND TECHNOLOGY Paper and card- https://members.gcsepod.com/shared/podcasts/title/7905 Users and needs - https://members.gcsepod.com/shared/podcasts/title/7893</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Review Notes on Wicked – Set Lights and Sound Wicked • Track the mood and atmosphere development of the Set Lights and Sound for key scenes • Practice Question on set lights and sound <p>FOOD TECHNOLOGY Bacterial contamination - read p176-p181. Revise these pages. Complete questions on p182.</p> <p>MARDARIN Reading</p> <p>SPORT STUDIES What are the regular reoccurring events in sport? What are the features of these and how are they different to the one off events?</p> <p>PSYCHOLOGY Social Influence: The effect of dispositional factors on behaviours - Complete key cards for each effect to include the effect of self- esteem on conformity, locus control in crowds, Morality on pro-social and anti- social behaviour, authoritarian personality on obedience, make sure you include the criticisms of this theory.</p> | |

| Week 16 Day 4 Thursday 25 th April – RE and Block D | Completed |
|--|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • The meaning and significance of: peace justice forgiveness reconciliation. • Violence, including violent protest. <u>(Christianity & Islam)</u> • Terrorism. • Reasons for war, including greed, self-defence and retaliation. The just war theory, including the criteria for a just war. Holy war. Pacifism. <u>(Christianity & Islam)</u> • Religion and belief as a cause of war and violence in the contemporary world. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 16 Session 1</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Write a summary of the key points of fusion music, samba and bossa nova from memory (organise this by elements: DR T SMITH). Use Focus on Sound and your revision notes to check and improve what you have written. • Write a summary of the key points of Samba em Prelúdio from memory (organise this by elements: DR T SMITH). Identify with a highlighter, areas that are typical of the Classical sonata. Use Focus on Sound and your revision notes to check and improve what you have written. • Complete and check 1 dictation exercise. <p>DANCE Watch Shadows and using a specific section analyse the use of Choreographic Devices</p> <p>PE From the revision workbook: Read over pages 2-16 and then complete the revision quiz 1 on Show My Homework.</p> <p>GEOGRAPHY Fieldwork Methodology - identifying trends/patterns. reaching a conclusion and evaluating - THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 65-66 (Place and Integrated Marketing Mix). • Access GCSE Pod: Business- Growing as a Business- Marketing. Watch 'Using the marketing mix- place'. • Complete the 1-mark question at the bottom of page 65 and the 6-mark question at the bottom of page 66. When you have done this, you should create a marketing mix for a product of your choice, using the content that you have revised over the past four revision sessions. Your marketing mix should take up an A4 page and discuss each of the models that you have looked at whilst revising the marketing mix. <p>SPORT STUDIES What are the regular reoccurring events in sport? What are the features of these and how are they different to the one off events?</p> | |

PSYCHOLOGY

Social Influence: The effect of dispositional factors on behaviours - Complete key cards for each effect to include the effect of self- esteem on conformity, locus control in crowds, Morality on pro-social and anti- social behaviour, authoritarian personality on obedience, make sure you include the criticisms of this theory.

| Week 16 Day 5 Friday 26 th April – English and Block A | Completed |
|---|-----------|
| <p>ENGLISH See the English programme of revision Week 16 Session 2</p> | |
| <p>BLOCK A HISTORY – see the History programme of revision Week 16 Session 2</p> <p>FOOD TECHNOLOGY Buying and storing food - read p185 to p190. Revise these pages. Complete questions on p192.</p> <p>FRENCH Speaking</p> <p>COMPUTING Algorithm practice 2: Use the OCR programming challenges book. Pick two more challenges and draw the flow-chart for them. https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 67-68 (Business Operations and Production and Business Operations and Technology). • Access GCSE Pod: Business- Setting Up a Business- Operations Management. Watch 'Understanding methods for manufacturing and providing a service'. • Complete the 1-mark question at the bottom of page 67 and the 2-mark question at the bottom of page 68. When you have completed this, you should attempt to write your own answers to the worked examples on pages 67 and 68. When you have done this, you should answer the following six mark questions: 'Assess the benefits of using batch production' and 'Assess the benefits of using flow production'. <p>PSYCHOLOGY Social Influence: Core study Nat Cen (2011): study into the August riots in England with reference to anti-social collective and dispositional factors - Complete a core studies pro-forma to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.</p> | |

| Week 16 Day 6 Saturday 27 th April – Maths, Science and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - expanding double brackets. Corbett Maths clip 14</p> <p>Higher sets - Revise triple bracket expansion. Corbett Maths clip 15</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B12 Homeostasis in action using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Coordination & Control and revision Mind map. Revise C12 Chemical analysis using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Chemical analysis and revision Mind map. • Revise P12 Wave properties using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Waves in matter and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise C12 Chemical analysis using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Chemical analysis and revision Mind map. • Revise P12 Wave properties using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Waves in matter and revision Mind map. | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 16 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Speaking</p> <p>GEOGRAPHY Measuring Flows - how we did this - river and traffic - THEN TEST YOURSELF</p> <p>COMPUTING Algorithm practice 2: Use the OCR programming challenges book. Pick two more challenges and draw the flow-chart for them. https://www.ocr.org.uk/images/260930-coding-challenges-booklet.pdf</p> | |

BUSINESS

- Purple revision guide pages 67-68 (Business Operations and Production and Business Operations and Technology).
- Access GCSE Pod: Business- Setting Up a Business- Operations Management. Watch 'Understanding methods for manufacturing and providing a service'.
- Complete the 1-mark question at the bottom of page 67 and the 2-mark question at the bottom of page 68. When you have completed this, you should attempt to write your own answers to the worked examples on pages 67 and 68. When you have done this, you should answer the following six mark questions: 'Assess the benefits of using batch production' and 'Assess the benefits of using flow production'.

| Week 16 Day 7 Sunday 28 th April – RE, Block C and Block D | Completed |
|--|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • The meaning and significance of: peace justice forgiveness reconciliation. • Violence, including violent protest. <u>(Christianity & Islam)</u> • Terrorism. • Reasons for war, including greed, self-defence and retaliation. The just war theory, including the criteria for a just war. Holy war. Pacifism. <u>(Christianity & Islam)</u> • Religion and belief as a cause of war and violence in the contemporary world. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 16 Session 2</p> <p>DESIGN AND TECHNOLOGY Mechanical properties - https://members.gcsepod.com/shared/podcasts/title/7905 Processes for making plastic products - https://members.gcsepod.com/shared/podcasts/title/7909</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Buying and storing food - read p185 to p190. Revise these pages. Complete questions on p192.</p> <p>MARDARIN Speaking</p> <p>SPORT STUDIES What is legacy? - Read notes on this section</p> <p>PSYCHOLOGY Social Influence: Core study Nat Cen (2011): study into the August riots in England with reference to anti-social collective and dispositional factors - Complete a core studies pro-forma to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 16 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Listen to a short extract from Samba em prelúdio and an extract from one other fusion piece (use your revision booklets to find examples). Make notes (using DR T SMITH) on what you are hearing in both extracts (use VCOPS and 'The Elements of Music' section to support this). • Use these notes to write at least three comparison paragraphs, structured by element. At the end of each paragraph make sure that you have included at least one context sentence. • Complete a short harmony listening activity (from your booklets). <p>DANCE Watch Artificial Things and using a specific section analyse the use of Choreographic Devices</p> | |

PE

From the revision workbook: Read over pages 17-29 and then complete the Revision Quiz 2 on Show My Homework.

GEOGRAPHY

Measuring Flows - how we did this - river and traffic - THEN TEST YOURSELF

BUSINESS

- Purple revision guide pages 67-68 (Business Operations and Production and Business Operations and Technology).
- Access GCSE Pod: Business- Setting Up a Business- Operations Management. Watch 'Understanding methods for manufacturing and providing a service'.
- Complete the 1-mark question at the bottom of page 67 and the 2-mark question at the bottom of page 68. When you have completed this, you should attempt to write your own answers to the worked examples on pages 67 and 68. When you have done this, you should answer the following six mark questions: 'Assess the benefits of using batch production' and 'Assess the benefits of using flow production'.

SPORT STUDIES

What is legacy? - Read notes on this section

PSYCHOLOGY

Social Influence: Core study Nat Cen (2011): study into the August riots in England with reference to anti-social collective and dispositional factors - Complete a core studies pro-forma to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.

WEEK 17 – 60min sessions

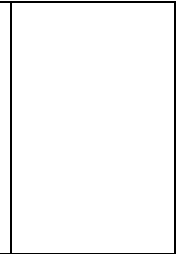
| Week 17 Day 1 Monday 29 th April – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 17 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 17 Session 1 FOOD TECHNOLOGY Preparing, cooking and serving food - read p192-p199. Revise these pages. FRENCH Listening COMPUTING Character sets and hex 1: Watch the GCSE Pods and make notes. https://members.gcsepod.com/shared/podcasts/title/11133/71173 https://members.gcsepod.com/shared/podcasts/title/10412/63919 BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 69-70 (Managing Stock and Suppliers and Procurement). Access GCSE Pod: Business- Growing as a Business- Operations Management. Watch 'Production methods for growing businesses'. • Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Managing Stock'. • Complete the 1-mark question at the bottom of page 69 and the 1 and 3 mark questions at the bottom of page 70. When you have completed this, use the internet to research the different suppliers that are available for a corner shop. When you have done this, explain the most likely stock control method that they would use with a justification about why they would use that stock control method over a different method. PSYCHOLOGY Social Influence: Application - Changing attitudes: Produce a mind map that shows how minority and majority influence affects social change. Answer the following questions: What is the difference between the minority and majority influence in relation to social change? How is research into social influence relevant to reducing mental health and stigma. | |

| Week 17 Day 2 Tuesday 30 th April – Maths and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise factorising quadratic equations. Corbett Maths clip 118</p> <p>Higher sets - Revise graphs of a circle and a cubic. Corbett Maths clips 12, 344</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 17 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> Practice full DNA and Wicked paper in timed conditions <p>GERMAN AND SPANISH Listening</p> <p>GEOGRAPHY Map Skills - Test yourself - grid references/directions/reading data - THEN TEST YOURSELF</p> <p>COMPUTING Character sets and hex 1: Watch the GCSE Pods and make notes. https://members.gcsepod.com/shared/podcasts/title/11133/71173 https://members.gcsepod.com/shared/podcasts/title/10412/63919</p> <p>BUSINESS</p> <ul style="list-style-type: none"> Purple revision guide pages 69-70 (Managing Stock and Suppliers and Procurement). Access GCSE Pod: Business- Growing as a Business- Operations Management. Watch 'Production methods for growing businesses'. Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Managing Stock'. Complete the 1-mark question at the bottom of page 69 and the 1 and 3 mark questions at the bottom of page 70. When you have completed this, use the internet to research the different suppliers that are available for a corner shop. When you have done this, explain the most likely stock control method that they would use with a justification about why they would use that stock control method over a different method. | |

| Week 17 Day 3 Wednesday 1 st May – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B13 Reproduction using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind map. • Revise C13 the Earth's atmosphere using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Earth and atmosphere and revision Mind map. • Revise P13 Electromagnetic waves using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Light and electromagnetic waves and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B13 Reproduction using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind map. • Revise C13 the Earth's atmosphere using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Earth and atmosphere and revision Mind map. • Revise P13 Electromagnetic waves using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Light and electromagnetic waves and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 17 Session 1</p> <p>DESIGN AND TECHNOLOGY Physical properties - https://members.gcsepod.com/shared/podcasts/title/7905 Combining materials - https://members.gcsepod.com/shared/podcasts/title/7909</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Practice full DNA and Wicked paper in timed conditions <p>FOOD TECHNOLOGY Preparing, cooking and serving food - read p192-p199. Revise these pages.</p> <p>MARDARIN Listening</p> <p>SPORT STUDIES What are the benefits and drawbacks of cities/countries hosting major sporting events? Create a mind map or table of all the positives and negatives. Stretch yourself by adding examples.</p> | |

