

# Y13 Parents Information Evening



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Excellence in Everything

# Welcome and introduction

Becky Cox

Assistant Head teacher –KS5



# Review of 2017-18

- 2018 results were very positive, including the CTEC results for the current Yr 13
- The vast majority of students moved on to the destination of their choice
- Ofsted rated the Sixth Form as good
- Yr 12 completed over 5229 volunteering hrs, raised £1,524.51 for charity



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# The Sixth Form Team

Miss Becky Cox: Assistant Head teacher KS5

Miss Jackie Mordaunt: Head of Year 12

Mrs Jackie Saville: Head of Year 13

Mrs Una Bright: UCAS

Mrs Bishop/Mrs Speirs: KS5 Admin Support

Y12&13 Form Tutors



Jackie Saville  
Head of Year 13

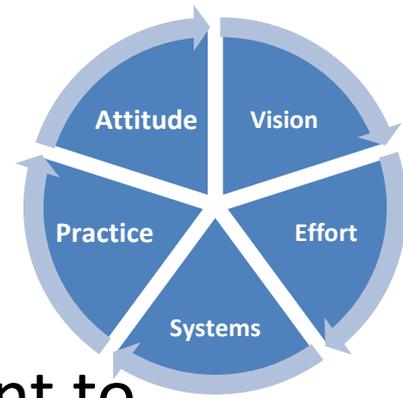


# Vision for Success

Are you....  
Happy and proud?  
Disappointed?



# VESPA



- **Vision:** How well do you know what you want to achieve?
- **Effort:** How many hours of independent work did you do?
- **Systems:** How did you organise your learning and organise your time?
- **Practice:** What kind of work did you do to practice your skills?
- **Attitude:** How did you respond to setbacks?



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# Vision for Success

Work experience – what skills have you gained?

UCAS – have you completed all the admin?

Unifrog – apprenticeships and courses

Started your personal statement?

Find out your predicted grades



# Next steps

- Continue to discuss the various options available at home
- Make sure students are beginning to narrow their choices for university courses
- Even if they think they are unlikely to go to university they should still work through the process
- Ask to see their personal statement
- Ask to see their UCAS passport



# Vision for Success

## High Expectations



# High Expectations

*The behaviour of students in the sixth form is excellent. Students take pride in their school and in their work and are committed to doing well. They conduct themselves in a mature and responsible way. There are high expectations of attendance and punctuality, which are good.*

Ofsted, February 2018



# High Expectations

- Attendance should be above 95%
- Please inform us of all absences.
- Punctuality to lessons and school is really important
- Persistent lateness will result in removal of home study.
- Follow the dress code, as per the website – remember ‘smart business dress’



# School Study & Home Study

- Use school study time effectively
- Current arrangements for Home Study apply at the moment
- Attendance, punctuality, progress, UCAS and focus in study time will all be considered before additional Home Study is granted
- 10 hours paid work only



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- 16-19 Bursary Fund

If you feel that your child is eligible for Bursary please speak to Mrs Bishop

- Contact details

Please update us if these have changed telephone numbers, email addresses



# Next steps – academic progress

- Following data drop (25 Oct) students who are underperforming will be targeted for additional support if they are not already receiving it
- Meet the FT Tuesday 20<sup>th</sup> Nov 2.00-6.30pm
- Mock exams will take place in December
- Parents evening will take place 27th February
- Parent Pitstop for Post-16 revision support – 20 March
- No holidays during school term



# Exams and Results

- Exams contingency date – 26 June 2019. This has been put aside in case a national event interferes with the exam schedule. Students will not be able to book holidays based around the last timetabled exam, in case one of their exams is moved to 26 June.
- Results day – Thursday 15 August.

Mrs Bright  
UCAS





UCAS



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# UCAS

- Universities and Colleges Admissions Service
- 5 choices
- 4 for medicine, dentistry, veterinary medicine or veterinary science + 1 other
- 1 course only at Oxford or Cambridge and only one of these in the same year
- 1 of the 5 choices should be an insurance choice with lower entry requirements
- Fees: £18 for 1 choice, £24 for up to 5 choices

# Choosing a university & course

- Consider firstly the course – compare course profiles and entry requirements
- Research, open day visits, UCAS convention
- Good University Guide – unifrog, unistats
- Location
  - Town
  - Campus

**TIP:** Encourage your child to leave contingency time before the UCAS deadline in case something goes wrong, for example, loss of internet access, card payment failure, or if the reference isn't added in time. If they're applying through their school or college, it will be a member of staff who sends their application to us.

