



## Y12 Parents Information Evening



# Welcome and introduction



Martyn Henson  
Headteacher

Becky Cox  
Assistant Headteacher –KS5

# Review of 2017-18

- 2018 results were very positive and an improvement on 2017.
- The vast majority of students moved on to the destination of their choice.
- Ofsted rated the Sixth Form as good.
- Sixth Formers completed over 8000 volunteering hours and raised £1,524.51 for charity

# Destinations



*The behaviour of students in the sixth form is excellent. Students take pride in their school and in their work and are committed to doing well. They conduct themselves in a mature and responsible way. There are high expectations of attendance and punctuality, which are good.*

Ofsted, February 2018

# Jackie Mordaunt

## Head of Y12

# The Sixth Form Team



Miss Cox

Head of Sixth Form

Miss Mordaunt

Head of Year 12

Mrs Saville

Head of Year 13

Mrs Bright

University advice and guidance

Mrs Bishop

Student Support Officer

Attendance

Bursary

Mrs Spiers

KS5 Manager

# Year 12 Form tutors

- 12HON Miss Ormiston
- 12MBS Mrs Burton-Evans/Miss Seales
- 12PFT Mrs Frost
- 12MMI Mr Mienczakowski
- 12CGI Mr Gillson
- 12LKE Mrs Kite
- 12FAM Ms Abdel Karim

# Well done...

Some excellent GCSE results

All students now on appropriate pathways which allow them to progress onto the next stage





# What are the options after Sixth Form?



- University
- Apprenticeships
- College
- Employment
- Student schemes
- Gap Year
- Work placement

# Key points we will discuss tonight

Our ethos

Sixth Form Learning Agreement

How parents can support

How we monitor progress

VESPA – Sixth form mindset

Attendance and absence

16-19 Bursary

Independent study

Volunteering and work experience

Key dates

# Our ethos...



We are ready, respectful and safe

Look after each other and support our community

Are courageous, resilient and responsible role models

Work hard, have fun and develop a love of learning

Challenge ourselves, develop good character and achieve success

# The Nobel Sixth Form Learning Agreement

A partnership for learning

Sets out expectations

All students should sign and return

# How you can support?



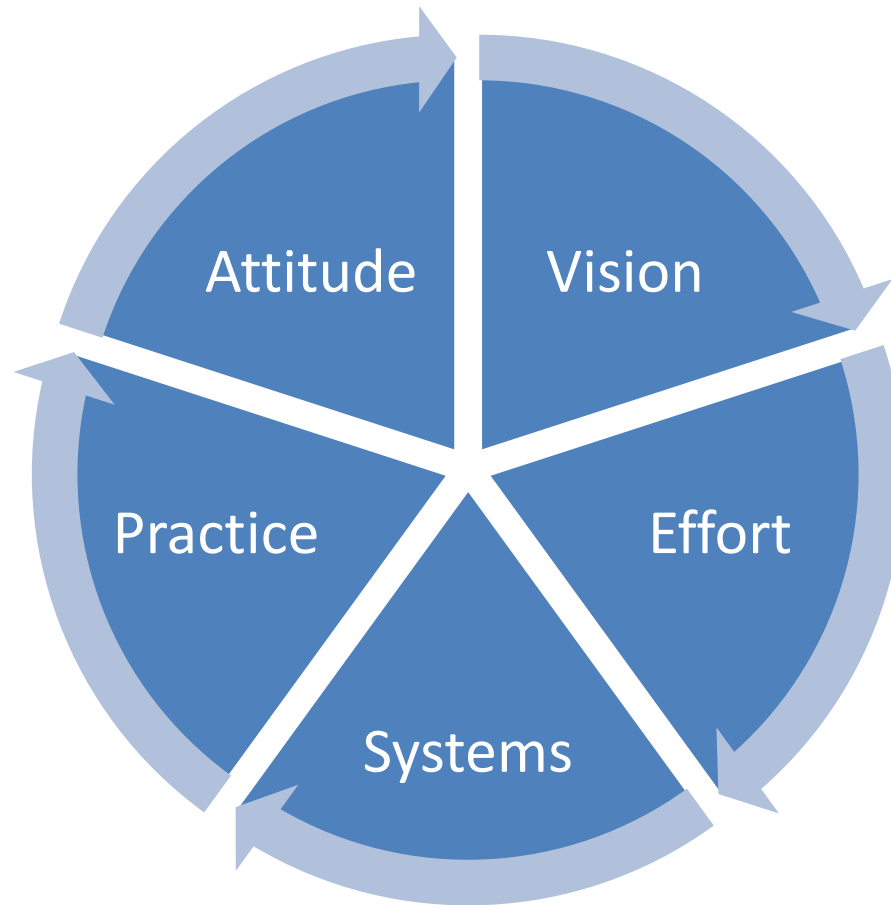
- Take an active interest in what is being studied at school (use SMHW login)
- Communicate and liaise with the school if you are concerned about any aspect of your son/daughter's life that may impede their learning
- Ensure attendance remains high
- Be aware of the hotspots