PSYCHOLOGY

Social Influence: Application - Changing attitudes: Produce a mind map that shows how minority and majority influence affects social change. Answer the following questions: What is the difference between the minority and majority influence in relation to social change? How is research into social influence relevant to reducing mental health and stigma.



| Week 17 Day 4 Thursday 2 nd May – RE and Block D | Completed |
|--|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • Weapons of mass destruction Nuclear weapons, including nuclear deterrence. The use of weapons of mass destruction. <u>(Christianity & Islam)</u> • Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching. • Religious responses to the victims of war including the work of one present day religious organisation. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 17 Session 1</p> <p>MUSIC Complete questions 5 to 8 from your listening practice questions - mark and correct each question before you move on, and make a note of any revision needs.</p> <p>DANCE A question on Costume which works and which section are you using from the 6 work studies. Using Description, Contribution and Interpretation.</p> <p>PE From the revision workbook: Read over pages 32-36 and then complete the revision Quiz 3 on Show My Homework.</p> <p>GEOGRAPHY Map Skills - Test yourself - grid references/directions/reading data - THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 69-70 (Managing Stock and Suppliers and Procurement). Access GCSE Pod: Business- Growing as a Business- Operations Management. Watch 'Production methods for growing businesses'. • Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Managing Stock'. • Complete the 1-mark question at the bottom of page 69 and the 1 and 3 mark questions at the bottom of page 70. When you have completed this, use the internet to research the different suppliers that are available for a corner shop. When you have done this, explain the most likely stock control method that they would use with a justification about why they would use that stock control method over a different method. <p>SPORT STUDIES What are the benefits and drawbacks of cities/countries hosting major sporting events? Create a mind map or table of all the positives and negatives. Stretch yourself by adding examples.</p> <p>PSYCHOLOGY Social Influence: Application - Changing attitudes: Produce a mind map that shows how minority and majority influence affects social change. Answer the following questions: What is the difference between the minority and majority influence in relation to social change? How is research into social influence relevant to reducing mental health and stigma.</p> | |

| Week 17 Day 5 Friday 3 rd May – English and Block A | Completed |
|--|-----------|
| ENGLISH See the English programme of revision Week 17 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 17 Session 2</p> <p>FOOD TECHNOLOGY Preparing, cooking and serving food - Revise pages p192-p199. Complete questions on p201.</p> <p>FRENCH Writing</p> <p>COMPUTING Character sets 2: BBC Bite Size, read the notes and then take the test. https://www.bbc.com/bitesize/guides/zp73wmn/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 71-72 (Managing Quality and Customer Service and the Sales Process). • Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Quality'. • Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Cost Effective Operations and Competitiveness'. • Complete the 3-mark question at the bottom of page 71 and the 2-mark question at the bottom of page 72. When you have done this, you should write your own answer to the worked example on page 71. Then answer the two following six mark questions: 'Discuss the benefits of prioritising quality control' and 'Discuss the limitations of ensuring there are zero defects'. <p>PSYCHOLOGY Memory: Key concepts- the stages of information processing - types of forgetting, how the brain works in the formation of memories: Try to make connections between the parts of the brain and their function. For example - the cerebellum has the word bell in it which you could link bell ringing which requires a motor skill.</p> | |

| Week 17 Day 6 Saturday 4 th May – Maths, Science and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise sketching quadratic equations. Corbett Maths clips 264, 265</p> <p>Higher sets - Revise circle theorems. Corbett Maths clips 64 - 65f</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B14 Variation and evolution using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind map. • Revise C14 the Earth's resources using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Earth and atmosphere and revision Mind map. • Revise P14 Light using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Light and electromagnetic waves and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B14 Variation and evolution using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind map. • Revise C14 the Earth's resources using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Earth and atmosphere and revision Mind map. | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 17 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Writing</p> <p>GEOGRAPHY Measuring Flows - how we did this - river and traffic - THEN TEST YOURSELF</p> <p>COMPUTING Character sets 2: BBC Bite Size, read the notes and then take the test. https://www.bbc.com/bitesize/guides/zp73wmn/revision/1</p> | |

BUSINESS

- Purple revision guide pages 71-72 (Managing Quality and Customer Service and the Sales Process).
- Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Quality'.
- Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Cost Effective Operations and Competitiveness'.
- Complete the 3-mark question at the bottom of page 71 and the 2-mark question at the bottom of page 72. When you have done this, you should write your own answer to the worked example on page 71. Then answer the two following six mark questions: 'Discuss the benefits of prioritising quality control' and 'Discuss the limitations of ensuring there are zero defects'.

| Week 17 Day 7 Sunday 5 th May – RE, Block C and Block D | Completed |
|---|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • Weapons of mass destruction Nuclear weapons, including nuclear deterrence. The use of weapons of mass destruction. <i>(Christianity & Islam)</i> • Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching. • Religious responses to the victims of war including the work of one present day religious organisation. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 17 Session 2</p> <p>DESIGN AND TECHNOLOGY Modelling materials - https://members.gcsepod.com/shared/podcasts/title/7896 Fixings and bindings - https://members.gcsepod.com/shared/podcasts/title/7909</p> <p>DRAMA See day 2 of this week</p> <p>FOOD TECHNOLOGY Preparing, cooking and serving food - Revise pages p192-p199. Complete questions on p201.</p> <p>MARDARIN Writing</p> <p>SPORT STUDIES National Governing Bodies - Read Infrastructure and development</p> <p>PSYCHOLOGY Memory: Key concepts- the stages of information processing - types of forgetting, how the brain works in the formation of memories: Try to make connections between the parts of the brain and their function. For example - the cerebellum has the word bell in it which you could link bell ringing which requires a motor skill.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 17 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Complete an unfamiliar listening question linked to Music for a While. Make notes on each element (DR T SMITH) as you write, write an essay plan and then write the essay. Check the mark scheme to check your key points, and the exemplar answer for your writing style. Hand in to Mr Hardy to mark. • Complete an unfamiliar listening question linked to Killer Queen. Make notes on each element (DR T SMITH) as you write, write an essay plan and then write the essay. Check the mark scheme to check your key points, and the exemplar answer for your writing style. Hand in to Mr Hardy to mark. <p>DANCE A question on Accompaniment which works and which section are you using from the 6 work studies. Using Description, Contribution and Interpretation.</p> | |

PE

From the revision workbook: Read over 36-41 and then complete the revision Quiz 4 on Show My Homework.

GEOGRAPHY

Measuring Flows - how we did this - river and traffic - THEN TEST YOURSELF

BUSINESS

- Purple revision guide pages 71-72 (Managing Quality and Customer Service and the Sales Process).
- Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Quality'.
- Access GCSE Pod: Business- Building a Business- Meeting Customer Needs. Watch 'Cost Effective Operations and Competitiveness'.
- Complete the 3-mark question at the bottom of page 71 and the 2-mark question at the bottom of page 72. When you have done this, you should write your own answer to the worked example on page 71. Then answer the two following six mark questions: 'Discuss the benefits of prioritising quality control' and 'Discuss the limitations of ensuring there are zero defects'.

SPORT STUDIES

National Governing Bodies - Read Infrastructure and development

PSYCHOLOGY

Memory: Key concepts- the stages of information processing - types of forgetting, how the brain works in the formation of memories: Try to make connections between the parts of the brain and their function. For example - the cerebellum has the word bell in it which you could link bell ringing which requires a motor skill.

WEEK 18 – 60min sessions

| Week 18 Day 1 Monday 6 th May – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 18 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 18 Session 1 FOOD TECHNOLOGY Factors affecting food choice - Read lifeline on p201. Read p202-p206. Revise these pages. FRENCH Speaking COMPUTING Algorithm practice 3: Use the OCR programming challenges book. Pick two challenges and write pseudo-code for them. https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf BUSINESS <ul style="list-style-type: none">• Purple revision guide pages 73-74 (Gross and Net Profit and Profit Margins and ARR).• Access GCSE Pod: Business- Setting Up a Business- Finance. Watch 'Financial Terms and Simple Calculations'.• Complete the 3-mark question at the bottom of page 73 and the 1-mark question at the bottom of page 74. When you have completed this, answer the 'calculate' questions on page 88 and create your own calculation questions to answer. PSYCHOLOGY Memory: Explanations of memory - The multi store model of memory. Produce a detailed diagram that shows the multi store model of memory and explains the purpose and capacity of each memory store. Include the criticisms of this model of memory. | |

| Week 18 Day 2 Tuesday 7 th May – Maths and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise area and circumference of circles. Corbett Maths clips 59, 60.</p> <p>Higher sets - Revise circle geometry, including tangents, normal and extend to circle theorem proofs. Corbett Maths clips 65a, 65b, 65c, 65d, 65e, 65f</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 18 Session 1</p> <p>DRAMA</p> <ul style="list-style-type: none"> Practice full DNA and Wicked paper in timed conditions <p>GERMAN AND SPANISH Speaking</p> <p>GEOGRAPHY Map Skills - Test yourself - grid references/directions/reading data - THEN TEST YOURSELF</p> <p>COMPUTING Algorithm practice 3: Use the OCR programming challenges book. Pick two challenges and write pseudo-code for them. https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf</p> <p>BUSINESS</p> <ul style="list-style-type: none"> Purple revision guide pages 73-74 (Gross and Net Profit and Profit Margins and ARR). Access GCSE Pod: Business- Setting Up a Business- Finance. Watch 'Financial Terms and Simple Calculations'. Complete the 3-mark question at the bottom of page 73 and the 1-mark question at the bottom of page 74. When you have completed this, answer the 'calculate' questions on page 88 and create your own calculation questions to answer. | |