## 2018

- **8 May:** Courses starting in 2019 are available in the UCAS search tool.

**22 May:** UCAS Undergraduate Apply – the application system for those applying to courses starting in 2019 – becomes available for registration only, allowing your child to start filling in their application.

- **5 September:** Completed applications can be paid for and sent to UCAS. Applications can't be sent until all sections are complete, the reference is added, and the application fee has been paid.
- **15 October (18:00 UK time):** Deadline for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine/science. An application can still be sent after this date, but the universities and colleges concerned cannot guarantee they'll give it equal consideration.

## 2019

- **15 January (18:00 UK time):** Deadline for most undergraduate courses. An application can still be sent after this date, but the universities and colleges concerned cannot guarantee they'll give it equal consideration.
- **25 February:** Extra opens (see page 24).
- **30 June (18:00 UK time):** Last date for receipt of applications. Applications received after this deadline are automatically entered into Clearing (see page 26).
- **4 July (18:00 UK time):** Extra closes.  
**5 July:** Clearing opens, and vacancies are shown in the UCAS search tool.
- **Early August:** SQA results day.  
**15 August:** A level results day.  
**15 August:** Adjustment opens (see page 26).
- **20 September (18:00 UK time):** Final deadline for applications to courses starting in 2019.

# PS Overview

- The importance of the statement
- Style and appearance
- What to include and omit

# Importance of the statement

- Most courses at most universities don't interview
- Those that *do* interview will often base some questions on the statement
- Therefore often the only change you have to differentiate yourself and impress the **admissions tutor** – **think about who that is**
- Can make an important difference if you just missed out on a grade
- Peak time 85% of applications arrive over a 2 week period

# Style & appearance

- It is a formal application – avoid contractions.
- There are 4000 characters and 47 lines BUT paragraphs are important.
- Use the full word limit.
- Spelling, grammar and punctuation should be perfect.
- Positive language “I am” not “I feel I am”



# Content:

- **Understanding of the course applied for!**
- Commitment, interest & enthusiasm
- Analytical and reflective, not descriptive
- WEX - relevant
- Rough rule of thumb
  - **75%** academic (3000 characters/35 lines)
  - **25%** personal (1000 characters/12 lines)

## OXBRIDGE

Ever greater emphasis on the academic - more like 80%



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# So what should I put in?

- **Explain your reasons for wanting to study the course** – how did your interest develop, what have you done to pursue it?
- **Explain how you are right for the course** – provide evidence that you fit the bill.
- **Say what you've done outside the classroom** – but try to avoid the wider reading that everyone else is doing!
- **Reflect on your experience** – why is it relevant, transferable skills



# The 5 point structure

- **Why?** Have you chosen this course? What was your trigger?
- **What?** Have you done to demonstrate your passion - especially beyond the classroom?
- **Academic:** How do your CTEC and A level courses relate to your chosen subject choice? (Mention these, **where relevant**)
- **Interests and Activities:** what have you learned from your activities - relevant to university life and your chosen course?
- **Conclusion:** What personal experience or ambitions can you express? Why do you want to study this further?

# Other sources of information

- <http://university.which.co.uk/advice/personal-statement-subject-guides-admission-tutor-tips>
- [UCAS advice on your PS](#)
- [UCAS Guide for parents](#)

## Parent newsletters – sign up



Get updates and all the information you need, along with timely explanations of the application process.

[Sign up for our monthly parent newsletters](#)

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## Guides to help you

- Download in-depth information:
  - Parent, Guardian, and Carer Guide 2019 entry (2.87 MB)

# UCAS guide for parents

## Alternatives to university

When researching post-16 plans, it's important your child weighs up all their options. If university isn't the answer (or at least not right now) there are other options to consider.

### Step 3 – Get informed

#### Entry requirements

It's really important your child understands the entry requirements for courses they're interested in, so they can make fully informed choices about courses that are right for them.

## Considering music, dance, or drama?

If your child is thinking of a career in music, dance, or drama, they can choose between applying through the UCAS Undergraduate or UCAS Conservatoires application schemes. Both universities and conservatoires offer undergraduate degrees.

## How to fill in the UCAS application

Once your child has chosen the unis and courses that interest them most, it's time to start their application.

## How you can help with researching their options

If your child decides university is the right path for them, there's still a lot of research to do, with over 50,000 undergraduate courses to choose from.