# Monitoring progress

Close monitoring of progress through:

- Mentoring with Form Tutor
- Parents' Evenings & reports – on the calendar
- Study agreement and other monitoring processes for those who need extra support

# VESPA - Sixth Form Mindset





# VESPA



- **Vision:** How well do you know what you want to achieve?
- **Effort:** How many hours of independent work do you do?
- **Systems:** How do you organise your learning and organise your time?
- **Practice:** What kind of work do you do to practice your skills?
- **Attitude:** How do you respond to setbacks?

# Attendance & Punctuality

- Full attendance
  - Registration period
  - Assembly
  - Reading
  - Form period
  - PSE
- Study periods



## Students need to be on time

If pupils are late they must sign in with Mrs Bishop in TB which will result in a 1h detention on a Monday night with Miss Mordaunt

# Holiday requests and driving lessons



- Unfortunately we cannot authorise any holidays during school time
- Please do not book any holidays for term time as they will not be authorised
- All driving lessons must be outside of school hours
- Driving test excepted

# Reporting absence

- **E mail** the Sixth Form administrator ,  
copying in the Form tutor and teachers by  
**Phone/email by 8.20am**
- For planned absence: **complete the forms**  
IN ADVANCE
- Non-emergency doctors, dentists,  
orthodontist and optician appointments  
**should not** be made during lessons
- Make sure they sign in and out in  
Timebridge

[sixthform@nobel.herts.sch.uk](mailto:sixthform@nobel.herts.sch.uk)



# 16-19 Bursary



- Mrs Bishop will be emailing home details of the bursary scheme – please read to see if your child is eligible.
- Pupils must apply for the Bursary- it is not automatically awarded
- If your circumstances change and you think you may be eligible for this support, please contact us
- All applications are treated in the strictest confidence

# Independent Study

- To achieve they must be committed to independently studying for a **minimum of 16 hours/week outside school**
- Study periods are on their timetable- they can work in the library, 6<sup>th</sup> Form Study area or the dining area
- Study time should be used to complete work set and for wider reading around subjects
- Lessons : PLT: independent study 1:1:1
- BYOD policy (Bring your own device)

# Plagiarism

Plagiarism refers to taking the work or an idea of someone else and passing it off as your own work. It includes:

- Copying and pasting directly from the internet without citing and referencing.
- Copying from books, journals, newspapers, magazines without citing or referencing.
- Paraphrasing by changing a few words, for example using a thesaurus.
- Copying a friend's work because they forgot to do their homework.

# Consequences of plagiarism

- If a teacher identifies plagiarism the student will be asked to redo it and resubmit work
- If the examination board identify in work submitted to them that it has been plagiarised they have the power to give the student zero marks for the coursework, withdraw them from the qualification or even withdraw them from all qualifications that they are taking with that examination board.
- At University it can lead to a student being thrown off their course.