| Week 18 Day 3 Wednesday 8 th May – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B15 Genetics and evolution using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind map. • Revise C15 Using our resources using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=HJu8WTtZJU • Complete PiXL Know It Booklet Chemical and allied industry and revision Mind map. • Revise P15 Electromagnetism using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Magnetism and electromagnetism and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B15 Genetics and evolution using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, Evolution & Variation and revision Mind map. • Revise P15 Electromagnetism using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Magnetism and electromagnetism and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 18 Session 1</p> <p>DESIGN AND TECHNOLOGY Commercial Printing methods - https://members.gcsepod.com/shared/podcasts/title/7900 Standard components https://members.gcsepod.com/shared/podcasts/title/7909</p> <p>DRAMA</p> <ul style="list-style-type: none"> • Practice full DNA and Wicked paper in timed conditions <p>FOOD TECHNOLOGY Factors affecting food choice - Read lifeline on p201. Read p202-p206. Revise these pages.</p> <p>MARDARIN Speaking</p> <p>SPORT STUDIES National Governing Bodies – Read Funding and support</p> <p>PSYCHOLOGY Memory: Explanations of memory - The multi store model of memory. Produce a detailed diagram that shows the multi store model of memory and explains the purpose and capacity of each memory store. Include the criticisms of this model of memory.</p> | |

| Week 18 Day 4 Thursday 9 th May – RE and Block D | Completed |
|--|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • Good and evil intentions and actions, including whether it can ever be good to cause suffering. • Reasons for crime, including: poverty and upbringing mental illness and addiction greed and hate opposition to an unjust law. • Views about people who break the law for these reasons. • Views about different types of crime, including hate crimes, theft and murder. | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 18 Session 1</p> <p>MUSIC Complete questions 9 to 12 from your listening practice questions - mark and correct each question before you move on, and make a note of any revision needs.</p> <p>DANCE A question on Set Design which works and which section are you using from the 6 work studies. Using Description, Contribution and Interpretation.</p> <p>PE From the revision workbook: Read over pages 44-51 and then complete the revision Quiz 5 on Show My Homework.</p> <p>GEOGRAPHY Map Skills - Test yourself - grid references/directions/reading data - THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 73-74 (Gross and Net Profit and Profit Margins and ARR). • Access GCSE Pod: Business- Setting Up a Business- Finance. Watch 'Financial Terms and Simple Calculations'. • Complete the 3-mark question at the bottom of page 73 and the 1-mark question at the bottom of page 74. When you have completed this, answer the 'calculate' questions on page 88 and create your own calculation questions to answer. <p>SPORT STUDIES National Governing Bodies – Read Funding and support</p> <p>PSYCHOLOGY Memory: Explanations of memory - The multi store model of memory. Produce a detailed diagram that shows the multi store model of memory and explains the purpose and capacity of each memory store. Include the criticisms of this model of memory.</p> | |

| Week 18 Day 5 Friday 10 th May– English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 18 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 18 Session 2</p> <p>FOOD TECHNOLOGY Factors affecting food choice -Read p206-p210. Revise these pages. Complete questions on p210.</p> <p>FRENCH Translation</p> <p>COMPUTING Algorithm practice 4: Use the OCR programming challenges book. Pick two more challenges and write pseudo-code for them. https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 75-76 (Interpreting Quantitative Business Data and Limitations of Quantitative Data). • Complete the 3-mark question at the bottom of page 75 and the 6-mark question at the bottom of page 76. When you have completed this, you should read the case study on page 86 and answer the questions at the bottom of the page to ensure that you are fully able to interpret quantitative data, in preparation for both exam papers. You may be asked to analyse quantitative data in both papers. <p>PSYCHOLOGY Memory: Core Study - Wilson, Kopelman and Kapur (2008) Complete a core studies pro-forma for each study to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.</p> | |

| Week 18 Day 6 Saturday 11 th May – Maths, Science and Block B | Completed |
|---|-----------|
| <p>MATHS</p> <p>Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise volume of cones and cylinders, include nets of 3D shapes. Corbett Maths clips 3, 4, 310, 355.</p> <p>Higher sets - Revise changing the subject of a formula, algebraic fractions. Corbett Maths clips 7, 8, 21, 22, 23, 24</p> | |
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B16 Adaptation, interdependence and competition using your revision guide or BBC Bitesize Watch Primrose Kitten video https://www.youtube.com/watch?v=Ugti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, evolution and variation and revision Mind map. • Revise P16 Space using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=X1aMXCr75Kw • Complete PiXL Know It Booklet Space and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B16 Adaptation, interdependence and competition using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Ugti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Inheritance, evolution and variation and revision Mind map. | |
| <p>BLOCK B</p> <p>HISTORY – see the History programme of revision Week 18 Session 2</p> <p>DRAMA See day 2 of this week</p> <p>GERMAN AND SPANISH Translation</p> <p>GEOGRAPHY Mitigating Risk - what risk is, risk in coasts and rivers - THEN TEST YOURSELF</p> <p>COMPUTING Algorithm practice 4: Use the OCR programming challenges book. Pick two more challenges and write pseudo-code for them. https://www.ocr.org.uk/Images/260930-coding-challenges-booklet.pdf</p> | |

BUSINESS

- Purple revision guide pages 75-76 (Interpreting Quantitative Business Data and Limitations of Quantitative Data).
- Complete the 3-mark question at the bottom of page 75 and the 6-mark question at the bottom of page 76. When you have completed this, you should read the case study on page 86 and answer the questions at the bottom of the page to ensure that you are fully able to interpret quantitative data, in preparation for both exam papers. You may be asked to analyse quantitative data in both papers.

| Week 18 Day 7 Sunday 12 th May – RE, Block C and Block D | Completed |
|--|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • Good and evil intentions and actions, including whether it can ever be good to cause suffering. • Reasons for crime, including: poverty and upbringing mental illness and addiction greed and hate opposition to an unjust law. • Views about people who break the law for these reasons. • Views about different types of crime, including hate crimes, theft and murder. | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 18 Session 2</p> <p>DESIGN AND TECHNOLOGY Finishing and packaging - https://members.gcsepod.com/shared/podcasts/title/7900 Types of drawing - https://members.gcsepod.com/shared/podcasts/title/7898</p> <p>DRAMA See day 3 of this week</p> <p>FOOD TECHNOLOGY Factors affecting food choice -Read p206-p210. Revise these pages. Complete questions on p210.</p> <p>MARDARIN Translation</p> <p>SPORT STUDIES National Governing Bodies -Read promotion and policies</p> <p>PSYCHOLOGY Memory: Core Study - Wilson, Kopelman and Kapur (2008) Complete a core studies pro-forma for each study to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 18 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Complete an unfamiliar listening question linked to Defying Gravity. Make notes on each element (DR T SMITH) as you write, write an essay plan and then write the essay. Check the mark scheme to check your key points, and the exemplar answer for your writing style. Hand in to Mr Hardy to mark. • Complete an unfamiliar listening question linked to Main Title / Rebel Blockade Runner. Make notes on each element (DR T SMITH) as you write, write an essay plan and then write the essay. Check the mark scheme to check your key points, and the exemplar answer for your writing style. Hand in to Mr Hardy to mark. <p>DANCE A question on Lighting which works and which section are you using from the 6 work studies. Using Description, Contribution and Interpretation.</p> <p>PE From the revision workbook: Read page 55-56 and then complete the revision Quiz 6 on Show My Homework.</p> | |

GEOGRAPHY

Mitigating Risk - what risk is, risk in coasts and rivers - THEN TEST YOURSELF

BUSINESS

- Purple revision guide pages 75-76 (Interpreting Quantitative Business Data and Limitations of Quantitative Data).
- Complete the 3-mark question at the bottom of page 75 and the 6-mark question at the bottom of page 76. When you have completed this, you should read the case study on page 86 and answer the questions at the bottom of the page to ensure that you are fully able to interpret quantitative data, in preparation for both exam papers. You may be asked to analyse quantitative data in both papers.

SPORT STUDIES

National Governing Bodies -Read promotion and policies

PSYCHOLOGY

Memory: Core Study - Wilson, Kopelman and Kapur (2008) Complete a core studies pro-forma for each study to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.

WEEK 19 – 60min sessions

| Week 19 Day 1 Monday 13 th May – English and Block A | Completed |
|--|-----------|
| <p>ENGLISH See the English programme of revision Week 19 Session 1</p> | |
| <p>BLOCK A HISTORY – see the History programme of revision Week 19 Session 1</p> <p>FOOD TECHNOLOGY Food choice - Read p 211-215. Revise these pages.</p> <p>FRENCH Reading</p> <p>COMPUTING Representing sound and images 1: GCSE Pod, watch the pods and make notes. https://members.gcsepod.com/shared/podcasts/title/11132/63938 https://members.gcsepod.com/shared/podcasts/title/11132/71174 https://members.gcsepod.com/shared/podcasts/title/10421/63949 https://members.gcsepod.com/shared/podcasts/title/10421/71175</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 77-79 (Organisational Structures, The Importance of Effective Communication and Different Ways of Working). • Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Communication'. • Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Organisational Structure'. • Complete the 6-mark and 1-mark question at the bottom of pages 78 and 79. Then write your own response to the worked example on 79. Then answer the 'analyse' question that is on page 89, using the worked example to help guide you when writing your answer. <p>PSYCHOLOGY Memory: The theory of reconstructive memory - Answer the following questions about reconstructive memory: What is meant by schema? How do experiences and expectations play a part in memory? What is the purpose of confabulation in memory? How do leading questions affect memory? Why is this theory considered to be reductionist?</p> | |

| Week 19 Day 2 Tuesday 14 th May – Maths and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise rules of indices. Corbett Maths clips 172, 174</p> <p>Higher sets - Revise rationalising the denominator, surds applied questions. Corbett Maths clips 307, 308</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 19 Session 1</p> <p>GERMAN AND SPANISH Reading</p> <p>GEOGRAPHY Mitigating Risk - how it is done on the coast and with rivers - THEN TEST YOURSELF</p> <p>COMPUTING Representing sound and images 1: GCSE Pod, watch the pods and make notes. https://members.gcsepod.com/shared/podcasts/title/11132/63938 https://members.gcsepod.com/shared/podcasts/title/11132/71174 https://members.gcsepod.com/shared/podcasts/title/10421/63949 https://members.gcsepod.com/shared/podcasts/title/10421/71175</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 77-79 (Organisational Structures, The Importance of Effective Communication and Different Ways of Working). • Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Communication'. • Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Organisational Structure'. • Complete the 6-mark and 1-mark question at the bottom of pages 78 and 79. Then write your own response to the worked example on 79. Then answer the 'analyse' question that is on page 89, using the worked example to help guide you when writing your answer. | |