## Help your child stand out from the crowd

There's a lot more to a university – or a job – application than academic achievements.

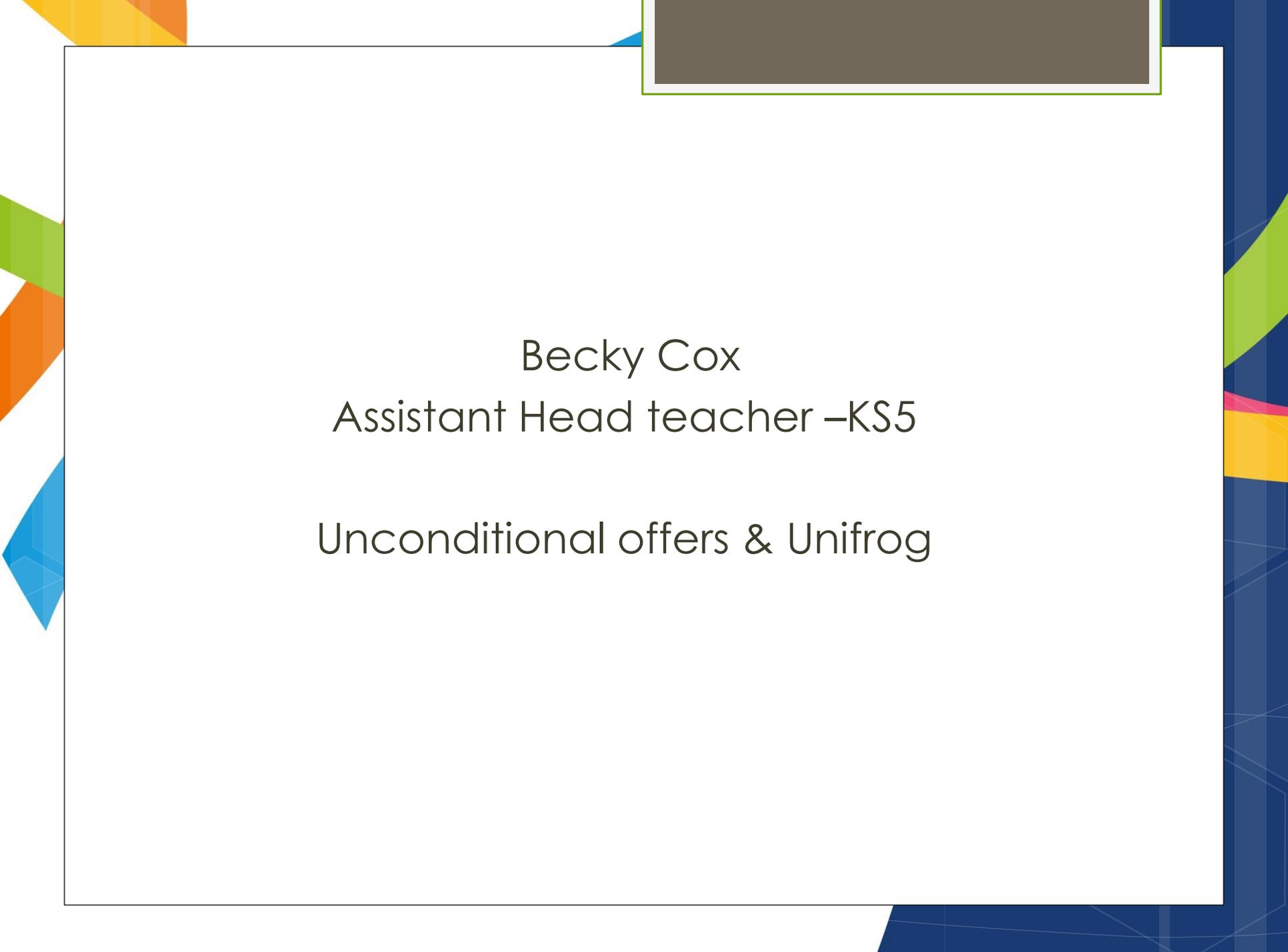
Admissions tutors and employers want to see how applicants have built up skills and experience outside of their studies too.

## Help your child write a great personal statement

Your child may find writing their personal statement the most difficult part of the application process – they're not alone, as everyone finds it hard!