# What will we do if we suspect plagiarism ?

1. Speak to the student and refer them to the session at the start of the year. We will let parents know by phone. The student will be allowed to re-submit the work by a given date. The plagiarism must have been addressed
2. We will ask parents to attend a meeting to discuss the plagiarism. The student will be given re-submission date
3. The Director of Faculty with the Head of Year will issue a written warning notifying the student that a further incident of plagiarism will result in failure of that Unit and therefore failure of the course. Resubmission date will be agreed

# Home Study Agreement



- **Currently all study periods are school study**
- Students will be granted Home study when expectations are met and good study habits are established
- No student will have homestudy on a Thursday week 1 as this is assembly day and PSE day for year 12

# Why volunteer?



UCAS applications

Apprenticeships/jobs

Show the skills they have gained

Be involved and leaders in the Nobel community



### **Supporting Yr 7**

Form helpers  
Reading leaders  
Mentoring  
Wymondley Woods

### **Inspiring Yr 11**

Mentoring  
Peer tutoring  
Subject ambassadors

### **Improving the learning community**

The Bridge  
Maths & English leaders  
Librarian

### **Developing Nobelians**

Heads of House  
Sports Clubs  
After school clubs  
Drama Productions

Prefects

# Work Experience

One whole week in Year 12

Supports students develop their Vision and make informed choices about their futures

Motivates students to work hard for their qualifications

Provides evidence of the skills they have gained for UCAS, apprenticeships and job applications

# Key dates



## September

Monday 24<sup>th</sup> September – Y12 Learn to Live road Safety event

## October

w/c Monday 1<sup>st</sup> October KS5 Folder checks

Tuesday 23 October – Post 16 Options Evening

Monday 29<sup>th</sup>- Friday 2<sup>nd</sup> Half term

# Key Dates

## November

- w/c Monday 5<sup>th</sup> November KS5 Folder checks
- Thursday 8<sup>th</sup> November Year 12 DD1
- Tuesday 20<sup>th</sup> November – Form tutor evening
- Friday 23<sup>rd</sup> November – Y12/**13** Skills Show, London
- Thursday 29<sup>th</sup> November – CPD Day
- Friday 30<sup>th</sup> November – Occasional day

## December

- Friday 21<sup>st</sup> December – Last day of term, return Mon 7<sup>th</sup> Jan 2019

# Key Dates

## March 2019

- 20<sup>th</sup> March KS5 parent pit stop-  
Post 16 revision support

# *What the students think....*



“Being a Nobelian is more than just a title. It is a promise to be the best that you can be”

*Ellie Ward – former Head Girl (2016) History, Oxford*

“My time in the sixth form has certainly be a time to remember. I have loved developing skills and knowledge in subject areas I enjoy. The Nobel school has helped me to be able to manage my time well and has given me the confidence and knowledge to be able to thrive in a real industry situation” *Charlie Coles –Year 13 student*

# *What the students think....*



“It was really easy to settle in at Nobel. Everyone is really welcoming and the standard of teaching is excellent”

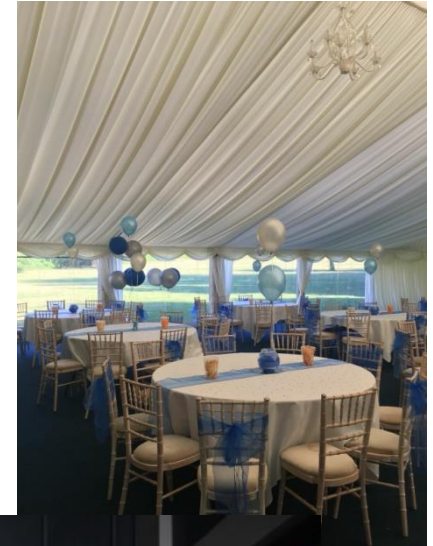
*Adam Randall- New to Nobel student*

“At the end of year 12 I did a work experience at Airbus and after visiting each department and speaking to lots of people in various roles I knew that this is where I wanted to be. During year 13, I applied for the Engineering apprenticeship... and after a very lengthy process, I completed the final interview and was offered a place on their apprenticeship Programme”

*Saskia Papworth – Year 13*



# Life at Nobel



*Feel free to stay and ask any questions at the end.*