| Week 19 Day 3 Wednesday 15 th May – Science and Block C | Completed |
|---|-----------|
| <p>TRIPLE SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B17 Organising an ecosystem using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Ecosystems and revision Mind map. • Revise B18 Biodiversity and ecosystems using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Ecosystems and revision Mind map. <p>COMBINED SCIENTISTS</p> <ul style="list-style-type: none"> • Revise B17 Organising an ecosystem using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Ecosystems and revision Mind map. • Revise B18 Biodiversity and ecosystems using your revision guide or BBC Bitesize • Watch Primrose Kitten video https://www.youtube.com/watch?v=Uqti-xPnT-8&list=PL7O6CcKg0HaGnykp12D8yVee_SEQdaEHH&index=3 • Complete PiXL Know It Booklet Ecosystems and revision Mind map. | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 19 Session 1</p> <p>DESIGN AND TECHNOLOGY Rapid prototyping - https://members.gcsepod.com/shared/podcasts/title/7893 Evaluation - https://members.gcsepod.com/shared/podcasts/title/7893</p> <p>FOOD TECHNOLOGY Food choice - Read p 211-215. Revise these pages.</p> <p>MARDARIN Reading</p> <p>SPORT STUDIES Complete the past exam questions</p> <p>PSYCHOLOGY Memory: The theory of reconstructive memory - Answer the following questions about reconstructive memory: What is meant by schema? How do experiences and expectations play a part in memory? What is the purpose of confabulation in memory? How do leading questions affect memory? Why is this theory considered to be reductionist?</p> | |

| Week 19 Day 4 Thursday 16 th May – RE and Block D | Completed |
|---|-----------|
| <p>RE Revision notes and SMHW quiz on:</p> <ul style="list-style-type: none"> • The aims of punishment, including: retribution deterrence reformation. • The treatment of criminals, including: prison corporal punishment community service. <u>(Christianity & Islam)</u> • Forgiveness. <u>(Christianity & Islam)</u> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 19 Session 1</p> <p>MUSIC Complete questions 9 to 12 from your listening practice questions - mark and correct each question before you move on, and make a note of any revision needs.</p> <p>DANCE Glossary definitions selected the ones you find most challenging. Section A past questions.</p> <p>PE From the revision workbook: Read page 56-57 and then complete the revision Quiz 7 on Show My Homework.</p> <p>GEOGRAPHY Mitigating Risk - how it is done on the coast and with rivers - THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 77-79 (Organisational Structures, The Importance of Effective Communication and Different Ways of Working). • Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Communication'. • Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Organisational Structure'. • Complete the 6-mark and 1-mark question at the bottom of pages 78 and 79. Then write your own response to the worked example on 79. Then answer the 'analyse' question that is on page 89, using the worked example to help guide you when writing your answer. <p>SPORT STUDIES Complete the past exam questions</p> <p>PSYCHOLOGY Memory: The theory of reconstructive memory - Answer the following questions about reconstructive memory: What is meant by schema? How do experiences and expectations play a part in memory? What is the purpose of confabulation in memory? How do leading questions affect memory? Why is this theory considered to be reductionist?</p> | |

| Week 19 Day 5 Friday 17 th May – English and Block A | Completed |
|--|-----------|
| ENGLISH See the English programme of revision Week 19 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 19 Session 2</p> <p>FOOD TECHNOLOGY Food choice - Revise p 211-215. Read p216-p220 including lifelines. Complete questions on p220.</p> <p>FRENCH Writing</p> <p>COMPUTING Representing sound and images2: BBC Bite size, read the material and take the tests. https://www.bbc.com/bitesize/guides/zqyrq6f/revision/1 https://www.bbc.com/bitesize/guides/z7vc7ty/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 80-81 (Different Job Roles and Responsibilities and Effective Recruitment). • Complete the 3 mark and 1 mark questions at the bottom of pages 80-81. You should then research the recruitment process for a company of your choice, and create a piece of revision material that shows what their process is, to help you retain the information you have revised in the recruitment process topic. Then attempt the 12 mark evaluate question on page 91, using the worked example to guide you. <p>PSYCHOLOGY Memory: Core study Reconstructive memory research study Braun, Ellis and Loftus (2002) - Complete a core studies pro-forma for each study to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.</p> | |

| Week 19 Day 6 Saturday 18 th May – Maths, Science and Block B | Completed |
|--|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise standard form. Corbett Maths clip 300</p> <p>Higher sets - Revise vectors and vector proofs. Corbett Maths clips 353, 353a</p> | |
| <p>TRIPLE SCIENTISTS Paper 2 Biology: Take the test and mark using the mark scheme. https://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources</p> <p>COMBINED SCIENTISTS Paper 4 Biology 2: Take the test and mark using the mark scheme. Select foundation or higher tier (make sure that this is correct). https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 19 Session 2</p> <p>GERMAN AND SPANISH Writing</p> <p>GEOGRAPHY Look back at previous topics you did not understand and test yourself on those - THEN TEST YOURSELF</p> <p>COMPUTING Representing sound and images2: BBC Bite size, read the material and take the tests. https://www.bbc.com/bitesize/guides/zqyrq6f/revision/1 https://www.bbc.com/bitesize/guides/z7vc7ty/revision/1</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 80-81 (Different Job Roles and Responsibilities and Effective Recruitment). • Complete the 3 mark and 1 mark questions at the bottom of pages 80-81. You should then research the recruitment process for a company of your choice, and create a piece of revision material that shows what their process is, to help you retain the information you have revised in the recruitment process topic. Then attempt the 12 mark evaluate question on page 91, using the worked example to guide you. | |

| Week 19 Day 7 Sunday 19 th May – RE, Block C and Block D | Completed |
|--|-----------|
| <p>RE 4 or 5 mark question and 12 mark question on:</p> <ul style="list-style-type: none"> • The aims of punishment, including: retribution deterrence reformation. • The treatment of criminals, including: prison corporal punishment community service. <u>(Christianity & Islam)</u> • Forgiveness. <u>(Christianity & Islam)</u> | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 19 Session 2</p> <p>DESIGN AND TECHNOLOGY SAM Learning CAD CAM - https://platform.samlearning.com/content/activities/#folder:39189087/exercise:39189117 Smart Materials - https://platform.samlearning.com/content/activities/#folder:39189087/exercise:39189117</p> <p>FOOD TECHNOLOGY Food choice - Revise p 211-215. Read p216-p220 including lifelines. Complete questions on p220.</p> <p>MARDARIN Writing</p> <p>SPORT STUDIES Complete the past exam paper questions on the topics studied in LO1</p> <p>PSYCHOLOGY Memory: Core study Reconstructive memory research study Braun, Ellis and Loftus (2002) - Complete a core studies pro-forma for each study to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.</p> | |
| <p>BLOCK D HISTORY – see the History programme of revision Week 19 Session 2</p> <p>MUSIC</p> <ul style="list-style-type: none"> • Complete an unfamiliar listening question linked to Release. Make notes on each element (DR T SMITH) as you write, write an essay plan and then write the essay. Check the mark scheme to check your key points, and the exemplar answer for your writing style. Hand in to Mr Hardy to mark. • Complete an unfamiliar listening question linked to Samba em Prelúdio. Make notes on each element (DR T SMITH) as you write, write an essay plan and then write the essay. Check the mark scheme to check your key points, and the exemplar answer for your writing style. Hand in to Mr Hardy to mark. <p>DANCE Timed past paper</p> <p>PE From the revision workbook: Read page 58-62 and then complete the revision Quiz 8 on Show My Homework.</p> | |

GEOGRAPHY

Look back at previous topics you did not understand and test yourself on those - THEN TEST YOURSELF

BUSINESS

- Purple revision guide pages 80-81 (Different Job Roles and Responsibilities and Effective Recruitment).
- Complete the 3 mark and 1 mark questions at the bottom of pages 80-81. You should then research the recruitment process for a company of your choice, and create a piece of revision material that shows what their process is, to help you retain the information you have revised in the recruitment process topic. Then attempt the 12 mark evaluate question on page 91, using the worked example to guide you.

SPORT STUDIES

Complete the past exam paper questions on the topics studied in LO1

PSYCHOLOGY

Memory: Core study Reconstructive memory research study Braun, Ellis and Loftus (2002) - Complete a core studies pro-forma for each study to include Aim, hypotheses, sample, procedure, results, conclusions, evaluations.

WEEK 20 – 60min sessions

| Week 20 Day 1 Monday 20 th May – English and Block A | Completed |
|---|-----------|
| ENGLISH See the English programme of revision Week 20 Session 1 | |
| BLOCK A HISTORY – see the History programme of revision Week 20 Session 1 FOOD TECHNOLOGY Food choice - food labelling and marketing influences. Read p220-230, including lifelines. Revise this information. FRENCH Listening COMPUTING Practice paper 1: Work through this practice paper for 60 minutes. The mark scheme is at the end for you to check your answers. https://www.ocr.org.uk/Images/226764-unit-j276-01-computer-systems-sample-assessment-materials.pdf BUSINESS <ul style="list-style-type: none"> • Purple revision guide pages 82-83 (Developing Employees and The Importance of Training). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Recruiting, training and motivating staff'. • Complete the 1 mark and 6 mark questions at the bottom of pages 82-83. You should then answer the two following six mark questions: 'Assess the disadvantages of a business offering extensive training to their employees' and 'Assess the advantages of a business offering extensive training to their employees'. PSYCHOLOGY Memory: Application: techniques used for recall: produce key cards that cover the following ways that advertisers get us to remember the product they are advertising. Include the following: Cues, avoiding overload, repetition, autobiographical advertising. Also include how neuropsychology has been used to measure different memory functions. | |

| Week 20 Day 2 Tuesday 21 st May – Maths and Block B | Completed |
|---|-----------|
| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise simultaneous equations. Corbett Maths clip 295</p> <p>Higher sets - Revise gradient of a curve and area under a graph. Corbett Maths clips 389, 390a, 390b</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 20 Session 1</p> <p>GERMAN AND SPANISH Listening</p> <p>GEOGRAPHY Mitigating Risk - how it is done on the coast and with rivers - THEN TEST YOURSELF</p> <p>COMPUTING Practice paper 1: Work through this practice paper for 60 minutes. The mark scheme is at the end for you to check your answers. https://www.ocr.org.uk/Images/226764-unit-j276-01-computer-systems-sample-assessment-materials.pdf</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 82-83 (Developing Employees and The Importance of Training). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Recruiting, training and motivating staff'. • Complete the 1 mark and 6 mark questions at the bottom of pages 82-83. You should then answer the two following six mark questions: 'Assess the disadvantages of a business offering extensive training to their employees' and 'Assess the advantages of a business offering extensive training to their employees'. | |