# Any Questions?





Becky Cox  
Assistant Head teacher –KS5  
Unconditional offers & Unifrog

# Unconditional Offers – think carefully

- A guaranteed place, regardless of a student's grades.
- Huge increase in number of unconditional offers made:
  - 2013: **3,000** 2016: **36,825** 2018: **67,915**
- Universities who make them often attach conditions such as making the uni their confirmed choice, or accepting by a specific date.
- **Remember that students are worth £27,000 to a university!** They might just want them for their money.



# Unconditional Offers – think carefully

- Of the students who accepted unconditional offers, over 40% did not achieve their predicted grades.
- A level grades stay with you for the rest of your life – **they are important.** In an economic climate where there are so many graduates, they help employers differentiate between applicants.
- Think carefully – will you benefit in the long run? Or will you have a degree that isn't as desirable and A level results that don't reflect your true ability?



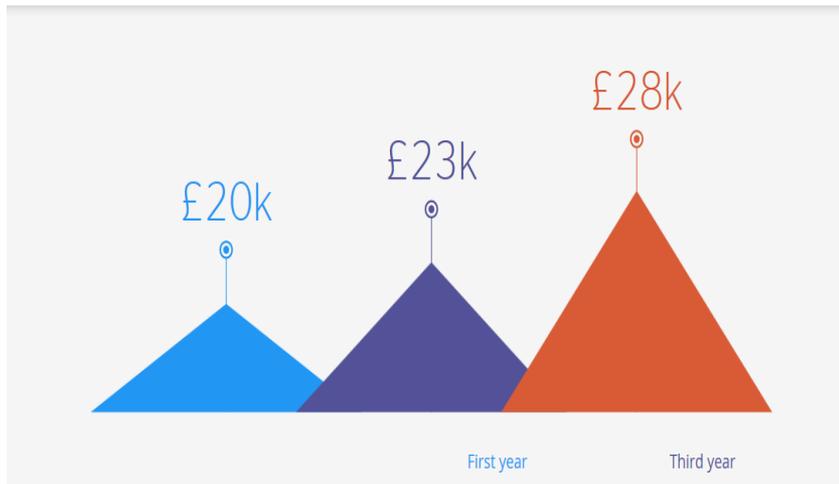
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# Journalism – Sheffield or Lincoln?

## Sheffield

Offer: BBB

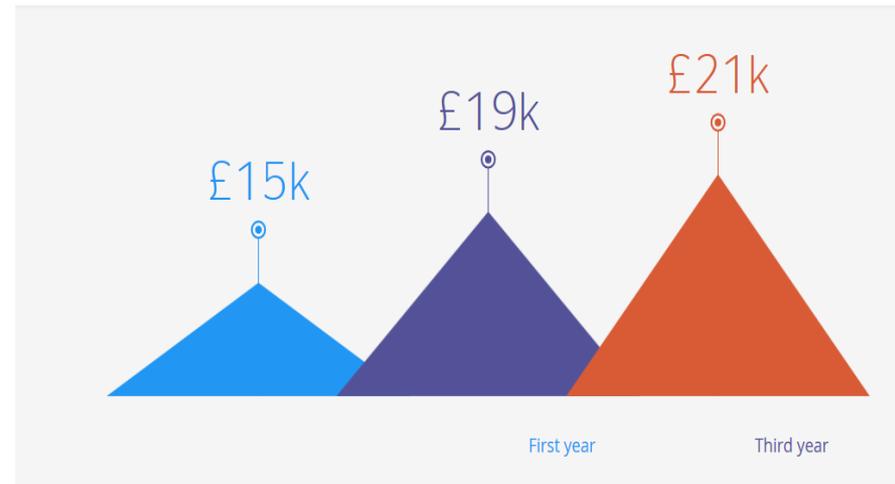
Average graduate salary £23K



## Lincoln

Offer: BBC(then unconditional)

Average graduate salary £18K



# Journalism – Sheffield or Lincoln?

Which?