| Week 20 Day 3 Wednesday 22 nd May – Science and Block C | Completed |
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| <p>TRIPLE SCIENTISTS Paper 2 Chemistry: Take the test and mark using the mark scheme. https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462/assessment-resources</p> <p>COMBINED SCIENTISTS Paper 5 Chemistry 2: Take the test and mark using the mark scheme. Select foundation or higher tier (make sure that this is correct). https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources</p> | |
| <p>BLOCK C HISTORY – see the History programme of revision Week 20 Session 1</p> <p>DESIGN AND TECHNOLOGY SAM Learning Systems and mechanisms https://platform.samlearning.com/content/activities/#folder:39189091/exercise:39189119 Materials and manufacture https://platform.samlearning.com/content/activities/#folder:39189092/exercise:39189185</p> <p>FOOD TECHNOLOGY Food choice - food labelling and marketing influences. Read p220-230, including lifelines. Revise this information.</p> <p>MARDARIN Listening</p> <p>SPORT STUDIES Complete the past exam paper questions on the topics studied in LO2</p> <p>PSYCHOLOGY Memory: Application: techniques used for recall: produce key cards that cover the following ways that advertisers get us to remember the product they are advertising. Include the following: Cues, avoiding overload, repetition, autobiographical advertising. Also include how neuropsychology has been used to measure different memory functions.</p> | |

| Week 20 Day 4 Thursday 23 rd May – RE and Block D | Completed |
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| RE <i>No revision as all exams sat.</i> | |
| <p>BLOCK D</p> <p>HISTORY – see the History programme of revision Week 20 Session 1</p> <p>MUSIC Complete Practice Paper A - use the mark scheme to mark your work and focus your revision. Hand the paper in to Mr Hardy to have the essay question marked.</p> <p>DANCE Timed past paper</p> <p>PE From the revision workbook: Read page 62 onwards and then complete the revision Quiz 9 on Show My Homework.</p> <p>GEOGRAPHY Mitigating Risk - how it is done on the coast and with rivers - THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 82-83 (Developing Employees and The Importance of Training). • Access GCSE Pod: Business- Introduction to Small Business- Making the Start-Up Effective. Watch 'Recruiting, training and motivating staff'. • Complete the 1 mark and 6 mark questions at the bottom of pages 82-83. You should then answer the two following six mark questions: 'Assess the disadvantages of a business offering extensive training to their employees' and 'Assess the advantages of a business offering extensive training to their employees'. <p>SPORT STUDIES Complete the past exam paper questions on the topics studied in LO2</p> <p>PSYCHOLOGY Memory: Application: techniques used for recall: produce key cards that cover the following ways that advertisers get us to remember the product they are advertising. Include the following: Cues, avoiding overload, repetition, autobiographical advertising. Also include how neuropsychology has been used to measure different memory functions.</p> | |

| Week 20 Day 5 Friday 24 th May – English and Block A | Completed |
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| ENGLISH See the English programme of revision Week 20 Session 2 | |
| <p>BLOCK A</p> <p>HISTORY – see the History programme of revision Week 20 Session 2</p> <p>FOOD TECHNOLOGY Food choice - food labelling and marketing influences. Revise p220-230. Read p 231-p36. Complete questions on p236.</p> <p>FRENCH Speaking</p> <p>COMPUTING Practice paper 2: Work through this practice paper for 60 minutes. The mark scheme is at the end for you to check your answers. https://www.ocr.org.uk/Images/226630-unit-j276-02-computational-thinking-algorithms-and-programming-sample-assessment-materials.pdf</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 84-85 (Motivating Employees 1 and Motivating Employees 2). • Access GCSE Pod: Business- Setting Up a Business- People in Business. Watch 'Motivating staff: Taylor's theory'. • Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Motivation Theory: Maslow'. • Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Remuneration'. • Complete the three mark questions at the bottom of pages 84-85. Then attempt to write your own answer to the worked example on page 85. Then write a 6-mark answer to the following 'Discuss the ways that a business may motivate its workers'. <p>PSYCHOLOGY Sleep and dreaming: theories, core studies and applications using mind maps, key cards, Core study pro-formas, as per the other topics.</p> | |


| Week 20 Day 6 Saturday 25 th May – Maths, Science and Block B | Completed |
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| <p>MATHS Set 5-9 Foundation Corbett Maths 5 a day. Set 2 - 4 Higher Corbett Maths 5 a day. Set 1 Higher plus Corbett Maths 5 a day.</p> <p>Foundation sets - Revise similarity and congruence. Corbett Maths clips 291, 292, 66.</p> <p>Higher sets - Revise transformations of graphs. Corbett Maths clips 323, 324.</p> | |
| <p>TRIPLE SCIENTISTS Paper 2 Physics: Take the test and mark using the mark scheme. https://www.aqa.org.uk/subjects/science/gcse/physics-8463/assessment-resources</p> <p>COMBINED SCIENTISTS Paper 6 Physics 2: Take the test and mark using the mark scheme. Select foundation or higher tier (make sure that this is correct). https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources</p> | |
| <p>BLOCK B HISTORY – see the History programme of revision Week 20 Session 2</p> <p>GERMAN AND SPANISH Speaking</p> <p>GEOGRAPHY Look back at previous topics you did not understand and test yourself on those - THEN TEST YOURSELF</p> <p>COMPUTING Practice paper 2: Work through this practice paper for 60 minutes. The mark scheme is at the end for you to check your answers. https://www.ocr.org.uk/Images/226630-unit-j276-02-computational-thinking-algorithms-and-programming-sample-assessment-materials.pdf</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 84-85 (Motivating Employees 1 and Motivating Employees 2). • Access GCSE Pod: Business- Setting Up a Business- People in Business. Watch 'Motivating staff: Taylor's theory'. • Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Motivation Theory: Maslow'. • Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Remuneration'. • Complete the three mark questions at the bottom of pages 84-85. Then attempt to write your own answer to the worked example on page 85. Then write a 6-mark answer to the following 'Discuss the ways that a business may motivate its workers'. | |


| Week 20 Day 7 Sunday 26 th May – RE, Block C and Block D | Completed |
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| RE <i>No revision as all exams sat.</i> | |
| <p>BLOCK C</p> <p>HISTORY – see the History programme of revision Week 20 Session 2</p> <p>DESIGN AND TECHNOLOGY SAM Learning Designers – inspiration https://platform.samlearning.com/content/activities/#folder:39202876/exercise:39202870 Metal finishing https://platform.samlearning.com/content/activities/#folder:39199310/exercise:39199309 AQA mock exam https://filestore.aqa.org.uk/resources/design-and-technology/AQA-85521-SQP.PDF</p> <p>FOOD TECHNOLOGY Food choice - food labelling and marketing influences. Revise p220-230. Read p 231-p36. Complete questions on p236.</p> <p>MARDARIN Speaking</p> <p>SPORT STUDIES Complete the past exam paper questions on the topics studied in LO3&4</p> <p>PSYCHOLOGY Sleep and dreaming: theories, core studies and applications using mind maps, key cards, Core study pro-formas, as per the other topics.</p> | |
| <p>BLOCK D</p> <p>HISTORY – see the History programme of revision Week 20 Session 2</p> <p>MUSIC Complete Practice Paper B - use the mark scheme to mark your work and focus your revision. Hand the paper in to Mr Hardy to have the essay question marked.</p> <p>DANCE Timed past paper</p> <p>PE From the revision workbook: Complete the Paper 1 and Paper 2 exams that Miss Chalkright has provided for PLT.</p> <p>GEOGRAPHY Look back at previous topics you did not understand and test yourself on those - THEN TEST YOURSELF</p> <p>BUSINESS</p> <ul style="list-style-type: none"> • Purple revision guide pages 84-85 (Motivating Employees 1 and Motivating Employees 2). • Access GCSE Pod: Business- Setting Up a Business- People in Business. Watch 'Motivating staff: Taylor's theory'. • Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Motivation Theory: Maslow'. | |


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| <ul style="list-style-type: none">• Access GCSE Pod: Business- Building a Business- Effective People Management. Watch 'Remuneration'.• Complete the three mark questions at the bottom of pages 84-85. Then attempt to write your own answer to the worked example on page 85. Then write a 6-mark answer to the following 'Discuss the ways that a business may motivate its workers'. <p>SPORT STUDIES Complete the past exam paper questions on the topics studied in LO3&4</p> <p>PSYCHOLOGY Sleep and dreaming: theories, core studies and applications using mind maps, key cards, Core study pro-formas, as per the other topics.</p> | |
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SUBJECT SPECIFIC REVISION PROGRAMMES

GCSE English Revision Timetable


| Week | Session 1 | Session 2 |
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| 1 (30 mins) | <p>English Language: Make 2 mind-maps/revision posters for your bedroom wall on the following topics:</p> <ol style="list-style-type: none"> 1. Top Tips for English language Paper 1, Section B (Writing to describe/narrate) 2. Top Tips for English language Paper 2, Section B (Writing to argue/persuade/explain/advise) | <p>English Literature:</p> <p>Watch/listen to the first five podcasts on 'An Inspector Calls', using the link below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/10265</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| 2 (30 mins) | <p>English Language: Practice writing task: Write a descriptive piece for a creative writing competition as suggested by this picture</p>  <p>Plan your response and write any 2 paragraphs of your description.</p> | <p>English Literature:</p> <p>Watch/listen to podcasts 6-10 on 'An Inspector Calls', using the link below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/10265</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| 3 (30 mins) | <p>English Language: Practice writing task: A recent report states: 'Homelessness in the UK is a crisis that is destroying the lives of people, especially young people.'</p> <p>Write an article for your school or college newspaper persuading young people to support charities which help the homeless.</p> <p>Plan your response and write any 2 paragraphs of your persuasive article.</p> | <p>English Literature:</p> <p>Watch/listen to podcasts 11-15 on 'An Inspector Calls', using the link below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/10265</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| 4 (30 mins) | <p>English Language: Practice writing task:</p> <p>Write the opening to a story set in an isolated place.</p> <p>Plan your response and write any 2 paragraphs of your story.</p> | <p>English Literature:</p> <p>Watch/listen to podcasts 16-20 on 'An Inspector Calls', using the link below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/10265</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |

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| <p>5 (30 mins)</p> | <p><u>English Language:</u> Practice writing task: ‘Exams should be banned. They place unnecessary pressure on young people and they are not a reliable measure of intelligence or understanding.’</p> <p>Write an article for a broadsheet newspaper in which you argue for or against this view.</p> <p>Plan your response and write any 2 paragraphs of your article.</p> | <p><u>English Literature:</u></p> <p>Watch/listen to podcasts 21-23 on ‘An Inspector Calls’, using the link below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/10265</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> <p>Make 15-20 key quotation flashcards on characters and themes in ‘An Inspector Calls’.</p> |
| <p>6 (40 mins)</p> | <p><u>English Language:</u> Practice writing task: Write a descriptive piece for a creative writing competition as suggested by this picture</p>  <p>Plan your response and write any 3 paragraphs of your description.</p> | <p><u>English Literature:</u></p> <p>Watch/listen to the podcasts on ‘Ozymandias’ and ‘London’, using the links below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/10557 https://members.gcsepod.com/shared/podcasts/title/10558</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| <p>7 (40 mins)</p> | <p><u>English Language:</u> Practice writing task: ‘Exams are one of the most stressful experiences in a young person’s life. The adults in your life can’t stop nagging and revision feels overwhelming.’</p> <p>Write the text for a leaflet to be handed out in school in which you advise young people how to revise effectively and cope with exam stress.</p> <p>Plan your response and write any 3 paragraphs of your leaflet.</p> | <p><u>English Literature:</u></p> <p>Watch/listen to the podcasts on ‘The Prelude’ and ‘My Last Duchess’, using the links below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/10559 https://members.gcsepod.com/shared/podcasts/title/10560</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| <p>8 (40 mins)</p> | <p><u>English Language:</u> Practice writing task:</p> | <p><u>English Literature:</u></p> |

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| | <p>Write a story about a game that goes wrong.</p> <p>Plan your response and write any 3 paragraphs of your story.</p> | <p>Watch/listen to the podcasts on 'The Charge of the Light Brigade' and 'Bayonet Charge', using the links below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/10561 https://members.gcsepod.com/shared/podcasts/title/10564</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| <p>9 (40 mins)</p> | <p>English Language: Practice writing task:</p> <p>'Many of the subjects taught in school are no longer relevant to the modern world and certainly don't prepare students for the world of work. Schools have a duty to prepare students for the real world and urgently need to update the curriculum.'</p> <p>Write a speech to be given to the governors and senior leadership team in which you persuade them to update/introduce a more diverse curriculum.</p> <p>Plan your response and write any 3 paragraphs of your speech.</p> | <p>English Literature:</p> <p>Watch/listen to the podcasts on 'Storm on the Island' and 'Exposure', using the links below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/10563 https://members.gcsepod.com/shared/podcasts/title/10562</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| <p>10 (40 mins)</p> | <p>English Language: Practice writing task:</p> <p>Write a descriptive piece for a creative writing competition as suggested by this picture</p>  <p>Plan your response and write any 3 paragraphs of your description.</p> | <p>English Literature:</p> <p>Watch/listen to the podcasts on 'Remains' and 'War Photographer', using the links below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/10565 https://members.gcsepod.com/shared/podcasts/title/10567</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| <p>11 (50 mins)</p> | <p>English Language: Practice writing task:</p> <p>'Christmas has lost all meaning. The Christmas season is now just about over-eating, over-spending and watching rubbish on television.'</p> | <p>English Literature:</p> <p>Watch/listen to the podcasts on 'Poppies' and 'Kamikaze', using the links below:</p> |

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| | <p>Write an article for a local newspaper in which you explain your views on Christmas.</p> <p>Plan and write your response.</p> | <p>https://members.gcsepod.com/shared/podcasts/title/10566 https://members.gcsepod.com/shared/podcasts/title/10571</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| 12 (50 mins) | <p>English Language: Practice writing task:</p> <p>Write a story about a chance encounter between two strangers.</p> <p>Plan and write your response.</p> | <p>English Literature:</p> <p>Watch/listen to the podcasts on 'Tissue', 'The Emigree' and 'Checking Out Me History', using the links below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/10568 https://members.gcsepod.com/shared/podcasts/title/10569 https://members.gcsepod.com/shared/podcasts/title/10570</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| 13 (50 mins) | <p>English Language: Practice writing task: 'The internet is a dangerous place for young people: social networking sites give predators easy access to victims; they create the perfect environment for bullying and intimidation and isolate young people from the real world and real people because of their addictive nature.'</p> <p>Write the text for a leaflet in which you advise young people how to use the internet safely.</p> <p>Plan and write your response.</p> | <p>English Literature:</p> <p>Watch/listen to the first seven podcasts on 'Macbeth', using the link below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/11734</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| 14 (50 mins) | <p>English Language: Practice writing task: Write a descriptive piece for a creative writing competition as suggested by this picture</p>  <p>Plan and write your response.</p> | <p>English Literature:</p> <p>Watch/listen to podcasts 8- 15 on 'Macbeth', using the link below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/11734</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| 15 (50 mins) | <p>English Language: Practice writing task: 'It is our duty to prevent pollution and the destruction of the natural world. It is time for young people to demand that the government bans all unnecessary plastic and invests in greener forms of energy for the future – whatever the cost!'</p> | <p>English Literature:</p> <p>Watch/listen to podcasts 16-20 on 'Macbeth', using the link below:</p> <p>https://members.gcsepod.com/shared/podcasts/title/11734</p> |

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| | <p>Write a speech to be given at in a Year 11 assembly in which you persuade young people to take an active role in changing government policies towards the use of plastic and green energy.</p> <p>Plan and write your response.</p> | <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> <p>Make 15-20 key quotation flashcards on characters and themes in 'Macbeth'.</p> |
| 16 (1 hour) | <p>English Language: Practice writing task:</p> <p>Write the opening to a story set on a winter's evening.</p> <p>Plan and write your response.</p> | <p>English Literature:</p> <p>Watch/listen to EITHER podcasts 1-6 on 'Jekyll and Hyde' OR podcasts 1-9 'A Christmas Carol' at the links below:</p> <p>'Jekyll and Hyde': https://members.gcsepod.com/shared/podcasts/title/10339</p> <p>'A Christmas Carol': https://members.gcsepod.com/shared/podcasts/title/10255</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| 17 (1 hour) | <p>English Language: Practice writing task:</p> <p>'Reality TV shows such as 'Big Brother', 'Made in Chelsea' and 'The Undateables' provide cheap entertainment, gossip and nothing of any value. TV needs to be put to better use; TV programmes should be creative and educational.'</p> <p>Write a letter to the BBC in which you argue for or against this viewpoint.</p> <p>Plan and write your response.</p> | <p>English Literature:</p> <p>Watch/listen to EITHER podcasts 7-11 on 'Jekyll and Hyde' OR podcasts 10-19 'A Christmas Carol' at the links below:</p> <p>'Jekyll and Hyde': https://members.gcsepod.com/shared/podcasts/title/10339</p> <p>'A Christmas Carol': https://members.gcsepod.com/shared/podcasts/title/10255</p> <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> |
| 18 (1 hour) | <p>English Language: Practice writing task:</p> <p>Write a descriptive piece for a creative writing competition as suggested by this picture</p> | <p>English Literature:</p> <p>Watch/listen to EITHER podcasts 12-18 on 'Jekyll and Hyde' OR podcasts 20-25 'A Christmas Carol' at the links below:</p> <p>'Jekyll and Hyde': https://members.gcsepod.com/shared/podcasts/title/10339</p> <p>'A Christmas Carol': https://members.gcsepod.com/shared/podcasts/title/10255</p> |

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| |  <p>Plan and write your response.</p> | <p>Make notes on the sheet provided as you listen, pausing the podcast if you need to.</p> <p>Make 15-20 key quotation flashcards on characters and themes in EITHER 'Jekyll and Hyde' OR 'A Christmas Carol'.</p> |
| <p>19 (1 hour)</p> | <p><u>English Language:</u></p> <ul style="list-style-type: none"> • Revise the structure for each type of question • Practise exam questions in timed conditions • Complete mock exam papers in timed conditions • Study model answers • Re-cap any punctuation rules or key spellings you are unsure of | <p><u>English Literature:</u></p> <ul style="list-style-type: none"> • Revise the structure for each type of question • Plan responses to as many different exam questions as you can, using the 'Bare Bones Essay Plan' sheet • Practise exam questions in timed conditions • Complete mock exam papers in timed conditions • Study model answers • Test yourself or get others to test you on your key MVQs • Re-cap any topics you are unsure of |
| <p>20 (1 hour)</p> | <p><u>English Language:</u></p> <ul style="list-style-type: none"> • Revise the structure for each type of question • Practise exam questions in timed conditions • Complete mock exam papers in timed conditions • Study model answers • Re-cap any punctuation rules or key spellings you are unsure of | <p><u>English Literature:</u></p> <ul style="list-style-type: none"> • Revise the structure for each type of question • Plan responses to as many different exam questions as you can, using the 'Bare Bones Essay Plan' sheet • Practise exam questions in timed conditions • Complete mock exam papers in timed conditions • Study model answers • Test yourself or get others to test you on your key MVQs • Re-cap any topics you are unsure of |

GCSE History Revision Timetable

| Week | Session 1 | Session 2 |
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| 1 | <p><u>Germany 1919-1939</u> What Problems did the Weimar government face 1918-1924?</p> <ul style="list-style-type: none"> • What was the impact of WW1? • Why was the Treaty of Versailles so unpopular? (L.A.M.B) • What were the strengths and weaknesses of the new Weimar constitution? <p><u>Medicine Though Time and Western Front</u> Topic 1 Medieval Cause and Cure</p> <ul style="list-style-type: none"> • What did people think caused disease in the Middle Ages; The Four Humours, Miasma, Hippocrates & Galen. • Supernatural and religious explanations for disease. | <p><u>International Relations – The Era of the Cold War 1943-1991</u> TOPIC 1 – HOW DID THE COLD WAR DEVELOP IN EUROPE 1943-56</p> <p>What is the difference between communism and capitalism What were the key features of the Cold War e.g. spying/ propaganda</p> |
| 2 | <p><u>Germany 1919-1939</u> What Problems did the Weimar government face 1918-1924? Continued</p> <ul style="list-style-type: none"> • How significant were the threats faced by the government (Kapp, Putsch and Spartacists) • Why was 1923 such a crisis year (Ruhr, Hyperinflation etc.) <p><u>Medicine Though Time and Western Front</u> Medieval Prevention and treatment</p> <ul style="list-style-type: none"> • How did people think you could prevent and treat diseases in the Middle Ages; Religious action, bloodletting/ purging, purifying the air, the use of different remedies • New ideas about hospital care – did hospitals improve in the Middle Ages? • The role of the following people in treating disease; Physicians, the apothecary, barber surgeons | <p><u>International Relations – The Era of the Cold War 1943-1991</u> Why did the Grand Alliance break down?</p> <p>The post-war treaties</p> <ul style="list-style-type: none"> • Tehran • Yalta • Potsdam |
| 3 | <p><u>Germany 1919-1939</u> The Golden Twenties and Gustav Stresemann</p> <p>To what extent were did Stresemann solve problems faced by Weimar Republic? (Paper over cracks or build strong Germany)</p> <ul style="list-style-type: none"> • Political stability (election results) | <p><u>International Relations – The Era of the Cold War 1943-1991</u> How did the Cold War develop 1945-1948?</p> <p>The War of Words The Truman Doctrine & Marshall Aid Comecon and Cominform The Long Telegram/ Nikoviov</p> |