Technology ▾

Home & garden ▾

Money ▾

Baby & child ▾

Cars & travel ▾

Campaigns ▾

Services ▾

More from Which? ▾

Which? University

Find a course ▾

University profiles ▾

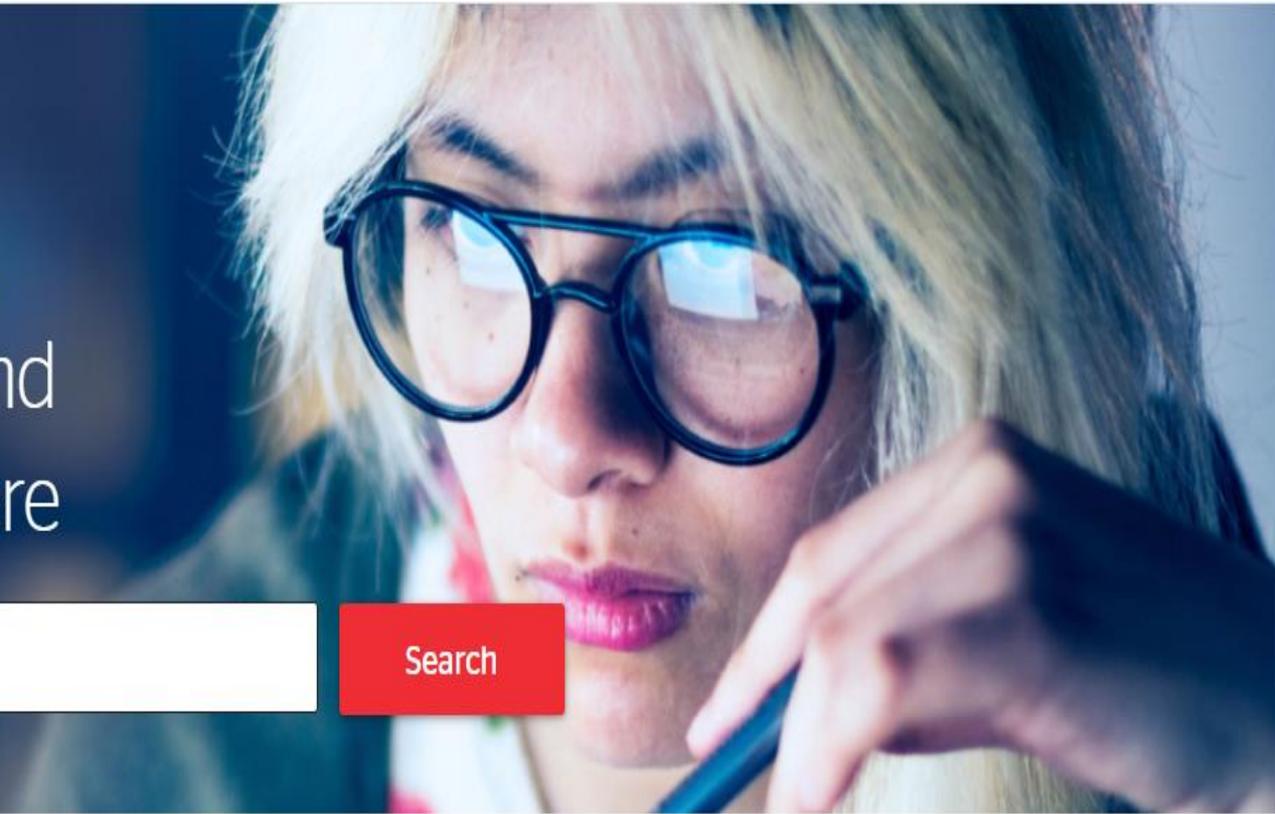
Get advice ▾

Teachers ▾

What to study,  
where to go and  
how to get there

Search unis, courses & advice

Search



# unifrog



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## The Complete Destinations Platform

Make it easy for your students to find and apply for  
the best courses and apprenticeships for them.



# Grant Fairy



Lists grants and scholarships available for you, depending on your degree, your university and your interests.



# Ellie Bowles

## AIM Apprenticeships



<https://prezi.com/view/MirmCCvL89jsGO6x3H6a>



# Useful website links

## **UCAS support**

[www.ucas.com](http://www.ucas.com)

[www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-and-guardians](http://www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-and-guardians)

[www.ucas.com/undergraduate/applying-university/how-write-ucas-undergraduate-personal-statement](http://www.ucas.com/undergraduate/applying-university/how-write-ucas-undergraduate-personal-statement)

<http://university.which.co.uk/advice/personal-statement-subject-guides-admission-tutor-tips>

## **Researching/Comparing universities**

[www.which.co.uk/University](http://www.which.co.uk/University)

<https://unistats.ac.uk>

[www.unifrog.org](http://www.unifrog.org)

## **Grantfairy (for university grants, bursaries and scholarships)**

[www.grantfairy.org](http://www.grantfairy.org)

## **Apprenticeships**

[www.aimapprenticeships.co.uk](http://www.aimapprenticeships.co.uk)

[www.gov.uk/apply-apprenticeship](http://www.gov.uk/apply-apprenticeship)

<https://amazingapprenticeships.com/>