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| | <ul style="list-style-type: none"> Improved international relations (Locarno Treaty & Kellogg Briand Pact, League of Nations) Economic recovery (Dawes/Young Plan, Rentenmark) <p><u>Medicine Though Time</u> Medieval case study – The Black Death</p> <p>The key features of the Black Death, approaches to treatment and attempts to stop its spread.</p> | <p>Satellite states Greece</p> |
| 4 | <p><u>Germany 1919-1939</u> The Early Nazi Party</p> <ul style="list-style-type: none"> How did Hitler become leader of the Nazi party? What was the early Nazi Party like (SA, 25-point programme)? <p><u>Medicine Though Time</u> Topic 2 Renaissance – Cause and Cure</p> <p>What did people think caused disease in the Renaissance era; Thomas Sydenham and the “scientific approach”, the work of the Royal Society</p> <p>How were Galen’s ideas challenged by Pare, Vesalius & Harvey?</p> | <p><u>International Relations – The Era of the Cold War 1943-1991</u> The Berlin Blockade/ Airlift</p> <ul style="list-style-type: none"> Causes Timeline of events <p>Impact on tension between the USA/USSR</p> |
| 5 | <p><u>Germany 1919-1939</u> The Munich Putsch</p> <p>What happened during the Munich Putsch?</p> <p>What was the outcome of the Munich Putsch?</p> <p>Was the Munich Putsch a success or failure? Look at Hitler’s trial and imprisonment e.g. Speeches, “Mein Kampf, and Hitler’s new ideas</p> <p><u>Medicine Though Time</u> The Renaissance – Prevention and treatment</p> <p>Types of treatment; the role of the hospital and care in the community</p> <p>Changes in care and treatment including the improvement of medical training and the influence of the work of Vesalius</p> | <p><u>International Relations – The Era of the Cold War 1943-1991</u> How did the Cold War develop after Berlin?</p> <ul style="list-style-type: none"> The domino theory Arms Race NATO/ The Warsaw Pact The Death of Stalin American Anti-Communism (Joe McCarthy) |
| 6 | <p><u>Germany 1919-1939</u> The Wilderness Years/ The Lean Years</p> | <p><u>International Relations – The Era of the Cold War 1943-1991</u></p> |

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| | <ul style="list-style-type: none"> • What were the Wilderness years? • How did the Nazi party change their tactics to increase support? (e.g. Bamberg conference, new tactics, new structure) <p><u>Medicine Though Time</u> The Renaissance – Case study</p> <p>What impact did William Harvey’s discovery of circulation have on medicine?</p> <p>The Great Plague 1665; Key features, treatments and attempts to prevent spreading</p> | <p>The Hungarian Uprising</p> <ul style="list-style-type: none"> • The secret speech – peaceful co-existence • Rakosi’s leadership and conditions within Hungary • Nagy’s leadership and the Hungarian uprising • The Soviet invasion of Hungary • The consequences of the Hungarian uprising for the USSR and America |
| 7 | <p><u>Germany 1919-1939</u> The changing fortunes of the Nazi party 1919-32</p> <ul style="list-style-type: none"> • What happened during the Wall Street Crash and how did this affect Germany? • What were the impacts of the Great Depression on Germany? • How did the Nazi party take advantage of the depression to increase their support? • How did the number of seats the Nazis won in the elections change as a result? <p><u>Medicine Though Time</u> Topic 3 Industrial – Cause and Cure</p> <p>Changing ideas about the causes of disease; Pasteur’s germ theory and Koch’s ideas on microbes</p> | <p><u>International Relations – The Era of the Cold War 1943-1991</u> TOPIC 2 – THREE COLD WAR CRISES: BERLIN, CUBA AND CZECHOSLOVAKIA 1957-69</p> <p>The Berlin Crisis 1961</p> <ul style="list-style-type: none"> • Why was Berlin and issue in 1961? (migration to west Germany, contrast between communism and capitalism) • Khrushchev’s ultimatum • Conferences regarding the Berlin Crisis e.g. the Paris Peace Summit • The solution – the Berlin Wall • Consequences of the Berlin wall for the USSR and America |
| 8 | <p><u>Germany 1919-1939</u> How did Hitler become Chancellor in 1933?</p> <ul style="list-style-type: none"> • Wall Street Crash and the Great Depression • Hitler’s leadership / Goebbels and the use of propaganda • Fear of communism, • Negative Cohesion – the failure of Von Schlier, Von Papan and Hindenburg to form a successful government <p><u>Medicine Though Time</u> Industrial – Treatment and prevention</p> <p>Improvements in hospital care (Florence Nightingale)</p> <p>The impact of anaesthetic and antiseptic on surgery</p> | <p><u>International Relations – The Era of the Cold War 1943-1991</u> Why did Cuba become a problem?</p> <ul style="list-style-type: none"> • Why was there a revolution in Cuba? • How did Fidel Castro want to change Cuba after the revolution? • How did Cuba start to build an increasingly close relationship with the USSR? <ul style="list-style-type: none"> ○ Trade (sugar) ○ The bay of pigs ○ Soviet missiles are placed in Cuba |

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| | New approaches to the prevention in response to industrialisation, the 1875 Public Health Act and the introduction of vaccination. | |
| 9 | <p><u>Germany 1919-1939</u> How did Hitler become Fuhrer? Reichstag Fire, Enabling Act, Night of the Long Knives, Army Oath and Death of Hindenburg – why were these events so important?</p> <p><u>Medicine Though Time</u> Industrial Case Study</p> <p>Jenner and the fight against disease: vaccination, germ theory and its influence on the prevention and cure of disease to 1900.</p> <p>Fighting cholera in London: preventing the spread of disease and the significance Snow</p> | <p><u>International Relations – The Era of the Cold War 1943-1991</u> The Cuban Missiles Crisis</p> <ul style="list-style-type: none"> • U2 Spy planes • Kennedy’s response – the naval blockade • The Soviet response (the thirteen days) • The ultimate solution to the Cuban missiles crisis • Consequences of the Cuban missiles crisis for the USSR and America (the hotline, the test ban treaty etc.) |
| 10 | <p><u>Germany 1919-1939</u> How did Hitler control people in Nazi Germany?</p> <p>Carrot - Propaganda, Economic Policies and unemployment, youth organisations</p> <p>Stick - SS, Gestapo and Concentration Camps, Enabling Act, Press and Civil Liberties</p> <p><u>Medicine Though Time</u> Topic 4 Modern – Cause and cure</p> <p>The influence of lifestyle and genetic factors; The implications of the discovery of the DNA structure (Marie Curie and Watson and Crick)</p> <p>Improvements in diagnosis; Blood tests, scans and monitors</p> | <p><u>International Relations – The Era of the Cold War 1943-1991</u> The Prague Spring</p> <ul style="list-style-type: none"> • What was the Prague Spring? How did Dubcek reform communism in Czechoslovakia (elections, living standards etc.)? • Why was Brezhnev worried about Czechoslovakia? • The Soviet invasion of Czechoslovakia • The Brezhnev Doctrine • Consequences of the Prague Spring for USSR and America |
| 11 | <p><u>Germany 1919-1939</u> How did Hitler control women?</p> <ul style="list-style-type: none"> • Employment • Rewards • Propaganda • Education <p><u>Medicine Though Time</u> Modern – Treatment and Prevention</p> <p>The National Health service and its impact on access to health care</p> | <p><u>International Relations – The Era of the Cold War 1943-1991</u> TOPIC 3 – THE END OF THE COLD WAR</p> <p>Détente</p> <ul style="list-style-type: none"> • What does Détente mean? • What were the key features of détente? <ul style="list-style-type: none"> ○ SALT 1&2 ○ The Nuclear Non-Proliferation Treaty ○ The Helsinki Agreements |

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| | <p>Improvements in training of medical professionals; The regulation of training</p> <p>The influence of science and technology on medicine; Advances in medicine such as x-rays, high tech medicine and surgery (the “magic bullet”)</p> <p>New Approaches to prevention; Mass vaccinations, government / lifestyle campaigns</p> | |
| 12 | <p><u>Germany 1919-1939</u> How did Hitler control Children?</p> <ul style="list-style-type: none"> • The different roles of girls and boys • The school curriculum • Youth groups <p><u>Medicine Though Time</u> Modern - Case Study</p> <p>The fight against disease and infection: the role of research teams; the development of penicillin (Fleming, Chain and Florey)</p> <p>Government action: The fight against lung cancer. The improved use of science and technology in diagnosis, treatment and prevention</p> | <p><u>International Relations – The Era of the Cold War 1943-1991</u> Afghanistan</p> <ul style="list-style-type: none"> • Why did the USSR invade Afghanistan? • What were the consequences of the War in Afghanistan for the USSR • How did the war in Afghanistan affect the relationship between the USSR and America? Particularly how did it affect Détente? • The Carter Doctrine |
| 13 | <p><u>Germany 1919-1939</u> How did the Nazis deal with the economy?</p> <ul style="list-style-type: none"> • Beauty of Labour • Autobahns • Incentives – Strength Through Joy • Increasing employment – The RAD | <p><u>International Relations – The Era of the Cold War 1943-1991</u> The New Cold War</p> <ul style="list-style-type: none"> • How did President Regan change the Cold War (the evil empire) and his defence policy? • Star Wars • How did these two factors lead to increasing tension between the USSR and America again? <p><u>Early Elizabethan England 1558-88</u> Key topic 1 Queen, government and religion</p> <ul style="list-style-type: none"> • What problems did Elizabeth face when she became Queen? • The religious settlement • Challenges to the Religious Settlement |
| 14 | <p><u>Germany 1919-1939</u> Why was opposition to the Nazi so weak?</p> <ul style="list-style-type: none"> • Opposition parties e.g. Edelweiss Pirates and White Rose Group – what were their aims and | <p><u>International Relations – The Era of the Cold War 1943-1991</u> The Collapse of the Soviet Union</p> |

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| | <p>tactics, how did the Nazi party deal with them?</p> <ul style="list-style-type: none"> Why were these groups not more widespread/successful? | <ul style="list-style-type: none"> Weaknesses in the USSR (economy. Lack of popularity) President Gorbachev' New Thinking, reforms to the Soviet Union (Glasnost, Perestroika and foreign policy) The end of the Brezhnev Doctrine and its significance Gorbachev and Regan's relationship <p><u>Early Elizabethan England 1558-88</u></p> <p>Key Topic 2: Challenges to Elizabeth at home and abroad</p> <p><i>At home</i></p> <ul style="list-style-type: none"> Mary Queen of Scots & her execution The revolt of the Northern Earls Ridolfi, Throckmorton and Babington plots Elizabeth's use of spies |
| 15 | <p><u>Germany 1919-1939</u></p> <p>How did Hitler control the church?</p> <ul style="list-style-type: none"> Concordat Reich Church Imprisonment of pastor Niemholler | <p><u>International Relations – The Era of the Cold War 1943-1991</u></p> <p>The Collapse of the Soviet Union – continued</p> <ul style="list-style-type: none"> End of the Arms Race – Geneva, Reykjavik, INF Treaty, Gorbymania, Cfe treaty, START I The break-up of the Eastern bloc The End of the Warsaw Pact The fall of the Berlin Wall The Fall of the Soviet Union <p><u>Early Elizabethan England 1558-88</u></p> <p>Key Topic 2: Challenges to Elizabeth at home and abroad</p> <p><i>Abroad</i></p> <ul style="list-style-type: none"> Relations with Spain – political, religious and commercial rivalry The outbreak of war with Spain – the Netherlands and Drake's raid on Cadiz The Spanish Armada – key events and reasons for English victory |
| 16 | <p><u>Germany 1919-1939</u></p> <p>Why did people continue to support Hitler and the Nazi party?</p> <ul style="list-style-type: none"> Who benefited – the young, workers etc. Propaganda – Sports art and culture <p><u>The Western Front</u></p> <p>The Conditions in the Western Front – including examples of different areas e.g. Ypres/ The Somme valley</p> | <p><u>Early Elizabethan England 1558-88</u></p> <p>Key Topic 3: Elizabethan Society in the Age of exploration</p> <p>Education –</p> <ul style="list-style-type: none"> differences in education for girls and boys improvements to education <p>Leisure-</p> <ul style="list-style-type: none"> sports, pastimes and the theatre differences in leisure activities for rich/ poor |

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| | The different weapons/ fighting tactics used in WW1 and types of injuries these could cause | |
| 17 | <p><u>Germany 1919-1939</u> How did the Nazis Persecute minorities?</p> <ul style="list-style-type: none"> • Hitler's views on race – Aryans and the Master Race theory • What groups did Hitler Persecute? • How did the persecution of the Jews escalate in Nazi Germany <ul style="list-style-type: none"> ○ Anti- Jewish Laws ○ The Nuremberg Law ○ Kristallnacht <p><u>Western Front</u></p> <p>How soldiers were transported and treated (Stretcher bearers, ambulances, hospital trains, dressing stations, Field hospitals) The RAMC/The FANY</p> | <p><u>Early Elizabethan England 1558-88</u> The problem of the poor</p> <ul style="list-style-type: none"> • reasons for increasing poverty and vagabondage • changing attitudes towards the poor • new laws introduced to deal with poverty |
| 18 | <p><u>Western Front</u></p> <p>Medical conditions caused by the environment and the treatments available (Trench foot, Trench fever, Shell Shock, bullet/shrapnel wounds) Medical advancements made on the Western Front (Plastic surgery, splints, treating infection)</p> | <p><u>Early Elizabethan England 1558-88</u> Exploration</p> <ul style="list-style-type: none"> • Factors encouraging increased exploration • Reasons for Drake's circumnavigation • The significance of Walter Raleigh • Attempts to colonise Virginia • Reasons the colonisation of Virginia failed |
| 19 | <ul style="list-style-type: none"> • Revise the structure for each type of question • Practise exam questions in timed conditions • Complete mock exam papers in timed conditions • Study model answers • Re-cap any topics you are unsure of | <ul style="list-style-type: none"> • Revise the structure for each type of question • Practise exam questions in timed conditions • Complete mock exam papers in timed conditions • Study model answers • Re-cap any topics you are unsure of |
| 20 | <ul style="list-style-type: none"> • Revise the structure for each type of question • Practise exam questions in timed conditions • Complete mock exam papers in timed conditions • Study model answers • Re-cap any topics you are unsure of | <ul style="list-style-type: none"> • Revise the structure for each type of question • Practise exam questions in timed conditions • Complete mock exam papers in timed conditions • Study model answers • Re-cap any topics you are unsure of |

GCSE MFL Revision Timetable Information

It is important to note that this is a generic MFL revision guide and you should tailor your revision to your strengths and weaknesses in MFL, spending more time on any areas that need improving e.g. learning vocab, grammar, writing... An overview of the main areas that need revising is:

Higher Tier

Vocabulary - use memorise; complete ActiveLearn exercises; download the AQA recommended list of vocabulary (available on AQA website); AQA 9-1 GCSE revision guide; go through your notes, reading and listening ex's, past papers you have completed and learn this vocab

Reading - complete past/specimen papers; complete ActiveLearn exercises; textbook exercises; read the news, a magazine article, a blog/forum online that comes from the GCSE topic areas, a Mary Glasgow magazine; use GCSE Bitesize; ask for and complete a super-curricular activity

Listening - complete past/specimen papers; complete ActiveLearn exercises; attend Listening intervention sessions at lunch/after school; watch the news, listen to the radio, to some music online about one of the GCSE topics; GCSE Bitesize; ask for and complete a super-curricular activity. Then look up and write down all language that you did not know.

Speaking - 1) Answer and learn questions for the general conversation part of your speaking exam on all three themes, starting with your chosen theme (time yourself saying it, use www.forvo.com/voki.com to help with pronunciation), and ensure you have a question that you will ask the examiner. 2) Practise role plays (some available in the GCSE revision section on Moodle). Pay particular attention to covering the requirements of each task and ensure you fulfil what is asked of you on the card, ensure you understand all question words and can ask a range of questions for the task, practise answering a range of unexpected questions. 3) Practise photo cards on a range of topics that are not in your chosen theme for your general conversation (these will not come up in the exam). Practise describing the photo, answering the two other questions that are on the card, as well as the two unexpected questions that are not on the card. Ensure you can develop your answers to these questions so that you can speak for 2-3 minutes over the course of the 5 Qs.

Writing - use the AQA writing workbook (level 9) available in class, complete 90-word and 150-word practice answers and hand to your teacher to be checked. 1) Practise understanding 4 bullet point 90 word tasks and the requirements of this task - focus on your accuracy, particularly with your verbs and tenses, answer all 4 bullet points clearly, ensure you use three tenses in your answer, use high-level opinions, some reasons why, a few connectives. 2) Practise understanding 2 bullet point 150 word tasks and the requirements of this task - structure your answer clearly, ensure you answer both bullet points clearly, use a range of high-level language and structures in your answer (see your high-level checklist).

Translation - practise translations from a range of GCSE topics both from the target language to English and from English to the target language. Available in past/specimen papers (see the revision folder on Moodle), GCSE textbook, and Grammar and Translation workbook (ask your teacher)

Grammar - complete ActiveLearn exercises, textbook exercises, worksheets (available from your teacher), languagesonline.org.uk, learn grammatical structures (e.g. tenses, high-level opinions, connectives, time phrases, gender, word order, adjective agreement, negatives), ensure you can use and understand all verb conjugations for the present, perfect, imperfect, future, and conditional tenses as a minimum. Learn higher level grammatical structures e.g. idioms, subjunctive, if clauses, modal verbs in various tenses, infinitive constructions, relative clauses, present participles, the

passive (see your high-level checklist). Check the Foundation and Higher recommended grammar list on the AQA website. Ask for help or to go through any grammar you do not understand. Ensure you try to use the grammar learned correctly in your writing and speaking.

Foundation Tier

Vocabulary - use memorise; complete Activelearn exercises; download the AQA recommended list of vocabulary (available on AQA website); AQA 9-1 GCSE revision guide; go through your notes, reading and listening ex's, past papers you have completed and learn this vocab

Reading - complete past/specimen papers; complete ActiveLearn exercises; textbook exercises; read the news, a magazine article, a blog/forum online that comes from the GCSE topic areas, a Mary Glasgow magazine; use GCSE Bitesize; ask for and complete a super-curricular activity

Listening - complete past/specimen papers; complete ActiveLearn exercises; attend Listening intervention sessions at lunch/after school; watch the news, listen to the radio, to some music online about one of the GCSE topics; GCSE Bitesize; ask for and complete a super-curricular activity. Then look up and write down all language that you did not know.

Speaking - 1) Answer and learn questions for the general conversation part of your speaking exam on all three themes, starting with your chosen theme (time yourself saying it, use www.forvo.com/voki.com to help with pronunciation), and ensure you have a question that you will ask the examiner. 2) Practise role plays (some available in the GCSE revision section on Moodle). Pay particular attention to covering the requirements of each task and ensure you fulfil what is asked of you on the card, ensure you understand all question words and can ask a range of questions for the task, practise answering a range of unexpected questions 3) Practise photo cards on a range of topics that are not in your chosen theme for your general conversation (these will not come up in the exam). Practise describing the photo, answering the two other questions that are on the card, as well as the two unexpected questions that are not on the card. Ensure you can develop your answers to these questions so that you can speak for 1:30-2 minutes over the course of the 5 Qs.

Writing - use the AQA writing workbook (level 5) available in class, complete picture tasks, 40-word and 90-word practice answers and hand to your teacher to be checked. 1) Practise writing four sentences on pictures from a range of GCSE topics and understanding the requirements of this task (a similar task to the photo card question in the speaking) - ensure your sentences are accurate (particularly with your verbs) and understandable but can be simple. 2) Practise understanding 4 bullet point 90 word tasks and the requirements of this task - focus on your accuracy, particularly with your verbs and tenses, answer all 4 bullet points clearly, ensure you use three tenses in your answer, use a range of opinions, some reasons why, a few connectives, understand the difference between 'your' (often in the question) and 'my' (which should normally be in your answer)

Translation - practise translations from a range of GCSE topics both from the target language to English and from English to the target language. Available in past/specimen papers (see the revision folder on Moodle), GCSE textbook, and Grammar and Translation workbook (ask your teacher)

Grammar - complete ActiveLearn exercises, textbook exercises, worksheets (available from your teacher), languagesonline.org.uk, learn grammatical structures (e.g. tenses, opinions, connectives, time phrases, gender, word order, adjective agreement), ensure you can use and understand verb conjugations (the 'I', 'He/She/One', 'We', and 'They' forms of verbs) for the present, perfect (past) and future tenses. Learn what 'I would like' is (conditional tense). Ask for help or to go through any grammar you do not understand. Ensure you try to use the grammar learned correctly in your writing and speaking.